

**PG AND RESEARCH DEPARTMENT OF REHABILITATION SCIENCE
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPALLI- 620002**

PAPER PUBLICATION – 2025 – 2026

Name of the Faculty	Details of the paper published
Dr. JOICEY P. MANICKAM	<ol style="list-style-type: none"> <li data-bbox="565 604 1489 821"> <p>1. Enhancing Social and Emotional Skills of Teachers In Supporting Children with Learning Disabilities https://doi.org/10.31032/IJBPAS/2025/14.6.9152 International Journal of Biology, Pharmacy and Allied Sciences June 2025 WoS</p> <li data-bbox="565 821 1489 1037"> <p>2. Empowering Teachers to Address Challenges Faced by Children with Learning Disabilities https://doi.org/10.31032/IJBPAS/2025/14.6.9153 International Journal of Biology, Pharmacy and Allied Sciences June 2025 WoS</p> <li data-bbox="565 1037 1489 1224"> <p>3. Maternal Determinants of Low Birth Weight and their Neuropsychological Impact on Infant Development https://doi.org/10.31032/IJBPAS/2025/14.7.9268 International Journal of Biology, Pharmacy and Allied Sciences July 2025 WoS</p> <li data-bbox="565 1224 1489 1478"> <p>4. Nutritional Status and Feeding Problems in Children with and without Developmental Disorder: A Comparative Cross-Sectional Study https://doi.org/10.31032/IJBPAS/2025/14.7.9273 International Journal of Biology, Pharmacy and Allied Sciences July 2025 WoS</p> <li data-bbox="565 1478 1489 1732"> <p>5. Developmental Patterns of Visual Perception, Motor Coordination, and Visual–Motor Integration in Children with Autism Spectrum Disorder - A Pilot Study https://doi.org/10.31032/IJBPAS/2026/15.2.9917 International Journal of Biology, Pharmacy and Allied Sciences Feb 2026 WoS</p> <li data-bbox="565 1732 1489 1873"> <p>6. Sensory Processing and Participation among Children with Autism Spectrum Disorder: A Cross Sectional Study https://doi.org/10.31032/IJBPAS/2026/15.3.10011 International Journal of</p>

	<p>Biology, Pharmacy and Allied Sciences March 2026 WoS</p>
<p>Dr. P. NAGALAKSHMI</p>	<ol style="list-style-type: none"> 1. Efficacy of oral motor intervention on eating behaviour of autistic children: A Randomized Controlled Trial. July, 2025, 14(7): 4171-4181 https://doi.org/10.31032/IJBPAS/2025/14.7.9154 International Journal of Biology, Pharmacy and Allied Sciences JULY 2025 WoS 2. Reviving Mobility: Exploring Virtual Reality Versus Traditional Training For Upper Limb Rehabilitation In Stroke Survivors https://doi.org/10.31032/IJBPAS/2025/14.11.10311 International Journal of Biology, Pharmacy and Allied Sciences NOVEMBER 2025 WoS 3. Effectiveness of Kinesio Tapping Along With Pnf Technique To Reduce A Pain And Improve Stability In Patients With Shoulder Subluxation In Stroke. Issn: 2277-4998 https://doi.org/10.31032/IJBPAS/2026/15.2.9918 International Journal of Biology, Pharmacy and Allied Sciences FEBRUARY 2026 WoS 4. Efficacy of NVDA in Enhancing Digital Accessibility for Persons with Visual Impairment Academia and Society: International Journal of Education and Society : Vol.12 No.2 ISSN No : 2393-8919 FEBRUARY 2026 Peer Reviewed
<p>Dr. P. SWARNAKUMARI</p>	<ol style="list-style-type: none"> 1. Role of National and International Aid Organisations in Disability Rehabilitation in Conflict Areas: A Scoping Review Journal of Clinical and Diagnostic Research November 2025 WoS 2. Effects of a Play-Based Physical Activity Programme on Enjoyment Among Children with Cerebral Palsy: A Randomized Wait-List Controlled Trial Academia and Society: International Journal of Education and Society: Vol.12 No.2

	<p>ISSN No : 2393-8919 FEBRUARY 2026 Peer Reviewed</p>
<p>Dr. TURIN MARTINA A.</p>	<p>1. Perspectives of Parents and Professionals on Assistive Devices Utilised by Persons with Cerebral Palsy</p> <p>https://doi.org/10.24321/2278.2044.202509 Chettinad Health City Medical Journal Volume 14, Issue 1 -, Pg. No. 59-64 ISSN: 2278-2044 March 2025 Peer Reviewed & Open Access Journal</p> <p>2. Inclusive Education: Exploring the Roles, Leadership, and Recognition of Special Educators as Agents of Inclusion Academia and Society: International Journal of Education and Society : Vol.12 No.2</p> <p>ISSN No : 2393-8919 FEBRUARY 2026 Peer Reviewed</p>
<p>Dr. Sr. A. LOURDU MARY</p>	<p>1. Quality of life of Parents with children with special needs in leh/ ladhek and kargil. WOS</p> <p>2. Effectiveness of the FIT INDIA Movement Program in Enhancing Self-Esteem Among Children With Autism Spectrum Disorder: A Quasi-Experimental Study, Academia and Society: International Journal of Education and Society</p> <p>3. Emotion Recognition in Dysarthric Speech: A Machine Learning Framework with Pseudo-Label Dr. (Sr.) Lourdu Mary A, NEXT-GEN AI AND EMERGING TECHNOLOGIES FOR SUSTAINABLE DEVELOPMENT (Volume 2) Published by: Holy Cross Publishing House, Holy Cross College (Autonomous), Tiruchirappalli Copy Right @Holy Cross College (Autonomous), Tiruchirappalli , ISBN Number : 978-81-991612-4-5</p>

<p>Dr. CRESENTA SHAKILA MOTHA L.</p>	<p>1. Artificial Intelligence for Advancing Sustainable Development Goals: Opportunities and Challenges https://bodhijournals.com/index.php/bjrh/issue/view/issue3-dec2025 BODHI International Journal of Research in Humanities, Arts and Science December 2025 Peer Reviewed</p>
<p>DR. LEEMA SUGANYA</p>	<p>A CONTEMPORARY STUDY ON THE LEARNING PREFERENCES AND STYLES BY CHILDREN WITH LEARNING DISABILITIES. Academia and Society: International Journal of Education and Society : Vol.12 No.2 ISSN No : 2393-8919 2.</p>
<p>Ms. K. SHRIMATHI</p>	<p>1. Enhancing Social and Emotional Skills of Teachers In Supporting Children with Learning Disabilities https://doi.org/10.31032/IJBPAS/2025/14.6.9152 International Journal of Biology, Pharmacy and Allied Sciences June 2025 WoS 2. Empowering Teachers to Address Challenges Faced by Children with Learning Disabilities https://doi.org/10.31032/IJBPAS/2025/14.6.9153 International Journal of Biology, Pharmacy and Allied Sciences June 2025 Wos</p>
<p>Ms. EVANGELINE VANMATHI M</p>	<p>1. Artificial Intelligence for Advancing Sustainable Development Goals: Opportunities and Challenges https://bodhijournals.com/index.php/bjrh/issue/view/issue3-dec2025 BODHI International Journal of Research in Humanities, Arts and Science December 2025 Peer Reviewed</p>
<p>Ms. J. SAGAYA BINOSHINI</p>	<p>1. EFFICACY OF NVDA IN ENHANCING DIGITAL ACCESSIBILITY FOR PERSONS WITH VISUAL IMPAIRMENT Academia and Society: International Journal of Education and Society : Vol.12 No.2 ISSN No : 2393-8919 FEBRUARY 2026 Peer Reviewed</p>

BOOKS PUBLISHED - 6

S.No	Name of the Faculty	Details of the Book Published
1	ALL STAFF	Rehabilitation and Beyond ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025
2	Dr. JOICEY P. MANICKAM	Pathways to Independent Living. ISBN Number: 978-81-19716-33-3 Emperor Research Foundation. February 2026
3	Dr. P.NAGALAKSHMI	Pathways to Independent Living. ISBN Number: 978-81-19716-33-3. Play with Purpose (Occupational Therapy Activities for Children)-ISBN: 978-93-7185-327- 9 Emperor Research Foundation. February 2026
4	Dr. A.TURIN MARTINA	Empowered at Work. The Employment Experiences of Adults with Hearing Impairment. ISBN Number : 978-81-997210-0-5 Holy Cross Publishing House February 2026
5	Dr. G.SASIKALA HEPHZIBAH	A Modern Guide to Sex Education ISBN Number -978-81-991612-0-7 Holy Cross Publishing House January 2026
6	Ms. EVANGELINE VANMATHI M	Digital Detox for the Gen Z ISBN Number -978-81-991612-1-4 Holy Cross Publishing House August 2025

BOOK CHAPTERS - 20

Name of the Faculty	Details of the Chapter Published
Dr. JOICEY P. MANICKAM	1. Intervention for Persons with Visual Impairment ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025
Dr. P. NAGALAKSHMI	1. Intervention for Persons with Locomotor Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025
Dr. P. SWARNAKUMARI	1. Intervention for Persons with Intellectual Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025
Dr. A.TURIN MARTINA	1. Intervention for Persons with Speech and Language Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025
Dr. Sr. A. LOURDU MARY	1. Intervention for Persons with Autism Spectrum Disorder & ADHD ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025 2. EMPOWERING ABILITIES THROUGH SCHEMES: A FOCUS ON WOMEN WITH DISABILITIES IN INDIA Book : Entrepreneurial Oppourtunities and Government Supportive Schemes - Scientific International Publishing House 978-93-6674-287- 8 June 2025
Dr. L. CRESENTA SHAKILA MOTHA	1. Intervention for Persons with Learning Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House 2. A Causal Evaulvation Framework for Aligining Employee Expereince with Ogranizational Resilience - Insightsfrom Fuzzy DEMATEL and MICMAC ISBN13: 9798337341446. https://doi.org/10.4018/979-8-3373-4144- 6.ch014 3. Employee Experience Management for Organizational Resilience- IGI Global Scientific Publishing, Publishing Tomorrow's Research Today / Scopus October 2025 4. Accreditation for Accountatbility and Innovation : The Indian Higher Educatoin Experience

	<p>Book : Souvenir and Book of Abstracts Conference Proceeding : Internation Conference on “Academic Excellence through Accreditation” - ISBN 978-87-989145-5-2 October 2025</p> <p>5. From Compliance to Commitment: CSR and Ethics in Indian Corporations https://www.flipkart.com/product/p/itme?pid=9789347472176 ISBN-10. 9347472174 Emerging Issues in Accounting, Economics and Management December 2025</p>
Dr. R. LEEMA SUGANYA	<p>1. Intervention for Persons with Learning Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025</p>
Ms. K. SHIRMATHI	<p>1. Intervention for Persons with Speech and Language Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025</p> <p>2. Innovations in Disability, Special Education, and Rehabilitation Science: A Biological and Life Sciences Perspective ISBN : 978-93-48990-93-8 Innovation Online Training Academy (IOTA) Publishers February 2026</p>
Dr. G. SASIKALA HEPHZIBAH	<p>1. Intervention for Persons with Intellectual Disabilities ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025</p> <p>2. Promoting Mental Health Awareness in Teacher Education: A Strategic Imperative for Holistic Pedagogical Development MENTAL HEALTH IN ACTION STRATEGIES FOR EDUCATORS AND STUDENTS IN DIGITAL ERA-ISBN: 978-93-48793-99-7</p> <ol style="list-style-type: none"> 1. Addressing Learning Disabilities: Identification and Remediation 2. Educational Psychology: Bridging Theory, Practice, and Innovation in the 21st Century <p>ISBN 978-93-91654-41-2 EZ Education Noida, Uttar Pradesh September 2025</p> <p>3. Indian Philosophy of Education and the New Education Policy 2020 Indian Knowledge Tradition: An Eternal Ganga-Stream ISBN :978-93-48110-43-5 JTS Publication, New Delhi October 2025</p>

<p>Ms. EVANGELINE VANMATHI M</p>	<p>1. Intervention for Persons with Autism Spectrum Disorder & ADHD ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025</p> <p>2. EMPOWERING ABILITIES THROUGH SCHEMES: A FOCUS ON WOMEN WITH DISABILITIES IN INDIA</p> <p>Book : Entrepreneurial Opportunities and Government Supportive Schemes Scientific International Publishing House 978-93-6674-287-8 June 2025</p>
<p>Ms. J. SAGAYA BINOSHINI</p>	<p>1. Intervention for Persons with Visual Impairment ISBN Number: 978-81-991612-3-8 Holy Cross Publishing House November 2025</p>