



(For Candidates admitted from 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-620 002
SCHOOL OF HUMANITIES
PG & RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)

Program Outcomes (POs)

- PO 1** - Demonstrate ability and attitude to acquire knowledge and skills in the advancing global scenario to apply them effectively and ethically for professional and social development.
- PO2**- Involve in research and innovative endeavors and share their findings for the wellbeing of the society.
- PO3** – Work effectively in teams and take up leadership in multi-cultural milieu.
- PO4** – Act with moral, ethical and social values in any situation.
- PO5**- Excel as empowered woman to empower women
- PO6** –Participate in activities towards environmental sustainability goals as responsible citizens.
- PO7**- Pursue higher studies in the related fields of science, humanities and management.
- PO8** - Integrate and apply historical facts and literary perspective of life to understand real life situations and work environment.
- PO9**. Demonstrate proficiency in literary and linguistic skills in the present scenario and political intelligence to build better citizenship.

Program Specific outcomes (PSOs)

- PSO: 1** Develop a thorough purview of history of different countries and humankind to evaluate historical ideas, arguments and perspectives.
- PSO: 2** Construct the socio political and cultural scenario of the past and prepare for the events of present and future.
- PSO:3** Demonstrate competencies through the study of India and World History with the scientific, critical and rational approach.

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UG COURSE PATTERN 2022-2025
B.A HISTORY

Semester	Part	Course	Title of the Course	Code	Hours/ Week	Credits	Marks
I	I	Language	General Tamil -I/ Hindi Paper-I/ French Paper-I	U22TL1GEN01 U22HN1HIN01 U22FR1FRE01	3	3	100
	II	English	General English-I	U22EL1GEN01	3	3	100
	III	Major Core-1	History of India from Pre-History to 712CE	U22HI1MCT01	6	5	100
		Major Core-2	Indian Geography	U22HI1MCT02	5	4	100
		Allied – 1	Basics Of Tourism	U22HI1ALT01	4	2	100
		Allied – 2	Women Studies in the Historical Perspectives	U22HI1ALT02	4	2	100
		MSBE-1	Museology	U22HI1SBT01	2	1	100
IV	EVS	Environmental Studies	U22ES1EVS01	2	1	100	
	Value Education	Ethics-I/ Bible Studies-I/ Catechism-I	U22VE2LVE01 U22VE2LVB01/ U22VE2LVC01	1			
		Service Oriented Course	-	-	-	-	
		Internship/FieldWork/FieldProject	U22EX1INT01		2	100	
		30 Hours-ExtraCredit					
	Total					30	21+2

Semester	Part	Course	Title of the course	Code	Hours / Week	Credits	Marks
II	I	Language	General TamilIII/ HindiII/ FrenchII	U22TL2TAM02 U22HN2HIN02/ U22FR2FRE02	3	3	100
	II	English	General English–II	U22EL2GEN02	3	3	100
	III	MajorCore–3	History of India From 712 to 1526 C.E	U22HI2MCT03	5	4	100
		MajorCore–4	History of TamilNadu upto 1279 CE	U22HI2 MCT04	5	4	100
		MajorCore–5	Historical And Cultural Tourism in India	U22HI2MCT05	4	3	100
		Allied – 3	Travel Agency and Tour Operators Business	U22HI2ALT03	4	2	100
	IV	Skill Based Course (SBC)–1	Soft Skills Development	U22SS2SBC01	2	1	100
		Skill Based Course (SBC) –2	Sustainable Rural Development and Student Social Responsibility	U22RE2SBC02	2	1	100
		Industrial Relation	Introduction to Archaeology and Epigraphy	U22HI2IRT01	1	1	100
		Online Course	Online Course	U22EX2ONCO1		1	
		Value Education	Ethics- I/ Bible Studies I/ CatechismI	U22VE2LVE01/ U22VE2LVB01/ U22VE2LVC01	1	1	100
	V	Rescapes	Rescapes	U22EX2RES01	-	1	
	VI	SOC	Service Oriented Course	-	-	-	
			Internship/FieldWork/ FieldProject 30Hours Extra Credit-	U22EX2INT02		2	100
				Total		30	23+4

**II BA HISTORY
SEMESTER-III**

Semester	Part	Course	Title of the Course	Code	Hours/ week	Credits	Marks	
III	I	Language	General Tamil-III	U22TL3GEN03	3	3	100	
			Hindi Paper- III	U22HN3HIN03				
			French Paper-III	U22FR3FRE03				
	II	English	General English-III	U22EL3GEN03	3	3	100	
	III	Major Core-6	History of India from 1526 to 1707 C.E	U22HI3MCT06	6	5	100	
			Major Elective-1	Principles and Methods Of Archaeology	U22HI3MET01	4	3	100
			Allied-4	English for Travel and Tourism	U22EL3ALT04	4	2	100
			Allied-5	Communication Skills in English	U22EL3ALT05	4	2	100
			MSBE-2	Introduction to Epigraphy in Tamil Region	U22HI3SBT02	2	1	100
			IV	NME-1	Non-Major Elective-1	-	2	2
	VI	Gender Studies	Gender Studies	U22WS3GST01	1	1	100	
			Online	Online Course	U22EX3ONC02		1	100
			Value Education	Ethics-II/ Catechism-II/ Bible Studies-II	U22VE4LVE02/ U22VE4LVC02/ U22VE4LVB02	1		
			SOC	Service Oriented Course	-	-	-	
			Internship	Internship/Field Work/ Field Project 30 Hours- Extra Credit	U22EX3INT03		2	100
			Total				30	22+3

Semester	Part	Course	Title of the Paper	Code	Hours/week	Credits	Marks
IV	I	Language	General Tamil-IV/ Hindi-IV/ French-IV	U22TL4TAM04/ U22HN4HIN04/ U22FR4FRE04	3	3	100
	II	English	General English-IV	U22EL4GEN04	3	3	100
	III	Major Core-7	History of India from 1707 to 1857CE	U22HI4MCT07	7	5	100
		Major Core-8	History of Tamil Nadu from 1280 to 1947 C.E	U22HI4MCT08	6	5	100
		Major Elective-2	Principles of Government	U22HI4MET02	4	3	100
		Allied-6	Nghl;bj;Nju;Tj;jkpo;	U21TL4ALT07	4	2	100
	IV	NME-2 Theory Cum Practical	Non-Major Elective-2	-	2	2	100
		Value Education	Ethics/ Catechism/ Bible Studies	U22VE4LVE02/ U22VE4LVB02/ U22VE4LVC02	1	1	100
		Rescapes	Rescapes	U22EX4RES02		1	
	VI	SOC-Extension activity outside the class hours from Semester I-IV Service Oriented Course		U22EX4SOC01		2	100
		Internship / Field Work / Field Project 30 Hours -Extra Credit		U22EX4INT04		2	100
			Total		30		800 +100+100
							24+2+3

Semester	Part	Course	Title of the Paper	Code	Hours/w week	Credits	Total
V	III	MajorCore- 9	History of India from 1858 to 1947 CE	U22HI5MCT09	6	5	100
		MajorCore- 10	World History from 1453 to 1788 CE	U22HI5MCT10	6	5	100
		MajorCore- 11	Introduction to Historiography	U22HI5MCT11	6	5	100
		MajorCore- 12	History of Science and Technology in India	U22HI5MCT12	5	5	100
		MajorElective-3	Indian Constitution	U22HI5MET03	4	3	100
	IV	NME-3	Non-Major Elective-3	-	2	2	100
Extra Credit		Online Course	Online Course	U22EX5ONC03		1	100
		Value Education	Ethics/Catechism/Bible Studies	U22VE6LVE03 U22VE6LVC03 U22VE6LVB03	1	-	-
	VI	Internship	Internship/Field Work/ Field Project 30 Hours – ExtraCredit	U22EX5INT05		2	100
			Total		30	25+2+1	800+100

Semester	Part	Course	Title of the Paper	Code	Hours/w week	Credits	Total
VI	III	Major Core-13	Contemporary History of India from 1947 to 2004 CE	U22HI6MCT13	6	5	100
		Major Core- 14	World History – II from 1789 to 1945 CE	U22HI6MCT14	5	5	100
		Major Core- 15	Intellectual History of India	U22HI6MCT15	5	5	100
		Major Core-16	History of Tamil Nadu from 1947 to 2018 C.E	U22HI6MCT16	5	4	100
		Major Elective-4	International Relations from 1945 to 1991 C.E./ Introduction to Museology	U22HI6MET04	4	3	100
	IV	NME-4	Non-Major Elective-4	-	2	2	100
		SBC-3	Research Methodology	U22DS6SBC03	2	1	100
		Value Education	Ethics/ Catechism/ Bible Studies	U22VE6LVE03 U22VE6LVC03 U22VE6LVB03	1	-	-
	V	RESCAPES	RESCAPES—Impact Study of Project	U22EX6RES03		1	100
	VI	Internship	Internship / Field Work /Field Project 30 Hours – ExtraCredit	U22EX6INT06		2	100
			Total		30	25+3	900
			GrandTotal		180	160	5900

LIST OF ALLIED PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course and Department	Title of the Course	Code	Hours/Week	Credits	Marks
III	III	Allied-4	History of Subaltern People (For II B.A.English)/	U22HI3ALT04/	4	2	100
			An Overview on History of India from Pre-History to 1707C.E (For II B.Sc Rehabilitation Science)	U22HI3ALT07	4	2	100
V		Allied-5	Women and Law	U22HI3ALT07	4	2	100
IV		Allied-6	Indian Indigenous Culture (For II B.A. English)	U22HI4ALT06	4 4	2 2	100 100
			Indian Constitution (For IIB.A. Tamil)	U22HI4ALT08			

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
III	IV	NME-1	Places of Tourist Interests in India	U22HI3NMT01	2	2	100
IV		NME-2 Theory Cum Practical	Tourism products of India	U22HI4NMT02	2	2	100
V		NME-3	Travel Formalities and Ticketing	U22HI5NMT03	2	2	100
VI		NME-4	Tourism and Hospitality Management	U22HI6NMT03	2	2	100

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First Year - Semester-I

Course Title	MAJOR CORE: I HISTORY OF INDIA FROM PRE – HISTORY TO 712 CE
Code	U22HI1MCT01
Course type	Theory
Semester	I
Hours/Week	6
Credits	5
Marks	100

CONSPECTUS

The students will be able to acquire knowledge about identifying important sites and Civilizations explain the territorial extension of empires and art & architecture under various dynasties and the end of native empires with the advent of Arabs in Sindh.

COURSE OBJECTIVES

1. To understand the Pre-historic culture, civilizations of Harappan, Vedic and Epic period
2. To differentiate the teachings of Buddhism and Jainism and its impact on society and interpret the invasions of Persian and Greeks in India.
3. To analyse the administrative methods and Art and Cultural contributions of Asoka.
4. To analyze the rise of Great Empires of Kushanas and Guptas period and describe their Cultural Development.
5. To assess the age of Harsha, Rajput Culture and explain Arab conquest of Sindh and its Impact and causes for the End of Native Empire.

UNIT-I: PRE AND PROTO-HISTORIC INDIA

15 HRS

- 1.1 Geographical Settings
 - 1.2 Sources
 - 1.3 Pre-historic culture – Paleolithic, Neolithic, Chalcolithic
 - 1.4 The Harappan Culture – Vedic Civilization – Early and Later Vedic Age
 - 1.5 Epic period.
- Extra Reading /Key word: Khandas, Varshas, Kharoshthi
Map: Important sites of Harappa culture

UNIT-II: AGE OF RELIGIOUS MOVEMENTS AND FOREIGN INVASIONS

15 HRS

- 2.1 Birth of new religions - Mahavira and his Principles
 - 2.2 Gautama Buddha and his principles
 - 2.3 Impact of new religions
 - 2.4 Persian and Greek Invasions
 - 2.5 Impact of Foreign Invasions.
- Extra Reading /Key word Chaldean inscriptions, Pithecanthropus or Homo erectus
Map: Locate the important places related to Jainism and Buddhism.

UNIT-III: BIRTH OF EMPIRES IN NORTH INDIA

15 HRS

- 3.1 Rise of Magadha – Urbanisation
- 3.2 The Mauryan Empire – Asoka’s achievements and his contribution to Buddhism
- 3.3 Cultural Development and Administration of the Mauryas

- 3.4 Decline of the Mauryas
3.5 The Minor Dynasties – Satavahanas, Sungas, Kanvas, Kalingas.
Extra Reading /Key word : Theravada, Mahayana and Vajrayana,

Map: Spot the important sites of Buddhist Monuments and Pillar & Rock inscriptions of Asoka.

UNIT-IV: THE GREAT EMPIRES OF NORTH INDIA 15 HRS

- 4.1 The Rise of Kushanas – Kanishka’s achievements, Mahayana Buddhism
4.2 Cultural Development under Kushanas – Gandhara School of Art
4.3 Rise and fall of Gupta Empire
4.4 Administration, Art and Cultural development under the Guptas
4.5 Revival of Sanskrit – decline of Gupta Empire.

Extra Reading /Key word: Shaonau Shoo, Bodhisattvas

Map: 1. Kanishka’s Empire, 2. Samudra Gupta’s Southern Expedition

UNIT-V: THE LAST NATIVE EMPIRE OF NORTH INDIA 15 HRS

- 5.1 The Age of Harsha – Harsha and Buddhism
5.2 Rajput & Culture
5.3 The Arab conquest of Sindh
5.4 Impact of Arab conquest
5.5 Causes for the End of Native Empire.

Extra Reading /Key word: [Shashanka](#), [Taizong](#)

Map: Harsha’s Empire.

TEXT BOOKS

1. Smith Vincent, (1920) A., History of India, Oxford Publication, Oxford.
2. Sharma, (1921) Ancient India, Luzzac & co., Madras.
3. Panikkar, K.M., (1947) A Survey of Indian History, National Information Trust Pvt. Ltd, Mumbai.
4. Nilakanta Sastri, (1950) K.A, An Comprehensive History of India, Art Press, Madras.

SUGGESTED READINGS

1. Basham, A.L, (1967) The Wonder that was India, Rup & Co, New Delhi.
2. Sathiyanaatha Iyer R., (1974) History of India Vol.I, Viswanathan Publication Pvt Ltd, Chennai.
3. Kosambi, D.D, (1992) The Culture and Civilization of Ancient, Vikas Publishing, New Delhi, India.
4. Majumdar. R.C. (2002) An Advanced History of India, Mac Millan, New Delhi.
5. Upinder Singh (2018) A History of Ancient and Early Medieval India, Pearson India Education Services Pvt Ltd, New Delhi.

WEB REFERENCES

- www.iloveindia.com
<https://dsal.uchicago.edu/reference/gazetteer/>
https://en.wikipedia.org/wiki/Epigraphia_Indica

COURSE OUTCOMES

CO No.		Cognitive Level
CO-1	Infer knowledge on Physical and Geographical structure of India and Harappan & Vedic Civilization.	K1
CO-2	Classify the administrative methods of Maurya and Gupta period.	K2
CO-3	Illustrate the Art& Cultural development under Mauryas, Kushans & Gupta age in India.	K3
CO-4	Analyse the end of native empire and the Arab conquest in Sindh.	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO-PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	H	H	M	M	--	M	H	H	M
CO2	H	H	M	M	--	M	H	H	M
CO3	H	M	M	M	--	H	H	H	--
CO4	H	H	H	M	--	M	H	H	M

PSO – CO MAPPING

CO/PSO	PSO 1	PSO2	PSO3
CO1	H	H	M
CO2	H	H	H
CO3	H	H	H
CO4	H	H	M

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First Year - Semester-I

Course Title	MAJOR CORE: 2- INDIAN GEOGRAPHY
Code	U22HI1MCT02
Course type	Theory
Semester	I
Hours/Week	5
Credits	4
Marks	100

CONSPECTUS

The student will be able to acquire knowledge about physical setting, classifying natural resources and describe the physical divisions and economical activities.

COURSE OBJECTIVES

- 1.To understand the relevance of geographical knowledge of India's Location and Extent the Boundaries in the earth and explain its land form, Climate and Rainfall.
- 2.To explain the natural resources of India and classify the different types of Soil , Water resources Forest- Wildlife and Mineral Resources.
- 3.To describe the importance of Physical features and the Divisions of Northern Mountains, Central Plains, Peninsular Uplands, Southern Coastal Plains and Islands.
- 4.To analyze the economic activities of India apply the knowledge such as Agriculture, Horticulture, Animal Husbandry and Fisheries and also the development of Industries and Transport & Communication
5. To analyse the importance of Multi-Purpose Projects, Natural Hazards ,Drought, And Disaster Management

UNIT-I:PHYSICAL SETTING

15HRS

- 1.1.Location- Extent- Size
- 1.2 Boundaries- Land Forms
- 1.3 Climate- Rainfall
- 1.4 Drainage.

Extra Reading /Key word: Topography, Equator, latitude, longitude

UNIT-II: NATURAL RESOURCES

15HRS

- 2.1 Soil
- 2.2 Water
- 2.3 Forest- Wildlife-
- 2.4 Energy- Mineral.

Extra Reading /Keyword :Biotic & Abiotic resource , Tropical, Flora & Fauna

UNIT-III: PHYSICAL DIVISIONS**15HRS**

- 3.1 Northern Mountains
- 3.2 Central Plains-
- 3.3 Peninsular Uplands
- 3.4 Southern Coastal Plains – Islands.

Extra Reading /Keyword : Peninsula plateau, Gangetic plain, metamorphic rocks

UNIT-IV: ECONOMIC ACTIVITIES**15HRS**

- 4.1 Agriculture- Horticulture-
- 4.2 Animal Husbandry
- 4.3 Fisheries- Industry
- 4.4 Transport- Communication

Extra Reading /Key word: Sustainable production, perennial species, subsistence & mixed farming

UNIT-V: CONTEMPORARY SCENARIO**15HRS**

- 5.1 Multi-Purpose Projects
- 5.2 Natural Hazards: Earthquake, Flood, Cyclone
- 5.3 Drought, Famine, Landslide, Tsunami
- 5.4 Disaster Management.

Extra Reading /Key word: landslides, volcanic eruptions, flash flood, hurricanes, avalanches, tropical Cyclone

TEXT BOOKS

Mathur S., Indian Geographical Facts, Rupa & Co Publication, Delhi,
Siddhartha & Mukarjee .S. Indian Industry-a Geographical perspective,
Kisalaya publications , 2006
Chopra A Hand book of Geography, carland publications, New Delhi, 1958

SUGGESTED READINGS

1. R,C,Diwari A geography of India, Prayag pustak bhavan, Allahabad, 2010
2. Rajiv Ahin Geography (For the UPSC Examination)
3. Kanna .KK & Gupta V.K Economic and commercial geography of India Sultan Chaand and Sons ,2001.
4. Farooq A. Khan & Shabana Ashmi Geography –world and India, DGP Publications ,Delhi, 2009

WEB REFERENCES

<https://www.3dgeography.co.uk/geography-of-india>
http://mha.nic.in/sites/upload_files/mha/files/BM_MAN-IN-PAKS-060513.pdf

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level (K1-K6)
CO-1	To describe the physical setting of the location, extent, size, boundaries, land forms, climate-Rainfall and Drainage of India	K1 1
CO-2	To classify the natural resources of the Soil, Water, Forest, Wildlife, Energy, Mineral Soil, Water, Forest, Wildlife, Energy and Minerals of India and the economic activities like agriculture, horticulture, industry, transport and communication.	K2

CO-3	Assess the importance of multipurpose projects of Bhakhra Nangal, Damodar Ghati, Hirakud, Beas and its impacts.	K3
CO-4	Analyse the Geographical features of India Northern Mountains, Central plains, peninsular Uplands, Southern Coastal Plains, Islands.	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	H	H		M	-	H	H	M	M
CO 2	H	H		M	-	H	H	M	-
CO 3	H	H		M	-	H	M	M	-
CO 4	H	H		H	-	H	H	H	-

PSO – CO MAPPING

CO/PSO	PSO 1	PSO 2	PSO 3
CO 1	H	M	M
CO 2	M	M	M
CO 3	M	M	M
CO 4	H	M	M

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First Year – Semester-I

Course Title	ALLIEDCOMPULSORY-1BASICS OF TOURISM
Code	U22HI1ALT01
Course type	Theory
Semester	I
Hours/Week	4
Credits	2
Marks	100

CONSPECTUS

To enable the students to understand the evolution and development of Tourism and to learn the various modes of transport and different methods of organization.

COURSE OBJECTIVES

- 1.To remember the various meaning, definition and Scope of Tourism, Components and types of Tourism and the development of Travel in Ancient, Medieval & Modern period
2. To understand the Emergence of Modern Tourism and Travel Agencies
3. To analyse the functions of various Tourist organizations such as Department Of Tourism, India Tourism Development Corporation(I.T.D.C),TamilNadu Tourism Development Corporation(T.T.D.C) and the Functions of Ministry of Tourism
4. To assess the various modes of transportations Rail, Water, Air and Road Transportation
5. To classify the Tourist Resources in India and discuss the statement “India, a land for all Season for all reasons

UNIT: I SCOPE OF TOURISM

12HRS

- 1.1 Meaning of Tourism –Definition of Tourism
- 1.2 Components of Tourism
- 1.3 Types of Tourism, Purpose of Tourism
- 1.4 Travel: Ancient, Medieval Modern.

Extra Reading/KeyWords :Pilgrimage, Business, Health

UNIT II EMERGENCE OF TOURISM AS AN INDUSTRY

12HRS

- 2.1 Emergence of Modern Tourism
- 2.2 Sir Thomas Cook and Mass Tourism
- 2.3 Travel Agency and Tour Package

Extra Reading/Keywords: Transportation,Air,Water,Road

UNIT:III DEVELOPMENT OF TOURISM

12HRS

- 3.1 Sargent Committee – Department of Tourism
- 3.2 India Tourism Development Corporation(I.T.D.C) –
- 3.3 Tamil Nadu Tourism Development Corporation (T.T.D.C) – Functions
- 3.4 Ministry of Tourism– Tourist Guide.

Extra Reading/KeyWords: Travel Bungalow,Concessions.National Highways.

UNIT:IV Transportation

12Hrs

- 4.1 Rail Transport
- 4.2 Water Transport
- 4.3 Air Transport
- 4.4 Road Transport.

Extra Reading/Keywords: IATA, Sathapthi Express.

UNIT:V Tourist Resources in India**12Hrs**

5.1 Hills : Himalayas

5.2 Beaches: Goa , Marina

5.3 Island: Andaman Nicobar

5.4 India, a land for all season for all reasons

Extra Reading/Keywords: MarinaBeach, Goa Beach,Thottabetta, Kodaikanal

TEXTBOOKS

JagmohanNegi,(2004),International Tourism and Travel concepts and Principles,

S.Chand andCompany,Ltd.,New Delhi.

Pradeep Kumar Johr, (2005), Encyclopedia of Tourism in 21st Century, Anmol,Publications Pvt. Ltd, New Delhi.

SUGGESTED READINGS

Nafees A.Khan,(2001),DevelopmentofTourisminIndia,,Anmo lPublication,Pvt.Ltd.,NewDelhi.

BhatiaA.K.,(2003),TourismDevelopment,SterlingPublishers,NewDelhi.

Burkart A. Jmedlik. S,(1988), Tourism past present and future,ELBS Publisher,London.

Anand M.M, (1976), Tourism and Hotel Industry in India,Prentice Hall of IndiaPvt.Ltd NewDelhi

WEB REFERENCES

1.Websites of Ministry of HR,Authorities of HR,Multinational Corporations, Tourism Organizations; Tourism Departments of India, and from different nations of the World.

2.Websites of Tourism Authorities/
Departments and Hotels from different nations of India.

3.Websites of BBC,RFI and others, Online Radios and Media Websites.

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level (K1-K6)
CO1	summarize the origin, development and different Components Of Tourism and various functions of tourist organization in India.	K1
CO2	Interprt the significant tourist resources in India with the mode of transportation.	K2
CO3	assess the impact of tourism in socio, economic, cultural and psychological dimension and the role of climate to enhance the tourist attraction in India.	K3
CO4	analyse the importance of Domestic tourist package of promote tourism in Indian families.	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	H	H	M	M	-	H	H	H	-
CO-2	M	H	M	M	-	H	M	M	-
CO-3	H	H	H	M	-	M	M	M	-
CO-4	H	H	H	M	-	H	M	M	-

PSO – CO MAPPING

CO/ PSO	PSO1	PSO2	PSO3
CO-1	M	M	M
CO-2	M	H	M
CO-3	M	M	M
CO-4	H	M	M

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LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)
First Year – Semester-I

Course Title	ALLIED COMPULSORY: 2 WOMEN'S STUDIES IN THE HISTORICAL PERSPECTIVES
Code	U22HI1ALT02
Course type	Theory
Semester	I
Hours/Week	4
Credits	2
Marks	100

CONSPECTUS:

The students will be able to acquire knowledge about basic concepts, terms and issues Related to Women's Studies in the historical perspective and to examine these concepts from their everyday experiences.

COURSE OBJECTIVES

To understand the Nature, Scope and importance of Women's Studies and UNO's Response towards the emancipation of Women made for the Progress of the Society
 To explain the position of women down the ages and the role of women in epics and puranas.
 To analyse the role of women in the Buddhist and the Jain Era.
 To assess the Social customs, women in administration, women religious devotees during the Medieval India.
 To analyse the Women Social Reformers of the 19th & 20th Century in India.

UNIT : I Importance of Women's Studies & Feminist Theories 12Hrs

1.1 Nature and Scope
 1.2 Importance of Women's Studies
 1.3 Introduction of Women's studies in the curriculum of colleges and universities
 1.4 UNO's Response towards the emancipation of Women made for the Progress of the Society .
 Extra Reading/(Key Words):Interdisciplinary, socialization and Internalization, Personal is Political, social inequalities, post structuralism

UNIT: II Position of Women down the Ages 11Hrs

2.1 Women in the Indus society , status, role in production, standards of fashion, and the shakti Cult
 2.2. Women in the Early Vedic Period
 2.3 Later Vedic Period
 2.4 Epic Period-Ideal women in the Epics and Puranas – Sita Savitri – Draupati – Gandhari, Arundhati
 Extra Reading/(Key Words):Yagnavalkya, vidushis, Nagnika, Hindu Dharmashastra, Manu smriti

UNIT:III Women in the Buddhist and the Jain Era 12Hrs

3.1 Buddha's outlook towards women
 3.2 Order of the Bhikkunis - some important Buddhist Women
 3.3 Mahavira outlook towards Women – Jain Nuns
 3.4 Women in the Sangam Period- Avvaiyar, Kavar Pendu, Kakkai Padiniyar, Nachiniyar, Perumkoopendu –Manimekalai.
 Extra Reading/(Key Words):Bhikshuni Sanghas, Queen Prabhavati, Bharti of mithila, Patriarchal society, sons of soil, Atti Chudi, Konrai Ventam, Ulaka-Niti, Mutturai Nalvazhi,

Nanneri, Niti-Neri Vilakkam, Niti-Venba and Aranericharam.

UNIT: IV Women in Medieval India

13Hrs

4.1 Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system.

4.2 Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatya Queen Gangadevi Razia Begum-Rani Mangammal – Aghalyabai Holker, Nur Jehan – Mumtaj Mahal – Chand Bibi

4.3 Some heroic women – Samyogita, Padmini of Chittor, Jijabai and Tarabai

4.4 Women religious devotees: Mira Bai- Zeb-un- Nisha

Extra Reading/(Key Words):Tirumangai Alvar, Dark age, polygamy, Sahagaman, Domingo Paes,

UNIT:-V

12Hrs

Women Social Reformers of the 19th & 20th Century:

5.1 Women Contributions to women's progress – Pandita Ramabai –

5.2 Maharani Tapasvini – Swarna Kumari Devi

5.3 Rani Swarnamughi – Ramabai Ranade

5.4 Dr.Muthulakshmi Reddy–Meenakshi –Indra Nooyi- Medha Patkar.

Extra Reading/(Key Words):corruption and transparency, Narmada Bachao Andolan, Amachya Ayushyatil Athavani, Seva sadan, World Economic Forum

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments

TEXT BOOKS

Padmini Sengupta,(1955).Everyday Life in Ancient India, Oxford University Press, Londo Altaker , (1987)Position of Women in Hindu Society, New Delhi ,. Desai Nera & KrishnaRaj(1997), Women and Society in India, Maithreyi & Ajanta publications, New Delhi.

SUGGESTED READINGS

Subbamma Malladi ,(1998),Hinduism and Women, Ajanta Publications, New Delhi

Indian Women Through Ages, Sharma Sarup&sons, New Delhi.

Fuller, Margaret. (1997).Woman in the Nineteenth Century and Other Writings .Oxford, Oxford University Press.Fuller.

Margaret. (1997).Woman in the Nineteenth Century and Other Writings Oxford.

Indra Gandhi , (2001),The Story of Women, Indian Book Company , New Delhi.

Altekar A. S.(2014)Position of Women in Hindu Civilization: From Prehistoric Time to the Present Day. India. Aryan Books International University Press.

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<https://www.dawn.com>

<http://nrcw.nic.in/index2.asp?sublinkid=450>

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	Recall the basic knowledge and importance of Women's Studies and its theoretical roots, key concepts and scope.	K1
CO-2	Understand the position of women in Indus Valley Civilization, Vedic and Epic Period and gender issues in the society to bring social change for gender equality and empowerment of women.	K2
CO-3	Illustrate the status of women during Sangam, Buddhism and Jainism period and its impact in present day and the challenges of women faced during ancient and medieval Period.	K3
CO-4	Analyse the contributions of Social Reformers in India	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO-PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	H	M	M	M		M	M	H	M
CO2	H	M	M	H		M	M	H	M
CO3	H	M	M	H		M	M	M	M
CO4	H	M	M	H		M	M	M	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	M	H	H
CO-2	H	H	H
CO-3	H	M	H
CO4	H	M	H

(For Candidates admitted from 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)
First Year – Semester-I

Course Title	MAJOR SKILL BASED ELECTIVE 1- MUSEOLOGY
Code	U22HI1SBT01
Course type	Theory
Semester	I
Hours/Week	2
Credits	1
Marks	100

CONSPECTUS

To enable the student, understand the science or practice of organizing, arranging, and managing museums, its functions and the role played by these institutions in protection of heritage of a region for educating the general public.

COURSE OBJECTIVES

1. To understand the definition and objectives of Museology
 2. To analyze the History of Museums
 - 3 . To remember various types of Museums, and understand peculiarities of National, Regional and State specific museums.
 - 4.To evaluate the Functions of Museums and understand various techniques employed by museums in conservation and preservation of its artifacts.
- To conduct a study of select museums in India to analyze its peculiarities and Specifications.

UNIT 1 – DEFINITION AND HISTORY OF MUSEOLOGY

3 HRS

1.1. Museology Definition

1.2. Objectives

1.3. History of Museums: From Ancient period to the development of Modern

1.4.General Public Access Museums

Key words :Ashmolean Museum, Cabinets of Curiosity, Louvre’s Museum, Ole Worm

UNIT II – TYPES OF MUSEUMS

3 HRS

2.1..Archaeological Museums – Art Museums – Living History Museums

2.2. Natural History Museums – Encyclopedic Museums – Maritime Museums

2.3. Agricultural Museums – Military and War Museums

2.4..History Museums, House Museums – Children’s Museums

Key words: Anthropology, Museo Castillo Serrallés, Amerbach-Cabinet

UNIT III – FUNCTIONS OF MUSEUMS

3 HRS

3.1. Functions of Museum

3.2. Conservation- Preservation Techniques

3.3. Storage

3.4..Education – Research

Keywords: Euthanizing, Stabilization, Restoration, NPS Management Policies

UNIT IV – MUSEUM RELATED ORGANIZATIONS

3 HRS

- 4.1. International Council of Museums
 4.2. International Committees on Museum Specialties
 4.3. Museums Association of India
 4.4. Indian Museums in the promotion of Tourism

Keywords: World Intellectual property organization, Code of Ethics for museums, Journal of Indian Museums

UNIT V – SELECT MUSEUMS OF INDIA

3 HRS

- 5.1. Study of select museums in India – Indian Museum, Kolkata
 5.2. National Museum, Delhi
 5.3. Government Museum, Chennai
 5.4. Salar Jung Museum, Hyderabad – Local Museum, Thiruchirappalli

Keywords: Asiatic Society of Bengal, Nawab Mir Yousuf Ali Khan, Rani Mangammal Mahal

TEXT BOOKS

- Ghosh, D.P. (1968). Studies in Museum and Museology in India, Indian Publications; First Edition.
 Ambrose, Timothy & Paine, Crispin. (1993). Museum Basics. London and New York. Routledge
 Jeyaraj, V. (2005). Museology – heritage management. Chennai: Sea waves Printers,
 Chakrabarti, Mahua. (2016). Museums of India. New Delhi. National Book Trust

SUGGESTED READINGS

- David Dean and Edson Gary (1994). The Handbook for Museums. London: Routledge
 Ward, Phillip R. (1986). The Nature of Conservation, A Race Against Time. Santa Monica, CA: The J. Paul Getty Institute.
 Fahy, Anne. (1995). Collection Management. London: Routledge
 McLean, Fiona (1997). Marketing the Museum. London and New York: Routledge
 Nick Prior (2002). Museums and Modernity: Art Galleries and the Making of Modern Culture. Berg.
 Lord, Gail Dextor & Lord Bary. (2009). Manual of Museum Management. Altamira Press
 Seth, M (2018). Of Muses, Museums & Museology. New Delhi: Shubhi Publications

WEB REFERENCES

- www.indianmuseumkolkata.org/
www.icom.museum/
www.nationalmuseumindia.gov.in/
<https://www.indiaculture.nic.in/virtual-museums>

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	To understand and remember the definition and objectives of Museology and various types of museums	K1
CO-2	To discuss the history of museums and the significance of museums in India	K2
CO-3	To illustrate the functions and techniques of museums and their chemical preservation methods	K3
CO-4	To analyse the contribution made by various national and international organizations	K4

PO – CO MAPPING

CO-PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO8	PO9
CO 1	H	H	H	M	M	M	H	H	M
CO 2	H	H	M	H	M	M	M	H	M
CO 3	H	H	H	H	M	M	M	M	M
CO 4	M	H	M	H	H	H	M	M	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO 1	H	M	M
CO 2	H	M	M
CO 3	H	H	H
CO 4	M	H	H

(For Candidates admitted in the academic year 2021)
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SCHOOL OF HUMANITIES
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CHOICE BASED CREDIT SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)
UG COURSE PATTERN 2021-2024

Semester	Part	Course	Title of the Course	Code	Hours/Week	Credits	Marks
I	I	Language	General Tamil –I/ Hindi Paper-I/ French Paper-I	U21TL1GEN01 U21HN1HIN01 U21FR1FRE01	3	3	100
	II	English	General English-I	U21EL1GEN01	3	3	100
	III	Major Core-1	History of India from Pre-History to 712CE	U21HI1MCT01	6	5	100
		Major Core-2	Indian Geography	U21HI1MCT02	5	4	100
		Allied – 1	Basics of Tourism	U21HI1ALT01	4	2	100
		Allied – 2	Women Studies in the Historical Perspectives	U21HI1ALT02	4	2	100
	MSBE-1	Museology	U21HI1SBT01	2	1	100	
	IV	EVS	Environmental Studies	U21RE1EST01	2	1	100
		Value Education	Ethics-I/ Bible Studies-I/ Catechism-I	U21VE2LVE01 U21VE2LVB01/ U21VE2LVC01	1		
	SOC	Service Oriented Course		-	-	-	-
		Internship/FieldWork/FieldProject		U21SP1ECC01		2	100
		30 Hours-ExtraCredit					
	Total					30	21+2

Semester	Part	Course	Titleofthecourse	Code	Hours/ Week	Credits	Marks
II	I	Language	General TamilII/ HindiII/ FrenchII	U21TL2TAM02 U21HN2HIN02/ U21FR2FRE02	3	3	100
	II	English	General English–II	U21EL2GEN02	3	3	100
	III	Major Core–3	History of India from 712 to 1526 C.E	U21HI2MCT03	5	4	100
		Major Core–4	History of TamilNadu upto 1279CE	U21HI2MCT04	5	4	100
		Major Core–5	Historical and CulturalTourism in India	U21HI2MCT05	4	3	100
		Allied – 3	Travel Agency and Tour Operators Business	U21HI2ALT03	4	2	100
	IV	Skill Based Course(SBC)–1	Soft Skills Development	U21SS2SBC01	2	1	100
		Skill Based Course (SBC) –2	Sustainable Rural Development and Student Social Responsibility	U21RE2SBC02	2	1	100
		IndustrialRelation	Introduction to Archaeology and Epigraphy	U21HI2IRT01	1	1	100
		Value Education	Ethics-I/ BibleStudiesI/ CatechismI	U21VE2LVE01/ U21VE2LVB01/ U21VE2LVC01	1	1	100
			Service OrientedCourse	-	-	-	-
		Internship/FieldWork/ FieldProject30Hours- ExtraCredit	U21SP2ECC02		2	100	
		Total			30	23+2	1000+ 100

Semester	Part	Course	Title of the Course	Code	Hours/w week	Credits	Marks
III	I	Language	General Tamil-III HindiPaper- III FrenchPaper-III	U21TL3GEN03 U21HN3HIN03 U21FR3FRE03	3	3	100
	II	English	General English-III	U21EL3GEN03	3	3	100
	III	Major Core-6	History of India from 1526 to 1707 C.E	U21HI3MCT06	5	4	100
		Major Elective-1	Principles and Methods of Archaeology	U21HI3MET01	4	3	100
		Allied-4	English for Travel and Tourism	U21EL3ALT04	4	2	100
		Allied-5	Communication Skills in English	U21EL3ALT05	4	2	100
		MSBE-2	Introduction to Epigraphy inTamil Region	U21HI3SBT02	2	1	100
	IV	NME-1	Non-Major Elective -1	-	3	3	100
		Gender Studies	Gender Studies	U21WS3GST01	1	1	100
		Value Education	Ethics-II/ Catechism-II/ BibleStudies-II	U21VE4LVE02/ U21VE4LVC02/ U21VE4LVB02	1		
		SOC	Service Oriented Course	-	-	-	
		Internship	Internship/FieldWork/ Field Project30Hours- ExtraCredit	U21SP3ECC03		2	100
		Total				30	22+2

Semester	Part	Course	Title of the Paper	Code	Hours/w week	Credits	Marks
IV	I	Language	General Tamil-IV/ Hindi-IV/ French-IV	U21TL4TAM04/ U21HN4HIN04/ U21FR4FRE04	3	3	100
	II	English	General English-IV	U21EL4GEN04	3	3	100
	III	Major Core-7	History of India from 1707 to 1857 CE	U21HI4MCT07	6	5	100
		Major Core-8	History of Tamil Nadu from 1280 to 1947 C.E	U21HI4MCT08	6	4	100
		Major Elective-2	Principles of Government	U21HI4MET02	4	3	100
		Allied-6	Ng;hl;b;Nju;Tj;jkpo;	U21TL4ALT07	4	2	100
	IV	NME-2	Non-Major Elective -2	-	3	3	100
		Value Education	Ethics/ Catechism/ Bible Studies	U21VE4LVE02/ U21VE4LVB02/ U21VE4LVC02	1	1	100
	VI	SOC-Extension activity outside the class hours from Semester I-IV				2	100
	Extra credits	Internship / Field Work / Field Project 30 Hours - Extra Credit		U21SP4ECC04		2	100
			Total		30		1000
					24+2+2		

**III BA HISTORY
SEMESTER V**

Semester	Part	Course	Title of the Paper	Code	Hours/ week	Credits	Total
V	III	MajorCore– 9	History of India from 1858 to 1947 CE	U21HI5MCT09	6	5	100
		MajorCore– 10	World History from 1453 to 1789 CE	U21HI5MCT10	6	5	100
		MajorCore– 11	Introduction to Historiography	U21HI5MCT11	5	5	100
		MajorCore– 12	History of Science and Technology in India	U21HI5MCT12	5	4	100
		MajorElective-3	Indian Constitution	U21HI5MET03	4	3	100
	IV	NME-3	Non-Major Elective -3	-	3	3	100
		Online Course	Online Course	U21OC5ECT01		2	100
		Value Education	Ethics/Catechism/Bible Studies	U21VE6LVE03/ U21VE6LVB03/ U21VE6LVC03	1		
	VI	Internship	Internship/Field Work/ Field Project 30 Hours – Extra Credit	U21SP5ECC05		2	100
			Total		30	25+2+2 5	800

Semester	Part	Course	Title of the Paper	Code	Hours/week	Credits	Total
VI	III	Major Core-13	Contemporary History of India from 1947 to 2004 CE	U21HI6MCT13	6	5	100
		Major Core- 14	World History – II from 1789 to 1945 CE	U21HI6MCT14	5	5	100
		Major Core-- 15	Intellectual History of India	U21HI6MCT15	5	5	100
		Major Core-16	History of Tamil Nadu from 1947 to 2018 C.E	U21HI6MCT16	4	3	100
		Major Elective-4	International Relations from 1945 to 1991 C.E./ Introduction to Museology	U21HI6MET04	4	3	100
	IV	NME-4	Non-Major Elective -4		3	3	100
		SBC-3	Research Methodology	U21DS6SBC03	2	1	100
		Value Education	Ethics/ Catechism/ Bible Studies	U21VE6LVE03/ U21VE6LVB03/ U21VE6LVC03	1	-	
	V	Extension Activity	RESCAPES-Impact Study of Project			4	100
	VI	Internship	Internship / Field Work /Field Project 30 Hours – Extra Credit	U21SP6ECC06		2	100
			Total		30	25+6	900
			Grand Total		180	160	5700

LIST OF ALLIED PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course and Department	Title of the Course	Code	Hours/Week	Credits	Marks
III	III	Allied – 4	History of Subaltern People (For II B.A. English) / An Overview on History of India from Pre-History to 1707 C.E (For II B.Sc Rehabilitation Science)	U21HI3ALT04/ U21HI3ALT07	4	2	100
III	III	Allied -5	Women and Law (For II B.A. English)	U21HI3ALT05	4	2	100
IV	III	Allied-6	Indian Indigenous Culture (For IIB.A. English) Indian Constitution For IIB.A. Tamil)	U21HI4ALT06 U21HI4ALT08	4	2	100

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
III	IV	NME-1	Places of Tourist Interests in India	U21 HI3NMT01	2	2	100
IV		NME-2	Tourism products of India	U21HI4NMT02	2	2	100
V		NME-3	Tourism Travel Formalities	U21HI5NMT03	2	2	100
VI		NME-4	Tourism and Hospitality Management	U21HI6NMT03	2	2	100

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BA HISTORY
Second Year – Semester – III

Course Title	MAJOR CORE: 6 HISTORY OF INDIA FROM 1526 TO 1707 CE
Total Hours	90
Hours/Week	5
Code	U21HI3MCT06
Course Type	Theory
Credits	4
Marks	100

CONSPECTUS

To enable the students acquire knowledge about Turkey's invasion and society, economy and culture after the consolidation of the Mughal rule in India.

COURSE OBJECTIVE

1. To understand the sources for the study of the Mughals and the political history and their political history and administration of Babur, Humayun and Sherh Shah.
2. To analyse the religious policy and Deccan Policy of the Mughal Rule Akbar, Jahangir, Shahjahan and Aurangzeb.
3. To evaluate the administrative features of the Mughal empire and analyse the legacy of art and architecture and literature under the Mughals.
4. To understand the cultural and religious developments under Mughals.
5. To analyse the rise, growth and decline of Maratha empire and their conflict with the Mughals.

UNIT I: EARLY MUGHALS AND AFGHAN INTERLUDE **18 HRS**

- 1.1 Sources for the study of the Mughal History
- 1.2 Significance of Babur's Invasion into India
- 1.3 Humayun's Conquest of Gujarat and his Tussle with Sher Shah
- 1.4 Sher Shah and the Sur Empire (1540-55)
- 1.5 Contribution of Sher Shah-Administration

Extra Reading /Keywords: Panipat, Timurid dynasty, Turkish, Sur Empire

Map: Mughal Empire under Babur: Samarkhand, Kabul, Panipat, Khanva, Chanderi, Lahore, Delhi

UNIT-II: THE MUGHALS –AKBAR TO JAHANGIR **18 HRS**

- 2.1 Akbar Consolidation and Expansion
- 2.2 Ibadat Khana
- 2.3 Policies of Akbar
- 2.4. Mansabdari System and the Army
- 2.5 Jahangir

Extra Reading /Keywords: sūbadār, Islamic law, Prince Salīm

Map: Gwalior, Malwa and Gondwana, Rajasthan, Gujarat, Khandesh, Berar, Chitor Bihar and Bengal, Fatehpur Sikri. 8

UNIT-III: NUR JAHAN TO AURANGZEB **18 HRS**

- 3.1 Nur Jahan

- 3.2 Shah Jahan –Golden Age
- 3.3 Aurangzeb
- 3.4 Administration of the Mughals
- 3.5 Downfall of the Mughal Empire.

Map: Bikaner, Bundelkhand, Palamau, Assam, Bijapur, Golconda
 Extra Reading /Keywords: Battle of Jajau, Sacha Badshah

UNIT-IV: CULTURAL AND RELIGIOUS DEVELOPMENTS **18 HRS**

- 4.1 Social Condition
- 4.2 Progress in Architecture
- 4.3 Painting, Music and Literature
- 4.4 Religious Ideas and Beliefs
- 4.5 Problems of Integration.

Extra Reading /Keywords: Pietra Dura, Musamman Burj, Diwan-i-‘Am

UNIT-V: RISE OF MARATHA **18 HRS**

- 5.1 Rise of Marathas- Shivaji
- 5.2 Shivaji Administration and Achievements
- 5.3 Conflict with Aurangzeb
- 5.4 Bhakti Movements- Kabir, Guru Nanak, Ramanand
- 5.5 Rise of Peshwas- Aftermath of Shivaji

Extra Reading /Keywords: Sabhasad Bakhar, Barari Ghat

Map: Maratha Empire under Shivaji: Sinhadgad, Raigad, Shivneri, Vijaydurg, Sindhudurg, Rajgad, Pratapgad.

TEXT BOOKS

1. Alam, Muzaffar & Sanjay Subramanyam, 1998. The Mughal State, OUP, Delhi.
2. Bakshi, S. R. 2002. Advanced History of Medieval India. Anmol Publication, New Delhi.
3. Chandra, Satish, 1997. Historiography, Religion and State in Medieval India, Delhi.
4. Mehta J.L. , Advanced Study in the History of Medieval India : Volume II Mughal Empire (1526-1707)
5. Nizami, K.A, 2002. Religion and Politics in India in the 13th Century, OUP, New Delhi
6. Sathish Chandra, Medieval India, 2000. Har Anand Publications Pvt Ltd, New Delhi

SUGGESTED READINGS

1. Alam Khan, Iqtadar, 1968. The Nobility under Akbar and the development of his religious policy, 1560-1580, Journal of the Royal Asiatic Society.
2. Athar Ali M., 1997. The Mughal nobility under Aurangzeb, revised edition, Delhi. Audrey Truschke., 2017, Aurangzeb: The Life and Legacy of India’s Most Controversial King, California.
3. Chandra, Satish, 1979. Medieval India: Society. The jagirdari crisis and the village, New Delhi.
4. Habib, Irfan, 1963. Agrarian system of Mughal India (1550-1707), Bombay.
5. Habib, Irfan and Tapan Raychaudhuri, 1982 . The Cambridge Economic History of India, vol 1, Cambridge.
6. Habib, Irfan (Ed.), 1992 Medieval India: Researches in the History of India, 1200- 1750, Delhi.
7. Moreland, W.H., 1998. Agrarian System of Mughal India, N. Delhi.
8. Raychaudhuri, T Mughal Empire under Akbar and Jehangir, Calcutta, 1953.
9. Richards, J.F. 1995 . The Mughal Empire, Cambridge University Press.
10. Siddiqi, N.A., 1970. Land Revenue Administration under the Mughals, 1700-1750, Bombay.
11. Tripathi, R.P., 1974. Some Aspects of Mughal Administration, Allahabad.

WEB REFERENCEwww.cec.nic.in**COURSE OUTCOMES**

CO No.	Course Outcomes	Cognitive Level
CO-1	Infer knowledge on sources for the study of the Mughals and the political history of the Mughals from Babur to Sher Shah.	K1
CO-2	Understand the political history and various policies followed by the Mughal Rulers from Akbar to Aurangzeb;	K2
CO-3	Identify the development under the Vijayanagar Empire and Bhamani Kingdom in the field of art and literature	K3
CO-4	Analyse the socio economic and cultural condition of India under the Mughals	K4
CO-5	Evaluate the important features of the Mughal administration.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	H	H	M	M	-	M	H	M	M
CO-2	H	H	M	M	-	M	H	H	M
CO-3	H	M	M	M	-	M	H	H	M
CO-4	H	H	M	M	-	M	H	M	M
CO-5	H	H	M	M	-	M	H	M	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	H	H	H
CO-2	H	H	H
CO-3	H	H	H
CO-4	H	H	H
CO-5	M	H	M

(For Candidates admitted in the academic year 2021)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
SCHOOL OF HUMANITIES
PG & RESEARCH DEPARTMENT OF HISTORY
LEARNER OUTCOME BASED CURRICULUM FRAMEWORK
B.A. HISTORY
Second Year-Semester-III

CourseTitle	MAJORELECTIVE1:PRINCIPLESAND METHODSOFARCHAEOLOGY
TotalHours	60
Hours/Week	4
Code	U21HI3MET01
CourseType	Theory
Credits	3
Marks	100

CONSPECTUS

To make the learners understand the meaning, scope, and nature of Archaeology, types, and excavation methods of archaeology.

COURSE OBJECTIVES

1. To understand the meaning, scope, and types of Archaeology
2. To trace the history of archaeology along with the theoretical approaches to archaeology
3. To understand exploration and excavation methods
4. To evaluate the various dating methods in archaeology
5. To know the important features of excavated sites of prehistoric, protohistoric, and historic periods in India.

UNIT I: INTRODUCTION TO ARCHAEOLOGY

12 HRS

- 1.1. Definition and Scope of Archaeology
 - 1.2. Types of Archaeology- Ethnoarchaeology, Geoarchaeology, Salvage Archaeology
 - 1.3. Classification of Archaeology- Prehistoric Archaeology, Proto Historic Archaeology & Historical Archaeology
 - 1.4. Archaeology and other disciplines- Anthropology, Geology, Botany, Zoology, Physics, History
- Extra Reading/Keywords: Artefacts, Excavation, CRM, Robert Bruce Foote, Madras Handaxe culture

UNIT II: HISTORY OF ARCHAEOLOGY AND APPROACHES TO ARCHAEOLOGY

12 HRS

- 2.1. A Brief History of Archaeology in the World- Classical Archaeology, Three Age system, Antiquarianism, Scientific archaeology
 - 2.2. History of Archaeology in India- Indological studies, Asiatic Society of Bengal, Post-Independence era
 - 2.3. Approaches to Archaeology- Culture- Historical approach, Descriptive to Quantitative
 - 2.4. Processual and post-Processual approaches
- Extra Reading/Keywords: Alexander Cunningham, Mortimer Wheeler, L. Binford, Ian Hodder

1

UNIT III: EXPLORATION AND EXCAVATION METHODS

12 HRS

- 3.1. Survey methods, Sampling methods, Geophysical Methods

- 3.2. Survey Equipment –Excavation tools and Staff
- 3.3. Types of Excavation- Stratigraphy, Horizontal Excavation, Vertical Excavation, Quadrant Method
- 3.4. Archaeological Recording- Maps, soil description, Antiquity register

Extra Reading/Keywords: Harris Matrix, GIS,

UNIT IV: DATING METHODS IN ARCHAEOLOGY 12 HRS

- 4.1. Dating Methods in Archaeology- Relative and Absolute
- 4.2. Relative Dating- Historical Dating, stratigraphy and seriation,
- 4.3. Absolute dating- Radio Carbon, Treering method, Thermoluminescence
- 4.4. Other dating methods- Inscriptional dating, eras- Saka era and Vikrama era

Extra Reading/Keywords: Dendrochronology, AMS

UNIT V: STUDY OF SELECT EXCAVATED SITES IN INDIA 12 HRS

- 5.1. Prehistoric Sites- Athirampakkam, Bhimbetka
- 5.2 Protohistoric Sites- Burzahom, , Dholavira
- 5.3 Historical Sites- Arikamedu, Pattanam
- 5.4 Marine Archaeological Sites- Dwaraka, Poompuhar

Extra Reading/Keywords: External trade, Rock art, Underwater archaeology

TEXT BOOKS

- Chakrabarti, Dilip. K., (1988). A History of Indian Archaeology: From the Beginning to 1947, Munshiram Manoharlal, New Delhi.
- Childe, V. Gordon, (1960). A Short Introduction to Archaeology, Collier, New York.
- Rajan, K., (2002). Archaeology: Principles and Methods, Manoo Pathippakam, Thanjavur.
- Rajan, K., (2016). Understanding Archaeology, Manoo Pathippakam, Thanjavur
- Raman, K. V. (1986). Principles and Methods of Archaeology. Parthajan Publications, Madras

SUGGESTED READINGS

- Barker, Philip, (1977). Techniques of Archaeological Excavation, B.T. Batsford Ltd., London.
- Binford, L.R., (1968). New Perspectives in Archaeology, Aldine, Chicago
- Daniel, Glyn E., (1967). The Origins and Growth of Archaeology, Pelican Books, London.
- Hodder, I., (1991). Archaeological Theory in Europe: The Last Thirty years, Blackwell Publishers, Oxford.
- Kenyon, K.M., (1961). Beginning in Archaeology, Revised edition, Phoenix House, London.
- Paddayya, K (Editor) 2004). Recent Studies in Indian Archaeology (Indian Council of Historical Research Monograph, 6). Munshiram Manoharlal Publishers.
- Paddayya, K (2004). Multiple Approaches to the Study of India's Early Past: Essays in Theoretical Archaeology. Aryan Books International.
- Piggot, S., (1965). Approach to Archaeology, Harvard University Press, Cambridge.
- Rajan, K., (1994). Archaeology of Tamil Nadu (Kongu Country), Book India Publishing Company, Delhi.
- Rajan, K., (1997). Archaeological Gazetteer of Tamil Nadu, Manoo Pathippakam, Thanjavur.
- Renfrew, C and Bahn, P. (2016). Archaeology- Theories, Methods and practice. Thames and Hudson, New York.
- Sharer, Robert J., and Wendy Ashmore, (1979). Fundamentals of Archaeology, The Benjamin/Cummings Publishing Company, Inc., California.
- Trigger, G. Bruce, (1989). A History of Archaeological Thought, Cambridge University Press, Cambridge.

WEB REFERENCES

1. <https://www.sciencedirect.com/referencework/9780123739629/encyclopedia-of-archaeology>

CO No.		K Level
CO-1	Understand the definition and nature of sites from prehistoric to historical periods	K1
CO-2	Summarise various types of archaeology and archaeology's relation with other disciplines	K2
CO-3	Interpret the archaeological data through exploration and excavation methods in the modern context	K3
CO-4	Analyse the archaeological data through relative and absolute dating methods	K4
CO-5	Evaluate the theoretical approaches in archaeology with special reference to processualism and post-processualism in the contemporary world	K5

2
[.https://asi.nic.in/](https://asi.nic.in/)
 3.
https://archive.org/details/archaeologytheory00renf_0

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PSO – CO MAPPING

PO – CO MAPPING

CO- PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	H	H	H	M	-	-	H	M	-
CO2	H	H	H	H	-	M	H	H	-
CO3	H	H	H	H	H	M	H	H	-
CO4	M	H	M	H	-	-	H	-	-
CO5	H	H	-	-	-	M	H	H	-

CO/PSO	PSO 1	PSO2	PSO3
CO1	H	H	M
CO2	H	H	H
CO3	H	H	M
CO4	H	H	M
CO5	H	H	H

Course Title	ALLIED 4: HISTORY OF THE SUBALTERN PEOPLE
Total Hours	60
Hours/Week	4
Code	U21HI3ALT04
Course Type	Theory
Credits	2
Marks	100

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SCHOOL OF HUMANITIES
PG & RESEARCH DEPARTMENT OF HISTORY
LEARNER OUTCOME BASED CURRICULUM FRAMEWORK
B.A. HISTORY
Second Year – Semester – III

CONSPECTUS

The students will be able to acquire knowledge for the study of Subaltern people and the discrimination against Women, Peasants and Dalits in India.

COURSE OBJECTIVES

- To Understand the importance of Subaltern studies
- To Analyse the condition of Indian Women through the ages
- To Understand the Peasant Movements in pre- and post- independence periods
- To Analyse the importance of Dalit movements
- To Understand the significance of labour movements

UNIT-I: NEED FOR STUDYING ‘SUBALTERN PEOPLE’ 15 HRS

- 1.1. Meaning and Definition of Subaltern
- 1.2. Conceptual clarification on ‘Subaltern Studies’
- 1.3. Historical background of Subaltern Studies.
- 1.4 The need for studying ‘subaltern’ People.

Extra Reading /Keywords: People, Studies, Concept, Alexander Gramsci

UNIT II : CONDITION OF INDIAN WOMEN THROUGH THE AGES

15HRS ¹

- 2.1.Indian Women through the Ages – Ancient, Medieval and
- 2.2 Women in Modern India
- 2.3.Socio and Economic status of women
- 2.4.Political and educational status of women

Extra Reading /Keywords: , Theory, Feminism, post modernism

UNIT III: PEASANT MOVEMENTS

15 HRS

3.1. Peasants: Peasant movements during the British period- Indigo Revolution-

3.2 Bardoli Satyagraha- Kisansabha Movement

3.3 Peasants in contemporary India- Problems and Issues

3.4 Legal Protection- Protection of Plant Variety

Extra Reading /Keywords: Karl Polanyi, Double movement, Beej Bachao Andolan, Farm

UNIT IV: DALIT MOVEMENTS

15 HRS

4.1. Dalit: History – Discrimination

4.2. Role played by Ambedkar and Mahatma Phule

4.3. Legal protection for Dalits

4.4. Dalit Movements- Ayothidasa pandit-Buddhist Dalit Movement – Temple entry

Movement – Contribution of Dalits and Non-Dalits

Extra Reading /Keywords: Discrimination, Act, Education, Mechanism

UNIT V : LABOUR MOVEMENTS

15 HRS

5.1 Labourers: Rural workforce

5.2 Labourers: Urban workforce

5.3 Labour movements in modern India- All India Trade Union Congress, Hindu Mazdoor Sabha
Bharathiya Mazdoor Sangh

5.4 Labour laws-Post Independent India- Wage related labour legislations- Payment of wages Act,
Minimum Wages Act

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the meaning and definition of Subaltern and conceptual clarification of Subaltern Studies.	K1
CO-2	Explain the Indian Women through the Ages along with feminist theories and discuss the peasants as a subaltern group;	K2
CO-3	Illustrate the contribution of Ambedkar, Mahatma and Phule in preserving Dalit Rights through their Dalit Movements in India.	K3

Extra Reading /Keywords: Bahujan Samaj Party, Political party

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment and seminar.

COURSE OUTCOMES

CO-4	Analyse the labour movement in British India and independent India	K4
CO-5	Evaluate the role of Subaltern movements in preserving their rights.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

TEXT BOOKS

- 1.. Chakrabarty, Dipesh.(2015) “Subaltern Studies in Retrospect and Reminiscence,” South Asia: Journal of South Asian Studies, vol. 38,
- 2 . Gayatri Spivak: (2007) Ethics, Subalternity and the Critique of Postcolonial Reason, Polity publishers, Cambridge , UK
3. Gayatri Spivak(2006)Subaltern Studies ,Deconstructing Historiography, Routledge publications, NewYork

SUGGESTED READINGS

1. Chakrabarty, Dipesh.(2000)“Subaltern Studies and Postcolonial Historiography.” Nepantla: Views from South, vol. 1, no. 1.
 2. Chakrabarty, Dipesh.(2002) Habitations of Modernity : Essays in the Wake of Subaltern Studies. University of Chicago Press,.
 3. Guha Ranjit (1999) Subaltern Studies: Writings on South Asian History and Society, Oxford University Press, London.
 4. Guha Ranjit (2000), Subaltern studies Reader, 1986 -1995, Society, Government and Urban Growth, Oxford University Press, London
 5. James Massey (1989). A concise History of Dalits, Bangalore.
 - 6.Kamble, J.R. (1979). Rights and Awakening of Depressed Class in India,
 6. National Publication, New Delhi.
 7. Rastogi P.N (1975). The Nature and dynamics of factional conflict, Macmillan,
 8. New Delhi.
 - 9.. Pattenden, Jonathan.(2016). Labour, State and Society in Rural South India: A Class-Relational Approach. Manchester: Manchester University Press
- Guha Ranjit (1994). Subaltern Studies (Six Volumes), OUP , New Delhi

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	M	H	H	H	M	-	H	H	H
CO-2	H	H	H	H	H	-	H	H	H
CO-3	H	H	H	H	H	-	H	H	H
CO-4	M	H	H	H	M	-	H	H	H
CO-5	H	H	H	H	H	-	H	H	H

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	H	H	H
CO-2	H	H	M
CO-3	H	H	H
CO-4	H	H	M
CO-5	H	H	H

(For Candidates admitted in the academic year 2021)
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PG & RESEARCH DEPARTMENT OF HISTORY
LEARNING OUTCOMES-BASED CURRICULUM
FRAMEWORK (LOCF)
B.A. Second Year – Semester – III

Course Title	ALLIED-4-AN OVERVIEW OF HISTORY OF INDIA FROM PRE HISTORY TO 1707 C.E.
Total Hours	60
Hours/Week	4
Code	U21HI3ALT07
Course Type	Theory
Credits	2
Marks	100

CONSPECTUS

To enable the students to understand the various Cultures, civilizations, religion, art and architecture of India.

COURSE OBJECTIVES:

1. To understand the Prehistoric period and the features of the prehistoric period and Indus Valley civilization
2. To learn the society and culture during the Vedic age and Later Vedic age.

3. To explain the features of the Mauryan Empire and its impact on Indian history
4. To study the Gupta period and their Art, Architecture along with the Vardhan dynasty And Rajputs
5. To discern the Delhi Sultanate and the Mughal Empire in India and socio-economic and cultural conditions of India under the Mughals.

UNIT I PRE-PROTOHISTORY 12 HRS

- 1.1 An outline of Indian Geography.
- 1.2 Stone Age culture – Paleolithic, Mesolithic and Neolithic.
- 1.3 Metal Age
- 1.4 Indus Valley Civilization.

Extra Reading/Keywords: Archeology excavation, Artifacts, Rock art.

UNIT II VEDIC AND POST-VEDIC PERIOD 12 HRS

- 2.1 The Rig Vedic and Later Vedic period
- 2.2 Rise of Magadha
- 2.3 Jainism and Buddhism
- 2.4 Alexander's Invasion

Extra Reading/Keywords: Vedic Society, Religions of the World, Magajanapada

UNIT III MAURYANS AND THE GUPTA'S 12 HRS

- 3.1 Socio-economic and cultural conditions of Mauryans
- 3.2 Administration of Mauryan and the rule of King Asoka
- 3.3 Age of Guptas
- 3.4 Art and architecture of Guptas

Extra Reading/Keywords: Structure, Stupas, Architecture.

UNIT- VARDHANA DYNASTY TO ARAB INVASION 12 HRS

- 4.1 Political Career of Harsha Vardhana.
- 4.2. Rise of Rajputs- theories alone
- 4.3 Advent of Arab in India and Foundation of the Delhi Sultanate
- 4.4 Alaudin Khilji marketing policies and Reforms of Muhammad bin Tughluq.

Extra Reading/Keywords: Lodi dynasty, Foreign Invasions, Currency system, Administration.

UNIT-V ESTABLISHMENT OF MUGHAL EMPIRE IN INDIA 12 HRS

- 5.1. Condition of India on the eve of Babar's invasion and Consolidation Of Mughal Empire
- 5.2. Mughal empire from Akbar to Aurangzeb.
- 5.3. Social-economic condition and literature under the Mughals
- 5.4. Art and architecture under the Mughals.

Extra Reading/Keywords: Mansabdar system, Chahalgani system, Iqtadar system.

Note: Extra Reading/Key Words are only for Internal Testing (Seminar/Assignments)

TEXTBOOKS

1. Chandra Satish (2007), A History of Medieval India, Orient Black Swan publication, Hyderabad.
2. Majumdar. R.C. (2020) An Advanced History of India, Laxmi Publications Pvt. Ltd, New Delhi.
3. D.N. Jay, (1999) Ancient History: In Historical Outline, Manohar Publishers & Distributors, New Delhi.

SUGGESTED READINGS

1. Basham, A.L., (1967) The Wonder that was India, Rup & Co, New Delhi.
2. Kosambi D.D (2016), An Introduction to the Study of Indian History, Sage Publications India Private Limited, New Delhi, India.
3. Kosambi, D.D., (1992) The Culture and Civilization of Ancient India. Vikas Publishing, New Delhi ¹
4. Panikkar, K.M., (1947) A Survey of Indian History, National Information Trust Pvt. Ltd, Mumbai.
5. Sathiyana Iyer R., (1974) History of India Vol. I, Viswanathan Publication Pvt Ltd, Chennai.
6. Sharma, (1921) Ancient India, Luzzac & co., Madras.

7. Smith Vincent, (1920) A., History of India, Oxford Publication, Oxford.
 8. Upinder Singh (2009), Ancient India, Pearson Education India, Delhi.
 9. Upinder Singh (2018) A History of Ancient and Early Medieval India, Pearson India Education Services Pvt Ltd, New Delhi.

WEB REFERENCES

- <https://cec.nic.in>
<https://egyankosh.ac.in>
<https://www.vidyamandir.com>

COURSE OUTCOMES

CONo.	CourseOutcomes	Cognitive Level
CO-1	Remember the important dynasties which ruled India from the pre-History to till the Mughals	K1
CO-2	Understand the socio economic conditions and different architectures of India from the pre-historic times till the Mughals.	K2
CO-3	Examine the social values of the people and various architecture types from the pre-historic times till the Mughals and employ them in the current society to understand its evolution over the course of time.	K3
CO-4	Analyse the causes for the rise and fall of different dynasties of India from the pre-History till the Mughals	K4
CO-5	Evaluate the socio-economic and cultural contribution of important rulers of different dynasties of India from the pre-History till the Mughals.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO- PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	H	M	M	M	--	M	H	H	M
CO2	H	H	M	M	--	M	H	H	M
CO3	M	M	M	M	--	H	H	H	M
CO4	H	H	H	M	--	M	H	H	M
CO5	H	H	M	M	--	M	H	H	H

PSO – CO MAPPING

CO/PSO	PSO 1	PSO2	PSO3
CO1	H	H	M
CO2	H	H	H
CO3	H	H	H
CO4	H	H	M
CO5	H	H	M

(For Candidates admitted in the academic year 2021)
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PG AND RESEARCH DEPARTMENT OF HISTORY
LEARNER OUTCOME BASED CURRICULUM FRAMEWORK
B.A. Second Year – Semester – III

Course Title	ALLIED -5 WOMEN AND LAW
Total Hours	60
Hours/Week	4
Code	U21HI3ALT05
Course Type	Theory
Credits	2
Marks	100

CONSPECTUS

To understand the rights of women, legal rights, obligations and the role of law for social transformation, legal empowerment, redressed mechanisms and the protection of women under the law.

COURSE OBJECTIVES

1. To understand the background of laws pertaining to women during the Colonial Legal System.
2. To remember the provisions of the Constitution of India, important personal and criminal laws, human rights laws and discourse in the social context
3. To analyze the role of law and protection mechanisms for the marital rights of women.
4. To access the legal provisions related to women with reference to Criminal laws.
5. To study the various women-related labour laws and specified protective measures.

UNIT I: WOMEN AND LAW IN COLONIAL INDIA: PREVAILING LEGACIES OF COLONIAL LEGAL SYSTEM 12 HRS

- 1.1 Status of Women in Colonial India
- 1.2 Codification of Law under the Colonial Rule.
- 1.3 Legislative Interventions relating to Issue- Sati, Widow Remarriage, Female Infanticide.
- 1.4 Judicial Pronouncements relating to Sridhanam, Age of Consent and Child Marriage

Extra Reading /Keywords: Judicial jurisprudence, legal theory, feminist thought

UNIT II: LAWS & LEGAL SYSTEMS ON WOMEN'S RIGHTS 12 HRS

- 2.1 Emergence of Constitutional Law and Legal Framework
- 2.2 Constitutional guarantees for women
- 2.3 Legal provisions for women
- 2.4 Special initiatives for women

Extra Reading /Keywords: Legal interventions, Enhancement of Fundamental rights (Art32, 226)

UNIT III: WOMEN AND MARITAL RIGHTS & ACTS TO PROTECT WOMEN 12 HRS

- Women's rights within Marriage and divorce under Different Personal Law –Hindu Marriage Act, 1955, Hindu Succession Act, 1956, Muslim Personal Law(Shariat Act), 1937, The Indian Christian Marriage Act, 1872. 2
- 3.2 Family Courts Act 1984
 - 3.3 Protection of Women from Domestic Violence (Prohibition) Act 2005
 - 3.4 Women's Property Rights Act, 2019

Extra Reading /Keywords: Uniform Civil Code, Mahila Courts, Legal Services Authority Sec 125CrPC

UNIT IV: ENSURING THE GENDER EQUITY THROUGH THE LEGALISATION 12 HRS

4.1 The Medical Termination of Pregnancy Act, 1971.

4.2 Pre-natal Diagnostic Techniques (Prevention and Misuse) Act 1994

4.3 Nirbhaya Act 2013.

4.4 Prevention, Prohibition and Redressal of Sexual Harassment of Women at Work Place Act 2013 and POSCO Act, 2013.

Extra Reading /Keywords: Justice Verma Guidelines, Cognizable and non –cognizable offences, Section 498-A

UNIT V: WOMEN AND LABOUR LAWS

12 HRS

5.1 Minimum wages Act, 1948

5.2 Equal Remuneration Act, 1976

5.3 Maternity Benefit Act 1961

5.4 The new company Act, 2013.

Extra Reading /Keywords: VISAKA guidelines, Vienna Declaration, Beijing platform, ILO guidelines on rights of workers

TEXT BOOKS

1. ArunaGoel (2004) Violence Protective Measures for Women
2. Development and Empowerment, Deep and Deep Publications Pvt Ltd.
3. Kaushik P.D. (2007) Women Rights, Book well Publication
4. Monica Chawla (2006) Gender Justice, Deep and Deep Publications Pvt Ltd.

SUGGESTED READINGS

1. ArchanaParashar (1992), Women and Family Law Reform in India: Uniform Civil Code And Gender Equality, New Delhi: Sage Publications.
2. ArchanaParashar and AmitaDhanda(ed.) (2007), Feminist Terrains in Legal Domains, New Delhi: Kali for Women.
3. Bharati Roy (ed.) (2005), Women of India: Colonial and Post-Colonial Periods (Vol. IX, Part 3), New Delhi: Centre for Studies in Civilization
4. Cecile Fabre (2007), Justice in a Changing World, UK: Polity Press.
5. Flavia Agnes (2001), Law and Gender Inequality: Politics of Women's Rights in India, New Delhi: Oxford University Press.
6. Flavia Agnes (2011), Family Law: Marriage, Divorce and Matrimonial Litigation (Vol. II), New Delhi: Oxford University Press.
7. GeetanjaliGangoli (2007), Indian Feminisms: Law, Patriarchies and Violence in India, Routledge.
8. Indira Jaising and Monica Sakhrani (eds.) (2007), Law of Domestic Violence: A User's Manual for Women, Universal Law Pub. Co.
9. Janaki Nair (1996), Women in Colonial Law: A Social History, New Delhi: National Law School of India.
10. R. V. Kelkar (2007), Criminal Procedure (Revised by K.N. Chandrashekhara Pillai), Eastern Book Company.
11. Rajeshwari Sunder Rajan (2004), The Scandal of the State: Women, Law and Citizenship In postcolonial India, New Delhi: Permanent Black.
12. RatnaKapur (ed.) (1996), Feminist Terrains in Legal Domains, New Delhi.
13. VasudhaDhagamwar (1992) Law, Power and Justice: The Protection of Personal Rights in the Indian Penal Code, New Delhi: Sage Publications.

WEB REFERENCES

www.legalserviceindia.com

www.womenlawsindia.com

www.labour.gov.in

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the status of women and Codification of law under colonial rule.	K1
CO-2	Summarize the impact of various Legislative interventions relating to social Issues like dowry, sati and female infanticide.	K2
CO-3	Explore the protection and redressal mechanisms available for offences committed against women and children.	K3
CO-4	Analyze the contribution of the legal rights involved in the prevention and implementation of women's rights in the workplace.	K4
CO-5	Evaluate the ever changing legislation for women in the contemporary world.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO-CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M	H	M	H	H	M	-	H	M
CO2	H	H	M	H	H	M	M	H	M
CO3	M	M	M	M	H	M	M	H	M
CO4	H	H	M	M	H	H	H	H	M
CO5	M	M	H	H	H	M	M	H	M

PSO-CO MAPPING

PSO/CO	PSO1	PSO2	PSO3
CO1	H	H	M
CO2	H	H	M
CO3	M	H	M
CO4	H	H	H
CO5	H	H	M

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LEARNER OUTCOME-BASED CURRICULUM FRAMEWORK
BA HISTORY

Second Year – Semester – III

Course Title	MSBE2: INTRODUCTION TO EPIGRAPHY IN TAMILREGION
Total Hours	30
Hours/Week	2
Code	U21HI3SBT02
CourseType	Theory
Credits	1
Marks	100

CONSPECTUS

To make the learners understand the meaning and scope of epigraphy with special reference to Tamil Brahmi inscriptions.

COURSE OBJECTIVES

1. To understand the origin and development of scripts and the importance of epigraphy in the reconstruction of history
2. To know important find places of the Brahmi inscriptions
3. To understand the features of the earlier inscriptions of Tamil country during the historical period.
4. To analyse the significance of copper plate inscriptions;
5. To apply the knowledge of scripts practically in the study of inscriptions in Tamil Nadu.

UNIT I: INTRODUCTION TO EPIGRAPHY AND PALAEOGRAPHY 6 HRS

- 1.1. Origin and Development of Scripts in India with special reference to Tamil region
- 1.2. Palaeography- Graffiti, Tamil Brahmi (Tamil), Vatteluthu
- 1.3. Important scripts- Brahmi, Vatteluthu, Chola Tamil and Modern Tamil
- 1.4. Epigraphic evidence for historical reconstruction

Extra Reading/Keywords: James Princep, Iravatham Mahadevan

UNIT II: TAMIL BRAHMI INSCRIPTIONS 6HRS

- 2.1. Origin and development of Tamil Brahmi script
- 2.2. Important Find places
- 2.3. Significance of Tamil Brahmi inscriptions
- 2.4. Important Inscriptions in Tamil Brahmi – Pulimankombai-Pugalur – Jambai

Extra Reading /Keywords: Cattle lifting, Hero stones

UNIT III: EARLY INSCRIPTIONS 6 HRS

- 3.1. Pallava Inscriptions – Mandagapattu Inscription of Mahendra Varma I
- 3.2. Chola Inscriptions – Rajarajeswaratemple inscription of Rajaraja I
- 3.3. Pandya inscriptions – Hero stone inscription at Vizhinam

3.4. Chera Inscriptions- Perunna Inscription of Bhaskara Ravi Varma

ExtraReading/Keywords: Devadana, Brahmadeya, Thiurnamathukaani- Udirapatti

UNIT IV: COPPER PLATES

6 HRS

4.1. Pallava copper plates–Kasakudi

4.2. Pandya copper plates- Velvikudi

4.3. Cholas copper plates- Tiruvalangadu

4.4. Cheras copper plates- Jewish copper plates

ExtraReading /Keywords: Landgrants, Datesin theinscriptions

UNIT V: PRACTICAL TRAINING

6 HRS

5.1. Practicaltrainingin TamilBrahmascript

5.2. Recording an inscription- Materials

5.3. Estampageofinscriptions- Method

5.4. Reading and Writing ofTamilBrahmi

ExtraReading /Keywords: Text Analysis, Transliteration

TEXT BOOKS

1. Rajan, K(2006).Kalvettiyal,ManoPathippagam,Thanjavur

2. SircarD.C.(1996). IndianEpigraphy.MotilalBanarasiDas.

SUGGESTED READINGS

Bhavani M. (2017). Tamilaga Varalaarru aavanangal (Kalvettukalum cheppudukalum). Chennai: Alamu Printers.

Dani, A. H. (1986) . Indian Epigraphy. New Delhi: Munshiram Manoharlal.

Mahadevan, Irvatham. (2003). Early Tamil Epigraphy: From the Earliest Times to the Sixth Century AD. Chennai: Cre-A and the Department of Sanskrit and Indian Studies, Harvard University.

Mahalingam T.V. (1988). Inscriptions of the Pallavas. Delhi: Agam Prakashan.

Rajan, K. (2006). Puliman kombai sanga kala nadukarkal. Aavanam 17.

Ramesh, K. V. (1984). Indian Epigraphy, vol. 1. Delhi: Sundeep Prakashan.

Sridhar T.S (2006). Tamil Brahmi Kalvettugal. Chennai: Tamil Nadu State Department of Archaeology.

Subbarayalu, Y.S and Raju. S. (2001). Tamil Kalvettiyalum varalarum. Thanjavur: Tamil University.

Subrahmanian, N. and Venkataraman, R. (1980). Tamil Epigraphy. Madurai: Ennes Publications.

WEB RESOURCES

1. <https://ndl.iitkgp.ac.in>- National Digital Library of India

2. <https://www.tamildigitallibrary.in/>-Tamil Nadu Digital Library

COURSE OUTCOMES

CNo.		Cognitive Level
CO-1	Understand the origin and development of scripts and the importance of epigraphy	K1
CO-2	Summarise important find places and significance of Tamil Brahmi script	K2
CO-3	Apply the knowledge of scripts practically in the study of inscriptions in Tamil Nadu	K3
CO-4	Interpret the epigraphical data for a better understanding of the past in the modern context	K4
CO-5	Evaluate the development of Tamil script and the changes adopted over a period of time	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO- PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	H	H	H	M	-	-	H	M	M
CO2	H	H	H	H	-	M	H	H	M
CO3	M	H	H	H	H	M	H	H	H
CO4	M	H	M	H	-	-	H	H	H
CO5	H	H	-	H	-	M	H	H	M

PSO – CO MAPPING

CO/PSO	PSO 1	PSO2	PSO3
CO1	H	H	M
CO2	M	H	M
CO3	H	H	M
CO4	H	H	H
CO5	H	H	M

(For Candidates admitted in the academic year 2021)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI
SCHOOL OF HUMANITIES
PG & RESEARCH DEPARTMENT OF HISTORY
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)
B.A. Second Year – Semester – III

Course Title	NME -1: PLACES OF TOURIST INTEREST IN INDIA
Total Hours	45
Hours/Week	3
Code	U21HI3NMT01
Course Type	Theory
Credits	3
Marks	100

CONSPECTUS

To study the important tourist places in Tamil Nadu, South India, North India and the North Eastern Region.

COURSE OBJECTIVES

To identify the tourist places in Tamil Nadu, South India, North India and the North Eastern regions.

To understand the definitions and components of Tourism.

To compare the tourist places of South India and North India.

To prepare a tour itinerary for Tamil Nadu and south India.

To analyze the contribution of the tourist places of India towards the growth of tourism sector in India.

UNIT: I MEANING AND DEFINITION

9 HRS

Meaning, definition and types of Tourism.

Basic components of tourist places – Attraction, Accessibility, Accommodation, Amenities and Activities.

Transportation in tourism, Importance of tourist places.

Extra reading/Key Words: Boundaries, National, International, Airport Authority of India

UNIT: II IMPORTANT TOURIST CENTERS IN TAMIL NADU

9 HRS

Chennai- Mahabalipuram, Tiruchirappalli- Rock fort temple, Kallanai Dam, Madurai- Meenakshi Amman temple

Kanyakumari- Thiruvalluvar statue, Vattakottai Fort, Rameswaram- Dhanushkodi beach point

Kodaikanal, Ooty

Extra Reading/Key Words: Pondicherry, Mudumalai National Park

UNIT: III IMPORTANT TOURIST CENTERS IN SOUTH INDIA

9HRS

3.1 Kerala –Travancore, Cochin, Wayanad, Munnar

3.2.Karnataka –Bangalore, Mysore, Hampi, Coorg

3.3Andhra Pradesh-Amaravati, Tirupati, Telengana- Hyderabad

Extra Reading/Key Words: Alappuzha, Vishakapatnam

UNIT: IV IMPORTANT TOURIST CENTERS IN NORTH INDIA

9HRS

4.1 Jammu & Kashmir- Srinagar- Gulmarg- Vaishno Devi

4.2 Delhi- Red Fort- Qutub Minar- Lotus Temple- India Gate

4.3 Rajasthan- Jaipur- Udaipur- Jaisalmer- Bikaner

Extra reading/Key Words: Humayun’s Tomb, Ranthambore

UNIT: V IMPORTANT TOURIST CENTERS IN NORTH EAST

9HRS

5.1 Assam- Kaziranga National Park- Kamakhya Temple – Majuli Island

5.2 Arunachal Pradesh – Tawang- Ziro valley- Itanagar

5.3 Meghalaya- Cheerapunji- Shillong- Mawsynram

Extra Reading /Key Words: Manas National Park, Sela Pass

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

TEXT BOOKS

1. M. P. Bezbaruah(1999)Indian Tourism: Beyond The Millennium, New Delhi: Gyan Publishing House,
2. Prannath Seth (2000) India, Traveller's Companion, New Delhi: Sterling Publishers Pvt.td,
3. Robinet Jacob (2013) Places of touristic interest in India, New Delhi: Abhijeet Publications Pvt. Ltd,

SUGGESTED REFERENCES:

1. Mathur Anurag, (2016), Indian Tourism: Tourist Places of India.
2. Babu Vijaya K, (2014), Tourism in India, Zenon Academic Publishing, Hyderabad.
3. Jayapalan N, (2001), An Introduction to Tourism, Atlantic Publishers, New Delhi.
4. Singh L K, (2008), Indian Cultural Heritage Perspective for Tourism, Isha books, Delhi

WEB REFERENCE

<https://tourism.gov.in/>

<https://itdc.co.in/>

<https://chengalpattu.nic.in/tourist-place/mamallapuram/>

<https://hrce.tn.gov.in/hrcehome/index.php>

<https://www.mapsofindia.com/maps/northeast/sevensisters.htm>

<http://www.incredibleindia-tourism.org/north-india-tourism/>

<https://www.tajmahal.gov.in/>

COURSE OUTCOMES:

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the basics of Tourism.	K1
CO-2	Identify the important cities in Tamil Nadu, South India, North India and the North eastern regions	K2
CO-3	Apply the procedures to start travel agencies and to become travel agents and tour operators.	K3
CO-4	Analyze the importance of tourist places in India and the impacts of vandalism of monuments on tourism.	K4
CO-5	Critically evaluate the contribution of tourism to the progress of economy.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	H	M	M	M	-	M	H	M	H
CO-2	H	H	M	M	-	M	H	H	M
CO-3	H	H	H	M	-	M	H	M	H
CO-4	H	M	M	M	-	M	H	H	M
CO-5	H	H	M	M	-	M	H	H	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	H	H	M
CO-2	H	H	M
CO-3	H	H	H
CO-4	H	H	M
CO-5	M	H	M

(For Candidates admitted in the academic year 2020)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
UG COURSE PATTERN
B.A. HISTORY- 2020-2023

Semester	Part	Course	Title of the Course	Code	Hours /Week	Credits	Marks
I	I	Language	General Tamil-I/ Hindi-I/ French-I	U20TL1TAM01/ U20HN1HIN01/ U20FR1FRE01	3	3	100
	II	English	General English-I	U20EL1GEN01	3	3	100
	III	MajorCore- 1	History of India from Pre-Historyto712CE	U20HI1MCT01	6	5	100
		MajorCore- 2	Indian Geography	U20HI1MCT02	5	4	100
		Allied- 1	Basics of Tourism	U20HI1ALT01	4	2	100
		Allied- 2	Women Studies in the Historical Perspectives	U20HI1ALT02	4	2	100
		MSBE-1	Museology	U20HI1SBT01	2	1	100
	IV	Environmental Studies	Environmental Studies	U20RE1EST01	2	1	100
		Value Education	Ethics-I/ BibleStudies-I/ Catechism-I	U20VE2LVE01/ U20VE2LVB01/ U20VE2LVC01	1		
	VI	Service Oriented Course		-	-	-	-
		Internship/FieldWork/FieldProject 30 Hours-ExtraCredit		U20SP1ECC01	-	2	100
		Total			30	21+2	800+100

Semester	Part	Course	Title of the course	Code	Hours	Credits	Marks
II	I	Language	General Tamil II/ Hindi II/ French II	U20TL2TAM02/ U20HN2HIN02/ U20FR2FRE02	3	3	100
	II	English	GeneralEnglish-II	U20EL2GEN02	3	3	100
	III	MajorCore- 3	History of India from 712 to1526 C.E.	U20HI2MCT03	5	4	100
		MajorCore- 4	History of Tamil Nadu up to1800 C.E.	U20HI2MCT04	5	4	100
		MajorCore- 5	Cultural Tourism in India	U20HI2MCT05	4	3	100
		Allied- 3	Travel Agency and Tour Operators Business	U20HI2ACT03	4	2	100
	IV	Skill Based Course (SBC)-1	Soft Skills Development	U20SS2SBC01	2	1	100
		SkillBased Course(SBC)- 2	Sustainable Rural Development and Student Social Responsibility	U20RE2SBC02	2	1	100
		Industrial Relation	Introduction to Archaeology and Epigraphy	U20HI2IRT01	1	1	100
		Value Education	Ethics- I / Bible Studies I/ Catechism I	U20VE2LVE01/ U20VE2LVB01/ U20VE2LVC01	1	1	100
	VI		ServiceOrientedCourse	-	-	-	
			Internship/FieldWork/ Field Project 30Hours- Extra Credit	U20SP2ECC02		2	100
			Total		30	23+2	1000 +100

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Total
III	I	Language	General Tamil III/ Hindi – III/ French–III	U20TL3TAM03/U2 0HN3HIN03/U20F R3FRE03	3	3	100
	II	English	General English–III	U20EL3GEN03	3	3	100
	III	MajorCore– 6	History of India from 1526 to 1707 C.E	U20HI3MCT06	5	4	100
		Major Elective-1	Principles and Methods of Archaeology	U20HI3MET01	4	3	100
		Allied-4	English for Travel and Tourism	U20EL3ALT04	4	2	100
		Allied-5	Communication Skills in English	U20EL3ALT05	4	2	100
		MSBE-2	Introduction to Epigraphy in TamilNadu	U20HI3SBT02	2	1	100
		NME-1	Non-Major Elective-1	-	3	3	100
		Gender Studies	Gender Studies		1	1	100
		Value Education	Ethics-II/Catechism- II/Bible Studies-II	U20VE4LVE02/U2 0VE4LVB02/U20V E4LVC02	1		
			Service Oriented Course	-	-	-	
	VI	Internship	Internship / Field Work /Field Project 30 Hours-Extra Credit	U20SP3ECC03		2	100
		Total			30	22+2	900+ 100

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Marks
IV	I	Language	General Tamil IV/ Hindi-IV/ French-IV	U20TL4TAM04/ U20HN4HIN04/ U20FR4FRE04	3	3	100
	II	English	General English-IV	U20EL4GEN04	3	3	100
	III	Major Core- 7	History of India from 1707 to 1857 CE	U20HI4MCT07	6	5	100
		Major Core- 8	History of Tamil Nadu from 1801 to 1967 C.E	U20HI4MCT08	6	5	100
		Major Elective-2	Principles of Government	U20HI4MET02	4	3	100
		Allied-6	Nghl;bj;Nju;Tj;jkpo;	U20TL4ALT07	4	2	100
		NME-2	Non-Major Elective-2	-	3	3	100
	IV	Value Education	Ethics/Catechism/Bible Studies	U20VE4LVE02/ U20VE4LVB02/U20VE 4LVC02	1	1	100
	VI		Service Oriented Course	-	-	2	100
		Internship	Internship / Field Work / Field Project 30 Hours- Extra Credit	U20SP4ECC04		2	100
			TOTAL		30	25+2+2	800+10 0+ 100

SEMESTER-V

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Total	
V	III	MajorCore-9	History of India from 1858 to 1947CE	U21HI5MCT09	6	5	100	
		MajorCore-10	World History from 1453 to 1789 CE	U21HI5MCT10	6	5	100	
		MajorCore-11	Introduction to Historiography	U21HI5MCT11	5	4	100	
		Major Core-12	History of Science and Technology in India	U21HI5MCT12	5	4	100	
		Major Elective-3	Indian Constitution	U21HI5MET03	4	3	100	
	IV	NME-3	Non-Major Elective-3	-		3	3	100
		Online Courses	Online Courses	U21OC5ECT01			2	100
		Value Education	Ethics Catechism BibleStudies	U20VE6LVE03 U20VE6LVC03 U20VE6LVB03		1		
		Internship	Internship/FieldWork/ Field Project 30 Hours – Extra Credit	U20SP5ECC05			2	100
			Total		30	24+2+2	800	

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Total
VI	III	MajorCore-13	Contemporary History of India from 1947to2004 CE	U20HI6MCT13	6	5	100
		MajorCore– 14	World History from 1789 to 1945 CE	U20HI6MCT14	5	5	100
		MajorCore– 15	Intellectual History of India	U20HI6MCT15	5	5	100
		MajorCore-16	History of United States of America 1776-1964C.E	U20HI6MCT16	4	3	100
		MajorElective-4	International Relations from 1945to1991C.E./ Introduction to Museology	U20HI6MET04	4	3	100
	IV	NME-4	Non-Major Elective-4	-	3	3	100
		SBC-3	Research Methodology	U20DS6SBC03	2	1	100
		ValueEducation	Ethics/ Catechism/ BibleStudies	U20VE6LVE03/ U20VE6LVB03/ U20VE6LVC03	1	-	
		Internship	Internship / Field Work /FieldProject30Hours-ExtraCredit	U20SP6ECC06		2	100
	V	Extension Activity	RESCAPES-Impact StudyProject			2	100
			Total		30	25+2+2	800+100
			GrandTotal		180	140+18	5800

LIST OF ALLIED PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course and Department	Title of the Course	Code	Hours/Week	Credits	Marks
III	III	Allied – 4	History of Subaltern People (For II B.A.English) / An Overview on History of India from Pre-History to 1707 C.E (For II B.Sc Rehabilitation Science)	U20HI3ALT04/ U20HI3ALT07	4	2	100
III	III	Allied -5	Women and Law (For IIB.A. English)	U20HI3ALT05	4	2	100
IV	III	Allied-6	Indian Indigenous Culture (For IIB.A. English) Indian Constitution (For IIB.A. Tamil)	U20HI4ALT06 U20HI4ALT08	4	2	100

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
III	IV	NME-1	Places of Tourist Interests in India	U20 HI3NMT01	2	2	100
IV		NME-2	Tourism product sof India	U20HI4NMT02	2	2	100
V		NME-3	TravelFormalities and Ticketing	U20HI5NMT03	2	2	100
VI		NME-4	TourismandHospitality Management	U20HI6NMT03	2	2	100

(For Candidates admitted in the academic year 2020)
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SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
Third Year – Semester – V

CourseTitle	MAJORCORE: 9 HISTORY OF INDIA FROM 1858 TO 1947 C.E.
Total Hours	90
Hours/Week	6 Hrs/Wk
Code	U20HI5MCT09
Course Type	Theory
Credits	5
Marks	100

General Objective: To enable the students to understand the British administrative policies, its impact and to appreciate freedom fighter's role in the freedom struggle in India.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Know the 1857 revolt and its impact and British policies after 1858 during the colonial period.
CO-2	Study the factors responsible for the rise of Nationalism and the foundation of the Indian National Congress.
CO-3	Assess Gandhi's entry into the Indian Politics and Indian National Congress against the British.
CO-4	Understand the anti-colonial resistance and contribution of the Indian National Army.
CO-5	Examine the transfer of power from British to Indians in the field of politics and administration.

UNIT I THE GENESIS OF THE INDIAN NATIONAL MOVEMENT 18 HRS

Result of 1857 Revolt- Queen's Proclamation- Administrative structure and policies – Queen's Proclamation- 1858-1861 Act- Political Conference between 1858-59 – Indian Association of Calcutta-Poona Sarvajanik Sabha, Madras Mahajan Sabha- Political Consequences from 1858-85- Foundation of INC- Indian Councils Act, 1892 – Lord Curzon.

Extra Reading/ Keywords:, Lytton's Viceroyalty- Lord Ripon , Bombay Presidency Association

UNIT II EMERGENCE OF INDIAN NATIONALISM 18 HRS

Emergence of Indian Nationalism: I- Phase Indian national Congress- Assertive Nationalism – Swadeshi Movement: Tilak, Bipin Chandra Pal, Lala Lajpat Rai- Formation of Muslim League- Indian Councils Act, 1909 –

HomeRule Movement.- Impact of World War-I- Indian Nationalism- Poorna Swaraj.
 ExtraReading/Keywords: SuratSplit1907,Revolutionarynationalists,WorldWar-I

UNIT III FINAL PHASE OF NATIONALISM

18HRS

Arrival of Gandhi- Political Career of Gandhi – Champaran Satyagraha-1917 Rowlatt Act, 1919 –The JallianwalaBagh Massacre (1919)The Khilafat Movement- Non-cooperation Movement-The Swaraj Party- Left ideology: Jawaharlal Nehru and Netaji Subhas Chandra Bose – SimonCommission Agitation-Nehru Report –Jinnah’sFourteenPoints.

Extra Reading/ Keywords: Indigo Farmers, Nagpur Congress Session, Chauri ChauraIncident.

UNIT IV TOWARDS NEW PARADIGM SHIFT

18HRS

Civil Disobedience Movement- First Round Table Conference 1930-Gandhi-Irwin Pact 1931-Second Round Table Conference- Second and Third Round Table Conference 1932-34- ThePoonaPact 1932-Government ofIndia Act,1935-Individual Satyagraha

ExtraReading/Keywords:Sabarmati Ashram,PoornaSwarajResolution, CommunalAwards

UNIT V TRANSFEROF POWER 18HRS

Cripps Mission – Quit India Movement- INA and Subash Chandra Bose-CabinetMission Plan – Direct Action Day 1946- Interim Government- the Constitution Assembly 1946-Mountbattenplan –Indian IndependenceAct.

ExtraReading/ Keywords: WardhaResolution, CyrilRadcliffe,PartitionofIndia,

CourseOutcomes:

Thelearners

CO No.	CourseOutcomes	PSOs Addressed	CognitiveLevel
CO-1	Explain the importance of the 1857 revolt and the IndianCouncil Act of 1892.	PSO1,3	U,An
CO-3	Identify thevariousactsrelated to theGovernmentof IndiaAct, 1919, Non-cooperation Movement, and Civil DisobedienceMovement.	PSO2	R
CO-2	Discuss the rise of Indian Nationalism, Moderates, Extremists, SwadeshiMovement, Tilak, Bipin ChandraPal, and his movements.	PSO1,3	U,An
CO4	Evaluate the various anti-colonial movements like SimonCommission Agitation- Nehru Report –Individual Satyagraha –QuitIndia Movement- INA andSubash ChandraBose.	PSO2,3	R,An
CO-5	ExaminetheCrippsMission,CabinetMissionPlan,Mountbattenplan,andIndianIndependence Act.	PSO5,6	Ap,E

(For Candidates admitted in the academic year 2020)
HOLY CROSS COLLEGE(AUTONOMOUS), TIRUCHIRAPPALLI–
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY CHOICE BASED CREDIT SYSTEM
Third Year-Semester– V

Course Title	MAJOR CORE 10 WORLD HISTORY-I FROM 1453 TO 1789 C.E
Total Hours	75
Hours/Week	6 Hrs Wk
Code	U20HI6MCT14
Course Type	Theory
Credits	5
Marks	100

General Objective: To understand the importance of the decline of feudalism, the rise of nationalism, and end of absolute monarchy and French Revolution.

Course Objectives:

To enable the learners

CO No.	Course Objectives
CO-1	Analyze the causes for the fall of Constantinople and Renaissance, Reformation Movements, Counter Reformations.
CO-2	Understand the evolution of Nation States and the emergence of trade and commercial centers.
CO-3	Analyze the importance of era of Absolutism
CO-4	Analyse establishment of European Colonies in Asia and Thirty years War
CO-5	Evaluate the role of Royal Asiatic Society of England and France and French Revolution.

UNIT I AGE OF REASON

15HRS

Fall of Constantinople-Renaissance – Reformation Movements – Counter Reformations.

Extra Reading/Key Words: Age of Enlightenment, Protagoras, Oligarchy, humanism, The Black Death

UNIT II

BEGINNING OF THE MODERN WORLD

15HRS

Geographical Discoveries –Scientific Inventions- Feudalism in Europe – Evolution of Nation States – Trade and Commercial Centres.

Extra Reading/Key Words:Istanbul,The Crown of Aragon

Portugese Indian Aramada, circumnavigation

UNIT III ERA OF ABSOLUTISM

15HRS

Louis IV- Peter the Great – Catherine – II – Frederick –Maria Theresa- Features of the Age of Absolutism-
Extra Reading/Key Words: Fronde Rebellion,Peace of West Phalia, Tsardom, Bulavin Rebellion,Grand
Embassy, Coup d’etat, Romanov dynasty

UNIT IV NATIONALISM IN ASIA AND AFRICA

15HRS

Establishment of European Colonies in Asia (India, Indo-China, China, Indonesia ,Malaysia, Singapore,)

Rise of Mercantilism- Thirty years War-Treaty of Westphalia.

Extra Reading/Key Words: Age of Discovery, New Imperialism,oceanic voyages, Commercial Revolution,
Wealth of Nations, Guild and banking system

UNIT V ERA OF REVOLUTION AND SCIENTIFIC PROGRESS

15HRS

Agrarian Revolution- Industrial Revolution- Royal Asiatic Society of England – Royal Asiatic Society of
France.French Revolution: Causes –Courses, Results.

Extra Reading/Key Words: James II, Bill of Rights1689, profusion of agricultural revolutions,crop
rotationand selective breeding, GDP.

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)
European Colonies in China and Africa.

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs	Cognitive Level
CO-1	Explain the causes for Geographical discoveries and its impact on the history of the world.	PSO 8	U
CO-2	Summarize the evolution of Nation States and how far it affected the world economy	PSO 2	R, U
CO-3	Analyze the contributions of Renaissance art and architecture to the world society and critically examine Reformation and Counter Reformation Movements	PSO8	An
CO-4	Explain the reforms of Louis IV- Peter the Great – Catherine – II – Frederick – Maria Theresa.	PSO 1	U
CO-5	Discuss the Glorious Revolution,Agrarian Revolution and Industrial Revolution.	PSO2	U

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U –Understand;
Ap – Apply; An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

1. Khurana.K.L., (1997) World History (AD 1453-1966), Agra.
2. Rao B.R (2013). History of the Modern World.Sterling Publishers. Delhi,2014.
3. Sinha, Arvind, Europe in Transition: From Feudalism to Industrialization, Manohar Publishers, New Delhi, 2010.

SUGGESTED REFERENCES

- 1.Arun Battacharjee, (2001) History of Europe (1453-1789), Sterling Publishers Private Limited, NewDelhi
- 2.Burns, Edward MacNall, et.al., World Civilization: Modern, Vol B., Goyal Saab, New Delhi, 2011.
- 3.Cocking. D.C.(2004),History of Europe, Mangaldeep Publications, Jaipur.
- 4.Fisher, A. A. L (1936) History of Europe, Prentice Hall of India, New Delhi.
- 5.Ketelby, C.D., (2001), History of Modern Times from 1789, OUP, New Delhi.
- 6.Phul, R. K (1987) World Civilization, Prentice Hall of India, New Delhi
- 7.Phukan, Meenakshi, Rise of the Modern West, Trinity Press Pvt. Ltd., New Delhi, 2012.
- 8.Swain,J.E,(1994) History of World Civilization,Eurasia Publishication,New Delhi.
- 9.Weech, W. N.(1973), History of the World, London .

WEB REFERENCECE

www.cec.nic.in

(For Candidates admitted in the academic year 2020)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI620002
SCHOOL OF HUMANITIES
PG&RESEARCH DEPARTMENT OF HISTORY
CHOICE-BASED CREDIT SYSTEM
B.A. HISTORY III YEAR –SEMESTER –V

Course Title	MAJOR CORE: 11 INTRODUCTION TO HISTORIOGRAPHY
Total Hours	75
Hours/Week	5
Code	U20HI5MCT11
Credits	4
Marks	100

General Objective: To understand the importance and scope of history and the contributions made by western and Indian historians in relation to history and other social sciences.

Course Objectives:

The learner will be able to

CO-1	Understand the conceptual framework of history in relation to its scope, purposes, advantages and disadvantages.
CO-2	Trace the development of the discipline through the ages
CO-3	Analyze the various approaches and dimensions of history and its critiques
CO-4	Evaluate the developments in historical writings in relation to western thinkers
CO-5	Analyze the contribution of eminent Indian Historians and their ideologies in the development of historical writings.

UNIT I NATURE AND SCOPE OF HISTORY

15 HRS

Define, meaning, and Use of History – Nature of historical knowledge – Multidisciplinary Nature of History: Archaeology, Geography, Anthropology, Economics, Sociology and Natural sciences
 Extra Reading/ Key Words: Inquiry, Tangles of past with the present, web of facts

Unit II DEVELOPMENT OF HISTORICAL WRITINGS IN THE WEST 15 HRS

Greek Historiography: Herodotus, Thucydides, Polybius; Roman Historiography- Livy, Tacitus; Medieval Historiography- St. Augustine, Ibn Khaldun –Enlightenment Historiography, Edward Gibbon.

Extra Reading /Key Words: Diplomatic History, Materialistic interpretation, Impressionistic evidence, Social dynamics

Unit III APPROACHES TO HISTORY

15 HRS

Marxist Historiography: E.P. Thompson- Eric Hobsbawm- Colonial Historiography: Henry Maine-William W. Hunter- Annales: Marc Bloch, Ferdinand Braudel- Subaltern Studies- Ranajit Guha –Micro History: Carlo Ginzburg

Extra Reading/Key Words: Historical significance, source evidence, ethical dimension, historical interpretations

UNIT IV INDIAN HISTORIOGRAPHY

15 HRS

Orientalist writings on India and William Jones; Colonial/ Imperialist Approach to Indian History and Historiography-James Mill, Elphinstone, and Vincent Smith; Nationalist Approach and writings to Indian History-R.G.Bhandarkar, H.C Raychoudhuri, and J.N.Sarkar

Extra Reading/Key Words: Utilitarianism, Positivism, Imperialism

UNIT V EMINENT INDIAN HISTORIANS

15HRS

Kalhana- Barani –Abul Fazl- K.A. Nilakanda Sastri – R.C. Majumdar- D.D. Kosambi- Romila Thapar – R.Champakalakshmi – Ranajit Guha –Bipin Chandra

Extra Reading/Key Words: Rajatarangini, Tarikh-i-FiruzShahi, Kosambi effect

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the definitions, scope, characteristics, and the nature of history	PSO 1	U
CO-2	Describe the development of history writing in the west and India	PSO 8	U, R
CO-3	Critically analyze the different dimensions of history and its development as a professional discipline	PSO 8	An
CO-4	Critically evaluate the evolution of historiography	PSO 8	E
CO-5	Examine the contributions of famous Indian historians and how much their ideologies helped in the development of history	PSO 8	Au

PSO – Programme Specific Outcome; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

PRESCRIBED TEXTBOOKS

1. Carr E.H. (1964) What is History? Penguin Books, New York
2. Collingwood, R.G. (1984). The Idea of History. Oxford University Press.
2. Manickam, S. (2000). Theory of History and Methods of Research, Madurai
3. Rajayyan, K. (1999). Historiography, Madurai
3. Sheikh Ali.B. (1978) History: Its Theory and Method, Macmillan India Limited, Madras
4. Sreedharan, E. (2008) Textbook of Historiography, 500 BC to 2000 AD, New Delhi. Orient Black swan

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- Bentley, Michael. (2005). Modern Historiography: An Introduction. London: Routledge.
- Bipin Chandra (1984). Communalism in Modern India. Vikas Publishing House, New Delhi
- Bipin Chandra (1991). The Rise and Growth of Economic Nationalism in India. People's Publishing House, New Delhi.
- Fea John. (2013). Why Study History? Reflecting on the Importance of the past. Washington: Baker Publishing Group.
- Kosambi, D.D (1985). An Introduction to the Study of Indian History. Popular Prakashan, Bombay
- Lambert, P and P. Scofield (ed) (2004). Making History- An Introduction to the History and Practices of the Discipline. Routledge.
- Ludden, D (ed.) (2001). Reading Subaltern Studies: Critical History, Contested Meaning, and the Globalisation of South Asia. Permanent Black, Delhi
- Majumdar R C (1970). Historiography in Modern India. Asia Publishing Bombay, 1970
- Pocock, J.G.A. (2009). Political Thought and History: Essays on Theory and Method. Cambridge: Cambridge University Press.
- Ranajeet Guha (1988). An Indian Historiography of India- A 19th Century agenda and its Implications. Calcutta.
- Satish Chandra (2020). History of Medieval India. Arihant Publications: New Delhi
- Sharma, R.S et al (1991). Historiography and Historians in India since Independence. M G Publishers, Agra.
- Thapar, R (1978). Ancient Indian Social History. New Delhi.
- Upadhyaya Shashi Bhushan, (2016). Historiography in the Modern world- Western and Indian Perspectives, New Delhi, OUP.

WEB SOURCES

- <https://www.crf-usa.org/bill-of-rights-in-action/bria-24-3-a-herodotus-and-thucydides-inventing-history#:~:text=Herodotus%20wrote%20about%20the%20wars,true%20historians%20in%20Western%20civilization.&text=We%20know%20little%20about%20the%20personal%20life%20of%20Herodotus.>
- <https://www.britannica.com/topic/Rajatarangini>
- <https://plato.stanford.edu/entries/marx/>

(For Candidates admitted in the academic year 2020)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
Third Year – Semester – V

CourseTitle	MajorCore:12-History of Science and Technology in India
TotalHours	75
Hours/Week	5
Code	U21HI5MCT12
CourseType	Theory
Credits	5
Marks	100

General Objectives: To study the scientific and technical understanding of ancient and medieval India and to make them to understand the developments of science during colonial period and Post-colonial period

Course Objectives

The learner will be able to

CO No.	Course Objectives
CO-1	Learn the Development of Science and Technology in Ancient India
CO-2	Study the influence of Arab in ancient Indian Science.
CO-3	Understand the role of European Science and technology and its implementation in India.
CO-4	Study the development of Science and Technology with independence spirit by Indian Scientists
CO-5	Know the development of Science and Technology of Post Independence India

Unit–I SCIENCE AND TECHNOLOGY IN ANCIENT PERIOD 17 HRS

Development of Metallurgy: Use of Copper, Bronze, and Iron; Astronomy and Mathematics- Baudhayan, Aryabhatta, Brahmgupta, Bhaskaracharya, Varahamihira, Nagarjuna and Madaviracharya; Medicine- Ayurveda- Susruta, Charaka, Ashtangadhyaya and Nidana; Yoga and Patanjali.

Extra Reading/ Keywords: Arithmetic, Algebra, Geometry

Unit–II SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA 15 HRS

Influence of Arab Science in Indian Mathematics and Astronomy- Sridharacharya, Sripati, Satananda, Bhaskaracharya-II; Persian Influence on Medicine- Greco-Islamic Unani medicine- Agriculture and Irrigation technology- Minting of Coins- Textile technology- Spinning wheel- writing material- Ship Building- Glass Technology- Military technology.

Extra Reading/ Keywords: Vaid, Tabib, Charkha.

Unit–III SCIENCE AND TECHNOLOGY IN COLONIAL RULE 15 HRS

Early European Scientists in Colonial India- Surveyors and Botanists, and Doctors- Agricultural- Horticultural Society of India- Western Medicine and Ayurveda; Vaidyas Gangadhar Ray and Ganagaprasad Sen-

Development of research organization and societies- Astronomy- Trigonometric survey of India- Textiles industries- -Railwaysand Transport technology.

ExtraReading/Keywords:Industrialization,WesternTechnology, Tele Communication

Unit – IV SCIENCE AND TECHNOLOGY IN PRE-INDEPENDENCEINDIA 13HRS

PioneersofModernScienceinIndia–JCBose–PCRay–S.Ramanujan-SirCVRaman-S.Nbose-BirbalSahni- M.N.Saha

ExtraReading/ Keywords:IndustryArtsociety,IndianInstituteofScience,

Unit – V PROGRESS OF SCIENCEANDTECHNOLOGYIN POST INDEPENDENCEINDIA 15HRS

HomiJehangirBhabha – AtomicEnergy Commission – Development of research Organization- ICMR- CSIR: Bhatnagar CSIR and DRDO – Vikram Saraabi –SpaceResearch – Launching ofthe space satellites – - HargobindKhorana–Raja Ramana– Kalpakkam Atomic power centre – the Indian Antarctic Programme- APJ Abdul Kalam.

Extra Reading/ Keywords: Atomic Energy, Explosion, agricultural strategy, Madras atomic Station, Hindustan Aeronautics programmes

Note:Extra Reading/KeyWordsareonlyforInternalTesting (Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	CourseOutcomes	PSOs Addres sed	Cognitiv eLevel
CO-1	Recall and appreciate the scientific advancements in Ancient India	PSO8	R
CO-2	Identify the inventions of Arab science and Technology progress in India	PSO1	A
CO-3	Analyze the role of scientific academics in progress in mathematics,Chemistry,andMedical Science	PSO5	An
CO-4	Explain the progress of western medicine and Ayurveda and the development of research organizations and societies- Textiles industries– Railways and Transport technology.	PSO5	U
CO-5	ComparethePioneersofModernScienceinInd iawithpost-independence developmentsin science and Technology	PSO8	U

PSO –Programme Specific Outcome; CO – Course Outcome; R- Remember; U- Understand;Ap – Apply; An– Analyse;E-Evaluate; C– Create

PRESCRIBED TEXTBOOKS

Arnold, David (2000) Science, Technology and Medicine in Colonial India, OUP, India.

Debiprasad Chattopadhyaya (1982). Studies in the History of Science in India (2 Vols). Ed., Enterprises, New Delhi

Jayaraj, S. Vargese. (2010). History of Science and Technology, Annis Publishers, Uthama Palayam.

SUGGESTED REFERENCES

1. Agarwal, D.P. and Ghosh, A. (eds.). (1971). The Copper-Bronze Age in India. Munshiram Mohanharlal, New Delhi.
2. Biswas, A. Kumar. (1996). Minerals and Metals in Ancient India, D.K. Printworld, New Delhi.
3. Chand, Tara. (1914) Influence of Islam on Indian Culture, Lahore, 1914.
4. Deepak Kumar, Science and Raj (1995). 1857-1905, Oxford University Publication.
5. Haldane, J.B.S.. (1965). Science and Indian Culture, New Age Publication Pvt. L.td., Calcutta
6. Harbans Mukhia. (1993). 'Agricultural Technology in Medieval North India; Perspectives on Medieval History, New Delhi, 1993
7. Headrick, D.R. (1981). The tools of empire: technology and European imperialism in the nineteenth century, Oxford University Press.
8. Jaggi, O.P. (1977). Science, and Technology in Medieval India. Atma Ram and Sons, Delhi
9. John Canning, (1972), 100 Great Modern Lives, Calicut.
10. Kalpana Rajaram, (1993), Science and Technology in India, New Delhi.
11. Kochhar, R., Science in British India - I colonial tools, Current Science, 1992
12. Lon Patrick Pringle, (1957), Great Discoveries in Modern Science, London.
13. Sachdeu, S.K, (1996), Competition Success Review, New Delhi.

WEBSOURCES

<https://cec.nic.in>

<https://egyankosh.ac.in>

<https://www.vidyamandir.com>

(For Candidates admitted in the academic year 2020)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
Third Year – Semester – V

Course Title	Major Elective-2 : Indian Constitution
Total Hours	60
Hours/Week	4
Code	U20HI5MET03
Course Type	Theory
Credits	3
Marks	100

GENERAL OBJECTIVE: To learn the functioning of the Government of India and to appreciate the functioning of the Indian Constitution.

COURSE OBJECTIVES

To enable the learners

CO No.	Course Objectives
CO-1	Remember the students about the framers of Indian Constitution & Quasi-federation and preamble of the Constitution
CO-2	Understand the salient features of fundamental rights and directive principles of state policy
CO-3	Evaluate the functions of President & Prime minister and state executives of Governor , Council of Ministers and Chief Minister
CO-4	Remember the law making of Union Legislature and powers of Rajya Sabha and Lok Shabha in India
CO-5	Analyze the methods of amendments and centre –state relations of financial & public administration and the functions of Planning Commission and Public Service Commission

UNIT I- CONSTITUTION OF INDIA

16 HRS

Making of Constitution – Drafting Committee – Preamble to the constitution –Salient features – 42nd Amendment - Quasi-federation

Extra Reading/ Key words : Secularism, Socialism., parliamentary form of constitution.

UNIT II-RIGHTS AND DUTIES

15 HRS

Fundamental Rights – Directive Principles of State Policy – Fundamental duties- AmendmentsProcedures for Amending Constitution-Special Majority and Simple Majority

Extra Reading/ Key words :Right to Property, Magna Carta, Amendment act

UNIT III- UNION AND STATE EXECUTIVE

14 HRS

President – Powers and Functions – Vice President - Prime Minister – Powers and Functions –Union

Cabinet – Functions- - Governor - Council of Ministers Composition and Functions – Chief Minister

Extra Reading/ Key words :Veto power, Act of No Confidence., Allocation of powers

UNIT-IV- LEGISLATURE AND JUDICIARY

15 HRS

Union Legislature - Lok Sabha – powers & functions –Rajya Sabha - powers & functions- process of Law making – State Legislature – Supreme Court – High Court- District Court.

Extra Reading / Keywords : Independence of Judiciary, Original Jurisdiction, Writ Jurisdiction Magistrate courts

UNIT V- MISCELLENEOUS IN INDIAN CONSTITUTION

15 HRS

Important Amendments –Emergency provisions-Election commission-Finance commission-consolidated fund-UPSC,CAG,Attorney General-local self-government.

Extra Reading / Keywords: 42nd amendment, distribution of powers, Union list & Concurrent list

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recall the framing of Indian Constitution and evaluate the role of framers	PSO 3	R
CO-2	Recognise the Fundamental Rights & Duties and directive principles of State Policy	PSO 3	U
CO-3	Estimate the functions of President & Prime minister in India	PSO 5	An
CO-4	Describe the working of Union Legislature and interpret the process of law making and Supreme Court in India and important amendments	PSO 3	R
CO-5	Differentiate the Centre –state relations of financial & analyse the functions of Planning Commission, NITI AYOGElection Commision and Public Service Commission.	PSO 5	An

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U –Understand; Ap – Apply;An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

1. Durga Das Basu, (2021) Introduction to the Constitution of India,24th edition,LexisNexis Publishers, US.
2. Gran ville(1 999)The Indian Constitution is the cornerstone of Nation,Oxford Publishers,New Delhi

3.LaxmikanthIndian Polity (2000) 6th Revised Edition) | UPSC | Civil Services Exam | state administrative exams, Mcgraw hill publishers,New Delhi

SUGGESTED REFERENCES

- 1.Agarwal, A.C. (1986), Constitutional development in India and National Movement, S. Chand & Company, New Delhi.
- 2.Agarwal., P.K.,& Chaturvedi.,K.N.,(2017) Constitution of India, Prabhat Prakasan publications, New Delhi
- 3.Gopal sankaranarayanan.,(2020) The Constitution of India ., Eastern Book Company publications, Lucknow, Uttarpradesh.
4. K.M.Munchi's Constitution of India
5. Kapur A.C (1993) Select Constitutions, , Chand Publications, New
6. Pylee, M.V (1998) Indian Constitutions, , S. Chand and Company, New Delhi

Note: Learners are advised to use latest edition of books.

(For Candidates admitted in the academic year 2020)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY CHOICE BASED CREDIT SYSTEM
Third Year – Semester – V

Course Title	NME – 3 TOURISM & TRAVEL FORMALITIES
Total Hours	45
Hours/Week	3 Hrs / Wk
Code	U20HI5NMT03
Course Type	Theory
Credits	3
Marks	100

General Objective:

To understand the various travel formalities and procedures followed for International Tourism.

Course Objectives

The learner will be able to

CO No.	Course Objectives
CO-1	Remember the Tourist attractions in the Neighboring Countries of India.
CO-2	Understand the Basics elements, Components & types of International Tourism.
CO-3	Apply the Travel Formalities and the travel regulations in International Travel.
CO-4	Examine the roles and functions of travel agencies and tour operators.
CO-5	Analyze the role of International tourism organizations in promoting tourism.

UNIT: I MEANING AND DEFINITION

9Hrs

International Tourism- Meaning, Definitions, Components – Attraction, Accessibility, Accommodation, Amenities Activities, Types of International Tourism.

Extra Reading Key Words: Elements, Tourism management

UNIT: II NEIGHBORING INTERNATIONAL TOURIST CENTERS OF INDIA

9Hrs

Major Neighboring International Tourist Centers – Nepal – Sri Lanka – Malaysia – Singapore – Maldives.

Extra Reading/ Key Words: Neighboring Countries, International Boundaries

UNIT: III TRAVEL FORMALITIES

9Hrs

Travel Formalities – Passport – Types of Passport, VISA – Types of VISA, Foreign Exchange – Travel insurance – Health certificates

Extra Reading/Key Words: Emigration, Immigration

UNIT: IV TOUR OPERATORS AND TRAVEL AGENCY

9Hrs

International Tour Operators – Types – Functions, Travel agency – Types – Functions, Modes of transport – Surface, Water, Air.

Extra Reading/Key words: Inclusive tours, Tourist guides, itinerary for tour, Palace on Wheels, SPA center

UNIT: V TOURISM ORGANISATIONS

9Hrs

United Nation World Tourism Organisation (UNWTO) –Role, functions, World Travel and Tourism Council – Role, function, Tourism Organizations in India- ITDC.

Extra Reading/Key Words: Inational Organisation, Ministry of tourism, Regional Organisation, TTDC

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

COURSE OUTCOMES

The learners will be able to:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
C O-1	Understand the Elements of Tourism in the Internationally.	PSO 1,2,6	R, U
C O-2	Explain the Tourists destination in the Neighboring Countries.	PSO 1,2,6	R
C O-3	Analyze the various procedures involve in International Travel and the importance and functions of travel agency and tour operators.	PSO7	An
C O-4	Assess all the Travel Regulations in the International Travel	PSO 7	E
C O-5	Analyse the importance of International tourism organizations in promoting tourism.	PSO 7	An

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U –Understand; Ap – Apply;An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

Bhatia A.K (2006), International Tourism Management, Sterling Publishers Pvt.Ltd, New Delhi.

Mill R.C (1991), Tourism, the International Business, Prentice Hall, New Jersey.

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Bhatia A.K (2009), Tourism Development – Principles & Practices, Sterling Publishers Pvt.Ltd, New Delhi.

Bhatia A.K (1997): Tourism Management & Marketing. Aph Publishing Corporations, New Delhi.

Kamra & Chand (2002): Basics of Tourism, Theory Operation and Practice; Kanishka Publishers, New Delhi-02

Mill R. C and Morrison (1992), the Tourism System, an Introductory Text, Prentice Hall, New Jersey.

Swain S K, Mishra J.M. (2012), Tourism Principles and Practices, Oxford University Press, New Delhi

Note: Learners are advised to use latest edition of books

(For candidates admitted in the academic year 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY
2022-24

SEMESTER I					
Course	Title of the course	Code	Hrs/ Wk	Credits	Marks
Major Core-1	Ancient Indian Society ,Polity and Culture fromVedic age to 1206 CE	P21HI1MCT01	6	5	100
Major Core-2	State, Society, Economy and Culture in Medieval India from1206 to1565CE	P21HI1MCT02	6	5	100
Major Core-3	Socio-Cultural History of TamilNadu from 850 to 1800 CE	P21HI1MCT03	6	4	100
Major Core-4	History of World–I from Pre-Historic to1453CE	P21HI1MCT04	5	4	100
Major Core-5	Archaeological Studies	P21HI1MCT05	5	4	100
Value Education	Ethics/Catechism/Biblestudies		1		
Library	Library		1		
ExtraCredit	Internship/Field Work/Field Project30Hours	P22EX1INT01		2	100
Total			30	22+2	500+100

SEMESTER- II

Course	Title of the course	Code	Hrs/wk	Credits	Marks
Major Core-6	History of Mughal India from 1526to1707CE	P21HI2MCT06	6	5	100
MajorCore-7	History of World–from1453to1815 CE	P21HI2MCT07	6	5	100
MajorCore-8	History of India from1707to 1857 CE	P21HI2MCT08	6	5	100
Major Core-9	Constitutional History of India	P21HI2MCT09	5	4	100
NME–1	Gender Rights	P21HI2NMT01	5	4	100
Online Course	Online Course	P22EX2ONC01	-	1	100
ValueEducation	Ethics/Catechism/Biblestudies		1		
Library			1		
	Internship/Field Work/Field Project30Hours	P22EX2INT02		2	100
Total			30	23+2	500+100

**II MA HISTORY
SEMESTER- III**

Course	Title of the course	Code	Hrs/ wk	Credits	Marks
Major Core-10	History of India from 1858 to 1947 CE	P21HI3MCT10	6	5	100
Major Core-11	History of World-III from 1815- 1945 CE	P21HI3MCT11	6	5	100
Major Core-12	Historical writings & Research Methodology	P21HI3MCT12	6	5	100
Major Elective- 1	Economic History of Modern India	P21HI3MET01	6	5	100
NME-2	General Studies for Competitive Examinations	P23HI3NMT02	5	3	100
Online Course	Online Course	P22OC3ECT02	-	1	100
Library			1		
Self-Study Paper	Indian History for NET/SET Exams	P21HI3SST01		2	100
Extra Credit	Internship/Field Work/Field Project 30 Hours	P22EX3INT03		2	100
Total			30	25+2	600+ 100

SEMESTER – IV

Course	Title of the course	Code	Hours/week	Credits	Marks
Major Core13	Contemporary History of India 1947 to 2014 C.E	P21HI4MCT13	6	5	100
Major Core14	History of Science and Technology	P21HI4MCT14	7	5	100
Major Elective2	History of United States of America from 1776 to 1964C.E /History of South Indian Art and Architecture	P21HI4MET02	6	5	100
Major Elective 3	Perspectives and Dimensionsof HumanRights/HeritageStudies	P21HI4MET03	6	4	100
Project	Project	P21HI41DIS01	4	3	100
Library			1		
ExtraCredit	Internship/FieldWork/FieldProject 30Hours	P22EX4INT04		2	
Total			30	22+2	500+100
GrandTotal			120	90	2500

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
II		NME-1	Gender Rights	P21HI2NMT01	5	4	100
III		NME-2	Life Skills and Personality Management	P21HI3NMT02	5	3	100

(For candidates admitted in the academic year 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY
SEMESTER – I

Course Title	MAJOR CORE- I ANCIENT INDIAN SOCIETY, POLITY AND CULTURE (FROM VEDIC AGE UPTO 1206 CE)
Total Hours	90
Hours/Week	6
Code	P21HI1MCT01
Course Type	Theory
Credits	5
Marks	100

GENERAL OBJECTIVE

To make the learners understand the Indian Heritage in ancient period along with the socio-cultural developments.

COURSE OBJECTIVES

To enable the learners:

CO No.	Course Objectives
CO-1	Understand the sources of ancient Indian history with special reference to literary texts, and the Vedic Age;
CO-2	Analyze the Formation of States (Mahajanapathas), Rise of Ajivika, Jainism and Buddhism, Pre-Mauryan and Mauryan polity and Sangam Age;
CO-3	Analyse the contribution of Sathavahanas and State Formation in the Peninsula, Indo-Greeks, Sakas, Parthians, Kushanas: Kanishka, Culture and Art;
CO-4	Evaluate the rule of the Guptas and Changes in political organisation of empire, Decline in foreign trade and economy, Decay of towns, Revival of Sanskrit language, literature, Science, Art and architecture;
CO-5	Understand the regional cultures, Trade guilds, Growth of Vaishnava and Saiva religions.

CO – Course Objective

UNIT-1: ANCIENT INDIA- AN INTRODUCTION**17 HRS**

India- a regional geography, Sources for the study- archaeology, Literature, Foreign accounts- Historiographical trends in early Indian History- concept of Bharat varsha- Vedic Age- Society and economy

Extra Reading /Key words: Nitisastra, Bharat varsha, Vedas, Upanishads

UNIT-II: PRE-MAURYAN AND MAURYAN PERIODS AND SANGAM AGE**19 HRS**

Formation of States (Mahajanapathas) - Rise of Ajivaka, Jainism and Buddhism - Rise of Magadas and Nandas - Alexander's Invasion - Mauryan Empire: Chandragupta - Asoka's Dhamma and His Inscriptions - Mauryan Administration - Art and Architecture- Sangam Age- Polity and society.

Extra Reading /Keywords: Indica, State formation, Yakshas, Artha sastra, tinai concept

UNIT-III: POST MAURYAN PERIOD**17 HRS**

Sathavahanas and State Formation in the Peninsula - Indo-Greeks, Sakas, Parthians, Kushanas- Kanishka, Culture and Art.

Extra Reading /Keywords: Gandhara Art, Mathura School of Art

UNIT-IV: GUPTAS AND POST GUPTAS**18 HRS**

Guptas: Changes in political organisation of empire - Decline in foreign trade and economy- Decay of towns - Revival of Sanskrit language; literature - Science - Art and architecture - Harshavarthana - Educational Institutions: Nalanda, Vikramasila, Vallabhi - Golden Age: a critical analysis- Chinese travellers

Extra Reading / Keywords: Allahabad Inscription, Junagarh Inscription.

UNIT-V: EARLY MEDIEVAL STATES AND THE INVASION OF TURKS**19HRS**

Pallavas -Chalukyas of Badami and Rashtrakutas – Sources: Arab conquest of sind- Rajputs- Palas- Pratiharas- Chauhans-Turks: Muhamad of Gazini- Muhamad of Ghor

Extra Reading /Keywords: Nagara and Dravida style

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment and seminar.

COURSE OUTCOMES

The learners will be able to:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the sources and the concepts Bharatvarsha, Sabha and Samiti, Varnasrama, Purusharthas, Rina, Samskaras, Yajna, Doctrine of Karma, and the Vedic Age;	PSO:2	U
CO-2	Analyze the Formation of States (Mahajanapathas), Rise of Asivagam, Jainism and Buddhism, Pre-Mauryan and Mauryan polity and Sangam Age;	PSO:6	An
CO-3	Anlayse the significance of the rule of Sathavahanas and State Formation in the Peninsula, Indo-Greeks, Sakas, Parthians,	PSO:2	An

	Kushanas: Kanishka, Culture and Art;		
CO-4	Evaluate the Guptas and Changes in political organisation of empire, Decline in foreign trade and economy, Decay of towns, Revival of Sanskrit language, literature ,Science , Art and architecture;	PSO:3	E
CO-5	Understand the regional cultures, Trade guilds, Growth of Vaishnava and Saiva religions.	PSO:3	U

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember;
 U –Understand; Ap – Apply;An – Analyse; E – Evaluate; C – Create
 PRESCRIBED TEXT BOOKS

1. Kosambi, D.D. (1997). The Culture and Civilisation of Ancient India in Historical Outline. Vikas Publications: Delhi.
2. Khurana. K.L. (2001). History of India: Earliest times to 1761 A.D., Lakshmi Narain Agarwal, Agra.
3. Romila Thapar,(2002).Early India, Penguin, New Delhi.
4. Smith V. A., (2002). The Oxford History of India, OUP, New Delhi.
5. Majumdar.R.C. (2002). An Advanced History of India, Mac Millan, New Delhi.
6. Basham. AL., (2003).The Wonder that was India, Rupa & Co., New Delhi.
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SUGGESTED REFERENCES

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 Gupta, P. L. (1974). The Imperial Guptas, 2 Vols. Varanasi: Vishwavidyalaya Prakashan.
 Gupta, P. L. (1974). The Imperial Guptas, 2 Vols. Varanasi: Vishwavidyalaya Prakashan.
 Thapar, Romila (1979). Ancient Indian Social History: Some Interpretations, Orient Longman, Hyderabad.
 Jaiswal, Suvira. 1981. The Origin and Development of Vaisnavism: Vaisnavism from 200 BC to AD 500. New Delhi: Munshiram Manoharlal.
 Thapar, Romila (1984). From Lineage to State: Social Formations in the Mid-First Millennium BC in the Ganga Valley, OUP, Delhi.
 Thapar, Romila (1985). Asoka and the Decline of the Mauryas, Oxford (Revised Edition)
 Huntington, Susan. (1985). The Art of Ancient India: Buddhist, Hindu, Jain. New York and Tokyo: John Weatherhill Inc.
 Sharma. S.(1991). Aspects of Political Ideas and Institutions in Ancient India, New Delhi
 Thapar, R.(1992). Interpreting Early India, OUP, New Delhi.
 Champakalakshmi, R. (1996). Trade, Ideology and Urbanization: South India 300 BC to AD 1300. Delhi: Oxford University Press.
 Thaplyal, K. K.(1996). Guilds in Ancient India: A Study of Guild Organization in Northern India and Western Deccan from Circa 600 BC to Circa 600 AD. New Delhi: New Age International Ltd.
 Sharma, R. S. (2003). Perspectives in Social and Economic History of Ancient India. Delhi: Munshiram Manoharlal.
 Trautman, Thomas R., (2005). ed., The Aryan Debate, OUP, Delhi
 Singh, Upinder. (2009). A History of Ancient and Early Medieval India from the stone Age to the 12thcentury. Delhi: Pearson Longman.

Gurukkal, Rajan. (2010). Social Formations of Early South India. New Delhi: Oxford University Press.

Note: Learners are advised to use latest edition of books.

(For candidates admitted in the academic year 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY -FIRST YEAR
- SEMESTER – I

Course Title	MAJOR CORE-2 STATE, SOCIETY, ECONOMY AND CULTURE IN MEDIEVAL INDIA (1206 -1565 CE.)
Total Hours	90
Hours/Week	6
Code	P21HI1MCT02
Course Type	Theory
Credits	5
Marks	100

GENERAL OBJECTIVE

To provide the learners knowledge on the cultural contribution of Muslim rulers, to encourage students to undertake research in the unexplored areas of medieval history and to impart the moral values given by the Bhakti Saints

COURSE OBJECTIVES

To enable the learners:

CO No.	Course Objectives
CO – 1	Understand the establishment and the territorial consolidation of the Delhi Sultanate and analyse the struggle for the establishment of centralized monarchy;
CO – 2	Evaluate the internal reconstruction of the Delhi Sultanate and territorial expansion;
CO – 3	Analyse the impact of the fall of Delhi Sultanate and its repercussions on political history of India.
CO – 4	Understand the administrative and socio- Political conditions under

	the Bahmani and Vijayanagara kingdoms;
CO – 5	Evaluate the importance of religious cults and Bhakti movement.

UNIT I: ESTABLISHMENT AND TERRITORIAL CONSOLIDATION OF

THE DELHI SULTANATE: (1206 - 1328)

18 HRS

Sources: Slave Dynasty-Qutbuddin Aibak and Iltutmish – Conquest of Bihar and Lakhnauti – Iqta System and its Role – Estimate of Iltutmish as a Ruler. Razia and Period of Instability (1236-46) – Age of Balban (1246-87): - Balban as Naib and Contest with Chihalgani, - Balban as a Ruler - Theory of Kingship and Organisation of the Government Assessment of Balban. The Mongol Threat to Delhi, 1292-1328- Administration, Socio & Economic condition
Extra Reading /Keywords: Prithiviraj, Gazini, mercantilism, guild system, diwan-i- kohi, wazir

UNIT II: INTERNAL RESTRUCTURING OF THE DELHI SULTANATE AND ITS TERRITORIAL EXPANSION (1290- 1351)

18 HRS

Sources: Khilji Dynasty-Jalaluddin and Alauddin Khalji's Approaches to the State – Changes in the Complexion of the Ruling Class – Indianization of the Higher Echelons of Political and Administrative Authority – South India – Conquest and Annexation. Problems of a Centralized All-India State: Ghiyasuddin and Muhammad bin Tughlaq (1350-1351) - a) Administrative and Political Measures – Exodus to Deogiri, Khurasan and Karachil Expeditions, b) Economic and Agrarian Reforms – Token Currency and Agrarian Experiments – Rebellion and Changes in the Ruling Class

Extra Reading /Keywords: Diwan-I Kohi, Timur Invasion, south expeditions of Malik Kafur, copper currency system

UNIT III: DISINTEGRATION OF THE DELHI SULTANATE

18 HRS

Military Expeditions of Firuz and the Impact of their Limited Success – Reorganization of the Nobility and the Administration – Firuz's Concept of Development: Agricultural and Urban – Emergence of Regional Power Centres – Struggle for Dominance – Sayyids and Lodis

Extra Reading /Keywords: Ariz-I-Mamalik, Conspiracy, Nadir shah invasion, Political instability

UNIT IV: THE BAHMANI SULTANS AND VIJAYANAGARA KINGDOMS

18 HRS

Sources; Consolidation of the Empire: The Sangama dynasty - the engagements with the Sultans; Saluvas, Tuluvas and Krishnadevaraya; Political trajectories: Rise and fall of the Bahmani Sultanate, Emergence of the Splinter Sultanates of Ahmednagar, Bijapur, Berar, Golconda, and Bidar- Administration, Social and Economic Conditions

Extra Reading /Keywords: Hampi, Golgumbaz, Talikotta battle

UNIT V: RELIGIOUS LIFE & CULTURAL LIFE

18 HRS

Religious Life: Ideas and Beliefs – The Sufi Movement: The Chisti and the Suhrawadi Silsilahs – The Bhakti Movement in North India, - Cultural Life: Architecture – Literature – Fine Arts – Music.

Extra Reading /Keywords: Kabir, Chaitanya, Guru Nanak, music, paintings

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment and seminar.

COURSE OUTCOMES

The learners will be able to:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Find out the relation between the ancient and medieval India with a focus on Turkish Conquest, Battles of Terrain and Rajput Society;	PSO 3	U

CO-2	understand the establishment of Delhi Sultanate in General and in particular the different dynasties in it, their establishment, consolidation and disintegration;	PSO 3	R
CO-3	Evaluate the importance of Bahmani and Vijayanagara Kingdoms;	PSO 4	E
CO-4	analyze the cultural development from 13th to 15th Century in India and religious beliefs, the Sufi Movement and the Chishti and Suharwardi Silsilahs;	PSO 3	An
CO-5	understand the emergence of Bhakti Movement and its two streams namely the Vaishnavism and Shaivism;	PSO 3	U
CO-6	Elucidate the growth of Persian, Arabic and regional languages and literature in respective languages;	PSO-2	U
CO-7	Examine the principles that governed the whole administration under Delhi Sultanate.	PSO 4	An

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U – Understand; Ap – Apply; An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

1. Majumdar.R.C., (2002). An Advanced History of India, Mac Millan, New Delhi.
2. .Khurana.K.L., (2007). Medieval India, Lakshmi Narayan Agarwal, Agra.

SUGGESTED REFERENCES

1. Basham. A. L (Ed.), (2001). A Cultural History of India, OUP, New Delhi.
2. Fukazawa, H. (1991). The Medieval Deccan: Peasants, Social Systems, and States, Sixteenth to Eighteenth Centuries. Delhi: Oxford University Press.
3. Habib, M.(1992). Comprehensive History of India: Delhi Sultanate, Vol. V., People's publishing house.
4. Habib I (Ed), (2017). History of India Vol. I (Relevant portion) Satish, Tulika book.
5. Karashima, Noboru (1992). Towards a New Formation: South Indian Society under Vijayanagar Rule. Delhi: Oxford University Press.
6. Mahalingam, T.V (1940). Administration and Social Life under Vijayanagar. Madras: University of Madras.
7. Mehta. J.L. (2002). An Advanced Study in the History of Medieval India (3 Vols), Sterling Publication, New Delhi.
8. Nizami, A.K. 1997. Royalty in Medieval India. Munshiram Manoharlal Publication: Delhi.
9. Raychaudhuri, T and Habib, I. (ed).(1982). Cambridge Economic History of India. Cambridge university press.
10. Robert Sewell, (2001). A Forgotten Empire, New Delhi.
11. Satish Chandra (1984). History of Medieval India, Mac Millan, New Delhi.
12. Sewell, Robert.(1985, a reprint of 1901) A Forgotten Empire- Vijaynagara: A Contribution to the history of India. New Delhi: Asia Educational Services.
13. Stein, Burton.(2005). The New Cambridge History of India: Vijayanagara. Vol. 1.2. Cambridge: Cambridge University Press.
14. Srivastava and Mujumdar, (1990). History of Medieval India, New Delhi.
15. Tara Chand (2011). Influence of Islam on Indian culture. S.B.P, Nabu press.
16. Vincent A. Smith, (2002). The Oxford History of India, OUP, New Delhi.
17. Note: Learners are advised to use latest edition of books.

(For candidates admitted in the academic year 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY -FIRST YEAR
-SEMESTER – I

Course Title	Major Core 3 – SOCIO- CULTURAL HISTORY OF TAMIL NADU FROM 850 TO 1800 C.E
Total Hours	90
Hours/Week	6
Code	P21HI1MCT03
Course Type	Theory
Credits	5
Marks	100

GENERAL OBJECTIVE

To make the learners understand the rule of dynamic dynasties such as the Imperial Cholas, Second Pandyan empire, Nayaks and Nawabs, study the condition of Tamil Nadu under the rule of the British and the effects of the Carnatic wars in Tamil Nadu.

COURSE OBJECTIVES

To enable the learners:

CO No.	Course Objectives
CO-1	Understand the rise of Imperial Chola dynasty and the socio economic and cultural conditions under the Imperial Cholas;

CO-2	Understand the socio economic and cultural condition under the later Pandyas;
CO-3	Analyze the factors led to the invasion of Malik Kafur and Madurai Sultanate;
CO-4	Evaluate the Nayakara system and the rule of Three Nayakdoms;
CO -5	Analyze the condition of Tamil Nadu under the administration of Nayaks and Nawabs;
CO-6	Evaluate the factors that led to the Anglo-French rivalry and the impact of Carnatic Wars and Mysore Wars in Tamil Country;
CO-7	Analyze the revolt of Poligars against the British.

CO – Course Objective

UNIT I: IMPERIAL CHOLAS

18 HRS

Imperial Cholas: Vijayalaya - Parantaka I – Rajaraja I – Rajendra I – Kulottunga I – Administration – Social and Economic conditions – Growth of Literature – Art & Architecture
Extra Reading /Keywords: Decentralization, Lot system, Portfolio System, Local Self Government

UNIT II: SECOND PANDYAN EMPIRE & INVASION OF MALIK KAFUR 18 HRS

Second Pandyan Empire – Social, Economic and Cultural Conditions –Invasion of Tamil Nadu by Malik Kafur – Madurai Sultanate.

Extra Reading /Keywords: :Slave Dynasty, Madurai Sultanate, Revival of Pandyas

UNIT III: THE NAYAKS

18 HRS

Invasion of Kumara Kampana – Nayakara System – Nayaks of Madurai: Viswanatha to Queen Meenakshi – Nayaks of Senji – Nayaks of Tanjore

Extra Reading /Keywords: Nayakdom, Poligar System, Subsidiary Alliance, Decentralization

UNIT IV: ADMINISTRATION OF NAYAKS & MARATHA RULE

18 HRS

Administration of Nayaks – Maratha Rule in Tamil Country – The Rule of Arcot Nawabs – Nawabs Administration

Extra Reading /Keywords: Division of Power, Revival of Hinduism

UNIT V: THE ARRIVAL OF EUROPEANS

18 HRS

The arrival of Europeans – Anglo-French Rivalry: Carnatic Wars – Mysore Wars in Tamil Nadu –The Rebellion of Poligars: Khan Saheb – Pooli Thevan – Veerapandiya Kattabomman – South Indian Rebelli

of 1800-1801- Causes and Results

Extra Reading /Keywords: Poligar Revolt, Carnatic Wars.

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment and seminar

COURSE OUTCOMES

The learners will be able to:

CO. No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recognise the socio economic and political condition of age of the Imperial Cholas;	PSO 4	U
CO-2	Recall the rule of Second Pandiyian Empire and its impact in the Tamil society;	PSO 7	U

CO-3	Examine the impact of Malik Kafur invasion and the Muslim rule;	PSO 4	An
CO-4	Demonstrate the ability to estimate the features of Naykara system and the rule of Three Nayaks;	PSO 7	E
CO-5	Compare the administrative features of Nayaks and Nawabs.	PSO 4	An
CO-6	Recognise the Anglo- French rivalry and the impact of Carnatic wars in the history of Tamil Country;	PSO 7	E
CO-7	Become aware of the resistance of poligars against the British;	PSO 4,3	E
CO-8	Face the competitive examinations such as NET/SET.	PSO 2	U

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember;

U – Understand; Ap – Apply; An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

Nilakantasastry K.A. (1935). The Cholas, Madras University, Madras.

Mahalingam. T.V.(1955) South Indian Polity, Madras University, Madras.

Krishnasamy Pillai, A.(1964). Tamil Country under Vijayanagar, Annamalai University, Chidambaram.

Raman.K.V.,(1975).Pandya Varalaru , Abinav Publications, New Delhi.

Nilakantasastry KA, (1980). History of South India, Oxford University Press, Delhi.

Thinakaran, A.J (1987). The Second Pandyan Empire, A.D. 1190-1312.

7.Pillai. K.K, (2000).Social History of the Tamils, Oriental Books, Chennai.

SUGGESTED REFERENCES

Rajayyan, K. (2018, reprint). Tamil naatu varalaru. (in Tamil). Ethir Veliyedu.

Subramanian. N.,(2005). History of Tamil Nadu upto 1565, Eswar Publications, Udumalpet.

Manoranjithamoni, C. 2015. History of Tamil Nadu from 1529 to 1801 A.D. CreateSpace

(For candidates admitted in the academic year 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY-FIRST YEAR - SEMESTER – I

Course Title	MAJOR CORE 4 HISTORY OF WORLD I FROM PRE-HISTORIC TO 1453 CE
Total Hours	90
Hours/Week	5
Code	P21HI1MCT04
Course Type	Theory
Credits	4
Marks	100

GENERAL OBJECTIVE

To make the learners understand the cultures across the globe and the rise of new religions in the world.

COURSE OBJECTIVES

To enable the learners:

CO No.	Course Objectives
CO-1	Analyse the beginning of human evolution in the world with special reference to Africa and study the prehistoric cultures of select area;

CO-2	Examine the significance of earlier civilizations at Egypt, Middle east and China;
CO-3	Analyse the Harappan civilization with emphasis on urbanism, craft production, society and economy and know about Greek and Roman civilizations;
CO-4	Evaluate the rise and development of Christianity as a religion;
CO-5	Analyse the causes for the birth of Islam and the preaching of Prophet.

UNIT I: PREHISTORIC CULTURES 18 HRS

Evolution of humans- Palaeolithic culture – Neolithic- Bronze age- Society and Economy, Rock Art sites- themes and meaning (Africa, and Europe)

Extra Reading /Keywords: Out of Africa, DNA studies, Stone henges, Las caux

UNIT II: EGYPTIAN, AND MESOPOTAMIAN CIVILIZATIONS 18 HRS

Egyptian Civilization - Sumerian Civilization, Babylonian Civilization, -Extent, chronology, Economy, society, Religion

Extra Reading /Keywords: Hieroglyphs, Sphinx, Pyramid, code of Hammurabi, Chinese writing

UNIT III: HARAPPAN, GREEK AND ROMAN CIVILIZATIONS 18 HRS

Harappan Civilization- Greek Civilization -Minoan and Mycenaean- Legacy of Rome- Extent, chronology, Economy, society, Religion- town planning, Craft specialisation- Overseas trade-important sites,

Extra Reading /Keywords: Dholavira , Harappan seals, Script, Meluha, Athenian democracy, Pax Romana,

UNIT IV: RISE OF NEW RELIGIONS-CHRISTIANITY AND MONASTICISM 18 HRS

Life and teachings of Jesus Christ - Spread of Christianity -Christianity as State religion - Causes for the spread of Christianity -A brief history of the Church upto 1417 - Monasticism - St.

Anthony the Great - Western monasticism - Benedictine Order- Carthusian Order - Cistercian Order - Dominican Order - Franciscan Order - The Services of Monasticism to Europe.

Extra Reading /Keywords: Paul, Persecution of Christians

UNIT V: BIRTH AND SPREAD OF ISLAM

18HRS Life and teachings of Prophet Mohammed - Spread of Islam - Orthodox caliphate - Ummayyad

Caliphate - The Abbasid Caliphate (An outline) - Legacy of Islam - Trade - Literature - Science - Art and Architecture.

Extra Reading /Keywords: Shiite, Sunni, Sufism, Qur'an

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment and seminar.

COURSE OUTCOMES

The learners will be able to:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Analyze the beginning of human evolution in the world with special reference to Africa and study the prehistoric cultures of select area;	PSO 6	An
CO-2	Demonstrate the significance of earlier civilizations at Egypt, Middle east and China;	PSO 6	An
CO-3	Examine the Harappan civilization with emphasis on urbanism, craft production, society and economy and know about Greek and Roman civilizations;	PSO 2	E
CO-4	Become familiar with the rise and development of	PSO 3	An

	Christianity as a religion;		
CO-5	Recall the causes for the birth of Islam and the preaching of Prophet.	PSO 3	An

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U – Understand; Ap – Apply; An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

1. Jones Arnold H.M. (1966) The Decline of the Ancient World. Routledge
2. Hawkes, J. (1973). The First Great Civilization: Life in Mesopotamia, the Indus and Egypt. USA
3. Swain, J.E (1994). A History of World Civilization, Eurasia Publishing House. Pvt. Ltd, New Delhi.

SUGGESTED REFERENCES

1. Braidwood, R.J. (1954) The Near East and the Foundation of Civilization. USA
2. Burns, Ralph et al (1969). Western Civilizations. New York
3. Edward d’Cruz, S.J (1970). A survey of world civilization, Lalvani Publishing House, Bombay
4. Austin M.M & Vidal-Naguet. P (1981). Economic and Social History of Ancient Greece. University of California.
5. Nehru Jawaharlal (1982). Glimpses of World History. Oxford University Press, New Delhi.
6. Brinton, Chirstopher, Wolf (1984). A History of Civilization , Vol I & II, Prentice - Hall , Inc, Engle Winks. Wood, New Jersey.
7. Gokhale. B.K (1984). Introduction to Western Civilization. S.Chand & Company.
8. Chang,K.C. (1987) The Archaeology of Ancient China. Yale University Press.
9. Kemp, B. J. (1989). Ancient Egypt: Anatomy of a Civilization. Routledge: London & i. New York.
10. Rao, B.V. (2004). World History. Sterling Publishers Pvt. Ltd, New Delhi .

Note: Learners are advised to use latest edition of books.

(For candidates admitted in the academic year 2022 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY -FIRST YEAR SEMESTER – I

Course Title	MAJOR CORE 5 - ARCHAEOLOGICAL STUDIES
Total Hours	75
Hours/Week	5
Code	P21HI1MCT05
Course Type	Theory
Credits	4
Marks	100

GENERAL OBJECTIVE

To make the learners understand the discipline of archaeology, history of world archaeology and Indian archaeology, and the various methods used in archaeology.

COURSE OBJECTIVES

To enable the learners:

CO No.	Course Objectives
CO-1	Explain the importance of archaeology, its aims and goals and the need to study archaeology in the reconstruction of historical facts and its relevance in the modern world;
CO-2	Understand the origin and development of Archaeology as a discipline;
CO-3	Examine the various methods and techniques that are used in Site Survey and Excavation;
CO-4	Analyze the relative dating methods and absolute dating methods that are used to find the age of the artefacts;
CO-5	Explain the prehistoric and proto historic cultures and their significance in human evolution.

CO – Course Objective

UNIT 1: INTRODUCTION TO ARCHAEOLOGY

15 HRS

Archaeology as the study of the past- Definition, Aims, scope and methods - Archaeology and

other disciplines (Social and Natural)- History, Anthropology, Geology- Marine archaeology-
Relevance of Archaeology- Public Archaeology
Extra Reading / Keywords: Multidisciplinary approach, CRM

UNIT II: DEVELOPMENT OF ARCHAEOLOGY 15 HRS

Classical Archaeology – Antiquarianism –Three Age system –Scientific Archaeology –
Processual and Post Processual archaeology- Foundations of Indian Archaeology – Asiatic
Society – Archaeological Survey of India- Other Institutes
Extra Reading / Keywords: William Jones, Thompson, Lewis Binford, Ian Hodder

UNIT III: EXPLORATION AND EXCAVATION METHODS 15 HRS

Methods of Site Survey – Map Reading – Types of Excavation: Horizontal Excavation –
Vertical Excavation – Quadrant Method - Digging Methods – Stratigraphy
Extra Reading / Keywords: Harris Matrix, GIS, GPS

UNIT IV: SCIENTIFIC METHODS IN ARCHAEOLOGY 15 HRS

Study of stone tools, study of pottery, Study of rocks, Dating methods- Relative dating-
Stratigraphy, Seriation, Absolute Dating- Radio Carbon dating, AMS, TL, Dendrochronology,
Fission track dating, Potassium-argon method, Archaeomagnetic dating
Extra Reading / Keywords: calibration

UNIT V: STUDY OF CULTURES IN INDIA 15 HRS

Definition of culture- Human origins- Palaeolithic Culture- Mesolithic culture- Neolithic-
chalcolithic cultures- Iron Age cultures
Extra Reading / Keywords: Homo species, food gathering to food production

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment
and seminar.

COURSE OUTCOMES

The learners will be able to:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recognise the importance of archaeology, its aims and goals and the need to study archaeology in the reconstruction of historical facts and its relevance in the modern world;	PSO 5	E
CO-2	Become familiar with the origin and development of Archaeology as a discipline;	PSO 5	U
CO-3	Recall the various methods and techniques that are used in Site Survey and Excavation;	PSO 5	An
CO-4	Become familiar with the relative dating methods and absolute dating methods that are used to find the age of the artefacts;	PSO 5	An
CO-5	Recognise the prehistoric and proto historic cultures and their significance in human evolution.	PSO 1	E

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U –Understand;
Ap – Apply;An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXT BOOKS

- Rajan, K., (2002) Archaeology: Principles and Methods, ManooPathippakam, Thanjavur.
Rajan. K., (2016), Understanding Archaeology, ManooPathippakam, Thanjavur.
Raman, K.V. (1986). Principles and Methods in Archaeology, Chennai.

SUGGESTED REFERENCES

- Childe, V.Gordon, (1960), A Short Introduction to Archaeology, Collier, New York.
Kenyon, K.M., (1961), Beginning in Archaeology, Revised edition, Phoenix House, London.
Piggot, S., (1965), Approach to Archaeology, Harvard University Press, Cambridge, Mass.
Daniel, Glyn E., (1967), The Origins and Growth of Archaeology, Pelican Books, London.
Binford, L.R., (1968), New Perspectives in Archaeology, Aldine, Chicago
Barker, Philip, (1977), Techniques of Archaeological Excavation, B.T.Batsford Ltd., London.
Sharer, Robert J., and Wendy Ashmore,(1979), Fundamentals of Archaeology, The Benjamin/Cummings Publishing Company, Inc., California.
Chakrabarti, Dilip.K., (1988) A History of Indian Archaeology : From the Beginning to 1947, MunishiramManoharlal, New Delhi.
Trigger, G. Bruce, (1989), A History of Archaeological Thought, Cambridge University Press, Cambridge.
Paddayya, K. 1990. New Archaeology and Aftermath: View from Outside the Anglo-American World. Pune: Ravish Publishers
Hodder, I., (1991), Archaeological Theory in Europe: The Last Thirty years, Blackwell Publishers, Oxford.
Hodder, Ian. (1992). Theory and Practice in Archaeology. London: Routledge.
Rajan, K., (1994) Archaeology of Tamil Nadu (Kongu Country), Book India Publishing Company, Delhi.
Hodder, I. (1995). Interpreting Archaeology: Finding Meaning in the Past. New York: Routledge.
S.Settar and R. Korisettar. (2003). Indian Archaeology in Retrospect. Manohar Publishers and Distributors: Delhi
Renfrew, Colin and Paul Bahn (2006). Archaeological: Theories and Methods and Practice. Thames and Hudson. London

Note: Learners are advised to use latest edition of books.

(For candidates admitted in the academic year 2021)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY
2021-2023

SEMESTER - I					
Course	Title of the course	Code	Hrs/ Wk	Credits	Marks
Major Core-1	Ancient Indian Society, Polity and Culture from Vedic age to 1206CE	P21HI1MCT01	6	5	100
Major Core-2	State, Society, Economy and Culture in Medieval India from 1206 to 1565CE	P21HI1MCT02	6	5	100
Major Core-3	Socio-Cultural History of Tamil Nadu from 850 to 1800CE	P21HI1MCT03	6	4	100
Major Core-4	History of World –I from Pre-Historic to 1453 CE	P21HI1MCT04	5	4	100
Major Core-5	Archaeological Studies	P21HI1MCT05	5	4	100
Value Education	Ethics/Catechism/Bible studies		1		
Library	Library		1		
Extra Credit	Internship/Field Work/Field Project 30 Hours	P18SP1ECC01		2	100
Total			30	22+2	500+100

SEMESTER- II

Course	Title of the course	Code	Hrs/wk	Credits	Marks
Major Core-6	History of Mughal India from 1526 to 1707 CE	P21HI2MCT06	6	5	100
Major Core-7	History of World-II from 1453 to 1815 CE	P21HI2MCT07	6	5	100
Major Core-8	History of India from 1707 to 1857 CE	P21HI2MCT08	6	5	100
Major Core-9	Constitutional History of India	P21HI2MCT09	5	4	100
NME-1	Gender Rights	P21HI2NMT01	5	4	100
Value Education	Ethics/Catechism/Bible studies		1		
Library			1		
	Internship/Field Work/Field Project 30 Hours	P18SP2ECC02		2	100
Total			30	23+2	500+100

SEMESTER- III

Course	Title of the course	Code	Hrs/ wk	Credits	Marks
MajorCore-10	History of India from 1858 to 1947 CE	P21HI3MCT10	6	5	100
Major Core-11	History of World-III from 1815- 1945 CE	P21HI3MCT11	6	5	100
Major Core-12	Historical writings & Research Methodology	P21HI3MCT12	6	5	100
Major Elective- 1	Economic History of Modern India	P21HI3MET01	6	5	100
NME-2	Life Skills and Personality Management	P21HI3NMT02	5	3	100
Online Course	Online Course	P19OC3ECT01	-	1	100
Library			1	-	-
Self-Study Paper	Indian History for NET/SET Exams	P21HI3SST01		2	100
Extra Credit	Internship/Field Work/Field Project 30 Hours	P18SP3ECC03		2	100
Total			30	25+3	600+ 100

SEMESTER – IV

Course	Title of the course	Code	Hours/week	Credits	Marks
MajorCore13	Contemporary History of India 1947to2014 C.E	P21HI4MCT13	6	5	100
MajorCore14	History of Science and Technology	P21HI4MCT14	7	5	100
MajorElective2	History of United States of America from 1776 to 1964C.E /History of South Indian Art and Architecture	P21HI4MET02	6	5	100
MajorElective 3	Perspectives and Dimensions of Human Rights/Heritage Studies	P21HI4MET03	6	4	100
Project	Project	P21HI41DIS01	4	3	100
Library			1		
ExtraCredit	Internship/FieldWork/ Field Project 30Hours	P18SP4ECC01		2	100
Total			30	22+2	500+100
GrandTotal			120	90	2500

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
II		NME-1	Gender Rights	P21HI2NMT01	5	4	100
III		NME-2	Life Skills and Personality Management	P21HI3NMT02	5	3	100

(For Candidates admitted in the academic year 2021)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI 620002
PG&RESEARCH DEPARTMENT OF HISTORY
M.A HISTORY
Second Year-Semester III

Course Title	MAJOR CORE: 10 HISTORY OF INDIA FROM 1858 TO 1947 C.E.
Total Hours	90
Hours/Week	6 Hrs/Wk
Code	P21HI3MCT10
Course Type	Theory
Credits	5
Marks	100

General Objective: To enable the students to understand the British administrative policies, role of INC and freedom fighters in the freedom struggle in India.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	The Queen's Proclamation and its impact and British policies after 1858 during the colonial period.
CO-2	Access the impacts of various social religious reform movements.
CO-3	Analyze the factors responsible for the rise of Nationalism and foundation of the Indian National Congress.
CO-4	Evaluate the Gandhi's entry into the Indian Politics and Indian National Congress to fight against the British
CO-5	Understand the anti-colonial resistance and contribution of Indian National Army.

UNIT I GENESIS OF INDIA

18 HRS

Constitutional development in India after Mutiny of 1857- Queen Victoria's proclamation of 1858- Political Conferences between 1858 to 1859- Indian Council Act of 1861- Indian Council Act of 1892.

ExtraReading/Keywords: ViceroyaltyofLord Minto, Lord Reading, Lord Willington.

UNIT II**18HRS****SOCIAL AND RELIGIOUS REFORM MOVEMENT:**

Arya Samaj- Ramakrishna Mission- Prarthana Samaj- Theosophical Society-SNDP Movement- Muslim Reform Movement: Aligarh Movement- Sikh Reform Movement: Singh Sabha and Akali Movement.

ExtraReading/Keywords: Faraizi movement, Titu Mir's movement, Ahmadiya movement.

UNIT-III**GROWTH OF NATIONALISM:****18HRS**

Factors for the rise of Nationalism- Pre Congress political Associations- Formation of INC – Emergences of Moderates – Extremists - Swadeshi Movement: Tilak, Bipin Chandra Pal, LalaLajpatRai- Formation of Muslim League- Indian Councils Act, 1909 - Home Rule Movement.

ExtraReading/Keywords:Surat Split 1907, Revolutionary nationalists, World War-I,

UNIT IV**18HRS****FIRST PHASE OF GANDHIAN STRUGGLE**

The Rowlatt Act, 1919 - The JallianwalaBagh Massacre (1919)The Khilafat Movement- Non-cooperation Movement- The Swaraj Party- Simon Commission Agitation- Nehru Report –Jinnah's Fourteen Points.

ExtraReading/Keywords: Indigo Farmers, Nagpur Congress Session, ChauriChaura Incident.

UNIT V**18HRS****TOWARDS INDEPENDENCE:**

Civil Disobedience Movement- Dandi March- Gandhi-Irwin Pact 1931- Three Round Table Conference 1930-34- The Poona Pact 1932- Government of India Act, 1935-Cripps Mission – Quit India Movement- INA and Subash Chandra Bose-Cabinet Mission Plan - Interim Government- The Constitution Assembly 1946- Mountbatten plan - Indian Independence Act.

ExtraReading/Keywords:Wardha Resolution, Cyril Radcliffe, Partition of India,

Course Outcomes:

The learners

CO No.	Course Outcomes	PSOs Addressed	CognitiveLevel
CO-1	Explain the importance of Queen's proclamation of 1858 and Indian Council Act of 1861 and 1892.	PSO1	U
CO-2	Examine the impact of Brahma samaj, Arya samaj, Prathana samaj, Ramakrishna mission and Aligarh movement.	PSO3	Ap
CO-3	Discuss the rise of Indian Nationalism, Moderates, Extremists, Swadeshi Movement, Tilak, Bipin Chandra Pal and his movements.	PSO2	E
CO4	Identify the various act related to Government of India Act, 1919, Non-cooperation Movement, Civil Disobedience Movement	PSO2	An
CO-5	Evaluate the various anti-colonial movements like Simon Commission Agitation- Nehru Report -Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose.	PSO3	Ap

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PSO-Programme Specific Outcome; CO–Course Outcome ; R-Remember; U-Understand; Ap–Apply; An–Analyze; E- Evaluate; C–Create

PRESCRIBED TEXT BOOKS

1. Bipan Chandra (2009), History of Modern India, Hyderabad: Orient Blackswan.
2. Bipan Chandra (1989), India’s struggle for Independence, Delhi: Penguin.
3. B.L. Grover and S. Grover (2001), A New Look at Modern Indian History, S. Chand and Company, New Delhi.
4. Sekhar Bandyopadhyay (2004), From Plassey to Partition: A History of Modern India, Orient Blackswan.
5. Sumit Sarkar (2008), Modern India 1885-1947, Lakshmi publication, Chennai.

SUGGESTED REFERENCES:

1. Chhabra(1917),G.S.Advanced Study in the History of Modern India Vol. I, II, III 1707 – 1947, Sterling Publishers, New Delhi.
2. Desai(2011), A.R.Social Background of India Nationalism,PopularPrakashan Ltd, Delhi.
3. Majurndar(2020), R.C. and et al. An Advanced History of India, revised, Publications Pvt. Ltd. Chennai.
4. Nanda, B.R.andV.C.Joshi(1972), Studies in Modern Indian History, Orient Longman, NewDelhi.
5. Roberts (1938),P.E.History of British India, Oxford University Press, New Delhi.
6. Spear Percival(1978), The Oxford History of Modern India 1740-1975 ,Oxford University Press, New Delhi.

(For candidates admitted from 2021 onwards)
Holy Cross College (Autonomous), Tiruchirappalli
PG and Research Department of History
M.A History - Semester – III SECOND YEAR

Course Title	Major Core-11	History of World - III from 1815 to 1945 CE
Total Hours		90
Hours/Week		6 Hrs Wk
Code		P21HI3MCT11
Course Type		Theory
Credits		5
Marks		100

General Objective

To make the students understand the changes of modern world and to facilitate them to realize the political developments of the world.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the history of Europe in Post Napoleonic Era
CO-2	Evaluate the alliance formations in 19th and 20th century Europe
CO-3	Analyse the growth of nationalism in 19th century Europe
CO-4	Analyse the growth of alliance systems as well as rise of fascists forces
CO-5	Understand the causes, course and results of the two world wars.

UNIT-I: LIBERAL NATIONAL UPHEAVALS

18Hrs

Conservative Reaction & Nationalist Aspiration of Europe-The Congress of Vienna - 1815 - Metternich - The Holy and Quadruple Alliance - Concert of Europe - The Revolution of 1830 and 1848 in France.

Extra Reading / Key words :policy of clemency, George III.

UNIT-II: NATIONALISM IN EUROPE

18Hrs

Unification of Germany – Bismark’s Blood and Iron policy, War with Denmark – Austro-Prussian War –

Franco-Prussian War – Unification of Italy – Mazzini – Garibaldi – Count Cavour – Victor Immanuel III.

Extra Reading / Key words: Florence Nightingale, Helmuth von Moltke.

UNIT-III WAR OF INDEPENDENCE

18Hrs

Eastern Question – Greek War of Independence – Crimean War – Pan Slavism – The Russo Turkish War (1878) –

The Congress of Berlin, 1878.

Extra Reading / Key words: Sir Richard Church, Alfred, Lord Tennyson.

UNIT-IV: FIRST WORLD WAR

18Hrs

Age of Armed Peace - The Triple Alliance and Triple Entente - Balkan wars – First World

War –

causes-courses US entry into War – Treaty of Versailles

Extra Reading / Key words : Causes for the failure of League of Nation, German resentment.

UNIT V: RISE OF DICTATORSHIP AND SECOND WORLD WAR 18Hrs

League of Nations - Mussolini and The Rise of fascism in Italy – Hitler and Nazism –

British policy of appeasement - Second World War (1939-1945) – Causes, Course –

US entry into the war and results of the war.

Extra Reading/ Key words : National socialism's, Policy of Appeasement, comte de Gobineau

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the French Revolutions of 1830 and 1848 and its impact.	PSO 2	U
CO-2	Discuss role of Mazzini in the unification of Italy and Bismark in Germany.	PSO 1	E
CO-3	Analyse the world between wars Nazism, Fascism and Imperialism.	PSO 1	U
CO-4	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world	PSO 2	U
CO-5	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world	PSO2	R, U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap –Apply; An – Analyse; E- Evaluate; C – Create

TEXT BOOKS:

1. Khurana, K.L., (1997) World History (AD 1453-1966), Agra
2. Rao B.R (2013). History of the Modern World. Sterling Publishers. Delhi

BOOKS FOR REFERENCES

1. David Thomson, Europe since Napoleon, Penguin Books Ltd, Harmondsworth, 1997, Australia
2. Eric Hobsbawm, The Age Of Revolution: 1789-1848, Abacus; Revised ed. edition (1 February 1989), United Kingdom.
3. Ketelby C.D.M. History of Modern Times from 1789, Oxford University Press, 1997.
4. Lipson, E., (1940), Europe in the 19th and 20th Centuries, Prentice Hall of India, New Delhi.
5. Settar, S., (1973) World History, Landmarks in Human Civilization, Macmillan, New Delhi.
6. Thomson, D., 1996, World History from 1914 to 1968, Oxford University Press, New Delhi.
7. Khurana, K.L. (1997), World History (1453 – 1966 AD), Lahshmi Narain Agarwal, Agra.
8. Srivastva, L.N., (1997), International Relations (From 1914 to Present Day), SBD Publishers, Delhi. 1.
9. Ketelby, (2000), History of Modern Time From 1789, Oxford University Press, New Delhi.

WEB REFERENCE

www.cec.nic.in

(For Candidates admitted in the academic year 2021)
Holy Cross College (Autonomous), Tiruchirappalli
PG and Research Department of History
M.A History - Semester – II SECOND YEAR- III semester

Course Title	Historical Writing and Research Methodology
Total Hours	90
Hours/Week	6 Hrs /Wk
Code	P21HIMCT12
Course Type	Theory
Credits	5
Marks	100

GENERAL OBJECTIVE

To identify the main theoretical approaches and debates in the discipline of history, including traditional modes of disseminating historical knowledge as well as work being produced by various scholars as well as research methodology.

COURSE OBJECTIVES:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the evolution of History as a discipline in India and the world from ancient to modern period.
CO-2	Study the extracts of important works of Indian historians on ancient, medieval and modern India as well as Tamil Nadu
CO-3	Understand the definition of Research, Historical Research, Classification of Research, Purpose of undertaking research, Kinds of Research, Stages in Research, Use of Research, Methodology-Essential requisites of a research Scholar.
CO-4	Analyse the methodology, Writing of History, Selection of Topic, Collection of Data, Use of Non-Conventional Sources, Heuristics (External criticism), Hermeneutics (Internal Criticism)
CO-5	Analyze the process of research writing- Arrangement of Thesis, Synthesis, Documentation, Foot notes, and Bibliography

Unit-I Evolution of History as a discipline in the world and India

18HRS

Evolution of the discipline of History: Greco-Roman History – Herodotus, Thucydides –Livy - Medieval Historiography - St. Augustine - Arab Historiography- Ibn Khaldun- Ancient Indian Historiographers: Sangam Poets, Bana, Kalhana – Medieval Indian Historiography: Alberuni, Barani.

Extra Reading/Key Words: Petrarch, Inductive reasoning, Rajatarangini, Padirrupathu

Unit-II Study of the works of Indian Historians

18 HRS

D.D. Kosambi and the Culture and Civilization of Ancient India in Historical Outline- R.S. Sharma and Early Medieval Indian Society: A study in feudalism- Bipin Chandra and India's struggle for Independence- RG. Colingwood and Idea of History

Extra Reading/(Key Words): Burton Stein, E.P.Thompson, Larry Collins and Dominic Lapierre

UNIT –III- Historical Research

18 HRS

Definition of Research- Historical Research-Classification of Research-Purpose of research-Kinds of Research- Stages in Research-Use of Research Methodology, Essential requisites of a research

Scholar

Extra Reading/(Key Words): Stock of Knowledge, Paradigm, scientific approach

UNIT IV METHODS OF HISTORICAL RESEARCH

18 HRS

Methods of Historical Research: Research Procedures-Collection of Evidences-Critical Evaluation of Sources-Methods of Criticism- Heuristics (External Criticism)-Hermeneutics(Internal Criticism)-Research methods and methodology

Extra Reading/(Key Words): Collection methods, literary review

UNIT V. RESEARCH WRITING

18 HRS

Writing of History-Selection of Topic-Collection of Data-Use of Non-Conventional Sources- Objectivity and Subjectivity- Arrangement of Thesis-Synthesis-Documentation- Conclusion –Foot notes-Bibliography

Extra Reading/(Key Words): APA, MLA, Chicago and Harvard Style sheet

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the development of history in the world	PSO 1	U
CO-2	Critically analyze the works of select Indian historians	PSO 3	An
CO-3	Understand the different dimensions of historical research	PSO 1	U
CO-4	Critically evaluate the methods of research	PSO 5	E
CO-5	Apply the research methodology in history writing of a work	PSO	Ap

PSO – Programme Specific Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

TEXT BOOKS

1 . Bridget Somekh and Cathy Lewin.(2005).Research Methods in the Social Sciences, New Delhi: Vistaar Publications

2. Collingwood, R.G. (1984). The Idea of History.Oxford University Press

3. Sreedharan, E. (2004)., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi,

BOOKS FOR REFERENCE

Ali, Sheik B.(1978). History: Its Theory and Method, Delhi Publishing Co

Carr, E.H.(1969)., What is History, Cambridge Publishing House London,

Floud,Roderick.(1983).An Introduction to Quantitative Methods for Historians, London

Majumdar, R.C. (1970).,Historiography in Modern India, Bombay Publishing Co.

Malcolm Williams (2000)., Science and Social Science: An Introduction, (London and New York: Routledge,

Manickam, S. (2000) Theory of History and Methods of Research, Madurai, 2000.

Martin Hollis (2000). The Philosophy of Social Science: An Introduction, New Delhi: Cambridge University Press

Rajayyan, K.(1999).Historiography, Raj Publishers, Madurai,

Topolski, Jerzy (1976).,Methodology of History, Holland: Reidal Publishing Co.

(For Candidates admitted in the academic year 2021)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.AHISTORY-Secondyear-Semester-III

COURSE TITLE	MAJOR ELECTIVE- 1 ECONOMIC HISTORY OF MODERN INDIA
Total Hours	75
Hours/Week	6 Hrs Wk
Code	P21HI3MET01
Course Type	Theory
Credits	5
Marks	100

GENERAL OBJECTIVE:

To enable the student to understand and analyze the origin, growth, and transition of various economic systems in Modern India in order to achieve economic stability.

COURSE OBJECTIVES:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the economic and social changes with relation to agriculture, policies and impact in the historical context.
CO-2	Assess the decline of traditional industries and revenue settlements with relation to the ideologies of political leaders during colonialism.
CO-3	Learn the various stages of colonialism and its impact on the national economic development of India.
CO-4	Know the development of Finance, Banking, and Transportation and their impacts in society.
CO-5	Identify the transition and growth of industries giving rise to the Indian capitalist class.

UNIT I: PERMANENT SETTLEMENT 15HRS

Condition of Agricultural sector during 19th century –

Revenue Settlements: Zamindari, Ryotwari and Mahalwari Settlements Commercialization of Agriculture Role of Moneylenders and its Impact— Agricultural Indebtedness.

Extra Reading/(Key Words): Agrarian Revolution, Planning commission, World Bank policy

UNIT II: IRRIGATION POLICIES 15HRS

Evolution of Irrigation Policy – Irrigation Commissions (1901-02 and 1927) – Famine Policy -

Nationalist Critique: Drain of Wealth theory- Dadabhai Naoroji-R.C.Dutt and M.G.Ranade

Extra Reading/(Key Words): Moneylender, feudal system, Amartya Sen

UNIT III: DE- INDUSTRIALISATION 15HRS

Decline of Traditional Industries – Small Scale and Large Scale Modern Industries –

Stages of Industrialization – Major Industries (Cotton, Jute, Iron and Steel and Plantation Industries) – Impact of First World War and Industrial Development.

Extra Reading/(Key Words): Industrial Revolution, Consumerism, Infrastructure & Production Policy

UNIT IV: TRADE, FINANCE AND BANKING

15HRS

Trade and Monetary Policy – Banking: Origin-Growth and Development of Commercial Banks – Central Bank- Advent of Transportation: Railways- Roadways – Waterways- Emergence and Growth of Cities and Ports.

Extra Reading/(Key Words): Trade Policy, FDI, Capital Formation.

UNIT V: INDUSTRIALIZATION IN INDIA

15HRS

Characteristics of Indian Industries at the time of British rule- Indian Capitals- Second World War and its impact on Indian Industries- Role of state in the imperialistic structure- Indian economy at the eve of independence.

Extra Reading/ (Key Words): Indian Nation Movement, Traditional Industries, Indian Capitalists Class

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the condition of agriculture during the 19th century and the role of commercialization of agriculture in post-independent India.	PSO-3	An
CO-2	Examine the causes and effects of the Agrarian Revolution and compare the impact of revenue settlements in accordance with the various ideologies of political leaders.	PSO-3	An
CO-3	Estimate the contribution of the nationalist movement for the cause of the development of the Indian capitalist class.	PSO-1	U
CO-4	Categorize the various stages of colonialism and the effect on the fiscal and economic policy and income and Expenditure patterns due to colonial hegemony.	PSO-7	Ap
CO-5	Discuss the impact of the Two World Wars and Industrialization categorization of industries in order to support the war engaging countries and the depletion of resources due to the increase of production of weapons of war.	PSO-3	An

PSO – Programme Specific Outcomes; CO – Course Outcome; R – Remember; U – Understand; Ap – Apply; An – Analyse; E – Evaluate; C – Create

TEXTBOOKS

1. Dutt. R.C (1989), History of Economic India, Vol. 1 & 2, New Delhi, Publication Division
2. S.N. Pandey (2008), Economic History of Modern India 1757- 1947, Read worthy Publications Pvt. Ltd.
3. Bhattacharya, Dhires, A Concise History of Indian Economy – From the Mid-Eighteenth Century to the Present Day, 3rd Ed. Prentice-Hall of India, 1989.

BOOKS FOR REFERENCE

1. Chaudhury, Ray S.C. (1987), Socio-cultural and Economic History of India, New Delhi.
2. Dharma Kumar and T. Ray Chaudhuri., ed (1982), The Cambridge Economic History of India,

- Vol II, 1757-1970) Orient Longman & Cambridge Univ. Press, Hyderabad.
3. Gill.K.S.,(1978)Evolutionof theIndianEconomy, NCERT,NewDelhi.
 4. TirthankarRoy(2000),TheEconomic HistoryofIndia,1857-1947, OUP, Madras.
 5. S.N.Pandey(2008).,EconomicHistoryofModernIndia1757-1947,Readwort
 6. PublicationsPvt.Ltd.
 7. Dietmar Rothermund (2013).,An Economic History of India from pre-colonial times to1991,CambridgePublishing House.
 8. SumitSarkar(2014).Modern India1885-1947.Pearson, India.

WEBSOURCES

- 1.<https://cec.nic.in>
- 2.<https://egyankosh.ac.in>
- 3.<https://www.vidyamandir.com>

(For Candidates admitted in the academic year 2021)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A History - Semester – III - Second Year

COURSE TITLE	NON-MAJOR ELECTIVE:2- LIFE SKILLS AND PERSONALITY MANAGEMENT
Total Hours	75
Hours/Week	5 Hrs Wk
Code	P21HI3NMT02
Course Type	Theory
Credits	3
Marks	100

General Objectives: To enhance one's ability to be fully self-aware by helping oneself to overcome all fears and insecurities and to grow fully from inside out and outside in.

Course Objectives:

The learner will be able to

COo.	Course Objectives
CO-1	Understand the importance of life skills studies and the types of life skills
CO-2	Know different methods of communication -verbal and non-verbal communication and the communication strategies in the digital arena
CO-3	Analyse the professional skills needed in modern career settings along with the ethics
CO-4	Evaluate the significance of leadership skills and the types of leadership
CO-5	Apply the life skills of universal Human values in day-to-day life.

UNIT I INTRODUCTION TO LIFE SKILLS

15Hrs

Definition and Importance of Life Skills-, Survival Skills- Life Skills Approach, Life Skills Based Education, Life Skills Training – Types of life skills

Extra Reading/Key Words: Livelihood skills, Skill-based Education

UNIT II COMMUNICATION SKILLS

15HRS

Listening -Speaking- Reading- Writing and different modes of writing -Digital Literacy -Effective use of Social Media - Non-verbal communication

Extra Reading/Key Words: MS Office, Internet, Content Writing

UNIT III PROFESSIONAL SKILLS

15HRS

RESUME SKILLS - INTERVIEW SKILLS - GROUP DISCUSSION SKILLS -EXPLORING CAREER OPPORTUNITIES- Professional Ethics- Mental Aptitude and Ability

Extra Reading/Key Words: Collaboration techniques, STAR approach,

UNIT IV LEADERSHIP SKILLS

15Hrs

Leadership Skills - Managerial Skills - Entrepreneurial Skills – Team Skills- Trust and collaboration- Innovative Leadership - Ethics and Integrity

Extra Reading/Key Words: TATA, Roleplay, biography of leaders

Unit V Universal Human Values

15Hrs

Love & Compassion- Truth - Non-Violence -Righteousness -Peace -Service-Renunciation (Sacrifice)- Emotional Skills

Extra Reading/Key Words: Dharma, self-restraint, Duty Vs Rights

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the concept of lifeskills	PSO 2	U
CO-2	Discuss the various components of communication skills.	PSO 1	E
CO-3	Summarise the importance of professional skills	PSO 1	U
CO-4	Describe the significance of leadership skills	PSO 2	U
CO-5	Discuss the universal Human values	PSO2	R, U

TEXT BOOKS

1. Dakar Framework for Action, (2000). Education for All: Meeting our Collective Commitments.
2. Singh Madhu, (2003). Understanding Life Skills, Background paper prepared for Education for All: The Leap to Equality

BOOKS FOR REFERENCE

Brown, T. (2012). Change by Design. Harper Business

1. Elkington, J., & Hartigan, P. (2008). The Power of Unreasonable People: How Social Entrepreneurs Create Markets that Change the World. Harvard Business Press.
2. Ghosh, Shanthikumar (2004). Universal Values. The Ramakrishna Mission, Kolkata, 2004.
3. Ghosh, Sri Aurobindo. 1998. The Foundations of Indian Culture. Pondicherry: Sri Aurobindo Ashram
4. Goleman D. (1995). Emotional Intelligence. Bloomsbury Publishing India Private Limited
5. Joshi Rokeach (1973). The Nature of Human Values. New York: The Free Press
6. Kalam A. A. (2003). Ignited Minds: Unleashing the Power within India. Penguin Books India
7. Kelly T., Kelly D. (2014). Creative Confidence: Unleashing the Creative Potential Within Us All. William Collins
8. Kumar .J. Keval, (2008).Mass Communication in India, JAICO Publication India Pvt. Ltd
9. Morgan and King, (1993). Introduction to Psychology, Tata McGraw-Hill Publishing Company Ltd, New Delhi.
10. Patra, Avinash (2012), The Spiritual Life and Culture of India, Oxford University Press
11. Rao P.L. (2008). Enriching Human Capital through Training and Development, Excel Books, Delhi.
12. Sen Madhucchanda (2010), An Introduction to Critical Thinking, Pearson, Delhi
13. Sinek, S. (2009). Start with Why: How Great Leaders Inspire Everyone to Take Action. Penguin
14. Silvia P. J. (2007), How to Read a Lot, American Psychological Association, Washington DC



(For Candidates admitted from the academic Year 2022-23 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
SCHOOL OF HUMANITIES
PG & RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)
B.A HISTORY

Program Outcomes (POs)

- PO 1** - Demonstrate ability and attitude to acquire knowledge and skills in the advancing Global scenario to apply them effectively and ethically for professional and social development.
- PO2**- Involve in research and innovative endeavors and share their findings for the well-being of the society.
- PO3**– Work effectively in teams and take up leadership in multi-cultural milieu.
- PO4**– Act with moral, ethical and social values in any situation.
- PO5**- Excel as empowered woman to empower women
- PO6** – Participate in activities towards environmental sustainability goals as responsible citizens.
- PO7**- Pursue higher studies in the related fields of science, humanities and management.
- PO8** -Integrate and apply historical facts and literary perspective of life to understand real life situations and work environment.
- PO9**. Demonstrate proficiency in literary and linguistic skills in the presents scenario and political intelligence to build better citizenship.

Program Specific outcomes (PSOs)

- PSO: 1** Develop thorough purview of history of different countries and human kind to evaluate historical ideas, arguments and perspectives.
- PSO:2** Construct the socio political and cultural scenario of the past and prepare for the events of present and future.
- PSO:3** Demonstrate competencies through the study of India and World History with the scientific, critical and rational approach.

(For Candidates admitted from the academic Year 2022-23 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620 002
SCHOOL OF HUMANITIES
PG & RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)

Semester	Part	Course	Title of the Course	Code	Hours/ Week	Credits	Marks
I	I	Language	General Tamil I/ Hindi Paper-I/ French Paper-I	U22TL1GEN01 U22HN1HIN01 U22FR1FRE01	3	3	100
	II	English	General English-I	U22EL1GEN01	3	3	100
	III	Major Core-1	History of India from Pre-History to 712CE	U22HI1MCT01	6	5	100
		Major Core-2	Indian Geography	U22HI1MCT02	5	4	100
		Allied – 1	Basics Of Tourism	U22HI1ALT01	4	2	100
		Allied – 2	Women Studies in the Historical Perspectives	U22HI1ALT02	4	2	100
MSBE-1	Museology	U22HI1SBT01	2	1	100		
	IV	EVS	Environmental Studies	U22ES1EVS01	2	1	100
		Value Education	Ethics-I/ Bible Studies-I/ Catechism-I	U22VE2LVE01 U22VE2LVB01/ U22VE2LVC01	1		
	VI	Service Oriented Course		-	-	-	-
		Internship/Field Work/Field Project		U22EX1INT01		2	100
		30Hours-Extra Credit					
Total					30	21+2	900

Semester	Part	Course	Title of the course	Code	Hours/Week	Credits	Marks
II	I	Language	General Tamil II/ Hindi II/ French II	U22TL2GEN02 U22HN2HIN02/ U22FR2FRE02	3	3	100
	II	English	General English– II	U22EL2GEN02	3	3	100
	III	Major Core–3	History of India From 712 to 1526C.E	U22HI2MCT03	5	4	100
		Major Core–4	History of Tamil Nadu upto 1279CE	U22HI2 MCT04	5	4	100
		Major Core–5	Historical And Cultural Tourism in India	U22HI2MCT05	4	3	100
		Allied – 3	Travel Agency and Tour Operators Business	U22HI2ALT03	4	2	100
	IV	Skill Based Course(SBC)– 1	Soft Skills Development	U22SS2SBC01	2	1	100
		Skill Based Course (SBC) –2	Sustainable Rural Development and Student Social Responsibility	U22RE2SBC02	2	1	100
		Industrial Relation	Introduction to Archaeology and Epigraphy	U22HI2IRT01	1	1	100
		Value Education	Ethics-I/ Bible Studies I/ CatechismI	U22VE2LVE01/ U22VE2LVB01/ U22VE2LVC01	1	1	10 0
		V	Rescapes	Rescapes	U22EX2RES01	-	1
	VI	SOC	Service Oriented Course	-	-	-	
		Online Course	Online Course	U22EX2ONCO1	1		100
			Internship/Field Work/	U22EX2INT02		2	10 0
			FieldProject30Ho urs Extra Credit-				
		Total		30	23+4	1100+ 100	

Semester	Part	Course	Title of the Course	Code	Hours/Week	Credits	Marks
III	I	Language	General Tamil-III Hindi Paper-III French Paper-III	U22TL3GEN03 U22HN3HIN03 U22FR3FRE03	3	3	100
	II	English	General English-III	U22EL3GEN03	3	3	100
	III	Major Core-6	History of India from 1526 to 1707 C.E	U22HI3MCT06	6	5	100
		Major Elective-1	Principles and Methods Of Archaeology / Archives Keeping	U22HI3MET01 U22HI3MET02	4	3	100
		Allied-4	English for Travel and Tourism	U22EL3ALT04	4	2	100
		Allied-5	Communication Skills in English	U22EL3ALT05	4	2	100
		MSBE-2	Introduction to Epigraphy in Tamil Region	U22HI3SBT02	2	1	100
	IV	NME-1	Non-Major Elective-1	-	2	2	100
		Gender Studies	Gender Studies	U22WS3GST01	1	1	100
		Value Education	Ethics-II/ Catechism-II/ Bible Studies-II	U22VE4LVE02 / U22VE4LVC02 / U22VE4LVB02	1		
		SOC	Service Oriented Course	-	-	-	
		Online	Online Course	U22EX3ONC02		1	100
		Internship	Internship/Fieldwork/ Field Project 30 Hours- Extra Credit	U22EX3INT03		2	100
		Total			30	22+3	1000+ 100
		VI					

Semester	Part	Course	Title of the Paper	Code	Hours/ Week	Credits	Marks
IV	I	Language	General Tamil-IV/ Hindi- IV/ French-IV	U22TLGEN04/ U22HN4HIN04/ U22FR4FRE04	3	3	100
	II	English	General English-IV	U22EL4GEN04	3	3	100
	III	Major Core-7	History of India from 1707 to 1857CE	U22HI4MCT07	7	5	100
		Major Core-8	History of Tamil Nadu From 1280 to 1947C.E	U22HI4MCT08	6	5	100
		Major Elective-2	Principles of Government / Introduction to Human Rights	U22HI4MET03 U22HI4MET04	4	3	100
		Allied-6	Nghl;bj;Nju;Tj;jkpo;	U22TL4ALT07	4	2	100
	IV	NME-2 Theory Cum Practical	Non-Major Elective-2	-	2	2	100
		Value Education	Ethics/ Catechism/ Bible Studies	U22VE4LVE02/ U22VE4LVB02/ U22VE4LVC02	1	1	100
	V	Rescapes	Rescapes	U22EX4RES02		1	
	VI	SOC-Extension activity outside the Class hours from Semester I-IV Service Oriented Course		U22EX4SOC01		2	100
		Internship/Field Work/Field Project 30Hours-Extra Credit		U22EX4INT04		2	100
			Total		30		800 +100+10 0
						24+2+3	

Semester	Part	Course	Title of the Paper	Code	Hours/week	Credits	Total
V	III	Major Core-9	History of India from 1858 to 1947CE	U22HI5MCT09	6	5	100
		Major Core-10	World History from 1453 to 1788 CE	U22HI5MCT10	6	5	100
		Major Core-11	Introduction to Historiography	U22HI5MCT11	6	5	100
		Major Core-12	History of Science and Technology in India	U22HI5MCT12	5	5	100
		Major Elective-3	Indian Constitution / Indian History for Competitive Exams	U22HI5MET05 U22HI5MET06	4	3	100
		NME-3	Non-Major Elective-3	-	2	2	100
	IV	Value Education	Ethics/ Catechism/ Bible Studies	U22VE6LVE03 U22VE6LVC03 U22VE6LVB03	1	-	-
Extra Credit	VI	Online Course	Online Course	U22EX5ONC03		1	100
		Internship	Internship/Field Work/Field Project 30 Hours –Extra Credit	U22EX5INT05		2	100
			Total		30	25+2+1	700+100

Semester	Part	Course	Title of the Paper	Code	Hours/week	Credits	Total
VI	III	Major Core-13	Contemporary History of India from 1947 to 2004CE	U22HI6MCT13	6	5	100
		Major Core-14	World History from 1804 to 1945 CE	U22HI6MCT14	5	5	100
		Major Core-15	Intellectual History of India	U22HI6MCT15	5	5	100
		Major Core-16	History of Tamil Nadu from 1947 to 2018 C.E	U22HI6MCT16	5	4	100
		Major Elective-4	International Relations from 1945 to 1991 C.E./ Introduction to Museology	U22HI6MET07 U22HI6MET08	4	3	100
	IV	SBC-3	Research Methodology	U22DS6SBC03	2	1	100
		NME-4	Non-Major Elective-4	-	2	2	100
		Value Education	Ethics/ Catechism/ Bible Studies	U22VE6LVE03 U22VE6LVC03 U22VE6LVB03	1	-	-
	V	RESCAPES	RESCAPES— Impact Study of Project	U22EX6RES03		1	100
	VI	Internship	Internship / Field Work /FieldProject30Hours– Extra Credit	U22EX6INT06		2	100
			Total		30	25+3	900
			Grand Total		180	140+20	5900

LIST OF ALLIED PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course and Department	Title of the Course	Code	Hours/Week	Credits	Marks
III	III	Allied-4	History of Subaltern People (For II B.A.English)/	U22HI3ALT04 /	4	2	100
			An Overview on History of India from Pre-History to 1707 C.E (For II B.Sc. Rehabilitation Science)	U22HI3ALT07	4	2	100
V		Allied-5	Women and Law	U22HI3ALT05	4	2	100
IV		Allied-6	Indian Indigenous Culture (For II B.A .English)	U22HI4ALT06	4	2	100
			An Overview on History of India from 1757 to 1947 C.E (Rehab)	U22HI4ALT08			
			Indian Constitution (For II B.A.Tamil)	U22HI4ALT09			

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT

Semester	Part	Course	Title of the Course	Code	Hrs/Wk	Credits	Marks
III	IV	NME-1	Places of Tourist Interests in India	U22HI3NMT01	2	2	100
IV		NME-2 Theory Cum Practical	Tourism products of India	U22HI4NMT02	2	2	100
V		NME-3	Tourism and Travel Formalities	U22HI5NMT03	2	2	100
VI		NME-4	Tourism and Hospitality Management	U22HI6NMT04	2	2	100

Course Title	MAJOR CORE:3- HISTORY OF INDIA FROM 712 TO 1526 CE
Code	U22HI3MCT03
Course type	Theory
Semester	II
Hours/Week	5
Credits	4
Marks	100

CONSPECTUS

The students will be able to acquire knowledge about the foundation of Turkish rule in India and explain the various dynasties and the impact of Muslim rule in India.

COURSE OBJECTIVES

1. To understand the Sources for the study of Medieval period with reference to Alberuni, Kalhana and foundation of Turkish rule by Muhamud of Ghazni and Muhamud of Ghor.
2. To analyse the rule of Qutub -ud-din Aibak, Iltutmish ,Raziya Begum ,Balban and their reforms and the Mongols.
3. To assess the rule of Jalal-ud-din FirozKhilji, Ala-ud-din Khilji and Territorial Expansion of Malik Kafur's and his South Indian Expeditions.
4. To analyse the political, social condition during the rule of Mohammad-bin-Tughluq, Firuz Shah Tughluq, Sayyid dynasty, Lodi dynasty and Administration of the Sultanate, Art and Architecture under the Sultans.
5. To inculcate the ability to understand theBahmani Kingdom, the Vijayanagar Empire, Krishna deva Raya and impact of Society and Economic condition

UNIT-I: FOUNDATION OF TURKISH RULE IN INDIA

15 HRS

- 1.1 Sources - Records of Alberuni - Kalhana
- 1.2. Arab Conquest of Sind
- 1.3. Muhamud of Ghazni - Muhamud of Ghor
- 1.4 Comparative study on Muhamud of Ghazni and Muhamud of Ghor
- 1.5 Circumstances for the rise of Delhi Sultanate.

Extra Reading /Keywords: Kitab-ul-Yamini,Kitab-ur-Rahla

Map: Locate the importantl places of Multan, Sindh,Gujarat,Punjab and Tarain invaded by Muhammad Ghor

UNIT-II: SLAVE DYNASTY

15 HRS

- 2.1, Beginning of the Delhi Sultanate- Qutub-ud-din Aibak –
- 2.2 Iltutmishand Chahalgani System.
- 2.3. Territorial Consolidation of the Delhi Sultanate - Sultana Razia – Ghiyazud din Balban- Balban's reforms
- 2.4. Theory of Kingship- Nobility- Iqta system.
- 2.5. The Mongols - Successors of Balban

Extra Reading /Keywords: Chauhan, Tomara, Ghurid

Map: The extent of empire of Balban and explain his conquests

UNIT-III: KHILJI DYNASTY**15HRS**

- 3.1 Jalal-ud-din Firoz shah Khilji
- 3.2 Ala-ud-din Khilji - Territorial Expansion
- 3.3 Malik Kafur's South Indian Expeditions
- 3.4 Central Administration - Economic Policies -Market Regulations
- 3.5 Successors of Ala-ud-din Khilji.

Extra Reading /Keywords: Rana Rattan Singh, Mubarak Shah

Map: Empire of Ala-ud-din Khilji

UNIT-IV: TUGHLUQ, SAYYID AND LODI DYNASTIES**15HRS**

- 4.1 Mohammad-bin-Tughluq - Firuz Shah Tughluq
- 4.2 Sayyid dynasty
- 4.3 Lodi dynasty
- 4.4 Administration of the Sultanate
- 4.5 Art and Architecture under the Sultans - Literary Development under Sultans.

Extra Reading /Keywords: Sharia, Halakhic Courts

Map: Empire of Mohammad-bin-Tughluq

UNIT-V: DECCAN POWERS AND IMPACT OF MUSLIM RULE IN INDIA **15 HRS**

- 5.1** The Bahmani Kingdom
- 5.2** The Vijayanagar Empire - Krishna deva Raya – Impact of Society
- 5.3 Economic condition – Impact on cultural aspects
- 5.4 Art and literature development under Krishnadevaraya
- 5.5.** Bakhti Movement and Sufism.

Extra Reading /Keywords: Domingo Paes, Fernao Nunes, Nicolo De Conti

Map: Empire of Krishnadevaraya.

TEXT BOOKS

1. J.L Mehta (2009)Advanced Study in the History of Medieval India , volume I (1000 to 1526 AD), sterling publishers private ltd, New Delhi.
2. Satish Chandra (2007). *Medieval India: From Sultanate to the Mughals (1206 to 1526 AD) Part One, HarAnand publications, pvt , ltd. New Delhi*
3. Satish Chandra. (2004). *Essays on Medieval Indian History*. Oxford Publishers. New Delhi

SUGGESTED READINGS

1. Lane pole, (1993) *Medieval India*, Haskell House Publication, USA.
2. Majumdar, R. C. (2002, Reprint) *An Advanced History of India*, Macmillan, New Delhi.
3. Satish Chandra.(2008). *Religion, State and Society in Medieval India*. Oxford Publisher, New Delhi.
4. Vincent A. Smith, (2002, Reprint) *The Oxford History of India*, OUP, New Delhi.
5. Bakshi, S. R., (2002) *Advanced History of Medieval India*, Anmol Publication, New Delhi.
6. Krishna Reddy, (2003) *Indian History*, Tata McGraw-Hill, New Delhi.
7. Nanda, S.P., (2004) *Landmarks in Indian History* (part – II From the Advent of Islam to Indian Independence), Dominant Publishers and Distributors, New Delhi.

8. Robert Sewell, (2012) A Forgotten Empire (Vijayanagar) A contribution to the history of India, Alpha publications, New Delhi.

WEB REFERENCES

<https://cec.nic.in> (Arab, Ghaznavid and Ghori invasions of India. History of India AD 650 to 1550, Political development of early Medieval India)

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	describe the sources for the study of medieval India and explain the events leading to the establishment of Turkish rule in Medieval India	K1, K2
CO-2	Outline the consolidation of the rule by various Islamic dynasties such as Slave dynasty, Khilji dynasty Tughluq dynasty, Sayyid dynasty and Lodi dynasty, in north India and the south India under the rule of Vijayanagar empire	K3
CO-3	analyse the society, culture and the economy of Medieval India under Delhi Sultanate	K4
CO-4	analyse the administration and political reforms of the Delhi Sultans	K4
CO-5	evaluate the effect of Islamic rule in India in general and south India in particular.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	H	H	M	M	-	M	H	M	M
CO-2	H	H	M	M	-	M	H	H	M
CO-3	H	M	M	M	-	M	H	H	M
CO-4	H	H	M	M	-	M	H	M	M
CO-5	H	H	M	M	-	M	H	M	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	H	H	H
CO-2	H	H	H
CO-3	H	H	H
CO-4	H	H	H
CO-5	M	H	M

Course Title	MAJORCORE 4:HISTORY OF TAMIL NADU UPTO 1279 CE
Code	U22HI2MCT04
Course Type	Theory
Semester	II
Hours/Week	5
Credits	4
Marks	100

CONSPECTUS

To enable the students, understand the history of Tamil country from Prehistoric period till the advent of the Europeans that contribute to the formation of the modern state of Tamil Nadu

COURSEOBJECTIVES

1. To study the region of ancient Tamilagam and the prehistoric past of Tamil region along with the geography of Tamil Nadu
2. To understand the Sangam age, various sources to study the Sangam Age and the political, social, economic and cultural conditions of the Sangam age
3. To study about rule of the Kalabhras and trace the history of the Pallavas and their contribution to art architecture of Tamil Nadu.
4. To analyse the contribution of the first Pandya rulers to the socio-cultural and political set up of Tamil country
5. To examine the rise of the Cholas and their legacy in political, social, economic and architectural spheres.

SYLLABUS

Unit 1 The region and Prehistoric Past

15 Hrs

- 1.1. Geographical Features of Tamil country- Important landscape features- Rivers, Hills,
- 1.2. Sources- archaeological Sites, and material remains from excavations
- 1.3. Prehistoric period- Palaeolithic, Mesolithic cultures- Athirampakkam, Teri sites
- 1.4. Protohistoric Period- Neolithic, Iron Age- Megalithic cultures- Paiyyampalli, Adichanallur, Kodumanal, Porunthal

Map: Sites of Athirampakkam, Paiyampalli, Adichanallur, Kodumanal

ExtraReading/KeyWords: Kaveri river, Gudiyam caves, Western and Eastern Ghats

Unit2 Age of the Sangam Period

15Hrs

- 2.1. Sources - Archaeological Sources – Epigraphy – Numismatics - Literature and Foreign Accounts.
- 2.2. Sangam Age – Political History- The three major kingdoms-Karikala Chola – CheraChenkutuvan – Thalaiyalam Kanathu Seruvenra Pandya Nedunchelivan – Administration
- 2.3. Sangam Age –Social Conditions- education, marriage, family
- 2.4. Sangam Age- Economic Conditions-Occupation- Agriculture, animal domestication, internal and foreign Trade

Map: Uraiyur, Kaveripumpattinam, Korkai, Madurai, Karur

ExtraReading/KeyWords:tinai concept, Akam and Puram

Unit III Post Sangam Period and the Pallavas

15Hrs

- 3.1. Sources- Literature, Inscriptions, Coins and Monuments
- 3.2. Kalabhra Interregnum- Rise of Buddhism- King AchchuthaVikranta- Dravida Sangha
- 3.3. Political History of the Pallavas- Simha vishnu, Mahendra Varma I, Narasimha Varma I, Narasimha Varma II, Nandivarma III- Political Administration- Water management

3.4. Socio-economic conditions in Pallava period- Brahmadeyas, taxation, Division of society
3.5. Cultural Contribution of the Pallavas- Architecture and Literature- Bakthi movement- Monuments at Mamallapuram and Kanchipuram, Devaram and DivyaPrabhandam
Map: Kanchipuram, Mamallapuram, Tiruchirappalli

ExtraReading/KeyWords: Dravidian style of architecture, Brahmadeyas, Account of Hieun Tsang

Unit IV The First Pandyan empire

15Hrs

4.1. Sources- Literature, Inscriptions, Coins and Monuments
4.2. The First Pandyas- Political History -Kadungon- MaravarmaRajasimha- NedunjadaiyanParantaka-SrimaraSrivallabha—Varaguna II- Rajasimha II
4.3. Pandya Administration- Political divisions, Tank irrigation
4.4. Socio-economic conditions under the Pandyas- Foreign trade, caste system
4.5. Cultural contributions of the Pandyas- Temples, Paintings and Sculptures
Map: Tiruparankundram, Sittanavasal

ExtraReading /KeyWords: Vettuvankoil, Eri systems

Unit V The Age of the Imperial Cholas

15Hrs

5.1. Sources- Literature, Inscriptions, Coins and Monuments
5.2. Imperial Cholas-Vijayalaya - ParantakaChola - SundaraChola - Raja Raja I – Rajendra I – Kulottunga I – VikramaChola- Kulottunga III
5.2. Chola Administration- political divisions- Local Self Government- Water management
5.3. Social – economic condition under the Cholas–Family, Occupation, status of women, Taxation, Trade network- Overseas trade
5.5. Literature, art, architecture- temples- Thanjavur, Gangai Konda Chola Puram Darasuram; Kalingathubarani, Periya Puranam
Map: Thanjavur, GangaikondaCholapuram, Darasuram

ExtraReading/KeyWords: Decentralization, Kudavolai system, segmentary state, political iconography

TEXTBOOKS

1. Kangasabhai, V. (1956 (reprint)). *Tamils Eighteen Hundred Years Ago*. The South Saiva Siddanta works publishing society, Madras
2. NilakantaSastri, K.A. (1959). *A History of South India: From the Earliest Times to Vijayanagar*, Oxford University Press, Madras.
3. Pillay, K. K. (1969). *A social history of the Tamils*. University of Madras.
4. Subramanian, N. (1999). *Social and Cultural History of Tamil Nadu*, Ennes Publications, Udumalpet.
5. Manoranjithamoni, C. (2015). *History of Tamil Nadu*. Dave-Beryl Publications, Tirunelveli

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1. Hall, Kenneth, R. And Spencer, G.W. (1980). 'The Economy of Kancipuram: A Sacred Centre in Early South India', *Journal of Urban History*, Vol.VI, No.2
2. Heitzman, James. (1987). 'Temple Urbanism in Medieval South India,' *The Journal of Asian Studies*, Vol. 46, No. 4.
3. Gurukkal, Rajan. (1989). 'Forms of Production and Forces of Change in Ancient Tamil society', *Studies in History*, No.5
4. Gopalan, R. (1928). *Pallavas of Kanchi*. university of Madras, Madras.
5. NilakantaSastri, K.A. (1935). *The Colas*. University of Madras, Madras
6. C. Minakshi (1938). *Administration and social life under the Pallavas*. University of Madras.
7. K.Rajayyan. (1958). *History of Tamil Nadu, I&II*, Ratna Publishers, Madurai.
8. Subbarayalu, Y. (1973). *Political Geography of the Chola Country*, State Department of Archaeology, Tamil Nadu, Madras.
9. Hall, Kenneth, R. (1980). *Trade and Statecraft in the Age of the Colas*. Abhinav Publications, New Delhi.

PSO – CO MAPPING

CO/PSO	PSO 1	PSO 2	PSO 3
CO 1	H	M	M
CO 2	M	M	M
CO 3	M	M	M
CO4	H	M	M

Course Title	MAJOR CORE:5 HISTORICAL AND CULTURAL TOURISM IN INDIA
Code	U22HI2MCT05
Course type	Theory
Semester	II
Hours/Week	4
Credits	3
Marks	100

CONSPECTUS

The students will be able to acquire knowledge about the cultural heritage, traditions and to know the major cultural attractions of India from historical perspectives.

COURSE OBJECTIVES

1. To understand the concept, meaning and historical significance of tourism.
2. To remember the various historical monuments, museums and events in India
3. To analyze the development of tourism through the fairs and festivals of India.
4. To assess the various traditional handicrafts in India.
5. To study about the important historical and cultural sites in India.

UNIT-I: INTRODUCTION TO HISTORICAL AND CULTURAL TOURISM 12 HRS

- 1.1 Concept and Meaning
- 1.2 Nature and Scope
- 1.3. History of Tourism development in India
- 1.4 Historical impact on tourism

Extra Reading /Key words: Sustainable development and cultural tourism

UNIT-II: HISTORICAL TOURISM 12 HRS

- 2.1 Religious Monuments– Buddhist Stupa at Sanchi, Jain temple at Mount Abu, Hindu temple at Madurai, Islamic mosque at Delhi, Sikh Golden temple at Amritsar and Christian church at Velankanni
- 2.2 Secular Monuments- Palace (Mysore Palace, Thanjavur Palace) ,Forts (Ginjee), Tank(Swastika tank at Tiruvellarai)
- 2.3 Historical Events- JalianwalaBagh, Dandi March, Vedaranyam Salt March.
- 2.4Historical Museums – Madurai Gandhi Museum, Tarangabadi Museum.

Extra Reading /Key words: Nalanda, Forts of Shivaji

UNIT-III: IMPORTANT HISTORICAL AND CULTURAL SITES IN INDIA 12 HRS

- 3.1 North India- Ladak, Delhi
- 3.2 South India – Hampi,Hydrabad
- 3.3 Tamil Nadu- Mamallapuram, Thanjavur
- 3.4 East India- Konark, Tawang monastery, (Arunachal Pradesh)
- 3.5 West India- Jaipur,Ajantha

Extra Reading /Keywords: Mysore palace and Elephanta Cave

UNIT-IV: COMPONENTS OF CULTURAL TOURISM IN INDIA

12HRS

- 4.1 Fairs- Pushkar, Kumbhmela, Chithiraithiruvizha, Ambubachi fair
- 4.2 Festivals- Diwali, Ramzan, Christmas, Guru Nanak Jayanthi, Onam, Holi, Ganesh Chaturti.
- 4.3 Music- Carnatic, Hindustani.
- 4.4 Classical and folk dances in India- Bharathanatyam, Mohiniattam, Kathakali, Odisi, Manipuri, Karagattam, Dandia, Bangra, Bihu.
- 4.5 Traditional cuisines in India- Kashmiri phirni, KajuKatli, Rasagulla, Hyderabad briyani

Extra Reading /Key words: Gangasakar fair and Chandrabahava fair

UNIT-V: TRADITIONAL HANDICRAFTS IN INDIA

12HRS

- 5.1 Tamil Nadu- Thanjavur doll and Art plate, Kanchipuram silk
- 5.2 South India- Kalamkari, Aranmula mirror work, Channapatna toys.
- 5.3 North India - Khurjapottery from UP, Saharanpur wood works, Pashmina Shawls
- 5.4 East India - Bamboo crafts from West Bengal, Assam Terracotta work, Konark stone carving.
- 5.5 West India- Sea shell crafts, Coconut shell crafts.

Extra Reading /Key words: Karimnagar silver filigree and Sankheda furniture.

TEXT BOOKS

1. Kamala Devi, C., (1995), *Handicrafts of India*, ICCR, New Delhi
2. Basham A.L., (1999) (ed.), *A Cultural History of India*, Oxford University Press, New Delhi.
3. Basham A.L. (2001) 3rd edition, *The Wonder That was India* 3rd edition. London
4. Bhatia. A.K. (2002), *Tourism development: Principles and Practices*, Sterling publishers Pvt. Ltd. Noida.

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1. Bhattacharya., Haridas., (1956), *The cultural heritage of India*, Ramakrishna Mission, Kolkatta.
2. Deva. B.C., (1977), *Musical Instruments.*, National Book Trust.
3. Bhardwaj, S.M., (1983), *Hindu Places of Pilgrimage in India: A Study in Cultural Geography*, Thomson Press, Faridabad.
4. Achaya. K.T., (1998), *Indian food: A Historical Companion.*, OUP.
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6. Archaeological Remains, (2006), *Monuments and Museums*, ASI, New Delhi.
7. Acharya, Ram, (2007), *Tourism & Cultural Heritage of India*, RGSA Publishers, Delhi.
8. Gokulsing, K.M., Wimal Dissanayake, (2008), *Popular Culture in Globalised India*, Taylor & Francis, London.
9. Ghosh Shopna, (2009), *Introducing Geography-2*, Dorling Kindersley Pvt. Ltd, New Delhi.
10. Chakrabarthi, D.K., (2009), *India: An Archaeological History: Beginning to Early Foundation*, Oxford University Press, London.
11. Nitin Singhania., (2019), *Indian Art and Culture*, Mcgrawhill.

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- <https://www.tourism-of-india.com>
<https://www.cultural-cities-in-india.com>
<http://tourism.gov.in>
<http://www.india.gov.in>

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the concept ,meaning and historical development of Historical and Cultural tourism.	K1
CO-2	Summarize the various art forms, fairs, festivals and Historical monuments, museums and events which contribute to the promotion of Indian culture.	K2
CO-3	Interpret the scopes and significance of Historical and Cultural tourist sites in modern India.	K3
CO-3	Explore the historical impact of tourism and its future trends	K3
CO-4	Analyze the contribution of folklores and traditional handicrafts that helps to develop the cultural tourism.	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	H	H	H	M	-	H	M	M	H
CO 2	H	H	H	M	-	H	M	M	-
CO 3	H	H	H	M	H	H	M	M	-
CO 4	H	H	H	H	H	H	H	H	-

PSO – CO MAPPING

CO/PSO	PSO 1	PSO 2	PSO 3
CO 1	H	M	M
CO 2	M	M	M
CO 3	M	M	M
CO4	H	M	M

Course Title	ALLIED COMPULSORY:3- TRAVEL AGENCY AND TOUR OPERATORS' BUSINESS
Code	U22HI2ALT03
Course Type	Theory
Semester	II
Hours/Week	4
Credits	2
Marks	100

CONSPECTUS

To make the students study the organizational structure of a travel agency and the role of tourist offices for the development of tourism in India.

COURSE OBJECTIVES:

1. To understand the meaning and the functions of organizational Structure, Travel Agencies responsibilities, Transports, Tour Operators and Commission.
2. To remember the role of tourist offices in India for development of international tourism and the procedure to establish Tourist offices in India and oversea.
3. To analyze the role of various modes of transport, travel Concession and Travel Agencies for the development of tourism.
4. To analyze the growth of facilities in Air Transports, its Authorities and Computerized Reservation System and the functions of various Indian and international Aviation organizations.
5. To evaluate the Star categorization of Hotels, Chains of Hotel in India and the importance of FHRAI

UNIT 1: MEANING AND DEFINITION OF TRAVEL AGENCY AND TOUR OPERATOR

12 HRS

- 1.1 Meaning, definition and functions of travel agency and tour operator.
- 1.2 Organizational structure of Travel agencies and tour operators.
- 1.3 Types of travel agencies and their responsibilities.
- 1.4 Tour operators in India, procedures, commission, link with tourist and transport.

Extra-Reading / Key words: Role of travel agencies, Tourist guides, itinerary for tour.

UNIT 2: TOURIST OFFICES IN INDIA

12 HRS

- 2.1 Tourist offices in India and their functions.
- 2.2 Tourist Overseas offices and their functions.
- 2.3 Criteria for opening oversea offices
- 2.4 Tourism developing organizations in India- Ministry of tourism, ITDC, TTDC and their functions.

Extra-Reading / Key words: Regional offices, Department of Tourism, facilities for international tourists

UNIT 3: TOURIST TRANSPORT IN INDIA

12 HRS

- 3.1 Tourist transport and role of travel agents and their business in tourist transport
- 3.2 Sea transport and road transport in India.
- 3.3 Indian railways, its organization, booking and concession.
- 3.4 Special trains in India- Palace on wheel, Indrail pass.

Extra-Reading / Key words: Euro pass, travel in deserts, E-booking of tickets and reservation

UNIT 4: AIR TRAVEL AND TOURISM

12 HRS

- 4.1. Evolution of air travel in India and Origin, functions and role of international aviation organizations- IATA, ICAO.
- 4.2. Types of airlines and air fares- Scheduled airlines and charter airlines.
- 4.3. Functions and role of airways authority of India- Airport Authority of India(AAA)
- 4.4 Types of ticketing, their advantages and disadvantages in Air travel- Computerized Reservation System (CRS).

Extra-Reading / Key words: Domestic & International air travel, Travel and Tour courses, online information about flight schedules

UNIT 5: ACCOMMODATION

12 HRS

- 5.1 Meaning, role and types of Accommodation.
- 5.2 Emerging new concepts of Accommodation- Condominium Hotels, Time shares.
- 5.3 Meaning, Significance, Features and elements of hotel management.
- 5.4 Origin, functions and role of Federation of Hotels and Restaurants of India (FHRAI)

Extra-Reading / Key words: Inns, Travellers' bungalow, Asoka & Oberoi group of hotels

PRESCRIBED TEXT BOOKS

1. Jagmohan Negi, (2004), *International Tourism and Travel concepts and Principles*, Chand & Company Ltd, New Delhi
2. Bhatia A.K. (2012), *The Business of Travel Agency and Tour Operations Management*, Sterling Publishers Pvt. Ltd; New Delhi.

SUGGESTED READINGS

1. Agarwal V.S(1998). *The Heritage of Indian Art*, Publications divisions, Govt. of India New Delhi.
2. Basham A.L.,(1999) (ed.), *A Cultural of History of India*, Oxford University Press, New Delhi.
3. Seth, P. (2000) *India, Traveller's Companion*, Sterling Publishers Pvt. Ltd., New Delhi
4. Khan, A. Nafees (2001), *Development of Tourism in India*, ,Anmol Publication, Pvt.Ltd., New Delhi.

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- https://nios.ac.in/media/documents/tourism_337_courseE/Tourism_Book-01.pdf
https://www.tutorialspoint.com/tourism_management/tourism_management_tutorial.pdf
<https://itdc.co.in/hi/>
<https://www.ttdconline.com/>
<https://www.aai.aero/>
<https://www.iata.org/>
<https://icao.int/>

COURSE OUTCOMES

CO NO.	Course Objectives	Cognitive level
CO1	Remember the concepts of tour operator and travel agency and their functions, role in tourism.	K1
CO2	Understand the different types of accommodation and transport such as road, rail, air and their role in tourism.	K2
CO3	Apply the procedures for becoming a tour operator and travel agent to become a successful entrepreneur in tourism.	K3
CO4	Analyze the role of organizations such as IAAI, NAAI, TTDC and IATA in the development of tourism.	K4
CO4	Analyze the success of government authority such as ministry of tourism and various overseas offices in promoting Indian tourism.	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	H	H	H	M	-	H	M	M	H
CO 2	H	H	H	M	-	H	M	M	-
CO 3	H	H	H	M	H	H	M	M	-
CO 4	H	H	H	H	H	H	H	H	-

PSO – CO MAPPING

CO/PSO	PSO 1	PSO 2	PSO 3
CO 1	H	M	M
CO 2	M	M	M
CO 3	M	M	M
CO4	H	M	M

Course Title	Industrial Course: Introduction to Archaeology and Epigraphy
Total Hours	15
Hours/Week	1 Hrs Wk
Code	U22HI2IRT01
Course Type	Theory
Credits	1
Marks	100

General Objectives

To enable the students to understand the meaning, scope and nature of Archaeology, types and excavation methods of archaeology and epigraphy.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the meaning, scope and types of Archaeology and the history of Indian Archaeology.
CO-2	Evaluate the various methods of excavation and dating methods in archaeology.
CO-3	Analyze the features of the excavated sites of Indus civilization and historical periods.
CO-4	Analyze the origin and development of scripts
CO-5	Evaluate the importance of most important inscriptions in Tamil Brahmi

Unit I

Introduction to Archaeology

Definition – Scope of Archaeology - Types of Archaeology – Prehistoric Archaeology- Proto & Historical Archaeology – History of Indian Archaeology

Extra Reading /Key words: *Artefacts, Excavation, Ethno Archaeology, Underwater Archaeology*

Unit II

Exploration and excavation methods

Methods of Site Survey – Survey Equipment – Types of Excavation : Horizontal Excavation – Vertical Excavation – Quadrant Method - Digging Methods – Stratigraphy - Dating Methods in Archaeology

Extra Reading /Key words: *Vertical, Horizontal, Layers, Dendrochronology, Thermoluminescence*

Unit III

Archaeological Excavated Sites

Dholavira – Kalibangan - Indus Valley Sites – Early Historic Sites – Arikamedu- Adichanallur – Iron Age and Early Historic Sites – Kodumanal - Porunthal–Kiladi

Extra Reading /Key words: *Gujarat, Rajasthan, Roman Coins,*

Unit IV

Epigraphy

Origin and Development of Scripts – Graffiti – Tamil Brahmi (Tamil) – Vatteluthu – Coins.

Extra Reading /Key words: *Egypt, Greece, Rome*

Unit V

Important Inscriptions in Tamil Brahmi

Important Inscriptions in Tamil Brahmi – Vatteluthu – Sangam Age: -Pulimankombai- Thathapatti – Hero Stones – Mangulum- - Pugalur – Jambai – Post SangamAge:Pulankurichi Inscription – Historic Period:Important Inscription of Pallava, Pandya and Cholas.

Extra Reading /Key words: *Sri Lankan writing system, Honorable death of a hero*

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the meaning, scope and types of archaeology.	PSO 5	U
CO-2	Critically evaluate the methods of excavation and dating methods in archaeology.	PSO 5	E
CO-3	Critically analyze the significance of excavated sites of Indus civilization, pre historic period, Iron age and historic period.	PSO 5	An
CO-4	Estimate the origin and development of scripts like Graffiti and Tamil Brahmi	PSO 5	E
CO-5	Evaluate the important inscriptions in Tamil Brahmi	PSO 5	E
CO-6	To train the students to become archaeologist and epigraphist	PSO 5	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

Books for Reference**BOOKS FOR REFERENCE:**

1. Dr. C. Siekar, Indian Epigraphy
2. K. Rajan, Kalvettiyal, Mano Pathippagam, Thanjavur.
3. Irovatham Mahadevan, Early Tamil Brahmi Inscriptions.
4. Childe, V.Gordon, (1960), *A Short Introduction to Archaeology*, Collier, New York.
5. Kenyon, K.M., (1961), *Beginning in Archaeology*, Revised edition, Phoenix House, London.
6. Piggot, S., (1965), *Approach to Archaeology*, Harvard University Press, Cambridge, Mass.
7. Daniel, Glyn E., (1967), *The Origins and Growth of Archaeology*, Pelican Books, London.
8. Binford, L.R., (1968), *New Perspectives in Archaeology*, Aldine, Chicago
9. Barker, Philip, (1977), *Techniques of Archaeological Excavation*, B.T.Batsford Ltd., London.
10. Sharer, Robert J., and Wendy Ashmore, (1979), *Fundamentals of Archaeology*, The Benjamin/Cummings Publishing Company, Inc., California.
11. Chakrabarti, Dilip.K., (1988) *A History of Indian Archaeology : From the Beginning to 1947*, Munishiram Manoharlal, New Delhi.
12. Trigger, G. Bruce, (1989), *A History of Archaeological Thought*, Cambridge University Press, Cambridge.
13. Petrie, W.M.F., (1904), *Methods and Aims in Archaeology*, Macmillan, London.
14. Hodder, I., (1991), *Archaeological Theory in Europe: The Last Thirty years*, Blackwell Publishers, Oxford.
15. Rajan, K., (1994) *Archaeology of Tamil Nadu (Kongu Country)*, Book India Publishing Company, Delhi.
16. Rajan, K., (1997) *Archaeological Gazetteer of Tamil Nadu*, Manoo Pathippakam, Thanjavur.
17. Rajan, K., (2002) *Archaeology: Principles and Methods*, Manoo Pathippakam, Thanjavur.
18. Rajan. K., (2016), *Understanding Archaeology*, Manoo Pathippakam, Thanjavur.

(For Candidates admitted from the academic Year 2021-22 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS), TIRUCHIRAPPALLI
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDITS SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)

Semester	Part	Course	Title of the Course	Code	Hours/Week	Credits	Marks
I	I	Language	General Tamil –I/ Hindi Paper-I/ French Paper-I	U21TL1GEN01 U21HN1HIN01 U21FR1FRE01	3	3	100
	II	English	General English-I	U21EL1GEN01	3	3	100
	III	Major Core-1	History of India from Pre-History to 712CE	U21HI1MCT01	6	5	100
		Major Core-2	Indian Geography	U21HI1MCT02	5	4	100
		Allied – 1	Basics Of Tourism	U21HI1ALT01	4	2	100
		Allied – 2	Women Studies in the Historical Perspectives	U21HI1ALT02	4	2	100
		MSBE-1	Museology	U21HI1SBT01	2	1	100
IV	EVS	Environmental Studies	U21RE1EST01	2	1	100	
	Value Education	Ethics-I/ Bible Studies- I/Catechism-I	U21VE2LVE01 U21VE2LVB01/ U21VE2LVC01	1			
	VI	Service Oriented Course	-	-	-	-	
		Internship/Field Work/Field Project	U21SP1ECC01		2	100	
		30Hours-ExtraCredit					
	Total				30	21+2	900

Semester	Part	Course	Title of the course	Code	Hours/ Week	Credits	Marks
II	I	Language	General TamilIII/ Hindi I/ French I I	U21TL2GEN02 U21HN2HIN02/ U21FR2FRE02	3	3	100
	II	English	General English–II	U21EL2GEN02	3	3	100
	III	Major Core–3	History of India from 712 to 1526C.E	U21HI2MCT03	5	4	100
		Major Core–4	History of Tamilnadu upto1279CE	U21HI2MCT04	5	4	100
		Major Core–5	Historical and Cultural Tourism in India	U21HI2MCT05	4	3	100
		Allied – 3	Travel Agency and Tour Operators Business	U21HI2ALT03	4	2	100
	IV	Skill Based Course (SBC)–1	Soft Skills Develop ment	U21SS2SBC01	2	1	100
		Skill Based Course (SBC)–2	Sustainable Rural Development and Student Social Responsibility	U21RE2SBC02	2	1	100
		Industr ial Relatio n	Introduction to Archaeology and Epigraphy	U21HI2IRT01	1	1	100
		Value Education	Ethics-I/ Bible Studies I/ Catechism I	U21VE2LVE01/ U21VE2LVB01/ U21VE2LVC01	1	1	100
	VI		Service Oriented Course	-	-	-	
			Internship/Field Work/ FieldProject30Hours- Extra Credit	U21SP2ECC02		2	100
			Total		30	23+2	1000 + 100

Semester	Part	Course	Title of the Course	Code	Hour/ week	Credits	Marks
III	I	Language	General Tamil-III Hindi Paper-III French Paper-III	U21TL3GEN03 U21HN3HIN03 U21FR3FRE03	3	3	100
	II	English	General English-III	U21EL3GEN03	3	3	100
	III	Major Core-6	History of India from 1526to1707C.E	U21HI3MCT06	5	4	100
		Major Elective-1	Principles and Methods Of Archaeology / Archives Keeping	U21HI3MET01 U21HI3MET02	4	3	100
		Allied-4	English for Travel and Tourism	U21EL3ALT04	4	2	100
		Allied-5	Communication Skills in English	U21EL3ALT05	4	2	100
		MSBE-2	Introduction to Epigraphy in Tamil Region	U21HI3SBT02	2	1	100
	IV	NME-1	Non-Major Elective-1	-	3	3	100
		Gender Studies	Gender Studies	U21WS3GST01	1	1	100
		Value Education	Ethics-II/ Catechism-II/ Bible Studies-II	U21VE4LVE02/ U21VE4LVC02/ U21VE4LVB02	1		
	VI	SOC	Service Oriented Course	-	-	-	
		Internship	Internship/Field Work/ Field Project30Hours- Extra Credit	U21SP3ECC03		2	100
		Total			30	22+2	1000

Semester	Part	Course	Title of the Paper	Code	Hours / week	Credits	Marks	
IV	I	Language	General Tamil-IV/ Hindi-IV/ French-IV	U21TL4GEN04 / U21HN4HIN04/ U21FR4FRE04	3	3	100	
	II	English	General English-IV	U21EL4GEN04	3	3	100	
	III	Major Core-7	History of India from 1707 to 1857CE	U21HI4MCT07	6	5	100	
		Major Core-8	History of Tamil Nadu from Second Pandyan Empire to India Independence	U21HI4MCT08	6	4	100	
		Major Elective-2	Principles of Government / Human Rights	U21HI4MET03 U21HI4MET04	4	3	100	
		Allied-6	Nghl;bj;Nju;Tj;jkpo;	U21TL4ALT07	4	2	100	
	IV	NME-2	Non-Major Elective-2	-	3	3	100	
		Value Education	Ethics/ Catechism/ Bible Studies	U21VE4LVE02/ U21VE4LVB02/ U21VE4LVC02	1	1	100	
	VI	SOC-Extension activity outside the class hours from Semester I-IV					2	100
		Internship / Field Work / Field Project 30Hours -Extra Credit		U21SP4ECC04			2	100
			Total			30	24+2+2	1000

Semester	Part	Course	Title of the Paper	Code	Hours /week	Credits	Total
V	III	Major Core-9	History of India from 1858 to 1947 CE	U21HI5MCT09	6	5	100
		Major Core-10	World History from 1453 to 1789 CE	U21HI5MCT10	6	5	100
		Major Core-11	Introduction to Historiography	U21HI5MCT11	5	5	100
		Major Core-12	History of Science And Technology in India	U21HI5MCT12	5	4	100
		Major Elective-3	Indian Constitution / Indian History for Competitive Exams	U21HI5MET05 U21HI5MET06	4	3	100
	IV	NME-3	Non-Major Elective-3	-	3	3	100
		Value Education	Ethics/Catechism/ Bible Studies	U21VE6LVE03 /U21VE6LVB03/ U21VE6LVC03	1		
	VI	Online Course	Online Course	U21OC5ECT01		2	100
		Internship	Internship/ Field Work/ Field Project 30 Hours- Extra Credit	U21SP5ECC05		2	100
			Total		30	25+2+2	800

Semester	Part	Course	Title of the Paper	Code	Hours/ week	Credits	Total
VI	III	Major Core-13	Contemporary History of India from 1947 to 2004 CE	U21HI6MCT13	6	5	100
		Major Core-14	World History from 1804 to 1945 CE	U21HI6MCT14	5	5	100
		Major Core- 15	Intellectual History of India	U21HI6MCT15	5	5	100
		Major Core-16	History of Tamil Nadu from 1947 to 2018 C.E	U21HI6MCT16	4	3	100
		Major Elective-4	International Relations from 1945 to 1991 C.E./ Introduction to Museology	U21HI6MET07 U21HI6MET08	4	3	100
	IV	NME-4	Non-Major Elective-4	-----	3	3	100
		SBC-3	Research Methodology	U21DS6SBC03	2	1	100
		Value Education	Ethics/ Catechism/ Bible Studies	U21VE6LVE03/ U21VE6LVB03/ U21VE6LVC03	1	-	
	V	Extension Activity	RESCAPES-Impact Study of Project			4	100
	VI	Internship	Internship/Field Work /Field Project 30 Hours –Extra Credit	U21SP6ECC06		2	100
			Total		30	25+6	900
			Grand Total		180	140+20	5700

Semester	Part	Course and Department	Title of the Course	Code	Hours/Week	Credits	Marks
III	III	Allied -4	History of Subaltern People (For II B.A. English)/	U21HI3ALT04/	4	2	100
			An Overview on History of India from Pre-History to 1707 C.E (For II B.Sc Rehabilitation Science)	U21HI3ALT07			
		Allied -5	Women and Law (For II B.A. English)	U21HI3ALT05	4	2	100
IV	III	Allied-6	Indian Indigenous Culture (For II B.A. English)	U21HI4ALT06	4	2	100
			An Overview on History of India from 1757 to 1947 C.E (Rehab)	U21HI4ALT08			
			Indian Constitution (For II B.A. Tamil)	U21HI4ALT09			

**LIST OF NME PAPERS OFFERED BY THE
DEPARTMENT**

Semester	Part	Course	Title of the Course	Code	Hours /Week	Credits	Marks
III	IV	NME-1	Places of Tourist Interests in India	U21HI3NMT01	2	2	100
IV	IV	NME-2	Tourism products of India	U21HI4NMT02	2	2	100
V	IV	NME-3	Travel Formalities and Ticketing	U21HI5NMT03	2	2	100
VI	IV	NME-4	Tourism and Hospitality Management	U21HI6NMT04	2	2	100

Course Title	MAJOR CORE: 7 HISTORY OF INDIA FROM 1707 TO 1857 CE
Total Hours	75
Hours/Week	6
Code	U21HI4MCT07
Course Type	Theory
Credits	5
Marks	100

CONSPECTUS

To enable the students, acquire knowledge about advent of the europeans, structure of the government, the economic policies and impact of the British Empire in India.

COURSE OBJECTIVE

- 1.To understand the stagesandprocessofcolonialismandEuropeancolonialestablishmentsin India.
2. To analyse the ascendancyofBritishrulebydefeatingotherEuropeanpowersandnativestates.
- 3.To comprehendtheresistancedemonstratedbynativesagainstBritishEastIndiacompanyrule.
- 4.To evaluate reasons behind native political failures against company.
- 5.To analyse the causes, impact and debates of1857revolt.

UNIT I ASCENDANCY OF BRITISH AND POLICIES

15 HRS

- 1.1 Establishment of British Rule in Bengal.
- 1.2 Robert Clive (1725- 1774) -Dual Government.
- 1.3 Warren Hastings (1772-1785) Reforms& Impeachment Trial of Nandakumar, Case of Chait Singh
- 1.4 Begums of Oudh, Regulating Actof1773, PittsIndiaActof1784.
- 1.5 Cornwallis (1786-1793) Permanent Settlement, Cornwallis Code &other reforms
- 1.6 Sir John Shore (1793-1798) Policy of Non-Intervention.

Extra Reading /Key word: Sir John Macpherson, paramountcy, Charles Napier.

UNIT II WAR WITH NATIVE RULERS

15 HRS

- 2.1 Anglo-Mysore Wars: HyderAli, Tipu Sultan
- 2.2 Anglo-Maratha Wars
- 2.3Anglo- Burmese Wars
- 2.4 Anglo-SikhWars

Extra Reading /Key word: Battle of Nedumkotta, Congreve rocket.

Map: Identifying the following places:Mysore,Mangalore,Mahe, Pune, Central India,Maharashtra,Burma, East Bengal, Assam, Manipur, Cachar and Jaintia, Punjab.

UNITIII ECONOMIC POLICIES OF THE BRITISH

15 HRS

- 3.1 Mercantilist phase: 1757 to 1813
- 3.2 Mercantile capitalism phase: 1813 to 1858
- 3.3 Trade and fiscal policy
- 3.4 Drain of Wealth
- 3.5 Growth of Modern Industry

Extra Reading /Key word:commercialization,Bondedlabour,capitalization.

UNITIV EXPANSIONIST POLICIES OF THE BRITISH IN INDIA

15 HRS

- 4.1 Wellesley (1798-1805) Subsidiary Alliance System
- 4.2 Hastings (1813-1823) & establishment of British Paramountcy
- 4.3 William Bentinck (1828-1835) & Welfare reforms
- 4.4 Charles Metcalfe (1835-1836) and Ranjit Singh.
- 4.5 Dalhousie (1848-1856) Doctrine of Lapse

Map: Identifying the following places: Under Subsidiary Alliance: Hyderabad, Mysore, Awadh, Scindia, Gaekwad. **Under Doctrine of Lapse:** Satara, Jaitpur and Sambalpur, Bhagalpur, Udaipur, Jhansi, Nagpur.
Extra Reading /Key word: protectorate, Jeremy Bentham's and James Mill.

UNITV FIRST WAR OF INDEPENDENCE

15 HRS

- 5.1 Uprising of 1857: Nature and Character of Revolt
- 5.2 Causes of the Revolt of 1857
- 5.3 Outbreak of the Revolt of 1857
- 5.4 Causes for the Failure of the Rebellion
- 5.5. Consequences of the Revolt of 1857 and its significance.

Map: Identifying the following places: Meerut, Barrackpore, Delhi, Kanpur, Lucknow, Jhansi and Gwalior, Bareilly, Arrah.

Extra Reading /Key word: Chapati Movement, Siege of Cawnpore, Barrackpore Mutiny of 1824.

TEXT BOOKS

1. Bipan Chandra., (2017) History of Modern India, Orient Blackswan Private Limited, Hyderabad.
2. Grover, B. L. and Grover, S., (2004) A New Look at Modern Indian History, S.Chand & Co., New Delhi.
3. Khurana, K.L., (1995) History of India from 1526 to 1967, A.D, Lakshmi Narain Agarwal Educational Publishers, Agra.
4. Nanda, S.P., (2004) Landmarks in Indian History (part – II From the Advent of Islam to Indian Independence), Dominant Publishers and Distributors, New Delhi.
5. Sumit Sarkar, (2004) Modern India, Macmillan, New Delhi.
6. Sekhar Bandopadhyay, (2006) From Plassey to Partition, Orient Blackswan, Delhi
7. Venkatesan, G., (1993) History of Freedom Struggle in India, J.J. Publications, Madurai.

SUGGESTED READINGS

1. Barnett R.B. ,(1980) North India between Empires: Awadh, the Mughals and the British, California.
2. Chaudhuri K.N.,(1978) The Trading World of Asia and the English East India, Cambridge, OUP, Delhi
3. Fisher .M (ed.) (1996) The Politics of British Annexation in India, OUP, Delhi.
4. Irfan Habib, (2013) The Agrarian System of the Mughal Empire. OUP, Delhi.
5. Marshall P.J. , (2006) Bengal, the British Bridgehead., CUP and Foundation Books, Delhi.
6. Majumdar, R. C. et al.,(2002) An Advanced History of India, Macmillan, New Delhi.
7. Muzaffar Alam,(2001) The Crisis of Empire in Mughal North India. OUP, Delhi.
8. Satish Chandra, (2002) Parties and Politics at the Mughal Court. OUP, Delhi.
9. Seema Alavi (ed.)(2007) The Eighteenth Century in India. OUP, Delhi.
10. Smith, V. A.,(2002) Oxford History of India, OUP, New Delhi.

WEB REFERENCE

www.ugc.nic.

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	Infer knowledge on advent of the European penetration and the British Conquest in India.	K1
CO-2	Interpret the political ascendancy of the British over the native rulers.	K2
CO-3	Understand the colonial economic policies of the British in India and its impact.	K3
CO-4	Analyse the expansionist policies of British in India and its impact.	K4
CO-5	Evaluate the Revolt of 1857 causes, courses and results.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	H	H	M	M	-	M	H	M	M
CO-2	H	H	M	M	-	M	H	H	M
CO-3	H	M	M	M	-	M	H	H	M
CO-4	H	H	M	M	-	M	H	M	M
CO-5	H	H	M	M	-	M	H	M	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	H	H	H
CO-2	H	H	H
CO-3	H	H	H
CO-4	H	H	H
CO-5	M	H	M

Course Title	MAJOR CORE:8 HISTORY OF TAMIL NADU FROM SECOND PANDYAN EMPIRE TO INDIAN INDEPENDENCE
Total Hours	90
Hours/Week	6
Code	U21HI4MCT08
Course Type	Theory
Credits	4
Marks	100

CONSPECTUS

To enable the learners to understand the history of Tamil Nadu from late medieval period till the time of independence.

COURSE OBJECTIVES:

- 1.To understand the rule of the Second Pandyan empire along with socio-economic and Cultural conditions.
2. To study the rule of the Nayaks, Marattas, Nawabs and Europeans in Tamil Nadu.
3. To assess the South Indian Rebellion, VelloreMutinyof1806, and its impact on the Independence movement
4. To analyse the social and educational reforms in Tamil region
5. To evaluate the impact of Dravidian and congress movements

UNIT I: SECOND PANDYANEMPIRE ANDMADURAI SULTANATE 18 HRS

- 1.1. Sources for the study of Medieval and modern Tamilagam- Literature and foreign accounts
 - 1.2. Second Pandya Empire- Mara Varma Sundara Pandya, Jatavarama Sundara Pandya I, Veera Pandya and Sundara Pandya
 - 1.3. Social and Economic Conditions under the Second Pandya empire
 - 1.4. Malik Kafur's Invasion
 - 1.5. Madurai Sultanate-Jalal -ud-din Ahsan Shah, Ghiyas-ud-din Dhamaghani, Nasir-ud-din
- Extra Reading /Key words::***Slave Dynasty, Revival of Pandyas, Internal Rivalry*

UNIT II: THE NAYAKS 18 HRS

- 2.1. Invasion of Kumara Kampana and establishment of Nayakara System
 - 2.2. Nayaks of Madurai-ViswanathaNayak, TirumalaNayak,Mangammal, Meenakshi
 - 2.3. Nayaks of Senji-Krishnappa I, Krishnappa II
 - 2.4. Nayaks of Tanjore– SevappaNayak, RaghunathaNayak, VijayaRaghava Nayak
 - 2.5. Administration and Cultural Contribution of Nayaks
- Extra Reading /Keywords:** *Nayakdom, Poligar System, Subsidiary AllianceDecentralization*

UNIT III: MARATHAS, NAWABS, AND ARRIVAL OF EUROPEANS

18 HRS

- 3.1. Maratha Rule in Tamil Country - Ekoji, Tukoji, Serfoji II, Sivaji III
- 3.2. The Rule of Arcot Nawabs
- 3.3. Administration under the Arcot Nawabs and Marathas
- 3.4. Arrival of Europeans- Anglo-French rivalry and Carnatic Wars
- 3.5. Mysore wars in Tamil Nadu

Extra Reading /Keywords: *Division of Power, Saraswathi Mahal Library*

UNIT IV: NATIVE RESISTANCE AND BRITISH CONTROL

18 HRS

- 4.1. Poligar Rebellion- People behind the rebellion- Khan Saheb – Pooli Thevan – Veerapandiya Kattabomman
- 4.2. South Indian Rebellion – Causes, Course, and Results
- 4.3. Vellore Mutiny of 1806 – Causes, Course, Consequences
- 4.4. British administration- Agricultural reforms, and Industries
- 4.5. Social Reforms- Role of Christian missionaries in education, -Robert de Nobili, Father Joseph Beschi alias Veeramamunivar, Social reforms- Vaikuntaswamy, Vallalar

Extra Reading/Keywords: *Colonialism, First War of Independence, Anti-British Resistance, Dindigul confederacy*

UNIT V: TAMILNADU IN FREEDOM STRUGGLE AND INDEPENDENCE

18 HRS

- 5.1. Important leaders of Tamil Nadu in Freedom Struggle: Tiruppur Kumaran- V.O. Chidambaram Pillai -Subramaniya Bharathiyar- Sathyamoorthy, Rajaji
- 5.2. Role of Press in Nationalism- Swadeshmitran, Navasakthi, Desabhaktan, Kudiarasu
- 5.3. Role of Christians in freedom Struggle- J.C. Kumarappa, Paul Ramasamy, George Joseph
- 5.4. Dravidian Movement: Justice Party- Ayothidasar- C. Natesan- Periyar E. V. Ramasamy- Self-respect Movement
- 5.5. Women leaders in Tamil Nadu freedom struggle- –Ambujammal, Moovalur Ramamirtham- Muthulakshmi Reddy, Rukmani Lakshmi pathi

Extra Reading/ Keywords: *Extremism, Anti-Brahmanism, Self-Respect Movement, Kamaraj as Kingmaker*

TEXTBOOKS

1. Manoranjithamoni, C. 2015. History of Tamil Nadu from 1529 to 1801 A.D. Createspace Independent Publishing Platform
2. Nilakantasastry KA, (1980). History of South India, Oxford University Press, Delhi.
3. Rajayyan, K. (2005). Real History of Tamil Nadu, Ratna Publication, Madurai
4. Rajendran, N. (1986). Swadeshi Movement in Tamilnadu, 1905-1914. University Madras, Chennai.
5. Subramanian, N (1980). Social and Cultural History of Tamilnadu AD 1336-1964, N.S. Publications, Udumalpet.
6. Subramanian. N. (2005). History of Tamil Nadu up to 1565, Eswar Publications, Udumalpet.

SUGGESTED REFERENCES

1. Arnold, D (1937). Nationalism and Regional Politics: TamilNādu, India University of Sussex
2. Arnold, D (2017). The Congress in Tamil Nadu (1919-1937), Routledge, New Delhi
3. Krishnasamy Pillai, A. (1964). Tamil Country under Vijayanagar, Annamalai University, Chidambaram.
4. Mahalingam. T.V. (1955) South Indian Polity, Madras University, Madras.
5. Pillai. K.K, (2000). Social History of the Tamils, Oriental Books, Chennai.
6. Rajayyan, K (2005). Tamilnadu - A Real History, Ratna publications, Trivandrum
7. Raman. K.V., (1975). Pandya Varalaru, Abinav Publications, New Delhi.
8. Subramanian, P (1997). Social History of Tamils (since 1800 Ad), DK Print World, New Delhi.
9. Subramanian, N (1978). Cultural Heritage of the Tamils, Madras
10. Thinakaran, A.J (1987). The Second Pandyan Empire, A.D. 1190-1312. University of California.
11. Venkatesan, K (2011). History of Modern Tamilnadu, 1600-2011, V.C. Publications, Rajapalayam

WEB RESOURCES

<https://tamilnation.org>

<https://ndl.iitkgp.ac.in>- National Digital Library of India

<https://www.tamildigitallibrary.in/>- Tamil Nadu Digital Library

COURSE OUTCOMES:

CO No.	Course Outcomes	K Level
CO-1	Understand the political conditions of Tamil Nadu from 13 th century CE till India's independence	K1
CO-2	Summarise the social and cultural conditions of Tamil Nadu under various dynasties	K2
CO-3	Interpret the administrative structure from the second Pandya empire till the independence period	K3
CO-4	Analyse the contribution of various sections of people of Tamil Nadu in the Indian freedom struggle	K4
CO-5	Evaluate the impact of Dravidian ideology in Tamil Nadu along with the contribution of the press	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

Course Title	ALLIED6: INDIAN INDIGENOUS CULTURE
Total Hours	60
Hours/Week	4
Code	U21HI4ALT06
Course Type	Theory
Credits	2
Marks	100

CONSPECTUS

To make the learners understand the meaning and definition of indigenous culture, historical development in the study of tribal and peasant societies, impact of modernisation on the indigenous culture, salient features of select indigenous tribes

COURSE OBJECTIVES

1. To Understand the objectives of the study of tribal culture and the essential features
2. To study the impact of modern development on the tribal society
3. To Understand the various forms of art and cultural aspects of tribes of India with case studies
4. To Analyse the indigenous knowledge systems
5. To study various aspects of select tribes of India

UNIT 1: INTRODUCTION TO THE STUDY OF TRIBES

12HRS

- 1.1. Definition, Nomenclature, and Characteristic features of tribes in India
- 1.2. Anthropological concept of tribe
- 1.3. Economic organisation of tribes
- 1.4. Religious Conditions of tribes- Rituals, Impact of Hinduism and Christianity on tribal religion

Extra Reading/Keywords: *Structural-functionalism, Symbolic interactions*

UNIT II: IMPACT OF MODERNIZATION ON INDIGENOUS CULTURE

12HRS

- 2.1. British Actions and Tribal Revolt in the colonial period- Bhils Uprising 1818-1831, Munda Rebellion
- 2.2. Constitutional Reforms in Independent India- Schedules and Panchsheel
- 2.3. Impact of Development schemes and programmes on tribal life- Narmada Bachao Andolan
- 2.4. Issues of Acculturation and assimilation

Extra reading/Keywords: *Multipurpose projects, rehabilitation and social change, Panchsheel*

UNIT III: ART AND CULTURE

12HRS

- 3.1. Painting- Warli of Maharashtra
- 3.2. Dance- Gavri of Rajasthan
- 3.3. Festival- Hornbill of Nagaland
- 3.4. Marriage- Bhutia of Sikkim

Extra Reading/Keywords: *Bhils, Gujjar Bakkarwals, Gond Art*

UNIT IV: INDIGENOUS KNOWLEDGE SYSTEM

12 HRS

- 4.1. Indigenous Knowledge System- Types- methods of Transfer
- 4.2. Ethno-medicine- Features, Ethno-Pediatrics, Ethno-Orthopaedics, Ethno-Gynaecology, Ethno-

Psychiatrist, Ethno-Dentists

4.3. Forestry and Wildlife- Protection and Preservation of forest resources

4.4. Disaster Management- Flood, Tsunami, Cyclone and Drought

Extra Reading/Keywords: *Medical Anthropology, Folk traditions, AYUSH*

UNITV: CASESTUDIES OFSELECT INDIGENOUSPEOPLE

12 HRS

5.1. Gonds of Central India- Location, Physical Anthropology, Economy, Language, Food

5.2. Bhils of Western India- Location, Physical Anthropology, Economy, Language, Food

5.3. Santals of Eastern India- Location, Physical Anthropology, Economy, Language, Food

5.4. Todas of Southern India- Location, Physical Anthropology, Economy, Language, Food

Extra Reading/Keywords: *W.H.R.Rivers, Christoph von Fürer-Haimendorf*

Note: Texts given in the Extra Reading/Keywords must be tested only through assignments and seminars.

TEXTBOOKS

1. Christoph von Furer-Haimendorf (1984) Tribes in India, Oxford, Oxford University Press.

2. Vidyarthi, L. PandB.K. Rai (1985) Tribal Culture in India, New Delhi, Concept Publishing Company.

3. Walker, Anthony (1982) The Todas, New Delhi, Hindustan Publishing House

SUGGESTED REFERENCES

1. Ellen, R.F. Peter Parkes and Alan Bicker (2000). Indigenous Environmental Knowledge and its Transformations.
2. Glauco Sanga, GheradoOrtalli (2000) Nature knowledge: ethnoscience, cognition and utility.
3. Guha, Ramachandra (1999) Savaging the Civilized. Penguin Publication
4. Laird. Sarah A. (ed), (2002). Bio-diversity and Traditional knowledge.
5. McKim Marriott (ed.) (1955) Village India, Illinois, University of Chicago Press.
6. Posey, D.A. Ed. (1999). Cultural and Spiritual Values of Biodiversity- A Complementary Contribution to the Global Biodiversity Assessment. Oxford Centre for the Environment, Ethics and Society, Oxford.
7. Posey D.A. (2004) Indigenous knowledge and ethics. New York: Routledge
8. Ramakrishnan, P.S., Saxena, K.G, and Chandrashekara, U.M. Eds. (1998). Conserving the sacred for Biodiversity Management. Oxford & IBH, New Delhi.
9. Singer Milton (1972) When a great tradition modernizes: an anthropological approach to India civilization. Michigan.
10. Srinivas M.N (1969) India: Social Structure. Hindustan Publishing Corporation.
11. Thurston Edgar and K. Rangachari (1909), Caste and Tribes of South India. Madras: Government Press
12. Walker, A. (1986). The Todas. Delhi: Hindustan Publishing Corporation.
13. Warren, D.M. (1992). Indigenous knowledge, biodiversity conservation and Development. Iowa State University.

WEB REFERENCES

<https://tritribal.gov.in/>

www.legalserviceindia.com/legal/

<https://ncst.nic.in>

<https://indiantribalheritage.org>

COURSE OUTCOMES

The learners will be able to:

CO No.	Course Outcomes	K Level
CO-1	Understand the definition and basic features of tribes in India	K1
CO-2	Summarise the art and cultural practices of tribes in India with case studies	K2
CO-3	Apply the indigenous knowledge system to modern issues	K3
CO-4	Analyse the impact of modernization on the tribal population	K4
CO-5	Evaluate the significance of tribes in the modern period	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	H	H	H	M	-	H	M	M	H
CO 2	H	H	H	M	-	H	M	M	-
CO 3	H	H	H	M	H	H	M	M	-
CO 4	H	H	H	H	H	H	H	H	-
CO 5	H	H	H	H	-	M	H	H	H

PSO – CO MAPPING

CO/PSO	PSO 1	PSO 2	PSO 3
CO 1	H	M	M
CO 2	M	M	M
CO 3	M	M	M
CO4	H	M	M
CO5	H	H	M

Course Title	ALLIED OPTIONAL: 6 AN OVERVIEW OF THE HISTORY OF INDIA FROM 1757 TO 1947 A.D
Total Hours	60
Hours/Week	4
Code	U21HI4ALT08
Course Type	Theory
Credits	2
Marks	100

GENERAL OBJECTIVES: To Enable the students to understand the advent of the Europeans, various reform movements and national movement.

COURSE OBJECTIVES:

1. To Understand the advent of the Europeans in India and Companies Rule.
2. To Learn the Social Condition of India in 19th century.
3. To Study the Growth of Parliamentary acts in colonial India.
4. To understand the March to Freedom from colonizer.
5. To lean the Struggle for Swaraj and the contributions of Indian freedom fights

UNIT:I- COMPANY'S RULE

12HRS

- 1.1 British Ascendancy
- 1.2 Warren Hasting- Dalhousie- Doctrine of Lapse
- 1.3 Cornwallis- Permanent Settlement
- 1.4 Wellesley- Subsidiary Alliance

Extra Reading /Key words: *Colonialism, Settlements, Charter Act*

UNIT: II THE SOCIO-RELIGIOUS MOVEMENTS IN THE 19TH CENTURY

12HRS

- 2.1 Ramakrishna Mission
- 2.2 Brahma Samaj- AriyaSamaj-PrarthanaSamai
- 2.3 Aligarh Movement
- 2.4 The Theosophical Movements.

Extra Reading /Key words: *Fervor, Tolerance, Reformist and Revivalist*

UNIT: III GROWTH OF PARLIAMENTARY AND LEGAL INTERVENCY 12HRS

- 3.1 Charter Act of 1833–Act of 1853
- 3.2 Indian Council Act-1861
- 3.3 Government of India Act 1909, 1919 & 1935
- 3.4 Popular Representation

Extra Reading /Key words: *Split in Congress, other Colonial Acts, Imperial Legislative Council*

UNIT: IV MARCH TO FREEDOM

12HRS

- 4.1 1857 Revolt- Cause, Course and Result- Queen Proclamation
- 4.2 Political Association- Prior to INC
- 4.3 PoornaSawraj-Calcutta Associations
- 4.4 British Indian Association-MMS

Extra Reading /Key words: *Social Liberation, Zamindari Association, Lahore Session.*

- 5.1 Partition of Bengal- Swadeshi Boycott
- 5.2 Role of Revolutionary (Assertive Nationalists)
- 5.3 Gandhian and Subhas Chandra Bose- INA
- 5.4 Partition and Independence

Extra Reading /Key words: *Gandhian Ideology, Two Nation Theory, Princely State*

Note: *Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)*

TEXTBOOKS

1. Bipin Chandra, (1989) *India's Struggle for Independence*, Penguin Books, New Delhi.
2. Grover B.L. & S. Grover. (1996) *A New Look at Modern Indian History*, S. Chand & Company New Delhi.
3. Sekhar Bandyopadhyay, (2007) *From Plassey to Partition: A history of modern India*, Orient Longman, New Delhi.

BOOKS FOR REFERENCE

1. Bipin Chandra, (1984) *Communalism in Modern India*, Vikas Publishing House, New Delhi.
2. Chandra Bipin (1972) *Freedom Struggle*. National Book Trust, India.
3. Chopra P.N., (1992) *Quit India Movement*, Publication Division, New Delhi.
3. Roberts, P.E (1978) *History of British India*, III Edition, University Press, London
5. Sathianathan Iyer, R (1973) *History of India*, Vol. III, S. Viswanathan (Printers Publishers) Pvt. Ltd.
6. Ramachandra Guha., (2016) *Savaging the Civilized: Verrier Elwin, His Tibals and India*, Penguin Random House, India.

WEBREFERENCES

<https://cec.nic.in>

<https://egyankosh.ac.in>

<https://www.vidyamandir.com>

Course Outcomes

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the achievements of the Europeans and conflicts between British & French.	PSO 1,2	R, U
CO-2	Compare the political changes occurred during Warren Hasting & Dalhousie	PSO 2,3	R
CO-3	Recollect Sepoy Mutiny & Queen's Proclamation	PSO 1,3	U
CO-4	Remember the various colonial Parliamentary Acts	PSO 1,2	U
CO-5	Recall the Freedom Fighters	PSO 2,4	An
CO-6	Evaluate the Swadeshi Movement and role in freedom struggle under Gandhian.	PSO 1,3	E
CO-7	To make the students face the competitive examinations	PSO-5	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply;

An – Analyse; E- Evaluate; C – Create

PO – CO MAPPING

CO- PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	H	M	M	M	--	M	H	H	M
CO2	H	H	M	M	--	M	H	H	M
CO3	M	M	M	M	--	H	H	H	M
CO4	H	H	H	M	--	M	H	H	M
CO5	H	H	M	M	--	M	H	H	H

PSO – CO MAPPING

CO/PSO	PSO 1	PSO2	PSO3
CO1	H	H	M
CO2	H	H	H
CO3	H	H	H
CO4	H	H	M
CO5	H	H	M

Course Title	MAJOR ELECTIVE-2 –PRINCIPLES OF GOVERNMENT
Total Hours	60
Hours/Week	4
Code	U21HI4MET03
Course Type	Theory
Credits	3
Marks	100

CONSPECTUS

To enable the students to acquire the knowledge about the study of government and its purpose, the types of the Government and appreciate the functioning of their Constitution

COURSE OBJECTIVES

To enable the learners:

1. To understand the purpose and types of the constitution, and Aristotle classification of governments.
2. To analyse the features of Unitary State and federal state and its pros and cons.
3. To Understand the nature of constitution of Flexible and Rigid Constitution.
4. To assess the role of executive, Separation of powers and importance of Plural executive
5. To analyse the Functions and types of Legislature, Democratic devices and the importance and independence of Judiciary.

UNIT I: MEANING & CLASSIFICATIONS OF CONSTITUTION (12 HRS)

- 1.1 Constitution – Meaning, Definitions and Purpose
- 1.2 Kautilya’s Arthashastra, Aristotle’s classification- Forms of government
- 1.3 Classification of Constitution, Written and Unwritten Constitution
- 1.4 Flexible and Rigid constitution

Extra Reading / Keywords: *Monarchy, Aristocracy and Democracy, Principles of government*

UNIT II: NATURE OF STATES (12 HRS)

- 2.1 Unitary State- Features of the unitary state
- 2.2 Federal State and Characteristics of a Federal state
- 2.3 Merits and demerits of Unitary state
- 2.4 Merits and Demerits of the Federal State.

Extra Reading / Keywords: *Powers between Centre and State, Rigid and Flexible Nature, Single leadership*

UNIT III: EXECUTIVE (12 HRS)

- 3.1 Separation of powers – theory – criticism,
- 3.2 Executive: Importance and functions
- 3.3 Parliamentary and Non-parliamentary executive
- 3.4 Plural Executive – Interest and Pressure groups.

Extra Reading / Keywords: *Distribution of power, Implementation of programmes and policies*

UNIT IV: LEGISLATURE

(12 HRS)

- 4.1 Legislature – Functions of Legislature – delegated legislation
- 4.2 Unicameral Vs. Bicameral Legislature – Methods of solving Political dead locks
- 4.3 Direct popular democratic devices-
- 4.4 Political parties: Function of parties – Single party –Bi party and Multi-party system

Extra Reading / Keywords: *Law making procedures, Referendum and Initiative, Passing of bills*

UNIT V: JUDICIARY

(12 HRS)

- 5.1 Judiciary – the independence of judiciary
- 5.2 Functions of judiciary
- 5.3 Qualification, selection and tenure of judges
- 5.4 Judicial Review /Activism.

Extra Reading / Keywords: *Separation of Executive from Judiciary, Laws made by judges ,Civil societies*

PRESCRIBED TEXT BOOKS

1. Kapur A.C (1993) Select Constitutions, Chand Publications, New Delhi
2. Jayapalan. N. (2002) Modern Governments, Atlantic Publishers, New Delhi.
3. BhagwanVishnoo (2017), World Constitutions: A Comparative Study, New Delhi
4. Laxmikanth. M, Indian Polity, (2021), Mc GrawHill Education India.

SUGGESTED REFERENCES

1. Kapur, Anup Chand (1956). Select Constitutions, Delhi
2. Finer,S.E. (1970). Comparative Governments, England
3. Agarwal, R.C. (1980) Constitutional History of India and National Movement, New Delhi,
4. Perry,M.J (1982). The Constitution& the Courts and Human Rights, New Delhi
5. Dragnich, A. (1988). Politics and Government, London.
6. Mahajan,V.D (1988). Modern Governments, S.Chand& Co , New Delhi

WEB REFERENCES

<https://www.india.gov.in/topics/governance-administration>
<https://www.india.gov.in/my-government/constitution-india>
<https://legislative.gov.in/>

COURSE OUTCOMES

CO No.	Course Outcomes	Cognitive Level
CO-1	Infer knowledge on Early Constitution, Meaning and definitions and classification of Constitution	K1
CO-2	classify the features of Unitary State and federal state and its pros and cons.	K2
CO-3	identify the types and functions of executive and importance of interest and pressure groups.	K3
CO-4	analyse the importance and functions of Legislature and Direct popular democratic devices	K4
CO-5	evaluate Judiciary the independence of judiciary Functions of judiciary and Judicial Review /Activism.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO- PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M	M	M	M	--	M	H	H	M
CO2	H	H	M	M	--	M	H	H	M
CO3	M	M	M	M	--	H	H	H	M
CO4	M	H	H	M	--	M	H	H	M
CO5	M	M	M	M	--	M	H	H	H

PSO – CO MAPPING

CO/PSO	PSO 1	PSO2	PSO3
CO1	M	M	M
CO2	M	M	M
CO3	M	M	M
CO4	M	H	M
CO5	M	H	M

Course Title	ALLIED – 6: - INDIAN CONSTITUTION
Total Hours	60
Hours/Week	4
Code	U21HI4ALT06
Course Type	Theory
Credits	2
Marks	100

CONSPECTUS

To enable the learners, understand the functioning of the Government of India and to appreciate the functioning of the Indian Constitution constitutions.

COURSE OBJECTIVES

1. To Understand the framers of Indian Constitution and Quasi- federation and preamble of the Constitution
2. To Understand the salient features of fundamental rights and directive principles of statePolicy
3. To analyze the functions of President and Prime minister and state executives - Governor, Council of Ministers and Chief Minister.
4. To understand the law making of Union Legislature and powers of Rajya Sabha and Lokshabha in India.
5. Toanalyse the methods of amendments and centre –state relations of financial and public administration and Public Service Commissions.

UNIT I : CONSTITUTION OF INDIA

(12 HRS)

- 1.1 Making of Constitution and Preamble to the constitution
- 1.2 Salient features - Quasi-federation
- 1.3 Fundamental Rights –
- 1.4. Directive Principles of State Policy - Fundamental duties

Extra Reading/ Keywords: Secularism, Socialism., parliamentary form of constitution, special policies for women

UNIT II: UNION AND STATE EXECUTIVE

(12 HRS)

- 2.1 President - Vice President –
- 2.2 Union Cabinet & Prime Minister
- 2.3 Governor - Council of Ministers
- 2.4 Chief Minister

Extra Reading/ Keywords : Veto power, Act of No Confidence. Sessions in Parliament, Allocation of powers

UNIT III : LEGISLATURE AND JUDICIARY

(12 HRS)

- 3.1 Union Legislature - LokSabha and Rajya Sabha
- 3.2 Process of Law making and State Legislature
- 3.3 Union Judiciary
- 3.4 Supreme Court – State Judiciary – High Court.

Extra Reading / Keywords: Independence of Judiciary, Appellate Jurisdiction, Magistrate courts

UNIT IV: AMENDMENTS

(12 HRS)

- 4.1 Methods of Amendments
- 4.2 Important Amendments
- 4.3 Center-State Relations.
- 4.4 Administrative Relations

Extra Reading / Keywords: 42nd amendment, distribution of powers, Union list &

Concurrent list

UNIT V : COMMISSIONS

(12 HRS)

- 5.1 Planning Commission
- 5.2 National Commission
- 5.3 Public Service Commission
- 5.4 Election Commission

Extra Reading / Keywords: NITI AYOJ, TNPSC&UPSC, National commission

TEXT BOOKS

- 1. Jayapalan N. (2002), Modern Governments and Constitutions, Atlantic Publishers, New Delhi.
- 2. Kasthuri, J (1998) Modern Governments, Udumalpet, Ennes Publications, New Delhi

SUGGESTED REFERENCES

- 1. Agarwal, A.C. (1986), Constitutional development in India and National Movement, S. Chand & Company, New Delhi.
- 2. Jayapalan, N, N (1999) Modern Governments, New Delhi, Atlantic Publishers,
- 3. Kapur A.C (1993) Select Constitutions, New Delhi, Chand Publications
- 4. Pylee, M.V (1998) Indian Constitutions, New Delhi, S. Chand and Company .

WEB SOURCES

- www.clearias.com
- <https://www.clearias.com/indian-polity/>
- www.jagranjosh.com/indian-constitutionparts-schedulesandarticles
- www.constitutionofindia.net/constitution_of_india

COURSE OUTCOMES

The learner will be able to

CO No.	Course Outcomes	Cognitive Level
CO-1	Understand the framing of Indian Constitution and the role of framers.	K1
CO-2	Explain the Fundamental Rights and Duties and directive principles of State Policy;	K2
CO-3	Illustrate the the working of Union Legislature and interpret the process of law making and Supreme Court in India ;	K3
CO-4	Analyse the the methods of amendments and Centre – state relations of financial and public administration	K4
CO-4	Analyzethe the functions of Planning Commission, National Commission and Public Service Commission and Election Commission;.	K4

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO- PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M	M	M	M	--	M	H	H	M
CO2	H	H	M	M	--	M	H	H	M
CO3	M	M	M	M	--	H	H	H	M
CO4	M	H	H	M	--	M	H	H	M
CO5	M	M	M	M	--	M	H	H	H

PSO – CO MAPPING

CO/PSO	PSO 1	PSO2	PSO3
CO1	M	M	M
CO2	M	M	M
CO3	M	M	M
CO4	M	H	M
CO5	M	H	M

Course Title	NME- 2 TOURISM PRODUCTS OF INDIA
Total Hours	45
Hours/Week	3
Code	U21HI4NMT02
Course Type	Theory
Credits	3
Marks	100

CONSPECTUS

To enable the learners to understand the nature of different tourism products by providing insights into the process of developing and managing various tourism products.

COURSE OBJECTIVES

1. To understand the importance of tourist products of India.
2. To examine the role of natural and man-made resources in tourism.
3. To analyze the importance of different components of tourism in India
4. To identify the roles and services of tour operators and travel agents.
5. To learn the procedures and types of VISA, Passport and other travel documents.

UNIT-I: INTRODUCTION TO TOURISM PRODUCTS

(9 HRS)

- 1.1 Meaning and Types of Tourism Products (TOPs, ROPs, BTEs)
- 1.2 Characteristics of tourism products
- 1.3 Classification of tourism products (Natural, Manmade, Symbiotic)

Extra Reading /Key word: *Tangible and Intangible Product, Psychological Satisfaction, Heterogenous Product*

UNIT- II: NATURAL AND MAN-MADE RESOURCES

(9 HRS)

- 2.1 Natural- wildlife sanctuaries, national parks, Islands.
- 2.2 Man-made- monuments, museums, theme parks.
- 2.3 Major tourism circuits of India- Religious circuits, Heritage circuits

Extra Reading /Keywords: *Caves and deserts of India, tourism by rail, Inter-state and intra- state circuits.*

UNIT-III: COMPONENTS OF TOURISM

(9 HRS)

- 3.1 Attraction; Accommodation and its types.
- 3.2; Accessibility- types, advantages and disadvantages
- 3.3 Amenities and Activities.

Extra Reading /Key word: *Airport Authority of India, Tourism management, Supplementary Accommodation.*

UNIT-IV:ROLES OF TOUR OPERATORS AND TRAVEL AGENTS

(9HRS)

- 4.1 Tour operators- types and functions
- 4.2 Travel agency- types and functions
- 4.3 Tour Guides- types and functions

Extra Reading /Keywords: *Inclusivetours, Inbound, Outbound, Domestic, Groundtour operators*

UNIT-V: TRAVEL FORMALITIES

(9HRS)

5.1 Passport- Types and Procedures

5.2 VISA- Types and Procedures

5.3 Other travel documents- Health Certificate, Travel Insurance, Foreign exchange

Extra Reading /Key word: *Travel sites, Itinerary management, Data Entry, Invoicing*

Note: *Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)*

TEXT BOOKS

M. P. Bezbaruah(1999)Indian Tourism: Beyond The Millennium, New Delhi: Gyan Publishing House,

PrannathSeth (2000) India, Traveller's Companion, New Delhi: Sterling Publishers Pvt.td, S, Biwal. A & Joshi. V. (2009), Tourism Operations and Management, Oxford , University Press, New Delhi

Robinet Jacob (2013) Places of touristic interest in India, New Delhi: Abhijeet Publications Pvt. Ltd.

SUGGESTED READINGS

Jayapalan N, (2001), An Introduction to Tourism, Atlantic Publishers, New Delhi.

Singh L K, (2008), Indian Cultural Heritage Perspective for Tourism, Isha books, Delhi

BabuVijaya K, (2014), Tourism in India, Zenon Academic Publishing, Hyderabad.

Mathur Anurag, (2016), Indian Tourism: Tourist Places of India.

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<https://tourism.gov.in/>

<https://itdc.co.in/>

<https://hrce.tn.gov.in/hrcehome/index.php>

<http://www.incredibleindia-tourism.org/north-india-tourism/>

COURSE OUTCOMES:

CO No.	Course Outcomes	K Level
CO-1	Understand the basics of Tourism products in India.	K1
CO-2	Identify the importance of natural and manmade resources of India.	K2
CO-3	Interpret the types and functions of tour operators and travel agencies in India.	K3
CO-4	Analyze different travel formalities and procedures in tourism.	K4
CO-5	Critically evaluate the contribution of tourism to the progress of economy.	K5

(K1=Remember, K2=Understand, K3=Apply, K4=Analyze, K5=Evaluate, K6=Create)

PO – CO MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	H	H	H	M	-	H	H	M	H
CO-2	H	H	H	M	-	M	H	H	M
CO-3	H	H	H	M	-	M	H	M	H
CO-4	H	M	M	M	-	M	H	H	M
CO-5	H	H	H	M	-	H	H	H	M

PSO – CO MAPPING

CO/PSO	PSO1	PSO2	PSO3
CO-1	H	H	M
CO-2	M	H	M
CO-3	H	H	M
CO-4	M	M	H
CO-5	M	H	H

(For Candidates admitted from June 2020 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002
SCHOOL OF HUMANITIES
PG AND RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM

Semester	Part	Course	Title of the Course	Code	Hours /Week	Credits	Marks	
I	I	Language	General Tamil-I/ Hindi-I/ French-I	U20TL1TAM01 / U20HN1HIN01/ U20FR1FRE01	3	3	100	
	II	English	General English-I	U20EL1GEN01	3	3	100	
	III	Major Core-1	History of India from Pre-History to 712CE	U20HI1MCT01	6	5	100	
		Major Core-2	Indian Geography	U20HI1MCT02	5	4	100	
		Allied-1	Basics of Tourism	U20HI1ALT01	4	2	100	
		Allied-2	Women Studies in the Historical Perspectives	U20HI1ALT02	4	2	100	
		MSBE-1	Museology	U20HI1SBT01	2	1	100	
	IV	Environmental Studies	Environmental Studies	U20RE1EST01	2	1	100	
		Value Education	Ethics-I/ Bible Studies-I/ Catechism-I	U20VE2LVE01/ U20VE2LVB01/ U20VE2LVC01	1			
	VI	Service Oriented Course			-	-	-	-
		Internship/Field Work/Field Project 30Hours-ExtraCredit			U20SP1ECC01	-	2	100
		Total				30	21+2	800+ 100

Semester	Part	Course	Title of the course	Code	Hours	Credits	Marks	
II	I	Language	General Tami III/ Hindi II/ French II	U20TL2TAM02 / U20HN2HIN02 / U20FR2FRE02	3	3	100	
	II	English	General English–II	U20EL2GEN02	3	3	100	
	III	Major Core–3	History of India from 712 to1526C.E.	U20HI2MCT03	5	4	100	
		Major Core–4	History of Tamil Nadu upto1800 C.E.	U20HI2MCT04	5	4	100	
		Major Core–5	Cultural Tourism in India	U20HI2MCT05	4	3	100	
		Allied–3	Travel Agency And Tour Operators Business	U20HI2ACT03	4	2	100	
	IV	Skill Based Course (SBC)–1	Soft Skills Development	U20SS2SBC01	2	1	100	
		Skill Based Course(SBC)–2	Sustainable Rural Development and Student Social Responsibility	U20RE2SBC02	2	1	100	
		Industrial Relation	Introduction to Archaeology and Epigraphy	U20HI2IRT01	1	1	100	
		Value Education	Ethics-I/ Bible Studies I/ Catechism I	U20VE2LVE01 / U20VE2LVB01 / U20VE2LVC01	1	1	100	
	VI	Service Oriented Course		-	-	-		
		Internship/Field Work/FieldProject30Hours - Extra Credit		U20SP2ECC02		2	100	
		Total				30	23 +2	1000 +100

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Total
III	I	Language	General Tamil III/Hindi – III/French– III	U20TL3TAM03/ U20HN3HIN03/ U20FR3FRE03	3	3	100
	II	English	General English–III	U20EL3GEN03	3	3	100
	III	Major Core– 6	History of India from1526to1707 C.E	U20HI3MCT06	5	4	100
		Major Elective-1	Principles and Methods of Archaeology / Archives Keeping	U20HI3MET01	4	3	100
		Allied-4	English for Travel and Tourism	U20EL3ALT04	4	2	100
		Allied-5	Communication Skills in English	U20EL3ALT05	4	2	100
		MSBE-2	Introduction to Epigraphy in TamilNadu	U20HI3SBT02	2	1	100
	IV	NME-1	Non-Major Elective- 1	-	3	3	100
		Gender Studies	Gender Studies		1	1	100
		Value Education	Ethics-II/Catechism- II/Bible Studies-II	U20VE4LVE02/ U20VE4LVB02/ U20VE4LVC02	1		
	VI	Service Oriented Course	Service Oriented Course	-	-	-	
		Internship	Internship/Field Work /FieldProject30Hours -Extra Credit	U20SP3ECC03		2	100
			Total			3 0	22+2 100

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Marks
IV	I	Language	General Tamil V/ Hindi-IV/French-IV	U20TL4TAM04/ U20HN4HIN04/U20FR4FRE04	3	3	100
	II	English	General English-IV	U20EL4GEN04	3	3	100
	III	Major Core-7	History of India from 1707 to 1857 C.E	U20HI4MCT07	6	5	100
		Major Core-8	History of Tamil Nadu from 1801 to 1967 C.E	U20HI4MCT08	6	5	100
		Major Elective-2	Principles of Government / Human Rights	U20HI4MET02	4	3	100
		Allied-6	Nghl;bj;Nju;Tj;jkpo;	U20TL4ALT07	4	2	100
	IV	NME-2	Non-Major Elective-2	-	3	3	100
		Value Education	Ethics/Catechism/Bible Studies	U20VE4LVE02/ U20VE4LVB02/ U20VE4LVC02	1	1	100
	VI	Service Oriented Course	Service Oriented Course	-	-	2	100
		Internship	Internship / Field Work / Field Project 30 Hours - Extra Credit	U20SP4ECC04		2	100
			TOTAL		30	25+2+2	800+100+100

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Total
V	III	Major Core-9	History of India from 1858 to 1947CE	U20HI5MCT09	6	5	100
		Major Core-10	World History from 1453 to 1789CE	U20HI5MCT10	6	5	100
		Major Core-11	Introduction to Historiography	U20HI5MCT11	5	4	100
		Major Core-12	History of Science and Technology in India	U20HI5MCT12	5	4	100
		Major Elective-3	Indian Constitution / Indian History for Competitive Exams	U20HI5MET03	4	3	100
	IV	NME-3	Non-Major Elective-3	-	3	3	100
		Value Education	Ethics Catechism Bible Studies	U20VE6LVE03U20VE6LVC03U20VE6LVB03	1		
	VI	Online Courses	Online Courses	U20OC5ECT01		2	100
		Internship	Internship/Field Work/Field Project 30 Hours –Extra Credit	U20SP5ECC05		2	100
			Total		30	24+2+2	600+100+100

Semester	Part	Course	Title of the Paper	Code	Hours	Credits	Total
VI	III	Major Core-13	Contemporary History of India from 1947 to 2004 C.E	U20HI6MCT13	6	5	100
		Major Core-14	World History from 1804 to 1945 C.E	U20HI6MCT14	5	5	100
		Major Core-15	Intellectual History of India	U20HI6MCT15	5	5	100
		Major Core-16	History of United States Of America 1776-1964 C.E	U20HI6MCT16	4	3	100
		Major Elective-4	International Relations from 1945 to 1991 C.E./ Introduction to Museology	U20HI6MET04	4	3	100
	IV	NME-4	Non-Major Elective-4	-	3	3	100
		SBC-3	Research Methodology	U20DS6SBC03	2	1	100
		Value Education	Ethics/Catechism/ Bible Studies	U20VE6LVE03/ U20VE6LVB03/ U20VE6LVC03	1	-	
	V	Extension Activity	RESCAPES-Impact Study Project			2	100
	VI	Internship	Internship / Field Work / Field Project 30 Hours - Extra Credit	U20SP6ECC06		2	100
			Total		30	25+2+2	800+100
			Grand Total		180	140+18158	5800

**LIST OF ALLIED
PAPERS OFFERRED BY THE DEPARTMENT TO OTHER DEPARTMENTS**

Semester	Part	Course and Department	Title of the Course	Code	Hours/Week	Credits	Marks
III	III	Allied – 4	History of Subaltern People (For II B.A English)/	U20HI3ALT04 /	4	2	100
			An Overview on History of India from Pre-History to 1707 C.E (For II B.Sc Rehabilitation Science)	U20HI3ALT07			
		Allied -5	Women and Law (For II B.A .English)	U20HI3ALT05	4	2	100
IV	III	Allied-6	Indian Indigenous Culture (For II B.A. English)	U20HI4ALT06	4	2	100
			An Overview on History of India from 1707 to 1947 C.E (For II B.Sc Rehabilitation Science)	U20HI4ALT08			
			Indian Constitution For II B.A.Tamil)	U20HI4ALT09			

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semes ter	Part	Course	Title of the Course	Code	Hrs/Wk	Credits	Mar ks
III	IV	NME-1	Places of Tourist Interests in India	U20 HI3NMT01	2	2	100
IV	IV	NME-2	Tourism products of India	U20HI4NMT02	2	2	100
V	IV	NME-3	Tourism and Travel Formalities	U20HI5NMT03	2	2	100
VI	IV	NME-4	Tourism and Hospitality Management	U20HI6NMT04	2	2	100

Course Title	MAJOR CORE : 13 CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2004 C.E.
Total Hours	75
Hours/Week	6 Hrs Wk
Code	U20HI6MCT13
Course Type	Theory
Credits	5
Marks	100

General Objectives: To enable the students understand the events occurred after independence and explain the developmental policies of the Indian Prime Ministers

Course Objectives

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the events led to the partition of India
CO-2	Analyze the efforts taken by Sardar Vallabhai Patel in the integration of Indian States & post Independence Problems.
CO-3	Remember the policies of Nehru and his contribution for the making of modern India
CO-4	Evaluate the Prime Ministers & their contributions.
CO-5	Remembers the evolution of Janata Party to the rule., Mandal Commission Constitutional Amendments.
CO-6	Understand the emergence of caste based parties and their impact on the society

UNIT I

15Hrs

India on the Eve of Independence

Partition of India – Integration of Indian states – Sardar Vallabhai Patel - Kashmir problem.

Extra Reading/ Key Words: *Hindu- Muslim Disunity, Independent Nature of Princely States*

UNIT II

15Hrs

Nehru Era

Reorganizations of states – Objectives and working of the planning Commission – Industrialization – Development of Science and Technology – Green Revolution – India's Foreign Policy.

Extra Reading/ Key Words: *Linguistic Reorganisation, Nithi Ayog, Industrial Revolution*

UNIT III

15Hrs

Emergence of Regional Parties

Lal Bahadur Shastri – Indira Gandhi – White Revolution – Emergency – J.P.'s Movement – Janatha Party and Moraji Desai – Separatist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

Extra Reading/ Key Words: *Privy Purse, Bokran Nuclear Test, RSS, BJP*

UNIT IV

15Hrs

Rajiv Gandhi's Policy on Education and Technology

Foreign Policy – Emergence of coalition government – V.P. Singh and Mandal Commission. The Amendments to the Constitution – 42nd and 44th 73rd and 74th Amendments.

Extra Reading/ Key Words: *Panchayat Raj, Secular, Democratic Character*

UNIT V

15Hrs

Emergence of caste based parties and its impact on the society

Deva Gauda, I.K. Gujaral Governments – Socio Economic Movements: Peasant Movement: Tamil Nadu – Labour Movement: Bombay – Tribal Movement – Jharkhand – Chipko Movement – Globalisation –

Market Economy – It's impact on Agriculture and Industries – Emergence of BJP and its impact - Information Technology - impact on the society.

Extra Reading/ Key Words: *Santhal Uprising, Khol Uprising, Open Trade*

Note: *Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)*

Course Outcomes

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the consequences that led to the partition of India	PSO 1,3,5	R, U
CO-2	Contextualising the Act of Patel and India's Condition at that time	PSO 1,5,6	R
CO-3	Examine the Prime Ministers their Policies & Developments.	PSO 3,5	E
Co -4	Explain the emergence of Janata party and assess its present day policies& the Constitutional Developments	PSO 3,5,6	
CO-5	Recall the emergence of various revolutions and its impact on the society.	PSO1,3,5	An
CO-6	Analyze the various Developments in the Nation	PSO 1,2,3	U
CO-7	To make the students face the competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Deshmukh C.D (1957) Economic Development of India 1946-56, Asia Publishing House, Bombay.
2. Appadurai A. (1963) India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay.
3. Drierberg and SarlaJagmohan (1975) Emergency in India, Manas Publications, Delhi.
4. KuldipNayar (1999) India After Nehru, New Delhi, Vikas Publishing House.
5. John Gilbert, G. (2000), Contemporary History of India, Anmol Publications, New Delhi,.
6. Venkatesan G., (2001)History of Contemporary India, J.J. Publication, Madurai,.
7. Bipin Chandra et.al.(2004), India Since Independence, Penguin Books, New Delhi,.
8. ThirthangarRoy,(2011) Economic History of India 1857- 1947, Third Edition, Oxford University Books

WEBREFERENCES

1. <https://cec.nic.in>
2. <https://egyankosh.ac.in>
3. <https://www.vidyamandir.com>

Course Title	MAJOR CORE 14 WORLD HISTORY FROM 1804 TO 1945 C.E
Total Hours	90
Hours/Week	5 Hrs Wk
Code	U20HI6MCT14
Course Type	Theory
Credits	5
Marks	100

General Objective

To make the students understand the changes of modern world and to facilitate them to realize the political developments of the world.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Analyze the role of Napoleon Bonaparte and Congress of Vienna
CO-2	Evaluate the causes of American Civil War and revolutions in 1830 and 1848
CO-3	Understand the unification of Italy and Germany
CO-4	Evaluate the causes for Chinese Revolution and October Revolution
CO-5	Discuss the World Wars I and II and disintegration of USSR Non Alignment

Unit-I: Revolution and Reformation

18Hrs

Napoleon Bonaparte - Congress of Vienna - Concert of Europe - Metternich System.

Map: Empire of Napoleon

Extra Reading / Key words : *Liberty, Equality & redraw the map of Europe, continental system*

Unit-II: Liberal National Upheavals

18Hrs

French Revolutions of 1830 and 1848- American Civil War- Unification of

Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917.

Map: Unification of Italy and Germany

Extra Reading / Key words: *Liberalism, Opposition to monarchy, Cavour, Garibaldi, Sun-yat-sen, Mao-tse-tung*

Unit-III: First World War

18Hrs

Causes- Course- Results- Peace Treaties- Significance- League of Nations -World Between Wars (Nazism, Fascism, Imperialism).

Map: Battle Fields of the First World War

Extra Reading/ Key words : *Despotism, Imperialism, Hitler, Mussolini, causes for the failure of League of Nations*

Unit-IV: Second World War

18Hrs

Causes- Course- Consequences- Peace Efforts- Significance - UNO and World Peace.

Map: Centers of the Second World War

Extra Reading / Key words : *Supreme power, policy of appeasement, end of aristocracy*

Unit.V: World Since 1945

18Hrs

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR Non Alignment - Disarmament- Globalization- Unipolar World.

Map: Independent Nations in Asia and Africa

Extra Reading/ Key words : *Patriotism, Formation of military blocs, growing markets Communism*

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Critically Analyze the role of Napoleon Bonaparte in the history of France	PSO 1	An
CO-2	Explain the Concert of Europe and role of Metternich in the system of Metternich	PSO 2	U
CO-3	Estimate the causes and results of American Civil War and revolutions of France in 1830 and 1848	PSO 2	U
CO-4	Discuss role of Mazzini in the unification of Italy and Bismark in Germany	PSO 1	U
CO-5	Explain the causes for Chinese Revolution of 1911 and October Revolution of 1917	PSO 2	U
CO-6	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world	PSO2	R, U
CO-7	Explain the world since 1945 especially define Cold War, NAM, Globalisation etc.	PSO 8	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

Text Books

- Berghan V.R., Germany And The Approach of War In 1914. London, 1993. Bertier De Sauvigny De, Matternich and His Times, London, 1962. □
- Binnley R.C., Realism And Nationalism (1852-1871), New York, 1935.
- Blanning, Tew., Europe – 18th Century – History, Europe 1688-1815, Oxford University Press, Oxford, 2000.
- Hayes C.J : Contemporary World from 1870- The Macmillan Company, 1968
- Kettelbey C.D M : A History of Modern Times, Oxford University Press, 1964
- Khurana, K.L., World History (1753 – 1966 AD), LahshmiNarainAgarwal, Agra, 1997.
- Rao B.R (2013). History of the Modern World. Sterling Publishers. Delhi.

BOOKS FOR REFERENCES

- Ketelby, (2000) ,*History of Modern Time From1789*, Oxford University Press, New Delhi.
- Lipson, E.,(1940), *Europe in the 19th and 20th Centuries*, Prentice Hall of India, New Delhi.
- Rose Holland J., *The Revolutionary And Napoleonic Era (1789-1815)*, 7th Edition, Allahabad, 1958. Thomson David, *Europe since Napoleon*, (Ind. Edn.) Jain PustakMandir, Jaipur, 1977.
- Settar, S., (1973)*World History*, Landmarks in Human Civilization, Macmillan, New Delhi.
- Srivastva, L.N.,(1997), *International Relations (From 1914 to Present Day)*, SBD Publishers, Delhi.
- Thomson,D.,1996,*World History from1914to1968*, Oxford University Press, New Delhi.

Course Title	MAJOR CORE: 15 INTELLECTUAL HISTORY OF MODERN INDIA
Total Hours	90
Hours/Week	6
Code	U20HI6MCT15
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To create interest in students on local history and understand the history of Tiruchirappalli and to facilitate them to classify the monuments of Tiruchirappalli

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the ideologies of Mahatma Gandhi Satyagraha, Civil Disobedience, Non-cooperation and Jawaharlal Nehru and his Panchasheel, Democratic Socialism Five Year Plans
CO-2	Understand the ideologies of Subash Chandra Bose and his INA and Kamaraj Educational reforms and Kamaraj Plan.
CO-3	Analyse the reforms of Ram Mohan Roy, B R Ambedkar and his contributions to Annihilation of caste, Chowdar Tank Satyagraha and Father of India Constitution.
CO-4	Remembering the EVR, Self Respect Movement, Women's Liberation and Jayaprakash Narayanan Total Revolution.
CO-5	Understand the Rabindranath Tagore, Shantiniketan, Gitanjali and role of Bharathi, Bharathidasan poems in national awakening.
CO-6	Understand the Ramakrishna, Vivekananda, Shri Narayana Guru, Ramana Maha
CO-7	Understand the contributions Muthulakshmi Reddy, Sarojini Naidu, Annie Besant to the National Movement.
CO-8	Remembering the works of Mother Teresa and Mehta Patkar and its impact in society.

UNIT – I Political

19Hrs

Mahatma Gandhi: Satyagraha (Civil Disobedience – Non-cooperation – Jawaharlal Nehru: Panchasheel – Democratic Socialism – Five Year Plans; Subash Chandra Bose: INA; Kamaraj: Educational reforms – Kamaraj Plan.

Extra Reading/Key Words: National Movement, Principles of International Peace and Cooperation, Indian Army of Liberation, Developmental Planning

UNIT – II Socio Cultural

18Hrs

Ram Mohan Roy: Fight against social evils; B R Ambedkar: Annihilation of caste – Chowdar Tank Satyagraha – Father of India Constitution – Periyar EVR: – Self Respect Movement – Women's Liberation Jayaprakash Narayanan Total Revolution.

Extra Reading/Key Words: discriminatory and exploitative practices, upliftment of the downtrodden, annihilation of caste

UNIT – III Literary**18Hrs**

Rabindranath Tagore: Shantiniketan – Gitanjali; Bharathi: Poetry as a weapon on Nationalism; Bharathidasan: Towards New World ('Pudiyad or Ulagu Seivom') – Women's Liberation; Ayothidasa Pandithar: 'Oru Paisa Thamilan'.

Extra Reading/Key Words: Inter-cultural harmony, The Home and the World, Kudumba Vilakku, Dalit movement, Tamilian

UNIT – IV Religious**17Hrs**

Ramakrishna; Vivekananda; Shri Narayana Guru; Ramana Maha Rishi; Vallalar's.

Extra Reading/ Key Words: Divine faith, psychological reductionism, Samarasa Suddha Sanmarga Sathiya Sangam, Upadesa

UNIT – V Women Empowerment**18Hrs**

Muthulakshmi Reddy, Sarojini Naidu, Annie Besant, Smt. Indira Gandhi: Twenty Points Programme, Mother Teresa – Mehta Patkar.

Extra Reading/ Key Words: Women's Indian Association, Thought Forms, National Alliance for Peoples Movement, Garibi Hatto, Missionaries of charity, The Missionary Position: Mother Teresa in Theory and Practice(1995),

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the ideologies Non-Violence , Civil Disobedience ,Non-cooperation Movement and Jawaharlal Nehru and his Panchasheel Democratic Socialism, Five Year Plans to the National Development and world peace.	PSO 2	U
CO-2	Explain the violence of Subash Chandra Bose and his INA and Kamaraj to the Educational reforms.	PSO 2	U
CO-3	Distinguish the reforms of Ram Mohan Roy and B R Ambedkar	PSO 2	A
CO-4	Describe the EVR, Self Respect Movement ,Women's Liberation and Jayaprakash Narayanan Total Revolution.	PSO 4	R
CO-5	Explain the Rabindranath Tagore, Shantiniketan, Gitanjali and role of Bharathi, Bharathidasan poems in national awakening.	PSO 2	U
CO-6	Discuss the reforms of Ramakrishna, Vivekananda, Shri Narayana Guru, Ramana Maha	PSO 2	U
CO-7	Distinguish the contributions of Muthulakshmi Reddy, Sarojini Naidu and Annie Besant	PSO 4	U
CO-8	Recall the works of Mother Teresa and Mehta Patkar and its impact in society.	PSO 4	R
CO-8	To make the students face the competitive examinations	PSO-5	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Creat

BOOKS FOR REFERENCE

1. B.R. Bati, (1980).Modern Indian Thought, Sterling Publishers Private Limited, New Delhi,
2. Anil Seal,(1980)., Emergence of Indian Nationalism, New Delhi
3. Gopal, S.,(1987) Jawarhalal Nehru, A Biography, New Delhi,
4. John Gilbert, G (2003) Contemporary History of India, Anmol Publications,New Delhi
5. Sumit Sarkar, (2004) Modern India, Macmillan, New Delhi,
6. Grover B.L., and Grover S., (2004).A New Outlook of Indian History, S. Chand & Co., New Delhi,

Course Title	Major Core:16 History of United States of America from 1776 to 1964C.E
Total Hours	60
Hours/Week	4 Hrs /Wk
Code	U20HI6MCT16
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To make the students understand the history of the United States of America, the role of the abolitionists in eradicating slavery in USA and examine the part played by the US in the world affairs.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Analyze the process of the colonization, reasons for the emergence of American War of Independence and the making of American Constitution
CO-2	Understand the domestic and foreign policies of George Washington, John Adams and Thomas Jefferson.
CO-3	Evaluate the factors led to the War of 1812, Westward Expansion and the Era of Good Feeling
CO-4	Analyze the question of slavery, the causes, course and the effects of Civil War in America and the period of reconstruction.
CO-5	Evaluate the foreign and domestic policies of Theodore Roosevelt and the reasons for the rise of Great Depression.
CO-6	Understand the foreign and domestic policies of F.D Roosevelt, Truman and John F Kennedy..
CO-7	Analyze the role of United States of America in World War I and World War II

UNIT-I Colonization and Liberalization

12Hrs

Discovery and Colonization - The American War of Independence - The Making of the Constitution - George Washington and John Adams - Thomas Jefferson.

Extra Reading /Key Words:Imperialism, Democracy, Constitutionalism

UNIT-II Westward Expansion and Monroe Doctrine

12Hrs

The War of 1812 - The Era of Good Feelings - Westward Expansion - Monroe Doctrine and Its Impact.

Extra Reading Key Words:Patriotism, Manifest Destiny, National Pride

UNIT-III Slavery and Civil War

12Hrs

Jacksonian Democracy - The Question of Slavery - Civil War - The Era of Reconstruction – Abraham Lincoln.

Extra Reading /Key Words:Abolitionism, Racism, Slavery, North-South conflict

UNIT-IV USA and World War-I

12Hrs

Theodore Roosevelt - Big Stick Diplomacy - Progressive Movement - U.S.A. and World War I – Great Depression of 1929.

Extra Reading /Key Words:Munroe Doctrine,Progressivism, Stock market Crash

UNIT-V USA and Progressive Era

12Hrs

F.D.Roosevelt and New Deal - U.S.A. and World War II - Truman Doctrine - Administration of Eisenhower

- J. F. Kennedy Struggle for Civil Rights.

Extra Reading /Key Words: Civil Rights, Diplomacy, Isolationism

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Examine the fight for independence by the Americans against the British and the importance of constitution for a stable country.	PSO 1	An
CO-2	Describe the reforms and schemes introduced in domestic and foreign affairs by the early presidents of America	PSO 2	U
CO-3	Examine the causes, course and results of the War of 1812 and the period of peace that existed during the presidency of Munroe	PSO 2	An
CO-4	Examine how American people successfully overcame from the stigma of slavery and the significance of the era of reconstruction.	PSO 2	An
CO-5	Estimate the progressive movement under the presidency of Theodore Roosevelt and the reasons for the break out of great depression	PSO 1	E
CO-6	Critically analyze the domestic policies and foreign policies of the American Presidents.	PSO 2	An
CO-7	Discuss the part played by USA in the World War I and World War II.	PSO 3	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

BOOKS FOR REFERENCES

1. Hill,C.P., (1948),A History of the U.S.A, Arnold, Heineman, Publication USA.
2. Aiden & Magenis, (1960),A History of the United States of America, New York.
3. Parkes,I.B., (1976), A History of the U.S.A., Scientific Book Agency, New Delhi.
4. Rajayyan, R. (1978),History of the U.S.A, Madurai Publishing House, Madurai.
5. Krishnamurthy, (1980), History of United States of America, Ennes Publication, Madurai.
6. Adams J.T., (1981),Frontiers of American Culture, Madsworth Publishing, USA.
7. Khurana, K.L. (2004), History of USA, Laskhmi Narayan Agarwal, Agra.
8. John Ferling, (2007), Almost a Miracle: The American Victory in the War of Independence,Oxford University Press.

Course Title	MAJOR ELECTIVE: 4 INTERNATIONAL RELATIONS FROM 1945 TO 1991C.E
Total Hours	75
Hours/Week	5 Hrs Wk
Code	U20HI6MET04
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To make the students to understand the role of various world organizations and analyse the development of International relations.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the meaning, definition, scope of International Relations and its basic concepts such as Elements of National Power, Balance of Power, Diplomacy and Collective Security
CO-2	Analyze the origin, organs and functions of UNO and its achievement in maintaining world peace.
CO-3	Evaluate the emergence of various geo- political organizations such as European Union, European Community, Arab League.
CO-4	Understand the causes, phases of Cold War and its impact on international politics.
CO-5	Analyze the factors led to the disintegration of Soviet Union and the fall of communism
CO-6	Evaluate the significance of globalization in International Relations

UNIT-I

15Hrs

International Relations

Meaning-Definition-scope- Elements of National power-Diplomacy-Balance of power-collective security.

Extra Reading /Key Words: Triple Alliance, Foreign Policy, Super Power, Nation State

UNIT-II

15Hrs

UNO and International Affairs

Various organs-Specialized Agencies - work of U.N.O - Disarmament-SALT.

Extra Reading /Key Words: League of Nations, World Wars, Nuclear Weapons

UNIT-III

15Hrs

Cold war

Emergence of two blocks- NATO, CENTO, SEATO, Warsaw pact-Common Wealth of Nations-Emergence of Third world and Non-Alignment.

Extra Reading /Key Words: Ideological Differences, Collective Security,Neutrality, Alliances,

UNIT-IV

15Hrs

Polarisation

Consolidation and expansion of European community-European Union-The Arab League- Oil politics

Extra Reading /Key Words: United Europe, European Alliances, Arab Politics

UNIT-V

15Hrs

Soviet Disintegration

Causes, Courses, Consequences, Uni-polar World - Globalization.

Extra Reading /Key Words: Fall of Communism, U S Ascendency, Open Trade

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the basic concepts in International Relations and the need to study the discipline called International Relations	PSO 2	U
CO-2	Describe and appreciate the political and non political activities of UNO.	PSO 6	U
CO-3	Estimate the aim and objectives of various geo-political organizations.	PSO 6	E
CO-4	Explain the circumstances led to the Civil War and the emergence of various security alliances during the period of Cold War	PSO 2	U
CO-5	Analyze the factors responsible for disintegration of USSR and the emergence of Uni Polar world	PSO 1	An
CO-6	Estimate the impact of Globalization in World politics	PSO 2	E
CO-7	To make the students face the competitive examinations	PSO-5	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

BOOKS FOR REFERENCES

1. Cromwell, R.D, (1969), World History in the Twentieth Century, London.
2. Johari, J.C, (1984), International Relations and politics, New Delhi.
3. Bartlett, C.J., ,(1984)The global conflict 1880-1970, London.
4. Srivastava, L.N, (1999), International Relations, Surjeet Publications, Mumbai.
5. Palmer & Perkins, (2000), International Relations. London,

Course Title	NON-MAJOR ELECTIVE-4 TOURISM AND HOSPITALITY MANAGEMENT
Total Hours	45
Hours/Week	3
Code	U20HI6NMT04
Course Type	Theory
Credits	3
Marks	100

General Objective: To discuss the scope of tourism industry and the importance of marketing and managerial services in tourism.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the development of tourism, tourism organizations and regulations.
CO-2	Analyze the modes of transport and accommodations and subsidiary services in tourism.
CO-3	Understand the different travel formalities in International tourism.
CO-4	Evaluate the scope of tourism, hospitality organization and different types of hotel.
CO-5	Analyze the importance of Hotel business, management and FHRAI

UNIT I: SCOPE OF TOURISM

9HRS

Concept of Tourism – Meaning & Definition of Tourism – Scope – Types of Tourism - Purpose of Tourism.

Extra reading/Keywords: Forms of tourism, components of Tourism, Tourism Infrastructure.

UNIT II: TRAVEL FORMALITIES

9HRS

Study of Travel Formalities: Passport and Its Types- Visa and Its Types - Insurance - Foreign Exchange– Health certificate

Extra reading/Keywords: immigration, Emigration, International boundaries.

Unit III: TOURISM AS INDUSTRY

9HRS

Tourism as an Industry: Three A's- Attractions and its types - Accessibility and its types - Accommodation and its types. -Importance of Accommodation in Tourism Development.

Extra reading/Keywords: Inclusive tour, Tour packages, Itinerary.

UNIT IV: HOSPITALITY INDUSTRY

9HRS

Link between Hospitality Tourism industry - Classification & Categorization of Hotels, Residential Hotels, Resort Hotels, Airport hotels, Bed & Breakfast Hotels, Casino Hotels, Motels.

Extra reading/Keywords: Hotel Ownership, Commercial Hotels.

UNIT V EMERGING TRENDS

9HRS

Emerging trends in Accommodation - Time-share, Condominium, Home Stays, Tree Huts, Houseboats, Capsule hotel. Major Hotel chains in India. - FHRAI

Extra reading/Keywords: House Keeping, Organizational structure, Front office, back office.

Course Outcomes:**The learners**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the evolution of tourism, tourism system, industry and tourism regulations.	PSO 7	U, An
CO-2	Describe the mode of transport and accommodations and other special services related to tourism.	PSO 7	R, U
CO-3	Examine the Classification & Categorization of Hotels and the functions of FHRAI.	PSO 6	Ap, An
CO-4	Analyse the importance of travel documents in International tourism.	PSO 6	An
CO-5	Evaluate the promotion of Hospitality business, its management and implementation.	PSO7	An, E

PSO- Programme Specific Outcome; CO–Course Outcome; R- Remember; U-Understand; Ap–Apply; An–Analyse; E- Evaluate; C–Create

PRESCRIBED TEXT BOOKS

1. JagmohanNegi, (2004), *International Tourism and Travel concepts and Principles*, Chand & Company Ltd, New Delhi
2. Bhatia A.K. (2012), *The Business of Travel Agency and Tour Operations Management*, Sterling Publishers Pvt. Ltd; New Delhi.
3. Kotler, Philip, (2012), *Marketing Management*, Pearson.

SUGGESTED REFERENCES

1. Mill and Morrison, (1992), *The Tourism System: An Introductory Text*, Prentice Hall.
2. Cooper, Fletcher et al, (1993), *Tourism Principles and Practices*, Pitman.
3. Seth. P. N, (1986), *Successful Tourism Management*, Sterling Publishers Private Limited, New Delhi.
4. Bhatiya. A.K, (2011), *International Tourism Management*, Sterling Publishers Private Limited, New Delhi.
5. Andrews, Sudhir, (1991), *Food and Beverage Service*, Tata M C Graw-Hill, New Delhi.
6. Khan, A. Nafees (2001), *Development of Tourism in India*, Anmol Publication, Pvt.Ltd., New Delhi.
7. Sinha. P.C ,(1998), *Tourism Marketing*, Anmol Publications, New Delhi.

WEB SOURCES

- https://nios.ac.in/media/documents/tourism_337_courseE/Tourism_Book-01.pdf
https://www.tutorialspoint.com/tourism_management/tourism_management_tutorial.pdf
<https://itdc.co.in/hi/>
<https://www.ttdconline.com/>
<https://www.aai.aero/>
<https://www.iata.org/>
<https://icao.int/>
<https://egyankosh.ac.in/handle/123456789/16555>

Course Title	SKILL BASED COURSE 3 : RESEARCH METHODOLOGY
Total Hours	30
Hours/Week	2 Hr/wk
Code	U20DS6SBC03
Course Type	Theory
Credits	2
Marks	100

CONSPECTUS: To enable the students to understand the methodology of doing research and prepare a dissertation

Course Objectives:

1. To understand the concept of research and its different types
2. To understand the process of selecting a suitable research design
3. To understand the mechanics of writing a research report
4. To prepare a dissertation

Unit I

6Hrs

Introduction to Research: Concept of research – Types of research – Research design – features of a good research design - Guidelines for developing a research plan.

Extra reading / Key Words: *Research Methods vs. Research Methodology*

Unit II

6Hrs

Research Problem: Defining a research problem – Need for reviewing literature – Use of library, web resources and online journals – hypothesis and testing of hypothesis – Methods of collecting data – Analysis and interpretation of data

Extra reading / Key Words: *Research Ethics*

Unit III

6Hrs

Research Report: Steps in drafting s research report - Layout of a Research Report - Bibliography and referencing – Plagiarism.

Extra reading / Key Words: *Research articles*

Units IV and V: Submission of Dissertation

12Hrs

Note: The performance of students will be evaluated by internal test and Viva-Voce Examination of the Dissertation submitted. The students can carry out their research projects individually or in groups.

The learner will be able to

CO No.	Course Outcomes	Cognitive Level
CO-1	Recall the concepts involved in the study of Research Methodology	R
CO-2	Identify a research problem and review the related literature	U
CO-3	Collect and analyze data	N
CO-4	Prepare a Research Report	C

REFERENCES:

1. Kothari, C.R. (2020). *Research Methodology: Methods and Techniques*. New Age International.
2. Dubey, U. K. B., & Kothari, D. P. (2022). *Research Methodology: Techniques and Trends*. CRC Press.
3. Mishra, S. B., &Alok, S. (2022). *Handbook of research methodology*. Educreation.
4. Nayak, J. K., & Singh, P. (2021). *Fundamentals of research methodology problems and prospects*. SSDN Publishers & Distributors.
5. Bairagi, V., &Munot, M. V. (Eds.). (2019). *Research methodology: A practical and scientific approach*. CRC Press.
6. Gupta, A., & Gupta, N. (2022). *Research methodology*. SBPD Publications.

(For candidates admitted in the academic year 2022 onwards)
HOLYCROSSCOLLEGE(AUTONOMOUS)TIRUCHIRAPPALLI-2
PGANDRESEARCHDEPARTMENTOFHISTORY
M.A. HISTORY 2022-24

SEMESTER I					
Course	Title of the course	Code	Hrs/ Wk	Credits	Marks
Major Core-1	Ancient Indian Society ,Polity and Culture from Vedic age to1206CE	P21HI1MCT01	6	5	100
Major Core-2	State, Society, Economy and Culture in Medieval India from1206 to 1565CE	P21HI1MCT02	6	5	100
Major Core-3	Socio-Cultural History of Tamil Nadu from 850 to 1800CE	P21HI1MCT03	6	4	100
Major Core-4	History of World–I from Pre-Historic to1453CE	P21HI1MCT04	5	4	100
Major Core-5	Archaeological Studies	P21HI1MCT05	5	4	100
Value Education	Ethics/Catechism/Bible studies		1		
Library	Library		1		
Extra Credit	Internship/Field Work/FieldProject30Hours	P22EX1INT01		2	100
Total			30	22+2	500+100

SEMESTER- II

Course	Title of the course	Code	Hrs/wk	Credits	Marks
Major Core-6	History of Mughal India from 1526 to1707CE	P21HI2MCT06	6	5	100
MajorCore-7	History of India from 1707to 1857 CE	P21HI2MCT07	6	5	100
MajorCore-8	History of World–II from 1453 to1815 CE	P21HI2MCT08	6	5	100
Major Core-9	Socio-Cultural History of Tamilnadu from 1801 to 1967 CE	P22HI2MCT09	5	4	100
NME–1	Gender Rights	P21HI2NMT01	5	4	100
Online Course	Online Course	P22EX2ONC01	-	1	100
Value Education	Ethics/Catechism/Bible studies		1		
Library			1		
	Internship/Field Work/Field Project30Hours	P22EX2INT02		2	100
Total			30	24+2	600+100

SEMESTER-III

Course	Title of the course	Code	Hrs/ wk	Credits	Marks
Major Core-10	History of India from 1858 to 1947 CE	P21HI3MCT10	6	5	100
Major Core-11	History of World-III from 1815-1945CE	P21HI3MCT11	6	5	100
Major Core-12	Historical writings & Research Methodology	P21HI3MCT12	6	5	100
Major Elective-1	Economic History of Modern India	P21HI3MET01	6	5	100
NME-2	Life Skills and Personality Management	P21HI3NMT02	5	3	100
Online Course	Online Course	P22OC3ECT02	-	1	100
Library			1		
Self-Study Paper	Indian History for NET/SET Exams	P21HI3SST01		2	100
Extra Credit	Internship/Field Work/Field Project 30 Hours	P22EX3INT03		2	100
Total			30	26+2	700+100

SEMESTER – IV

Course	Title of the course	Code	Hours/ week	Credits	Marks
Major Core13	Contemporary History of India 1947 to 2014 C.E	P21HI4MCT13	7	5	100
Major Core14	Ecology and Environment in Indian History	P22HI4MCT14	6	5	100
Major Elective2	Art and Architecture of South India / History of United States of America from 1776 to 1964C.E /	P22HI4MET02	6	5	100
Major Elective-3	Perspectives and Dimensions of Human Rights/Heritage Studies	P21HI4MET03	6	4	100
Project	Project	P21HI41DIS01	4	3	100
Library			1		
Extra Credit	Internship/ Field Work/ Field Project 30Hours	P22EX4INT04		2	100
Total			30	22+2	500+10 0
Grand Total			120	102	2700

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course	Title of the Course	Code	Hrs/Wk	Credits	Marks
II		NME-1	Gender Rights	P21HI2NMT0 1	5	4	100
III		NME-2	Life Skills and Personality Management	P21HI3NMT0 2	5	3	100

Course Title	MAJOR CORE : 9 SOCIO- CULTURAL HISTORY OF TAMILNADU FROM 1801 TO 1967 C.E
Total Hours	90
Hours/ Week	6
Code	P22HI2MCT09
Course Type	Theory
Credits	4
Marks	100

GENERAL OBJECTIVES

To enable the learners, understand the impact of colonial rule and to appreciate efforts taken by our leaders to liberate Tamil Nadu from the control of the colonizers and analyze the relevance of socio-religious movements of the 19th& 20th Centuries.

COURSE OBJECTIVES:

To enable the learners:

CO No.	Course Objectives
CO-1	Analyse the South Indian Rebellion, Vellore Mutiny of 1806 and its impact towards the Independence.
CO-2	Evaluate the Socio Religious Reform Movements, Vaikundaswamy and Ayyavali Worship and the contribution of Upper Garment Movement and Temple Entry Movement
CO-3	Evaluate the works of Dravidian Movement, Justice Party, E.V.R. and Self-respect Movement in Tamil Nadu
CO-4	Understand the development of Tamil Nadu under Congress and its Anti Hindi Agitation policy.
CO-5	Analyze the Dravidian Movement ,Rise of D.M.K and Understand Role of C.M.Annadurai in D.M.K Party

CO – Course Objective

UNIT I: SOURCES FOR THE STUDY AND NATIVE RESISTANCE (18 HRS)

Sources for the study- Poligar Revolt- Vellore Mutiny of 1806 – Causes, Course, Consequences - Impact of Vellore Mutiny

Extra Reading /Keywords: *Semi-Feudalism, Zamindari System, Missionaries.*

UNIT II: SOCIO-RELIGIOUS REFORM MOVEMENTS (18 HRS)

Socio - Religious Reform Movements – Vaikundaswamy- Ayyavali Worship – RamalingaAdigal Upper Cloth Movement – Temple Entry Movement-Justice party- E.V.R-Self Respect Movement

Extra Rreading /Keywords: *Modernity, Rationalization, Movements*

UNIT III: ROLE OF TAMIL NADU IN FREEDOM STRUGGLE (18 HRS)

Role of Tamil Nadu in Freedom Struggle –: V.O.Chidambaram Pillai -

SubramaniyaBharathiyar – Vanchinathan – Subramanya Siva –Rajaji - Kamaraj -

Sathyamoorthy .

Extra Reading /Keywords: *Extremism, Anti-Brahmanism, Theosophical society.*

UNIT IV: TAMIL NADU UNDER CONGRESS RULE (18 HRS)

Tamil Nadu under Congress rule – The Administration of Rajaji – Kamaraj – Schemes and

Reforms – Bhakthavatsalam – The Anti -Hindi Agitation.

Extra Reading /Keywords: *Linguist, Dravidianism, Post colonial rule.*

UNIT IV: THE RISE OF DMK TO POWER

(18 HRS)

Dravidian Movement- The rise of DMK to power- C.N.Annadurai- The economic development of Tamilnadu after 1947- the development of industries- social welfare measures.

Extra Reading /Keywords: *M.G.R, Rise of A.D.M.K, Karunanithi.*

Note: Texts given in the Extra Reading/Keywords must be tested only through assignment and seminar.

COURSE OUTCOMES:

The learners will be able to:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the significance of the permanent Revenue settlement, Ryotwari System and the contribution of Christian missionaries to the introduction of western education;	PSO 1	U
CO-2	Examine the role of South Indian Rebellion, Vellore Mutiny of 1806 and its impact.;	PSO 5	A
CO-3	Discuss the impact of socio religious reform movements and the contribution of various social reformers;	PSO 2	U
CO-4	Discuss the perspective of social reformers about caste system and social inequality in India;	PSO 1	E
CO-5	Investigate the Rise of Nationalism, contributions of V.O.C, SubramaniaBharathiyar, Sathyamoorthy and the Contributions of Indian Christians to the Freedom Struggle in pluralistic aspects;	PSO 5	A
CO-6	Evaluate the contributions of Rajaji, Kamaraj, Dravidian Movement, Justice Party, E.V.R. and Self-respect Movement and the leadership of women in the Dravidian Movement;	PSO 2	E

PSO – Programme Specific Outcome; CO – Course Outcome; R – Remember; U –Understand; Ap – Apply;An – Analyse; E – Evaluate; C – Create

PRESCRIBED TEXTBOOKS

- 1.Devanesan. A., (2012). History of Tamil Nadu, Benu Publications, Marthandam.
2. Rajayyan. K (2005). Real History of Tamil Nadu, Ratna Publication, Madurai
3. Venkatesan. G (2017). History of Modern Tamil Nadu from 1600 – 2011 A.D., Narmatha Publications, Rajapalayam.

SUGGESTED REFERENCES

1. Eugene, F. Frschick, (1969). Politics and Social Conflict in South India, OUP, Bombay
2. Chopra P.N., Ravindran, T.K. and Subramanian, N. (1979). History of South India, Delhi.
3. Sastri K.A.N, (2006). A. History of South India, OUP, Delhi.
4. David Arnold ,(2017). The Congress in Tamil Nadu (1919-1937), Routledge, New Delhi.

Note: Learners are advised to use latest edition of books.

(For candidates admitted in the academic year 2021 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
PG AND RESEARCH DEPARTMENT OF HISTORY
M.A. HISTORY
2021-2023

SEMESTER-					
I					
Course	Title of the course	Code	Hrs / Week	Credits	Marks
Major Core-1	Ancient Indian Society, Polity and Culture from Vedic age to 1206 CE	P21HI1MCT01	6	5	100
Major Core-2	State, Society, Economy and Culture in Medieval India from 1206 to 1565 CE	P21HI1MCT02	6	5	100
Major Core-3	Socio-Cultural History of Tamil Nadu from 850 to 1800 CE	P21HI1MCT03	6	4	100
Major Core-4	History of World – I from Pre-Historic to 1453 CE	P21HI1MCT04	5	4	100
Major Core-5	Archaeological Studies	P21HI1MCT05	5	4	100
Value Education	Ethics/Catechism/Bible studies		1		
Library	Library		1		
Extra Credit	Internship/Field Work/Field Project 30 Hours	P18SP1ECC01		2	100
Total			30	22+2	500+100

SEMESTER-II

Course	Title of the course	Code	Hrs/wk	Credits	Marks
Major Core-6	History of Mughal India from 1526 to 1707 CE	P21HI2MCT06	6	5	100
Major Core-7	History of World-II from 1453 to 1815 CE	P21HI2MCT07	6	5	100
Major Core-8	History of India from 1707 to 1857 CE	P21HI2MCT08	6	5	100
Major Core-9	Constitutional History of India	P21HI2MCT09	5	4	100
NME-1	Gender Rights	P21HI2NMT01	5	4	100
Value Education	Ethics/Catechism/Bible studies		1		100
Library			1		
	Internship/Field Work/Field Project 30 Hours	P18SP2ECC02		2	100
Total			30	23+2	600+100

SEMESTER-III

Course	Title of the course	Code	Hrs/ wk	Credits	Marks
Major Core-10	History of India from 1858 to 1947 CE	P21HI3MCT10	6	5	100
Major Core-11	History of World-III from 1815-1945 CE	P21HI3MCT11	6	5	100
Major Core-12	Historical writings & Research Methodology	P21HI3MCT12	6	5	100
Major Elective-1	Economic History of Modern India	P21HI3MET01	6	5	100
NME-2	Life Skills and Personality Management	P21HI3NMT02	5	3	100
Online Course	Online Course	P19OC3ECT01	-	1	100
Library			1	-	-
Self-Study Paper	Indian History for NET/ SET Exams	P21HI3SST01		2	100
Extra Credit	Internship/Field Work/Field Project 30 Hours	P18SP3ECC03		2	100
Total			30	25+3	700+100

SEMESTER – IV

Course	Title of the course	Code	Hours /week	Credits	Marks
Major Core13	Contemporary History of India 1947 to 2014 C.E	P21HI4MCT13	7	5	100
Major Core14	Ecology and Environment in Indian History	P22HI4MCT14	6	5	100
Major Elective2	Art and Architecture of South India / History of United States of America from 1776 to 1964C.E /	P22HI4MET02	6	5	100
Major Elective-3	Perspectives and Dimensions of Human Rights/Heritage Studies	P21HI4MET03	6	5	100
Project	Project	P21HI41DIS01	4	3	100
Library			1		
Extra Credit	Internship/ FieldWork/ Field Project 30Hours	P18SP4ECC01		2	100
Total			30	23+2	500+100
Grand Total			120	102	2700

LIST OF NME PAPERS OFFERED BY THE DEPARTMENT TO OTHER DEPARTMENTS

Semester	Part	Course	Title of the Course	Code	Hrs/Wk	Credits	Marks
II		NME-1	Gender Rights	P21HI2NMT01	5	4	100
III		NME-2	Life Skills and Personality Management	P21HI3NMT02	5	3	100

Course Title	MAJOR CORE 14: ECOLOGY AND ENVIRONMENT IN INDIAN HISTORY
Total Hours	90
Hours/Week	6 Hrs/Wk
Code	P22HI4MCT14
Course Type	Theory
Credits	5
Marks	100

General Objective:

To provide knowledge to the learners on the importance of environment and ecology through the ages in Indian History.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO – 1	Understand the definition of nature and sources for the study of the environmental history of India.
CO – 2	Examine the resource use in the early societies in India.
CO – 3	Explain the origin and development of agriculture from the neolithic period to early medieval India.
CO – 4	Analyse the industrialism and environment management policies during the colonial period.
CO – 5	Evaluate the important environmental movements and issues in post-independence period.

UNIT I INTRODUCTION TO THE STUDY OF ECOLOGY & ENVIRONMENT

18 HRS

Defining Nature- Locating Human-Sources for the Study of ecology–Multidisciplinary Nature of Environmental Studies–Natural Resources-Forest Resources –Water Resources –Land Resources-Mineral Resources.

Extra Reading/Key Words: *Annales, Environmental consciousness, Geographical divisions*

UNIT II ENVIRONMENT & EARLY SOCIETIES

18 HRS

Nature of Resources & Social Use - Hunting- Gathering, Characteristics- Regional Variations- Nomadic Pastoralism & Settled Communities.

Extra Reading/Key Words: *Renewable & Non-renewable resources, Adamgarh hill*

UNIT III ENVIRONMENT & AGRICULTURAL SOCIETIES

18 HRS

Beginning of agriculture- Harappan Culture and Ecology- Agro-pastoralism in Vedic Period-

Use of ecological resources in historical periods -Mauryas, Guptas, Pallavas, and Cholas
Extra Reading/Key Words: *Baluchistan, Aranya and Janapada Dichotomy, Hydraulic Despotism, tank irrigation, land grants*

UNIT IV COLONIALISM & ENVIRONMENT

18 HRS

Colonialism-Conservation- Colonial environmental agenda - Forest management & policies during the colonial period- Water resource management during the colonial period.

Extra Reading/Key Words: *Industrialism, Ecological Imperialism, Portmanteau Biota*

UNIT V ENVIRONMENT & POST-INDEPENDENCE PERIOD

18 HRS

Environmental movements in India: Chipko Movement-Save Narmada Movement- Silent Valley movement- Environmental policies of Government of India- Debate between environmental protection and economic development- Current issues in South India- Pollution in river Kaveri.

Extra Reading/Key Words: *Developmental politics, National Forest Policy 1952, Inter-State Water Disputes*

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the nature and scope of the environmental history of India.	PSO1	U
CO-2	Explain the development of agriculture and use of resources in different periods.	PSO2	U
CO-3	Examine the impact of industrialism and colonialism on the environment.	PSO3	An
CO-4	Analyse the significance of environmental movements in India.	PSO2	An
CO-5	Evaluate the modern concerns related to the environment and the way forward.	PSO2	E

PSO-Programme Specific Outcomes; CO-Course Outcome; R-Remember; U-Understand; Ap-Apply; An-Analyse; E-Evaluate; C-Create

TEXTBOOKS

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2. GadgilMadhav&Guha Ramachandra, (1992), *This Fissured Land*, Oxford University Press.
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6. Misra V.N., (1989), *Stone Age India: An Ecological Perspective* in Man and Environment, XIV(I).
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8. Our Common Future, Report of the World Commission on Environment and Development, (1987), New York.
9. ParasharAloka, (1998), "Of Tribes, Hunters and Barbarians: Forest Dwellers in the Mauryan period", Studies in History, New Delhi.
10. Randhwa M.S, (1980), *A History of Agriculture in India*, Volume I, New Delhi.
11. Sahu Prasad Bhairabi, (1997), Land System and Rural Society in Early India, Delhi.

WEB SOURCES

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https://www.researchgate.net/publication/343547680_ENVIRONMENT_IN_EARLY_INDIA_A_HISTORICAL_PERSPECTIVE

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<https://www.encyclopedia.com/international/encyclopedias-almanacs-transcripts-and-maps/environmental-consciousness-1800>

Course Title	MAJOR ELECTIVE- 2 ART AND ARCHITECTURE OF SOUTH INDIA
Total Hours	90
Hours/Week	6 Hr/wk
Code	P22HI4MET02
Course Type	Theory
Credits	5
Marks	100

General Objectives: To Enable the students to understand the essential features of South Indian art and architecture

Course Objectives:
The learner will be able to

CO No.	Course Objectives
CO-1	Understand the concept of art and architecture with reference to secular and religious buildings
CO-2	Study the painting technology and traditions in South India
CO-3	Analyse the temple architecture in south India under various political dynasties
CO-4	Analyse the monuments of Christian and Islamic religions in South India
CO-5	Understand the secular architecture of southern India such as Palaces and forts

UNIT-1: INTRODUCTION TO ART AND ARCHITECTURE OF SOUTH INDIA
18HRS

Introduction to Art and Architecture- Forms of Art- Paintings- Meaning and concept of temples, churches, mosques- secular architecture- Forts and palaces
Extra Reading /Key words: Defense architecture, Nagara, Dravida and Vesara styles

UNIT-2: PAINTINGS IN SOUTH INDIA
18HRS

South Indian Paintings- Sittanavasal Painting–Vijayanagara and Nayak Paintings- Thanjavur paintings- Kerala mural paintings- Church paintings
Extra Reading /Key words: Painting materials, techniques, Kanjoor church murals

UNIT-3: TEMPLE ARCHITECTURE OF SOUTH INDIA
18HRS

Chalukyas- Aihole; Early Pandyas- Sittannavasal; Pallavas- Mamallapuram; Cholas- Rajarajeswaram; Hoysalas-Belur; Vijayanagara- Hampi
Extra Reading /Key words: temple plan, Gopuras and mandapas

UNIT-4: CHRISTIAN AND ISLAMIC ARCHITECTURE

18HRS

Goa- Basilica of Bom Jesus; Tamil Nadu- Santhome Church, Elakurichi, NagoreDargah, Kerala- Santa Cruz Basilica, Cheraman Masjid, Karnataka- St. Philomena's church, Andhra region- Charminar, Hayat Bakshi masjid

Extra Reading / Key words: Interior of churches, stained glass, plans of the mosque

Unit-5: SECULAR ARCHITECTURE**18HRS**

Tamil Nadu- Gingeefort, TirumalaiNayak Mahal; Kerala-Bekal fort, Mattancherry Palace, Andhra region- Golkonda fort, Chowmahal Palace; Karnataka-Gulbarga fort, Mysore Palace

Extra Reading /Key words: Bastions, Vellore fort, Ramparts

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Develop knowledge on art and architecture of South India	PSO 2	U
CO-2	Study the paintings traditions of South India with select case studies	PSO 2	U
CO-3	Interpret the temple architectural features of South India from the Chalukyas till the Vijayanagara period	PSO 5	Ap
CO-4	Evaluate the significance of Christian and Islamic architecture of South India	PSO 8	E
CO-5	Estimate the relevance of secular architectural edifices with reference to defense and water management	PSO8	E

Course Outcomes:

The learner will be able to

**PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply;
An – Analyse; E- Evaluate; C – Create**

TEXTBOOKS

1. Khurana. K.L. (2001) *History of India: Earliest times to 1761 A.D.*, Lakshmi Narain Agarwal, Agra.
2. Majumdar.R.C. (2002)*An Advanced History of India*, Mac Millan, New Delhi.
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