HOLY CROSS COLLEGE
(AUTONOMOUS)
PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE

ACTIVTIES OF THE ACADEMIC YEAR JUNE 2025- MARCH 2026

REHABILITATION SCIENCE
2025-2026
ACTIVTIES SCHEDULE

S. No.	Name of the Department	Seminar/Workshop/Conference Conducted, with the Title	Duration and Date
1.	Rehabilitation Science	Ph.D. Public Viva-Voce Examination- Ms.Tanya	10.30 am- 11.45am 19 June 2025
2.	Rehabilitation Science	Workshop on International Yoga Day-2025	8.30am to 9.30 am 21.06.2025
3.	Rehabilitation Science	Smart Care, Kind Hearts: Bridging Nursing and Rehabilitation	9.00am–10.00am- 23.06.2025 to 25.07.2025
4.	Rehabilitation Science	National Level Offline CRE on Educational Intervention for Children with Disabilities	9.30am – 4.30pm – 25.06.2025 to 27.06.2025
5.	Rehabilitation Science	Alumni Meet- Santhipomma 25	12:30 PM 26.06.2025
6.	Rehabilitation Science	Workshop on Pathway to Success	11.00am-12.00 and 02.07.2025
7.	Rehabilitation Science	Free Eye Check-up and Blood Donation Camp Disability Screening Camp, Manapparai	9.00am-2.00pm and 05.07.2025
8.	Rehabilitation Science	Advancing Evidence Based Practices in Research Methodologies and Statistics	8.30am-4.30pm 08.07.2025
9.	Rehabilitation Science	Turning Ideas to innovative and Inclusive Solutions	12.30pm-1.30pm 11.07.2025
10	Rehabilitation Science	RISE TO LEAD: Inauguration of the Rehab Wings 2025	12:30 PM – 1:00 PM 16. 07. 2025
11	Rehabilitation Science	Ph.D. Public Viva-Voce Examination- Mr. Tagore	10.30 am 21.07.2025
12	Rehabilitation Science	Online Workshop on Rights in Education and Employment	5.00pm-7.00pm and 25.07.2025
13	Rehabilitation Science	International Workshop - Behaviour Management for children with special needs	11:45 AM – 2:30 PM and 31.07.2025
14	Rehabilitation Science	Phonetics and the Power of Speech: Exploring Sound in Language and Communication -II and III B.Sc. Rehabilitation Science Students	10.30am-12.30pm 1.08.2025
15	Rehabilitation Science	Integrating Nursing and Rehabilitation: Practical Exposure Programme in Holistic Care	9.00am-3.30pm 1.08.2025- 08.08.2025
16	Rehabilitation Science	Healthy Pregnancy, Healthy Future: Preventing Disabilities	11.30am-1.00pm and 18.08.2025
17	Rehabilitation Science	Wellness First: Breaking the myths of Major Illness	12.00pm-1.30pm and 22.08.2025
18	Rehabilitation Science	Echoes on Inclusion	9.00am- 1.30pm and 23.08.2025

19	Rehabilitation Science	Seeing Beyond Limits: Understanding Sensory Disabilities	10.00am-12.00pm and 26.08.2025
20	Rehabilitation Science	Sign and Connect	2.30-4.00pm and 31.08.2025
21	Rehabilitation Science	Ph.D. Viva voce Examination-Mr. Arun Kumar	09.09.2025 10.30am-12.00pm
22	Rehabilitation Science	Book Release- Play with Purpose	09.09.2025 12.00-12.30pm
23	Rehabilitation Science	Workshop on Application of Advanced Statistical Techniques and Methods	11.30am – 1.30pm 10.09.2025-16.09.2025
24	Rehabilitation Science	Workshop on Locomotor Disability	9.30am – 11.00am 10.09.2025 - 11.09.2025
25	Rehabilitation Science	Exploring Avian Diversity-Experiential Learning trip to Birds Park	1.00pm- 3.30 pm 11.09.2025
26	Rehabilitation Science	Holistic Screening Camp at Pachaimalai – Government Tribal School, Trichy	9.00am – 4.00pm 12.09.2025
27	Rehabilitation Science	Hearing Screening Camp at Mount Tabor, Medical Mission Hospital, Pudukkottai District	9.00am. – 3.00pm 16.09.2025
28	Rehabilitation Science	Statistical Application in Social Science	10.00am – 1.00pm 17.09.2025
29	Rehabilitation Science	Inclusive Minds, Inclusive Society: A Quiz on Rights & Awareness	18-09-2025 11.00am
30	Rehabilitation Science	Awareness Program on “Click Right, Live Bright: Responsible Kids in Digital World”	3.00pm – 4.00pm 19.09.2025
31	Rehabilitation Science	Educational Tour to Kerala	20th September to 23rd September 2025
32	Rehabilitation Science	INTERNATIONAL SIGN LANGUAGE DAY 2025	23.09. 2025
33	Rehabilitation Science	Awareness Program on Drug and Disabilities	27-09-2025 12.00 PM
34	Rehabilitation Science	Feathers and Feelings; An experiential journey	10:30-12:30 P.M 11/10/2025
35	Rehabilitation Science	Ph.D. Viva voce Examination-Mr. Amjad Hussain	14.11.2025 10.30am
36	Rehabilitation Science	AYUSH- Certificate Course	8.30am-1.35pm 15.11.2025- 19.11.2025
37	Rehabilitation Science	BOS- REHAB 2025	3.00pm on 24.11.2025

38	Rehabilitation Science	"Inclusion in Action: A Collective Awareness Initiative"	8.30am-1.35pm 02.12.2025
39	Rehabilitation Science	Lights That Change Mind-LED Display on Disability Awareness	03.12.2025 8.30am-1.35pm
40	Rehabilitation Science	Embracing Abilities- A Special Day with Special Kids	03.12.2025 10.30am-12.30pm
41	Rehabilitation Science	Christmas with Danny & Friends (Student Volunteering Programme)	06.12.2025 9.30am-2.30pm
42	Rehabilitation Science	Together We Can… Commemoration of International Day of Persons with Disabilities	08.12.2025 8.30am-10.00am
43	Rehabilitation Science	Speech and Language Development in Children with Cochlear Impairment	09.12.2025 10.00am-12.00noon
44	Rehabilitation Science	Your Rights, Your Voice- Understanding Human Rights Today	10.12.2025 9.30am-10.30am
45	Rehabilitation Science	Christmas and New Year Celebration (Student Volunteering program)	10.00am
46	Rehabilitation Science	Mind-Body Balance: A Journey through Exercise, Meditation, Manavalakalai	16.12.2025 9.00am-10.00am
47	Rehabilitation Science	Rehabilitation Excellence: Programmes, Documentation & Accountability"	17.12.2025 9.30am-4.30am
48	Rehabilitation Science	Pathways to Support: Exploring Disability Assessment Tools & Practices	22.12.2025 9.30am-4.30am
49	Rehabilitation Science	Finance for Rehabilitation Excellence	06.01.2025 9.30am-1.30pm
50	Rehabilitation Science	Turning Challenges into Strength: Coping with Disabilities	07.01.2025 2.00pm-3.00pm
51	Rehabilitation Science	Universal Design Principles in architecture for Persons with Disabilities	09.01.2026 12.30am-1.30pm
52	Rehabilitation Science	Library Skills for Digital Age- Leveraging Technology and Resources for Effective Research	09.01.2026 9.30pm-4.30pm
53	Rehabilitation Science	Pre-Math Skills Training for Assistant Special Educators at AI Noor- Dubai	IST- 3.10 to 4.10PM Mode-Online
54	Rehabilitation Science	Orientation program for Regular teachers on Visual Impairment	29.01.2026 1.30pm-4.00pm

55	Rehabilitation Science	Sangmam Rehab Fine arts Club- A New Ray of Hope Abilities for special children	03.02.2026 6.00pm
56	Rehabilitation Science	A visit to SRM University	04.02.2026
57	Rehabilitation Science	Part-2- Pre-Math Skills Training for Assistant Special Educators at AI Noor-Dubai	IST- 3.10 to 4.10PM Mode-Online
58	Rehabilitation Science	Educational trip to Nithiliyam Special school	12.02.2026
59	Rehabilitation Science	Educational trip to Aravind Eye Hospital, Madurai.	14.02.2026
60	Rehabilitation Science	Beyond diagnosis- Practical Exposure to Disability Care	16.02.2026 – 03.03.2026
61	Rehabilitation Science	Visit to Special Education and Rehabilitation Centre's and Pilgrimage Sites in Northern Sri Lanka	22.02.2026- 24.02.2026
62	Rehabilitation Science	Board of Studies- REHAB-2026	18.02.2026 11.00AM
63	Rehabilitation Science	Online CRE Program On Advancing Rights And Social Justice For Children And Adults With Disabilities	25.02.2026 9.00AM-3.30PM
64	Rehabilitation Science	A Workshop on Behavioural Approaches	25.02.2026 11.45AM-1.30PM
65	Rehabilitation Science	Community Awareness Program on Disabilities at Yagapudayanpatti Village	01.03.2026 9.00AM
66	Rehabilitation Science	Inauguration of Jeanne Kenmore Tech Lab	6th March 2026 9:00 a.m.
67	Rehabilitation Science	Wings of Inspiration- Women's Day celebration for differently abled	6th March 2026 10.00am
68	Rehabilitation Science	Five-Day Online International Faculty Development Programme (FDP) on Research and project proposal writing using AI tools for educators	2 – 6 MARCH 2026 6.00 P.M. – 7.00 P.M. (IST) ONLINE

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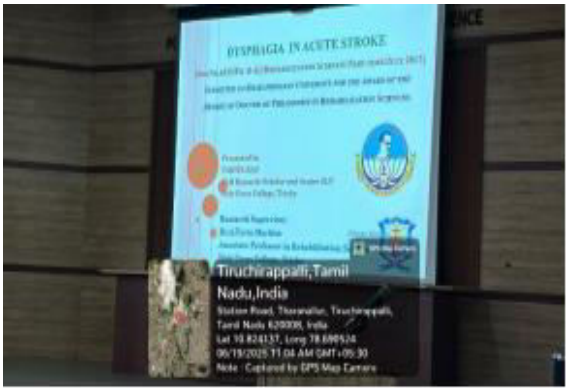
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PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE

CONSOLIDATED LONG REPORTS OF PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE FOR THE ACADEMIC YEAR (JUNE 2025- MARCH 2026)

JUNE- 2025

PH. D VIVA VOCE REPORT- MS. TANIYA RAJ

The Ph.D Public Viva-Voce Examination of the research candidate Ms. TANIYA RAJ, Research Scholar, PG and Research Department of Rehabilitation Science, Holy Cross College, Tiruchirappalli was conducted at 10.30 am. on 19 June 2025 in the Rehab Auditorium, Holy Cross College (Autonomous), Tiruchirappalli – 620002. The Research topic was "DYSPHAGIA IN ACUTE STROKE". The Research Supervisor was Dr. A. TURIN MARTINA, Associate Professor of the P.G and Research Department of Rehabilitation Science, Holy Cross College, Trichy and the External Examiner was Dr. J. SUJATHA MALINI, Professor Department of Special Education and Rehabilitation Science, Alagappa University, Karaikudi. The candidate presented her research work in detail. She was questioned extensively by the External Examiner, Research Supervisor, various Faculty Members, Research Scholars and Students. She answered all the questions convincingly and to the satisfaction of all the attendees. The candidate explained elaborately how she progressed at different levels of the research study and convincingly clarified all the doubts and questions raised. Based on her best performance Ms. TANIYA RAJ was awarded Doctorate of Philosophy (Ph.D.) in Rehabilitation Science and her thesis was declared as HIGHLY COMMENDED.









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REPORT- WORKSHOP ON INTERNATIONAL YOGA DAY

Type of Activity	Workshop
Title of the Activity	International Yoga Day
Date/s	21.06.2025
Time	8.30am to 9.30 am
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	Nil

Presenter Details

Name	Dr. Merlin Dora
Title/Position	Government Medical Officer, AYUSH
Organization	K.A.P. Viswanatham Government Medical College
Title of Presentation	International Yoga Day

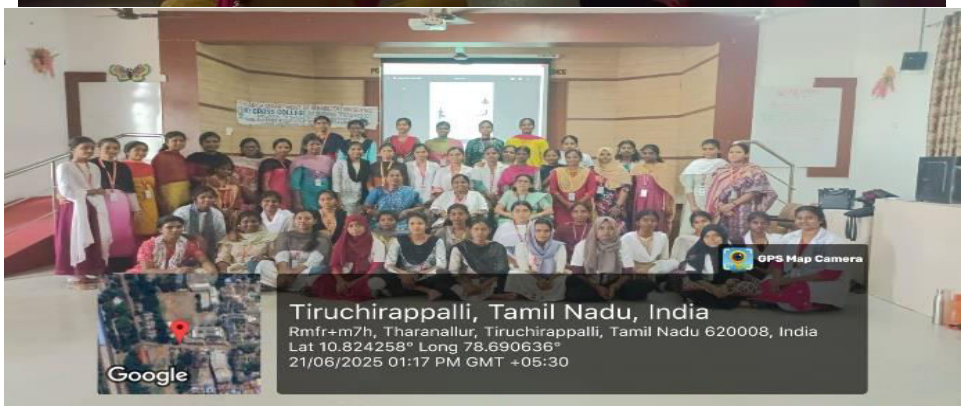
Participants Profile

Type of Participants	Students
No. of Participants	60

Synopsis of the Activity

Highlights of the Activity	**1.** The International Yoga Day celebration was organized to promote the physical, mental, and spiritual well-being of students through the practice of yoga. **2.** Students actively participated in a guided yoga session led which included warm-up exercises, various asanas (postures), breathing techniques (pranayama), and relaxation practices like meditation.
Key Takeaways	**1.** Students understood the importance of yoga for physical fitness, stress relief, and mental clarity. **2.** Participants learned simple yoga techniques that can be practiced daily to improve posture, flexibility, and concentration.
Summary of the Activity	The International Yoga Day program was a well-received event that engaged students in practicing yoga to foster a healthy lifestyle. The session was interactive, educational, and energizing. Students displayed active involvement and expressed interest in incorporating yoga into their routines. The event successfully instilled awareness about the significance of yoga as a life skill and preventive healthcare approach.
Follow-up plan	Include yoga and mindfulness practices in regular physical education classes to reinforce long-term benefits.





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REPORT ON INTERNSHIP TO PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE- SMART CARE, KIND HEARTS- BRIDGING NURSING AND REHABILITATION

Type of Activity	Internship
Title of the Activity	Smart Care, Kind Hearts Bridging Nursing and Rehabilitation
Date/s	23/06/2025 to 25/07/2025
Time	9.00am to 3.30pm
Venue	Rehab Auditorium and Rainbow Therapy Unit
Collaboration/Sponsor (if any)	Jennys College of Nursing

Presenter Details

Name	**Title/ Position**	**Organization**	**Title of Presentation**
Dr. Cresenta Shakila Motha	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Orientation about the Department.
Dr. Joicey P Manickam	Associate Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Visual Impairment
Dr. P. Nagalakshmi	Associate Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Locomotor Disability
Dr. P. Swarnakumari	Associate Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Intellectual Disability

Ms. K. Shrimathi	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Learning Disability
Dr. G. Sasikala Hephzibah	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Behaviour Modification
Ms. Evangeline Vanmathi	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Sign Langugae
Ms. J. Sagaya Binoshini	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Technology in facilitating learning children with special needs

Participants Profile

Type of Participants	III B.Sc. Nursing Students
No. of Participants	56

Synopsis of the Activity (Description)

Highlights of the Activity	**1.** Orientation by faculties in rehabilitation science covering different disabilities. **2.** Clinical exposure across diverse therapeutic settings such as Rainbow Unit, Early Intervention Unit, and Blossoms Special School.
Key Takeaways	**1.** Gained practical understanding of interdisciplinary therapeutic approaches. **2.** Enhanced skills in interaction with differently abled students gained insights from therapeutic support techniques.
Summary of the Activity	The one-month clinical internship for III B.Sc. Nursing students in a total number of 56 students in two batches were provided comprehensive exposure to disability care through structured orientation and practical involvement across therapeutic domains, enabling students to gain both knowledge and applied skills in rehabilitation science.
Follow-up plan	Students will continue rotating through specialized units under supervision to strengthen clinical competency and receive feedback for continuous improvement.







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REPORT ON 3 DAY CRE PROGRAM ON EDUCATIONAL INTERVENTION FOR CHILDREN WITH DISABILITIES

Dates	26th June to 28th June 2025
Time	9.30 Am
Venue	LADY'S HALL
Collaboration	REHABILITATION COUNCIL OF INDIA

Speaker - DAY 1

Name OF THE RESOURCE PERSON	• Sr. JOSEPHINE • G. RADHIKA

	• DANEILIA • CHRISTEEBA F M • R JANAKI • S.RAMYA
Title of Presentation	Educational Intervention for Children with Disabilities

Speaker – DAY 2

Name	• NIVETHITHA • VIJAYALAXMI • AKILA • CHRISTEELA F M • G PRAVEENA CARMEL • K.MARIYAMMAL
Title of Presentation	Educational Intervention for Children with Disabilities

Speaker – DAY 3

Name	• SUNDERASAN • SR. SABEENA • A.SARAL AROCKIAMARY • JOHANNA SHIRLY • EVANGELINE VANMATHI • ANTONY ROSELINE
Title of Presentation	Educational Intervention for Children with Disabilities

Participants Profile

Type of Participants	**Special Educators from Tamil Nadu**
No. of Participants	**276**

Synopsis of the Activity (Description)

Highlights of the Activity	Children with disabilities often face unique challenges in the traditional classroom setting that may hinder their academic progress and overall development. Educational interventions are specialized strategies, programs, or modifications designed to support these students and provide equal opportunities for learning and participation. These interventions can range from minor classroom accommodations to intensive therapeutic support and are essential for fostering an inclusive, nurturing, and accessible learning environment. With appropriate interventions, children with disabilities can develop critical academic, social, and life skills that enhance their confidence and independence. The primary aim of educational interventions is to ensure equitable learning opportunities by providing targeted support that promotes positive educational, social, and emotional outcomes for children with disabilities. This is achieved through individualized instruction, the use of evidence-based strategies, and fostering an inclusive school culture.
Key Takeaways	· **Inclusive Support is Crucial**: Children with disabilities often face barriers in traditional classrooms, making specialized interventions essential for ensuring their active participation and learning.

	· **Range of Interventions**: Educational interventions can vary from simple accommodations to intensive therapeutic programs, depending on individual needs. · **Skill Development**: Effective interventions help children with disabilities build academic, social, and life skills**,** promoting their confidence and independence**.** · **Equity Through Individualization**: The core goal is to offer equitable learning opportunities through individualized, evidence-based strategies and an inclusive school environment**.**
Summary of the Activity	Educational interventions are vital for ensuring that children with disabilities can access meaningful and equitable learning experiences. By focusing on individualized instruction, inclusion, and ongoing collaboration among stakeholders, educators can create environments that celebrate diversity and promote each child's strengths. These efforts not only help children achieve their academic goals but also contribute to their social and emotional well-being, independence, and readiness for future challenges. Through continuous adaptation and support, educational interventions pave the way for lifelong learning and personal growth for all children, regardless of ability.















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REPORT ON ALUMNI MEET- SANTHIPPOMA '25

Date	26.06.2025
Time	12:30 PM
Venue	Our Lady's Hall
Collaboration	Department Alumni Meet

Presenter Details

Name	Student Leaders & Faculty Members
Title/Position	Alumni Coordinators & Faculty
Title of Presentation	Santhippoma '25

Participants Profile

Type of Participants	Alumni from B.R.Sc., M.R.Sc., and DSE IDD Programs
No. of Participants	72

Synopsis of the Activity

The PG & Research Department of Rehabilitation Science organized Santhippoma '25, a vibrant alumni meet on 26th June 2025, at Our Lady's Hall. The gathering brought together alumni from various batches of B.R.Sc., M.R.Sc., and DSE IDD programs. The event aimed to rekindle connections, celebrate shared memories, and explore future collaborations.

Highlights of the Activity	· Warm welcome by the faculty and current students. · Sharing sessions by alumni on their professional journeys and fond memories. · Group interaction and networking among alumni and students.
Key Takeaways	· Strengthened bonds between the alumni and the department. ·Inspiration and guidance for current students through alumni experiences. · Promising ideas for mentorship, internships, and industry-academia linkage. · Renewed enthusiasm among alumni to contribute to departmental growth.
Summary of the Activity	The Santhippoma '25 alumni meet served as a meaningful platform for past graduates to revisit their alma mater, share their personal and professional experiences, and contribute to the department's ongoing academic and outreach endeavors. The event witnessed enthusiastic participation from 72 alumni across various programs. The celebration fostered a strong spirit of community, collaboration, and commitment towards the growth of rehabilitation sciences. The meet concluded with a cultural segment and group photo session, marking a memorable and impactful reunion.





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REPORT ON WORKSHOP REPORT ON PATHWAY TO SUCCESS
GUEST SPEAKER: MS. LINDA LOUIS
DATE: 02.07.2025
DAY: WEDNESDAY
TIME: 11.30 AM
VENUE: REHAB AUDITORIUM

Workshop Report on "Pathway to Success" with Ms. Linda, Itinerant Teacher for the Visually Impaired, Texas The event was graced by esteemed dignitaries including Sr. Lourdu Mary, Academic Coordinator and Controller of Examinations, and Dr. Turin Martina. Associate professor and vice principal of holy cross college.

INAUGURAL SESSION: The program commenced with a serene prayer service led by the Choir Team, setting a positive and reflective tone for the event. This was followed by a warm welcome address delivered by Dr. Turin Martina, who introduced the guest speaker and highlighted the purpose of the workshop.

GUEST LECTURE BY MS. LINDA: Ms. Linda, an itinerant teacher for the visually impaired based in Texas, USA, shared her inspiring professional journey. She began by narrating her initial experiences upon joining the teaching profession in the United States, emphasizing the challenges she faced in adapting to a new educational system and cultural environment. She candidly spoke about the difficulties she encountered as an Indian educator working abroad, particularly the stereotypes and myths associated with her nationality. Through dedication and perseverance, she successfully overcame these barriers and is now a well-established and respected educator.

Ms. Linda is a licensed teacher for students with visual impairments and also holds a certification as an Orientation and Mobility Specialist. Currently, she serves 13 schools across Texas, providing critical support and education to visually impaired students. She also shared her impactful experiences in hospital and homebound teaching, where she worked with visually challenged students in alternative settings, ensuring that education remains accessible regardless of physical constraints**.**

INTERACTIVE SESSION: Following the lecture, an engaging question-and-answer session was held. Students actively participated by posing insightful questions, which Ms. Linda answered with sincerity and depth, leaving the audience both informed and inspired.

ENCOURAGING WORDS AND CLOSING: Sr. Lourdu Mary, a classmate of Ms. Linda, delivered a heartfelt motivational speech, appreciating her colleague's resilience and accomplishments. Her words added a personal touch and further motivated the attendees. The session concluded with a formal vote of thanks delivered by Ms. Salome Joybell, a second-year postgraduate student, expressing gratitude to the speaker, dignitaries, faculty, and participants for making the event a meaningful success.







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REPORT ON THE MEDICAL CAMP AT MANAPPARAI - EYE AND GENERAL HEALTH SCREENING CAMP

A comprehensive medical camp was organized at Manapparai under the joint collaboration of JCI Periya Pallivasal Nirvaagigal & JCI Jumaatthaar, along with the Tamil Nadu Muslim Munnetra Kazhagam , Manapparai. The event took place at the premises of the Aranmanai Vekkala Muslim Jamath, supported by the JCI Manapparai Dynamic, the District Police Welfare Trust, Thiruchirappalli, and the Manapparai Municipality. This multidisciplinary medical outreach focused on general health and ophthalmic care, with an emphasis on creating health awareness and providing accessible healthcare services to the underprivileged and rural communities in and around Manapparai.

The inauguration of the camp was a grand event where several eminent professionals from diverse fields including medicine, local governance, law enforcement, and social work participated. This offered the attending students, including the second-year MRSc students, a unique opportunity to interact with professionals at a higher level and understand the structure of organizing a large-scale health camp. The presence of reputed eye surgeons and general physicians, along with government officials, inspired the volunteers and emphasized the importance of community health initiatives.

During the camp, a wide array of services was rendered, including free eye examinations, general health checkups, ECG for eligible individuals, and guidance for surgeries such as cataract removal at free or subsidized costs. Screening for diabetes, blood pressure, and other chronic illnesses was carried out with the assistance of professional healthcare staff. The students from our institution actively participated in the disability screening process, identifying early signs and referring cases for further diagnosis. Additionally, counseling sessions were provided to both patients and caregivers to help them better understand their health conditions.

One of the key highlights of the camp was the special focus on the elderly and young children, offering personalized care regardless of age. The student volunteers demonstrated remarkable enthusiasm and commitment by assisting in registrations, guiding patients through the process, and ensuring the smooth conduct of medical services. Their interaction with various age groups enhanced their communication skills and gave them practical exposure to working with vulnerable populations. The student also supported a blood donation awareness drive, attempting to encourage eligible individuals to contribute voluntarily, emphasizing the need for community support in healthcare.

The camp also served as an excellent learning ground for students to build on their organizational capabilities. They learned the intricacies of planning, time management, crowd control, team coordination, and managing public communication in a busy health setting. Through their involvement in this multidisciplinary initiative, they gained insight into how different stakeholders such as healthcare institutions, civic bodies, NGOs, and law enforcement come together to implement successful community health programs. These skills will undoubtedly be vital for their future professional roles.

In conclusion, the medical camp held at Manapparai was not only a service to the community but also a significant educational experience for the participating students. The second-year MRSc students benefitted greatly by being part of this event, which enhanced their practical knowledge, professional exposure, and social responsibility. Their contribution towards basic disability screening, counseling, and support to patients was commendable and reflected the true spirit of service learning. Such initiatives continue to play an important role in shaping compassionate professionals for tomorrow’s healthcare and rehabilitation sectors.









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WORKSHOP REPORT BUILDING A FOUNDATION IN RESEARCH: FROM CONCEPTUALIZATION TO STATISTICAL ANALYSIS

Date:08.07.2025

Venue: PG and Research Department of Rehabilitation Science

***RESOURCE PERSONS*:**Dr. Abhishek B P, Assistant Professor in Language Pathology, Department of Speech Language Pathology and Dr. Saransh Jain, Assistant Professor of Audiology, Department of Prevention of Communication Disorders (POCD)

The Department of Audiology and Speech-Language Pathology organized a one-day intensive workshop on 8th July 2025, focusing on essential aspects of research methodology and statistical analysis. The workshop was thoughtfully structured into two informative sessions—morning and afternoon—each led by distinguished resource persons well-versed in their respective domains.

The morning session commenced with a detailed lecture titled "Research Methodology: Conceptualization to Analysis." The speaker provided a comprehensive overview of how to approach research from the very beginning, emphasizing the importance of systematic investigation prior to topic selection. Participants were encouraged to think critically and analytically during the ideation stage of research, which laid a solid foundation for the rest of the session.

A significant portion of the discussion focused on the Review of Literature, where the speaker outlined effective strategies to identify gaps in existing studies and build strong theoretical frameworks. He then shifted to the types of variables commonly encountered in research, explaining their roles with clear and relatable examples, helping the participants grasp this critical concept with ease. As an engaging and interactive exercise, attendees were asked to formulate their own research questions, putting the theoretical knowledge into immediate practice. This hands-on approach was appreciated by the audience and helped solidify their understanding of research fundamentals. The speaker also covered data collection methods, offering practical tips on planning and executing this stage effectively. A critical component of the session was the discussion on plagiarism, where he emphasized the need for academic integrity and explained how plagiarism-checking tools can be used to maintain the originality of scholarly work.

In the second part of the session, the speaker presented a PowerPoint on forums for presenting research papers and offered valuable advice on preparing effective research abstracts. He also introduced several AI-powered

tools such as PaperPal, QuillBot, and others, which assist researchers in writing, paraphrasing, and editing content efficiently. These tools were demonstrated briefly, showcasing their relevance in modern academic writing and research workflows. The afternoon session was centered on the quantitative aspect of research, specifically focusing on statistical analysis. The speaker delivered an in-depth lecture on parametric and non-parametric tests, explaining their relevance, application, and differences. He further elaborated on the types of statistical tests used in research and guided the participants on selecting the appropriate tests based on data type and research design. A key highlight of the session was the introduction to SPSS (Statistical Package for the Social Sciences). The speaker walked the audience through the basic functionalities and usage of SPSS software, demonstrating how it simplifies statistical computations and data analysis in research.

The session was highly practical and statistics-intensive, giving participants hands-on exposure to tools and methods essential for quantitative research. On the whole, the workshop was a highly enriching and insightful experience. Both sessions were well-structured, engaging, and filled with practical knowledge applicable to real-world research scenarios. The speakers' expertise and interactive approach kept the participants attentive and motivated throughout the day. The workshop proved to be a valuable platform for budding researchers to enhance their understanding of the research process—from conceptual development to statistical analysis.



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REPORT ON WORKSHOP - "TURNING IDEAS INTO INNOVATIVE AND INCLUSIVE SOLUTIONS"

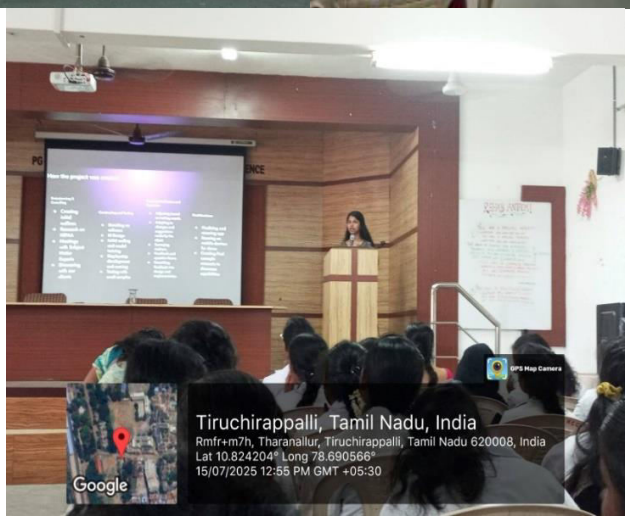
The PG and Research Department of Rehabilitation Science organized an insightful orientation program titled **"Turning Ideas into Innovative and Inclusive Solutions"** on 15th July 2025 at the Rehab Auditorium. The session began at 12:30 p.m. and witnessed enthusiastic participation from students and faculty members. The resource person for the event was Ms. Renny Victoria, currently serving in the field of Technology Product Delivery at PepsiCo Purchase, New York, USA. Drawing from her professional journey, Ms. Renny delivered a thought-provoking address focused on innovation, inclusivity, and leadership. She highlighted how passion, creativity, and problem-solving can transform ideas into impactful solutions, especially within the context of rehabilitation science.

Her talk emphasized that true innovation stems from empathy, encouraging students to create accessible, affordable, and inclusive technologies for persons with disabilities. Using real-world examples and industry case studies, she explored strategies such as problem identification, idea development, prototyping, and stakeholder communication. The students were inspired by her experiences in cross-cultural teams and her message about the importance of persistence and interdisciplinary collaboration. The session also included an interactive Q&A segment and the formal induction of student innovation leaders, who received their badges from the Principal. The event concluded with a vote of thanks by Ms. Evangeline Vanmathi M, the faculty coordinator. The orientation successfully ignited a spirit of creativity, aligning with the institution's vision to develop socially responsible innovators. It left a lasting impact on students, motivating them to actively contribute to inclusive and innovative practices in rehabilitation.









L. Cresenta Shakila

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REPORT ON RISE TO LEAD: INAUGURATION OF THE REHAB WINGS 2025

Date	16th July 2025
Time	12:30 PM – 1:00 PM
Venue	Rehab Auditorium, Holy Cross College, Tiruchirappalli
Collaboration	Internal Department Initiative

Presenter Details

Name	Dr. Finita Glory Roy
Title/Position	Associate Professor
Title of Presentation	Jindal Institute of Behavioural Sciences, OP Jindal Global University, Haryana, India

Participants Profile

Type of Participants	Undergraduate and Postgraduate Students of Rehabilitation Science
No. of Participants	110 students, 11 faculty members

Synopsis of the Activity

The REHAB WINGS 2025 was formally launched with the mission to promote student engagement, service-learning, and leadership within the rehabilitation community. The event began with a prayer, welcome note, and unveiling true essence of being a volunteer in REHAB WINGS . Dr. Finita Roy emphasized student-led initiatives, volunteerism, and community outreach as key objectives for the Wings this academic year**.**

Highlights of the Activity	· Student leaders were officially introduced and honoured with leadership badges**,** symbolizing their commitment to lead and represent the Rehab Association for the academic year 2025. · An oath-taking ceremony was conducted, instilling a strong sense of duty, unity, and purpose among the newly appointed office bearers. · Dr. Finita Glory Roy delivered an interactive and inspiring session on effective leadership in the field of rehabilitation, using real-life examples, reflective questions, and student engagement activities. · The session emphasized key leadership qualities such as empathy, communication, accountability, and professional vision—tailored specifically to the rehabilitation sciences context.
Key Takeaways	· REHAB WINGS serves as a platform for social service and outreach activities. · Students were encouraged to participate in inclusive community projects. · Enhanced awareness on ethical leadership and field-based learning.
Summary of the Activity	The inauguration of the Rehab Association 2025, under the banner "**Rise to Lead**", served as a pivotal moment for the department. The program witnessed the installation of newly elected student leaders who received their badges of responsibility with great enthusiasm. Their presence as office bearers symbolized the commitment to lead their peers in academic, outreach, and extracurricular initiatives. The highlight of the event was the motivational and hands-on session by Dr. Finita Glory Roy**,** who addressed the audience on how students in the rehabilitation field can cultivate effective leadership. Through lively interaction, she encouraged students to reflect on their roles, overcome fears, and lead with purpose. The session not only inspired but equipped the students with practical approaches to leadership in clinical, academic, and community settings. The program concluded with a renewed sense of motivation and a clear vision for the year ahead. **Rehab Wings office bears 2025-2026**

	Ms. A. Livisha – III UG – President Ms. Hajira- II UG - Vice President Ms. S. Nisha - I UG - Secretary







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PH.D. VIVA VOCE REPORT

The Ph.D Public Viva-Voce Examination of the research candidate Mr. G.TAGORE Research Scholar, PG and Research Department of Rehabilitation Science, Holy Cross College, Tiruchirappalli-2 was conducted at 10.30 am. on 21 July 2025 in the Rehab Auditorium, Holy Cross College (Autonomous), Tiruchirappalli – 620002.The Research study was on "ASSISTIVE DEVICES IN CHILDREN WITH CEREBRAL PALSY" The Research Supervisor was Dr. A. TURIN MARTINA, Associate Professor of the P.G and Research Department of Rehabilitation Science, Holy Cross College, Trichy and the External Examiner was Dr. P. SENTHIL Professor/DEAN i/c , Chettinad School of Physiotherapy Rajiv Gandhi Salai- OMR, Kelambakkam Chengalpattu District. .The candidate presented details of his study, focusing on Objectives and Methodology and findings and suggestions. The candidate was asked to clarify the questions and doubts mentioned in the Evaluation Report of the Examiners by both the External Examiner and Research

Supervisor. Then Doctoral Committee Members, Faculty Members, Research Scholars, Students who attended the Viva-Voce Examination also asked questions pertaining to the research study. He clarified the doubts and answered related questions to the best satisfaction of those present during the Ph.D. Public Viva-Voce Examination. Based on his best performance Mr. G. TAGORE, was awarded Doctorate of Philosophy (Ph.D.) in Rehabilitation Science and his thesis was declared as HIGHLY COMMENDED.





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REPORT ON ONLINE LECTURE- "POLICY AND ADVOCACY
DAY - 1
Date: 24th July 2025
Time: 7:45 PM – 9:00 PM
Speaker: Ms. Mary Veronica Punitha.
Organized By: Dr. A.Turin Martina
Mode: Online
INTRODUCTION: On 24th July 2025, an informative online lecture was conducted on the "Policy and Advocacy", focusing on legislation and its role in empowering Persons with Disabilities (PWDs). The session

was designed to deepen the understanding of legal provisions, global conventions, and advocacy strategies aimed at promoting inclusion, equality, and rights of persons with disabilities.

SESSION FLOW: The session began at 7:45 PM with a prayer song presented by Ms. Annie Celes, creating a calm and respectful atmosphere for learning. Following this, the welcome address was delivered by Ms. Turin Martina, who introduced the speaker, highlighted the importance of the topic, and officially opened the session.

OVERVIEW OF THE LECTURE- The session begun a fundamental question:

"What is legislation, and how is it useful for Persons with Disabilities?"

The students showed their enthusiasm to answer the questions it enhanced the upcoming session effectively. The speaker appreciated the enthusiasm and curiosity shown by the students,

KEY CONTENT COVERED:

1. The Americans with Disabilities Act (ADA)

Ms. Punitha began with a detailed presentation on the Americans with Disabilities Act (ADA), a landmark piece of legislation in disability rights. The following points were covered:

1. **Definition** and Historical Context of the ADA
2. **Key Terminologies** used in the Act
3. **Purpose and Objectives** of the ADA
4. **Benefits** offered to individuals with disabilities
5. **Impact and Significance** in promoting inclusion and non-discrimination

Challenges in Implementation across multiple domains:

- Employment: Equal opportunities and workplace accommodations
- Education: Access to inclusive education and reasonable adjustments
- Healthcare: Equal access to medical services and support
- Policy Advocacy: Addressing systemic barriers and promoting awareness.

This section highlighted the importance of a rights-based approach in ensuring equal participation of persons with disabilities in all areas of life.

2. UNITED NATIONS CONVENTION ON THE RIGHTS OF PERSONS WITH DISABILITIES (UNCRPD)

In the second half of the session, Ms. Punitha provided a comprehensive overview of the UNCRPD, a globally recognized framework guiding the protection and promotion of the rights of persons with disabilities. The discussion included:

Year of Establishment and Background of the Convention

Definition of Disability under the Convention

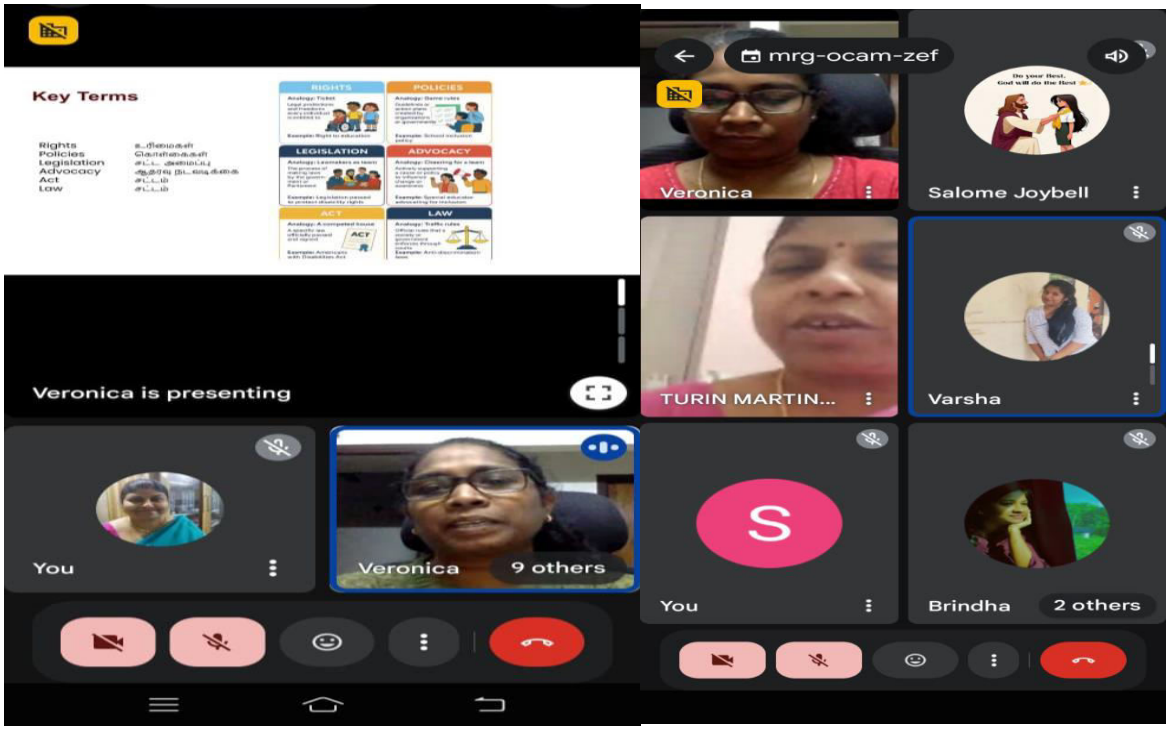
Key Rights and Provisions guaranteed to persons with disabilities

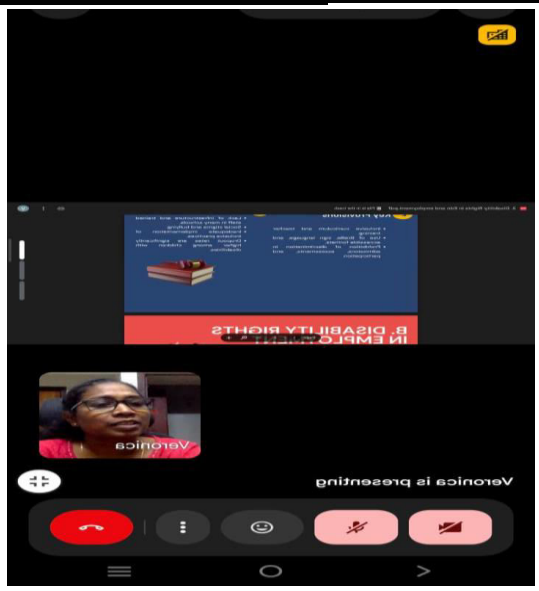
General Principles such as dignity, autonomy, non-discrimination, full participation, and accessibility

India's Commitment and Role as a signatory to the Convention

Global Significance and Influence of the UNCRPD on policy formulation and human rights advocacy

Conclusion: The lecture provided a holistic understanding of policy and advocacy in the field of disability rights. It not only refreshed previously learned concepts but also introduced critical global and national frameworks that shape disability-inclusive development today. Ms. Mary Veronica Punitha's clear explanations, engaging delivery style, and command over the subject matter made the session enriching for all attendees.





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WORKSHOP REPORT ON BEHAVIOUR MANAGEMENT FOR CHILDREN WITH SPECIAL NEEDS

Date/s	31.07.2025
Time	11:45 AM – 2:30 PM
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	PG and Research Department of Rehabilitation Science

Presenter Details

Name	**Title/ Position**	**Organization**	**Title of Presentation**

Ms. Rebekah Ranjini Samuel	Registered Behaviour Technician,	Hope Academy, Cayman Islands	Behaviour Management for Children with Special Needs

Participants Profile

Type of Participants	UG and PG students of Rehabilitation Science
No. of Participants	101

Synopsis of the Activity (Description)

Synopsis of the Activity (Description)	The PG & Research Department of Rehabilitation Science, in collaboration with the School of Rehabilitation and Behavioural Sciences, organized an international workshop on "Behaviour Management for Children with Special Needs" on 31st July 2025. The resource person, Ms. Rebekah Ranjini Samuel, blended theoretical knowledge with practical strategies for managing challenging behaviours in children. The workshop aimed to enhance participants' understanding of behavioural principles and equip them with effective intervention tools.
Highlights of the Activity	Understanding behaviour as any observable and measurable act. • Introduction to the **SEAT Model** (Sensory, Escape, Attention, and Tangible) for identifying behaviour functions. • Explanation of the **ABC Model** (Antecedent, Behaviour, Consequence) for analysing behaviour patterns. • Overview of **Classical and Operant Conditioning** and their relevance to behavioural interventions. • Interactive Q&A session addressing real-life classroom challenges and family involvement.
Key Takeaways	Improved conceptual clarity on definitions and functions of behaviour in children with special needs. • Practical understanding of SEAT and ABC models. • Clear distinction between Classical and Operant Conditioning for targeted behaviour management. • Emphasis on evidence-based interventions in educational and therapeutic contexts. • Importance of functional assessment before labelling or disciplining behaviour. • Promotion of empathetic, needs-focused approaches to behaviour management.
Summary of the Activity	The workshop offered in-depth insights into understanding, analysing, and managing behaviours in children with special needs. Ms. Rebekah Ranjini Samuel effectively linked behavioural theory with real-life applications, sharing strategies from her work at Hope Academy. The session covered SEAT and ABC models, Classical and Operant Conditioning, and stressed the significance of understanding the "why" behind behaviours before intervention. Active participation and practical engagement made the workshop a valuable professional development experience. The event concluded with a vote of thanks..
Follow-up plan	As a follow up plan case studies were given for which students were asked to do a functional assessment and send in the report to the resource person..



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AUGUST 2025

WORKSHOP ON PHONETICS AND THE POWER OF SPEECH: EXPLORING SOUND IN LANGUAGE AND COMMUNICATION

Date	1 August 2025
Time	11:45 am
Venue	Rehab Auditorium
Collaboration	No Collaboration

Presenter Details

Name	Ms. Jayalakshmi
Title/Position	Language Trainer, International Language Lab (ILLB), Holy Cross College (Autonomous), Trichy 2
Title of Presentation	Phonetics and the Power of Speech: Exploring Sound in Language and Communication

Participants Profile

Type of Participants	Undergraduate students and faculty members of the Department of Rehabilitation Science
No. of Participants	II UG - 35 III UG – 40 Total - 75

Synopsis of the Activity

The workshop was designed to provide a comprehensive understanding of phonetics and its relevance in speech and language communication. The session explored the intricate relationship between sounds of speech, language acquisition, and communication development, with a focus on practical application in the field of rehabilitation sciences. Through expert guidance, participants were introduced to the science of speech production and its significance in enhancing communication skills.

Highlights of the Activity	The resource person, Ms. Jayalakshmi, demonstrated key phonetic concepts using practical examples and interactive methods. She discussed the role of articulation, sound patterns, and speech clarity in effective communication. The workshop emphasized the importance of phonetics in both academic and clinical contexts, offering actionable strategies to incorporate phonetic knowledge into language instruction and speech therapy practices. The engaging delivery and real-life demonstrations created a lively and informative learning atmosphere.
Key Takeaways	• Improved understanding of the mechanics and production of speech sounds. • Practical knowledge of phonetic principles to support language and speech development. • Awareness of the role of phonetics in rehabilitation and communication sciences.
Summary of the Activity	The one-day workshop on Phonetics and the Power of Speech: Exploring Sound in Language and Communication was successfully organized by the PG and Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli. The session, led by Ms. Jayalakshmi, offered deep insights into the study of phonetics and its practical implications in speech and language development. Participants actively engaged in the discussions and demonstrations, which made the workshop highly interactive and informative. The event strengthened participants' knowledge and skills, benefiting their academic growth and future professional endeavors in rehabilitation sciences.





R. Cresenta Shakila

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REPORT ON- INTEGRATING NURSING AND REHABILITATIONPRACTICAL EXPOSURE PROGRAM IN HOLISTIC CARE

Date/s	01/08/2025 to 08/08/2025
Time	9.00am to 3.30pm
Venue	Rehab Auditorium and Rainbow Therapy Unit
Collaboration/Sponsor (if any)	Jennys College of Nursing

Presenter Details

Name	Title/ Position	Organization	Title of Presentation
Dr. P. Swarnakumari	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Orientation about the Department.
Dr. Joicey P Manickam	Associate Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Visual Impairent
Dr. P. Nagalakshmi	Associate Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Locomotor Disability
Dr. Cresenta Shakila Motha	Associate Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	IQ Assessment
Ms. K. Shrimathi	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Learning Disability
Dr. G. Sasikala Hephzibah	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Behaviour Modification
Ms. Evangeline Vanmathi	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Sign Langugae
Ms. J. Sagaya Binoshini	Assistant Professor	Holy Cross College, Department of Rehabilitation Science, Trichy-2	Technology in facilitating learning children with special needs

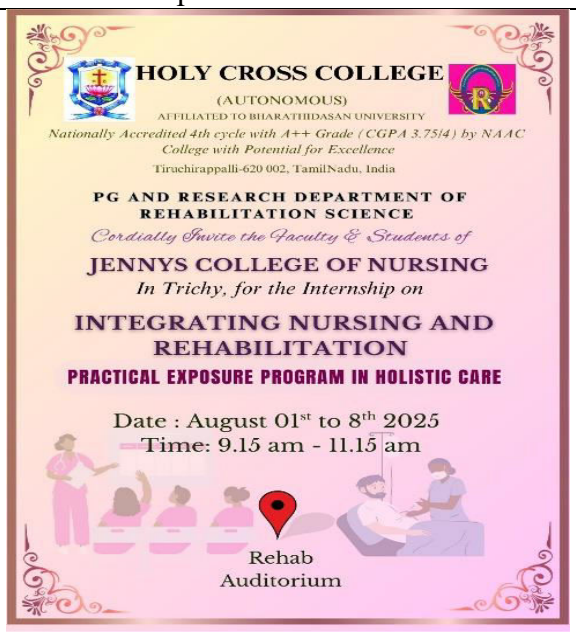
Participants Profile

Type of Participants	Students
No. of Participants	57

Synopsis of the Activity

Highlights of the Activity	**1.** Orientation by faculties in rehabilitation science covering different disabilities. **2.** Clinical exposure across diverse therapeutic settings such as Rainbow Unit, Early Intervention Unit, and Blossoms Special School.
Key Takeaways	**1.** Gained practical understanding of interdisciplinary therapeutic approaches. **2.** Enhanced skills in interaction with differently abled students gained insights from therapeutic support techniques.
Summary of the Activity	The one-month clinical internship provided comprehensive exposure to disability care through structured orientation and practical involvement across therapeutic domains, enabling students to gain both knowledge and applied skills in rehabilitation science.

Follow-up plan	Students will continue rotating through specialized units under supervision to strengthen clinical competency and receive feedback for continuous improvement.







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REPORT ON AWARENESS PROGRAM ON HEALTHY PREGNANCY, HEALTHY FUTURE: PREVENTING DISABILITIES

Date	25-08-2025
Time	10:30 am
Venue	Anganwadi Centre , Koodalur, Trichy
Collaboration	Block Resource Centre,Mutharasanallur

Presenter Details

Name	II PG. Students
Title/Position	II PG. Students, PG & Research Department of Rehabilitation Science
Title of Presentation	Healthy Pregnancy, Healthy future: Preventing Disabilities

Participants Profile

Type of Participants	**Pregnant Women**
No. of Participants	15

Synopsis of the Activity

Highlights of the Activity	1. Interactive learning session with hands-on practice of basic signs 2. Live demonstrations by club members 3. Encouraged participation and peer interaction 4. Awareness about the importance of inclusive communication
Key Takeaways	1. Students gained knowledge of basic sign language 2. Increased awareness about hearing impairment challenges 3. Motivation to practice and apply sign language in everyday life
Summary of the Activity	On 31st August 2025 at 3:00 PM, the PG & Research Department of Rehabilitation Science, through the Graham Bell HearAbility Club, organized a valuable awareness session at Holy Cross College Hostel, Trichy-2. The program titled "Sign and Connect" was aimed at introducing hostel students to the fundamental aspects of sign language to promote inclusivity and communication skills. Student volunteers from the Graham Bell HearAbility Club took the lead in delivering this awareness program. They demonstrated common signs and facilitated interactive activities that encouraged the participants to practice and communicate using sign language. The session was well-received, with active involvement from the participants who showed keen interest in learning and practicing the signs. Overall, the program succeeded in its objective of making students aware of the importance of sign language and equipping them with basic communication tools to interact effectively with persons having hearing impairments.







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WORKSHOP ON WELLNESS FIRST: BREAKING THE MYTHS OF MAJOR ILLNESS

Date	22.08.2025
Time	12.00pm – 1.30pm
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	-

Presenter Details

Name	Ms. K. Rajula Mathy
Title/Position	Anti-Retro Viral Counsellor
Organization	KAPV Medical College Government Hospital
Title of Presentation	Wellness first: Breaking the Myths of Major Illness

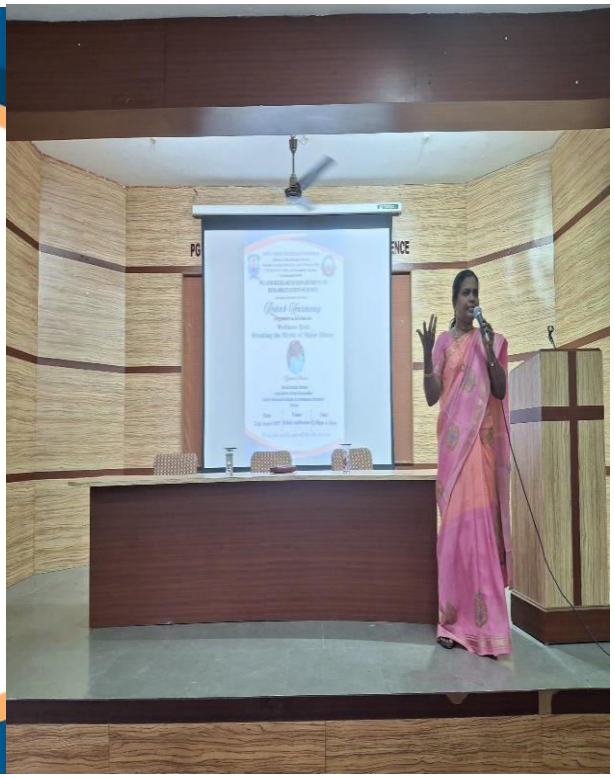
Participants Profile

Type of Participants	Students
No. of Participants	162

Synopsis of the Activity

Highlights of the Activity	**1.** The resource person explained the causes, symptoms, and preventive measures for Diabetes and Cancer. **2.** Participants were educated about the stages of diabetes progression (normal, prediabetes, diabetes, complications) and cancer staging (Stage 0 to Stage IV).
Key Takeaways	1. Awareness of the stages of both diseases helps in timely identification and prevention. 2. Avoiding harmful habits such **as** tobacco and unhealthy diet can prevent complications.
Summary of the Activity	The awareness program on Diabetes and Cancer aimed to spread knowledge about the rising incidence of these diseases, their stages, and preventive measures. Experts highlighted the importance of early detection and healthy lifestyle choices. Participants gained practical health tips and developed a sense of responsibility towards self-care and community awareness.
Follow-up plan	Ensuring the participants spread awareness on taking regular health screening camps for blood sugar and cancer checks.





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REPORT - AWARENESS ON HEARING-IMPAIRMENT

Date	1.7.25
Time	10:30-2:00
Venue	PG and Research Department of Rehabilitation Science
Collaboration	Holy Cross College Autonomous

Presenter Details

Name	Sr. Sabina Mary Vahedha,
Title/Position	Headmistress
Title of Presentation	Awareness on Hearing Impairment.

Participants Profile

Type of Participants	Students and faculties
No. of Participants	I PG 15 students

Highlights of the Activity	1. Introduction to hearing impairment and its implications. 2. Demonstration of the process of paper bag and jute bag making. 3. Exposure to screen printing techniques. 4. Hands-on explanation about the making of paper plates. 5. Training overview on areca leaf plates and bowl making.
Key Takeaways	1. Gained knowledge of vocational skills relevant for persons with disabilities. 2. Practical understanding of eco-friendly product making. 3. Enhanced awareness on sustainable livelihood opportunities. 4. Motivation to integrate rehabilitation with vocational empowerment.

Summary of the Activity	• The session began with a warm introduction by the Sister Correspondent, who provided valuable insights into hearing impairment and the importance of skill-based rehabilitation. • Students were given an overview of paper varieties and their applications. • Practical demonstrations were shown on how paper bags and jute bags are manufactured, highlighting both manual and machine processes. • The team witnessed the screen printing process, gaining exposure to design and printing techniques. • Further, the students observed the making of paper plates and eco-friendly areca leaf plates and bowls, which emphasized sustainable alternatives to plastic. • The visit concluded with an interactive session where students clarified their doubts and shared reflections on how vocational skills enhance rehabilitation and livelihood









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REPORT ON VISION SCREENING PROGRAM FOR HEARING IMPAIRED CHILDREN

Date	26/08/2025
Time	09:30 am – 02:30 pm
Venue	Dolour's School for Hearing Impaired, ponmalaipatti – Trichy
Collaboration	PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous) – Trichy

Participants Profile

Type of Participants	School and College Students
No. of Participants	I PG – 9 Students Dolour's School - 18 Students

Synopsis of the Activity

Highlights of the Activity	1. Orientation on the school's functioning by the Director Sister. 2. Vision screening of hearing impaired children in kindergarten and primary grades. 3. Observation of teaching methods in grammar and mathematics
Key Takeaways	1. Gained practical exposure in conducting vision screening for children with hearing impairment. 2. Understood the importance of early identification of visual issues in children with special needs. 3. Observed classroom practices tailored to the needs of hearing impaired students. 4. Appreciated the holistic efforts of Dolours School in providing inclusive education.
Summary of the Activity	The field visit to Dolours School for the Hearing Impaired, Ponmalaipatti, Trichy, on 26th August 2025, provided valuable hands-on experience to I PG Rehabilitation Science students. The program included an orientation by the Director Sister, vision screening of children, and classroom observations. The visit highlighted the importance of integrating vision assessment into the care of children with hearing impairment and deepened the students' understanding of multidisciplinary approaches in rehabilitation. This experience contributed meaningfully to their professional development.

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AWARENESS PROGRAM ON INTRODUCING SIGN LANGUAGE TO HOSTEL STUDENTS

Date	31.08.2025
Time	3:00 PM
Venue	Holy Cross College Hostel Trichy-2
Collaboration	Rehab Wings – Graham Bell HearAbility Club

Presenter Details

Name	Student Volunteers of Graham Bell HearAbility Club
Title/Position	Club Members, PG & Research Department of Rehabilitation Science
Title of Presentation	Sign and Connect: Introduction to Basic Sign Language

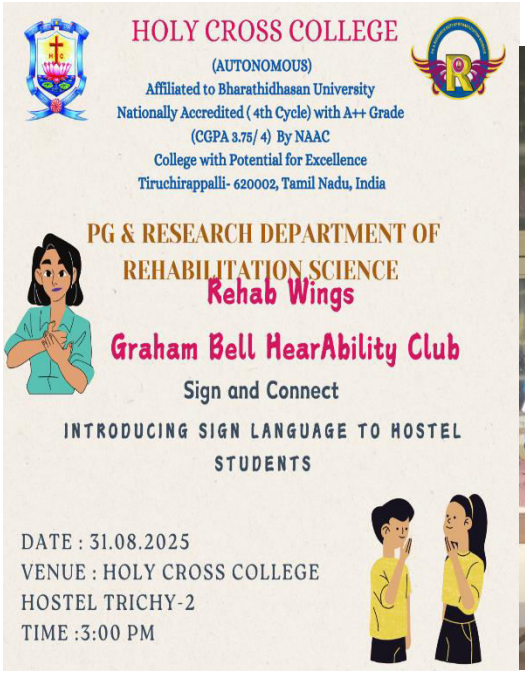
Participants Profile

Type of Participants	Inside Campus Hostel Students of Holy Cross College - Trichy
No. of Participants	50 Students

Synopsis of the Activity

The session focused on introducing basic sign language skills to hostel students, aiming to raise awareness and build foundational communication skills to interact with persons with hearing impairments. The program was conducted in an interactive manner with practical demonstrations to help students grasp common signs used in daily communication.

Highlights of the Activity	1. Interactive learning session with hands-on practice of basic signs 2. Live demonstrations by club members 3. Encouraged participation and peer interaction 4. Awareness about the importance of inclusive communication
Key Takeaways	1. Students gained knowledge of basic sign language 2. Increased awareness about hearing impairment challenges 3. Motivation to practice and apply sign language in everyday life
Summary of the Activity	On 31st August 2025 at 3:00 PM, the PG & Research Department of Rehabilitation Science, through the Graham Bell HearAbility Club, organized a valuable awareness session at Holy Cross College Hostel, Trichy-2. The program titled "Sign and Connect" was aimed at introducing hostel students to the fundamental aspects of sign language to promote inclusivity and communication skills. Student volunteers from the Graham Bell HearAbility Club took the lead in delivering this awareness program. They demonstrated common signs and facilitated interactive activities that encouraged the participants to practice and communicate using sign language. The session was well-received, with active involvement from the participants who showed keen interest in learning and practicing the signs. Overall, the program succeeded in its objective of making students aware of the importance of sign language and equipping them with basic communication tools to interact effectively with persons having hearing impairments.





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SEPTEMBER 2025

Report on PH.D. VIVA VOCE EXAMINATION

Date	09.09.2025
Time	10.30am-12.30pm
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	-

Presenter Details

Name	Mr. M. Arun Kumar
Title/Position	Principal
Organization	Saveetha college of Occupational Therapy, Saveetha Institute of Medical And Technical Sciences, Chennai, Tamil Nadu
Title of Presentation	***Integrating Occupational Therapy in Children with Special Needs for Successful School-Based Practices***.

Participants Profile

Type of Participants	Faculty and Research Scholars
No. of Participants	116

Synopsis of the Activity (Description)

Highlights of the Activity	1. Occupational therapy (OT) is about empowering children to be independent in both academics and daily life. His study, conducted in 59

	inclusive schools across Tamil Nadu**,** involved 480 children with disabilities, 200 parents, and 200 special educators**.** 2. His research introduced structured OT activities into classrooms and evaluated their impact on essential skills such as learning, memory, handwriting, language, and emotional development.
Key Takeaways	**1.** Children showed significant improvements in academic performance and confidence when OT strategies were integrated into their school routine. Parents and teachers, who initially had little awareness of OT, gained valuable knowledge through training, enabling them to better support children both at home and in school. **2.** By bridging gaps between academics and functional skills, occupational therapy helps children with special needs become active, confident participants in their classrooms.
Summary of the Activity	Mr. M. Arun Kumar's doctoral research at Holy Cross College, Tiruchirappalli, emphasizes the importance of integrating Occupational Therapy (OT) into school practices for children with special needs. Conducted across 59 inclusive schools in Tamil Nadu with 480 children, 200 parents, and 200 special educators, the study showed that structured OT interventions significantly improved children's academic performance, handwriting, memory, language, emotional well-being, and confidence. Parents and teachers also developed greater awareness and skills to support children effectively. The research demonstrates that when therapy and education collaborate, children not only learn but also thrive, pointing to the urgent need for structured OT inclusion in Indian schools.

BOOK RELEASE - PLAY WITH PURPOSE (OCCUPATIONAL THERAPY FOR CHILDREN)

Date	09.09.2025
Time	12.30pm-1.00pm
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	Nil

Presenter Details

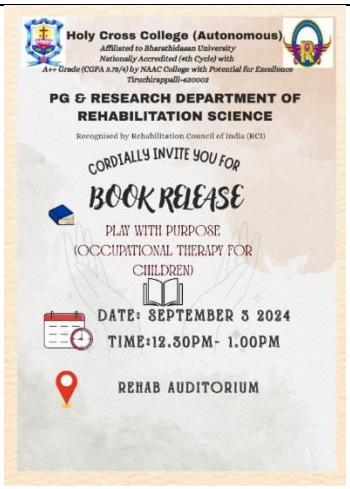
Name	Dr. Arun Kumar
Title/Position	Principal
Organization	Saveetha College of Occupational Therapy, Saveetha Institute of Medical And Technical Sciences, Chennai, Tamil Nadu.
Title of Presentation	Play with Purpose (Occupational Therapy for Children)

Participants Profile

Type of Participants	**Students/Faculty/Research Scholar**
No. of Participants	154

Synopsis of the Activity (Description)

Highlights of the Activity	**1.** Play with Purpose is an innovative activity book that focuses on the holistic development of children with diverse needs. Grounded in the principles of occupational therapy, the book presents structured activities that encourage children to build independence, enhance motor skills, improve sensory integration, and strengthen executive functioning. **2.** One of the most valuable aspects of *Play with Purpose* is its bilingual presentation in English and Tamil, which makes it accessible to a larger audience, including parents, teachers, and caregivers. This feature ensures that the activities can be used effectively in both clinical and educational environments, as well as at home.
Key Takeaways	**1.** It offers activities for gross and fine motor skills, self-care, sensory processing, strength and stability, perceptual-motor skills, executive functions, social participation, play skills, and assistive technology**.** Each activity is presented in a simple, innovative, and child-friendly manner, ensuring that children are not only engaged but also motivated to participate actively. **2.** The book serves as a practical guide for those who support children with developmental challenges. It equips caregivers, educators, and therapists with strategies that can be immediately implemented to foster inclusion, self-confidence, and meaningful engagement in daily life.
Summary of the Activity	Play with Purpose is more than just an activity book—it is a resource that bridges the gap between theory and practice. It reflects a strong commitment to inclusive education and therapeutic practices, making it an invaluable contribution to the field of rehabilitation sciences and a step forward in empowering children to lead more independent and fulfilling lives.
Follow-up plan	In future, to develop new practical books in play way method, which offers a clear understanding of the therapy aspects for parents, caregivers and teachers.





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WORKSHOP ON STATISTICS FOR SOCIAL SCIENCES

Date/s	10.09.2025,11.09.2025, 16.09.2025
Time	11:30 am – 1:30 pm
Venue	NME Room, Rehab Department
Collaboration/Sponsor (if any)	PG & Research Department of Mathematics, Holy Cross College.

Presenter Details

Name	Ms. R. Vinodhini
Title/Position	Research Scholar
Organization	PG & Research Department of Mathematics, Holy Cross College
Title of Presentation	Statistics for Research in Social Sciences

Participants Profile

Type of Participants	Students and Research Scholar
No. of Participants	25 Students

Synopsis of the Activity (Description)

Highlights of the Activity	1. Gained in-depth knowledge of advanced statistical techniques (ANOVA, MANOVA, MANCOVA, regression, Chi-square, t-tests, parametric and non-parametric methods). **2.**Clear understanding of the role of statistics in social science research, especially in analyzing and interpreting both quantitative and qualitative data.

Key Takeaways	Measures like central tendency and dispersion form the foundation for understanding data. Descriptive and inferential statistics help in summarizing data and drawing valid conclusions. ANOVA, MANOVA, and MANCOVA are useful for comparing multiple groups and understanding relationships between variables. Parametric vs. non-parametric tests selection depends on data type and distribution.
Summary of the Activity	The workshop on Statistics for Research in Social Sciences provided participants with a comprehensive overview of both basic and advanced statistical tools essential for research. The session covered measures of central tendency and dispersion, descriptive and inferential statistics, and advanced analytical methods such as ANOVA, MANOVA, MANCOVA, regression, Chi-square, and t-tests. The lecturer emphasized the application of both quantitative and qualitative techniques in research, highlighting the importance of choosing the right statistical test for reliable results. The workshop strengthened participants' ability to apply statistical methods effectively in social science research.
Follow-up plan	To implement all the learnt techniques in PG research project



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WORKSHOP ON LOCOMOTOR DISABILITY

Date	10/09/2025 and 11/09/25
Time	9:3am- 11:00am
Venue	PG and Research Department of Rehabilitation Science Auditorium
Collaboration	Nil

Presenter Details

Name	Dr. Jayalakshmi.MP
Title/Position	AJ Fitness Solutions, Trichy
Title of Presentation	Workshop on Locomotor Disability

Participants Profile

Type of Participants	Students
No. of Participants	15 students

Highlights of the Activity

Highlights of the Activity	**Day 1** 1. Polio: Viral infection affecting the nervous system, leading to paralysis. Covered causes, symptoms (muscle weakness, deformities, restricted mobility), treatment, and rehabilitation (physiotherapy, orthotics, assistive devices, vaccination) 2. Fractures: Break in bone continuity due to trauma or pathology. Types: simple, compound, comminuted, greenstick. Symptoms: pain, swelling, deformity, restricted mobility. Treatment: immobilization, plaster casting, surgical fixation, medication. Rehabilitation through physiotherapy, occupational therapy, psychological support. 3. Practical Session: Hop, Skip, Jump Test; Toss and Catch Test; Obstacle Course Navigation; Balance Beam Walk. Interactive learning with case examples and peer reflections **Day 2** 1. Spinal Cord Injury: Defined as damage to the spinal cord leading to loss of motor/sensory functions. Causes include trauma, accidents, and infections. Types: complete and incomplete injuries. Symptoms: paralysis, sensory loss, bladder/bowel dysfunction. 2. Spinal Cord Deformity: Structural abnormalities of the spine such as scoliosis, kyphosis, and lordosis. Causes include congenital, degenerative, or traumatic conditions. Symptoms: back pain, restricted mobility, postural imbalance. 3. Amputation: Surgical removal of a limb due to trauma, infection, tumors, or vascular diseases. Types: partial, below-knee, above-knee, upper limb amputations. Symptoms: phantom limb sensation, mobility impairment.

	4. Muscular Dystrophy: A group of genetic disorders causing progressive muscle weakness and degeneration. Types: Duchenne, Becker, Limb-Girdle, etc. Symptoms: muscle weakness, difficulty walking, frequent falls.
Key Takeaways	1. Comprehensive understanding of Polio and Fractures as causes of locomotor disability 2. Practical exposure to locomotor and balance skill assessments. 3. Improved confidence in linking theory with clinical practice. 4. Understood the importance of multidisciplinary rehabilitation approaches. 5. Uunderstood causes, types, and symptoms of spinal cord injuries, deformities, amputations, and muscular dystrophies. 6. Recognized the clinical presentations and challenges in rehabilitation. 7. Learned about the importance of early detection, supportive care, and rehabilitation interventions. 8. Developed awareness on designing individualized rehabilitation strategies.
Summary of the Activity	1. The Day 1 workshop on 10th September 2025 focused on assessment of locomotor disability, specifically Polio and Fractures. Led by Dr. Jayalakshmi from AJ Fitness Solutions, Trichy, it was attended by 13 postgraduate students. The lecture highlighted causes, symptoms, treatments, and rehabilitation strategies for both conditions. The practical session allowed students to apply their learning through locomotor and balance skill assessments. By the end of the session, students gained knowledge, practical skills, and confidence in rehabilitation planning. 2. The Day 2 workshop session held on 11th September 2025 focused on understanding spinal cord injury, spinal cord deformity, amputation, and muscular dystrophy. The session was led by Dr. Jayalakshmi from AJ Fitness Solutions, Trichy, and was attended by 13 postgraduate students. The lecture provided definitions, causes, types, and symptoms of these disabling conditions, and students were actively engaged in case discussions. The workshop enhanced participants' understanding of complex neuromuscular and musculoskeletal disorders, preparing them to handle clinical challenges with better awareness and rehabilitation planning

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EXPLORING AVIAN DIVERSITY: REPORT ON EXPERIENTIAL LEARNING VISIT TO TRICHY BIRDS PARK

Date	11/09/2025
Time	12-3:30 P.M
Venue	Trichy Birds Park, Kamparasampettai, Tiruchirappalli
Collaboration	NEST Special School, Tiruchirappalli

PARTICIPANTS PROFILE

Type of Participants	Students and Faculties
No. of Participants	NEST Special School: 53 students Holy Cross College: 38 III Year B.Sc. Rehabilitation Science students (PG & Research Department of Rehabilitation Science) Faculties: 10 Special Educators, 1 Headmistress, 2 Professors (PG & Research Department of Rehabilitation Science)

SYNOPSIS OF THE ACTIVITY

Highlights of the Activity	1. To provide an opportunity for children with autism to experience and learn about birds, fish, and other animals in a natural setting. 2. To foster social inclusion by engaging rehabilitation science students in assisting, guiding, and supporting the children throughout the visit. 3. To combine recreation with learning, encouraging observation, interaction, and curiosity among students.
Key Takeaways	1. The 38 Rehabilitation Science students actively assisted and cared for 53 autistic children, ensuring comfort, safety, and active participation for the entire 3-hour visit. 2. Children experienced sensory stimulation and joy while feeding koi fish, ostriches, and interacting with free-flying birds. 3. The visit encouraged peer bonding, empathy, and responsibility among college students, strengthening their practical training in inclusive education. 4. The activity highlighted the importance of experiential learning in building confidence, social interaction, and independence for children with autism.
Summary of the Activity	1. Participants visited several exhibits and observed bird species such as ostriches, emus, pigeons, hens, ducks, and parrots. 2. The group explored five aviary zones where birds flew freely, and children had close interactions by holding birds on their hands and shoulders. 3. The aquarium section introduced the children to koi fish, jellyfish, starfish, and eels, providing a multisensory experience. 4. Other animals, including hedgehogs, iguanas, snakes, pythons, and crabs, enriched the learning experience. 5. The children fed birds and fish under the guidance of the rehabilitation students and teachers, making the visit interactive and memorable. 6. Overall, the inclusive visit was a valuable experiential learning activity, promoting both fun and learning while fostering

	empathy, patience, and care among rehabilitation science students.





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REPORT ON HOLISTIC SCREENING CAMP AT PACHAMALAI GOVERNMENT TRIBAL SCHOOL

Date	12.09.2025
Time	09:00 AM- 4.00PM
Venue	Government Tribal Primary School, Puthur, located in Pachamalai, Thuraiyur Taluk, Tiruchirappalli District
Collaboration	RESCAPES- Holy Cross College, Trichy.

Presenter Details

Name	II B.R.Sc Students
Title/Position	Tribal Primary Student Participants
Title of Presentation	Holistic Screening of Tribal Nursery School Students

Participants Profile

Type of Participants	Tribal Nursery School Students
No. of Participants	55

Synopsis of the Activity:

The Holistic Screening Camp was organized by the PG and Research Department of Rehabilitation Science, Holy Cross College in collaboration with RESCAPES. The primary aim was to perform a comprehensive screening of tribal nursery school students to assess their vision, hearing, and cognitive abilities. A total of 55 students from the Government Tribal Primary School in Pachamalai were screened during this activity. The program was conducted by the second-year B.R.Sc students, under the guidance of faculty members.

Highlights of the Activity	• Vision Screening for early detection of refractive errors and other eye-related issues. • Hearing Screening to identify any potential hearing impairments. • IQ Test to assess cognitive development levels and identify children needing special support.

Key Takeaways	• Early identification of sensory and cognitive issues helps in timely intervention. • Active participation by II B.R.Sc students enhanced their practical knowledge in community rehabilitation. • Creation of awareness among tribal families about the importance of early childhood screening.
Summary of the Activity	The Holistic Screening Camp conducted on 12.09.2025 at the Government Tribal Primary School in Pachamalai was successful in its purpose of identifying key developmental needs among 55 tribal nursery school children. The second-year B.R.Sc students took the lead role in performing vision, hearing, and IQ tests under the supervision of faculty members. The camp started at 9:00 AM with an introduction to the program, followed by systematic screening activities. Each child underwent a vision test using Snellen charts, a hearing test through audiometry screening, and an IQ assessment using standardized tools appropriate for the age group. The data collected will help plan further interventions or referrals as necessary. The students gained hands-on experience in the field of community-based rehabilitation, improving their skills in clinical assessment and data documentation while also developing cultural sensitivity by interacting with the tribal community. The collaboration with RESCAPES enriched the program, allowing better outreach and support. This initiative is expected to foster further similar programs aimed at improving the health and educational outcomes of underprivileged children in rural and tribal areas.







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REPORT ON HEARING SCREENING CAMP AT MOUNT TABOR MEDICAL MISSION HOSPITAL, PUDUKKOTTAI

Date	16.09.2025
Time	09:00 AM
Venue	Mount Tabor Medical Mission Hospital, Ramanathapuram Rd, Mathur, Tamil Nadu 6222515, Pudukkottai, Tamil Nadu
Collaboration	Rapha Care Clinic - Tiruchirappalli

Presenter Details

Name	II B.R.Sc Students
Title/Position	Student Participants
Title of Presentation	Hearing Screening and Awareness Program

Participants Profile

Type of Participants	General Public and School Students
No. of Participants	15 General Public, 400 school students.

Synopsis of the Activity: The Hearing Screening Camp was organized by the PG & Research Department of Rehabilitation Science in collaboration with Rapha Care Clinic. The goal of the camp was to conduct hearing screenings and raise awareness about hearing health among the general public and school students. A total of 425 individuals benefited from this camp, including 25 general public members and 400 school students.

Highlights of the Activity	• Comprehensive hearing tests conducted using audiometry screening equipment. • Awareness sessions on the importance of early detection of hearing impairment. • Distribution of educational materials about hearing care and preventive measures. • Counseling provided to individuals requiring further follow-up or intervention.
Key Takeaways	• Early detection of hearing loss is critical for improved communication and learning. • Raising public awareness helps reduce stigma around hearing impairment. • The involvement of school students educated the future generation on hearing health. • Provided practical exposure to PG students in clinical hearing screening procedures.
Summary of the Activity	On 16.09.2025, at 9:00 AM, the PG & Research Department of Rehabilitation Science conducted a Hearing Screening Camp at Mount Tabor Medical Mission Hospital, Pudukkottai. The program was carried out in collaboration with Rapha Care Clinic from Tiruchirappalli, which provided additional technical support and expertise. During the camp, around 15 individuals from the general public and 400 school students from Mount Tabor school underwent hearing screening. The screening process included audiometry tests conducted by PG students under the supervision of faculty and clinic professionals. The participants were assessed for any hearing impairment or related conditions. Educational sessions were conducted to highlight the significance of hearing health, signs of hearing loss, and the importance of early intervention. Informative pamphlets were distributed, and

	counseling sessions were provided for those identified with potential issues, recommending follow-up medical consultations. The camp not only benefited individuals by detecting those who have not diagnosed hearing impairments but also educated the broader community and school students, empowering them with knowledge to maintain good hearing health.





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WORKSHOP ON STATISTICAL APPLICATIONS IN SOCIAL SCIENCES

Date	17.09.2025
Time	10:00 am – 1:00pm
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	Nil

Presenter Details

Name	Muthuselvi L
Title/Position	Assistant Professor
Organization	Jamal Mohammed College of Education, Trichy.
Title of Presentation	Statistical Applications in Social Science

Participants Profile

Type of Participants	Students
No. of Participants	25 Students

Synopsis of the Activity (Description)

Highlights of the Activity	Statistics in Research: Scope, purposes, and applications in project work and scientific analysis. Research Methods: Types of research, data collection strategies, survey methods, and the concept of sampling in social sciences. Statistical Tools: Introduction to SPSS (Statistical Program for Social Sciences) for data analysis.
Key Takeaways	Descriptive Statistics: Use and types of statistics, measures of central tendency (mean, median, mode, types of mean), and measures of variability (range, variance, standard deviation, interquartile range). Graphical Representations: Effective presentation of data, along with discussions on skewness and kurtosis.
Summary of the Activity	The workshop on Statistical applications in social science provided participants with a adequate knowledge on basic Inferential Statistics: Overview of hypothesis testing and advanced techniques including T-Test, ANOVA (Analysis of Variance), MANOVA (Multivariate Analysis of Variance), Chi-Square Test, Correlations, and Regression analysis.



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INCLUSIVE MINDS, INCLUSIVE SOCIETY: A QUIZ ON RIGHTS & AWARENESS

Date	18-09-2025
Time	11.00
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	Nil

Participants Profile

Type of Participants	I,II,III B.Sc. Rehabilitation Science, I, II M.Sc. Rehabilitation Science
No. of Participants	15

Synopsis of the Activity

Highlights of the Activity	• The competition was conducted as 5 engaging rounds • Terms and Conditions Related to Disability – Tested participants about the understanding of disability definitions and concepts • International and National Laws Related to Disability – Focused on global and Indian disability laws • Current Provisions and Court Proceedings – Covered latest government policies, schemes, and landmark court cases • Schemes and Concessions – Emphasized awareness of benefits available to persons with disabilities • Personality Round – Evaluated confidence communication, and quick thinking
Key Takeaways	• Students gained better awareness of disability rights, laws, and schemes. • Teamwork and collaboration were strengthened through mixed-year group participation. • Participants learned about current provisions and real-life applications. • The quiz helped improve confidence, communication, and quick-thinking skills. • The event promoted a fun, engaging, and inclusive learning experience.

Summary of the Activity	The Rehabilitation Association organized a quiz competition on 18th September 2025 for department students. 15 students participated, divided into 5 mixed-year groups of 3 each. The quiz included five rounds covering disability terms, laws, provisions, schemes, and a personality round. The activity promoted awareness of disability rights, laws, and government schemes. Students developed teamwork, communication, and quick-thinking skills through interactive rounds. The event created a fun, engaging, and inclusive learning environment for all participants**.**





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REPORT FOR AWARENESS PROGRAM ON DIGITAL ADDICTION AND BEING RESPONSIBLE CITIZENS

Date	19-09-2025
Time	11:30 am
Venue	Primary School , Mutharasanallur ,Trichy
Collaboration/Sponsor (if any)	None

Participants Profile

Type of Participants	Students (Grade 5)
No. of Participants	50

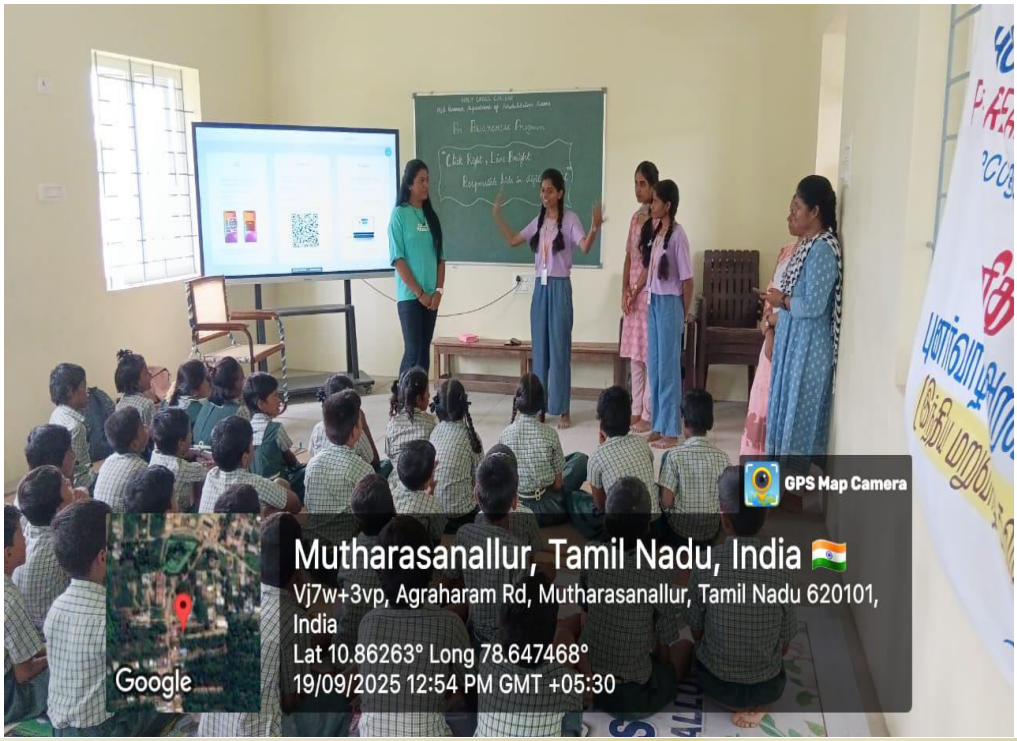
Synopsis of the Activity

Highlights of the Activity	1. The program began with a meaningful prayer, setting a positive and respectful tone. 2. A skit was performed by students, creatively showcasing the dangers of phone addiction and the value of good citizenship. 3. Video presentation gave real-life examples and visuals that reinforced the message effectively. 4. An action song energized the children while reminding them about balanced phone use and civic values. 5. Interactive games kept the children engaged and made the learning enjoyable.
Key Takeaways	1. Excessive phone use affects health, studies, and relationships. 2. Responsible usage of technology helps in learning and growth. 3. Children understood the qualities of being a good citizen (respect, responsibility, honesty). 4. Fun activities helped reinforce values in a way children could easily remember. 5. Awareness about balancing digital life and real-life responsibilities was created.
Summary of the Activity	1. The awareness program on phone addiction and good citizenship was specially designed for the students of 5th standard to make them understand the importance of balanced technology use and the values of being a responsible citizen. 2. The session started with a prayer, which created a calm and positive atmosphere, preparing the children to receive the message with focus and respect. 3. A skit was presented by the students, portraying common situations of mobile overuse—such as neglecting studies, avoiding outdoor play, and reduced family interaction. The skit ended with solutions, showing how children can use phones wisely and practice good citizenship values like helping others, respecting elders, and keeping the environment clean. 4. The video presentation gave visual insights about the harmful effects of excessive phone usage on health (eye strain, poor sleep, lack of concentration) and also demonstrated how responsible citizens

	contribute positively to society. This helped the students connect theory with real-life examples. 5. The action song and games made the learning interactive and fun. The action song reinforced key messages in a rhythmic, easy-to-remember format, while the games helped children actively participate, reflect, and understand the topic through play. 6. Overall, the program combined education, creativity, and entertainment, ensuring that children not only enjoyed the activities but also carried home strong messages about using technology wisely.









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REPORT ON EDUCATIONAL TOUR TO KERALA

DATE OF VISIT: 20th September to 23rd September 2025

OBJECTIVE OF THE VISIT

- To observe and understand the functioning of various rehabilitation and special education institutions in Kerala.
- To encourage student–faculty interaction with experts in the field of rehabilitation sciences.
- To explore opportunities for future academic collaborations, internships, and research projects.
- To promote cultural exchange and broaden students' social perspectives through interaction with diverse communities.
- To strengthen students' ability to link theory with practice in rehabilitation science.
- To develop teamwork, leadership, and communication skills through group participation and activities.

LINK TO CURRICULUM OUTCOMES:

The visit contributed to program outcomes related to community-based rehabilitation, inclusive education, and interdisciplinary approaches in disability management.

No. of Students Participated: 23

LEARNING OUTCOMES

Students gained the following knowledge and skills:

- Comprehensive knowledge and practical exposure in the field of Disability Studies and Rehabilitation Sciences.
- Explored and understand the objectives, services, and best practices of institutions such as St. Berchmans College, Mahatma Gandhi University, JIMPIRE Child Development Centre, and Asha Bhavan.
- Developed communication, teamwork, and management skills through academic interactions and field observations.
- Foster adaptability and cultural sensitivity while engaging with professionals, faculty members, and students from diverse linguistic and social backgrounds.
- Strengthened students' ability to link theoretical learning with practical applications in rehabilitation and inclusive education contexts.

An educational tour for Master of Rehabilitation Science students provides a practical platform to connect classroom learning with real-world rehabilitation settings. It enables students to observe and engage with therapeutic practices, assistive technologies, and community programs, thereby enhancing their mastery of rehabilitation concepts (PO1, PSO-1), research skills (PO2, PSO-2), and professional competencies (PO3). By interacting with persons with disabilities and professionals, students cultivate ethical, humanistic, and socially responsible practices (PO4, PO7, PSO-3), develop networking and partnership skills (PO8), and gain inspiration for entrepreneurship and advocacy in disability rehabilitation (PO9). Such tours foster lifelong learning, adaptability, and practical application of knowledge in diverse contexts (PO5, PO6).

ACTIVITIES UNDERTAKEN BY STUDENTS

- Attended workshops & MoU signing and felicitation event.in St. Berchmans College.
- Participated in academic discussions on disability narratives and global education opportunities.
- Observed classroom setups, IEP preparation, and vocational activities at Asha Bhavan.
- Explored the sensory garden and therapy zones at JIMPIRE.
- Participated in group discussions on mainstreaming with students from other states and other country.
- Engaged in interactive sessions on developing a Differently Abled Centre and contributed suggestions through faculty discussions.
- The students presented a recreational programme that included songs and dances.
- Engaged in group discussions and interactions with experts and students at Mahatma Gandhi University.
- Gained practical exposure and hands-on experiences through field visits.

OUTCOMES ACHIEVED

- **Knowledge:** Expanded understanding of disability inclusion, therapy practices, and inter-institutional cooperation.
- **Skills:** Improved observation, analytical, and presentation skills through academic interactions.
- **Institutional Collaboration:** Strengthened ties through MoU and exchange of ideas for the Differently Abled Centre.
- **Research Scope:** Identified potential areas for comparative studies and innovative project development in disability and sensory integration.
- Acquired in-depth insights into disability interventions, research methods, and institutional functioning through visits to prominent center's and universities.
- Understood the interdisciplinary collaboration involved in rehabilitation practices at JIMPIRE and Asha Bhavan, highlighting the role of therapy, education, and community support.
- Enhanced communication and interpersonal competencies by participating in interactive sessions, workshops, and group discussions.
- Developed management and organizational skills through coordinated participation in institutional programs and cultural activities.
- Demonstrated adaptability and linguistic flexibility, particularly in engaging with local professionals and understanding Malayalam-based terminologies used in disability services.
- Strengthened overall academic awareness and professional readiness for future roles in research, education, and therapeutic practices.



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REPORT ON INTERNATIONAL SIGN LANGUAGE DAY 2025

Date	23 SEPTEMBER 2025
Time	11 AM
Venue	REHAB AUDITORIUM, HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
Collaboration	PG Research Department of Rehabilitation Science, Department of Audiology and Speech Language Pathology, Holy Cross College (Autonomous), Tiruchirappalli, and Centre for Differently Abled Persons (CENTRE FOR DIFFERENTLY ABLED PERSONS), Bharathidasan University, Tiruchirappalli

Speaker/Guest/Presenter Details

Name	Mrs. Priya Balaji
Title/Position	Additional General Manager, Project Monitoring Group
Organization	Bharat Heavy Electricals Limited (BHEL), Trichy
Title of Presentation	Signs Connect Us – Dignity, Identity and Inclusion

Name	Dr. M. Prabavathy
Title/Position	Associate Professor & Director, Centre For Differently Abled Persons
Organization	Bharathidasan University, Khajamalai Campus
Title of Presentation	Sign Language: Inclusion and Educational Rights of Hearing-Impaired Individuals

Name	Dr. Sr. P. Rajakumari
Title/Position	Principal Holy Cross College (Autonomous), Tiruchirappalli
Organization	Holy Cross College (Autonomous), Tiruchirappalli
Title of Presentation	Fostering Inclusion through Cultural and Linguistic Diversity

Participants Profile

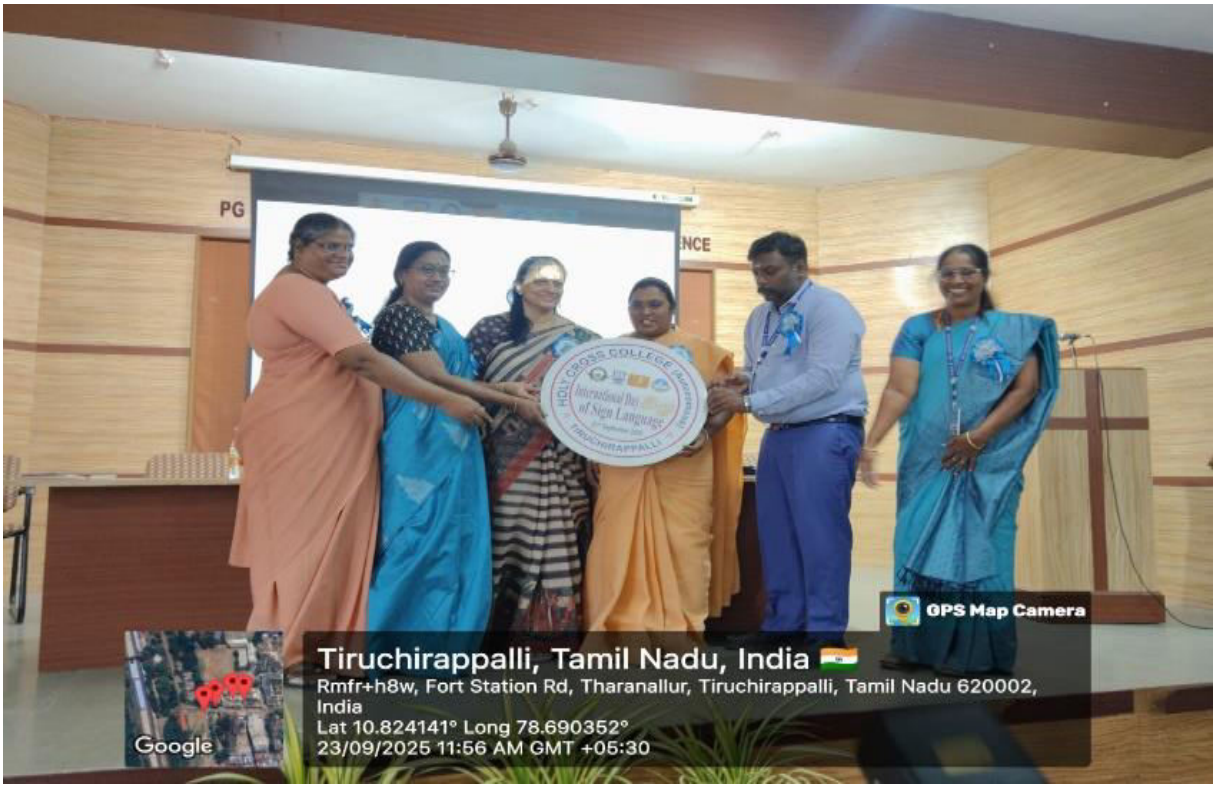
Type of Participants	Students, Faculty, Research Scholars
No. of Participants	150

Synopsis of the Activity (Description)

Highlights of the Activity	The International Day of Sign Languages 2025 was commemorated at Holy Cross College, Tiruchirappalli, with the theme of promoting inclusion, dignity, and cultural diversity for the hearing-impaired community. The programme featured awareness campaigns, guest lectures, a CD release on "Good and Bad Touch" in sign language for school children, video displays, and a mime performance by hearing-impaired individuals. The event emphasized the importance of sign languages as powerful tools of communication, identity, and cultural heritage. **HIGHLIGHTS OF THE ACTIVITY** 1. Awareness campaign and slogan sticker activity *"Signs Connect Us"* led by Chief Guest Mrs. Priya Balaji. 2. Release of a CD on Sign Language focused on child safety ("Good and Bad Touch" awareness). 3. Mime performance by hearing-impaired individuals from Bharathidasan University on traffic rules. 4. Performance of the Rehab Anthem in sign language symbolizing unity and empowerment.
Key Takeaways	1. Sign languages are not just communication methods but carry culture, dignity, and human connection. 2. Inclusion of sign language fosters awareness, safety, and equality for the hearing-impaired community.
Summary of the Activity	The programme successfully created awareness of the importance of sign languages in fostering inclusivity, identity, and cultural preservation. Distinguished guests shared insights on the educational and social rights of hearing-impaired individuals. The release of a sign language-based CD on "Good and Bad Touch" highlighted the need for child safety education. Creative performances like mime and the Rehab Anthem in sign language inspired the participants, leaving a strong message of unity and empowerment.


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L. Cresenta Shakila

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Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

REPORT FOR AWARENESS PROGRAM ON DRUG AND DISABILITIES

Date	**27-09-2025**
Time	**12.00 PM**
Venue	**Trichy**
Collaboration/Sponsor (if any)	Nil None

Participants Profile

Type of Participants	**Community workers under the 100 days employment scheme.**
No. of Participants	**18**

Synopsis of the Activity

Highlights of the Activity	1. Awareness Skit on Drug abuse prevention & disability rights awareness 2.An awareness message highlighting that disability is not a weakness, but drugs can weaken individuals and society. 3. Short awareness song on drug usage and it's effects.
Key Takeaways	1.Gained Insight on the Positive outlook on disability and Aware about their rights. 2.Gained insight on the possible supportive services and the professional available for helping disabilities. 3.With the help of this awareness program paticipants able to Understand the dangers of using drugs in all aspects such as Physical, psychological, social, and economic impacts.etc...
Summary of the Activity	➢ Sharing the theme and purpose to the participants (100 days workers) of the program. ➢ A skit was performed to create awareness about dangers of using drugs and postive outlook on disability. ➢ Depicted real-life situations showing how drug usage negatively affects health, family, and community. ➢ Emphasized social inclusion and the rights of persons with disabilities. ➢ An action song was performed to the participants to spread the message in a simple, and engaging way.

	➢ Reinforced the key idea that “Disability is not a weakness, but drugs can destroy lives.”



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REPORT ON STUDENTS’ DAY QUIZ – “IGNITED MINDS”

Date	**11/10/25 to 13/10/25**
Time	**10:00 a.m. – 5:00 p.m.**

Venue	**Online (Google Form Platform)**
Collaboration	**Organized by PG & Research Department of Rehabilitation Science**

Presenter Details

Name	**PG & Research Department of Rehabilitation Science**
Title/Position	**Organizing Department**
Title of Presentation	**"Ignited Minds" – Students' Day Quiz in Commemoration of Dr. A.P.J. Abdul Kalam's Birthday**

Participants Profile

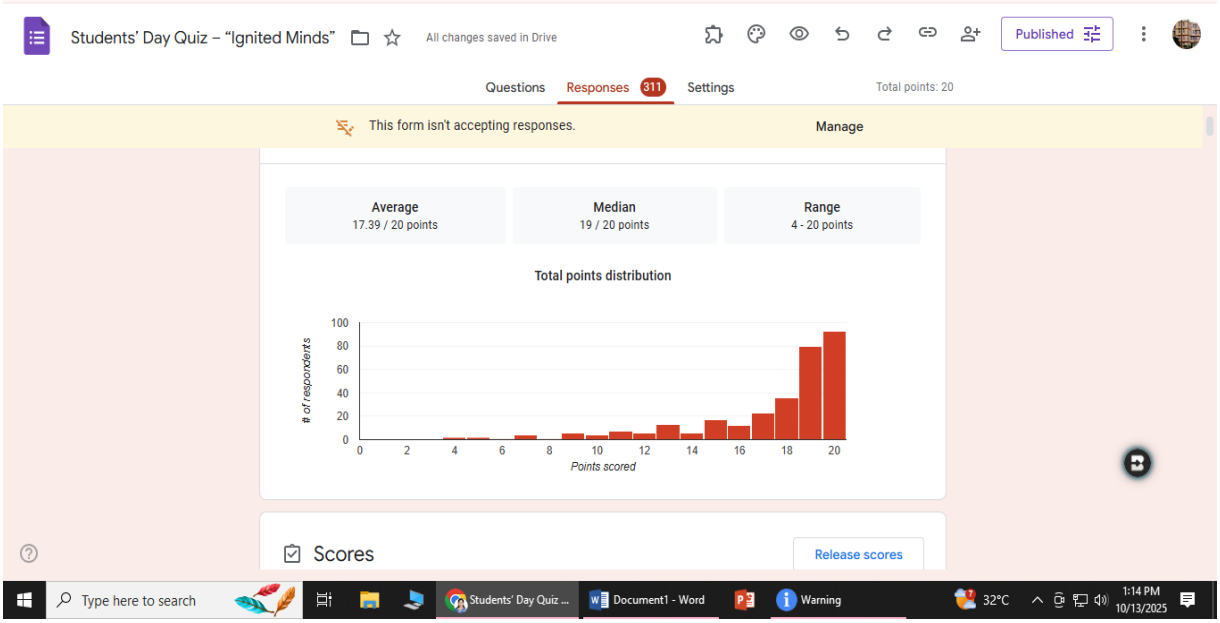
Type of Participants	**Students from various departments**
No. of Participants	**311**

Synopsis of the Activity

The PG & Research Department of Rehabilitation Science organized an inspiring online quiz titled *"Ignited Minds"* on October 15, 2025, to commemorate Dr. A.P.J. Abdul Kalam's Birthday – Students' Day. The event celebrated the People's President's vision, values, and his profound love for learning and innovation.

Highlights of the Activity	**The quiz aimed to promote Dr. Kalam's ideals of curiosity, innovation, and perseverance among students.** **A total of 311 students from various departments enthusiastically participated in the event.** **The quiz questions focused on Dr. Kalam's life, achievements, and his vision for youth and the nation.** **The event created a vibrant atmosphere of learning and inspiration.** **Winners were recognized for their outstanding performance.** **Winners of the "Ignited Minds" Quiz:** • **First Place: *Ms. Yasmin A* (Register No: 2K25CO102), B.Com "B", First Year** • **Second Place: *Ms. Pavithra S* (Register No: SFE24CO069), B.Com "D", Second Year**
Key Takeaways	**Reinforced Dr. A.P.J. Abdul Kalam's belief that dreams, when pursued with dedication, lead to great achievements.** **Encouraged students to cultivate a passion for learning and innovation.** **Strengthened inter-departmental participation and enthusiasm for knowledge-based competitions.**





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QUALITY REVIEW MEETING REPORT-2025

Department: PG and Research Department of Rehabilitation Science

Participants: Faculty Members and II Year M.Sc. Rehabilitation Science Students

Date: 09.10.2025 **Venue:** Rehab Auditorium

The Quality Review Meeting of the PG and Research Department of Rehabilitation Science was held on 28th February 2026 at the Rehab Auditorium. The meeting was attended by faculty members and II Year M.Sc. Rehabilitation Science students. It commenced with a prayer seeking divine blessings. The primary objective of the meeting was to comprehensively review the academic and infrastructural quality of the department, assess the progress of ongoing activities, identify existing challenges, and propose effective measures for improvement in the upcoming semester.

The meeting followed a structured agenda that included:

- Review of syllabus content and course completion status by faculty members
- Summary of academic and co-curricular programmes organized during the semester
- Discussion and refinement of the department's mission and vision statements
- Evaluation of fieldwork, educational tours, and internship/placement activities
- Addressing grievances related to academics and infrastructure from both faculty and students
- Identification of concrete action points for quality enhancement

During the deliberations, students expressed appreciation for the newly introduced syllabus, particularly noting the reduction in the number of practical courses, which has made the academic workload more balanced and manageable. Faculty members informed the students that all learners are required to complete mandatory internships and placements only in organizations with which the department has signed Memorandums of Understanding (MoUs).

A clear placement policy was outlined for different batches:

- I Year B.Sc. Rehabilitation Science students will undertake summer placements in their respective localities or hometowns.
- II Year B.Sc. students will be placed in organizations outside Tiruchirappalli but within Tamil Nadu.
- I Year M.Sc. students will be assigned placements in other states or at international locations, wherever feasible.

Both faculty and students emphasized the need for greater awareness and improved coordination with government officials and external organizations. It was strongly suggested that all formal communications for placements and permissions be routed through the rehabscience@hcctrichy.ac.in mail id ensure smoother administrative function.

The syllabus from undergraduate to postgraduate levels was thoroughly reviewed. All participants appreciated its well-structured, comprehensive, and progressive design that adequately prepares students for professional practice and research.

Research and Dissertation Progress

It was unanimously decided that the rough draft of dissertations (comprising all five chapters) must be submitted by students before the commencement of their internships. Dr. P. Swarnakumari, faculty member and Course Coordinator for Research Methodology (III UG) and Dissertation-II (PG), stressed the importance

of strict adherence to the research schedule by both faculty guides and students to ensure timely and quality completion of research projects.

Library Discipline and Resource Utilization

The meeting addressed concerns regarding library discipline. It was observed that issues such as frequent use of mobile phones, lack of silence, and failure to return books on time or place them in their designated shelves were affecting the study environment. Students were reminded to maintain a quiet, disciplined, and organized atmosphere in the library. They were encouraged to make optimum use of the library resources for their academic learning and research activities.

Infrastructure and Facility Review

Classroom and infrastructural facilities were reviewed in detail. While most previous concerns had been addressed, it was reiterated that students must remain in their respective classrooms during regular hours. Use of the Auditorium and Audio-Visual Room would be permitted only when officially booked in advance by the concerned course in-charge teacher.

Students raised concerns about inadequate ventilation in the auditorium and requested the installation of additional fans or air-conditioning facilities. The important role of non-teaching staff in maintaining overall cleanliness was acknowledged. However, students were advised to refrain from washing activities in inappropriate areas and to take personal responsibility for keeping classrooms, corridors, and common spaces clean and tidy.

The condition of the auditorium after events was discussed at length. It was noted that the hall is often left disorganized with chairs scattered. Students were advised to collectively take responsibility for rearranging furniture and restoring order immediately after every programme or event.

Some technical difficulties related to system operations and online submissions were also reported. The department assured prompt technical support to resolve these issues at the earliest.

Action Points Decided

The meeting concluded with the identification of the following key action points for immediate implementation:

- Streamlining the practical course schedule for better academic flow
- Regular follow-up with Sr. Cinthiya in the office regarding procurement of materials and timely completion of repair works in the department
- Sustained efforts to maintain cleanliness and accessibility in all classrooms and common areas
- Strict adherence to proper management and restoration of the auditorium after every event
- Exploring possibilities for paper reduction (going digital where feasible) and further technical improvements in the department

Conclusion

The Quality Review Meeting ended on a highly positive and appreciative note. Both faculty members and students expressed satisfaction with the overall academic standards and the growing reputation of the department. It was collectively agreed that continued cooperation, open and timely communication, and a

strong sense of shared responsibility among all stakeholders would play a vital role in further enhancing the quality, inclusiveness, and excellence of the academic environment in the PG and Research Department of Rehabilitation Science. The meeting fostered a spirit of collaboration and commitment towards continuous quality improvement for the benefit of all students and the department as a whole.



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REPORT ON AN EXPERIENTIAL JOURNEY TO BIRDS PARK-FEATHERS AND FEELINGS

Date	11/10/2025
Time	10:30-12:30 P.M
Venue	Trichy Birds Park, Kamparasampettai, Tiruchirappalli
Collaboration	Holy Cross Blossom Opportunity School, Tiruchirappalli

PARTICIPANTS PROFILE

Type of Participants	Students and Faculties
No. of Participants	Holy Cross Blossom Opportunity School: 60 students Holy Cross College: 34 II Year B.Sc. Rehabilitation Science students (PG & Research Department of Rehabilitation Science) Faculties: Special Educators, 2 Headmistress, 8 Professors (PG & Research Department of Rehabilitation Science)

SYNOPSIS OF THE ACTIVITY

Highlights of the Activity	1. Visit to the Bird Park with children from Blossom Special School at 10:30 a.m. 2. Children observed and learned about various species of birds. 3. Teachers and staff explained the birds' features, habitats, and sounds in simple and engaging ways. 4. The children showed great curiosity and enthusiasm  throughout the visit. 5. After exploring the park, children enjoyed free play in the playground area. 6. The visit concluded by 12:30 p.m., and everyone returned safely to school.
Key Takeaways	1. The 34 Rehabilitation Science students actively assisted and cared for children with special needs, ensuring comfort, safety, and active participation for the entire 2-hour visit. 2. Children experienced sensory stimulation and joy while feeding koi fish, ostriches, and interacting with free-flying birds. 3. The visit encouraged peer bonding, empathy, and responsibility among college students, strengthening their practical training in inclusive education. 4. The activity highlighted the importance of experiential learning in building confidence, social interaction, and independence for children with special needs.





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NOVEMBER 2025

REPORT ON PH.D. VIVA VOCE EXAMINATION

Date	14.11.2025

Time	10.30am -12.30pm
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	-

Presenter Details

Name	Mr. Amjad Hussain
Title/Position	Research Scholar
Organization	PG and Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli-620002
Title of Presentation	Autism Spectrum Disorder: Pharmacological and Non-Pharmacological Intervention options; An Indian Context

Participants Profile

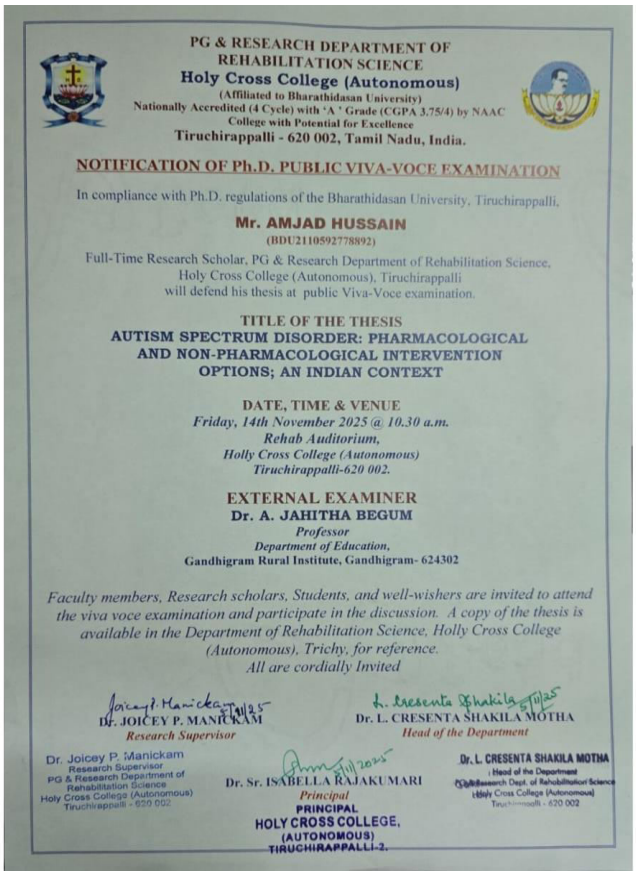
Type of Participants	Faculty and Research Scholars
No. of Participants	106

Synopsis of the Activity

Highlights of the Activity	1.Autism spectrum disorder is a neurodevelopmental disorder which requires multidisciplinary management. His study has combined empirical data from 512 ASD individuals from diverse institutes including rehabilitation institutes, special schools and hospitals. His study included parents, professionals and medical practitioners and has collected data from across various regions of the country. 2. His research outcomes include significance found between pre-therapeutic and post-therapeutic intervention. The booklet that he made out of his research has highlighted various pharmacological, non-pharmacological and traditional complementary and alternative therapies which could serve as a guide to parents and professions for following evidence based, accessible and culturally acceptable interventions.

Key Takeaways	**1.** The result show that there is a significant (P<0.05) difference in the mean values of intervention in pre-therapeutic and post-therapeutic group. **2.** The inclusion of pharmacological, non-pharmacological and traditional complementary and alternative therapies allowed for assessing parental preferences, professional practices, and treatment outcomes holistically, reflecting the real rehabilitation scenario in India.





PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE
Holy Cross College (Autonomous)
(Affiliated to Bharathidasan University)
Nationally Accredited (4 Cycle) with 'A' Grade (CGPA 3.75/4) by NAAC
College with Potential for Excellence
Tiruchirappalli - 620 002, Tamil Nadu, India.

NOTIFICATION OF Ph.D. PUBLIC VIVA-VOCE EXAMINATION

In compliance with Ph.D. regulations of the Bharathidasan University, Tiruchirappalli,

Mr. AMJAD HUSSAIN
(BDU2110592778892)
Full-Time Research Scholar, PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli will defend his thesis at public Viva-Voce examination.

TITLE OF THE THESIS
AUTISM SPECTRUM DISORDER: PHARMACOLOGICAL AND NON-PHARMACOLOGICAL INTERVENTION OPTIONS; AN INDIAN CONTEXT

DATE, TIME & VENUE
Friday, 14th November 2025 @ 10.30 a.m.
Rehab Auditorium,
Holly Cross College (Autonomous)
Tiruchirappalli-620 002.

EXTERNAL EXAMINER
Dr. A. JAHITHA BEGUM
Professor
Department of Education,
Gandhigram Rural Institute, Gandhigram- 624302

Faculty members, Research scholars, Students, and well-wishers are invited to attend the viva voce examination and participate in the discussion. A copy of the thesis is available in the Department of Rehabilitation Science, Holly Cross College (Autonomous), Trichy, for reference.
All are cordially Invited

Dr. JOICEY P. MANICKAM
Research Supervisor

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department

Dr. Joicey P. Manickam
Research Supervisor
PG & Research Department of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

Dr. Sr. ISABELLA RAJAKUMARI
Principal
PRINCIPAL
HOLY CROSS COLLEGE, (AUTONOMOUS) TIRUCHIRAPPALLI-2.

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DATE: 24 NOVEMBER 2025
TIME: 3: 00 PM VENUE : Rehab Auditorium

Details of Participants:
• Members Present: 17 • Members Absent: Nil
Details of Participants:

Members	Name	Designation
University Nominee:	**Dr. Sujatha Malini .J Professor**	Professor and Head Dept. of Special Education and Rehabilitation Science, Alagappa University, Karaikudi. Ph.No. 9894960171 Email : smalinij@alagappauniversity.ac.in
Special Invitee-International Expert	**Dr. Nageswari Murugesan**	Programme coordinator SEN/SENCo, UAE Ph.No: +918754367540 Email: nagarehabian@gmail.com
Subject Expert	**Dr. Finita G. Roy**	Associate Professor Jindal Institute of Behavioural Sciences (JIBS) OP Jindal Global University Sonipat , Haryana Mobile no : 99628 50077 Email no : finitaroy@gmail.com
Industrial Expert	**Mrs. Subha Prabu**	Administrator Joseph Eye Hospital, Trichy. Indian Overseas Bank A/C No. 0093(0)1000028189 IFSC Code: IOBA0000093 Ph.No.9865265230@gmail.com Email.ID: subhaprabu5@gmail.com
Alumni Representative	**Ms. P. Vijayalakshmi**	Principal, God's love Transitional School. #7/2 Ramalinga Nagar, 1st Main Road, 4th Cross, Woraiyur, Trichy-620003. Ph.No:9894263530 SBI Bank A/C No:30089268101 Branch: Woriyur IFSC Code: SBIN0003778 Email.ID: godslove.ts@gmail.com
Student Representatives	**Ms. Jessica Ziporah J** **Ms. Dharani S**	I M.Sc III B.Sc

Members	Name	Designation
Teaching Faculty	Dr. Cresenta Shakila Motha	Chairperson & Head, PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. Joicey. P. Manickam	Associate Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. P. Nagalakshmi	Associate Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. P. Swarnakumari	Associate Professor & Dean PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. A. Turin Martina	Associate Professor & Vice Principal PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. (Sr.) Lourdu Mary	Associate Professor & COE PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. R. Leema Suganya	Assistant Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Ms. K. Shrimathi	Assistant Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Dr. G. Sasikala Hephzibah	Assistant Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Ms. M. Evangeline Vanmathi	Assistant Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2
	Ms. J. Sagaya Binoshini	Assistant Professor PG & Research Dept. of Rehabilitation Science, Holy Cross College, Trichy -2

The Board of Studies of the PG & Research Department of Rehabilitation Science was held on 24 NOVEMBER 2025. The meeting began with a short prayer by **Ms. *SAGAYA BINOSHINI*** Assistant Professor in Rehabilitation Science. followed by the formal welcoming of the special invitees, the faculty members and the student representatives by ***DR.L. CRESENTA SHAKILA*** Assistant Professor and Head of the Department of Rehabilitation Science

Following the welcome the Chairperson presented the agenda of the meeting.

AGENDA

1. Presenting and passing the syllabi of the courses for IV Semester of the UG course B. R. Sc introduced from June 2024

2.Presenting and passing the syllabi of the courses for VI Semester of the UG course B. R. Sc introduced from June 2023

3. Presenting and passing the syllabi of the IV Semester of the PG course M. R. Sc introduced from June 2024

4. Introduction of IKS components included in the curriculum, if any.

5. Introduction of Skill-Based Training imparted via field work, Project, Internship etc, if any.

6. Introduction of Courses aligned with NSQF/ NVEQF, if any

7. New assessment methodologies, if any, for any course like Self-assessment, Peer assessment, Case Study and Open book test etc.,

8. Online course offered by the department via SWAYAM or any other recognized platforms, if any.

9. MoUs to be signed for curriculum enhancement and internship with industry collaboration (for the ensuing academic year), if any.

10.. Resolutions made (including the action taken against the feedback received)

The course pattern and the syllabi were presented and the experts suggested to inlcude some new and updated contents in a few courses of the IV and VI semester of UG AND IV semester of the PG programme .

FEEDBACK COLLECTED FROM VARIOUS STAKEHOLDERS

S. No	Feedback	Total no. of assessors	Excellent %	Very Good %	Good %	Satisfactory %	Needs Improvement %
1.	Students	101	34	32	31	2	1
2.	Teachers	10	82	17	1	0	0
3.	Employers	11	71	24	0	0	5
4.	Alumnae	24	100	0	0	0	0

HIGHLIGHTS OF FEEDBACK

STUDENTS

1. Student feedback shows overall positive perceptions of the curriculum.

2. A significant number of students have expressed Excellent and very good towards the curriculum that indicates consistent appreciation and strong satisfaction among the learners.

4. 31% rated it Good, suggesting scope to further enhance learning experiences.

5. Only small numbers rated it Satisfactory (2%) and Needs Improvement (1%).

6. Overall, students view the curriculum positively but expect more practical, engaging, or updated components.

TEACHERS

1. Teacher responses reflect extremely high confidence in the curriculum.

2. A large majority (82%) rated it Excellent, validating its academic strength and structure.

3. Another 17% rated it Very Good, indicating broad faculty approval.

4. Only 1% rated it Good, with no negative responses.

5. The absence of Satisfactory or Needs Improvement shows strong faculty endorsement.

6. Overall, teachers find the curriculum relevant, comprehensive, and pedagogically sound.

EMPLOYERS

1. Employer feedback indicates strong alignment of the curriculum with workplace needs.

2. Most employers (71%) rated it Excellent, confirming graduate readiness in key areas.

3. A further 24% rated it Very Good, showing overall satisfaction.

4. No employer rated the curriculum as Good or Satisfactory.

5. A small 5% indicated Needs Improvement, signalling minor gaps in industry-specific skills.

6. Overall, employers are satisfied but recommend enhancing practical and employability skills.

ALUMNAE

1. Alumnae responses show exceptionally high satisfaction with the curriculum.

2. All Alumnae (100%) rated it Excellent, indicating very positive learning experiences.

3. No responses fell into Very Good, Good, or Satisfactory categories.

4. The uniform rating reflects strong appreciation for curriculum relevance and usefulness post-graduation.

5. This suggests that graduates feel well-prepared for further studies or employment.

6. Overall, Alumnae fully endorse the curriculum and highlight its long-term value.

Overall, feedback from all stakeholder groups indicates a high level of satisfaction with the curriculum. Teachers and alumnae show the strongest endorsement, with 82% and 100% rating it Excellent, demonstrating strong academic quality and long-term effectiveness. Employers also expressed confidence, with 71% rating it Excellent, though a small 5% suggested the need for minor improvements in industry-related skills. Student feedback, while largely positive, shows more moderate ratings, with many marking Very Good or Good, indicating areas where teaching methods, practical exposure, or content relevance could be enhanced. Across all groups, the curriculum is viewed positively, with clear strengths in structure, relevance, and outcomes. Minor enhancements—especially practical components—could further elevate student and employer satisfaction.

MODIFICATIONS TO BE MADE IN THE CURRICULUM (WITH PERCENTAGE CHANGE)-

Syllabi of the courses of the 4 semester of the BRSc and MRSc courses were drafted and introduced as per the recent trends and stipulations of the RCI AND also incorporating the suggestions and recommendations put forth by subject experts nominated by RCI

The syllabus was updated to align with the latest RCI guidelines and expert recommendations, ensuring it remains relevant and comprehensive. This revision incorporates current trends and advancements in the field to enhance the quality of education. It aims to better prepare students for professional challenges while ensuring compliance with regulatory standards. Overall, the update upholds the program's credibility and recognition.

NEW COURSE INTRODUCED

The New Courses Introduced Were

Media and Disability

Competencies for Rehabilitation Professionals

for the III UG students in the VI semester
: **Media and Disability:**

- **Need:**
  - Media shapes public perceptions of disability. This course helps students understand how media can challenge stereotypes and promote inclusive, accurate representations of disability.
  - As future rehabilitation professionals, students must be equipped to advocate for better media portrayal and understand its role in societal attitudes toward disability.
- **Rationale:**
  - With media influencing attitudes and policies, it's essential for rehabilitation professionals to critically engage with media narratives. This course will help students develop the skills to analyze media content and advocate for positive change.

2. Competencies for Rehabilitation Professionals:

- **Need:**
  - Students need core competencies in communication, problem-solving, and evidence-based practices to succeed in rehabilitation settings.
  - This course will focus on practical skills needed for effective, holistic care across diverse client needs.
- **Rationale:**
  - To thrive in the evolving healthcare landscape, students must be equipped with both clinical and soft skills. This course ensures they are prepared to deliver comprehensive, person-centered care in real-world settings.

These courses aim to equip students with critical skills for both understanding societal issues (media and disability) and providing effective, holistic care. They ensure that graduates are well-prepared for the diverse challenges they will face in the rehabilitation field.

INTRODUCTION OF IKS COMPONENTS INCLUDED IN THE CURRICULUM, IF ANY

Indian Knowledge System (IKS) Components Present In The Curriculum

S: No	Course	IKS Component	Justification
UG- IV SEMESTER COURSES			
1	**Health and Nutrition (Practical)**	Traditional Indian nutritional practices, indigenous food	Indian health traditions emphasise the role of balanced nutrition, local

		systems, millet-based diets, Ayurvedic diet principles, and region-specific nutritional habits.	produce, and natural remedies. Students learn culturally appropriate dietary recommendations for persons with disabilities and community members.
2	**Community Based Inclusive Development (Practical)**	Based on India's indigenous models of community participation, Panchayat-level involvement, SHGs, and neighbourhood networks.	CBR in India draws heavily from local governance structures, traditional support systems, and community solidarity models Students learn grassroots rehabilitation, reflecting India's community-centric social development approach.
UG – VI SEMESTER COURSES			
3	**Management of Rehabilitation Programmes**	Application of Indian socio-cultural models of service delivery and decentralized governance.	Indian rehabilitation frameworks (CRC, DDRC, CBR) are rooted in participatory development and local community ownership.
4	**Inclusive Education / Technology for Persons with Special Needs** .	Indian inclusive education policy traditions (NPE 1986/2020, RCI best practices).	Draws on national educational knowledge systems supporting equity, diversity, and inclusion
5	**Extension Activity**	Community engagement rooted in Gandhian philosophy, NSS-based tradition of grassroots work, and social outreach.	Reflects India's long-standing value of community service, civic duty, and social responsibility.
PG – IV SEMESTER COURSES			
6	**Counselling for Vulnerable Groups (Practical)**	Incorporates traditional Indian counselling ethos—family-based support, community mediation, holistic well-being. .	Indian cultural norms strongly influence counselling approaches, especially for vulnerable groups

7	**Social Action and Empowerment of Persons with Disabilities (Practical)**	Draws from Indian grassroots activism models, SHGs, Mahila Mandals, disability movements.	Empowerment approaches reflect indigenous rights-based movements within India.
8	**Media Literacy and Disability (Practical)**	Indian media representations, cultural narratives, traditional storytelling practices.	Understanding Indian media portrayals is essential for culturally contextual rehabilitation advocacy.
9	**Internship – Community Based Rehabilitation & Inclusive Development**	The internship settings often follow India's indigenous CBR frameworks, Panchayat-level mobilization, and community networks.	Students experience rehabilitation through India's unique community participation structures.
10	**Self-Study – Abnormal Psychology/School Counselling**	Exposure to indigenous perspectives on mental health, traditional beliefs, and culturally rooted help-seeking patterns.	India's cultural context shapes diagnosis, stigma, intervention, and support systems.

INTRODUCTION OF SKILL-BASED TRAINING IMPARTED VIA FIELD WORK, PROJECT, INTERNSHIP ETC, IF ANY

The curriculum includes several strong skill-training components across UG and PG levels.

UG- IV SEMESTER COURSES		
S No	**Course**	**Skill Training**
1	**Audiology and Aural Rehabilitation (Practical**	Hands-on assessment, audiometric procedures, hearing aid management.
2	**Health and Nutrition (Practical)**	Practical dietary planning, nutritional assessment, preparing culturally relevant diet charts.
3	**Community Based Inclusive Development (Practical)**	Field visits, community surveys, service mapping, stakeholder interaction.
4	**Introduction to Physiotherapy & Occupational Therapy (Practical)**	Basic therapeutic techniques, positioning, activity analysis.
5	**Intervention for Autism & ADHD (Practical)**	Behavioural strategies, structured teaching, sensory activities.

UG – VI SEMESTER COURSES		
6	**Research Methodology with Project Viva**	Conducting primary research, data analysis, report writing, and presentation.
7	**Extension Activity**	Community engagement, mobilisation, awareness programme design.
PG - IV SEMESTER COURSES		
8	**Counselling for Vulnerable Groups (Practical)**	Case handling, active listening, counselling techniques, psychological first aid.
9	**Social Action and Empowerment (Practical)**	Advocacy, campaign planning, mobilisation, program evaluation.
10	**Media Literacy & Disability (Practical)**	Media analysis, communication skills, script preparation.
11	**Dissertation – Research Methodology (Practical)**	Full-fledged research study, data management, academic writing.
12	Internship I, II, III	Real-time exposure to CBR, MDRS settings, rehabilitation programme management.

SKILL ORIENTED COURSES IN LINE WITH SKILL COUNCIL FOR PERSONS WITH DISABILITY (SCPWD)

SCPwD-Aligned Skill Courses – Relevance & Justification

S. No.	Course Title	Relevance to SCPwD	Justification
UG - IV SEMESTER COURSES			
1	**Introduction to Physiotherapy & Occupational Therapy (Theory & Practical)**	Physiotherapy Assistant, OT Assistant, Rehabilitation Aide	Provides skills in mobility training, ADL, therapeutic exercises aligned with SCPwD NOS.
2	**Intervention for Persons with Autism & ADHD (Theory)**	Early Intervention Therapist Assistant, Behaviour Support Assistant	Builds competencies in structured teaching, sensory strategies, behavioural intervention.
3	**Intervention for Persons with Autism & ADHD (Practical)**	Early Intervention Assistant	Offers casework, observation, and designing intervention

			plans per SCPwD standards.
4	**Audiology & Aural Rehabilitation (Practical)**	Hearing Aid Service Technician, Speech & Hearing Assistant	Training in hearing screening, hearing aid handling, communication strategies.
5	**Community-Based Inclusive Development (Practical)**	Community Disability Worker, CBR Facilitator	Skills in community mapping, disability surveys, home-based rehabilitation.
6	**Health & Nutrition (Practical)**	Nutrition Assistant – Disability, Caregiver for PwDs	Skills in nutrition planning, feeding management, monitoring health.
7	**Inclusive Education / Technology for Persons with Special Needs**	Inclusive Education Aide, Assistive Technology Assistant	Training on assistive devices, classroom accommodations, ICT tools.
8	**Behaviour Modification & Therapeutic Intervention**	Behaviour Support Assistant	Teaches reinforcement, ABA, behaviour shaping.
9	**Introduction to Language and Speech**	Speech Therapy Assistant	Training in articulation, language stimulation, AAC.
UG- VI SEMESTER COURSES			
10	**Management of Rehabilitation Programmes**	Rehabilitation Assistant, Programme Coordinator	Skills in planning, documentation, monitoring, budgeting.
11	**Soft Skills**	All care-based job roles	Improves communication, documentation, interpersonal skills.
12	**Gender Studies / Environmental Studies**	Cross-cutting roles	Develops sensitivity and socio-environmental awareness.
PG- IV SEMESTER COURSES			
13	**Counselling for Vulnerable Groups (Practical)**	Mental Health Support Assistant, Psychosocial Caregiver	Skills in counselling, crisis support, rapport building.
14	**Social Action & Empowerment of PwDs (Practical)**	CBR Worker, Community Mobilizer	Encourages advocacy and community empowerment.

15	**Media Literacy & Disability (Practical)**	Accessibility Communication Assistant	Skills to create accessible, inclusive disability-sensitive media.
16	**Internships (CBR, Inclusive Development, Multidisciplinary Services)**	All SCPwD support roles	Workplace-based training and skill demonstration.
17	**Research Methodology & Dissertation (RMSS-IV)**	Research Assistant, Programme Evaluator	Develops analytical, documentation, and evaluation skills.

***NEW ASSESSMENT METHODOLOGIES, IF ANY, FOR ANY COURSE LIKE SELF-ASSESSMENT, PEER ASSESSMENT, CASE STUDY AND OPEN BOOK TEST ETC*.,**

To enhance student engagement and understanding in disability studies it was proposed to incorporate the following

Peer assessment for Self Study Courses
Case Studies in all Core Courses related with Disability in both UG AND PG
These new assessment methodologies is believed to foster practical learning, critical thinking, and a deeper grasp of disability-related issues and assess students' understanding of core disability studies concepts, allowing them to reference course materials while answering questions.

ONLINE COURSE OFFERED BY THE DEPARTMENT VIA SWAYAM OR ANY OTHER RECOGNIZED PLATFORMS, IF ANY.

Proposed Courses and Steps for Implementation:

1. **Intervention Approaches and Inclusive Practices for Persons with Special Needs:**
   Proposed for B.Ed and M.Ed students at Gandhigram University, this course aims to equip future educators with essential skills to support individuals with special needs in inclusive classrooms. It focuses on intervention strategies and inclusive pedagogy to create an equitable learning environment. The course will be offered online via **NPTEL** and **SWAYAM**, with curriculum development and platform registration already in progress.

2. **Indian Sign Language:**
   Proposed for B.Ed students at Central University of Thiruvarur, this course will provide foundational skills in Indian Sign Language (ISL) to enhance communication with hearing-impaired individuals. It aims to promote inclusion and accessibility. Like the first course, it will be offered online through **NPTEL** and **SWAYAM**, with ongoing coordination for effective implementation.

Both courses are designed as 30-hour online programs, with necessary steps underway for their successful launch

MOUS TO BE SIGNED FOR CURRICULUM ENHANCEMENT AND INTERNSHIP WITH INDUSTRY COLLABORATION (FOR THE ENSUING ACADEMIC YEAR), IF ANY.

Sno	*Nature of Mou*	*Name of the agency / institution*	*Proposed date and*	*Expected outcomes and areas of collaboration*

			month of signing	
1	**International**	***1. Thanapara Swallows Development Society, Bangladesh***	**to be signed**	Staff student exchange Collaborative research student placement and internship training Collaborative research student placement and internship training
3	**National**	***1. Shree Guru Gobind Singh Tricentenary University, Haryana, India***	30-10-2025 (Signed)	
4		***2. Centre for Physiotherapy and Rehabilitation Sciences, Delhi***	**to be signed**	
5	**Regional**	***1. Poornodhaya Sepcial School, Chanthirodhaya Voc. Training Centre, Tiruchirappalli***	30-10-2025 (Signed)	
6		***2. Elite Special School, Tiruchirappalli***	30-10-2025 (Signed)	
7		***3. Santhosh Special School, Tiruchirappalli***	30-10-2025 (Signed)	
8		***4. Saveetha College of Occupational Therapy, Chennai***	**to be signed**	
9		***5. SRM University, Tiruchirappalli***	**to be signed**	
10		***6. Dhanalakshmi Sreenivasan Medical College, Tiruchirappalli***	**to be signed**	

RESOLUTIONS MADE (INCLUDING THE ACTION TAKEN AGAINST THE FEEDBACK RECEIVED

ACTION TAKEN (2025-2026)

The following recommendations were carried from the suggestions given by expert

1. In the Introduction to Disability course, the practical activities were limited and were defined clearly to make it more practical oriented.

2. As per the suggestion given for Human Development the Theory of Mediated Learning Experience under cognitive development by *Dr. Reuven Feuerstein* was included in the paper.

3.For the course on Intervention for Persons with Sensory Disabilities - K6 level were included in the practical activities and e- books under references were added. Visits to eye hospital and attending workshop related to Visual Impairment the students were oriented on varied clinical conditions leading to visual loss.

4As per the suggestion of the expert, the title of the course Adapted Physical Education and Sports for Divyangan was changed to Adapted Physical Education for Persons with Physical Disabilities.

5.From the suggestion provided for Life Span Development course on the recent development and assessment tools referred from SWANNSEN University, UK, the developmental and Therapeutic Play were incorporated, which focuses on how children learn and develop through play.

6. In the course on Intervention for Persons with Locomotor and Multiple Disabilities, Nervus system under unit 1 were included.

7. In the course on Research Methodology and Statistics, the units were realigned and latest references were included.

8.In the course on Crisis Management, management strategies during pandemic were included.

Action Taken on Alumnae's Feedback

Suggestion	**Action Taken**
Maintain the high quality and relevance of the curriculum, as it provides excellent learning experiences.	Curriculum review committee decided to continue the existing curriculum structure while ensuring periodic updates to match industry and academic advancements.
Continue offering comprehensive and outcome-oriented courses that support higher studies and employment.	Faculty strengthened course outcomes by integrating current trends, research components, and employability skills.
Ensure the practical applicability of the curriculum remains strong for future batches.	Additional experiential learning activities, field visits, and hands-on components were included to maintain strong practical exposure.
Preserve the supportive teaching–learning environment that contributed to their excellent experience.	Department emphasized continuous faculty development, mentoring systems, and learner-centred pedagogies.
Sustain the curriculum's long-term value for professional growth.	Alumni feedback incorporated into the Academic Council review; measures taken to align with RCI norms and current best practices for long-term relevance.

After transacting the agenda, the minutes of the meeting was presented by **DR.P. SWARNAKUMARI**, Associate Professor in Rehabilitation Science and the proceedings came to a close with the vote of thanks by **MS. EVANGELINE VANMATHI** Assistant Professor in Rehabilitation Science

L. Cresenta Shakila

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REPORT ON CERTIFICATE COURSE - INDIGENOUS HEALING AND MEDICINE-AYUSH

Date/s	**14/12/2025 to 18/12/2025**
Time	**8.30am to 1.35pm**
Venue	**Rehab Auditorium**
Collaboration/Sponsor (if any)	**Government Hospital, Trichy.**

Presenter Details

Name	**Title/ Position**	**Organization**	**Title of Presentation**
Dr. D. Merlin Dora, BAMS	AYUSH Medical Officer	Sub Health Centre-Alundalaipur-Trichy	Basics of AYURVEDA
Dr. S. Senthil Kumar, BNYS	AYUSH Medical Officer	Sub Health Centre Alundalaipur-Trichy	AYUSH- An complete overview
Dr. R. Raja, BNYS	Naturopathic doctor	RDR NATUROPATHY HOSPITAL	Basics of NATUROPATHY

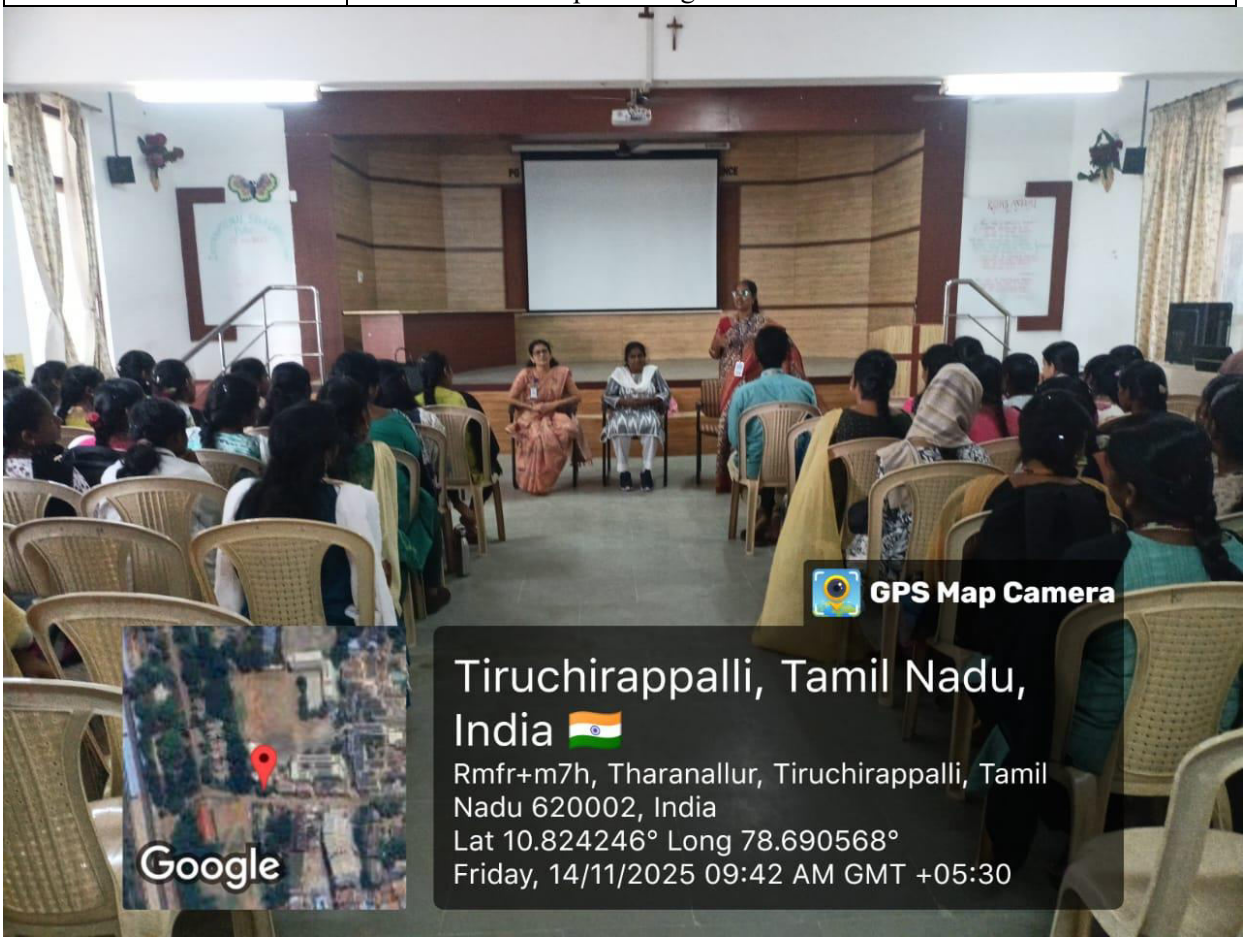
Participants Profile

Type of Participants	Students from various Departments of Holy Cross College
No. of Participants	60

Synopsis of the Activity (Description)

Highlights of the Activity	1. The session introduced students to core Ayurvedic principles through practical, experience-based learning. Students engaged in observing medicinal plants and understanding their therapeutic uses. 2. Students were introduced to the fundamental principles of Naturopathy, focusing on natural healing and drug-less therapies. The session included demonstrations on simple naturopathic practices such as hydrotherapy, mud therapy, breathing techniques, and relaxation methods.
Key Takeaways	1. Students understood the foundational Ayurvedic concepts of *Vata*, *Pitta*, and *Kapha* and their influence on health and well-being. Learners

	gained insights into common herbs, their properties (*guna*), and basic home remedies. 2. Learners recognized the significance of natural diet, fasting, and detoxification for promoting internal balance.



L. Cresenta Shakila

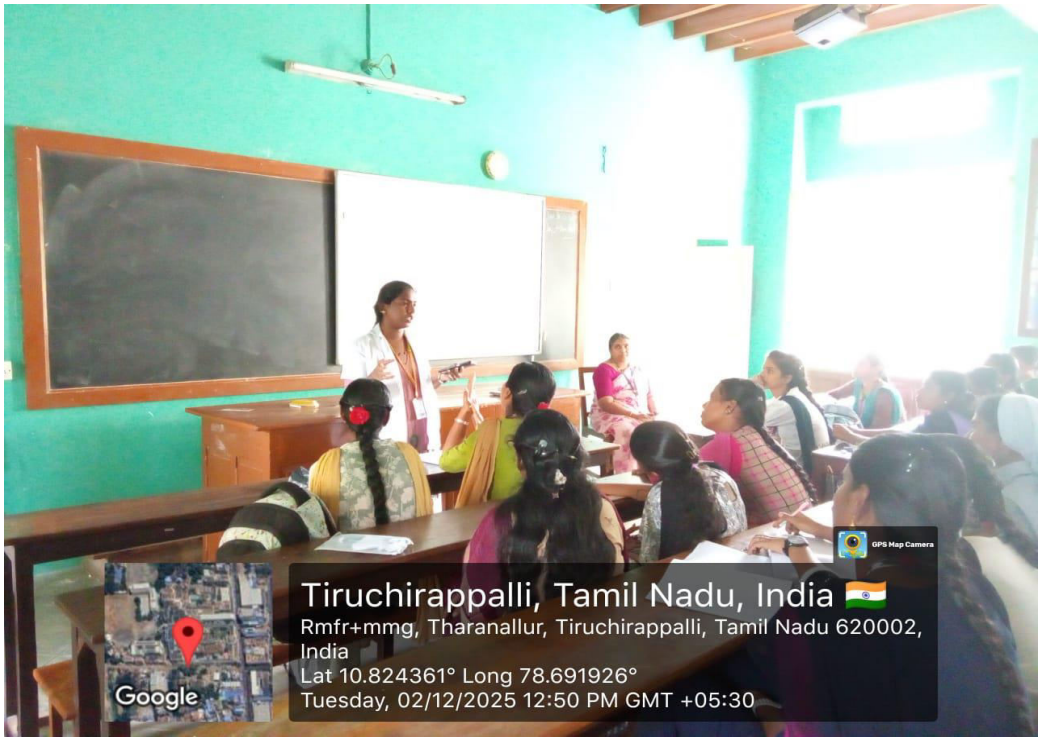
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DECEMBER 2025

REPORT ON A COLLECTIVE AWARENESS INITIATIVE- "INCLUSION IN ACTION

The Faculty and students of the PG & Research Department of Rehabilitation and the Department of Audiology and Speech Language Pathology, Holy Cross College, Trichy, organised a comprehensive awareness programme for the I-UG students of the School of Commerce (SOC), representing 18 active Service-Oriented Clubs. Conducted throughout the working hours from 8.30 a.m. to 1.35 p.m., the initiative aimed to instill sensitivity, knowledge, and a deeper understanding of disability inclusion among students. Awareness was delivered through informative and visually engaging PowerPoint presentations prepared by both faculty and student volunteers, covering essential themes such as types of disabilities, communication strategies, rights and policies, and the importance of building an inclusive campus culture. The interactive sessions encouraged students to reflect on their role in supporting individuals with disabilities and highlighted simple, everyday actions that promote respect, accessibility, and empathy. The programme created a meaningful platform for young learners to broaden their perspectives and reinforced the institution's commitment to fostering an inclusivity.





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REPORT ON LED DISPLAY AWARENESS ON DISABILITY -LIGHTS THAT CHANGE MINDS

The PG and Research Department of Rehabilitation of Holy Cross College, Trichy, organised an impactful awareness initiative titled *"Lights That Change Minds – LED Display on Disability Awareness."* The programme aimed to sensitise the campus community by presenting clear, thought-provoking messages on disability rights, inclusion, accessibility, and positive attitudes through a vibrant LED display. Throughout the day, meaningful captions, awareness facts, and motivational statements were showcased, allowing students and staff across departments to pause, read, and reflect on the importance of embracing diversity. The LED display served as an effective and visually engaging medium, ensuring that the message of inclusion reached a wide audience with simplicity and clarity. This initiative by the PG and Research Department of Rehabilitation reinforced the significance of empathy and social responsibility, contributing to a more aware, inclusive, and supportive campus environment.









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REPORT ON INTERNATIONAL DAY OF PERSONS WITH DISABILITIES 2025- EMBRACING ABILITIES A SPECIAL DAY WITH SPECIAL KIDS

"Fostering disability-inclusive societies for advancing social progress."

The International Day of Persons with Disabilities 2025 was celebrated on 03.12.2025 at 9:30 a.m. at Fabiana Square, Holy Cross College (Autonomous), Trichy. The programme aimed to promote inclusion, awareness, and acceptance of individuals with disabilities while providing a joyful and engaging experience for special children and their families. A total of 82 special students, accompanied by their parents, enthusiastically participated, filling the venue with warmth and positive energy. The event was anchored by a student from the Department of Rehabilitation Science and Audiology, ensuring smooth coordination and active involvement from all participants. The celebration began with an opening prayer, followed by a welcome address by a postgraduate student from the Rehabilitation Science Department, who highlighted the purpose of the observance, the importance of empowerment, and the need to foster an inclusive society. The programme featured a variety of engaging activities and performances designed to create an enjoyable and interactive environment for the children. Games tailored for special children encouraged participation and supported social and motor development. Energetic dance performances by students of the Audiology and Rehabilitation Science departments added vibrancy to the event, with the special children joining in enthusiastically. A fun game conducted by the Head of the Department of Audiology, involving a ball, chairs, and music, brought immense excitement and joy to the participants. Towards the end of the celebration, medals and certificates were awarded to selected students for their achievements in competitions held at Morais City, boosting their confidence and motivating them to pursue their talents further. The programme concluded with a heartfelt Vote of Thanks delivered by an Audiology student, acknowledging the contributions of faculty members, parents, students, volunteers, and organizers. The celebration reflected the true spirit of the International Day of Persons with Disabilities by promoting inclusivity, respect, and empowerment. It created a meaningful space for children to showcase their abilities while fostering a sense of togetherness among students, parents, and staff.





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REPORT ON "CHRISTMAS WITH DANNY AND FRIENDS"

The "Christmas with Danny and Friends" celebration, held on 6 December 2025, was a meaningful and heartwarming programme organised for individuals affected by Muscular Dystrophy, carried out with the dedicated involvement of the students from the PG and Research Department of Rehabilitation Science. The event aimed to create a festive atmosphere that promoted joy, emotional support, and social inclusion for the participants and their families. From the beginning of the programme, volunteers played a vital role in ensuring comfort and accessibility by assisting guests from their vehicles to wheelchairs, guiding them to their seats, welcoming dignitaries, and maintaining smooth coordination of the various activities planned for the day. They actively supported the distribution of gifts, helped during food service, and attentively responded to the personal needs of the participants, reflecting compassion, responsibility, and genuine care. Adding to the spirit of Christmas, the volunteers contributed significantly to the cultural segment of the event by singing carols, presenting musical performances, and delivering a meaningful Christmas message that uplifted the atmosphere and fostered a sense of unity among all attendees. The programme offered the student volunteers valuable experiential learning, broadening their understanding of the physical and emotional challenges faced by individuals with Muscular Dystrophy and enhancing their empathy, communication skills, and commitment to disability inclusion. The celebration created a memorable experience for the participants, filling the day with smiles, joy, and a sense of belonging. Overall, the event exemplified the impact of compassionate engagement, teamwork, and community involvement, reinforcing the importance of inclusive practices in the field of Rehabilitation Science and inspiring continued service in support of individuals with disabilities.





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INTERNATIONAL DAY OF PERSOSN WITH DISABILITY- TOGETHER WE CAN…

The INTERNATIONAL DAY OF PERSONS WITH DISABILITIES Celebration was commemorated on 08 December 2025 at 8:30 a.m. at Happiness Square, in front of the Administrative Block of Holy Cross College. The program was organized by the PG and Research Department of Rehabilitation Science and the Department of Audiology and Speech-Language Pathology. The event brought together faculty members, students of Rehabilitation Science, Audiology and Teaching faculty with disability (1), Administrative faculty with disabilities (3) , students with disabilities (34) pursuing Higher Education in various disciplines at Holy Cross College, to honour the significance of the day and to reaffirm the institution's commitment to disability inclusion and social empowerment. The programme began with a solemn Prayer Service conducted by the I-M.Sc. Rehabilitation Science, setting the tone for a meaningful and reflective gathering. This was followed by a warm Welcome Address by Dr. L. Cresenta Shakila Motha, Head of the PG and Research Department of Rehabilitation Science, who highlighted the essence of fostering inclusive spaces within the academic community. A notable feature of the celebration was the unveiling of the International Disability Day theme for the year, presented through a curtain drop from the main building with the theme, "Fostering Disability Inclusive Societies for Advancing Social Progress," encapsulated the purpose of the day and served as an inspiring reminder for collective responsibility to build inclusive environments. Mementoes were presented to the Guest of Honour Dr. Senthamizh Veena, Assistant Professor of the Department of Economics and other special invitees by Dr. Sr. Rajakumari. P, Principal, Holy Cross College, signifying appreciation for their contributions. The Significance of the Day was elaborated by Dr. Joicey P. Manickam, who emphasized the importance of disability awareness, the need for inclusive practices, and the role of educational institutions in nurturing equitable opportunities. During the Felicitation Address, Sr. Principal reflected proudly on the 42-year legacy of rehabilitation programmes at Holy Cross College, which began in 1983, and highlighted the institution's ongoing support for (34) students with disabilities. She expressed a visionary goal of increasing this number to 100 in the coming years, reinforcing the college's dedication to expanding inclusive education. The Guest of Honour, delivered an inspiring message in which she emphasized that her identity is shaped not by disability but by her abilities, achievements, and contributions. Her address encouraged the audience to view persons with disabilities through the lens of their strengths, aspirations, and potential. The programme included heartfelt sharing by Ms. Ragavi of II BRSc, a differently-abled student who expressed gratitude for the continuous support and inclusive atmosphere provided by the institution. These reflections offered valuable insight into the lived experiences of persons with disabilities and highlighted the positive impact of an empathetic educational environment. The event continued with an Oath Taking led by Sr. Vinnarasi, reaffirming the commitment of all present to uphold disability rights and promote inclusive values within the campus. The celebration concluded with the Vote of Thanks proposed by Dr. R. Sundaresan, Head of the Department of Audiology and Speech-Language Pathology, followed by the Rehab Anthem and photo sessions that captured the spirit of unity and inclusion. The programme served as a powerful platform

recognizing and nurturing the abilities of every individual, promoting accessible learning environments, and strengthening the collective resolution to



support students with disabilities.


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HOLY CROSS COLLEGE
STUDENT PLATFORM FOR ADVANCING RESEARCH AND CAREER CLUB (SPARCC)


GPS Map Camera
Tiruchirappalli, Tamil Nadu, India
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HOLY CROSS COLLEGE
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GPS Map Camera
Tiruchirappalli, Tamil Nadu, India
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Monday, 08/12/2025 09:54 AM GMT +05:30
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“Speech and Language Development in Children with Cochlear Impairment”

A special lecture on “Speech and Language Development in Children with Cochlear Impairment” was conducted by **Dr. R. Sundaresan, Associate Professor and Head of the Department, Department of Audiology and Speech Language Pathology, Holy Cross College, Trichy**, at the Rehab Auditorium from **10.00 a.m. to 12.00 noon**. The session served as an enriching academic experience aimed at enhancing the knowledge and clinical understanding of students in the field of rehabilitation. Dr. Sundaresan provided an in-depth exploration of the developmental milestones, communication challenges, and therapeutic considerations for children with cochlear impairment. He elaborated on the significance of early identification, timely intervention, and the multidisciplinary involvement required for optimal speech and language outcomes. The session highlighted the role of auditory training, family participation, structured therapy programmes, and consistent follow-up in facilitating effective communication skills in children using cochlear implants. Real-life examples and clinical observations shared by the resource person helped the participants connect theoretical knowledge with practical scenarios, deepening their awareness of the complexities involved in habilitating children with hearing impairment. Students were actively engaged throughout the session, raising questions and interacting with the speaker to clarify concepts related to assessment, intervention strategies, counselling, and long-term rehabilitation planning. The lecture not only strengthened their academic understanding but also reinforced the importance of empathy, patience, and professional competence while working with children requiring auditory and communication support. The programme concluded with an appreciation of Dr. Sundaresan’s expertise and the value of such knowledge-enhancing sessions in preparing future rehabilitation professionals to offer evidence-based and holistic services in the field of audiology and speech-language pathology.

L. Cresenta Shakila

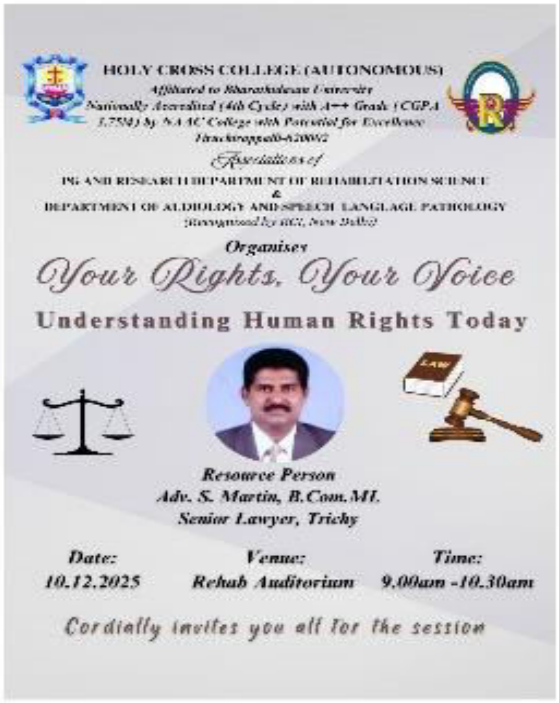
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“Your Rights, Your Voice – Understanding Human Rights Today”

A special awareness session titled **“Your Rights, Your Voice – Understanding Human Rights Today”** was conducted on **10 December 2025** at the **Rehab Auditorium** from **9:30 a.m. to 10:30 a.m.**, delivered by **Advocate S. Martin, Senior Lawyer, Trichy**. The programme aimed to enhance students’ understanding of human rights in the contemporary world and to empower them with essential legal

knowledge. Advocate Martin began the session by explaining the **fundamentals of human rights**, outlining their origin, significance, and universal applicability. He elaborated on core principles such as the **right to life and dignity, equality before the law, freedom of expression, protection against discrimination, and the right to education and safety**, emphasizing that these rights form the foundation of a just and democratic society. He highlighted that awareness of these fundamental rights is crucial not only for personal protection but also for promoting fairness and advocating for vulnerable populations. Using real-life examples and relatable case situations, he said how human rights are often challenged and how legal remedies can be effectively used to address violations. The session encouraged students to develop a deeper sense of responsibility in safeguarding these rights and to use their voices positively in creating an inclusive and socially conscious community. Students participated actively by raising questions related to disability rights, women's safety, cyber protection, and legal procedures, which further enriched discussion.









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STUDENT VOLUNTEERING PROGRAM

Christmas and New Year celebration
God's Love Special School, Trichy.

The students of the PG & Research Department of Rehabilitation Science visited God's Love Special School from 11th to 13th December 2025 and actively participated in organizing and supporting the Christmas celebration. The visit was planned as part of community outreach and experiential learning, providing the students with an opportunity to engage meaningfully with children with special needs. During the preparatory phase, the students extended their support by making decorative props, preparing invitation cards, wrapping gifts, and assisting with other logistical arrangements required for the program. A day prior to the event, the students visited the venue to help decorate the stage and surroundings, ensuring that the environment was festive, welcoming, and well-organized for the celebration. On the day of the Christmas program, the students played an active role in ensuring the smooth conduct of the event. Their responsibilities included prize distribution, attending to the individual needs of the children, guiding guests and participants, maintaining the stage area, and assisting the organizers whenever required. Their coordinated efforts contributed significantly to the orderly execution of the program. The visit was a valuable and enriching experience for the students. It helped them develop teamwork, empathy, and a sense of social responsibility, while also enhancing their practical skills in interacting with and supporting children with special needs.

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The SESSION ON *MIND-BODY BALANCE: A JOURNEY THROUGH EXERCISE, MEDITATION, MANAVALAKALAI* was conducted with the aim of promoting holistic well-being among participants. The program focused on the importance of maintaining harmony between physical health and mental peace in today's fast-paced lifestyle.

The session began with an introduction to the concept of mind-body balance, emphasizing how physical activity and mental relaxation are interconnected. Simple exercises and stretching techniques were demonstrated to highlight their role in improving flexibility, circulation, and overall physical fitness.

The next segment focused on meditation practices, where participants were guided through basic breathing techniques and relaxation methods. These practices helped in reducing stress, enhancing concentration, and promoting emotional stability.

A special emphasis was given to *Manavalakalai*, a system that integrates physical exercises, meditation, and moral living. The principles of Manavalakalai were explained in a simple and practical manner, helping participants understand how it can be incorporated into daily life for self-discipline, inner peace, and spiritual growth.

The session was interactive and engaging, allowing participants to actively take part in exercises and meditation practices. Overall, the program was informative and beneficial, providing valuable insights into achieving a balanced and healthy lifestyle through regular practice and mindful living.

L. Cresenta Shakila

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WORKSHOP ON FINANCE FOR REHABILITATION EXCELLENCE: AN INTRODUCTION TO COST ACCOUNTING

Date/s	06-01-2026

Time	10:30 am
Venue	Rehab Auditorium, Holy Cross College Trichy
Collaboration/Sponsor (if any)	None

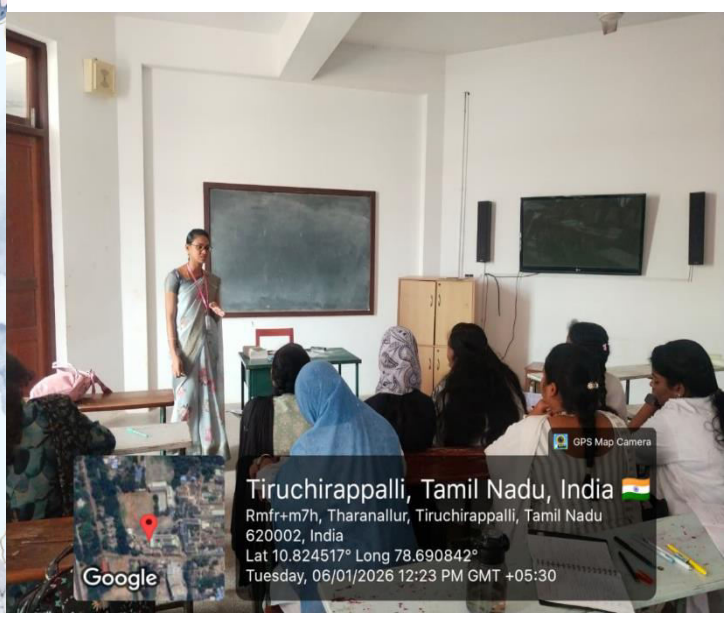
Participants Profile

Type of Participants	Students
No. of Participants	10

Synopsis of the Activity

Highlights of the Activity	1. Introduction to finance in rehabilitation services 2. Basics of cost accounting 3. Need and scope of cost accounting 4. Objectives of cost accounting 5. Classification of costs
Key Takeaways	1. Understanding financial planning in rehabilitation 2. Knowledge of cost control and efficiency 3. Awareness of cost classification 4. Application of cost accounting concepts
Summary of the Activity	The workshop on Finance for Rehabilitation Excellence was conducted by Ms. Jannet. The session focused on the basics of cost accounting and its relevance to rehabilitation services. The need, scope, objectives, and classification of cost accounting were discussed with practical examples. The workshop helped students understand the importance of financial management in ensuring effective and sustainable rehabilitation services.







R. Cresenta Shakila

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MOTIVATIONAL SESSION ON -TURNING CHALLENGES INTO STRENGTH: COPING WITH DISABILITY

Date/s	07/01/2026
Time	2.00 – 3.00pm
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	-

Presenter Details

Name	Dr. R. Senthamizh Veena
Title/Position	Assistant professor (Economics)
Organization	Holy Cross College (Autonomous) Tiruchirappalli
Title of Presentation	Turning Challenges into Strength: Coping with Disability

Participants Profile

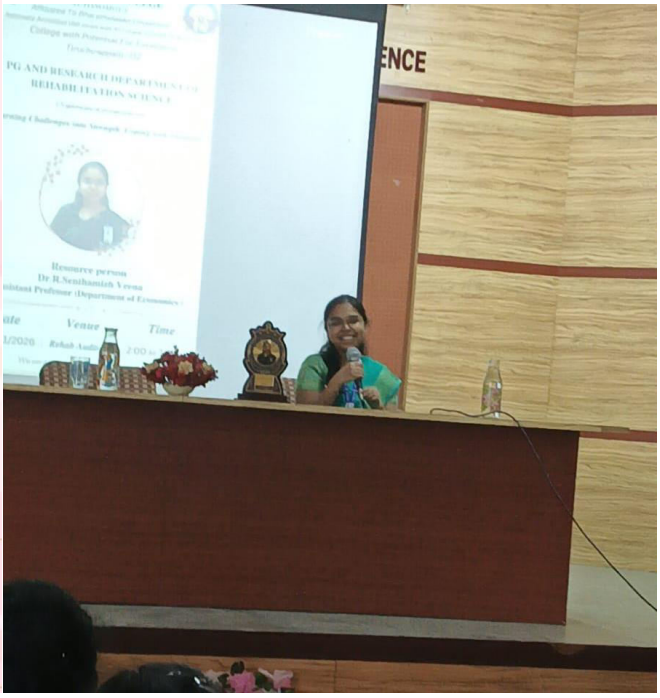
Type of Participants	Student
No. of Participants	43

Synopsis of the Activity

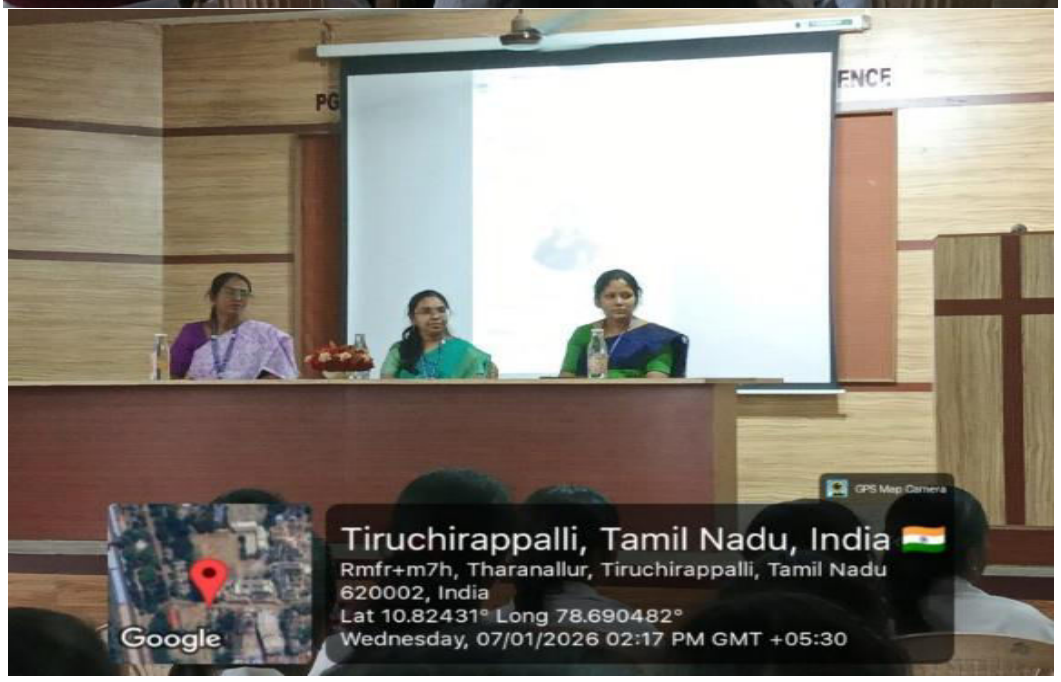
Highlights of the Activity	**1.** Shared her journey overcoming childhood illness and physical disability. **2.** Explained her rehabilitation, surgeries, and step-by-step independence.

	3. Continued school, dance, and academics despite pain and treatment.
Key Takeaways	**1.** Resilience and self-belief are key to overcoming challenges. **2.** Family support and motivation are crucial for success. **3.** Disabilities are not barriers to education and personal achievements.
Summary of the Activity	▪ Session started with the prayer, welcome address, and introduction of the speaker, along with a trigger warning about sensitive content. ▪ Speaker elaborated on her personal journey overcoming health challenges and disability. ▪ She inspired students by sharing how she continued education, dance, and personal growth despite pain and treatment. ▪ Different stages of her life, from childhood dependency to academic and professional achievements, were discussed. ▪ Session included a post-session Q&A, where students and staff clarified doubts.









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Head of the Department
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A WORKSHOP ON UNIVERSAL DESIGN PRINCIPLES IN ARCHITECTURE FOR PERSONS

WITH DISABILITY (PWD)

Date/s	09/01/2026
Time	12.30 PM – 1.30 PM
Venue	Rehab Auditorium
Collaboration/Sponsor (if any)	-

Presenter Details

Name	Dr. A. Surendranath
Title/Position	Entrepreneur & Structural Consultant
Organization	Founder – Divya Construction & Consultancy
Title of Presentation	Universal Design Principles in Architecture for Persons with Disability (PWD)

Participants Profile

Type of Participants	Student
No. of Participants	43

Synopsis of the Activity

Highlights of the Activity	**1.** The resource person explained the concept and importance of Universal Design in architecture. **2.** Practical examples of accessible buildings and inclusive infrastructure were discussed. **3.** Emphasis was given on designing spaces that support mobility, sensory needs, and safety of PWDs. **4.** The session highlighted the role of architects, engineers, and Rehabilitation professionals in promoting inclusivity.
Key Takeaways	**1.** Universal design ensures equal access and dignity for persons with disabilities. **2.** Inclusive architecture benefits not only PWDs but also elderly people and children. **3.** Rehabilitation professionals must collaborate with architects engineers for inclusive development.




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620002, India
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Google


shot on moto g35 5G


GPS Map Camera
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620002, India
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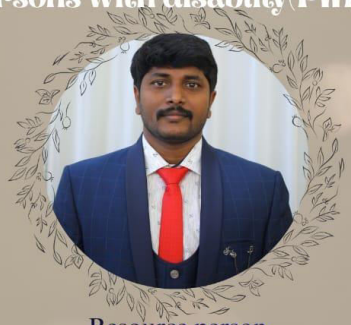
College with Potential for Excellence

TIRUCHIRAPPALLI

PG AND RESEARCH DEPARTMENT OF REHABILITATION SCIENCE

Organises a program on

'Universal design principles in architecture for persons with disablity(PWD)'



Resource person

Dr.A.Surendranath

Founder of Divya construction & consultancy

Date:	Venue:	Time:
09/01/2026	Rehab Auditorium	12:30 to 1:30pm

We cordially invite you to the program

L. Cresenta Shakila

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LIBRARY SKILLS FOR DIGITAL AGE- LEVERAGING TECHNOLOGY AND RESOURCES FOR EFFECTIVE RESEARCH

A one-day academic visit was organized to the **Central Library of Holy Cross College (Autonomous), Tiruchirappalli**, on **09 January 2026**, from **09:30 a.m. to 03:30 p.m.** The visit was undertaken to gain firsthand exposure to the library's physical infrastructure, print and digital collections, automation systems, and research support services, with particular reference to resources in the field of **Special Education and Disability Studies**.

A major highlight of the visit was understanding the **fully automated library system**. The library operates using **NIRMALS (Network Information Resources Management of Academic Library System) software**, integrated with **Barcode and RFID technologies** to ensure efficient functioning.

The housekeeping operations are fully automated, supported by **17 desktop computers** placed in different sections of the library and connected to a central server. These systems enable seamless storage, retrieval, and management of data related to resources, users, and circulation activities.

Technological milestones of the library include:

- Establishment of the **Book Bank Section** in 1999
- Initiation of automation in 2000
- Introduction of **Barcode Technology** in 2005
- Availability of **Wi-Fi facility** from 2015 onwards
- Introduction of **Kindle devices and tablets** during 2015–2016

Digital Library and OPAC System

The **Digital Library and OPAC system** form the backbone of the library's modern services. The **Web OPAC (Online Public Access Catalogue)**, launched in **2018**, enables users to search the library collection by author, title, subject, or keyword and to check real-time availability of resources. The OPAC system is fully integrated with the NIRMALS software, allowing users to independently locate materials and plan their academic work efficiently. In **2019**, the **E-Library module** was integrated with the automation system, and the library began subscribing to major databases such as **Web of Science, SCOPUS, and ProQuest**. All subscribed and open-source resources have been integrated into the library website, and **remote access facilities** are provided, enabling users to access e-resources beyond campus premises.

Collection in Special Education and Disability Studies

A focused evaluation was conducted on resources related to **Special Education and Disability Studies**. The library has an impressive collection of approximately **2,900 books** in this field, covering areas such as:

- Foundations of special education
- Types of disabilities and inclusive education
- Assessment and intervention strategies
- Research methodology and policy frameworks

This extensive subject-specific collection reflects the institution's strong commitment to inclusive education and disability research.

Online Journals, Databases, and Research Tools

The Central Library provides access to a rich range of national and international digital resources, including:

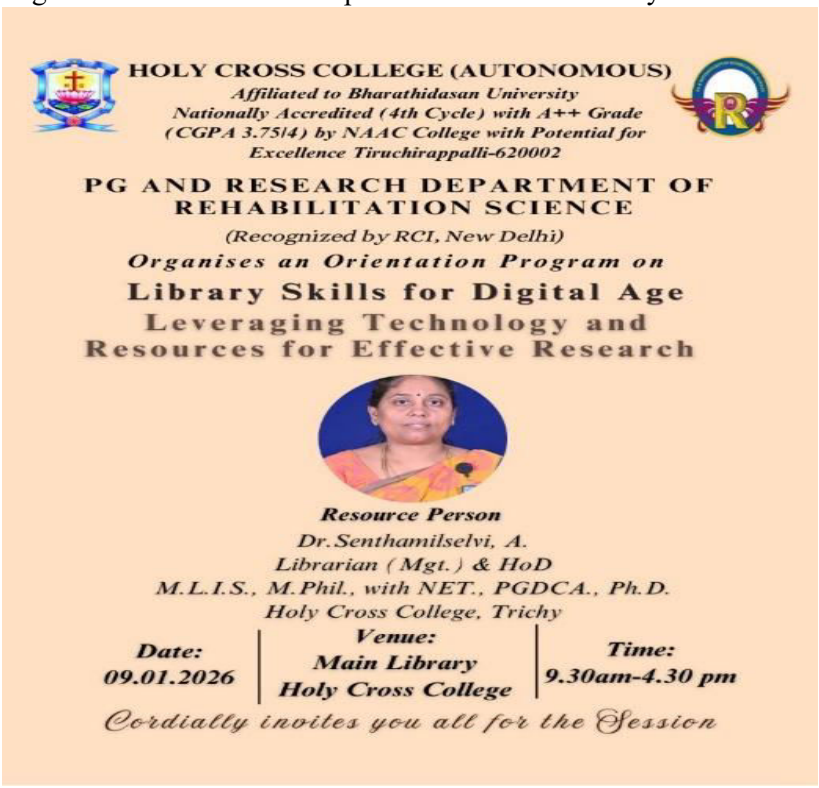
- **DELNET** – Inter-library loan and resource sharing
- **Elicit** – AI-based research assistance
- **Indian Academy of Sciences journals**
- **Web of Science** and **SCOPUS** – Citation indexing and analytics
- **Elsevier platforms**
- **SciSpace**, **WorldCat**, and other scholarly tools. These resources significantly enhance literature review, citation tracking, and research quality.

Rare Books, Archives, and Inclusive Services- In **2019**, a **Rare Book and Archival Section** was established, housing **1,252 rare books**, some dating back to **1840**. The collection spans subjects such as Literature, History, Economics, Mathematics, Botany, Zoology, and Ethics. To preserve and digitize these materials, a **Digital Section with 60 computers** and a **document scanner** was introduced in **2020**.

The library also supports inclusive learning through:

- Membership in **Bookshare** for students with print disabilities
- Use of **Non-Visual Desktop Access (NVDA)** software for visually challenged learners

Innovation and Research Support Services- The **Innovation Corner** is a unique initiative that provides an inspiring space for staff and research scholars to brainstorm, share ideas, and collaborate on innovative projects. In addition, the library strengthened its research integrity measures by purchasing **Turnitin software** in **2022**. The **Holy Cross Publishing House**, inaugurated in **January 2023**, enables staff and students to publish books with ISBN numbers, thereby promoting institutional research output and academic visibility.



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REPORT ON PART 1 – PRE-MATH SKILLS

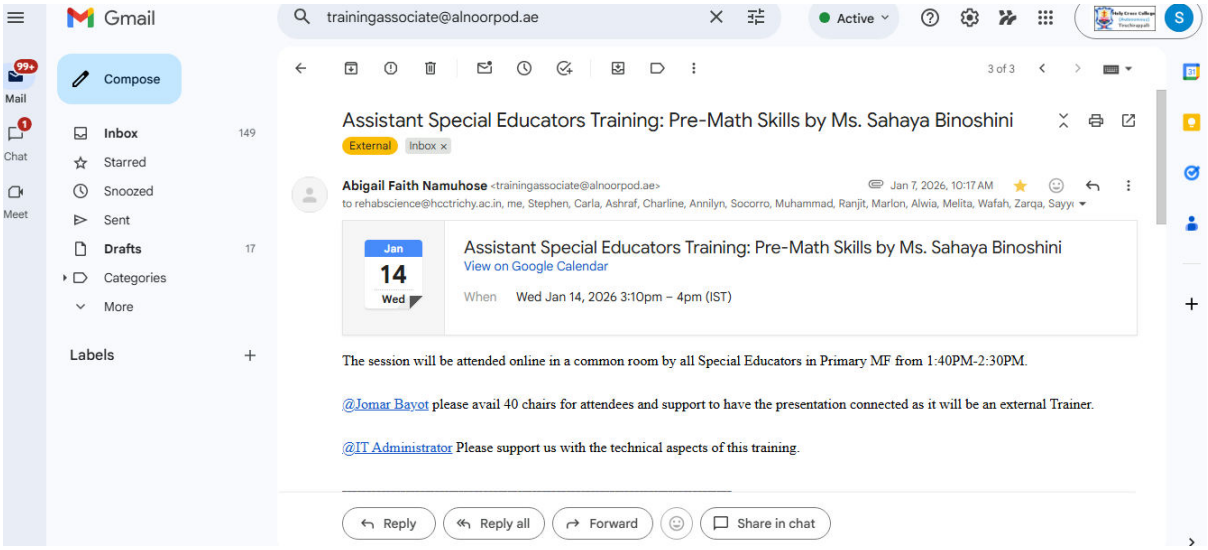
Date: 14th January 2026
Time: 3.10 PM – 4.10 PM (IST)

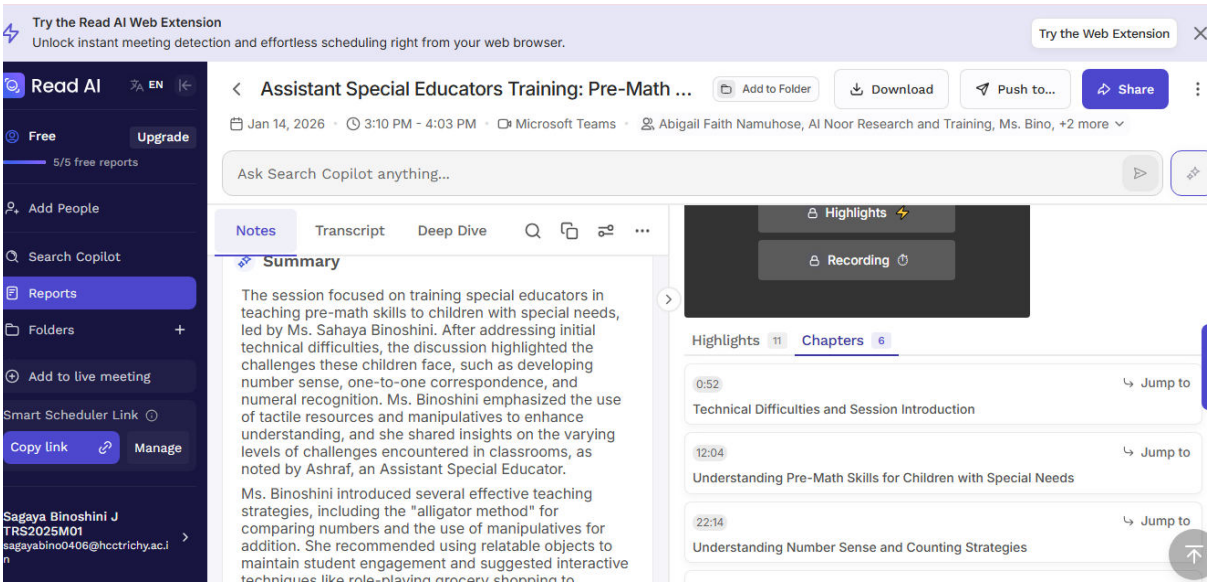
Mode: Online
Audience: Special Educators, Al Noor, Dubai

An online training session on **Pre-Math Skills** was successfully conducted on 14th January 2026 for special educators from Al Noor, Dubai. The session was handled by **Ms. Sagaya Binoshini, Assistant Professor, Department of Rehabilitation Science, Holy Cross College, Tiruchirappalli**. The session aimed at equipping special educators with effective strategies and techniques to teach foundational mathematical concepts to children with special needs. The session began with an introduction to the **importance of pre-mathematical skills** as the building blocks for higher mathematical learning. The resource person emphasized that children with special needs often face unique challenges in understanding abstract mathematical concepts, thereby necessitating structured, concrete, and engaging teaching approaches.

A key highlight of the session was the emphasis on the **use of manipulatives** in teaching mathematics. Ms. Sagaya Binoshini explained how physical objects such as blocks, beads, and everyday materials can make learning more meaningful and accessible. These manipulatives help children visualize and internalize mathematical concepts, especially in the early stages of learning. The session also addressed the **challenges faced by children with special needs** in acquiring pre-math skills. Difficulties in attention, memory, sequencing, and abstract reasoning were discussed in detail. The resource person provided practical suggestions to overcome these challenges through individualized instruction and multi-sensory teaching techniques. An important pedagogical approach discussed was the **CPA (Concrete–Pictorial–Abstract) approach**. Ms. Sagaya Binoshini elaborated on how this approach supports gradual learning, beginning with concrete objects, moving to pictorial representations, and finally leading to abstract understanding. This method was highlighted as highly effective for children who require structured learning progression. The session provided an in-depth understanding of **Number Sense**, which forms the core of mathematical learning. The resource person explained various components such as counting, number recognition, and number reading. She introduced **counting strategies** using tactile and visual methods, ensuring active participation of learners. The importance of **skip counting** was also emphasized as a foundational skill for future concepts like multiplication and division.

Further, Ms. Sagaya Binoshini discussed **practical strategies for teaching pre-math skills**. She demonstrated the use of visual aids and interactive teaching methods to enhance student engagement. Concepts such as **greater than and lesser than** were explained using the "alligator method," making it easier for children to understand comparisons. The use of **Lego blocks and similar models** was suggested to help children grasp concepts like grouping, place value, and number relationships. The session also covered additional topics including **odd and even numbers** and **place value concepts**, with a strong emphasis on hands-on learning. The resource person encouraged educators to incorporate activities that promote active involvement and experiential learning. In the later part of the session, various **teaching techniques** were discussed. These included the **tally method** for counting and basic arithmetic, as well as the use of **ten frames** for teaching addition and number composition. Ms. Sagaya Binoshini highlighted the importance of using **interactive games and engaging activities** to sustain children's interest and motivation. She also suggested incorporating **real-life situations**, such as grocery shopping, to teach mathematical operations like subtraction and basic calculations. Such functional activities help children relate mathematics to their daily lives, thereby improving retention and understanding. The session concluded with positive feedback from the participants, who appreciated the clarity, practicality, and relevance of the content presented.





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MOU SIGNING BETWEEN THE PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE, HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI AND SPECIAL OLYMPICS BHARAT – TAMIL NADU

Date: 28-01-2026
Venue: Conference Hall

The Department of Rehabilitation Science (Postgraduate and Research), Holy Cross College (Autonomous), Tiruchirappalli–620002, entered into a Memorandum of Understanding (MoU) with Special Olympics Bharat – Tamil Nadu on 28th January 2026, marking a significant milestone in strengthening academic and community collaboration. The MoU was formalized with the objective of fostering meaningful partnerships that integrate academic excellence with social responsibility, particularly in the field of rehabilitation and inclusive practices for persons with intellectual and developmental disabilities. This strategic collaboration aims to enhance student-centric learning, research exposure, and community engagement by providing postgraduate students with opportunities for field-based training, internships, research projects, and experiential learning aligned with real-world rehabilitation needs. Through this partnership, students and faculty members will actively participate in inclusive sports initiatives, therapeutic interventions, health promotion programs, and advocacy activities organized by Special Olympics Bharat – Tamil Nadu.

The MoU also facilitates joint research activities, workshops, seminars, awareness programmes, and capacity-building initiatives**,** thereby promoting interdisciplinary learning and evidence-based practices in rehabilitation science. Faculty exchange, professional mentoring, and collaborative outreach programmes are envisioned to enrich academic delivery and contribute to holistic student development. The collaboration emphasizes institutional social responsibility, extension activities, experiential learning, and employability enhancement**.** The partnership reflects the institution's commitment to inclusive education, community engagement, and sustainable development goals by addressing the needs of marginalized populations through structured academic involvement. Overall, this MoU signifies a shared vision to bridge academia and community service, empowering students to become competent rehabilitation professionals while contributing meaningfully to the well-being, inclusion, and empowerment of persons with disabilities.



HOLY CROSS COLLEGE (AUTONOMOUS)

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PG AND RESEARCH DEPARTMENT OF REHABILITATION SCIENCE

(Recognized by RCI, New Delhi)

Signing of
Memorandum of Understanding
(MoU)

Between
PG & Research Department of
Rehabilitation Science
and
Special Olympics Bharat, TamilNadu

Date :	*Venue:*	*Time:*
28.01.2026	*Rehab Department*	*2.00 pm*



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REPORT ON "ORIENTATION PROGRAM FOR REGULAR TEACHERS ON VISUAL IMPAIRMENT"

The Department of Rehabilitation Science organized an Orientation Programme for Regular Teachers on Visual Impairment on **29 January 2026** from **1.30 p.m. to 4.00 p.m**. for **regular teachers from other states**. The programme was conducted with the objective of creating awareness and building basic competencies among teachers in understanding visual impairment, assistive technologies, and orientation and mobility skills. A total of 35 regular teachers participated in the programme. The session commenced with an inaugural address by the Head of the Department, Dr. L. Cresenta Shakila Motha, and Assistant Professor of Rehabilitation Science Deparrtment, who welcomed the participants and emphasized the importance of sensitizing teachers towards the needs of learners with visual impairment. And Dr. Sumin Prakash, Associate Professor at NCERT also delivered a key note address for the gathering. Followed by the Orientation session of,

Ms. Evangeline, Assistant Professor of Rehabilitation Science Department, oriented the participants to the HEPSN Laboratory and explained the various assistive technologies available for persons with disabilities. She demonstrated the use of assistive devices and technological aids that support learning, accessibility, and independence of individuals with special needs. The session provided participants with practical insights into how technology can enhance inclusive teaching practices.

Dr. Joicey P. Manickam, Associate Professor of Rehabilitation Science Department, delivered an orientation on visual impairment, explaining its types, causes, and educational implications. She also introduced the participants to Braille and other supportive resources used for individuals with visual impairment, emphasizing the importance of appropriate instructional strategies and accommodations in classroom settings.

Dr. P. Nagalakshmi, Associate Professor of Rehabilitation Science Department, gave an orientation and mobility session, during which practical aspects of safe movement and independent navigation for persons with visual impairment were explained. The session focused on basic orientation and mobility techniques and provided participants with hands-on exposure to understanding movement training and spatial awareness. The programme successfully enhanced the awareness and confidence of regular teachers in addressing the needs of learners with visual impairment and promoting inclusive educational environments.






CAPACITY BUILDING PROGRAM FOR EDUCATORS
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L. Cresenta Shakila

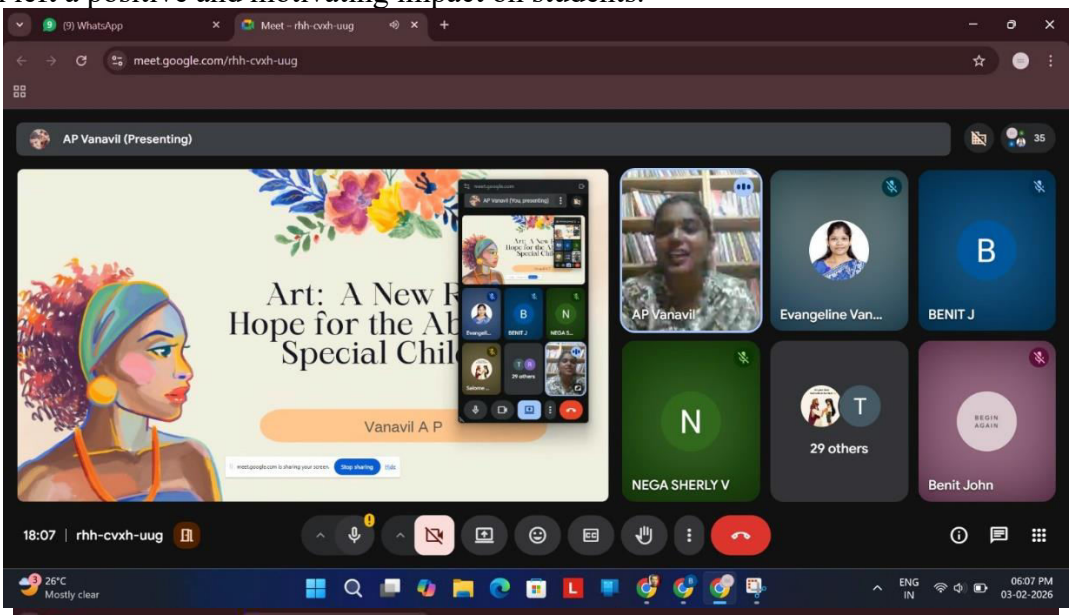
Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
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Tiruchirappalli - 620 002

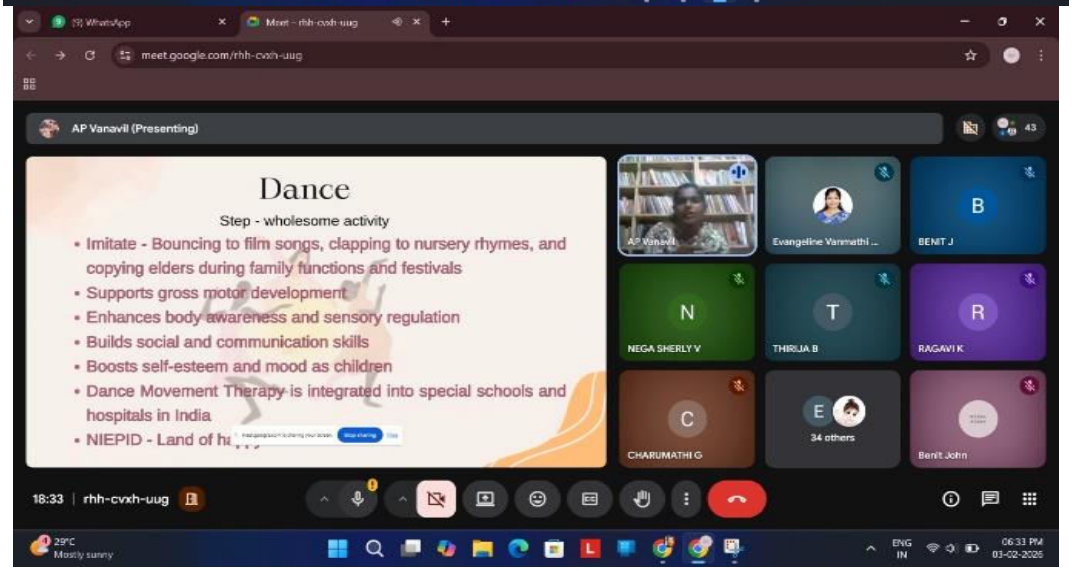
FEBRUARY –REHAB- REPORTS

Sangam Rehab Fine Arts Club – "A New Ray of Hope Abilities for Special Children"

Date:03.02.2026
Time:6.00PM
Venue: Online Mode – Google Meet

The Sangam Rehab Fine Arts Club conducted a meaningful online program titled “A New Ray of Hope for Special Abilities Children.”
The session was handled by Ms. Vanavil A.P., a passionate cultural activist.
She shared her experiences working with inclusive cultural groups.
The talk focused on recognizing and nurturing the abilities of special children.
She explained how fine arts can be used as a powerful therapeutic medium.
Students were encouraged to explore creativity beyond academic learning.
The session included simple examples of music, movement, and expression.
Participants found the session lively and thought-provoking.
It created awareness about inclusion through art and culture.
The program left a positive and motivating impact on students.







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VISIT TO SRM UNIVERSITY

Date:03.02.2026
Venue: SRM University, Chennai

The I M.Sc. students of the Rehabilitation Department visited SRM University for academic exposure. During the visit, we had the opportunity to explore the campus facilities. One of the most interesting experiences was the sensory garden exploration. The garden provided rich sensory inputs through textures, sounds, and visuals. It was designed thoughtfully to support individuals with diverse needs. Students observed how such environments can support therapy and relaxation. We also interacted with faculty members and gained academic insights. The visit helped us understand practical applications of sensory integration. It was both informative and refreshing for all of us. Overall, the visit was a memorable and enriching learning experience.



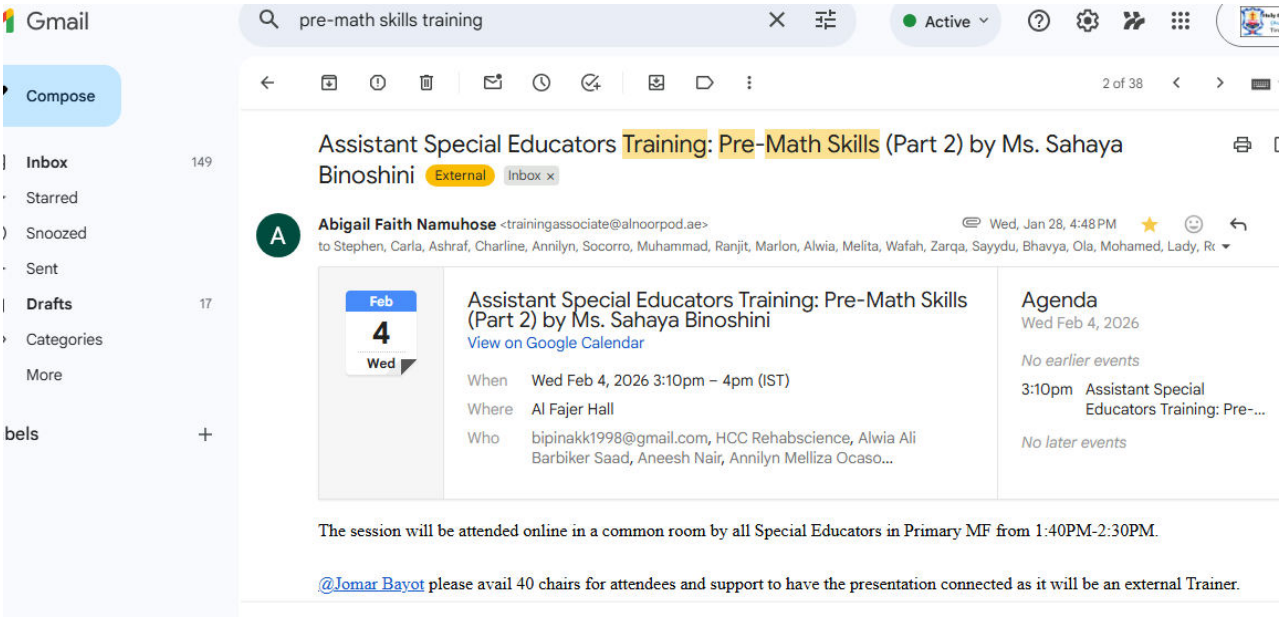
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REPORT ON PART 2 – PRE-MATH SKILLS

Date: 4th February 2026
Time: 3.10 PM – 4.10 PM (IST)
Mode: Online (Microsoft Teams)
Audience: Special Educators, Al Noor, Dubai

The second session of the online training program on **Pre-Math Skills** was conducted on 4th February 2026 through the Microsoft Teams platform. The session served as a continuation of the previous training and was handled by **Ms. Sagaya Binoshini, Assistant Professor, Department of Rehabilitation Science, Holy Cross College, Tiruchirappalli**. The session commenced with a brief **recap of the key concepts** covered in Part 1. The resource person revisited important areas such as number sense, counting strategies, use of manipulatives, and the CPA approach. This helped reinforce the participants' understanding and provided continuity for the advanced concepts introduced in this session. A significant component of the session focused on introducing **digital tools and applications** that can be effectively used in teaching pre-mathematical skills. Ms. Sagaya Binoshini demonstrated how technology can enhance engagement and support individualized learning for children with special needs. Various user-friendly apps were suggested to make learning interactive and accessible. The session further progressed into teaching **basic mathematical operations**, particularly **multiplication and division**. The resource person explained simple and practical methods to introduce these concepts, emphasizing the use of visual aids, grouping techniques, and repeated addition strategies to ensure conceptual clarity among learners. In addition, the session covered important functional math areas such as **time and money concepts**. Ms. Sagaya Binoshini highlighted the importance of teaching these skills for daily living and independence. Strategies for teaching time included the use of clocks, daily routines, and visual schedules. For money concepts, she suggested real-life practice methods such as role-play activities and simulated shopping experiences. An important highlight of the session was the discussion on **modifications and adaptations** in teaching. The resource person emphasized the need to align teaching methods with current real-life practices. For instance, she suggested incorporating modern payment methods like **digital transactions (e.g., GPay)** while teaching money concepts, so that children can relate learning to real-world scenarios. These adaptive ideas were appreciated for their practicality and relevance. The session was interactive and engaging, with participants actively involved in discussions and knowledge sharing. The use of examples, demonstrations, and practical suggestions made the session highly effective and meaningful. The program concluded with a summary of all key learnings from both sessions. Participants expressed satisfaction with the content and appreciated the blend of traditional and modern teaching strategies. Overall, the session was highly informative and provided valuable insights into teaching pre-mathematical skills in an inclusive and effective manner.



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Educational Trip to Nithiliyam Special School

Date:12.02.2026
Venue: Nithiliyam Special School, Coimbatore
An educational trip was organized for III UG, I-DSE-IDD, and II DSE-IDD students. The visit to Nithiliyam Special School was truly impressive. The school had a superb ambience that was very welcoming and child-friendly. We observed many accessible features designed for children with special needs. Classrooms were well-structured with supportive learning materials. Students interacted with children and observed teaching methods. Staff members explained their intervention strategies clearly. The environment reflected inclusivity and care in every aspect. The visit helped students connect theory with real-life practice. Overall, it was an inspiring and highly informative experience.





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Educational Trip to Aravind Eye Hospital

Date:14.02.2026
Time:10.00AM-2.00PM
Venue: Aravind Eye Hospital, Madurai

Students visited Aravind Eye Hospital to gain practical clinical exposure. The hospital is well known for its advanced eye care services. During the visit, we were introduced to updated tools for low vision. One of the highlights was the demonstration of smart vision glasses. These devices support individuals with visual impairments in daily life. Students observed vision assessment and rehabilitation procedures. Experts explained the importance of early intervention and care. The visit helped us understand the role of assistive technology. It connected our theoretical knowledge with real clinical practice. Overall, it was a very useful and eye-opening experience.





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BEYOND DIAGNOSIS – PRACTICAL EXPOSURE TO DISABILITY CARE

CLINICAL POSTING OF JENNY'S COLLEGE OF NURSING STUDENTS

The PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli, warmly received the students of Jenny's College of Nursing for their clinical posting from 16th February 2026 to 3rd March 2026. The posting period was well-organized and provided a meaningful learning experience for the students. Every day, the session began at 9.00 AM with an orientation programme that continued till 10.00 AM. During this time, the students were introduced to the 21 types of disabilities in a very engaging and simple manner. The I M.Sc. Rehabilitation Science students took active responsibility in conducting these sessions. They used a combination of short lectures, interactive PowerPoint presentations, and fun-based games, which made learning lively and easy to understand. The students participated enthusiastically and showed great interest in the discussions and activities.

After the orientation session, the nursing students proceeded to their respective clinical postings from 10.00 AM to 3.30 PM. They were posted in different units such as Physiotherapy, Occupational Therapy, Speech Therapy, Special Education, and Early Intervention. In these departments, they had the opportunity to observe various therapeutic techniques, understand assessment procedures, and interact with individuals with different needs. This exposure helped them gain practical insights into rehabilitation care and the importance of a multidisciplinary approach. Throughout the posting period, the students were regular, attentive, and actively involved in all the sessions. The programme not only enhanced their knowledge about disabilities but also helped them develop a positive attitude towards individuals with special needs.




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Monday, 23/02/2026 09:06 AM GMT +05:30
Google







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REPORT ON THE VISIT TO SPECIAL EDUCATION AND REHABILITATION CENTRES AND PILGRIMAGE SITES IN NORTHERN SRI LANKA

Dates: 22 – 24 February 2026

Visited by: Dr. Sr.A.Lourdu Mary and Dr.L. Cresenta Shakila Motha. faculty members from the PG and Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli, India

Places Visited: Uduvil (Jaffna), Thiruvaiyaru (Kilinochchi), Pudukudiyiruppu, Madhu Shrine, and Sippiyaru (Mannar), Sri Lanka

1. Introduction and Purpose

Two faculty members from the Department of Rehabilitation Science, Holy Cross College, Tiruchirappalli, undertook a three-day professional and spiritual visit to Northern Sri Lanka from 22 to 24 February 2026. The visit aimed at:

- Understanding the functioning of institutions serving children and adults with special needs
- Providing capacity-building training to staff and parents
- Exploring academic and professional collaboration through MoUs
- Seeking spiritual renewal through pilgrimages to Marian and Saint shrines

The visits were coordinated with the boarding and lodging support of Caritas Sri Lanka North – HUDEC in some centres.

2. Visit to Ark Home for Special Children, Uduvil, Jaffna (22.02.2026)

Managed by the Sisters of the Holy Family, Ark Home provides comprehensive rehabilitation services to children with special needs. The team was warmly welcomed by the Sisters and staff.

Key Highlights:

- Personal interaction with children who demonstrated skills in academics, daily living, co-curricular activities, and vocational tasks.
- Observation of a caring, structured environment combining therapy, education, and emotional support.
- Sharing of inspiring success stories of children who achieved significant progress in communication, behaviour, vocational competencies, and community integration.

Collaboration Discussion: Both institutions discussed signing a Memorandum of Understanding (MoU) for long-term partnership. Proposed areas include online staff training, capacity-building programmes in assessment, Individualized Education Plans (IEP), behaviour management, vocational training, and therapeutic interventions.

3. Visit to ASSETS, Thiruvaiyaru, Kilinochchi (23.02.2026)

The visit was organized under the supervision of Caritas Sri Lanka North – HUDEC.

Objectives & Activities:

- Observation of classroom practices and therapeutic interventions.
- Interaction with management, staff, and children.
- Focused staff training on systematic assessment procedures, including functional and developmental assessment, use of structured tools, IEP preparation, and progress monitoring.

Outcomes:

- Staff gained clarity on strengths-based, child-centred assessment and documentation.
- Agreement to pursue future collaboration including continued training, student internships, joint research, and formalization through an MoU.

4. Visit to Olirum Vazhvu, Pudukudiyiruppu (24.02.2026)

This centre serves both children and adults with special needs.

Main Activities:

- **Capacity-building training for parents** on understanding disabilities, early intervention, home-based strategies, behaviour management, and emotional support.
- **IQ Assessment training for special educators** covering fundamentals, standardized procedures, ethical practices, score interpretation, and linkage to IEPs.
- Recommendations for initiating vocational rehabilitation programmes (tailoring, handicrafts, computer skills, gardening, etc.) for adolescent and adult beneficiaries to promote dignity and livelihood opportunities.

Outcomes: Parents and teachers were empowered with practical skills. Mutual commitment was made for advanced training, technical guidance, student placements, and sustained collaboration.

5. Spiritual Pilgrimages (24.02.2026)

The faculty members also visited two significant faith centres for spiritual renewal and intercessory prayer:

a) Our Lady of Madhu Shrine (Madumadha), Mannar The team offered prayers at this renowned Marian Shrine for the growth of Holy Cross College, its staff, students, families, benefactors, and for peace in the region.

b) St. Antony Shrine (Sr. Antony Shrine), Sippiyaru near Mannar Sr. Lourdu Mary and Dr. L. Cresenta Shakila Motha visited this serene forest shrine dedicated to St. Anthony of Padua, known locally for its miraculous history. They offered special intentions for academic success, staff well-being, institutional growth, and personal needs of the college community. The peaceful, forested setting provided deep spiritual reflection and renewed hope.

6. Conclusion

The three-day visit to Northern Sri Lanka was highly meaningful and productive. It enabled professional enrichment through direct interaction, training sessions, and observation of rehabilitation practices. The visits strengthened bonds with partner institutions and opened promising avenues for academic collaboration, staff development, student engagement, and joint initiatives through proposed MoUs.

Spiritually, the pilgrimages to Madhu Shrine and St. Antony Shrine brought renewed faith, peace, and blessings for the college community.

The team returns inspired by the dedicated service of the Sisters and staff in Sri Lanka and looks forward to a fruitful, long-term partnership that will benefit children and adults with special needs on both sides.

Prepared by: Dr. L. Cresenta Shakila Motha PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli






ஆதிம சாந்தி பிரார்த்தனை
அமர்: சுப்பிரமணியம் ஜெகதீசன்
10:30AM





L. Cresenta Shakila

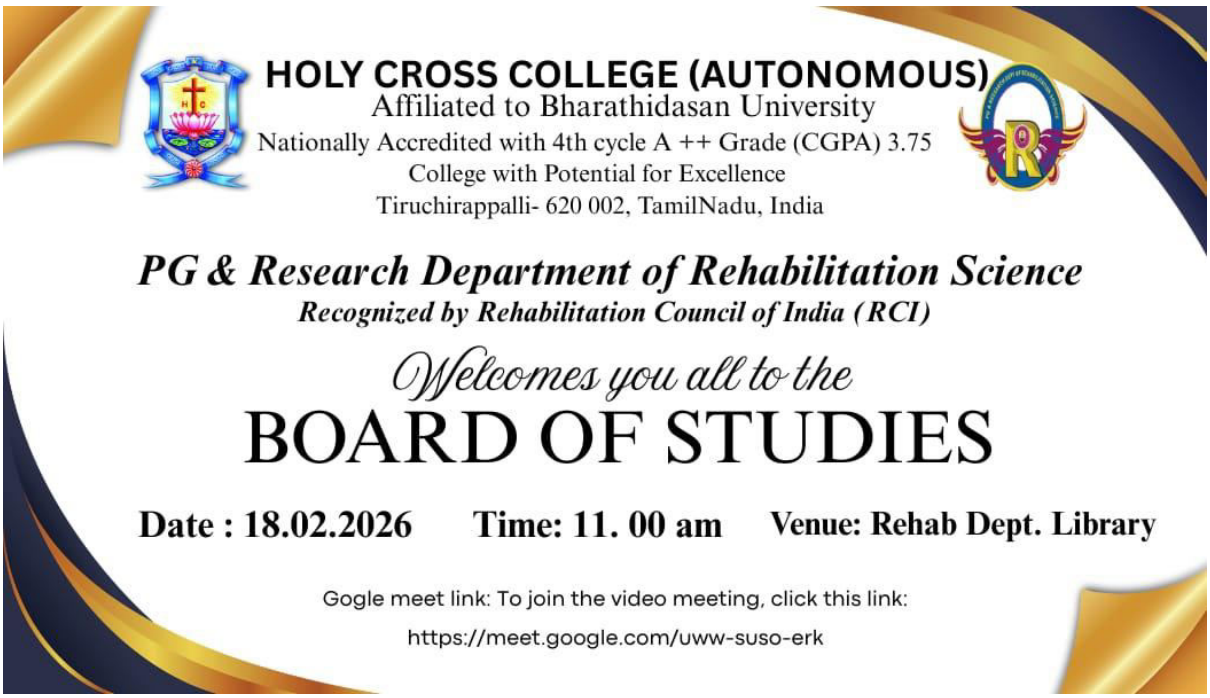
Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

Report on Board of Studies Meeting – Syllabus Review

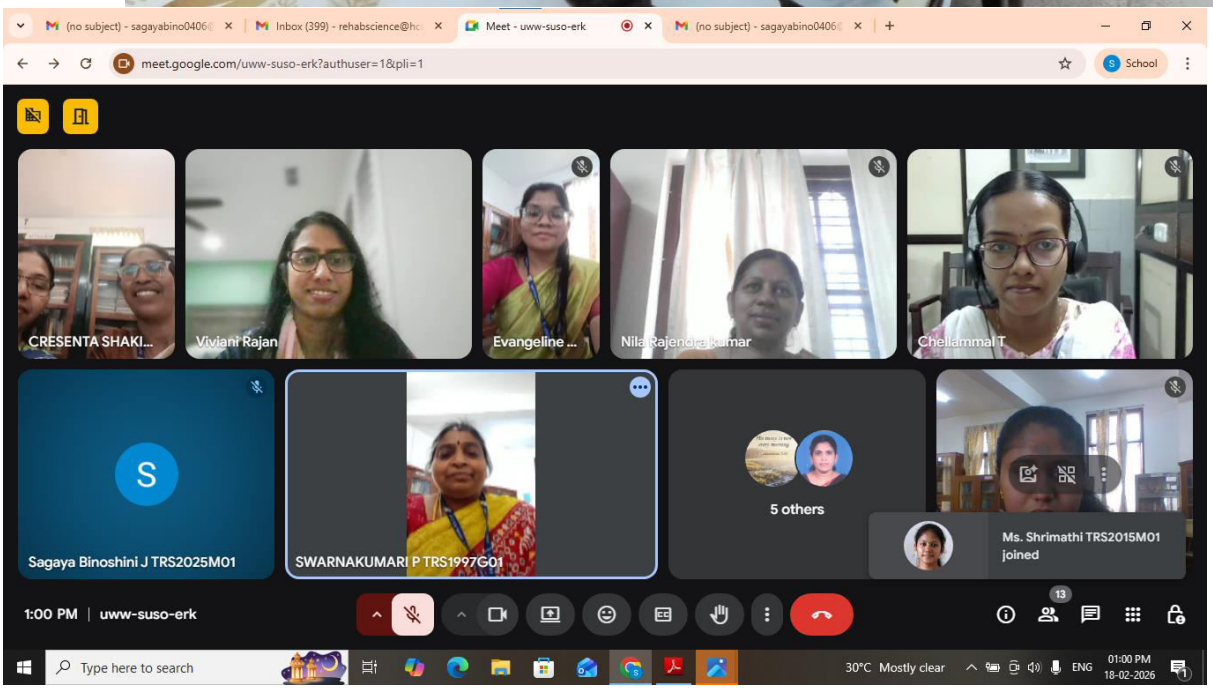
The Board of Studies convened to review the syllabus for the 5th semester as part of the regular academic revision process. During the meeting, members carefully examined the existing syllabus, ensuring that the content was relevant, up-to-date, and aligned with current academic and professional requirements.

Constructive suggestions and recommendations were discussed to enhance the quality of the curriculum. Necessary modifications were proposed to improve clarity, incorporate recent developments in the field, and better meet the learning needs of students.

After thorough deliberation, the revised syllabus for the 5th semester was approved by the Board of Studies. The updated syllabus is expected to contribute to improved teaching-learning outcomes and overall academic excellence







L. Cresenta Shakila

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

REPORT FOR ONLINE CRE PROGRAM ON ADVANCING RIGHTS AND SOCIAL JUSTICE FOR CHILDREN AND ADULTS WITH DISABILITIES

Date: 25-02-2026 **TIME: 9.20AM TO 3.20PM (6 HOURS)**

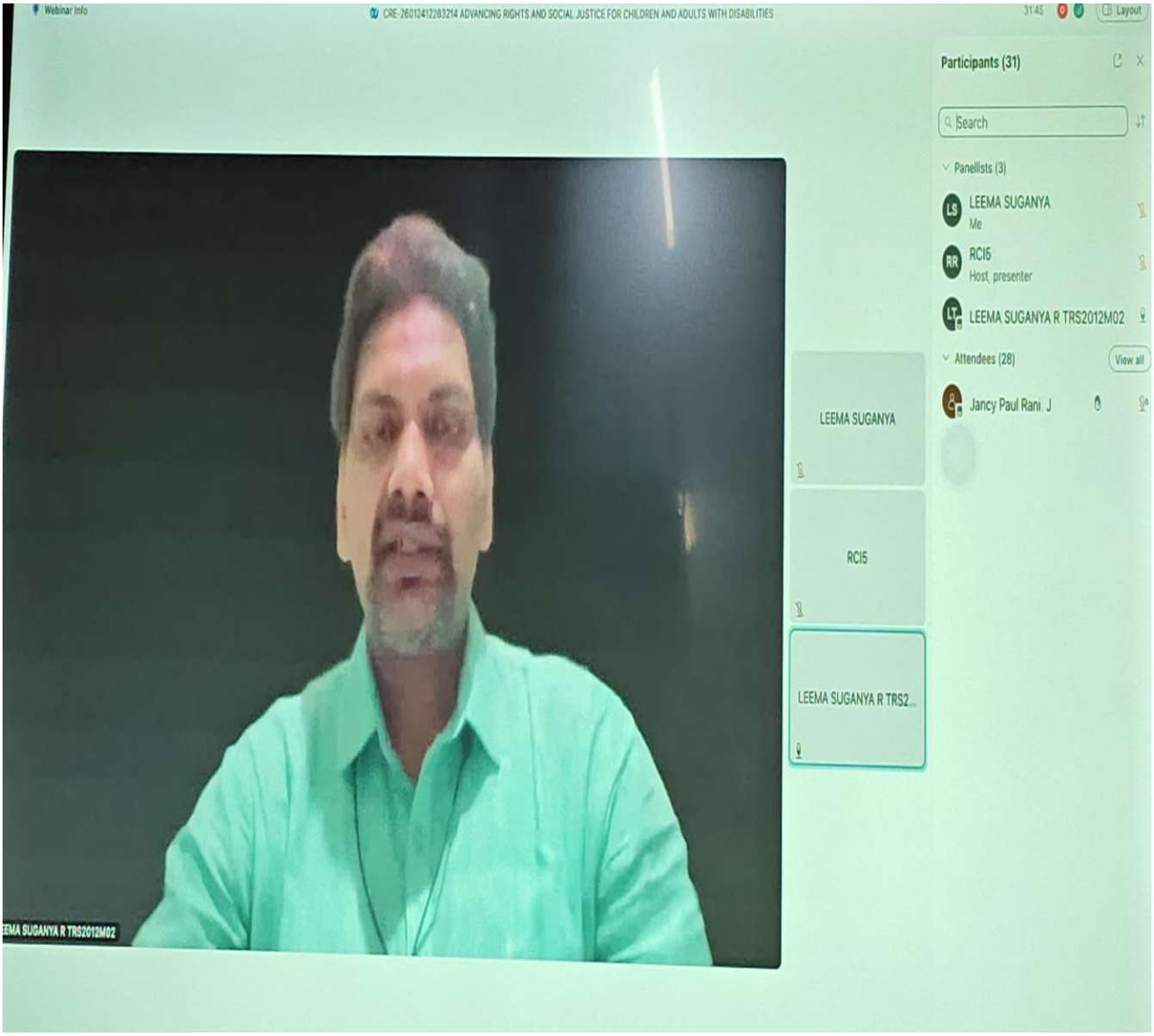
Inauguration (9:20 – 9:30 AM) INAUGURAL

ADDRESS

Dr. Sumin Prakash

Associate Professor,
Department of Education of Special Needs,
National Council of Educational Research and Training,
New Delhi



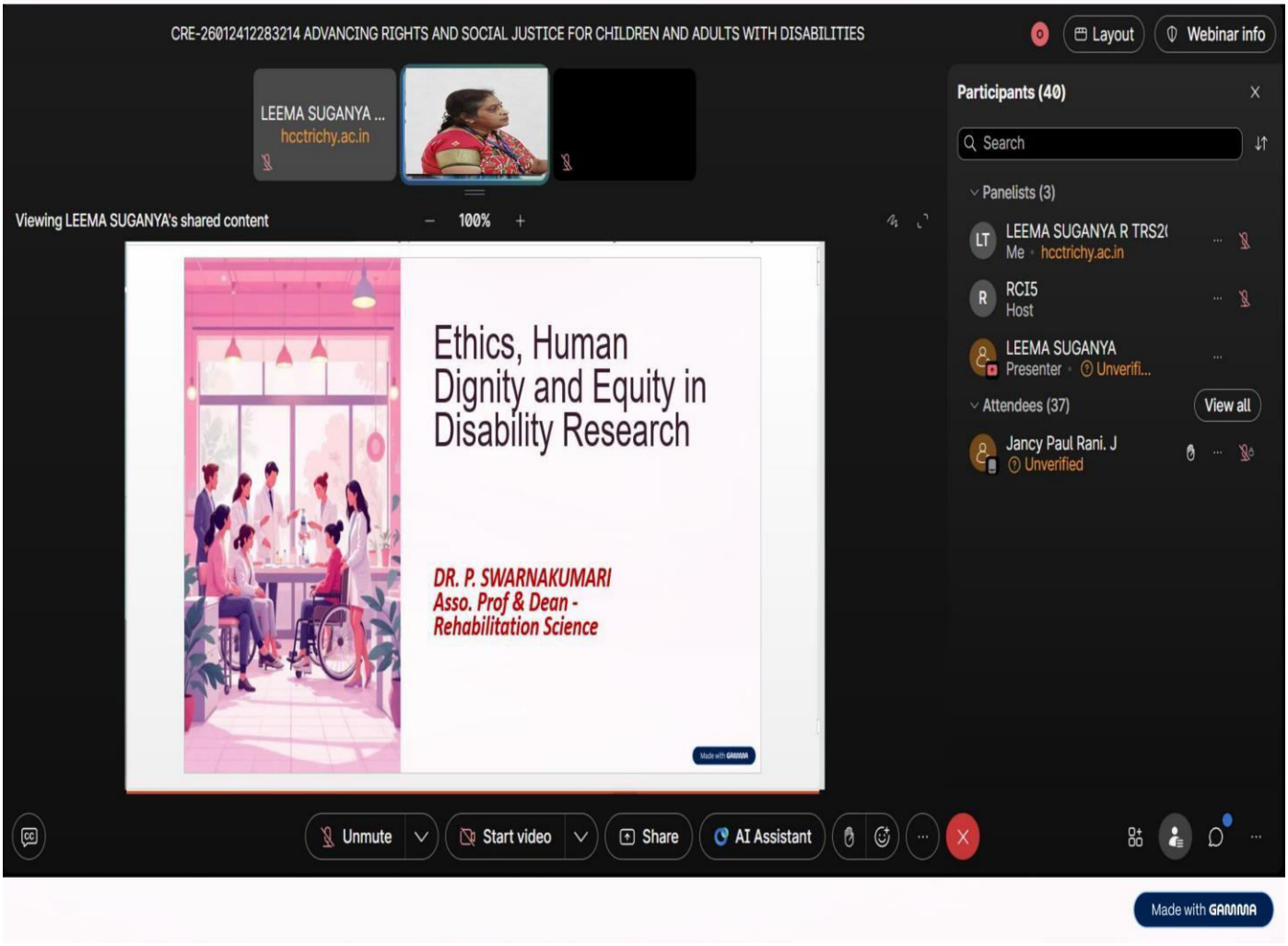

Webinar Info
CRE-26012412283214 ADVANCING RIGHTS AND SOCIAL JUSTICE FOR CHILDREN AND ADULTS WITH DISABILITIES
31:45
Layout
Participants (31)
Search
Panellists (3)
LS
LEEMA SUGANYA
Me
RR
RCI5
Host, presenter
LT
LEEMA SUGANYA R TRS2012M02
Attendees (28)
View all
Jancy Paul Rani. J
LEEMA SUGANYA
RCI5
LEEMA SUGANYA R TRS2...
EMA SUGANYA R TRS2012M02

Session 1 – 9:30 – 10.20AM

Topic: Ethics, Human Dignity, and Equity in Disability Research and Practice

Resource Person: Dr. P. Swarnakumari

Associate Professor
Department of Rehabilitation Science
Holy Cross College, Tiruchirappalli, Tamil Nadu.

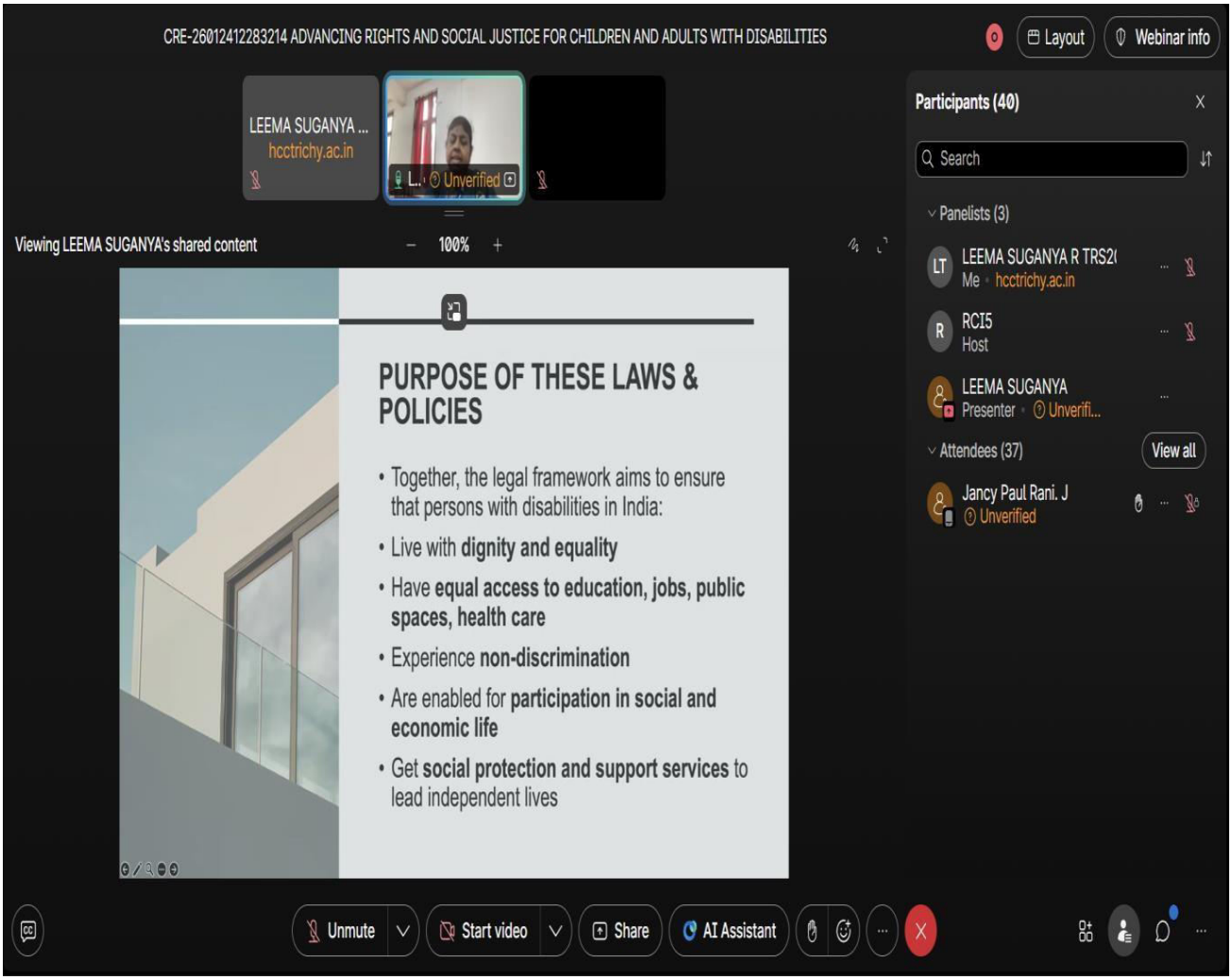


Session 2 – 10:20 - 11:20 AM

Topic: Legislative Frameworks and Policy Reforms for Disability Rights

Resource Person: Dr. A. Turin Martina

Associate Professor
Department of Rehabilitation Science
Holy Cross College, Tiruchirappalli, Tamil Nadu.

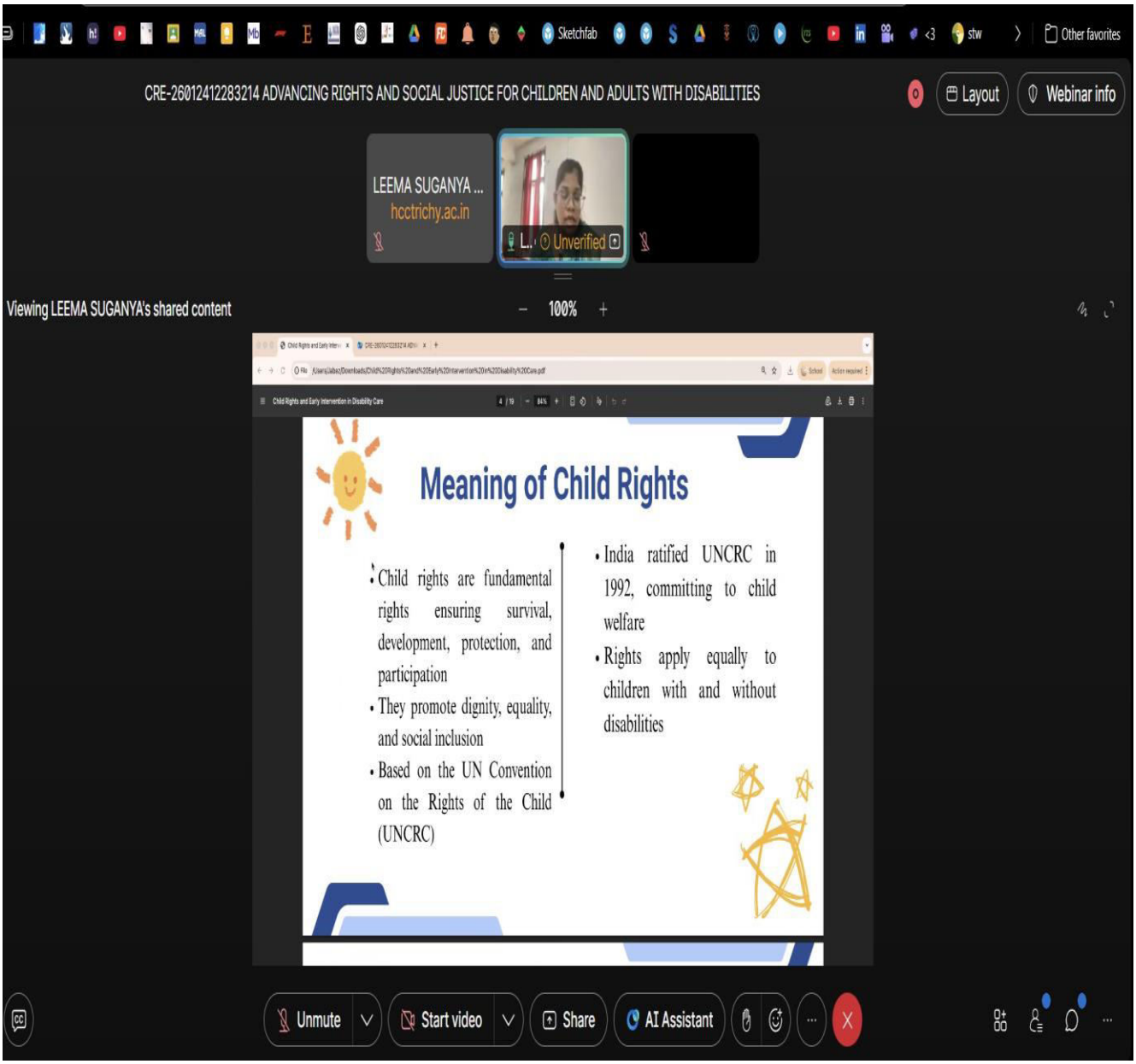


Session 3 – 11:20 -12:20 PM

Topic: Child Rights and Early Intervention in Disability Care

Resource Person: Ms. Evangeline Vanamthi

Assistant Professor
Department of Rehabilitation Science
Holy Cross College, Tiruchirappalli, Tamil Nadu.

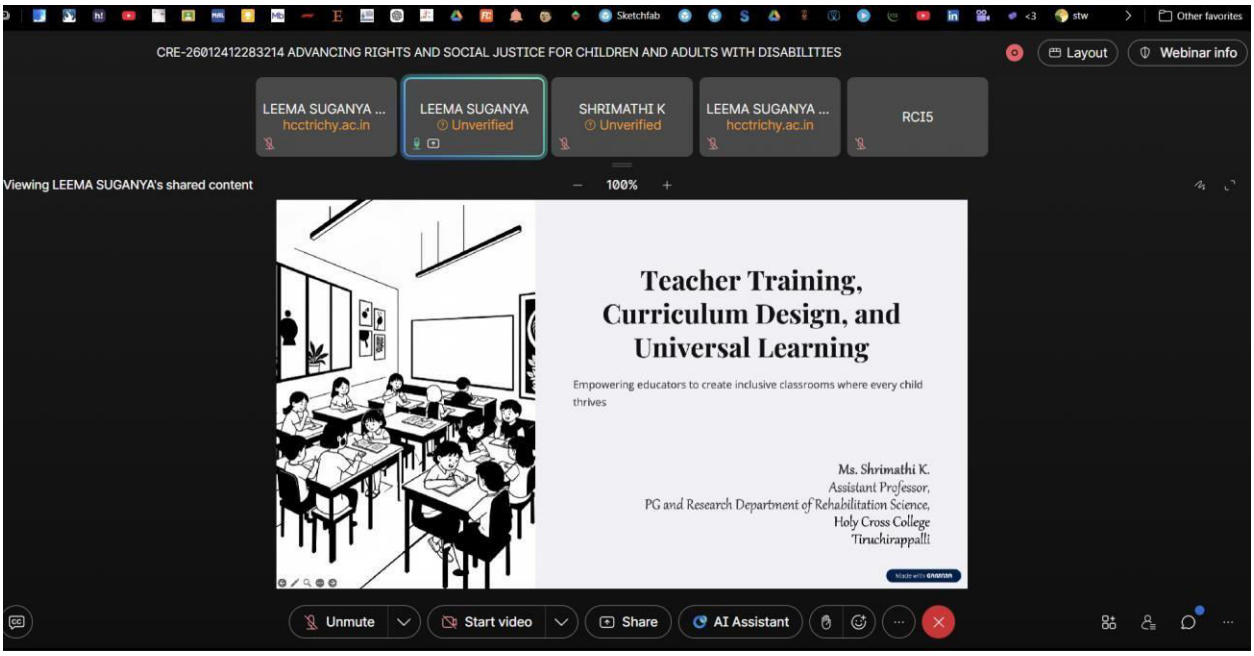


Session 4 – 12:20 - 1:20 PM

Topic: Teacher Training, Curriculum Design, and Universal Learning Approaches

Resource Person: Ms. K. Shrimathi

Assistant Professor
Department of Rehabilitation Science
Holy Cross College, Tiruchirappalli, Tamil Nadu.



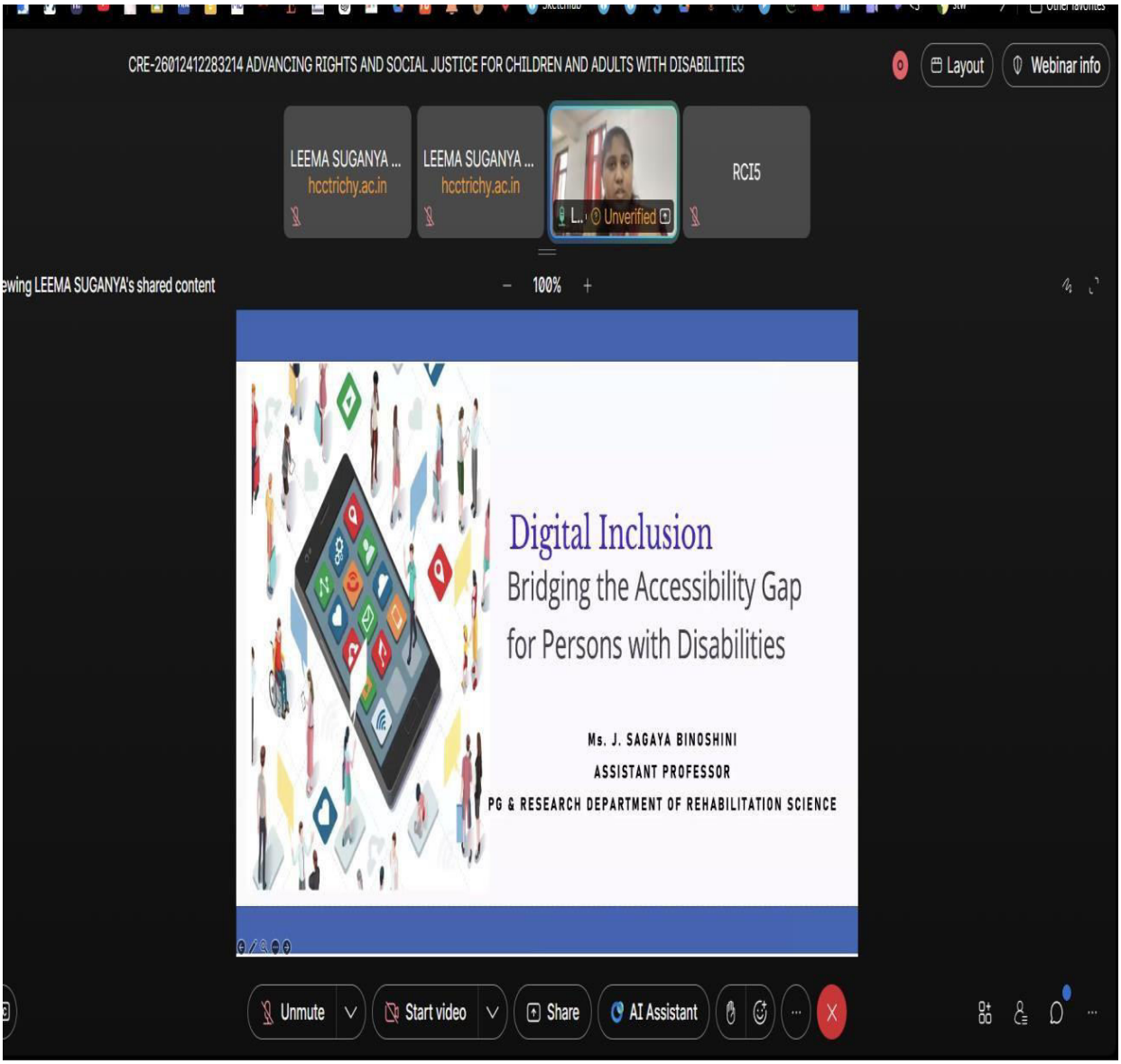


Session 5 – 1:20 - 2:20 PM

Topic: Digital Inclusion: Bridging the Accessibility Gap in the Technological Era

Resource Person: Ms. J. Sagaya Binoshini

Assistant Professor
Department of Rehabilitation Science
Holy Cross College, Tiruchirappalli, Tamil Nadu.



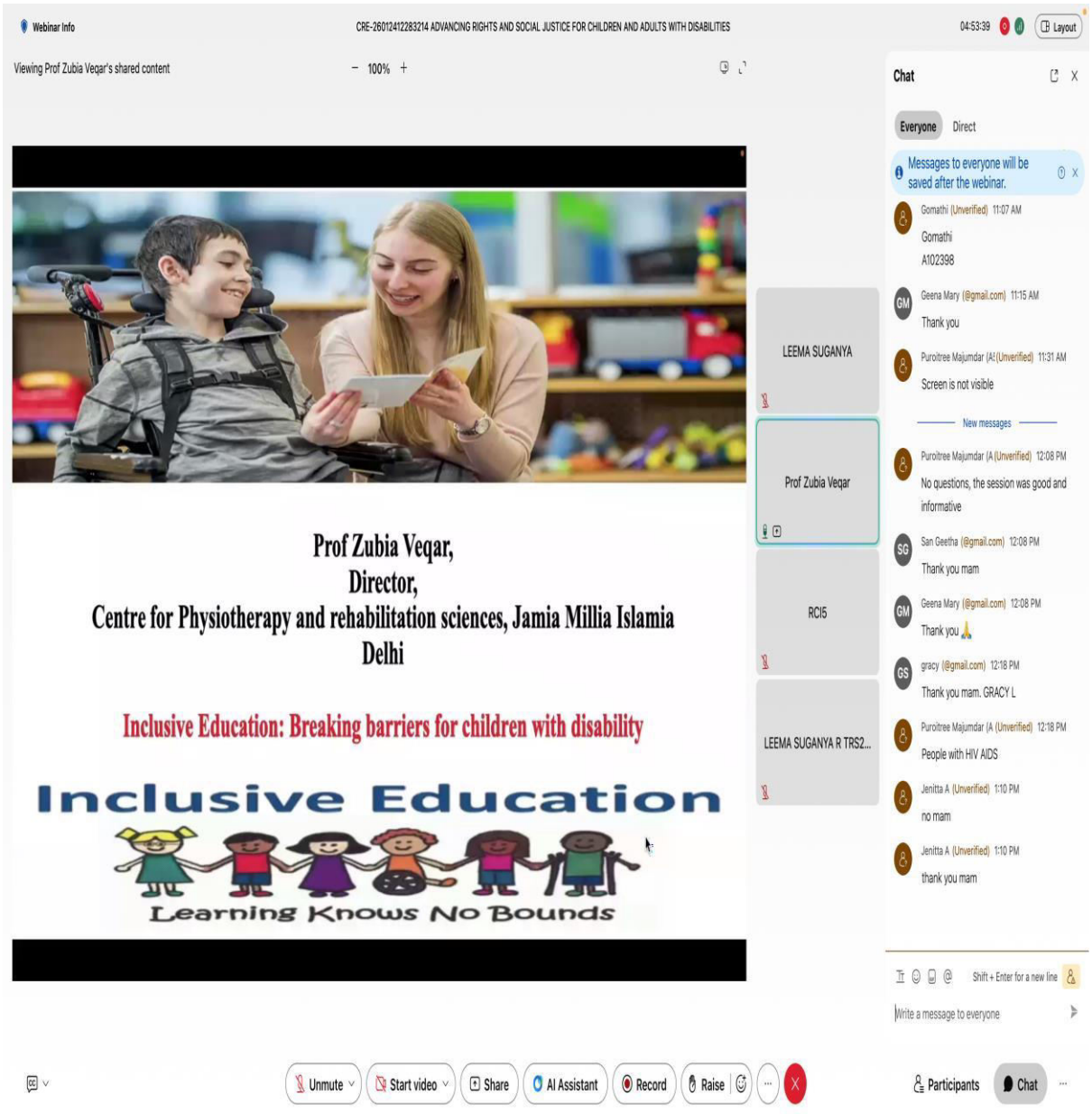

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Webex
03:53:35
Viewing LEEMA SUGANYA's applications
Digital Inclusion
Bridging the Accessibility Gap
for Persons with Disabilities
Ms. J. SAGAYA BINOSHINI
ASSISTANT PROFESSOR
PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE
LEEMA SUGANYA

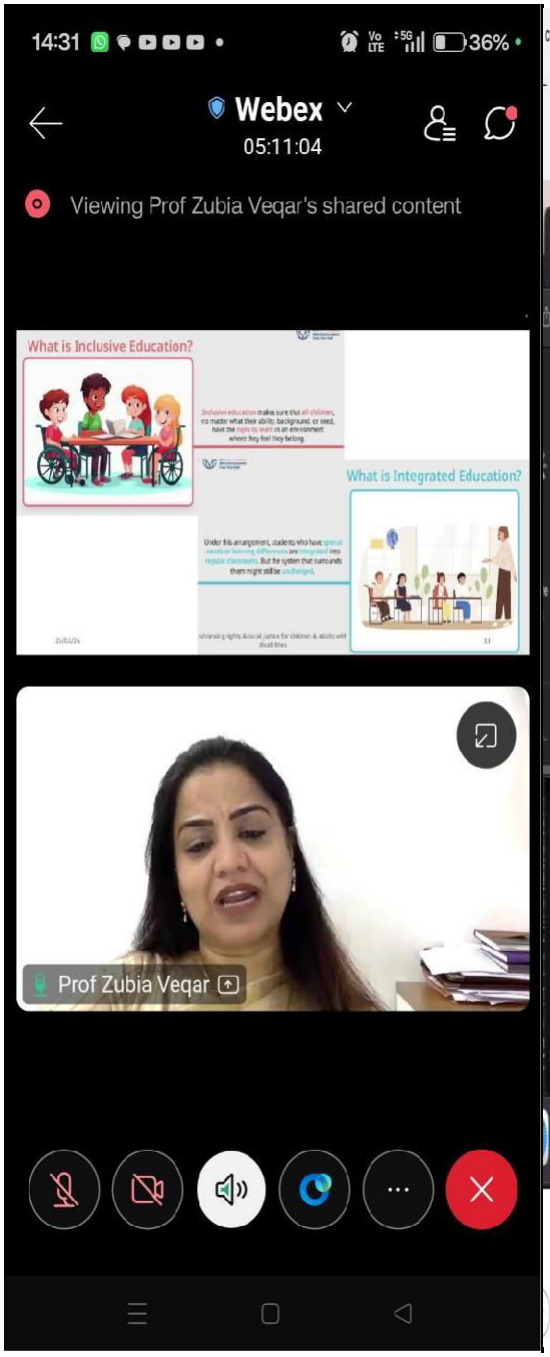
Session 6 – 2:20 – 3.20PM

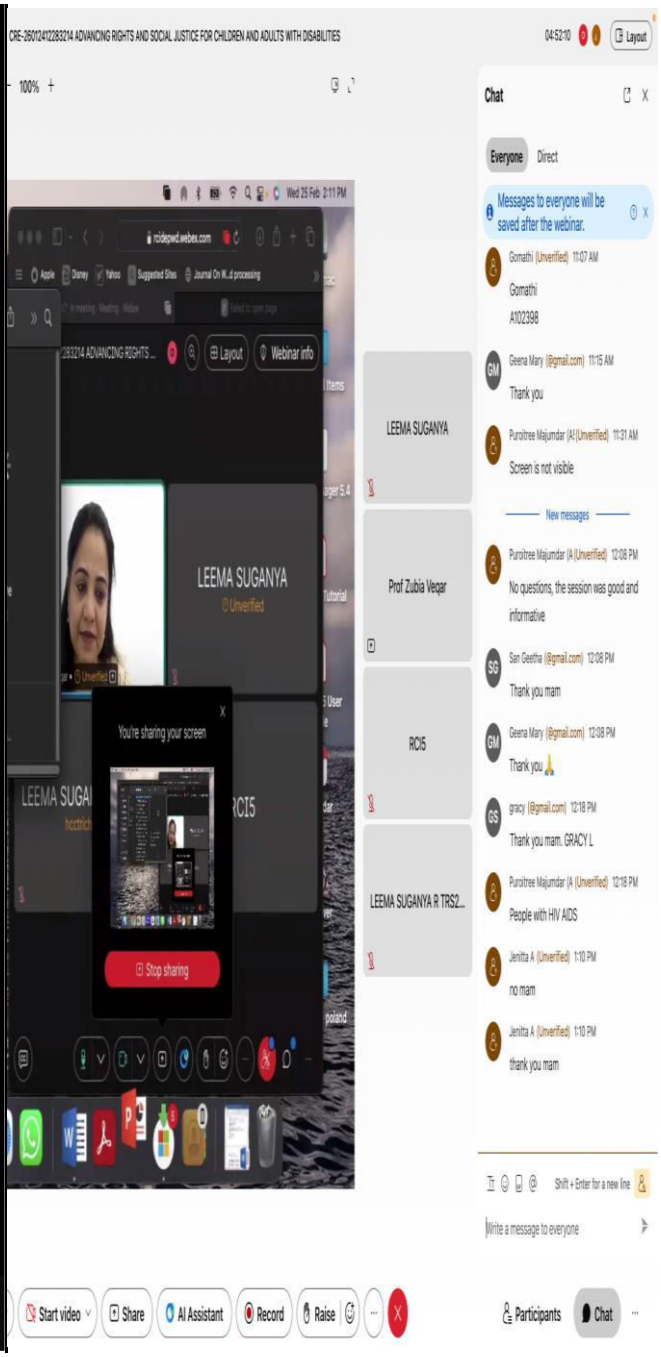
Topic: Inclusive Education: Breaking Barriers for Children with Disabilities

Resource Person: Prof. Zubia Vegar

Professor, Centre for Physiotherapy and Rehabilitation Science
Jamia Millia Islamia, Delhi







L. Cresenta Shakila

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

Workshop on Behavioural Approaches

Date:25.02.2026
Time:8.30am-130pm
Venue: Rehab Auditorium

A workshop on Behavioural Approaches was conducted for III UG students. The session focused on understanding and managing different behaviors. Students were introduced to basic behavioural concepts in a simple way. Practical techniques for handling challenging behaviours were discussed. The session included real-life examples and case-based discussions. Students actively participated and shared their views. The workshop emphasized the importance of patience and consistency. It also highlighted evidence-based intervention strategies. The session was interactive and easy to understand. Overall, it enhanced students' practical skills and confidence.

Holy Cross College (Autonomous)

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Nationally accredited (4th cycle) with A++ Grade
(CGPA 3.75 / 4)
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Trichy - 600002

PG & Research Department of Rehabilitation Science

Organizes a
WORKSHOP
ON
BEHAVIORAL APPROACHS:
ABA & CBT



Resource Person
Ms. RAJARAJESWARI B
Assistant Professor , PG Department of Psychology
Holy Cross College Trichy

Date : 25.02.2026
Time : 8:30 am - 1.30 pm
Venue : Rehab Auditorium







L. Cresenta Shakila

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

REPORT ON COMMUNITY AWARENESS PROGRAM ON DISABILITIES

A community awareness program on disabilities was conducted at Yagapudayanpatti Village on **1st March 2026 at 9:00 AM**. The program was organized for the people who had gathered at the church on that day.

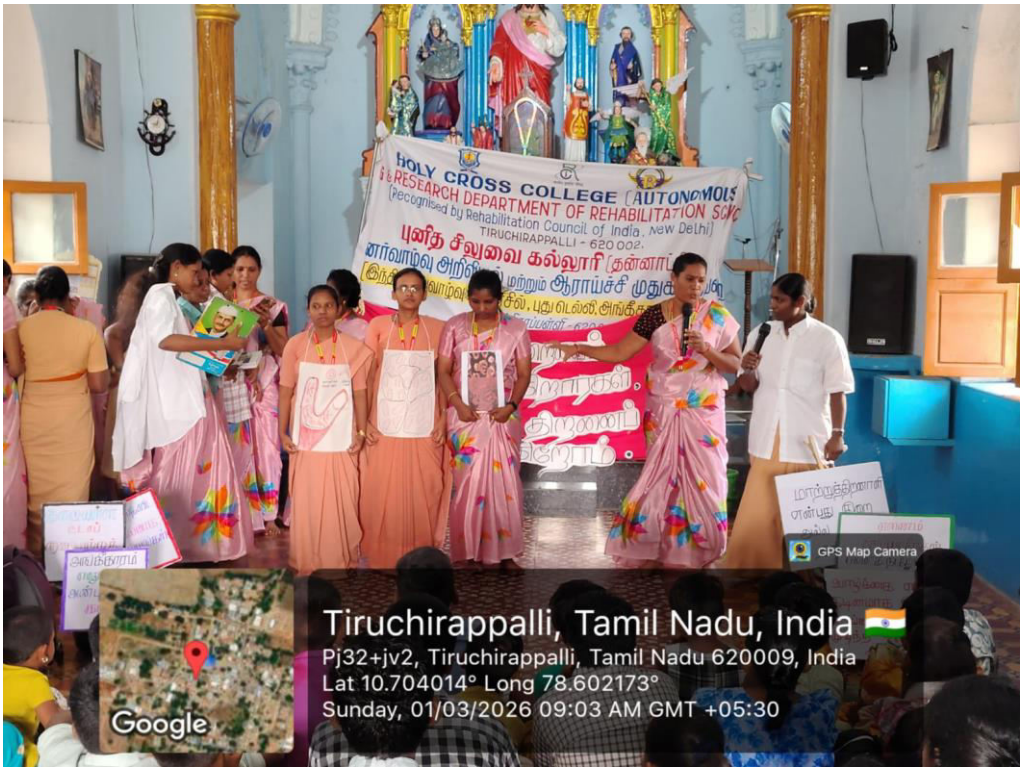
During the session, awareness was given about the **21 types of disabilities**. The resource persons explained in a simple and clear manner about each disability, its basic features, and the importance of early identification and support. The villagers listened with interest and actively participated in the session.

The program mainly focused on helping people understand that individuals with disabilities should be treated with care, respect, and equality. Common misconceptions were addressed, and the importance of community support was highlighted.

After the session, the participants shared their thoughts and asked a few questions, which were clarified by the team. The overall response from the community was positive, and the program was successfully completed.







L. Cresenta Shakila

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Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

WINGS OF INSPIRATION 2026 – WOMEN'S DAY CELEBRATION & WOMEN ACHIEVERS AWARD CEREMONY
Date: 6th March 2026
Time: 10:00 a.m.
Venue: Rehab Auditorium, Holy Cross College (Autonomous),Trichy

The PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Trichy, in association with Joseph Eye Hospital and the Rotary Clubs of Tiruchirappalli, organized the "Wings of Inspiration 2026 – Women's Day Celebration and Women Achievers Award Ceremony" on 6th March 2026 at the Rehab Auditorium. The programme was graced by Chief Guest Rtn. A. Leo Felix Louis, District Governor 2027–28, RID 3000, along with Rtn. L. Salomi Sangeetha (PhD Nursing). The event was also honored by the presence of distinguished guests including Rev. Sr. Dr. P. Rajakumari, Principal of Holy Cross College; Rtn. AKS Dr. K. Srinivasan; Rtn. Dr. M. Prathiba, Director of Joseph Eye Hospital; and Rtn. Subha Prabu, Assistant Governor, RID 3000. During the ceremony, 32 women who are differently abled were honored for their remarkable achievements and inspiring contributions in various fields, demonstrating resilience, determination, and empowerment. Ms. Bhuvaneswari received the prestigious Lifetime Achiever Award in recognition of her outstanding lifelong dedication and service. The remaining awardees were presented with the Women Achiever Award in appreciation of their accomplishments and their inspiring journeys that motivate others in society.




Joseph Eye Hospital, Trichy


Wings of Inspiration 2026
Holy Cross College (Autonomous), Trichy
PG & Research Department of Rehabilitation Science
Joseph Eye Hospital, Trichy
WOMEN ACHIEVERS AWA


Wings of Inspiration 2026




Wings of Inspiration 2096
ACHIEVERS AWARD



L. Cresenta Shakila

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

INAUGURATION OF JEANNE KENMORE TECH LAB
Date: 6th March 2026
Time: 9:00 a.m.
Venue: Rehabilitation Department, Holy Cross College (Autonomous), Trichy

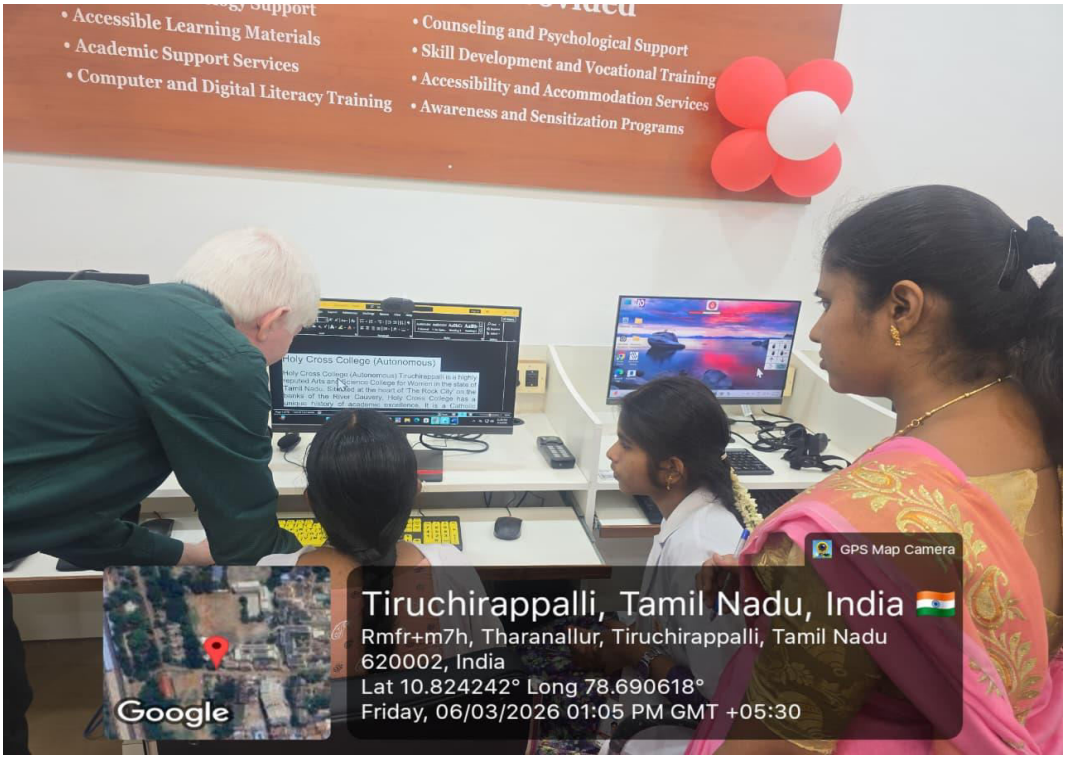
The PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Trichy, organized the Blessing and Inauguration of the Jeanne Kenmore Tech Lab on 6th March 2026 at 9:00 a.m. in the Rehabilitation Department. The programme was conducted under the School of Rehabilitation and Behavioural Sciences with the aim of promoting assistive technology and accessibility for persons with disabilities. The programme was presided over by Rev. Sr. Dr. Rajakumari P., Principal, Holy Cross College (Autonomous), Trichy. The Chief Guest, Rtn. R. Subramani, District Governor 2026–27, Rotary International District 3000, inaugurated the Jeanne Kenmore Tech Lab. The event was also graced by Rtn. AKS Dr. K. Srinivasan, Director, Rockcity Nidhi Ltd., Rotary Tiruchirappalli RID 3000, Zone–5, and Mr. S. Shankar Subbiah, Assistive Technology and Accessibility Consultant, Agate Infotek, Chennai and Mr. Kumaresan, assistive technology consultant as Special Invitees. The Jeanne Kenmore Tech Lab was established to support the learning and independence of persons with disabilities, particularly individuals with visual and sensory challenges. The lab is equipped with various assistive technologies, including screen readers for visually impaired users, AI-powered smart glasses, and several accessibility-enabled digital tools. A key highlight of the lab is the Virtual Reality (VR) setup designed for sensory integration, which provides therapeutic and interactive experiences for individuals with sensory processing needs. The inauguration marked an important milestone for the Department of Rehabilitation Science in promoting inclusive education, assistive technology, and accessibility. The lab will serve as a valuable resource for students, professionals, and persons with disabilities, enabling them to explore innovative technologies that enhance independence and participation in daily life.




JEANNE KENMORE TECH LAB
JKT LAB - Services Provided
• Assistive Technology Support
• Accessible Learning Materials
• Academic Support Services
• Computer and Digital Literacy Training
• Counseling and Psychological Support
• Skill Development and Vocational Training
• Accessibility and Accommodation Services
• Awareness and Sensitization Programs


TOILET


JEANNE KENMORE TECH LAB
JKT LAB - Services Provided
• Assistive Technology Support
• Accessible Learning Materials
• Academic Support Services
• Computer and Digital Literacy Training
• Counseling and Psychological Support
• Skill Development and Vocational Training
• Accessibility and Accommodation Services
• Awareness and Sensitization Programs


• Accessible Learning Materials
• Academic Support Services
• Computer and Digital Literacy Training
• Counseling and Psychological Support
• Skill Development and Vocational Training
• Accessibility and Accommodation Services
• Awareness and Sensitization Programs
Holy Cross College (Autonomous)
GPS Map Camera
Tiruchirappalli, Tamil Nadu, India
Rmfr+m7h, Tharanallur, Tiruchirappalli, Tamil Nadu 620002, India
Lat 10.824242° Long 78.690618°
Friday, 06/03/2026 01:05 PM GMT +05:30
Google



L. Cresenta Shakila

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI -2

THE PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE,

IN COLLABORATION WITH

ENTREPRENEURSHIP DEVELOPMENT AND INNOVATION INSTITUTE – TAMIL NADU (EDII-TN), DEPARTMENT OF MSME, GOVERNMENT OF TAMIL NADU.

Report on the Five-Day Online International Faculty Development Programme (FDP)

RESEARCH AND PROJECT PROPOSAL WRITING USING AI TOOLS FOR EDUCATORS

2 – 6 MARCH 2026

6.00 P.M. – 7.00 P.M. (IST) ONLINE

The PG & Research Department of Rehabilitation Science, Holy Cross College (Autonomous), Tiruchirappalli -2, In Collaboration With Entrepreneurship Development and Innovation Institute – Tamil Nadu (EDII-TN), Department Of MSME, Government of Tamil Nadu. Successfully organized a Five-Day Online International Faculty Development Programme (FDP) on **"Research and Project Proposal Writing Using AI Tools for Educators"** from 2nd to 6th March 2026. The programme aimed to equip educators, researchers, and professionals with practical skills to integrate Artificial Intelligence tools into research design, literature review, proposal development, and innovation practices. The FDP brought together distinguished resource persons from academia, research institutions, and innovation ecosystems who shared their expertise on AI-driven research methodologies, market

validation, design thinking, and proposal development. Each session provided the participants with practical insights and hands-on exposure to emerging AI tools that can enhance research productivity and proposal quality. The programme witnessed active participation from 74 registered participants who were faculty members, research scholars, educators, and professionals from various disciplines. The sessions emphasized ethical AI use, structured research thinking, innovation, and the development of fundable research proposals.

Day I – 2nd March 2026

Session Title: Demystifying Generative AI for Educators – The Art of Prompt Engineering

Resource Person: Ms. Sujaya Rao, Entrepreneurship Educator, Startup Mentor, Career Mentor , Content Architect, , Cofounder-TEENR

The first session introduced participants to the concept of Generative Artificial Intelligence and its growing role in education and research. The speaker explained how AI tools can assist educators in idea generation, content development, and research planning. A major focus of the session was Prompt Engineering, which refers to designing effective instructions for AI tools to generate meaningful outputs. Participants learned how properly structured prompts can significantly improve the quality of AI-generated research ideas, literature summaries, and academic content. Practical examples demonstrated how educators can use AI tools responsibly while maintaining originality and academic integrity.

Key Take Way – Session I

- Understand the fundamentals of Generative AI and its applications in academia.
- Learn the principles of prompt engineering for effective AI interaction.
- Develop the ability to generate research ideas and academic content using AI tools.
- Understand the importance of ethical AI usage in education and research.

Day II – 3rd March 2026

Session Title: AI for Research and Literature Review, Grant Writing & Proposals

Resource Person: Dr. Gladston Xaviour, Associate Professor, Department of Social Work, Loyola College (Autonomous), Chennai.

The second session focused on how AI tools can support research development and academic writing. The resource person explained strategies for conducting systematic literature reviews using AI-assisted platforms. Participants were introduced to methods of identifying research gaps, organizing scholarly sources, and generating research summaries efficiently. The session also highlighted how Notebook LM Bohrium, can assist in structuring grant proposals, preparing research objectives, and aligning proposals with funding agency requirements. Participants gained insights into combining traditional research methods with AI-enabled tools for better academic outcomes.

Key Take Way – Session II

- Learn AI-assisted methods for conducting literature reviews.
- Identify research gaps and emerging trends using AI tools.
- Understand the structure of effective research and grant proposals.
- Enhance academic writing and proposal development using AI.

Day III – 4th March 2026

Session Title: AI for Market Research and Development

Resource Person: Dr. Arun Kumar, Former ICMR Scientist, Associate Vice President Janitri Innovations Pvt, Ltd, India.

The third session explored the role of AI in market research and innovation-driven project development. The speaker discussed how AI tools can be used to conduct needs assessment, analyze market trends, and validate research ideas before developing a project proposal. Participants learned how data-driven insights can help researchers understand real-world problems and design impactful projects. The session emphasized the importance of evidence-based project planning and innovation validation.

Key Take Way – Session III

- Understand the role of market research in project development.
- Use AI tools for needs assessment and data analysis.
- Learn methods to validate research and innovation ideas.
- Develop skills in designing impact-oriented research projects.

Day IV – 5th March 2026

Session Title: Screening Process of IVP 10 Lakhs Grant

Resource Person: Mr. Premkumar Samuel, Assistant Director, Entrepreneurship Development and Innovation Institute of Tamil Nadu (EDII–TN), Department of MSME, Government of Tamil Nadu

The session focused on the screening and evaluation process for the Innovation Voucher Programme (IVP) – ₹10 Lakhs Grant, which supports innovative ideas and early-stage projects. The resource person explained the objectives of the IVP grant and how educators, innovators, and research teams can apply for funding to transform innovative ideas into viable projects. He highlighted the importance of identifying real-world problems, presenting feasible solutions, and aligning proposals with the innovation and entrepreneurship goals of the Government of Tamil Nadu. Participants were guided through the screening criteria used by evaluation committees, including originality of the idea, societal impact, scalability, feasibility, and sustainability of the proposed innovation. The session was highly practical and informative, providing participants with a clear understanding of how research ideas can be converted into funded innovation projects through government-supported initiatives.

Key Take Ways – Session IV

- Understand the Innovation Voucher Programme (IVP) ₹10 Lakhs Grant scheme.
- Learn about the screening and evaluation process used for grant selection.
- Identify key factors such as innovation, feasibility, scalability, and social impact in project proposals.
- Gain insights into preparing strong proposals for innovation funding schemes.
- Understand the role of entrepreneurship and innovation in academic research.

Day V – 6th March 2026

Session Title: Design Thinking with AI

Resource Person: Dr. S.T. Suvaitharan, District Program Manager, Entrepreneurship Development and Innovation Institute, Thoothukudi.

The final session focused on Design Thinking integrated with AI tools for innovative problem-solving. The speaker explained the stages of design thinking including empathy, problem definition, ideation, prototyping, and testing. Participants learned how AI tools can enhance creative thinking, facilitate idea generation, and support collaborative research. The session emphasized innovation-driven research approaches that can lead to impactful solutions and successful project proposals.

Key Take Way – Session V

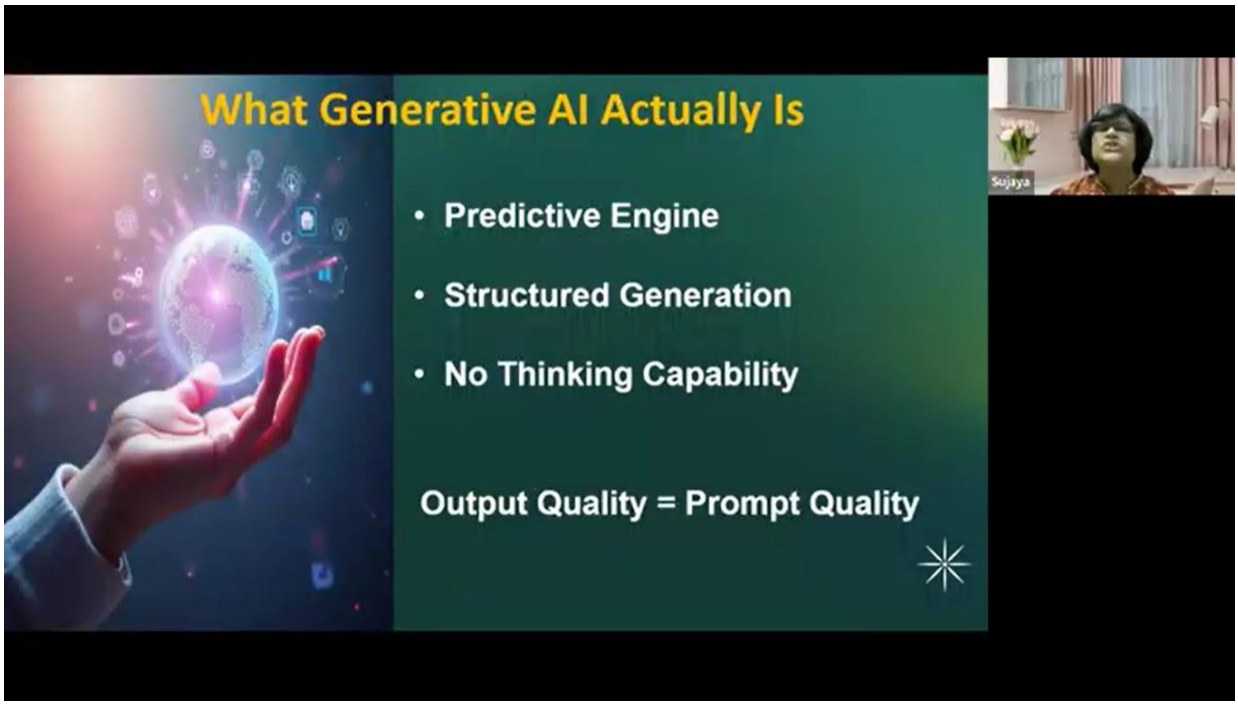
- Understand the design thinking framework for innovation.
- Integrate AI tools with creative problem-solving methods.
- Develop strategies for innovative research and project design.
- Strengthen skills in transforming ideas into practical solutions.

The Five-Day Online FDP on Research and Project Proposal Writing Using AI Tools for Educators successfully enhanced participants' understanding of AI-driven research practices. The programme provided valuable exposure to AI tools, design thinking methodologies, proposal writing strategies, and innovation frameworks. Through expert sessions and interactive discussions, participants gained practical skills that will support them in developing high-quality research proposals, interdisciplinary projects, and innovation-based academic initiatives. The FDP ultimately contributed to strengthening the research culture and promoting responsible AI integration in higher education.

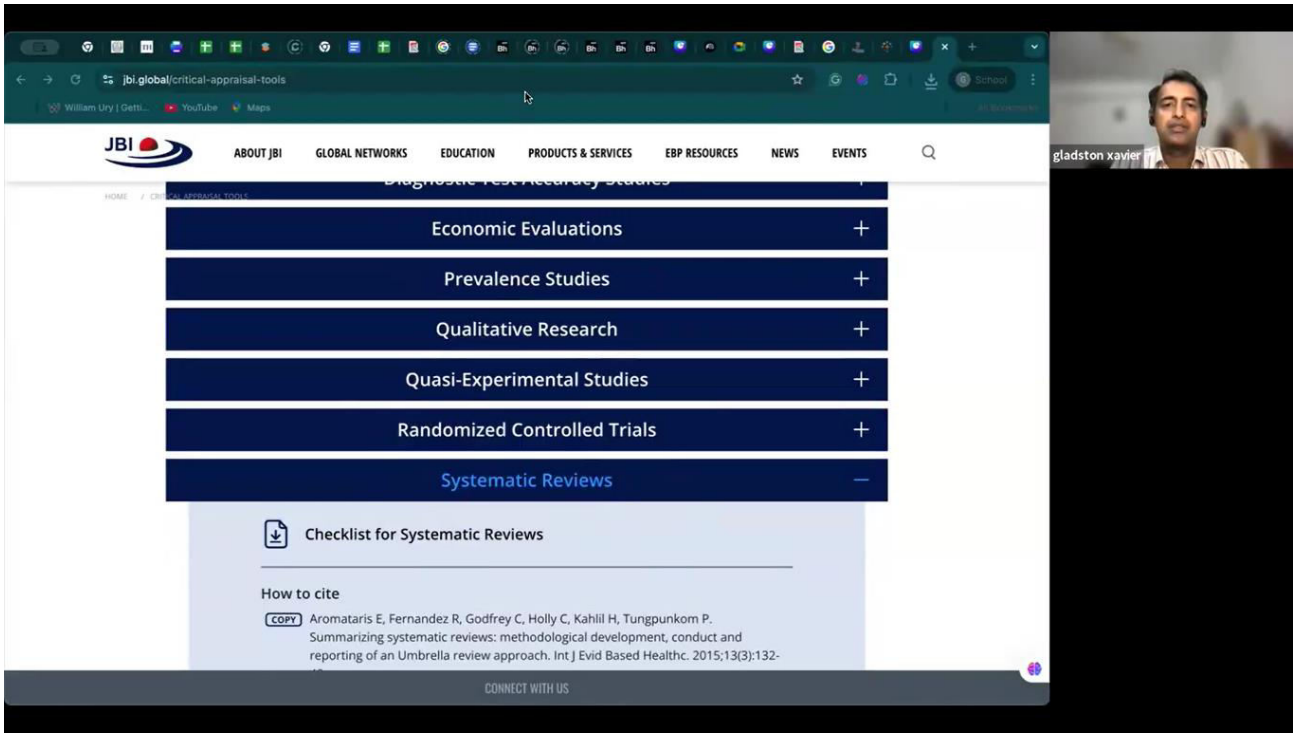
PHOTOGRAPHS

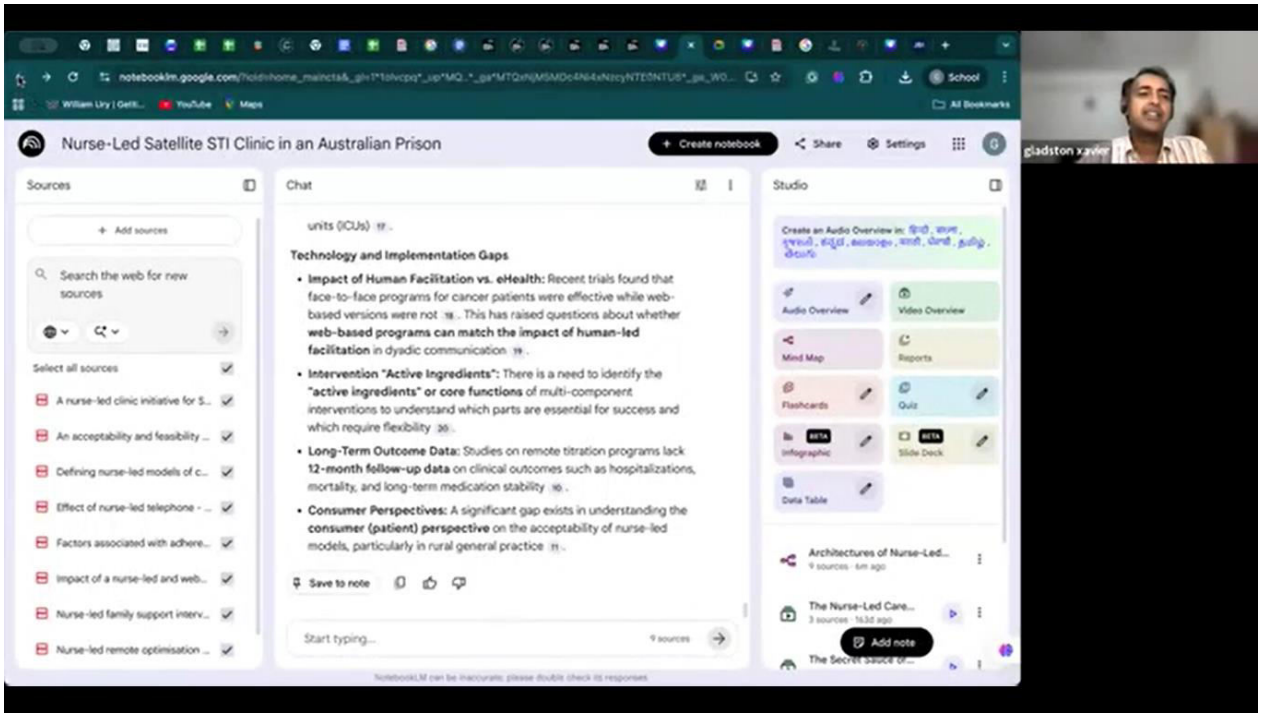
DAY I



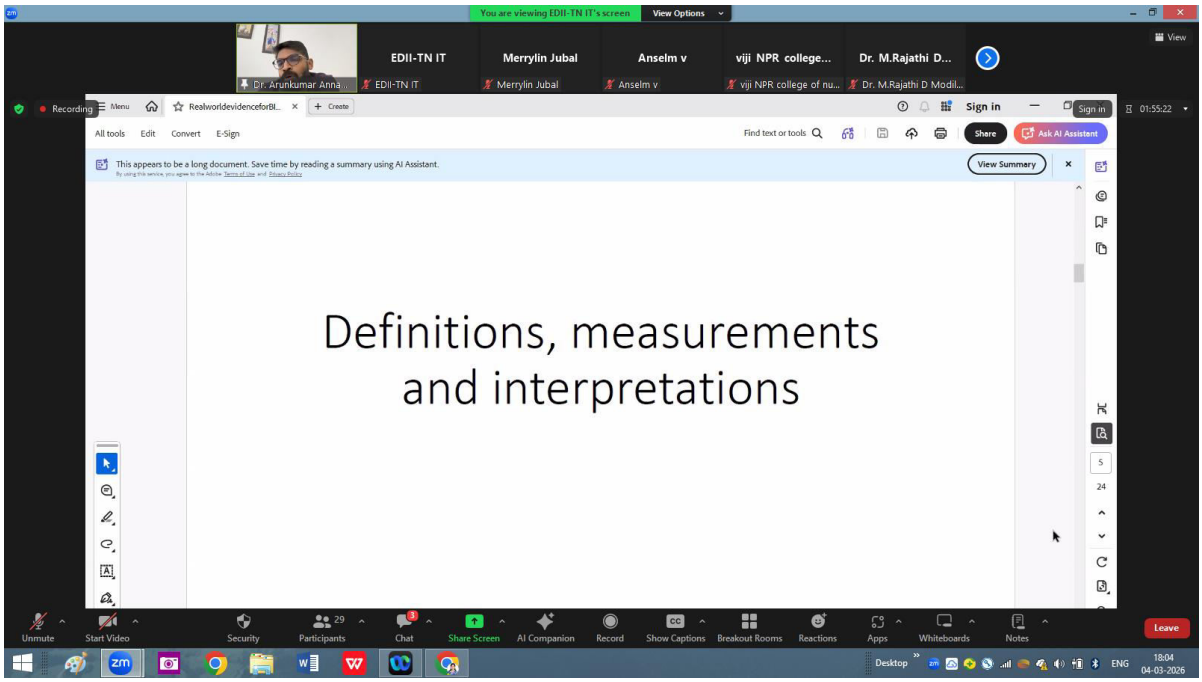


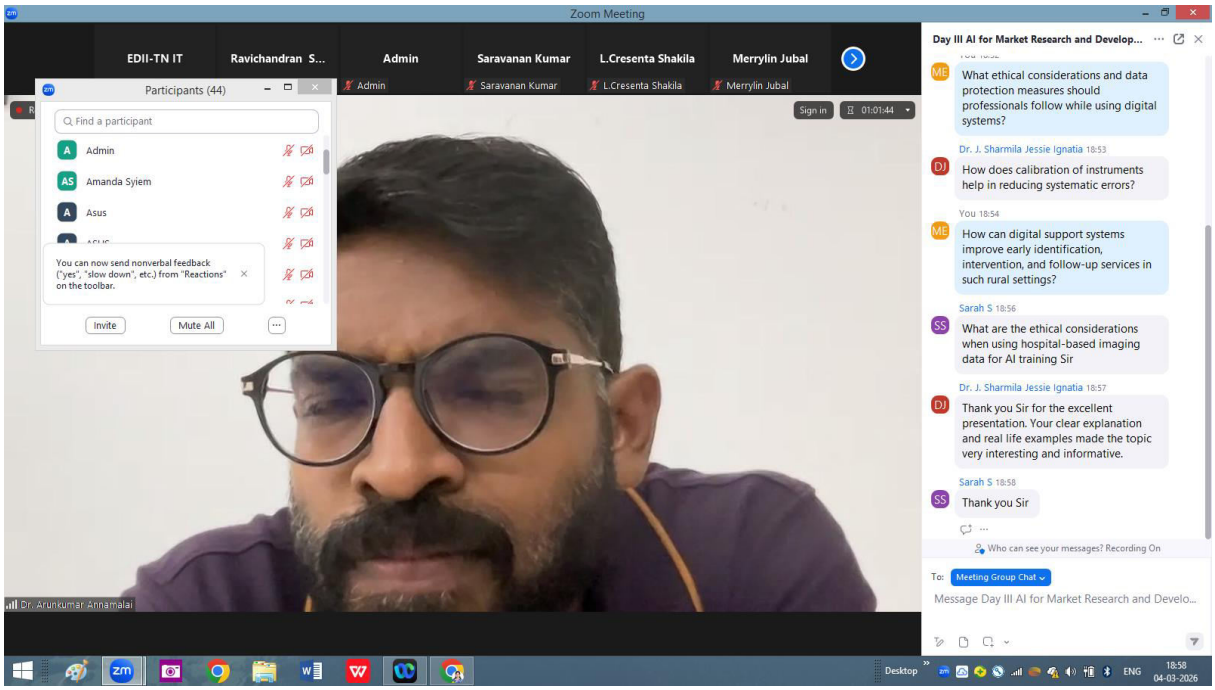
DAY II


jbi.global/critical-appraisal-tools
JBI
ABOUT JBI
GLOBAL NETWORKS
EDUCATION
PRODUCTS & SERVICES
EBP RESOURCES
NEWS
EVENTS
Economic Evaluations
Prevalence Studies
Qualitative Research
Quasi-Experimental Studies
Randomized Controlled Trials
Systematic Reviews
Checklist for Systematic Reviews
How to cite
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Aromataris E, Fernandez R, Godfrey C, Holly C, Kahlil H, Tungpunkom P. Summarizing systematic reviews: methodological development, conduct and reporting of an Umbrella review approach. Int J Evid Based Healthc. 2015;13(3):132-
CONNECT WITH US
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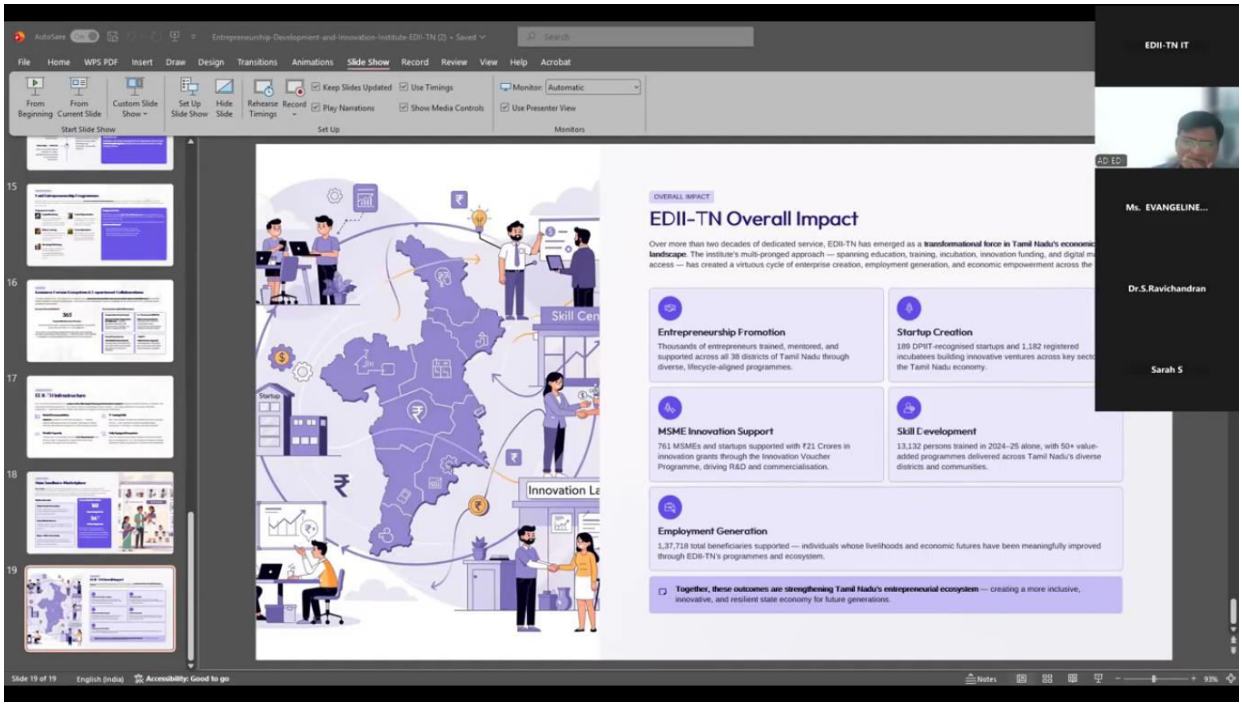

Nurse-Led Satellite STI Clinic in an Australian Prison
Create notebook
Share
Settings
Sources
Chat
Studio
Add sources
Search the web for new sources
Select all sources
Technology and Implementation Gaps
Impact of Human Facilitation vs. eHealth: Recent trials found that face-to-face programs for cancer patients were effective while web-based versions were not. This has raised questions about whether web-based programs can match the impact of human-led facilitation in dyadic communication.
Intervention "Active Ingredients": There is a need to identify the "active ingredients" or core functions of multi-component interventions to understand which parts are essential for success and which require flexibility.
Long-Term Outcome Data: Studies on remote titration programs lack 12-month follow-up data on clinical outcomes such as hospitalizations, mortality, and long-term medication stability.
Consumer Perspectives: A significant gap exists in understanding the consumer (patient) perspective on the acceptability of nurse-led models, particularly in rural general practice.
Save to note
Start typing...
Audio Overview
Video Overview
Mind Map
Reports
Flashcards
Quiz
Infographic
Slide Deck
Data Table
Add note
gladston xavier

DAY III


You are viewing EDII-TN IT's screen
View Options
EDII-TN IT
Merrylin Jubal
Anselm v
viji NPR college...
Dr. M.Rajathi D...
Definitions, measurements and interpretations
Unmute
Start Video
Security
Participants
Chat
Share Screen
AI Companion
Record
Show Captions
Breakout Rooms
Reactions
Apps
Whiteboards
Notes
Leave

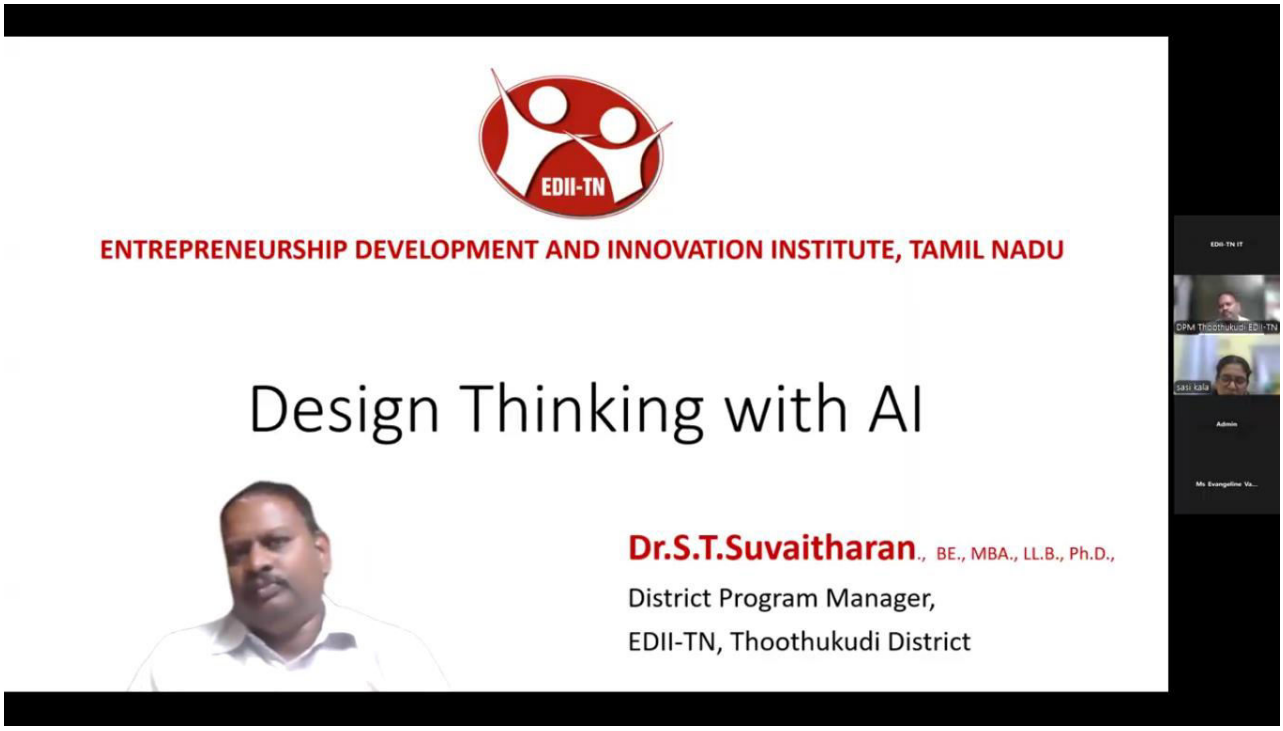

Zoom Meeting
EDII-TN IT
Ravichandran S...
Admin
Saravanan Kumar
L.Cresenta Shakila
Merrylin Jubal
Participants (44)
Admin
Amanda Syiem
Asus
You can now send nonverbal feedback ("yes", "slow down", etc.) from "Reactions" on the toolbar.
Invite
Mute All
Dr. Arunkumar Annamalai
Day III AI for Market Research and Develop...
What ethical considerations and data protection measures should professionals follow while using digital systems?
Dr. J. Sharmila Jessie Ignatia 18:53
How does calibration of instruments help in reducing systematic errors?
You 18:54
How can digital support systems improve early identification, intervention, and follow-up services in such rural settings?
Sarah S 18:56
What are the ethical considerations when using hospital-based imaging data for AI training Sir
Dr. J. Sharmila Jessie Ignatia 18:57
Thank you Sir for the excellent presentation. Your clear explanation and real life examples made the topic very interesting and informative.
Sarah S 18:58
Thank you Sir
Who can see your messages? Recording On
To: Meeting Group Chat
Message Day III AI for Market Research and Develo...

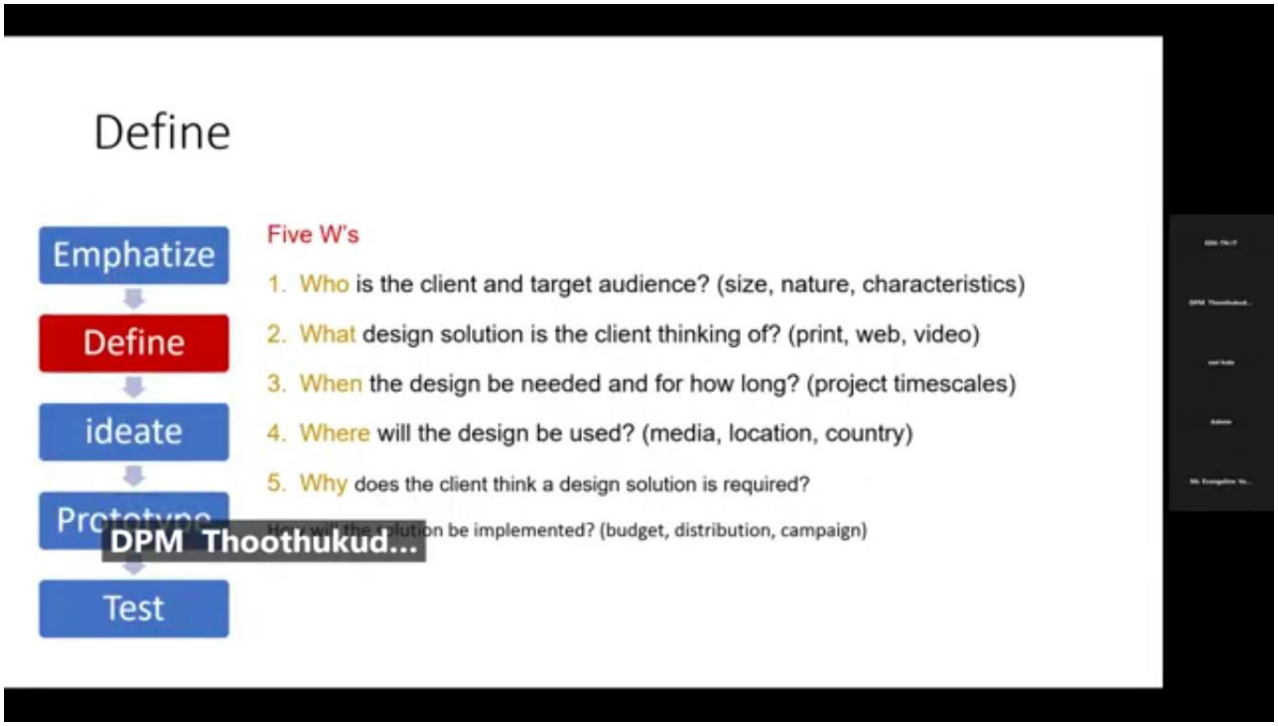
DAY IV


EDII-TN IT
Ms. EVANGELINE...
Dr.S.Ravichandran
Sarah S
OVERALL IMPACT
EDII-TN Overall Impact
Entrepreneurship Promotion
Thousands of entrepreneurs trained, mentored, and supported across all 38 districts of Tamil Nadu through diverse, lifecycle-aligned programmes.
Startup Creation
189 DPIIT-recognised startups and 1,182 registered incubatees building innovative ventures across key sectors
MSME Innovation Support
761 MSMEs and startups supported with ₹21 Crores in innovation grants through the Innovation Voucher Programme, driving R&D and commercialisation.
Skill Development
13,132 persons trained in 2024–25 alone, with 50+ value-added programmes delivered across Tamil Nadu's diverse districts and communities.
Employment Generation
1,37,718 total beneficiaries supported — individuals whose livelihoods and economic futures have been meaningfully improved through EDII-TN's programmes and ecosystem.
Together, these outcomes are strengthening Tamil Nadu's entrepreneurial ecosystem — creating a more inclusive, innovative, and resilient state economy for future generations.

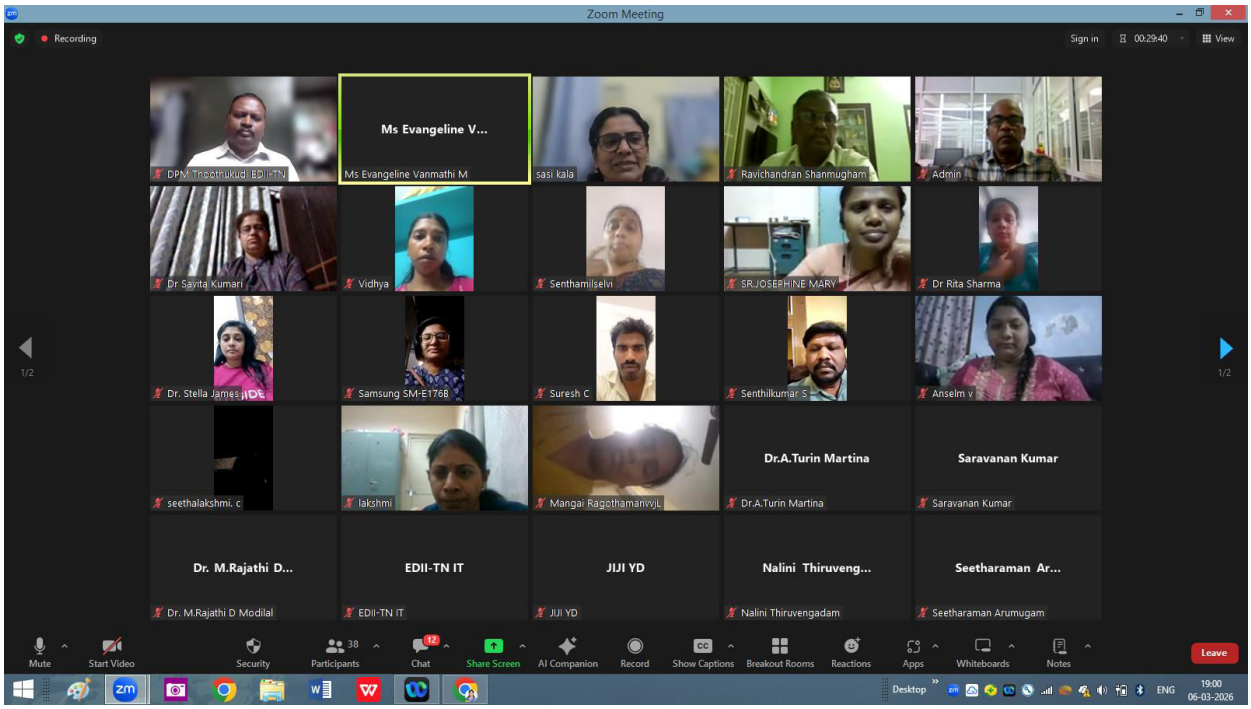

SCHOOL PROGRAMME
School Innovation Development Project (SIDP)
Objective
The School Innovation Development Project (SIDP) is designed to cultivate an innovation mindset among school students at the earliest formative stages of their education. Recognising that entrepreneurial thinking begins with curiosity and problem-solving, SIDP introduces young learners to the fundamentals of innovation, creative thinking, and enterprise through engaging, age-appropriate activities and structured mentorship.
By nurturing young minds early, SIDP contributes to building a long-term pipeline of innovative thinkers who will power Tamil Nadu's future economy.
Target Beneficiaries
School Students across Tamil Nadu's government and aided schools, with a focus on reaching students from underserved and rural communities who may not otherwise have access to innovation-oriented education.
Key Activities
Innovation Awareness
Workshops and sessions exposing students to real-world innovations and how they solve everyday problems.
Problem-Solving Exposure
Hands-on challenges that train students to identify local problems and think creatively about solutions.
Idea Development
Guided ideation sessions helping students move from a vague concept to a structured, presentable idea.
Entrepreneurship Orientation
Introductory sessions on what it means to be an entrepreneur and how students can pursue this path.
Outcome: Early-stage innovation ecosystem creation — laying the foundation for a generation of problem-solvers and change-makers.
EDII-TN IT
Ms. EVANGELINE...
JUI YD
Admin

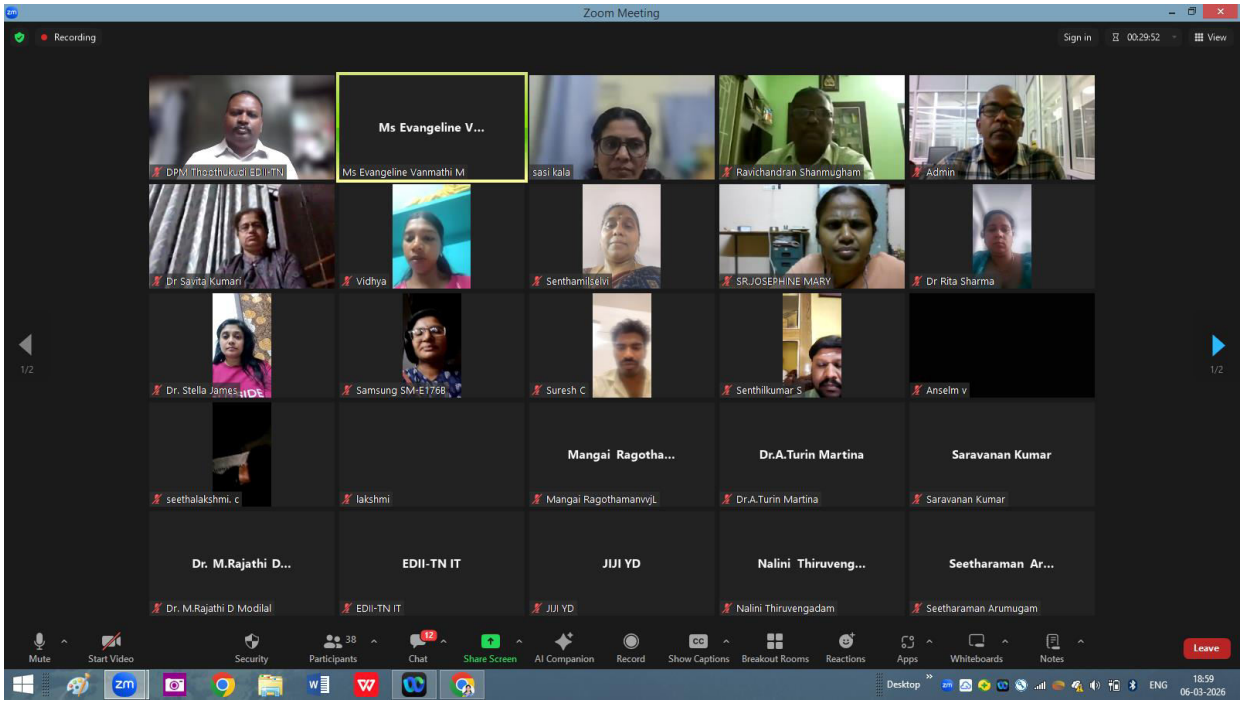
DAY V


EDII-TN
ENTREPRENEURSHIP DEVELOPMENT AND INNOVATION INSTITUTE, TAMIL NADU
Design Thinking with AI
Dr.S.T.Suvaitharan., BE., MBA., LL.B., Ph.D.,
District Program Manager,
EDII-TN, Thoothukudi District


Define
Emphatize
Define
ideate
Prototype
Test
Five W's
1. Who is the client and target audience? (size, nature, characteristics)
2. What design solution is the client thinking of? (print, web, video)
3. When the design be needed and for how long? (project timescales)
4. Where will the design be used? (media, location, country)
5. Why does the client think a design solution is required?
DPM Thoothukud...

GROUP PHOTO


Zoom Meeting
Recording
Sign in
00:29:40
View
Ms Evangeline V...
Ms Evangeline Vanmathi M
DPM Thoothukudi EDII-TN
sasi kala
Ravichandran Shanmugham
Admin
Dr Savita Kumari
Vidhya
Senthamilselvi
SR.JOSEPHINE MARY
Dr Rita Sharma
Dr. Stella James
Samsung SM-E176B
Suresh C
Senthilkumar S
Anselm v
seethalakshmi. c
lakshmi
Mangai Ragothamanvvjl
Dr.A.Turin Martina
Saravanan Kumar
Dr. M.Rajathi D...
EDII-TN IT
JIJI YD
Nalini Thiruveng...
Seetharaman Ar...
Dr. M.Rajathi D Modilal
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Nalini Thiruvengadam
Seetharaman Arumugam
Mute
Start Video
Security
Participants
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Chat
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Share Screen
AI Companion
Record
Show Captions
Breakout Rooms
Reactions
Apps
Whiteboards
Notes
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06-03-2026


Zoom Meeting
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Sign in
00:29:52
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Ms Evangeline Vanmathi M
DPM Thoothukudi EDII-TN
sasi kala
Ravichandran Shanmugham
Admin
Dr Savita Kumari
Vidhya
Senthamilselvi
SR.JOSEPHINE MARY
Dr Rita Sharma
Dr. Stella James
Samsung SM-E176B
Suresh C
Senthilkumar S
Anselm v
seethalakshmi. c
lakshmi
Mangai Ragotha...
Dr.A.Turin Martina
Saravanan Kumar
Dr. M.Rajathi D...
EDII-TN IT
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Nalini Thiruveng...
Seetharaman Ar...
Dr. M.Rajathi D Modilal
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Nalini Thiruvengadam
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Share Screen
AI Companion
Record
Show Captions
Breakout Rooms
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06-03-2026

HOLY CROSS COLLEGE

(AUTONOMOUS)

Affiliated to Bharathidasan University
Nationally Accredited (4th Cycle) with A++ Grade (CGPA 3.75/4) by NAAC
College with Potential for Excellence
Tiruchirappalli-620002

SCHOOL OF REHABILITATION AND BEHAVIOURAL SCIENCES

PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE

In Collaboration with

ENTREPRENEURSHIP DEVELOPMENT AND INNOVATION INSTITUTE (EDII–TN)
DEPARTMENT OF MSME – GOVERNMENT OF TAMIL NADU

Organize a

5 DAYS - ONLINE FACULTY DEVELOPMENT PROGRAMME (FDP) ON
RESEARCH AND PROJECT PROPOSAL WRITING
USING AI TOOLS FOR EDUCATORS

DATES: 2 - 6 MARCH 2026 **MODE: ZOOM** **TIMING: 6:00 P.M. TO 7:00 P.M. IST**

Presided By



Rev. Sr. Dr. Rajakumari P
Principal
Holy Cross College Autonomous
Trichy

REGISTRATION FEE: ₹ 500/-
Opportunity to grab 10 lakhs.. worth of grant

Resource Persons

Day I  *Ms. Sujaya Rao, Entrepreneurship, Educator, Startup, Mentor, Career Mentor, , Content Architect, , Cofounder-TEENR*

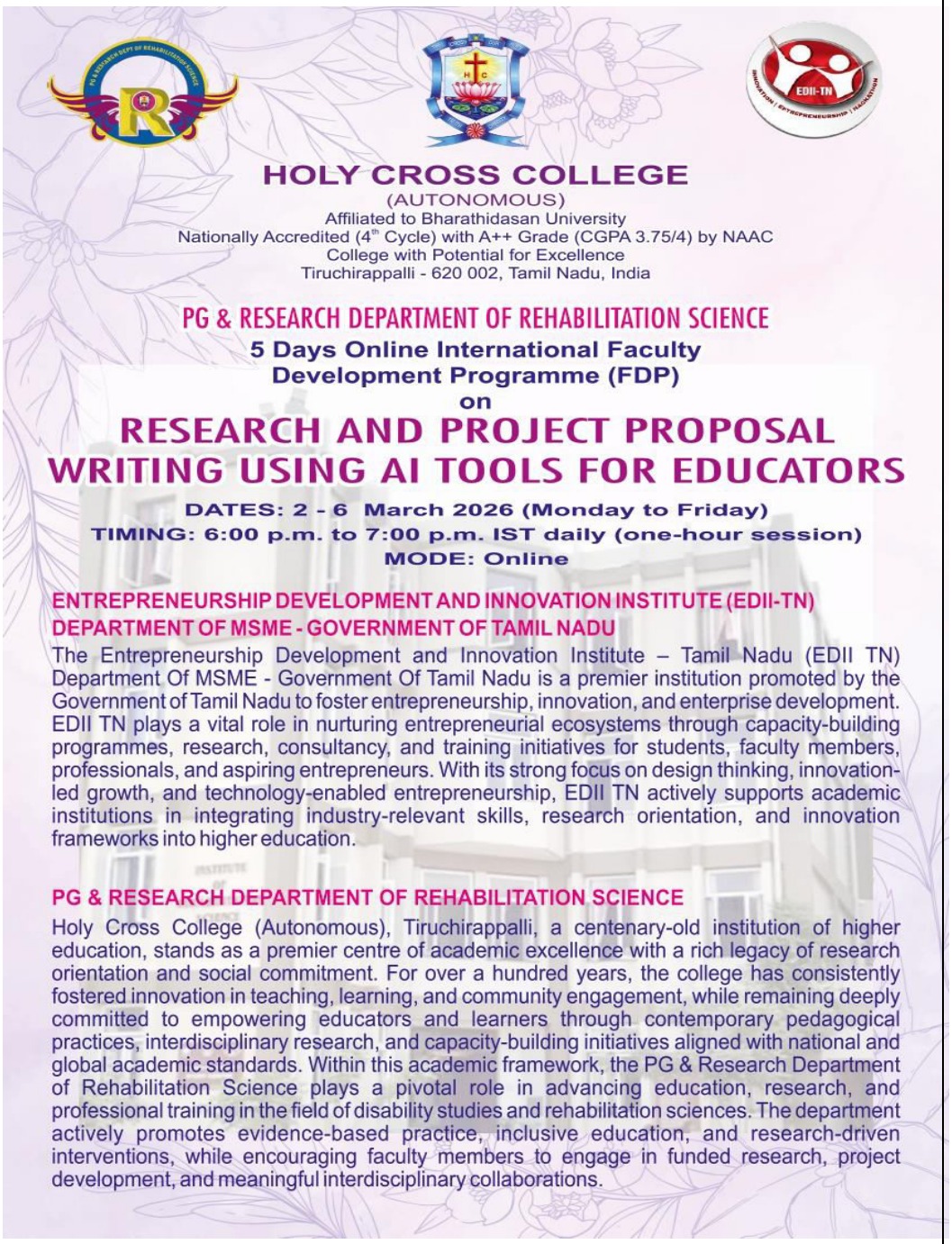
Day II  *Dr. Gladston Xaviour, Associate Professor, Loyola College (Autonomous), Chennai.*

Day III  *Dr. Arun Kumar , Associate Vice President Janitri Innovations Pvt, Ltd, India.*

Day IV  *Mr.Premkumar Samuel, Assistant Director, Entrepreneurship Development and Innovation Institute of Tamil Nadu (EDII–TN), Department of MSME, Government of Tamil Nadu*

Day V  *Dr. S.T Suvaitharan, District Program Manager Entrepreneurship, Development and, Innovation Institute, Thoothukudi.*

FDP BROCHURE



ONLINE FACULTY DEVELOPMENT PROGRAMME

IIn alignment with these objectives, the department is honoured to jointly organize a 5 Days - Online Faculty Development Programme (FDP) on "Research and Project Proposal Writing Using AI Tools for Educators" in collaboration with the Entrepreneurship Development and Innovation Institute – Tamil Nadu (EDII TN). EDII TN is a reputed institution known for its expertise in entrepreneurship development, innovation ecosystems, design thinking, and capacity building for professionals and academicians.

This FDP is designed to equip educators with practical knowledge and hands-on exposure to Generative AI tools for research conceptualization, literature review, market and needs analysis, proposal drafting, validation, and ethical integration of AI in academic work. By blending research methodology, design thinking, and AI-driven workflows, the programme aims to enhance faculty competence in developing high-quality research and project proposals suitable for funding agencies, academic institutions, and innovation platforms.

Through this collaborative initiative, Holy Cross College and EDII TN seek to create a future-ready academic community, enabling educators to harness AI responsibly and effectively for research excellence, innovation, and impactful project development.

OBJECTIVES OF THE FDP

1. To familiarize educators with the fundamentals of Generative AI and emerging AI tools relevant to research, innovation, and academic project development.
2. To enhance faculty competency in research conceptualization, problem identification, and ideation using AI-enabled design thinking frameworks and structured creativity tools.
3. To develop practical skills in AI-assisted literature review, market/needs analysis, validation, and data-driven decision-making for research and project proposals.
4. To enable participants to draft high-quality research and grant proposals using AI tools aligned with funding agency requirements, institutional priorities, and ethical standards.
5. To promote the responsible, ethical, and effective integration of AI into teaching, research, assessment, and curriculum design, fostering a future-ready academic ecosystem.

OUTCOME OF THE ONLINE FACULTY DEVELOPMENT PROGRAMME

Participants will develop hands-on proficiency in AI tools for research ideation, literature review, design thinking, and proposal drafting aligned with funding agency requirements.

The FDP will enable ethical and effective integration of AI into teaching–learning and research practices, fostering innovation and a future-ready academic environment.

WHO CAN ATTEND !

- Faculty members from Arts, Science, Rehabilitation Sciences, Engineering, Management, Education and Allied Health Sciences
- Research scholars of all Disciplines.
- School Teachers / Special Educators / Academicians
- Professionals involved in research, proposal writing, and academic innovation

  Professionals Working in NGO's

CONCLUSION

This Online Faculty Development Programme serves as a strategic initiative to empower educators with AI-driven research and proposal writing competencies, blending innovation, ethics, and academic rigor. Through the collaborative efforts of Entrepreneurship Development And Innovation Institute Department of MSME - Government of Tamil Nadu and Holy Cross College (Autonomous), Tiruchirappalli, the programme aims to nurture a future-ready academic community capable of producing impactful research, securing funding opportunities, and meaningfully integrating AI into teaching and scholarly practices.

ORGANIZING COMMITTEE

Entrepreneurship Development and Innovation Institute Department of MSME - Government of Tamil Nadu and PG & Research Department Of Rehabilitation Science Holy Cross College (Autonomous), Tiruchirappalli,

FOR FURTHER DETAILS KINDLY CONTACT

Dr. L. Cresenta Shakila Motha, - +91 94439 10747
Ms. Evangeline Vanmathi, M. - +91 99948 68940

PAYMENT DETAIL

Account Details

Account Name	:	**HOLY CROSS COLLEGE AUTONOMOUS**
Account No.	:	**60418507373**
Bank	:	**BANK OF MAHARASHTRA**
IFSC	:	**MAHB0000388**
Branch	:	**TIRUCHIRAPALLI**

SCAN TO PAY

L. Cresenta Shakila

Dr. L. CRESENTA SHAKILA MOTHA
Head of the Department
PG & Research Dept. of Rehabilitation Science
Holy Cross College (Autonomous)
Tiruchirappalli - 620 002