



HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI - 2
Affiliated to Bharathidasan University
Nationally Accredited (3rd Cycle) with 'A' Grade by NAAC College
with Potential for Excellence. Tiruchirappalli - 620002.

PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY

PO No.	Programme Outcomes <i>Upon completion of the B.A Degree Programme, the graduate will be able to</i>
PO-1	Acquire skills needed for civil service aspirants (UPSC, TNPSC, IAS, and IPS).
PO-2	Develop Knowledge to become Lawyers.
PO-3	Receive training in pedagogy, research skills so as to become well equipped and qualified teachers.
PO-4	Obtain qualitative training needed for Public Administration, Human Resources and Management to get placements in public and private sectors.
PO-5	Develop perspectives in historical, political concepts and perspectives nationally and globally so as to become socially responsible citizens
PO-6	Develop the skills to become tour Operators and Tourist guides.

PSO No.	Programme Specific Outcomes <i>Upon completion of these courses the student would</i>
PSO-1	Obtain basic understanding in political & administrative history at local, regional national and global levels which make the learner to understand the current political scenario.
PSO-2	Become aware of the ideological concepts Socio – Economic and cultural aspects with relation to Revolutions, World wars, Movements and foreign policies to face competitive examinations
PSO-3	Learn to identify the contributions various countries, forms of government, administrative methods and Public Administration which offers employment opportunities.
PSO-4	Obtain sensitization on various views, perspectives and contributions of women's studies down the ages women empowerment, mechanism of human rights and rights of vulnerable groups to help the learner to lead a better life.
PSO-5	Develop the skills needed to pursue competitive examination which enhances the job opportunities.
PSO - 6	Identify the various forms of personnel administrative and exhibit managerial skills, types of management organization to equal them to receive placements in any companies, firms and managerial positions.
PSO - 7	Learnt the Travel formalities, ticketing and the organization and functions of Travel Agencies which develop entrepreneurial skills in the learner.
PSO - 8	Assess the historical background of the development of science and technology, the contribution of various scientists and their inventions which is closely associated in our life.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
SEMESTER-I

Sem	Part	Course	Title of the Course	Code	Hrs./	Credits	Marks
I	I	Language-1	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL1TAM01 U15HN1HIN01 U16FR1FRE01	6	3	100
	II	English -1	English Paper I	U15EL1GEN01	6	3	100
	III	Major Core - 1	History of India from Pre-History to 712C.E.	U18HI1MCT01	7	5	100
		Allied Compulsory - 1	Basics of Tourism	U18HI1ACT01	4	4	100
		Allied Compulsory -2	Women Studies in the Historical Perspectives	U18HI1ACT02	4	3	100
	IV	Environmental Studies	Environmental Studies	U18RE1EST01	1	1	100
		Value Education	Ethics/ Bible Studies/ Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1		
			Total		30	20	600

SEMESTER-II

II	I	Language-2	Tamil PaperII/ Hindi Paper II/ French Paper II	U15TL2TAM02 U15HN2HIN02 U16FR2FRE02	5	3	100
	II	English-2	English Paper– II	U15EL2GEN02	6	3	100
	III	Major Core – 2	History of India from 712 to1526 C.E.	U18HI2MCT02	5	4	100
		Major Core- 3	History of Tamil Nadu upto 1800 C.E.	U18HI2MCT03	5	4	100
		Allied compulsory-3	Travel Agency and Tour Operators Business	U18HI2ACT03	4	4	100
	IV	SBE-1	Sustainable Rural Development and Students Social Responsibility	U15RE2SBT01	2	2	100
		SBE-Skill Based Elective –2	RESCAPES-Skill Based Training for Environmental Sustainability	U18RE2SBT02	2	2	100
Value Education		Ethics/ Bible Studies/ Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100	

	Internship / Field work / field Project 30 Hours – Extra Credit	U18SP2ECC01		200	
		Total	30	23	800

SEMESTER III							
III	I	Language	Tamil Paper III/ Hindi Paper III/ French Paper III	U15TL2TAM03 U18HN2HIN03 U16FR2FRE03	6	3	100
	II	English	English Paper III	U15EL3GEN03	6	3	100
	III	Major Core- 4	History of Modern India from 1707 to 1857 C.E.	U 15HI3MCT04	5	5	100
		Major Core -5	History of Tamil Nadu from 1800 to 1991 C. E	U15HI3MCT05	5	5	100
		Allied Optional- 4	Human Rights / An Overview on History of India from Pre- History 1707 C.E.	U15HI3AOT04 U15HI3AOT06	4	3	100
	IV	Skill Based Elective 3	General Studies for Competitive Examinations	U15HI3SBT03	2	2	100
		Value Education	Ethics/ Bible Studies/ Catechism	U15VE2LVE02 U15VE2LVB02 U15VE2LVC02	1	1	100
		Gender Studies	Gender Studies	U15WS3GST01	1	1	100
			Total		30	22	700
	SEMESTER IV						
IV	I	Language-4	Tamil Paper IV/ Hindi Paper IV/ French Paper IV	U15TL4TAM04 U18HN4HIN04 U16FR4FRE04	5		100
	II	English -4	English Paper –IV	U15EL4GEN04	6		100
	III	Major Core -6	History of Modern India from 1858 to 1947 C.E.	U16HI4MCT06	5		100
		Allied Optional - 5	Cultural Tourism in India	U15HI4AOT05	4		100
		Allied Optional - 6	Public Administration/ An Overview on Modern Indian History from 1707 to 1947C.E.	U15HI4AOT0 6 U15HI4AOT0 8	4		100

	IV	Value Education	Ethics/ Bible Studies/ Catechism	U15VE4LVE02 U15VE4LVB02 U15VE4LVC02	1		100
	VI	Extension Activity outside the class hours from the Semester I -IV		Any one activity based on the Student's choice (15Activity)		-	100
		Internship/Field Work/Field Project 30 hours Extra Credit		U18SP4ECC01			100
			Total		30	25	700
V	III	Major Core – 7	Contemporary History of India from 1947 to 2004	U17HI5MCT07	5	5	100
		Major Core – 8	Introduction to Historiography	U15HI5MCT08	5	4	100
		Major Core – 9	History of United States of America 1776-1964 AD	U15HI5MCT09	5	4	100
		Major Core – 10	World History- I 1453 to 1788CE.	U15HI5MCT10	5	4	100
		Major Elective-2	Communications and Public Relations/Indian Constitution	U15HI5MET01 U15HI5MET02	5	4	100
	IV	NME-1	Places of Tourist Interest in India	U15HI5NMT01	2	2	100
		SBE – 4	Computer Literacy	U15HI5SBT04	2	2	100
		Value Education	Ethics/ Bible Studies/ Catechism	U15VE6LVE03/ U15VE6LVB03/ U15VE6LVC03	1		
				Total		30	25
SEMESTER VI							
VI	III	Major Core-11	World History – II 1789 to 1945 CE	U15HI6MCT11	6	5	100
		Major Core – 12	History of Science and Technology	U15HI6MCT12	6	5	100
		Major Core-13	Intellectual History of Modern India	U15HI6MCT13	6	5	100
		Major Elective-3	Indian Architecture/International Relations from 1945 to 1991C.E.	U15HI6MET02 U15HI6MET03	5	5	100
	IV	NME – 2	Travel Formalities and Ticketing	U15HI6NMT02	2	2	100
		Skill Based Elective -5	Archives Keeping	U15HI6SBT05	2	2	100
		Skill Based Elective – 6	Introduction to Research Methodology Research Methodology	U15DS6SBT06	2	2	100

	Value Education	Ethics/ Bible Studies/ Catechism	U15VE6LVE03 U15VE6LVB03 U15VE6LVC03	1	1	
	Extension Activities	RESCAPES- Impact of Project Study	U15RE6ETF01		1	100
		Internship/Field Work/Field Project 30 hours Extra Credit	U18SP6ECC01	-	2	100
		Total		30	27	800
		Grand Total		180	147	4600

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

For Candidate admitted from 2015 onwards

First Year - Semester – I

Course Title	Kjyhkhz;L – Kjw;gUtk
Total Hours	90
Hours/Week	6 Hrs Wk
Code	U15TL1TAM01
Course Type	Theory
Credits	3
Marks	100

General Objectives:

jk|o; ,yf;fpag gug;igAk> ghuk;gh|aj;ijAk mwpKfg;gLj;Jjy;.

- To find out the ways to handle the Tamil language effectively and productively.
- To introduce the tradition and the grammar of Tamil language.
- To encourage the creatively development.
- Creating curiosity to make life according to high moral.
- Helping to create healthy thoughts among themselves.

Course Objectives:

CO No.	Course Objectives
CO-1	jk o ,yf;fpag; gug;igAk>tpOk aq;fisAk mwpKfg;gLj;Jjy;.
CO-2	jk o nkhopapd; njhd;ik> jha;nkho g;gw;W> jd;dk;gp f;if #oy;fis vjpu;nfhs;Sk; jpwd Kjyatw;iw mwpe;J nfhs;th;.
CO-3	ftpijapd thapyhf md;G czh;tp id tsh;f;fr nra;jy;.
CO-4	f iyr;n rhw;fs thapyhf gpwnkho r nrhw;fis MuhAk jd;ikg ngWtu;.
CO-5	GILg;ghw;wy jpw id tsh;j;Jf;nfhs;tu;.

myF:1 nra;As

- | | | |
|--------------------------------------|--|---------------|
| 1. ghujpahu ftp<i>i</i>jfs - | jk _o ;
fz;zd vd; Nrtfd; | |
| 2. ghujpjhrd ftp<i>i</i>jfs - | cyfk cd;DiLaJ | |
| 3. Cku;fa;ahk - | Cku;fa;ahk ghLy;fs | |
| 4. GL;LF;NFHL;ILAHU - | nra;Ak njho;Ny nja;tk | 18 Hrs |
| 5. e. g r;r%u;j;jp - | xspapd; miog;G | |
| 6. i tuKj;J - | le;J ngup;J MW r wp;J | |
| 7. r w;gp - | xU fpuhkj;J ejp | |

key Words (Extra Reading)

1. e. fhkuhR **ftp*i*jfs**
2. **jk**_o;gd; **ftp*i*jfs**

myF:2 nra;As

- | | | |
|---|-----------------------------------|--------------|
| 8. fy;ahz;[p | -NgRk;ghu; vd; fsp | |
| 9. epu;kyh RNu\ | - i jyr;rpkpOk jr;rd; kfDk | |
| 10. ,uh. kPDHL;R | -xU Nfh i j | 18Hrs |
| 11. tp[p | -Fuq;F kdpjd; | |
| 12. gh. rj;jpa Nkhfd | -vq;nfq;F fhzpDk | |
| 13. i ` \$ ftp<i>i</i>jfs | | |

key Words (Extra Reading)

1. e.Kj;Jf;Fkhh **ftp*i*jfs**
2. nrdL;hpA+ **ftp*i*jfs**

myF:3

18Hrs

jk_o ,yf;fpa tuyhW
jk_oha;Tj;Jiw nts|aPL 20-Mk E}w;whz;L (jw;fhyk;)

key Words (Extra Reading)

jk_o ,yf;fpa tuyhW -K.tujuhrd;

myF:4

GILg;gp;yf;fpak - r|Wfijj njhFg;G(**Jiw nts|aPL**) **18Hrs**

myF:5

nghJg;gFjp - **f**iyr;nrhw;fs **18Hrs**

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	To evaluate the highness of tamil language, patriotism, standard in all situation, self discipline, unity, growth path of the nation.	PSO 1	U
CO-2	to evaluate poems and enrich knowledge on religious faith, preserving nature, social atrocities against women and resistance.	PSO 2	E
CO-3	to enhance creative spirit among the youth through the present tamil literatures	PSO 2	AN
CO-4	awareness towards human rights and humanism through short stories	PSO 3	AP
CO-5	cultural language of various departments and similar English words to have knowledge in both.	PSO 4	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply;

ghh;it E}y;fs

ghL E}y;fs

nra;As;

- jk|oha;Tj;Jiw Tj;;Jiw nts|aPL

jk|o ,yf;fpa tuyhW

- jk|oha;Tj;Jiw nts|aPL

n|Vfijj njhFg;G

- jk|oha;Tj;Jiw nts|aPL

f|yr;nrhw;fs

- jk|oha;Tj;Jiw nts|aPL

(For the candidates admitted from June 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
SEMESTER – I

Course Title	PART – I LANGUAGE HINDI – I PROSE, SHORT STORY AND GRAMMAR –I
Total Hours	90
Hours/Week	6Hrs/Wk
Code	CODE: U15HN1HIN01
Course Type	Theory
Credits	3
Marks	100

General Objective : To enable the students to understand the importance of human values and patriotism

Course Objectives (CO):

The learner will be able to:

CO No.	Course Objectives
CO -1	Evaluate Self Confidence, Human values
CO- 2	Understand and analyze Gandhian Ideology
CO- 3	Understand Indian Culture, custom
CO- 4	Analyze communal Harmony and Unity in Diversity
CO- 5	Evaluate Friendship

UNIT – I (18 Hours)

1. Aatma Nirbharatha
2. Idgah
3. Sangya

Extra Reading (Key Words): Takur ka kuvam, Bhuti Kaki

UNIT- II (18 Hours)

1. Mahatma Gandhi
2. Vusne Kaha Tha
3. Sarva Naam

Extra Reading (Key Words): Chandradhar Sharma Guleri, Gandhian Ideology

UNIT- III (18 Hours)

1. Sabhyata Ka Rahasya
2. Karva Va Ka Vrat
3. Visheshan

Extra Reading (Key Words): Sabhyata Aur Sanskriti, Yashpal ki Sampurna khaniyan

UNIT- IV**(18 Hours)**

1. Bharat Ek Hai
2. Sharandhata
3. Kriya

Extra Reading (Key Words): Ramante Tatra Deavata, Badala

UNIT- V**(18 Hours)**

1. Mitrata
2. Vapasi
3. Ling Aur Vachan

Extra Reading (Key Words): Acharya Ramachandra Shukla,Usha Priyamvadha ki kahaniyan

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

Course Outcomes:

The learner will be able to:

CO No.	Course Outcomes	Cognitive Level
CO -1	Compare human values of present and past generations	E
CO- 2	Test for Gandhian Ideology in the literary works.	U, An
CO- 3	Interpret Indian Culture in a scientific manner	U
CO- 4	Assess casteless and classless India	An
CO- 5	Value the interests of one's friend.	E

**CO- Course Outcome; R- Remember; U- Understand; Ap- Apply; An- Analyze;
E- Evaluate; C- Create**

Reference Books :

- GadyaSudha: Edt. Dr. M. SaleemBaig; RakaPrakashan; Ilaahabad. U.P.
- Hindi GadyaPrabhakar:Edi. Dr.Hiranmay; ShikshaBharathi; Kashmiri Gate; Delhi .
- KahaniVividha;RajkamalPrakashan; Ilaahabad.; New Delhi.
- Vyakaranpradeep; Dr. Ram Dev. M.A; LokBharathiPrakashan ;Ilaahabad

(For candidates admitted 2016 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SEMESTER I

Course Title	PART I – LANGUAGE - FRENCH PAPER I (GRAMMAR & CIVILISATION (ÉCHO A1 2 ^e édition))
Total Hours	90
Hours/Week	6Hrs/Wk
Code	U16FR1FRE01
Course Type	Theory
Credits	3
Marks	100

General Objective: To enable the students to learn the fundamentals of French Grammar and Cultural aspects of France.

Course Objectives (CO):

The learner will be able to

CO1	remember alphabets, numbers, nationalities and professions; understand the term Francophone, a brief introduction of France and oneself.
CO2	remember and understand verb conjugation and articles and apply the same in first contact
CO3	remember the pronouns placed after prepositions; analyse and evaluate leisure time activities in France and across the world.
CO4	apply past tense in writing personal diaries; comparison and adjectives in sketching travel journals
CO5	understand the usage of articles and inversion in interrogation and analyse the food habit of the French.

Unit 1 Parcours d'initiation ; Vous comprenez (15 Hours)

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d'un nom, l'interrogation et la négation – l'identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l'espace francophone.

Extra Reading (Key Words) : La carte de la France et La carte du monde francophone

Unit 2 Au travail! (15 Hours)

La conjugaison des verbes du 1^{er} groupe, des accords, les articles – l'état civil, des personnes et des objets caractéristiques d'un pays – exprimer ses goûts – première approche de la société française.

Extra Reading (Key Words) : Fiches de renseignement de ses parents

Unit 3 On se détend! (15 Hours)

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l’espace de France, repérages de quelques lieux de loisirs

Extra Reading (Key Words): Lieux de loisirs que l’étudiant apprécie

Unit 4 Racontez-moi ! ; Bon voyage ! (30 Hours)

Le passé composé, la date et l’heure – les moments de la journée, de l’année, les événements liés au temps – dire ce qu’on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

Extra Reading (Key Words): La vie des personnalités célèbres

Unit 5 Bon appétit! (15 Hours)

L’emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l’hôtel et au restaurant – les habitudes alimentaires en France.

Extra Reading (Key Words): Recette de la crêpe et des tartes

Course outcomes	Cognitive level
Introduce oneself to the class and classify Francophone countries in the world map.	Ap, E
Demonstrate regular verb conjugation	U, Ap
List out pronouns placed after prepositions	R, U
Survey leisure time activities in European countries	An
Develop personal diary	C
Outline the food habits of the French.	An

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D’APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

Books for Reference:

La Conjugaison – Nathan

French made easy – Beginners level - Goodwill Publishing House

Je parle français I –Abhay Publications

Le français avec des jeux et des activités - ELI

Langue et la civilisation – I – Mauger Bleu

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

(for candidates admitted from June 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), Tiruchirapalli – 620002
PG AND RESEARCH DEPARTMENT OF ENGLISH
I YEAR UG – SEMESTER I
PART II – ENGLISH 1 - GENERAL ENGLISH I

HOURS : 6
CREDIT : 3

CODE : U15EL1GEN01
MARKS: 100

OBJECTIVES

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

UNIT I - I, ME, MYSELF

Listening for specific information in instructions and directions

Speaking about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession, talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

Reading for comprehension of routine work.

Writing -Paragraph guided

Grammar- Articles, Prepositions, Punctuation

Vocabulary-Meanings, Synonyms, Antonyms

Composition –Guided Creative writing

TEXTS

This is the Photograph of me by Margaret Atwood - Poem (**Internal Testing**)

1. *The Mayonnaise Jar*
2. *In Prison* by Jawaharlal Nehru (edited)
3. An extract from Shakespeare's *Othello* Act V Scene II

UNIT II -MY FAMILY AND FRIENDS

Listening to identify the persons/ places/ things from descriptions

Speaking -Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

Reading to get specific information and to analyze characters

Writing -Letters (personal), paragraphs-family profile and history

Grammar -adjectives and verbs

Vocabulary-synonyms and antonyms in context

Composition - Guided paragraph

TEXTS

Night of the Scorpion by Nissim Ezekiel - Poem (**Internal Testing**)

1. *The Old Folks at Home* by Alphonse Daudet (edited)
2. *Will you, Daddy?* (Story from Reader's Digest)
3. An extract from Shakespeare's *King Lear* Act I Scene I

UNIT III -THE WORLD AROUND ME

Listening - To identify specific information

Speaking–Discussing and expressing opinions

Reading -To infer meaning

Writing -Descriptive and Diary writing

Grammar-Uses of 'be' Verbs – subject verb concord

Vocabulary -Coining new words with Prefix and suffix- converting one part of speech to another

Composition - Essay writing

TEXTS

Snake by D.H. Lawrence – Poem (**Internal Testing**)

1. *Floating Fantasy* by Vinu Abraham (Prose)

2. *Discovery* by Herman Ould (Play)

3. *A Handful of Dates* by Tayeb Salih (Short story)

UNIT IV - MY CONCERN AND RESPONSIBILITIES

Listening to short speeches and getting main concern- Global comprehension

Speaking Expressing opinions, concerns and responsibilities

Reading To detect one's perspective

Writing Debate and Dialogue

GrammarSentence patterns (5 basic types)

VocabularyAppropriate words in the context coinage of newwords,use of phrases

Composition-Imaginative writing

TEXTS

I have a Dream by Martin Luther King Jr - (**Internal Testing**)

1. *What I have lived for?* by Bernard Russell

2. *Three days to see* by Helen Keller(edited)

3. An extract from Shakespeare's *The Merchant of Venice Act IV Scene I*

UNIT V - MY PROFESSIONAL WORLD

Listening to short profile to get details –global comprehension

Speaking Discussion on secrets of success learnt from success stories

Reading to infer meaning – to trace the development and analyze the ratio of development

Writing resume and E-mail writing

Grammar- Four Types of sentences

Vocabulary-Idioms and phrases- meaning

Composition – Formal and imaginative writing

TEXTS

Profile of a successful personality (**Internal Testing**)

1. Extract from a profile and an Interview of Indra Krishnamoorthy Nooyi

2. *The Verger* by Somerset Maugham

3. Profile of Bill Gates

PRESCRIBED BOOK:

English for Communication –PoGo publication Trichy

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
FOR CANDIDATES ADMITTED FROM 2018 ONWARDS
First Year - Semester – I

Course Title	MAJOR CORE: I HISTORY OF INDIA FROM PRE HISTORY TO 712 A.D
Total Hours	105
Hours/Week	7
Code	U18HI1MCT01
Course Type	Theory
Credits	5
Marks	100

General Objectives: To Enable the students to understand the important sites, territorial extension of empires and various dynasties

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the Pre-historic culture, Paleolithic, Neolithic, Chalcolithic, The Harappan Culture, Vedic Civilization, Early and Later Vedic Age , Epic period.
CO-2	Analyse the Birth of new religions, Mahavira and his Principles, Gautama Buddha and his principles, Impact of new religions, Persian and Greek Invasions, Impact of Foreign Invasions.
CO-3	Evaluate the rise of Magadha Urbanization, The Mauryan Empire, Asoka's achievements and his contribution to Buddhism, Cultural Administration Development of the Mauryas, and decline of the Mauryas.
CO-4	Understand the rise of Kushanas, Kanishka's achievements, Mahayana Buddhism ,Cultural Development under Kushanas - Gandhara School of Art.
CO-5	Analyse Rise and fall of Gupta Empire, Administration, Art and Cultural development under the Guptas, Revival of Sanskrit, decline of Gupta Empire.
CO-6	Understand the Age of Harsha - Harsha and Buddhism – Rajput & Culture – The Arab conquest of Sindh -Impact of Arab conquest - Causes for the End of Native Empire

Unit-I: Pre andProto-HistoricIndia

21Hrs

Geographical Settings - Sources - Pre-historic culture - Paleolithic, Neolithic, Chalcolithic - The Harappan Culture - Vedic Civilization - Early and Later Vedic Age - Epic period.

Extra Reading /Key word: Khandas, Varshas, Kharoshthi **Map:** Important sites of Harappa culture

Unit-II: Age of Religious Movements andForeignInvasions

21Hrs

Birth of new religions - Mahavira and his Principles - Gautama Buddha and his principles - Impact of new religions - Persian and Greek Invasions -Impact of ForeignInvasions.

Extra Reading /Key word: Chaldean inscriptions, Pithecanthropus or Homo erectus

Map: Locate the important places related to Jainism and Buddhism.

Unit-III: Birth of Empires in North India**21Hrs**

Rise of Magadha - Urbanization - The Mauryan Empire - Asoka's achievements and his contribution to Buddhism - Cultural Development and Administration of the Mauryas - Decline of the Mauryas – The Minor Dynasties – Satavahanas, Sungas, Kanvas, Kalingas.

Extra Reading /Key word: Theravada, Mahayana and Vajrayana,

Map: Spot the important sites of Buddhist Monuments and Pillar & Rock inscriptions of Asoka.

Unit-IV: The Great Empires of North India**21Hrs**

The Rise of Kushanas – Kanishka's achievements, Mahayana Buddhism – Cultural Development under Kushanas – Gandhara School of Art – Rise and fall of Gupta Empire – Administration, Art and Cultural development under the Guptas – Revival of Sanskrit – decline of Gupta Empire.

Extra Reading /Key word: Shaonau Shoo, Bodhisattvas

Map: 1. Kanishka's Empire, 2. Samudra Gupta's Southern Expedition

Unit-V: The Last Native Empire of North India**21Hrs**

The Age of Harsha – Harsha and Buddhism – Rajput & Culture– The Arab conquest of Sindh – Impact of Arab conquest - Causes for the End of Native Empire.

Extra Reading /Key word: Shashanka, Taijong

Map: Harsha's Empire.

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the importance of Indian Geographical, the Vedic Civilization, Early Vedic, Later Vedic Age and Epic period.	PSO 1	U
CO-2	Examine the principles of Mahavira, Gautama Buddha and the impact of new religions in the society.	PSO 2	A
CO-3	Argue the Asoka's achievements and his contributions to Buddhism, Cultural Development and Administration of the Mauryas and assess the decline of Mauryas	PSO 5	E
CO-4	Discuss the rise of Kushanas, Mahayana Buddhism, Cultural Development under Kushanas, Gandhara School of Art and estimate the Rise and fall of Gupta Empire and Administration.	PSO 2	U
CO-5	Examine the rise and fall of Gupta Empire, Administration, Art and Cultural development under the Guptas, Revival of Sanskrit, decline of Gupta Empire.	PSO 1	A
CO-6	Explain the age of Harsha, the Arab conquest of Sindh and the Impact of Arab conquest.	PSO 2	U
CO-7	Train the students to face the Competitive Examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Smith Vincent, (1920) A., **History of India**, Oxford Publication, Oxford.
2. Sharma, (1921) **Ancient India**, Luzzac & co., Madras.
3. Panikkar, K.M., (1947) **A Survey of Indian History**, National Information Trust Pvt. Ltd, Mumbai.
4. Nilakanta Sastri, (1950) K.A, **An Comprehensive History of India**, Art Press, Madras.
5. Basham, A.L, (1967) **The Wonder that was India**, Rup & Co, New Delhi
6. Sathyanathan R., (1974) **History of India Vol.I**, Viswanathan Publication Pvt Ltd, Chennai.
7. Kosambi, D.D, (1992) **The Culture and Civilization of Ancient**, Vikas Publishing, New Delhi, India.
8. Majumdar, R.C. (2002) *An Advanced History of India*, Mac Millan, New Delhi.
9. Upinder Singh (2018) *A History of Ancient and Early Medieval India*, Pearson India Education Services Pvt Ltd, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2018 ONWARDS
First Year - Semester – I

Course Title	ALLIED COMPULSORY - 1 BASICS OF TOURISM
Total Hours	60
Hours/Week	4 Hrs. Wk
Code	U18HI1ACT01
Course Type	Theory
Credits	4
Marks	100

General Objectives

To enable the students, understand the evolution and development of Tourism and to learn the various modes of transport and different methods of organization.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Remember the various meaning, definition and Scope of Tourism, Components and types of Tourism and the development of Travel in Ancient, Medieval & Modern period
CO-2	Understand the Emergence of Modern Tourism and Travel Agencies.
CO-3	Analyze the functions of various Tourist organizations such as Department of Tourism, India Tourism Development Corporation (I.T.D.C) , Tamil Nadu Tourism Development Corporation (T.T.D.C) and the Functions of Ministry of Tourism
CO-4	Remember the various modes of transportations Rail, Water, Air and Road Transportation
CO-5	Understand the Tourist Resources in India and Remember the Hills of Himalayas and Beaches of Goa and Marina
CO-6	Evaluate the statement “India, a land for all season for all reasons “

UNIT-I

Meaning of Tourism -Definition of Tourism -Components of Tourism-Types of Tourism – Travel : Ancient, Medieval & Modern - Purpose of Tourism.

Extra Reading/Key Words: Pilgrimage, Business, Health

UNIT: II Emergence of Tourism as an Industry

12Hrs

Emergence of Modern Tourism – Sir Thomas Cook – Mass Tourism – Travel Agency and Tour Package

Extra Reading/Key Words: Transportation, Air, Water, Road

UNIT: III

12Hrs

Development of Tourism

Sargent Committee – Department of Tourism - - India Tourism Development Corporation (I.T.D.C)

Tamil Nadu Tourism Development Corporation (T.T.D.C) – Functions – Ministry of Tourism – Tourist Guide.

Extra Reading/Key Words: Travel Bungalow, Concessions. National Highways.

UNIT: IV**12Hrs****Transportation**

Rail Transport - Water Transport - Air Transport - Road Transport.

Extra Reading/Key Words: IATA, Sathapthi Express.**UNIT: V****Tourist Resources in India**

Hills: Himalayas – Beaches: Goa , Marina – Island: Andaman Nicobar - India, a land for all season for all reasons

Extra Reading/Key Words: Marina Beach, Goa Beach, Thottabetta, Kodaikanal**Course Outcomes:****The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the various meaning, definition and Scope of Tourism and the development of Travel in Ancient, Medieval & Modern period	PSO 1	R
CO-2	Explain the Emergence of Modern Tourism and Travel Agencies and Mass Tourism	PSO 1	U
CO-3	Compare the functions of various Tourist organizations of India Tourism Development Corporation (I.T.D.C) andTamil Nadu Tourism Development Corporation (T.T.D.C)	PSO 6	An
CO-4	Describe the importance of various modes of transportations like Rail, Water ,Air , Road Transportation to Tourism.	PSO 7	U
CO-5	Explain the Tourist Resources in India and Remember the Hills of Himalayas and Beaches of Goa and Marina	PSO 1	U
CO-6	Estimate the significance of various tourist attractions in India and the role of climate to the development of Tourism in India.	PSO 7	En
CO-7	Prepare the students to become travel agents and tour operators	PSO-7	U

BOOKS FOR REFERENCE

1. Nafees A.Khan, (2001), Development of Tourism in India, ,AnmolPublication, Pvt.Ltd., NewDelhi.
2. Bhatia A.K., (2003), *Tourism Development*, Sterling Publishers,NewDelhi.
3. Jagmohan Negi, (2004), International Tourism and Travel concepts and Principles,S. Chandand Company, Ltd.,NewDelhi.
4. Pradeep Kumar Johr, (2005), Encyclopedia of Tourism in 21stCentury, Anmol, Publications Pvt. Ltd, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
FOR CANDIDATES ADMITTED FROM 2018 ONWARDS

FirstYear - Semester –I

Course Title	ALLIEDCOMPULSORY:2WOMEN'S STUDIES IN THE HISTORICALPERSPECTIVES
Total Hours	60
Hours/Week	4 Hrs. Wk
Code	U15HI1ACT02
Course Type	Theory
Credits	3
Marks	100

General Objectives: To enable the students to understand the scope and the importance of women's studies in the historical perspective with reference to the various stages of development and the position that women occupied in the patriarchalsociety

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the nature, scope and importance of women's studies withrelation to the contributions made by women to society and the Theories ofFeminism.
CO-2	Remember the position of women in Vedic periods with suitable highlights of famous Vedic women scholars, Later Vedic Period and Epic Period
CO-3	Evaluate the impact of Buddhism and Jainism and its impact on women
CO-4	Understand women's participation in pre-independence and revolutionarymovements leading to the eradication of social evils Buddha'soutlook towards women and Mahavira's outlook towards Women.
CO-5	Remember the contributions made by women reformers with freedom and revolutionary movements for the eradication of social evils and the progress of women.
CO-6	Analyze the role of Ramabai Ranade, Muthu Lakshmi Women Contributions of Indra Nooyi and Medha Patkar for women empowerment.

UNIT: I Importance ofWomen's Studies &Feminist Theories

12Hrs

Nature, Scope and importance of Women's Studies - Introduction of Women's studies in the curriculum of colleges and universities - UNO's Response towards the emancipation of Women - The ContributionsWomen made fortheProgressof the Society - Theories ofFeminism.

Extra Reading/(Key Words):Interdisciplinary, socialization and Internalization, Personal is Political, social inequalities, post structuralism

UNIT: II Position of Women downtheAges

11Hrs

Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult- Women in the Early Vedic Period - Later Vedic Period - Epic Period-Ideal women in the Epics and Puranas - Sita Savitri - Draupati - Gandhari,Arundhati

Extra Reading/(Key Words):Yagnavalkya, vidushis, Nagnika, Hindu Dharmashastra, Manu smriti

UNIT:III Women in the Buddhist and the Jain Era**12Hrs**

Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahavira outlook towards Women - Jain Nuns - Women in the Sangam Period- Avvaiyar, KavarPendur, Kakkai Padiniyar, Nachiniyar, Perumkoopendur - Manimekalai.

Extra Reading/(Key Words): *Bhikshuni Sanghas, Queen Prabhavati, Bharti of mithila, Patriarchal society, sons of soil, Atti Chudi, Konrai Ventam, Ulaka-Niti, Muturai Nalvazhi, Nanneri, Niti- Neri Vilakkam, Niti-Venba and Aranericharam.*

UNIT: IV Women in Medieval India**13Hrs**

Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system.

Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatiya Queen Gangadevi Razia Begum - Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaz Mahal - Chand Bibi Some heroic women - Samyogita, Padmini of Chittor, Jijabai and Tarabai - Women religious devotees: Mira Bai - Zeb-un-Nisha

Extra Reading/(Key Words): Tirumangai Alvar, Dark age, polygamy, Sahagaman, Domingo Paes,

UNIT: -V - Women Social Reformers of the 19th & 20th Century: 12Hrs

Women Contributions to women's progress - Pandita Ramabai - Maharani Tapasvini - Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Dr. Muthulakshmi Reddy - Meenakshi - Indra Nooyi - Medha Patkar.

Extra Reading/(Key Words): *corruption and transparency, Narmada Bachao Andolan, Amachya Ayushyati Athavani, Sevasadan, - World Economic Forum*

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments Course)

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the importance of Women's studies and reason out why Women's studies was introduced in academia and the contribution of UNO towards women emancipation.	PSO 2	R
CO-2	Critically analyse the status of women with examples of ideal women in ancient and Vedic periods.	PSO 4	U
CO-3	Estimate the status given to women in Buddhism and Jainism.	PSO 2	R
CO-4	Discuss the social customs that existed in the medieval times citing references and highlight the exceptional women administrators of medieval time.	PSO 4	An
CO-5	Recall the contributions made by women reformers with freedom and revolutionary movements for the progress of women emancipation and administration in the 19 th and 20 th century.	PSO 4	E
CO-6	Compare and Interpret the role of women in public sphere.	PSO 2	An

BOOKS FOR REFERENCES

1. Padmini Sengupta, (1955).**Everyday Life in Ancient India**, Oxford University Press, LondoAL taker, (1987)
Position of Women in Hindu Society, New Delhi,
2. Desai Nera & KrishnaRaj(1997), **Women and Society in India**, Maithreyi & Ajanta publications, NewDelhi,
3. SubbammaMalladi ,(1998),**Hinduism and Women**, Ajanta Publications, NewDelhi
4. Vijaykaushik & Belarani,(1998).**Indian Women Through Ages**, SharmaSarup&sons, NewDelhi,
5. Indra Gandhi , (2001),**The Story of Women**, Indian Book Company , NewDelhi,

(For candidates admitted from 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
/B.Sc./B.Com/B.R.SC/B.C.A/ B.B.A DEGREE EXAMINATION
SEMESTER I / V

Course Title	ENVIRONMENTAL STUDIES
Total Hours	15
Hours/Week	1
Code	U18RE1EST01/ U18RE5EST01
Course Type	Theory
Credits	1
Marks	100

General Objectives:

The Student will be able to understand the concept of ecosystem, biodiversity, conservation, disaster management, analyse the prospects of natural resources, evaluate the effect and control of pollution

Course Objectives:

The student will be able to

1. understand the prospects of the various naturalresources.
2. analyse the concept and need forbiodiversity
3. evaluate the effect of the different types ofpollution.
4. understand the need for disastermanagement
5. understand the Environment and SocialIssues

Unit I – Awareness andNaturalResources

3hrs

Awareness of Environmental issues and management strategies – need of the hour

Renewable and non-renewable resources - uses, present status and management of forest, water, land and energy resources.

Extra reading (Key Words): Non renewable sources- location in India

Unit II – EcosystemsandBiodiversity

3hrs

Ecosystem – concepts, structure and types – concept of food chains and food web – causes and effects of weakening food chains - Biodiversity – concept of genetic, species and ecological biodiversity – ecological and economic values – India, a megadiversity country, hotspots – threats to biodiversity and conservation measures

Extra reading (Key Words): Red list (any 10 plants and animals)

Unit III –EnvironmentalPollution**3hrs**

Causes, effects and control of water, and air pollution – global warming – ozone depletion – nuclear hazards.

Population growth at national and global level

World food production – effects of modern agriculture on land ecosystems – GMOs and related issues.

Environmental pollution and diseases – malaria, chikungunya

Extra reading (Key Words): Environmental factors affecting human behaviour

Unit IV –DisasterManagement**3hrs**

Bomb Threat – Earthquake – Explosion – Hazardous material spill / release – campus shooting – Terrorist

incidence – Financial emergency – a sudden health emergency, unexpected loss of income, death in the family or other family emergency. Rent in arrears and risk of eviction. Natural disasters

Extra reading (Key Words): Causative factors of any 2 disasters

Unit V – Environment andSocialIssues**3hrs****Rich – poor wide – at national and global levels**

Urbanization – slums

Changing value systems – AIDS Family welfare programs

Extra reading (Key Words): Scholarships and funds benefitting the welfare of the family

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

Course Outcomes:

1. Explain the importance of the various naturalresources.
2. Analyze the concepts, structure and types ofecosystem. Addnote on the biodiversityconcepts
3. Evaluate the effect of the different types ofpollution
4. Explains the various disastermanagement.
5. Discuss the need of environment and the socialissues

REFERENCES:

Agarwal, K.C. (2001). Environmental Biology, Nidi Publication Ltd. Bikaner.

Chairas, D.D. (1985). Environmental Science. TheBenjaminCummings Publishing company., Inc.

Clarke George, L. (1954). Elements of Ecology. Hohn Wiley and SONS, Inc.

Hodges, L. (1977). Environmental Pollution, II Edition. Holt, Rinehart and Winston, New York. Krebs, C.J.

(2001). Ecology. VI Edition. Benjamin Cummings.

Nobel, B.J. and Wright, R.T. (1996). Environmental Science, Prentice Hall, New Jersey

Odum, E.P.(2008) Fundamentals of Ecology.Indian Edition. Brooks / Cole.

Sharma, B.K. and Kaur (1997). Environmental Chemistry. Goel Publishing House, Meerut. Sharma,

and Kaur, (1997). An Introduction to Environmental Pollution. Goel PublishingHouse, Meerut.

Sinhe, A.K. Boojh, R. and Vishwanathan, P. N. (1989). Water Pollution Conservation and Management, GyansdayaPrakashan, Nainital.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B. A/B. Sc/B. Com
/B.C. A-DEGREE COURSES
LIFE ORIENTED EDUCATION

ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS /WK:1
CREDITS:1

CODE: U15VE2LVE01
MARKS :100

OBJECTIVES:

- To enable the students to understand and appreciate all Religions and Culture
- To help the students to become tolerant person
- To aware of the negative forces of religions.

UNIT – I: RELIGION

God – Faith, Religion, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts of different religions: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT –III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other Religions, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism, Communalism, Violence and Terrorism – Tolerance – Secularism – Individualism

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization – Consumerism - Will power to live up to your values - Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

REFERENCES:

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.

(For Candidates admitted from June 2015 onwards)
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2 B.A/B. Sc /B.Com/
B.C.A-DEGREE COURSES**
**LIFE ORIENTED EDUCATION CATECHISM – I:
GOD OF LIFE**

HRS / WK:1
CREDIT:1

CODE:U15VE2LVC01
MARKS:100

OBJECTIVES:

- To enable the students to know God and his Salvific acts through HolyBible
- To enable the students to know about the PaschalMystery

UNIT – I: CREATION AND COVENANT

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation throughcovenants

(Pentateuch) -Our response to God’s covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT – II: GOD OF THE PROPHETS

God’s care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God’s saving love.

UNIT – III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT – IV: SYNOPTIC GOSPELS

Synoptic Gospels and John’s Gospel – Author –historical background –Chief message of each Gospel and for whom it was written - A few passages for the study of parallelism in the Synoptic Gospels.

UNIT – V: LUKE’S GOSPEL

Study of Luke’s Gospel in detail – specialty of the Gospel – main emphasis of themessage – meaning and blessing of suffering and paschal joy in one’s life - Passion – PaschalMystery

REFERENCES:

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India,1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition forIndia.
3. Vaazhvin Vazhiyil – St. John’s Gospel- Fr.Eronimus
4. God’s Word nourishes A catholic approach to the Scriptures Dr. SilvanoRenu Rita,O.C.V. STD and Dr. MascarenhasFio S.J. D.mim. Catholic Bible I
5. Documents of Vatican II – St. Paul’s Publications, Bombay1966.

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

For Candidate admitted from 2015 onwards

First Year - Semester – II

Course Title	Kjyhkhz;l – ,uz;LHK gUtk;
Total Hours	75
Hours/Week	5 Hrs Wk
Code	U15TL2TAM02
Course Type	Theory
Credits	3
Marks	100

General Objectives:

,iwrre;jid top khzth;fis xUKfg;gLj;Jjy;

- To harmonize the students in Religious thoughts.
- To Introduce the specialties of Tamil caureates
- To infuse the friendly nature in to the students
- To improvise the good habits among students

Course Objectives:

CO No.	Course Objectives
CO-1	,iwrre;jid top khzth;fis xUKfg;gLj;Jjy;.
CO-2	kjey;ypzf;fj;ij cUthf;Fjy;.
CO-3	MSikj;jpwid tsh;j;jy
CO-4	GILg;ghw;wy jpw id Cf;fg;gLj;Jjy;.
CO-5	gp id;wp vOjTk gb;fTk khzth;fis jah;g;gLj;Jjy;.

myF:1 nra;As**15 Hrs**

- | | |
|-------------------------------------|---|
| 1. Njthuk | - Re;juh (jpUkog;ghb) |
| 2. jpUthrfk | - khzpf;fthrfh (Fapy gj;J) |
| 3. jpUke;jpuk | - jpU%yh |
| 4. jpUg;gh ī t | - Mz ;LHS |
| 5. ehyhapu jpt ;ag;gpuge;jk; | - FyNrfuho ;thh (ngUkhs
jpUnkhor) |

key Words (Extra Reading)

- | | |
|--------------------------------|------------------------------|
| 1. mw;G j j ;jpUte;jhjp | - fhiuf ;fhy mk;ikahh |
| 2. jpUtha;nkhop | - ek;kho;thh |

myF:2 nra;As**15 Hrs**

- | | |
|---|---------------------------------|
| 6. kPDHL;rpak; ik g;s;is j ;jk;po; | - FkuFUguh; |
| 7. ,UL;rzpa ahj;jpu fk (rY ī tg ;ghL) | - vr;.V.f;UL;bzg;gp s;is |
| 8. N tjehaf rh ī ;jph;ahh ghLy;fs - | - Ntjeharh];jph;ahh |
| 9. eg rfs ;ehaf khd;k;akQ;rh; | - nra;Fjk;gig;ghtyh; |

key Words (Extra Reading)

- | |
|---|
| 1. ee;jpffyk;gfk |
| 2. Fw;whyf;FwtQ;rp -jphp\$ Luhrg ;g f ;ftpuhah; |

myF:3**15 Hrs**

jk; ,**yf**;fpa tuyhW –
gy;yth;fhyk
ehaf;fh;fhyk

myF:4**15Hrs**

GILg;g**yf**;fpak - G**jpdk**
fy;fp - ghh;j;jpgd; fdT

key Words (Extra Reading)

tpy;NyhL th epyNt – **ī tuKj**;J

myF:5**15 Hrs**

fbjk; v**OJjy**

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	to evaluate the religious works and the growth of religious literature	PSO 1	U
CO-2	to bring-out the similarities in religious teachings and to ensure unity	PSO 2	AN
CO-3	the commendable personality of the kings and agriculture farmers could be a model to developing personality	PSO 2	AP
CO-4	to enrich literature reading, creativity and vocabulary strength	PSO 3	U
CO-5	To volunteer to write application letter without any set back	PSO 4	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

ghh;it E}y;fs

nra;As;

- jk|oha;Tj;Jiw ntspaPL

jk|o ,yf;fpa tuyhW

- jk|oha;Tj;Jiw Tj;;Jiw nts|aPL

ehy

fy;fp

- ghh;j;jpgd; fdT

fbj ,yf;fpak

- ga;w;η VL

(For the candidates admitted from June 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
SEMESTER – II

Course Title	PART – I LANGUAGE HINDI – II DRAMA , NOVEL AND GRAMMAR –II
Total Hours	75
Hours/Week	5Hrs/Wk
Code	CODE: U15HN2HIN02
Course Type	Theory
Credits	3
Marks	100

General Objective : To enable the students to appreciate and critically evaluate the prescribed literary works.

Course Objectives (CO):

The learner will be able to:

CO No.	Course Objectives
CO -1	Critically evaluate moral values in the drama
CO- 2	Critically appreciate and evaluate the novel in an ethical perspective.
CO- 3	Understand and apply tense and case
CO- 4	remember and apply adverbs and prepositions
CO- 5	comprehend the usage of conjunctions and interjections

UNIT – I **(15 Hours)**

1. Ashad ka ek dhin
2. Gaban
3. Kaal

Extra Reading (Key Words): Mohan Rakesh, Laharon Ke Rajahams

UNIT- II **(15 Hours)**

1. Ashad ka ek dhin
2. Gaban
3. Karak

Extra Reading (Key Words): Premchand, Nirmala

UNIT- III **(15 Hours)**

1. Ashad ka ek dhin
2. Gaban
3. Kriya Visheshan

Extra Reading (Key Words): Seva Sadhan, Aadhe Adhure

UNIT- IV**(15 Hours)**

1. Ashad ka ek dhin
2. Gaban
3. Sambandha Bodhak

Extra Reading (Key Words): *Andhere Bandh Kamare, Mispal*

UNIT- V**(15 Hours)**

1. Ashad ka ek dhin
2. Gaban
3. Yojak(Samuchaya Bhodak) Aur Dhyodak (Vismyadhi Bhodak)

Extra Reading (Key Words): *Poos Ki Raat, Shatranj Ke Khiladi*

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

Course Outcomes:

The learner will be able to:

CO No.	Course Outcomes	Cognitive Level
CO -1	Appraise moral values in the Society	E
CO- 2	Distinguish necessity and luxury	E
CO- 3	To make use of present, past and future tense and build stories.	U, Ap
CO- 4	Utilize adverbs and prepositions in a text.	R, Ap
CO- 5	Rephrase using conjunctions and interjections.	U

CO- Course Outcome; R- Remember; U- Understand; Ap- Apply; An- Analyze; E- Evaluate; C- Create

Reference Books :

- Ashadka ek dhin : Mohan Rakesh;Rajpal and Sons,Delhi.
- Nirmala: Premchand;Sri Jwalaji Books Educational Enterprises,New Delhi.
- Vyakaran pradeep; Dr. Ram Dev. M.A; LokBharathiPrakashan ;Illahabad.
- Manak Hindi Vyakaran: ChandraBhan ‘Rahi’;SreyaPrakashan, Illahabad

(For candidates admitted 2016 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SEMESTER II

Course Title	PART I – LANGUAGE - FRENCH PAPER II (GRAMMAR, CIVILISATION & TRANSLATION (ÉCHO A1 2 ^e édition)
Total Hours	75
Hours/Week	5 Hrs/Wk
Code	U16FR2FRE02
Course Type	Theory
Credits	3
Marks	100

General Objective: To enable the students to learn French Grammar and Cultural aspects of France.

Course Objectives (CO):

The learner will be able to

CO1	understand pronominal verbs and apply the same in narrating one's own everyday activities.
CO2	remember prepositions and understand climate in France and dwelling place.
CO3	apply past tenses in a biography and analyse relationships and family structure in France
CO4	understand object pronouns and evaluate savoir-vivre in France.
CO5	understand the usage of relative pronouns and secondary tenses and remember SOS and evaluate French style

Unit 1 Quelle journée !

(15 Hours)

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

Extra Reading (Key Words) : lettre amicale, compléter un dialogue

Unit 2 Qu'on est bien ici !

(12 Hours)

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

Extra Reading (Key Words) : des affiches et des panneaux

Unit 3 Souvenez-vous ?

(12 Hours)

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

Extra Reading (Key Words): la biographie d'une personne importante

Unit 4 On s'appelle ? (12 Hours)

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

Extra Reading (Key Words): le savoir vivre en Inde

Unit 5 Un bon conseil ! ; Parlez-moi de vous ! (24 Hours)

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

Extra Reading (Key Words): SOS en Inde, les marques internationales des vêtements.

Course outcomes:	Cognitive level
Make use of pronominal verbs to sketch one's routine.	U, Ap
Illustrate habitat in France.	An
Utilize a biography to identify past tenses.	E
Compare family structure in France and in India.	E
Apprise savoir-vivre in class room.	Ap, An
Examine « Style » in a French context.	An
Relate SOS in India and in France.	E

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

Books for Reference:

La Conjugaison – Nathan

French made easy – Beginners level - Goodwill Publishing House

Je parle français II - Abhay Publications

Le français avec des jeux et des activités – ELI

Langue et la civilisation – I – Mauger Bleu

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

(for candidates admitted from June 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), Tiruchirappalli – 620002
PG AND RESEARCH DEPARTMENT OF ENGLISH
I YEAR UG – SEMESTER II
PART II – ENGLISH 2 - GENERAL ENGLISH II

HOURS: 6
CREDIT: 3

CODE: U15EL2GEN02
MARKS: 100

OBJECTIVES

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

UNIT I – SELF

Listening- Specific information from demonstration and instructions, transfer of information.

Speaking - Sharing expressions, dreams and expressing opinions.

Reading - Skimming and Scanning for specific information, reading for local comprehension.

Writing - Story Writing

Grammar - Articles and Sentence Pattern

Vocabulary - Meanings, Synonyms, Antonyms

Composition - Transfer of information: Paragraph to Bar graph/pie chart
General Essay - Courage is the key to success

TEXTS

1. *The Far and the Nearby* Thomas Wolfe (Short Story)
2. *The Owl who was a God* by James Thurber (Short Story)
3. *Wings of Fire – Chapter I* by Dr. A.P.J. Abdul Kalam (Prose)

UNIT II – STRENGTHS

Listening - Listening to a process

Speaking - Telephone Etiquette

Reading - Loud reading with pause, intonation and expression in dialogue form

Writing - Writing about oneself (strengths & weaknesses, Have's & Have not's)

Grammar- Subject verb agreement, Prepositions

Vocabulary- One-word substitute in the context

Composition- Letter Writing - informal letters
General essay – A bird in hand is worth two in bush.

TEXTS

1. *The Robe of Peace* by O' Henry (Short Story)
2. An extract from *Androcles and the Lion* by George Bernard Shaw (Play)

UNIT III - POSITIVE SHORTCOMINGS

Listening- Listening to facts and opinions and trying to differentiate it

Speaking - Pair Work – about have's & have not's, understanding the strengths
Andovercoming the weaknesses

Reading - Reading newspapers, articles, magazines, anecdotes for global and specific in analytical thinking

Writing - Filing Complaints, Travelogues

Grammar - Tenses, Direct and Indirect Speech

Vocabulary - Compound words

Composition - Dialogue Writing
General essay – Adversity is the seed of success.

TEXTS

1. *Six Thinking Hats* by Edward de Bono (Prose)
2. *A Cup of Tea* by Katherine Mansfield (Short Story)
3. An Extract from Shakespeare's *As You Like It* (Act II Scene I lines 12 -17)

UNIT IV POTENTIALS

Listening - Listening to the description of personalities, historical places and monuments

Speaking - Group Discussion – Totally controlled, partially controlled, Free

Reading - Parallel Reading, reading for pleasure

Writing -Letter writing – formal letters

Grammar - Adjectives, Degrees of Comparisons

Vocabulary -Idioms and Phrases

Composition - Debates and Discussions

General essay – My potentials

TEXTS

1. *Easy Ways to Avoid an Argument* by Sam Horn (Prose)
2. *Pygmalion* by George Bernard Shaw (Play)
3. *My Heart Leaps up when I behold* by William Wordsworth (Poem)
4. *The Flower* by Alfred Lord Tennyson (Poem)

UNIT V ACHIEVEMENTS

Listening - Listening to comparisons and arguments

Speaking - Performance

Reading - In-depth reading

Writing -Script writing of story to play

Grammar -Question Tags

Vocabulary - Homophones

Composition - Essay Writing

General essay - The reward of hard work.

TEXTS

1. *On Saying Please* by A.G. Gardiner (Prose)
2. *A Time of Green* by Anna Stillaman (Play)

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HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2018 ONWARDS
First Year - Semester – II

Course Title	MAJOR CORE:2HISTORY OF INDIA 712 TO 1526 CE
Total Hours	105
Hours/Week	7
Code	U18HI2MCT02
Course Type	Theory
Credits	5
Marks	100

General Objectives: To Enable the students to understand the foundation of Turkish rule in India.

Course Objectives

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the Sources of Alberuni, Kalhana and foundation of Turkish rule by Muhamud of Ghazni and Muhamud of Ghor.
CO-2	Understand the Comparative study on Muhamud of Ghazni and Muhamud of Ghor - Circumstances for the rise of Delhi Sultanate.
CO-3	Analyse the administration and reforms of Qutub-ud-din Aibak, Iltutmish ,Raziya Begum ,Balban, The Mongols, Successors of Balban.
CO-4	Understand the rule of Jalal-ud-din Firoz Khilji, Ala-ud-din Khilji and Territorial Expansion of Malik Kafur's and his South Indian Expeditions.
CO-5	Analyse the Ala-ud-din Khilji Central Administration, Economic Policies and Market Regulations and his Successors.
CO-6	Understand the political, social condition of Mohammed-bin-Tughluq, Firoz Shah Tughluq, Sayyid dynasty, Lodi dynasty, Administration of the Sultanate, Art and Architecture under the Sultans, Literary development under Sultans.
CO-7	Analyse the Bhamini Kingdom, The Vijayanagar Empire, Krishna deva Raya - Impact of Society and Economic condition
CO-8	Evaluate the Bhakthi Movement and Sufism in India

Unit- 1: Foundation of Turkishrule inIndia

21Hrs

Sources - Records of Alberuni - Kalhana - Muhamud of Ghazni - Muhamud of Ghor - Comparative study on Muhamud of Ghazni and Muhamud of Ghor - Circumstances for the rise of Delhi Sultanate.

Extra Reading /Key words: Kitab-ul-Yamini, Kitab-ur-Rehla

Map: Locate and explain important historical places related to Muhamud of Ghor.

Unit-II: Slave Dynasty**21Hrs**

Qutub-ud-din Aibak - Iltutmish - Raziya Begum - Balban - His Reforms - The Mongols -- Successors of Balban.

Extra Reading /Key words: Chauhan, Tomara, Ghurid**Map:** the extent of empire of Balban.**Unit-III:KhiljiDynasty****21Hrs**Jalal-ud-din Firoz Khilji - Ala-ud-din Khilji - Territorial Expansion - Malik Kafur's - South Indian Expeditions
Central Administration - Economic Policies - Market Regulations -- Successors of Ala-ud-din Khilji.**Extra Reading /Key words:** Rana Rattan Singh, Mubarak Shah**Map:** Empire of Ala-ud-din Khilji**Unit-IV: Tughluq, Sayyid and Lodi Dynasties****21Hrs**

Mohammed- bin-Tughluq - Firuz Shah Tughluq - Sayyid dynasty - Lodi dynasty - Administration of the

Sultanate Art and Architecture under the Sultans - Literary development under Sultans.

Extra Reading /Key words: Sharia, Halakhic Courts**Map:** Empire of Mohammad-bin-Tughluq**Unit-V: Deccan Powers and Impact of Muslim rule in India 21Hrs**

The Bhamini Kingdom - The Vijayanagar Empire - Krishna deva Raya - Impact of Society – Economic condition - Impact on cultural aspects - Bhakthi Movement and Sufism.

Extra Reading /Key words: Domingo Paes, Fernao Nunes, Nicolo Da Conti**Map:** Empire of Krishnadevaraya.**Course Outcomes****The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the importance of Sources of Alberuni, Kalhana and foundation of Turkish rule by Muhammad of Ghazni and Muhamud of Ghor and their reforms and its impact on society.	PSO 1	U
CO-2	Explain the Comparative study on Muhamud of Ghazni and Muhamud of Ghor and Circumstances for the rise of Delhi Sultanate and its impact.	PSO 2	U
CO-3	Examine the administration and reforms of Qutub-ud-din Aibak, Iltutmish, Raziya Begum, Balban, The Mongols, Successors of Balban and their impact.	PSO 5	A
CO-4	Explain the reforms of Jalal-ud-din Firoz Khilji, Ala-ud-din Khilji and Territorial Expansion of Malik Kafur's and his South Indian Expeditions.	PSO 5	U
CO-5	Examine the Ala-ud-din Khilji Central Administration, Economic Policies and Market Regulations and his Successors.	PSO 1	A
CO-6	Discuss the political, social condition of Mohammad-bin-Tughluq, Firuz Shah Tughluq, Sayyid dynasty, Lodi dynasty, Administration of the Sultanate, Art and Architecture under the Sultans, Literary development under Sultans.	PSO 2	U

CO-7	Examine the Bhamini Kingdom, The Vijayanagar Empire, Krishnadeva Raya - Impact of Society and Economic condition	PSO 5	A
CO-8	Estimate the Bhakthi Movement and Sufism in India	PSO 2	E
CO-9	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Lane pole,(1993)**Medieval India**, Haskell HousePublication, USA.
2. John F. Richard, (1996)**The New Cambridge History of India**, CambridgeUniversityPress
3. Majumdar, R. C. (2002) **An Advanced History of India**,Macmillan,NewDelhi.
4. Vincent A. Smith, (2002) **TheOxford History of India**, OUP,NewDelhi.
5. Bakshi, S. R., (2002)**Advanced History of Medieval India**, Anmol Publication, NewDelhi
6. Krishna Reddy, (2003) Indian History, TataMcGraw-Hill,NewDelhi.
7. S.P., (2004)Landmarks in Indian History (part – II From the AdventofIslam to Indian Independence),Dominant Publishers and Distributors, NewDelhi.
8. Satish Chandra, (2004) **Essays On Medieval Indian History**, Oxford Publishers,NewDelhi
9. SatishChandra,(2008)**Religion,StateandSocietyinMedievalIndia**,OxfordPublishers,NewDelhi.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY**

Programme: B.A HISTORY

FOR CANDIDATES ADMITTED FROM 2018 ONWARDS

First Year - Semester – II

Course Title	MAJOR CORE 3: HISTORY OF TAMIL NADU UPTO 1800 CE.
Total Hours	75
Hours/Week	5 Hrs Wk
Code	U18HI2MCT03
Course Type	Theory
Credits	4
Marks	100

General Objectives:

To make the Student understand the geography, pre - history and history of Tamil Country through the rule of various dynasties.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the Sangam age, various sources to study the Sangam Age and the political, social, economic and cultural conditions of the Sangam age
CO-2	Analyze the origin of Pallavas and their contribution to art, architecture and literature.
CO-3	Understand the age of Imperial Cholas and the administrative set up of Imperial Cholas.
CO-4	Understand the importance and features of Nayak rule in Tamil Nadu
CO-5	Analyze the reasons for the advent of Islam and Europeanism Tamil Nadu,
CO-6	Evaluate the factors responsible for the rise of Carnatic wars and the revolt of poligars

Unit I

15Hrs

Age of the Sangam

Age of the Sangam – Sources - Political, social, economic and cultural conditions – Post Sangam: Kalabhras.

Extra Reading /Key Words: Pre- Historic period, Geographical condition. Sangam Literature, Dark Age

Unit II

15Hrs

Tamil Nadu between 600 A.D and 900 A.D

Tamil Nadu between 600 A.D and 900 A.D.; Origin of Pallavas; Mahendra Varman – Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.

Extra Reading /Key Words: Dravidian Style, Nagara Style, Vesara Style, Revival of Hinduism

Unit III 15Hrs

The Age of Imperial Cholas

The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

Extra Reading /Key Words: Decentralization, Lot system, Portfolio System, Local Self Governmen

UnitIV**15Hrs****Later Pandyas**

Later Pandyas – Their relationship with the Cholas and Sri Lanka - Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas of Tanjore.

Extra Reading /Key Words:Nayakdom, Poligar System, Subsidiary Alliance

UnitV**15Hrs****The Advent of the Europeans**

The advent of the Europeans – Carnatic wars – Kattabomman – Polygar revolts and Maruthu Brothers – Fall of the Polygars.

Extra Reading /Key Words:Anglo-French Rivalry, Anti-British Feeling, Native Resistance

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the socio economic cultural and political condition of Sangam age.	PSO 2	U
CO-2	Compare the development of art and architecture under Pallavas and the Imperial Cholas.	PSO 1	An
CO-3	Compare the administrative system of Cholas to the present-day administration of the governments.	PSO 1	An
CO-4	Explain the political condition of Tamil Nadu under the rule ofNayaks.	PSO 5	U
CO-5	Critically analyze the advent of Europeans into Tamil Country.	PSO 5	An
CO-6	Assess the Anglo- French rivalry and the impact of Carnatic wars in the history of Tamil Country.	PSO 1	An
CO-7	Evaluate the resistance of poligars against the British.	PSO 1	E
CO-8	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE:

1. K. Rajayyan, (1958), **History of Tamilnadu, I & II**, Ratna Publishers, Madurai.
2. T.V. SadasivaPandarathar, (1990), **CholarVaralaru(inTamil)**, KudalPublishers, Kumbakonam.
3. M. Rajamanickam, (1998), **CholarVaralaru (in Tamil)**, Rajamanikanar Research Centre, Trichy.
4. Subramaniyan, N., (1999), **Social and Cultural History ofTamilNadu**, Udumalpet.
5. Pillai K.K., (2002), **Tamilaga VaralarumPanpadum (in Tamil)**, Fly bird Publishers, Chennai. 6
6. Nilakanta Sastri. K.A., (2002), **History of South India**, Oxford Publishers, Chennai.
7. Devanesan, A. (2004), **History of TamilNadu**, Marthandam,.
8. Rajayyan, K., (2005), **Real History of Tamil Nadu**, RatnaPublishers, Madurai.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2018 ONWARDS
First Year - Semester – II

Course Title	ALLIED COMPULSORY:3- TRAVEL AGENCY AND TOUR OPERATORS BUSINESS
Total Hours	60
Hours/Week	4 HrsWk
Code	U18HI2ACT02
Course Type	Theory
Credits	4
Marks	100

General Objectives:

To study the organizational structure of a travel agency and the role of tourist offices for the development of tourism in India

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the meaning and the functions of Organizational Structure ,Travel Agencies responsibilities, Transports ,Tour Operator sand Commission .
CO-2	Remember the procedure to establish Tourist offices in India, Abroad for development of tourism
CO-3	Remember the role of tourist offices in India for developmentofInternational tourism, Ministry ofTourism
CO-4	Remembers the role of various modes of transportation for the development of tourism.
CO-5	Analyze the growth of Rail, Road and Water transport, Concession, Travel Agencies booking tickets.
CO- 6	Analyze the growth of facilities in Air Transports. Its Authorities and Computerized Reservation System
CO-7	Analyze the functions of various Air organizations.
CO – 8	Evaluate the Star categorization of Hotels, Chains of Hotel in India and the importance ofFHRAI

UNIT – I : Meaning & Definitionof Tourism

12Hrs

Definition, main functions, organizational – structure of a travel agency and the tour operators. Different types of travel agents and their responsibilities. Procedures for becoming a travel agent and tour operator in India – commission – link with tourist, transport.

Extra-Reading / Key words: Role of travel agencies, Tourist guides, Iteitinary for tour

UNIT – II : Tourist Offices in India**12Hrs**

Tourist offices in India – function – tourist overseas offices and function – criteria for opening – overseas offices – ministry of tourism – travel corporation of India – tourism development corporation of India. (T.T.D.C.). Tamilnadu tourism development corporation and its functions.

Extra-Reading / Key words: Regional offices, Department of Tourism, Facilities for International tourists regards accommodation

UNIT – III: Tourist Transport in India**10Hrs**

Tourist Transport-Road transport in India. -Railways. Its Organization-booking and concession.

Indial pass – palace on wheels. Travel by sea – role of travel agents and their business in tourist transport

Extra-Reading / Key words: Euro pass, travel in deserts, E-booking of tickets and reservation

UNIT – IV: Air Travel and Tourism**14Hrs**

Air travel and tourism – IATA – ICAO – scheduled and charter Airlines – excursion fares. Civil Aviation in India – Air India – Indian Airlines – Vayudott – Pawan Hans – International Airport Authority of India (IAAI) AND National Airport Authority of India (NAAI) Air Taxies Operations (ATOC) Ticketing – (airlines) computerized Reservation system(crs) multi access – frequent flying programmes. A case history of a successful airlines.

Extra-Reading / Key words: Domestic & International air travel, Travel and Tour courses, Online information about flight schedules

UNIT – V: Accommodation**12Hrs**

Accommodation – the new hotels – hotel operation – new accommodation concepts – condominium hotels – hotel management – Hoteliering in India – major Indian chains – FHRAI (Federation of hotels and Restaurants Associations of India). A case history of a successful – hotel group in India.

Extra-Reading / Key words: Inns, Travelers' bungalow, Asoka & Oberoi group of Hotels

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss composition and functions of Travel Agencies which make the students to understand the procedures for setting the Travel agency.	PSO6,7	R, U
CO-2	Explain the various steps involved to become a tour operator	PSO 7	R
CO-3	Describe the role and functions of Tourist offices for the development of the domestic and international tourism.	PSO 7	An
CO-4	Summarize the modes of transportation used in domestic and international tourism.	PSO1,7	E
CO-5	Analyze the methods of book in tickets and the usefulness of concession in Transportation.	PSO 6,7	An
CO-6	Estimate the contribution of Air transportation to the development of the International Tourism.	PSO 7	U
CO-7	Analyze the composition and functions of Air organizations in India.	PSO 7	R, An
CO-8	Examine the promotion of Hotels and their contribution to tourism development in India.	PSO 7	U
CO-9	start Travel Agencies and become travel agents and tour operators	PSO-7	U

BOOKS FOR REFERENCE:

1. Agarwal V.S(1998)., The Heritage of Indian Art, Publications divisions, Govt. of India, NewDelhi.
2. Basham A.L,(1999) (ed.), A Cultural of History of India, Oxford University press,NewDelhi
3. Jagmohan Negi, (2004), International Tourism and Travel concepts and Principles, S.Chand& Company Ltd, New Delhi
4. Nafees A.Khan, (2001), Development of Tourism in India, ,Anmol Publication,Pvt.Ltd. New Delhi
5. Prannath Seth (2000) India, Traveler's Companion, Sterling Publishers Pvt. Ltd., NewDelhi

(For the candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
B. A/B.Sc./B.Com/B.R.SC/B.C. A/ B.B.A DEGREE EXAMINATION
SEMESTER- II

Course Title	SKILL – BASED ELECTIVE 1: SOFT SKILL DEVELOPMENT
Total Hours	30
Hours/Week	2
Code	U15RE2 SBT01
Course Type	Theory
Credits	2
Marks	100

General Objective:

The student understands the need for the development of self-esteem, team spirit and communicative skills to prepare themselves for self-development.

Course Outcomes:

The student will be able to

1. Understand the importance of self-awareness, values and leadership skills in capacity building
2. Understand and analyze the factors affecting interpersonal skills
3. Understand and evaluate the concepts of vision, mission and goals for corporate skills
4. Understand, apply and analyze the importance of body language, time management and stress management
5. Understand the concept and need for self-development plan

UNIT I:

6hrs

Individual Capacity Building

Self-awareness- building self-esteem- importance of having a strong self – esteem – developing positive attitude-. Anchoring on principles: Universal principles and values – forming & inculcating values- Leadership skills.

Extra reading / Key Words: *Biographies of any 2 Indian leaders*

UNIT II:

6hrs

Interpersonal skills

Trust-trustworthiness-interpersonal communication –art of listening, reading and writing –art of writing –building relationship-empathy.

Extra reading / Key Words: *Tips for building relationship*

UNITIII:**6hrs****Corporate skills**

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

Extra reading / Key Words: *Group dynamics and communication skills*

UNITIV:**6hrs****Management skills**

Developing Body Language – Practicing etiquette and mannerism –Stress Management – Time Management Prioritization Importance and urgent activities- Time management to move towards life vision.

Extra reading / Key Words: *Polite conversations and dialogue skills*

UNITV:**6 hrs****Self-Development Plan**

Concept and Need for Self-Development Plan – Preparing Self Development Plan 9 Format is used to complete the self-development Plan), Monitoring and Evaluation of self-Development plan – Developing indicators for self-development introduction to National Skill Development Mission.

Extra reading / Key Words: *Case study*

Note: Extra reading/Key words are only for internal testing (Seminar/Assignment)

Course Outcome:

1. explain the importance of self-awareness, values and leadership skills in capacitybuilding
2. analyze the factors affecting interpersonal skills
3. evaluate the concepts of vision, mission and goals for corporate skills
4. apply and analyze the importance of body language, time management and stress management
5. summarize the concept and need for self-development plan

REFERENCES:

Alex K.(2012) Soft Skills – Know Yourself & Know the World, S. Chand & Company Ltd., New Delhi

Meena K. Ayothi V. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Trichy.

Francis Thamburaj S.J. (2009). Communication soft skills for Professional Excellence, 1st Ed., Grace Publishers, Rathan Reddy B(2005). Team Development and Leadership, Jaico Publishing House, Mumbai.

(For candidates admitted from 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2
B.A./ B.Sc., /B.Com./BCA & BBA, DEGREE EXAMINATION
SEMESTER II / III

Course Title	SKILL – BASED ELECTIVE 2: SUSTAINABLE RURAL DEVELOPMENT AND STUDENT SOCIAL RESPONSIBILITY
Total Hours	30
Hours/Week	2
Code	U18RE2SBT02/ U18RE3SBT02
Course Type	Theory
Credits	2
Marks	100

General Objective:

The Student will be able to understand the concept of natural resources and resource mapping of villages and strengthen their leadership qualities, keeping in mind their responsibilities towards society.

Course Objectives:

The student will be able to:

1. understand the functioning of NGO's and SHG's
2. educate themselves about the different farming methods.
3. practice alternative agricultural methods
4. understand the need for social responsibility through NCC.
5. understand the Leadership and Man Management

Unit-I

6hrs

Village – Survey of natural resources and resource mapping of villages, village level Participating Approach (VLP) – Role of NGO'S and SHG'S – Impact of the Green Revolution.

Extra reading/Key word: *resource mapping tools*

Unit-II

6hrs

Alternative agriculture models – Traditional Farming – Organic Farming – Zero budget farming – Precision Farming, Terrace Farming and Kitchen garden.

Extra reading / Key word: *Practices in India*

Unit-III

6hrs

Elements in Alternative Agriculture models, Vermicompost, Azolla, Amirthakarasal, Mulligai Puchiviratti and neem products

Extra reading/Key word: *Government policy for Alternative Agriculture farming.*

UnitIV-

6hrs

Aims of NCC , MOTTO , Cardinal Principles, Equivalent Rank (Army, Navy ,Airforce)

Extra reading/Key word: *Benefits of being an NCC cadet.*

Unit-V**6hrs**

Leadership and Man Management – duties of citizen, leadership Training – Types, qualities – Discipline, Duty, Moral – Man Management, Civil Defense – Aims, Types, Services, Problems
Extra reading/Key word: *Defense recruitment modes.*

Note: Extra Reading/ keywords are only for Internal Testing (Seminar/ Assignments)

Course Outcome:

1. Explain the functioning of NGO's and SHG's
2. Summarize themselves about the different farming methods.
3. Explain the alternative agricultural methods
4. Point out the need for social responsibility through NCC.
5. Evaluate the Leadership and Man Management

REFERENCES:

1. Packages of organic practices from Tamil Nadu Center for Indian Knowledge System (CIKS)
2. Tracey, S. and Anne, B. (2008). Sustainable development linking economy, society, environment. OECD insights.
3. www.fao.org.in

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A/B. Sc/B.Com /B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS /WK:1
CREDITS:1

CODE: U15VE2LVE01
MARKS :100

OBJECTIVES:

- To enable the students to understand and appreciate all Religions and Culture
- To help the students to become tolerant
- To be aware of the negative forces of religions.

UNIT – I: RELIGION

God – Faith, Religion, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts of different religions: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT –III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other Religions, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism, Communalism, Violence and Terrorism – Tolerance – Secularism – Individualism

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values - Individuals and the need to stand for values in the context of Globalization – Consumerism - Will power to live up to your values - Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

REFERENCES:

6. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
7. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
8. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
9. Sydney Am Meritt, 1997. Guided meditations for youth.
10. Marie Mignon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B. A/B.Sc./B. Com /B.C. A-DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – I: NEW TESTAMENT

HRS / WK:1
CREDIT:1

CODE:U15VE2LVBO1
MARKS:100

OBJECTIVE:

- To enable the students to develop the passion for the Word of God – Jesus and inculcate the thirst of Missionaries being a disciple of Christ.

UNIT – I: BIBLE – THE WORD OF GOD

- Books of the Bible – Division into Old Testament and New Testament – History of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3, Micah5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80, Mat3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52, John 1:18-21)

UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12, Luke 4:38-41,6:6-11,7:1-17,8:26-56, John2:1-12)
- Parables (Luke6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
 - Sermon on the mount (Mat5-7)
 - Lord's Prayer (Luke 11:1-13)
 - Kingdom of God (Mat 13:24-50)
- Prayer life of Jesus (Luke 5:12-16, John 11:41-45,17:1-26,Mark14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11:1-46)

UNIT – III: CHURCH – BIRTH AND GROWTH

- Early Church
- Birth (Acts2:1-41)
- Unity and sharing (Acts2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40,16:20-34)

- Comparison between early Church and present Church.

UNIT – IV: DISCIPLES AND APOSTLES

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1:13-14)
- St. Peter (Luke 22:1-7, Acts 2:1-41, 12:1-17)
- St. Andrew (Mat 4:18-20, John 1:35-42, 6:1-14)
- St. Stephen (Acts 6,7)
- St. Paul (Acts 8,9,14,17,26 and 28)
- St. Thomas (John 20:24-31)

UNIT – V: ST. PAUL'S LETTERS AND THE MESSAGE

- I & II Corinthians
- Galatians
- Ephesians
- Philippians
- I & II Timothy
- Titus

REFERENCES:

1. Holy Bible
2. John Stott, 1994, "**Men with a Message**", Angus Hudson Ltd. London.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) -2
B.A/B. Sc /B.Com/ B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – I: GOD OF LIFE

HRS / WK:1

CODE:U15VE2LVC01

CREDIT:1

MARKS:100

OBJECTIVES:

- To enable the students to know God and his Salvific acts through HolyBible
- To enable the students to know about the PaschalMystery

UNIT – I: CREATION AND COVENANT

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation throughcovenants

(Pentateuch) -Our response to God’s covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT – II: GOD OF THE PROPHETS

God’s care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God’s saving love.

UNIT – III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT – IV: SYNOPTIC GOSPELS

Synoptic Gospels and John’s Gospel – Author –historical background –Chief message of each Gospel and for whom it was written - A few passages for the study of parallelism in the Synoptic Gospels.

UNIT – V: LUKE’S GOSPEL

Study of Luke’s Gospel in detail – speciality of the Gospel – main emphasis of the message
– meaning and blessing of suffering and paschal joy in one’s life - Passion – PaschalMystery

REFERENCES:

6. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India,1994
7. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
8. Vaazhvin Vazhiyil – St. John’s Gospel- Fr.Eronimus
9. God’s Word nourishes A catholic approach to the Scriptures Dr. Silvano Renu Rita,O.C.V.
STD and Dr. Mascarenhas Fio S.J. D.mim. Catholic Bible I
10. Documents of Vatican II – St. Paul’s Publications, Bombay 1966.

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

For Candidate admitted from 2015 onwards

Second Year - Semester – III

Course Title	,uz;LHkhz;L – %d;whk gUtk;
Total Hours	90
Hours/Week	6 Hrs Wk
Code	U15TL3TAM03
Course Type	Theory
Credits	3
Marks	100

General Objectives:

tho;tpay; newpfshfpa mwk;> nghUs> ,d;gk> tPLNgW Mf;atw;wpd;
r;vwg;gp id vLj;Jiuj;jy

- To explain the greatness of the values such as dharma, knowing the meaning of life attaining pleasure and household life.
- To create the awareness about social life.
- To strengthen the religious ideologies.

Course Objectives:

CO No.	Course Objectives
CO-1	tho;tpay; newpfshfpa mwk;> nghUs> ,d;gk> tPLNgW Mf;atw;wpid vLj;Jiuj;jy
CO-2	rkaq;fs czh;j;Jk mwf;fUj;Jf;fis mwpe;J nfhs;sr;nra;jy;
CO-3	Nrhoh;fhy fhg;gpa ,yf;fpaq;fs; kw;Wk ,yf;fz E}y;fis t;ifg;glj;Jjy;
CO-4	EHLfk ebg;gjd thapyhf khzth;fs;d; jpwd;fis ts;uj;jy;
CO-5	jkof Nfhay;fs;d; fiyEL;gq;fisAk> gz;gHL;LR r;vwg;GfisAk tptupj;jy

myF:1 nra;As **18 Hrs**

1. riyg;gjpfhuk; - FLYhL fhij
2. kzpNkfiy – Cyftwtp Gf;f fhij
3. fk;guhkhazk - fq;ifg; GLyk

key Words (Extra Reading)
rPtfre;jhkzp

myF:2 nra;As **18 Hrs**

4. ,UL;rzpa ahj;jpu;fk - kuzgGLYk
5. rPwhg;Guhzk - XL;Lif Ngrpa gLYk

myF:3 **18 Hrs**

jkio; ,yf;fpa tuyhW
Nrhoh fhyk

myF:4 **18Hrs**

EHLFK

rj;jpa Nts;tp – ma;f;fz

key Words (Extra Reading)
ahUf;Fk NTL;fk;y;iy - Nrh

myF:5 **18 Hrs**

Nfha;w;;fiy

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	the life with the nature of the people may be learned through epics and to learn	PSO 1	U
CO-2	to learn the values taught by religion	PSO 2	AN
CO-3	to remember the king choola's period epics, literature and grammar books	PSO 2	R
CO-4	to enhance the acting habit in the epics	PSO 3	U
CO-5	to make students to evaluate the art, culture and other aspects of the temples in tamil.	PSO 4	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply;

An – Analyse; E- Evaluate; C – Create

ghL E}y;fs

1. nra;As - jk|oha;Tj;Jiw Tj;;Jiw nts|aPL
2. jk|o; ,yf;fpa tuyhW - jk|oha;Tj;Jiw Tj;;Jiw nts|aPL
3. ehLfk
ma;f;fz - rj;j|a Nts;tp
4. Nfhapw;;fiy - jk|o;EHL;bYs;s Myaq;fisf
fiy EZf;fj;JLd; fhZjy

(For the candidates admitted from June 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
SEMESTER – III

Course Title	PART – I LANGUAGE HINDI- III-MEDIEVAL–MODERN POETRY AND HISTORY OF HINDI LITERATURE-1 (Veergadha Kal Aur Bakthi Kal)
Total Hours	90
Hours/Week	6Hrs/Wk
Code	CODE: U15HN3HIN03
Course Type	Theory
Credits	3
Marks	100

General Objective : To enable the students to appreciate and critically evaluate Spirituality in Hindi Literature.

Course Objectives (CO):

The learner will be able to

CO No.	Course Objectives
CO -1	remember, understand and evaluate the Poetry of the masters.
CO- 2	understand and analyse the history of Hindi literature in the literary works.
CO- 3	understand and analyse the cause and consequence on revolution in literature.
CO- 4	Evaluate various streams of Bhakthi kaal.
CO- 5	appreciate_and analyse the works of Bihari.

UNIT – I

(18 Hours)

1. Kabir Das
2. Todathi pathar
3. Veergatha Kal

(Pravarithiyan, Kavi, Rachanayean)

Extra Reading (Key Words): *PrithviRaj Rasoo, Jago phir ek bhar*

UNIT- II

(18 Hours)

1. Thulasi Das
2. Anal Kireet
3. BhaktiKal – Gnanashrayi Sakha

Extra Reading (Key Words): *Kabir, Ramdhari Singh Dinakr*

UNIT- III (18 Hours)

1. Rahim Ke Dohe
2. Jhoote Patte
3. BhaktiKal – Prem Margi Sakha

Extra Reading (Key Words): *Rahim*

UNIT- IV (18 Hours)

1. Raskhan
2. Aavo phir se gaaon basayen
3. BhaktiKal –Ram Bhakti Sakha

Extra Reading (Key Words):

UNIT- V (18 Hours)

1. Bihari Ke Dohe
2. Sipahi
3. BhaktiKal – Krishna Bhakthi Sakha

Extra Reading (Key Words): *Bihari satsai*

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

Course Outcomes:

The learner will be able to:

CO No.	Course Outcomes	Cognitive Level
CO -1	Recite the poems of Kabir Das	R, U, E
CO- 2	Distinguish necessity and luxury Place Bhakthi kaal in Hindi Literature	U, An
CO- 3	Debate on pros and cons of a revolution	U, An
CO- 4	Summarize the four streams of Bhakthi kaal	E
CO- 5	Examine the powerful words of Bihari	An

CO- Course Outcome; R- Remember; U- Understand; Ap- Apply; An- Analyze; E- Evaluate; C- Create

Prescribed Books

- History Of Hindi Literature ; Acharya Ramachandra Shukla, Delhi.
- Kavya Surabh: Pub.Dakshina Bharat Hindi Prachar Sabha , Cheenai.

Reference Books :

- Nai Sadhi Mein Kabir- Edi. Dr. M. Firoz Khan- Krishang Publication, Delhi.
- Dharmaveer Bharathi Ki Kavitha – Dr.Vibha shukla.;Aastha associates, Illahabad.

(For candidates admitted 2016 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SEMESTER III

Course Title	PART I – LANGUAGE - FRENCH PAPER III (LANGUAGE & CIVILISATION (ÉCHO A2 2 ^e édition))
Total Hours	90
Hours/Week	6 Hrs/Wk
Code	U16FR3FRE03
Course Type	Theory
Credits	3
Marks	100

General Objective: To enable the students to understand the French cultural aspects and apply the grammar learnt in appropriate situations.

Course Objectives (CO):

The learner will be able to

CO 1	understand the French education system and evaluate the same across the world.
CO 2	understand the usage of pronouns that denote quantity and place and apply them in answers; analyse extracts from magazines and work conditions in France.
CO 3	remember the rules of construction and usage of subjunctive mode and apply the same in sentences; evaluate French politics.
CO 4	understand gerund, adverbs, relative pronouns and evaluate press and media in France.
CO 5	remember the usage of tenses and analyse the benefits of learning a foreign language.

Unit 1 Vivement demain !

(18 Hours)

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

Extra Reading (Key Words) : le système éducatif en France.

Unit 2 Tu as du boulot ?

(18 Hours)

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – l'économie en France - le travail en dix points

Extra Reading (Key Words) : l'organigramme d'une entreprise.

Unit 3 Qu'en pensez-vous?

(18 Hours)

L'emploi du subjonctif, l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la région 'Poitou- Charentes' - la vie politique

Extra Reading (Key Words): étude comparée de la politique en France et en Inde

Unit 4 C'est tout un programme !

(18 Hours)

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

Extra Reading (Key Words):TV5 Monde, les journaux français.

Unit 5 On se retrouve

(18 Hours)

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

Extra Reading (Key Words): Paris, la capital de la mode!

Course outcomes	Cognitive level
Contrast French education system to that of India.	E
Examine press and work conditions in India	An
Label subjunctive mode and its usages	U, Ap
Interpret politics in France	E
Categorize French media and press	E
Simplify "FLE"	An

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

Books for Reference:

La Conjugaison – Nathan

French made easy – Intermediate level – Goodwill Publishing House

Je parle français III – Abhay Publications

Le français avec des jeux et des activités – ELI

Langue et la civilisation – I – Mauger Bleu

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

(for candidates admitted from June 2017 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), Tiruchirappalli – 620002
PG AND RESEARCH DEPARTMENT OF ENGLISH
PART II – ENGLISH 3 -GENERAL ENGLISH III

HOURS: 6
CREDIT: 3

CODE : U15EL3GEN03
MARKS: 100

GROWING WITH VALUES

Objectives:

1. To acquaint students with fine pieces of literature thereby enhancing their communicative skills.
2. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes
3. To create interest among students for self-learning
4. To create a general awareness among students regarding the importance of humanistic values in the modern world.
5. To acquire proficiency in oral and written language.

UNIT I – Love, Faith and Hope

Listening for comprehension and general significance

Speaking about one's fear and hope

Reading for specific and global comprehension.

Writing – creative writing

Grammar – reporting speeches

Vocabulary – shades of meaning, Idioms and phrases (10)

Composition – Writing Paragraphs

TEXTS

“Hope” by Emily Dickinson (**Internal Testing**)

1. An extract from the Nobel Lecture by Mother Teresa
2. Angels Never Say “Hello!” by Dottie Walters
3. The Treasure by Alice Grey (Taken from Plant the seed by Timothy Kendrick)

UNIT II – Perseverance

Listening- for distinguishing / convert / summarize/(interview)

Speaking- a role play on the theme of perseverance (enactment of fables/ folk tales based on the theme)

Reading – read the passage (from encyclopedia) and draw a flowchart / tree diagram [main idea]

Writing- parallel writing

Grammar – descriptive discourse – degrees of comparison (describing person, city, places, things, weather climate)

Vocabulary – antonyms, idioms and phrases (10)

Composition – Creative writing

TEXTS

Mother to Son by Langston Hughes(**Internal Testing**)

1. **The Perseverance of a Spider.**
2. Two Gentlemen of Verona by A.J Cronin
3. Faith of determination and perseverance (about Walt Disney)

UNIT III – Tolerance/Benevolence/Compassion

Listening- for developing / relating (speech)

Speaking- simulate any personality related to humanity

Reading – scan the passage (life of ...) and write down key phrases to sum up [figurative languages]

Writing- case study / letter writing (personal)

Grammar –writing reports of events and processes (voices)

Vocabulary – Suffixes, idioms and phrases

Composition – imaginative writing

TEXTS:

Portrait of Gandhiji by Will Durant (1st Para) (**Internal Testing**)

1. Gitanjali (Poem No. 11) Leave this chanting – Rabindranath Tagore
2. The Selfish Giant – Oscar Wilde
3. The Price of a Miracle in *Rainbows follow rain* by Dan Clark

UNIT IV – Essential Life Skills/ Resilience

Listening- for deducing/ illustrating / subdivide to make notes (newspaper article)

Speaking- interviewing (gap activity) / picture description

Reading – in-depth reading to classify/ categorize [point of view]

Writing- Situational writing

Grammar – analysis of sentences – simple, compound, complex

Vocabulary – compound words, idioms and phrases

Composition – essay writing (proverb as title)

TEXTS

The story of Rosa Parks (**Internal Testing**)

1. Life of Nelson Mandela
2. It's cool to be kechi by Juliet Hindell
3. 'Home they brought Her warrior dead' by Alfred Lord Tennyson

UNIT V – The Art of Living

Listening- for comparing and contrasting (personality/lives of two people)

Speaking- reporting from the magazine / newspaper

Reading - read the passage to draw inference / parallel reading [making connections]

Writing- creative writing

Grammar –'If' clause

Vocabulary – coinage, idioms and phrases

Composition – creative writing/imaginative writing

TEXTS:

“A Psalm of Life” by H. W. Longfellow (**Internal Testing**)

1. The Power of Limitless living - by Robin Sharma.
2. The Art of Understanding Other People by Clarence Hall
3. “Leisure” by William Henry Davies

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Second Year - Semester – II

Course Title	MAJOR CORE: 4 HISTORY OF MODERN INDIA 1707to 1857 CE.
Total Hours	75
Hours/Week	5 Hrs. Wk
Code	U16HI3MCT04
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To enable the students to understand the foreign policy and administration of British Viceroys and to appreciate freedom fighter's role in freedom struggle in India.

Course Objectives:

CO No.	Course Objectives
CO-1	Analyze the causes for the disintegration of the Mughal empire
CO-2	Understand the European Settlements and its impact on Indian society
CO-3	Evaluate the British Annexation of Bengal
CO-4	Analyze the policies and reforms of Governor Generals
CO-5	Understand the Anglo-Mysore Wars, Anglo- Maratha Wars, Anglo- Burmese Wars, Anglo-Sikh Wars and Anglo- Afghan relations
CO-6	Evaluate the reforms of Ranjith Singh,
CO-7	Analyze the British policy towards Indian States especially Subordinate Isolation, Ring Fence Policy and Indian States under Crown
CO-8	Understand the causes for the emergence of socio-religious movements in India and to analyze its impact on Indian society

The learner will be able to

Unit I: Disintegration of the Mughal empire&EuropeanSettlement15Hrs

Disintegration of the Mughal empire-- European settlements and their impact on Indian Society—British Annexation of Bengal.

Extra Reading /Key word: Jagirdari Crisis, Region Centric Approach

Unit II: The British conquestandexpansion15Hrs

Lord Clive – Warren Hastings – Lord Wellesley – Lord Hastings. The wars: Anglo-Mysore wars – Anglo- Maratha wars – Anglo Burmese war – Annexation of Sind - Ranjit Singh – Anglo – Sikh wars – Lord Dalhousie and Doctrine of Lapse – Anglo-Afghan relations.

Extra Reading /Key word: Merchant Adventurers, ThomasRoe

Unit III: British policies in Indian States 15Hrs

British policy towards India states: Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Indian states under the crown.

Extra Reading /Key word: Dominion of India, Republic of India

Unit IV: Reforms of Governor Generals 15Hrs

Cornwallis and Permanent Land revenue settlement — Lord Dalhousie and his reforms.

Extra Reading /Key word: The Marquis Cornwallis, Garter

Unit V: Socio-religious movements in India 15Hrs

Socio-religious movements of the 19th century: Reforms of Lord Bentinck – Educational policy under East India Company- Administrative structure and policies : Judicial and police reforms.

Extra Reading /Key word: *Common Weal, New India.*

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the causes for disintegration of the Mughal Empire in India	PSO 1	U
CO-2	Discuss the European settlements and its impact on Indian society, economy and politics.	PSO 2	U
CO-3	Explain how the British annexed Bengal	PSO 2	U
CO-4	Critically analyze the policies and reforms introduced by Governor Generals of British India	PSO 3	An
CO-5	Discuss the various wars fought by British with Sikhs, Marathas, Burmese, Mysore and Afghans	PSO2	U
CO-6	Estimate the administrative reforms of Renjith Singh	PSO 3	U
CO-7	Critically examine the British policies towards Indian States	PSO 1	An
CO-8	Explain the causes and results of socio-religious movements of 19 th century .	PSO 2	U
CO-9	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Chopra G.S., (1980) *Advanced Study in the History of Modern India*, Vol, III 1920-1947. New Delhi.
2. Tara Chand, (1983) *History of the Freedom Movement in India*, Vol. II, New Delhi.
3. Bipan Chandra, (1984) *Communalism in Modern India*, Vikas Publishing House, New Delhi.
4. Bipan Chandra, (1989) *India's Struggle for Independence*, Penguin Books, New Delhi.
5. Chopra P.N., (1992) *Quit India Movement*, Publication Division, New Delhi.
6. Grover B.L. & S .Grover. (1996) *A New Look at Modern Indian History*, S. Chand & Company, New Delhi.
7. Gandhi M. K., (2004) *My Experiments with Truth*, Navajivan, Adhmedabad.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
First Year - Semester – III

Course Title	MAJOR CORE : 5HISTORY OF TAMIL NADU FROM 1800 TO 1991 C.E
Total Hours	105
Hours/Week	5
Code	U15HI3MCT05
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To enable the students to understand the impact of foreign rule and to appreciate efforts taken by our leaders to liberate Tamil Nadu from the control of the foreigners and analyse the relevance of socio-religious movements of the 19th & 20th Centuries.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the permanent Revenue settlement, Ryotwari System, Industrial development, Agriculture, Trade and Commerce.
CO-2	Analyze the South Indian Rebellion, Vellore Mutiny of 1806 and its impact.
CO-3	Understanding the Impact of Christian Missionaries on education and society.
CO-4	Evaluate the Socio Religious Reform Movements, Vallalar, SamarasaSanmarga Sangam, Vaikundaswamy and Ayyavali Worship.
CO-5	Analyse the Rise of Nationalism, V.O.C, Subramania, Bharathiyar, Sathyamoorthy, Contribution of Indian Christians to the Freedom Struggle.
CO-6	Evaluate the works of Rajaji, Kamaraj, Dravidian Movement, Justice Party, E.V.R. and Self-respect Movement.
CO-7	Understand the reorganization of Madras State, Agitation in Border Areas, Development of Tamil Nadu under Congress, DMK-ADMK.

Unit-I: British Administrative System

13Hrs

Revenue policy: Permanent Revenue settlement- Ryotwari System- Industrial development- Agriculture- Trade and Commerce.

Extra Reading /Key Words: Semi-Feudalism, Industrial Revolution

Unit II: Native Resistance

13Hrs

South Indian Rebellion-Vellore Mutiny of 1806 -Impact of Vellore Mutiny

Extra Reading /Key Words: First War of Independence, Anti-British Feeling

Unit III: British Educational Policy**17Hrs**

Impact of Christian Missionaries - Socio Religious Reform Movements – Vallalar – Samarasa Sanmarga Sangam – Vaikundaswamy- Ayyavali Worship.

Extra Reading /Key Words: Colonialism, Modernity, Rationalization

Unit IV: Freedom Struggle and socio-political Movements in Tamil Nadu**17Hrs**

Rise of Nationalism- V.O.C- Subramania Bharathiyar – Sathya Moorthy - Contribution of Indian Christians to the Freedom Struggle - Rajaji - Kamaraj – Dravidian Movement: Justice Party-E.V.R.- Self-respect Movement.

Extra Reading /Key Words: Extremism, Anti-Brahmanism

Unit V: Tamil Nadu after Independence**15Hrs**

Reorganization of Madras State-Agitation in Border Areas-Development of Tamil Nadu under Congress- DMK-ADMK.

Extra Reading /Key Words: Linguism, Dravidianism

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain significance the permanent Revenue settlement, Ryotwari System, Industrial development, Agriculture, Trade and Commerce and its impact in Colonial India.	PSO 1	U
CO-2	Examine the role of South Indian Rebellion, Vellore Mutiny of 1806 and its impact.	PSO 5	A
CO-3	Discuss the impact of Christian missionaries on education that led to the social equality in Indian Society.	PSO 2	U
CO-4	Argue the perspective of social reformers about caste system and social inequality in India.	PSO 1	E
CO-5	Investigate the Rise of Nationalism, V.O.C, Subramania, Bharathiyar, Sathyamoorthy and the Contributions of Indian Christians to the Freedom Struggle in a pluralistic aspects.	PSO 5	A
CO-6	Estimate the contributions of Rajaji, Kamaraj, Dravidian Movement, Justice Party, E.V.R. and Self-respect Movement.	PSO 2	E
CO-7	Discuss the reorganization of Madras State, Agitation in Border Areas, Development of Tamil Nadu under Congress, DMK-ADMK.	PSO 5	U
CO-8	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Devanesan, A. History of Tamil Nadu, Marthandam, 2004.
2. K.A.N.Sastri: A. History of South India.
3. K.Rajayyan, Real History of Tamil Nadu, Madurai, 2005.
4. Chopra, P.N. Ravindran, T.K. and Subramanian, N., History of South India, Delhi, 1979.
5. David Arnold, The Congress in Tamil Nadu (1919-1937), New Delhi, 1977.
6. Eugene, F. Frschick, Politics and Social Conflict in South India, Bombay, 1964.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Second Year - Semester – III

Course Title	Allied Optional- 4 Human Rights
Total Hours	60
Hours/Week	4 HrsWk
Code	U15HI3AOT04
Course Type	Theory
Credits	3
Marks	100

General Objectives: To understand the historical development of human rights and evaluate the mechanisms & remedies for the contemporary issues in human rights

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Remember the meaning and definitions of human rights and Natural and Civil Classification of Human Rights
CO-2	Understand the Theories of human rights, Generation Rights and development of human rights in ancient, medieval & modern period,
CO-3	Understand the role of General assembly & Human Rights council in UNO, Universal Declaration of Human Rights, ICCPR, ICERD and CEDAW Nations for the protection of human rights.
CO-4	Understand the legal acts of Women, Rights of Children and Dalits & tribes in India.
CO-5	Analyse the various functions of NHRC and other human rights organizations and other commission of State Human Rights Commission (SHRC), Amnesty International and Human Rights Watch
CO-6	Evaluate the Indian Government aids for the Refugees and the contemporary issues in Human rights of Right to information, Capital Punishment Encounter death-Torture and Environmental issues

Unit I: Introduction to Human Rights

12Hrs

Meaning- Definition of Human Rights- Theories of Human Rights: Natural & Civil-Classification of Human Rights - Generation Rights- -Historical development of Human Rights

Extra Reading / Key words: Natural theory of rights, I, II & III Generation rights,

Unit II : UNO and Human Rights

14Hrs

UDHR –International Covenant on Civil and Political Rights- Cultural Rights (ICCPR) – International Covenant on Elimination of Racial Discrimination (ICERD) - Covenant on Elimination of all forms of Discrimination Against Women (CEDAW)

Extra Reading / Key words : women politicians, recovery methods, convention against torture, Optional protocols in ICCPR

Unit III: Rights of the Vulnerable groups in India**12Hrs**

Child Rights- Dowry Prohibition Act- Maternity Benefit Act 1961-Equal Remuneration Act 1976-Indecent Representation of Women (Prohibition) Act 1986-Immoral Traffic Prevention Act 1986- Domestic Violence Act 2005.

Extra Reading / Key words: *legal aids of women, Dalit & tribes, comparative study with Indian Constitution*

Unit IV: UN Human Rights Commission 10Hrs

National Human Rights Commission (NHRC)- State Human Rights Commission (SHRC) - Amnesty International - Human Rights Watch.

Extra Reading / Key words: Appeal, identification of violations, International mechanisms

Unit V: Contemporary Issues in Human Rights**12Hrs**

Refugees - Right to information - Capital Punishment – Encounter death-Torture- Environmental issues

Extra Reading / Key words: *Penalties for crime, case studies, debates on death penalty, remedies*

Note: *Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)*

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe <i>the</i> meaning & definitions of Human Rights and analyze the various theories in human rights	PSO 2	R
CO-2	Explain the theories of human rights, Generation Rights and human rights in ancient, medieval & modern period	PSO 4	U
CO-3	List out the functions of Charter-based and treaty-based mechanisms in human rights.	PSO2	R
CO-4	Examine the Constitutional provisions in India for vulnerable groups in India with legal aids.	PSO 4	An
CO-5	Evaluate the various functions of human rights commissions in India.	PSO 4	E
CO-6	Critically analyse the contemporary human rights issues in India.	PSO 2	An
CO-7	Analyze the rights of refugees and various functions of International human rights organization	PSO 4	An

BOOKS FOR REFERENCE

1. Justice Iyer (1990) Dr. Ambedkar and The Dalit Future,
2. B.R Publishing Co, New Delhi. Bajwa, G.S (1995) Human Rights in India, Anmol Publications Pvt Ltd, New Delhi.
3. Paramasivam Sivagami, (1998), Human Rights A Study, Sriram Computer Printer & offset, Salem, Tamilnadu.
4. Rajendar Mangari., (1999), The Protection Of Human Rights Act and Relating Laws, Book Agency, Hyderabad 1.
5. Jayapalan, N, N (2001) Women and Human Rights, Atlantic Publishers and Distributors, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.

PG AND RESEARCH DEPARTMENT OF HISTORY

Programme: B.A HISTORY

FOR CANDIDATES ADMITTED FROM 2015 ONWARDS

Second Year - Semester – III

Course Title	ALLIED OPTIONAL – 4AN OVERVIEW ON HISTORY OF INDIA FROM PRE HISTORY TO 1707 C.E.
Total Hours	60
Hours/Week	4 Hrs. Wk
Code	U15HI3AOT07
Course Type	Theory
Credits	4
Marks	100

General Objectives: To Enable the students to understand the various Culture, Civilizations, Religion, Art and Architecture of India.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the sources and civilization of Ancient History
CO-2	Analyze the various ages and rise of religion
CO-3	Evaluate the features of Mauryan Empire and its impact in Indian history.
CO- 4	Discuss the Gupta period and their Art, Architecture.
CO- 5	Remember the age of Harsha ,Chalukyan art, Delhi Sultanate, Slave Dynasty
CO - 6	Remember the Reforms of Muhammad bin Tughluq.
CO-7	Understand the Mughal Empire in India and socio economic and cultural conditions of India under the Mughals

UnitI:Sources

12Hrs

Stone Age culture – Indus Valley Civilization – Indus Sites

Extra Reading /Key words: *Indus Structure, Religion*

UnitII:Vedic Age

12Hrs

Society and culture in the Rig Vedic Age – hinges in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

Extra Reading /Key words: Vedic Society, Religions of the World

Unit III: Mauryas and others 12Hrs

Society and Economic conditions – Mauryan Administration – Asoka's Contribution towards Dhamma – Mauryan Art and Architecture – Culture - Gandara School of Art- Age of the Guptas - Growth of Literature and Art.

Extra Reading /Key words: Structure, Stupas

Unit IV:Harsha toSlaveDynasty**12Hrs**

Harsha Vardhan - Socio – Economic and religious conditions – Chalukya Art and Architecture – Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq.

Extra Reading /Key words: Foreign Invasions, Somnath

Unit V:Establishment of Mughal Empire in India 12Hrs

Condition of India on the eve of Babar’s invasion – Outline History of the Mughal Empire from Akbar to Aurangzeb. Social and economic condition–art and architecture – Literature under the Mughals - Golden age of the Mughals.

Extra Reading /Key words: *Biram Khan, Lodi Dynasty*

Note: *Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)*

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the role of Civilization towards Societal developments.	PSO 1,3	R, U
CO-2	Discuss and differentiate the Buddhism and Jainism	PSO 3	R
CO-3	Analyze the administration and socio-economic condition of the Mauryan Empire.	PSO 1,2	E
CO-4	Evaluate the rule of Harsh & Sultanate Administration	PSO 2	An
CO-5	Compare the Chalukyan art, DelhiSultanate Slave Dynasty	PSO1,3	U
CO-6	Discuss the establishment of Muslim Empire in India	PSO 3	U
CO-7	Critically evaluate the Reforms of Tughluq	PSO 2	R
CO-8	Evaluate period is called as Golden Age.	PSO 3	E
CO-9	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Smith Vincent, (1920) A., **History of India**, Oxford Publication,Oxford.
2. Sharma , (1921) **Ancient India**, Luzzac&co.,Madras.
3. Panikkar,K.M., (1947) **A Survey of Indian History**, National Information Trust Pvt. Ltd,Mumbai.
4. Nilakanta Sastri, (1950) K.A, **An ComprehensiveHistory of India**, ArtPress,Madras.
5. Basham, A.L, (1967) **The Wonder that was India**, Rup & Co, New Delhi.
- 6.SathiyanaIyerR.,(1974)**HistoryofIndiaVol.I**,ViswanathanPublicationPvtLtd,Chennai.
7. Kosambi, D.D,(1992)**The Culture and Civilization of Ancient**, Vikas Publishing, NewDelhi,India.
8. Majumdar.R.C. (2002)**An Advanced History of India**, MacMillan,**NewDelhi**.
9. UpinderSingh(2018)**AHistoryofAncientandEarlyMedievalIndia**,PearsonIndia Education Services Pvt Ltd, NewDelhi.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY**

Programme: B.A HISTORY

CANDIDATES ADMITTED FROM 2015ONWARDS

Second Year - Semester – III

Course Title	SBE 3: GENERAL STUDIES FOR COMPETITIVE EXAMS
Total Hours	30
Hours/Week	2 HrsWk
Code	U15HI3SBT03
Course Type	Theory
Credits	2
Marks	100

General Objectives:

To Enable the students to understand the geography, Indian Economy, science, sports, games, Theatre Arts & Present day India and the world.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the solar system, atmosphere and dimensions of Earth and geography of India
CO-2	Analyze organization and functions of Planning Commission and National Development Council
CO-3	Understand the science concepts like Hygiene and Physiology, human anatomy, basic chemistry and physics that are used in everyday life.
CO-4	Understand the origin and development of sports and Martial arts like Olympics, Common Wealth Games, Asian Games etc.
CO-5	Understand the formation of India, Indian states, National Flag, Emblem, Defence, River valley projects, Railways and Awards
CO-6	Analyze the development of railways and river valley projects in India

Unit –IGeography

6Hrs

Solar system-The earth: -Dimensions of Earth-Earth's Atmosphere- Geography of India: Minerals - Crops Soils- Forest-Monsoon Pattern- Mountain Ranges

Extra Reading /Key words: Coastal Line, Plateaus, Equatorial, Meridional

Unit- IIIndianEconomy

5Hrs

Planning in India-Planning Commission-Objectives of planning-Merits of economic planning-Role of National Development Council- Niti - Aayog.

Extra Reading /Key words: Industrial Finance, D.D.Dhar, P.C.Mahalanobis

Unit-III IntroductiontoScience

5Hrs

Everyday science – Hygiene and Physiology –Biology-Basic chemistry and physics-IQ

Extra Reading /Key words:Brain Connection, Thunder show, Stephen Hawking.

Unit – IV Sports, Games&TheatreArts**5Hrs**

Olympics-Common wealth games-Asian games-Martial Arts

Extra Reading /Key words:Common Wealth Games, Olympic, Kalaripayattu**Unit -V Present day India and world**5HrsIndian states –census-Flag-Emblem-Indian defence-National Labs-River valley projects- Railways-Awards in India.**Extra Reading /Key words:** Fairs and Festivals, Transports, CEERI, CDL**Course Outcomes:****The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the Solar system, Earth formation and the geographical features of India.	PSO 8	U
CO-2	Compare the duties and functions of Planning Commission with NitiAayog	PSO 2	E
CO-3	Explain the everyday human activities that include science in it.	PSO 8	U
CO-4	Discuss importance of world-famous sports events like Olympics, Asian and Common Wealth games.	PSO 5	R
CO-5	Describe the formation of present-day India, its components, states, Projects and awards.	PSO 5	U
CO-6	Examine the importance of railways and river valley projects for the development of India	PSO 5	An
CO-7	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. General Studies Manual (2001)Tata Mc Grow Hill. Publishing Company, NewDelhi.
2. General Studies Manual, (2004)Unique Publishers, NewDelhi.
3. The Pearson, (2009) General Knowledge Manual Edgarthorpe, Showick, Dorling Kindersley (India)Pvt. Ltd, NewDelhi.
4. The Pearson (2017) General Knowledge Manual Edgarthorpe, Showick, Dorling Kindersley (India) Pvt. Ltd, NewDelhi.
5. Manohar Pandey, General Studies Paper1, Arihant Publishers, NewDelhi.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – II: EMPOWERMENT OF WOMEN

HRS / WK:1
CREDIT:1

CODE:U15VE4LVE02
MARKS:100

OBJECTIVES:

- To make the learners aware of various gender and social issues and CyberCrimes.
- To make the learners understand and appreciate the role of media, in facing the challenges on various lifeissues.
- To enable the learners to understand the ways of empowering women and cybercrime againstwomen

UNIT – I: GENDER ISSUES

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media)

UNIT – II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse.

UNIT – III: WOMEN AND MEDIA

Portrayal of women in media world - Newspaper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

UNIT – IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women’s bill- Property rights, Models of Empowered Women- St. Teresa of Kolkata, Indira Gandhi, Helen Keller, Chana Sharmila and Malala

UNIT – V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network: Face book, Twitter and What’s app

REFERENCES:

1. Dr.M.Arumairaj et al., 1999, “Marching towards the Milleniumahead”.
2. Thomas Anjugandam, 1999, “Grow Free Live Free” SalesianPublicaiton.
3. H.C Pretti Nandhini Upreti, jaipur 2000 “Women and problems of GenderDiscrimination”.
4. Thomas B.Jayaseelan, 2002, “Women: Rights and law” Indian Social Institute, NewDelhi.
5. Reni Jacob vol I & II, April- June 2004, ”Vikasimi – The journal ofWomen’s Empowerment,Ed,”

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.

B.A/B.Sc/B.Com /B.C.A – DEGREE COURSES

LIFE ORIENTED EDUCATION

BIBLE STUDIES – II: OLD TESTAMENT

HRS /WK:1

CODE:U15VE4LVBO2

CREDIT:1

MARKS :100

OBJECTIVE:

- To enable the students to understand the desires of God through Prophetic revelation and to become sensitive to the heart beat of God.

UNIT – I: PURPOSE OF LIFE

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen12-18);
- Joseph (Gen 37-40); Moses (Exo4-5);
- Joshua (Joshua1-8)

UNIT – II: JUDGES AND KINGS

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges13-16)
- Kings: David (I Sam 17-31, II Sam 1-12); Solomon (I Kings1-11)

UNIT – III: MINOR PROPHETS

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

UNIT – IV: MAJOR PROPHETS

Brief Life History and teachings of

- Isaiah (Is1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12visions)
- Daniel (Daniel1-6)

UNIT – V: WOMEN IN THE BIBLE

Women in the Old Testament

- Eve (Gen3)
- Ruth (Ruth1-4)
- Hannah (I Sam1:1-28)
- Esther (Esther1-6)

REFERENCES:

1. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers,UK.
2. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf & Stock Publishers, UK

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI –
2 B.A./ B.Sc/ B.Com/ BBA/ B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – II: CHURCH AND SACRAMENTS

HRS / WK:1
CREDIT:1

CODE : U15VE4LVC02
MARKS :100

OBJECTIVES:

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

UNIT – I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

UNIT – II: PARTICIPATORY CHURCH

Work of the Holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristics and structure

UNIT – III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church – Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

UNIT – IV: SACRAMENTS

Sacraments – Initiation– Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used – Their sanctity.

UNIT – V: MARY AND SAINTS

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

REFERENCES:

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de RioS.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments of the Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.
3. Documents of Vatican II – St. Paul's Publications, Bombay 1966

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B.A./B.Sc./
B.Com./B.C.A./B.B.A DEGREE COURSE
SEMESTER – III / VI

Course Title	GENDER STUDIES
Total Hours	15
Hours/Week	1
Code	U15WS3GST01 / U15WS6GST01
Course Type	Theory
Credits	1
Marks	100

General Objective:

To help students to realize their strengths and weaknesses in leading an ethically enriched life and to enjoy a gender-balanced ambience

Course Objectives:

The student will be able to

1. understand the concepts of gender.
2. differentiate women studies from gender studies
3. analyze the areas of gender discrimination
4. analyze and evaluate the initiative and policies for women empowerment
5. remember the women's movements and safeguarding mechanisms

Unit I

3 hrs

Concepts of Gender:

Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour -Gender stereotyping – Gender Sensitivity-Gender Equity – Equality – Gender Mainstreaming –Empowerment.

Extra reading /Key Words: *Acts on gender*

Unit II

3 hrs

Women's Studies Vs Gender Studies:

UGC's Guidelines – VII to XI Plans – Gender Studies: Beijing Conference and CEDAW- Exclusiveness and Inclusiveness.

Extra reading /Key Words: *Origin of Women's studies in India*

Unit-II

3hrs

Areas of Gender Discrimination:

Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

Extra reading / Key Words: *Survey of level of discrimination*

Unit-IV

3hrs

Women Development and Gender Empowerment:

Initiatives – International Women’s Decade – International Women’s Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

Extra reading/Key Words: *Case study*

Unit-V

3hrs

Women’s Movements and Safeguarding Mechanism: In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDA Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd Amendment for PRIs.

Extra reading / Key Words: *Laws on gender equality*

Note: Extra Reading/ keywords are only for Internal Testing (Seminar/ Assignments)

Course Outcome:

1. evaluate the concepts of gender discrimination.
2. compare women’s studies with gender studies.
3. describe the areas of gender discrimination.
4. evaluate the initiative and policies for women empowerment.
5. Explain the different women movement.

REFERENCES:

- Manimekai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli
- Jane, P. & Imelda, W. (2004), 50 Key Concepts in Gender Studies.

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

For Candidate admitted from 2015 onwards

Second Year - Semester – IV

Course Title	,uz;LHkhz;L –ehd;fhk gUtk
Total Hours	75
Hours/Week	5 Hrs Wk
Code	U15TL4TAM04
Course Type	Theory
Credits	3
Marks	100

General Objectives:

tho;tpay; newpfshfpa mwk;> nghUs> ,d;gk> tPLNgW Mf;atw;wpd;
Nkd;ik ī a vLj;Jiuj;jy

- Make the student to understand the cultural and tradition of Tamilians.
- Student will learn understand the religions knowledge to Sustain
- Understand the depth of Tamil Literature & Culture.
- Know about the structure of the family, manners is disciplines.
- Know about the right of equality.

Course Objectives:

CO No.	Course Objectives
CO-1	mwk;> nghUs> ,d;gk> tPLNgW Mf;atw;wpd; Nkd;ik ī a czu;j;Jjy;
CO-2	,yf;fpaq;fs;d thapyhf tho;f;ifj j;Jtj;jpid mwpar; nra;jy;
CO-3	jk o ,yf;fpa tuyhw;wpd thapyhfj jk oh;d; gz;ghL> fyhr;rhu;j;ij mwpar nra;jy;
CO-4	kdpjNea re;jidf ī s cUthf;Fjy;.
CO-5	nkhopg;ngah;g;Gj;j;w ī d tsu;j;jy;

myF:1 nra;As

15 Hrs

1. FWe;njhif

1. nfhq;F Nju; tho;f;if mQ;ṛ īwj Jk;gp - ,iwadhu
2. ahUk ,y;iy jhNd fs;td - fgpyu;
3. Ntk;gpd; īgq;fha;vd; Njhoṛ jupNd – kṛ īsf;fe;jd
4. cs;sJ ṛ ījg;Nghu; csnudg; GLHMU; - gh īy ghba
ngUq;fLq;Nfh
5. Nehw;Nwhu kd;w Njhop – FWq;Fb kUjd

2. ew;wpiz

1. k īdA īw Gwtpd nrq;fhy Ng īL
2. ePs;k īyf fyj;j ngUq;Nfhw FwpQ;ṛ - ghz;bad khwd tOjp
3. Ma;kyu k īof;fz njz;gdp C īwg;gTk - ey;tpsf;fdhu
4. ṛWtP Ky;iyg ngupJ fko myup - kJ īu Nguhythau

3. fyj;j;njhif

1. vwpj;jU fjṛujhq;fp Ve;jpa F īLePoy - fgpyu;
2. ghLfk th thoṛ Njhop - fgpyu;

myF:2

15 Hrs

mfehD}W

- 1.thdk tha;g;gf; ftpdpf fhdk - rPj;jiyṛ rhj;jdhh
2. vk;ntq; fhk kpiatjhpad - kh%ydhh

5.GwehD}W

1. epd; eae;J C īweu;f;Fk - ngUQ;ṛpj;jpudhu
2. fha;ney mWj;Jf ftsk nfhsPnd - gṛṛuṛhe;ijahu
3. GILg;Gg; gygiLj;J - ghz;bad mwpT īLek;gp
4. NFL;LY khj;jpiu – Nfhg;ngUQ;Nrhod;
5. <d;W Gwe;jUjy; vd;j īyf FLNd - nghd;Kbahu

6. gjpw;Wg;gj;J - īe;jhk gj;J

1. RLU tP Ntq;if
2. jRk;G JsQ;F ,Uf;if
3. Cd;Jit mbry

7. j̄pUf;Fws;

1. mwj;Jg;ghy - ,dpait \$wy
2. ngHUL;ghy - tp̄id nray;tif
3. fhkj;Jg;ghy - Gytp EZf;fk

myF:3

15 Hrs

j̄k̄o ,yf;fpa tuyhW

rq;ffhyk - rq;fk kUt̄afhyk

vL;Lj̄;njhif> gj̄;Jg;gHL;L> gj̄pndz;fPo;f;fzf;F E}y;fs

myF:4

15 Hrs

tho;f;if tuyhW

md;id njurh - gh. j̄Pdjahsd

key Words (Extra Reading)

mf;dp rpwFfs - mg;Jy fyhk

myF:5

15 Hrs

nghJ – nkhopg;ngah;g;G

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Attitude to consider the living beings of the world as relations	PSO 1	U
CO-2	the life style of traditional Tamils may be known with the help of literature	PSO 2	AN
CO-3	to be inspired by the traditional culture and values and be value oriented	PSO 2	R
CO-4	to feel the dedicated service of mother Theresa and to practice the same	PSO 3	U
CO-5	to enhance skills on translation	PSO 4	C

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

ghL E}y;fs

1. nra;As - jk|oha;Tj;Jiw nts|aPL
2. jk|o; ,yf;fpa tuyhW - jk|oha;Tj;Jiw nts|aPL
3. tho;f;if tuyhW
gh.jPdjahsd - md;id njurh
4. nkho;g;ngah;g;G - jk|oha;Tj;Jiw nts|aPL

(For the candidates admitted from June 2018 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
SEMESTER – IV

Course Title	PART – I LANGUAGE HINDI -IV FUNCTIONAL HINDI & TRANSLATION
Total Hours	75
Hours/Week	5Hrs/Wk
Code	CODE: U15HN4HIN04
Course Type	Theory
Credits	3
Marks	100

General Objective : To enable the students to Learn the Language Skills.

Course Objectives (CO):

The learner will be able to

CO No.	Course Objectives
CO -1	apply technical translation in Functional Hindi
CO- 2	understand and evaluate global marketing
CO- 3	create general essays
CO- 4	apply the formats and create office orders
CO- 5	apply translation techniques in a text.

UNIT – I

(15 Hours)

1. Personal Letters
2. Technical Terms
3. Translation Ex-1
4. General Essay - Pollution

Extra Reading (Key Words): *Jal Pradhooshan, Vayu Pradhooshan*

UNIT- II

(15 Hours)

1. Commercial Letters
2. Technical Terms
3. Translation Ex-4
4. General Essay - Globalisation

Extra Reading (Key Words): *Vyavasayikata*

UNIT- III

(15 Hours)

1. Office Memorandum
2. Technical Phrases
3. Translation Ex-6
4. General Essay – Self Employment

Extra Reading (Key Words): *Kisan*

UNIT- IV: (15 Hours)

1. Office Order
2. Technical Phrases
3. Translation Ex-13
4. General Essay – India – Unity in Diversity

Extra Reading (Key Words): *Hamara Bharat*

UNIT- V (15 Hours)

1. Circular
2. Reminder
3. TranslationEx-15
4. General Essay – My Favourite Author

Extra Reading (Key Words): *Jayashankar Prasad, Premchand*

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

Course Outcomes:

The learner will be able to:

CO No.	Course Outcomes	Cognitive Level
CO -1	Utilize technical terms in translating a text.	Ap
CO- 2	Mark the global brands and their countries.	U, E
CO- 3	Develop an essay on any social issue.	E, C
CO- 4	Formulate an office order for the university	Ap, C
CO- 5	Make use of translation techniques in a text.	Ap

**CO- Course Outcome; R- Remember; U- Understand; Ap- Apply; An- Analyze;
E- Evaluate; C- Create**

Prescribed Books

- Vyavaharik Hindi, by Dr. Mahendra Mittal, Shabari Sansthan, Delhi.
- Aalekhan Aur Tippan: Prof. Viraj, M.A; Raj Pal And Sons; Kashmiri Gate, Delhi.
- Anuvad Abhyas : Bholanath Tiwari; Lokbharathi Prakashan; New Delhi.

Reference Books :

- Raj Bhasha Hindi Aur Vuska Swaroop- Shanthi kumar Syal; Parampara Prakasha, Delhi.
- Vyaharopayogi evam kam kaji Hindi – Ananth Kedharea .; Sahityayan Prakashan; Kanpur.

(For candidates admitted 2016 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SEMESTER IV

Course Title	PART I – LANGUAGE - FRENCH PAPER IV (LANGUAGE & CULTURE (ÉCHO A2 2 ^e édition)
Total Hours	75
Hours/Week	5 Hrs/Wk
Code	U16FR2FRE02
Course Type	Theory
Credits	3
Marks	100

General Objective: To enable the students to analyse and evaluate French cultural aspects and use the accumulated vocabulary and grammatical aspects in creative writing.

Course Objectives (CO):

The learner will be able to

CO1	Apply pronouns and create texts; appreciate and analyse French cuisine and festivals
CO2	critically evaluate the art forms of 20 th century and apply conditional present tense in a text
CO3	remember savoir-faire in France and apply reported speech in story writing
CO4	analyse the consequences of immigration, sports and adventures; apply passive voice in a text
CO5	understand the usage of possessive pronouns and analyse the rhythm of life in France

Unit 1 C'est la fête !

(18 Hours)

Les pronoms objets directs et indirects – parler d'une fête – exprimer des goûts et des préférences – fêtes sans frontières – plats des fêtes – les jours fériés – les saisons

Extra Reading (Key Words) : étude comparée des fêtes françaises et indiennes.

Unit 2 Vous plaisez !

(18 Hours)

Le conditionnel présent, la distinction du futur et du conditionnel – le mouvement en général – raconter une anecdote – journée de détente – la naissance d'un chef d'œuvre - l'art au début du 20^e siècle – le plaisir de jeux de mots.

Extra Reading (Key Words) : Histoire du monde au début du 20^e siècle.

Unit 3 On s'entend bien !

(18 Hours)

Les constructions « faire + verbe » et « laisser + verbe », le discours rapporté – décrire le caractère ou le comportement, exprimer l'accord et le désaccord – le langage des couleurs – sujets de conversation – sujets d'étonnement.

Extra Reading (Key Words): les taboos

Unit 4 À vos risqué et périls !

(18 Hours)

Le subjonctif présent, la voix passive – l’aventure d’aujourd’hui – travailler pour la planète – réussites et échecs - marathon de Paris – plaisir des sports – les sports les plus regardés et pratiqués - les français et les sports.

Extra Reading (Key Words): les sportifs français

Unit 5 La vie est dure

(18 Hours)

Les pronoms possessifs, les adjectifs, les pronoms indéfinis – parler de ses activités quotidiennes, exprimer la confiance ou la méfiance – les tâches ménagères – la France insatisfaite - sans travail.

Extra Reading (Key Words): entretien d’une personne.

Course outcomes	Cognitive level
Design a text using pronouns	C
Discover a French recipe	An
Narrate an anecdote	C
Critically evaluate modern art forms	E
Infer reported speech and passive voice in a story	C
Explain the influence of immigration on sports	An
Examine the rhythm of life in France	An

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D’APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

Books for Reference:

La Conjugaison – Nathan

French made easy – Intermediate level - Goodwill Publishing House

Je parle français III – Abhay Publications

Le français avec des jeux et des activités - ELI

Langue et la civilisation – I – Mauger Bleu

Note : Texts given in the Extra Reading (Key Words) must be tested only through Assignment and Seminars.

(for candidates admitted from June 2017 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), Tiruchirappalli – 620002
PG AND RESEARCH DEPARTMENT OF ENGLISH
PART II – ENGLISH 4 - GENERAL ENGLISH IV

HOURS: 6
CREDIT: 3

CODE: U15EL4GEN04
MARKS: 100

EMPLOYABILITY SKILLS

OBJECTIVES:

1. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes.
2. To acquire proficiency in oral and written language.
3. To train the students for employability skills such as team skills, communication skills and presentation skills.
4. To acquire values related to personal integrity and excellence in work propagated in the literary works.
5. To create interest among students for self-learning.

UNIT I – Personal integrity –Honesty, dependability, adaptability and loyalty.

Listening to identify a person's attitude, values, situation and the decision made.

Speaking about one's action, expressing opinions, character analysis.

Reading for comprehension (inferring a character's method of managing a situation, adaptability and the like).

Writing recommendations.

Grammar – use of appropriate adjectives and adverbs in contexts and reporting speeches

Vocabulary – differentiating shades of meaning, use of idioms and phrases in sentences

Composition – Your thoughts are the architects of your destiny – David O' McKay

TEXTS

1. "How far is the river" by Ruskin Bond
2. *The Pie and the Tart* by Hugh Chesterman.
3. An excerpt from Shakespeare's "Julius Caesar" Act III Scene II Lines 13 - 33– Antony's speech

UNIT II – Key to success – Self-esteem, perfection and excellence

Listening to differentiate duty from obligation.

Speaking – Discussing one's knowledge about different subjects, learning skills, thirst for knowledge, learning from experiences.

Reading for comprehension exhibiting higher perception of life's experiences.

Writing paragraphs with cause and reason, analyzing motives behind people's actions and behavior.

Grammar – use of cohesive devices

Vocabulary – figures of speech– simile, metaphor.

Composition –

1. Excellence is not a destination; it is a continuous journey that never ends – Brian Tracy
2. To be perfect is to change often – Winston Churchill

TEXTS

1. Our urgent need for self-esteem by Nathaniel Brandon.
2. Five senses by Judith Wright
3. Three questions by Leo Tolstoy

UNIT III – Team skills

Listening to speaker's ideas, opinions, and suggestions and analyzing their character.

Speaking –Discussing, questioning, interacting, respecting, sharing and participating.

Reading for comprehension – absorbing the attitude of the people.

Writing – personal essays and report writing

Grammar – use of inverted structures

Vocabulary –New words in current usage.

Composition –1. "Talent wins games, but teamwork and intelligence wins championships."

2. “It takes two flints to make a fire.”

TEXTS

1. “The Little Black Boy” by William Blake
2. How to get cooperation by Dale Carnegie.

UNIT IV – Communication skills for interpersonal relationship

Listening to specific information and guessing.

Speaking –Facing interview and situational speeches (Master of ceremony, felicitation and the like).

Reading for comprehension to identify the methods of persuasion.

Writing formal letters and invitations.

Grammar – Transformation of sentences.

Vocabulary – Words related to technical registers.

Composition –1. “Communication is an art form that is crafted throughout our lives.”

2. Birds of same feather flock together.

TEXTS

1. The Refund by Fritz Karinthy

UNIT V –Presentation skills

Listening to commands, information, announcements, and discussions in a meeting.

Speaking –role play in panel discussion, mock parliament and public speaking.

Reading for comprehension.

Writing agenda, minutes, memo, notice, circular, project proposal.

Grammar – use of simple, compound, complex, imperative sentences and punctuations.

Vocabulary – Business terms.

Composition – writing a project.

TEXTS

1. An excerpt from Abraham Lincoln’s speech in Gettysburg.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
Second Year - Semester – IV

Course Title	Major Core : 6 -History of Modern India from 1858 to 1947 CE
Total Hours	75
Hours/Week	5 HrsWk
Code	U16HI4MCT06
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To know the arrival of the Europeans and the administrative policies of the various English Viceroyalty in India and to appreciate freedom fighter's role in freedom struggle in India.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the administrative structure and policies of the British after 1858, the impact of Queen's Proclamation and the Viceroyalty of Lord Lytton, Lord Ripon and Lord Curzon
CO-2	Remember the renaissance and socio-religious reform movements, Muslim reform movements and depressed class movements in India
CO-3	Evaluate the early political awakening in Indian freedom struggle, the role of Swadeshi movements, Councils Act of 1909 and Home Rule Movement
CO-4	Critically analyze the methodologies of Moderates, Extremists and Revolutionaries. Government of India Act, 1919 - Non-cooperation Movement- Civil Disobedience Movement.
CO-5	Understand the details of freedom movement under Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose and the Government of India act of 1935
CO-6	Analyse the transfer of power under Cripps Mission, Cabinet Mission Plan and Indian Independence Act

Unit I: Queen's Proclamation 15Hrs

Administrative structure and policies - Queen's Proclamation- 1858- 1861 Act- Lytton's Viceroyalty- Lord Ripon and his reforms – Indian Councils Act, 1892 – Lord Curzon.

Extra Reading /Key Words: Suppressive policies, unresolved reforms

Unit II: Socio-religious reform movements 15Hrs

Brahmo Samaj- Prarthana Samaj- Arya Samaj- The Ramakrishna Movement- The Theosophical Movement- Muslim Reform Movements Depressed Class Movements: Narayana Guru and SNDP- Jyothirao Phule and Satya Shodhak Samaj.

Extra Reading /Key Words: Caste System, Untouchability, Women Emancipation, Social Equality

Unit III Emergence of Indian Nationalism 15Hrs

Emergence of Indian Nationalism: causes - Moderates – Extremists - Swadeshi Movement: Tilak, Bipin Chandra Pal, Lala Lajpat Rai- Indian Councils Act, 1909 - Home Rule Movement.

Extra Reading /Key Words: Patriotism, Self-Government, Revolutionary Nationalism, Radicalism

Unit IV Gandhian Era 15Hrs

Government of India Act, 1919 - Non-cooperation Movement- Civil Disobedience Movement- Satyagraha – Quit India Movement- INA and Subash Chandra Bose. Government of India Act, 1935 –Individual

Extra Reading /Key Words: Poorna Swaraj, Partition, Non- Violence

Unit V Transfer of Power 15Hrs

Cripps Mission – Cabinet Mission Plan –Mountbatten plan - Indian Independence Act.

Extra Reading /Key Words: Nationalism, Partition, Hindu-Muslim Disunity

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the administrative structures and policies of the British and the role of Lord Ripon for the local self-Government and lord Curzon	PSO 1	U
CO2	Describe the role of socio-religious reform movements, Muslim reform movements and depressed class movements in India	PSO2	R
CO-3	Evaluate the early political awakening in Indian freedom struggle and the role of Swadeshi movements	PSO5	E
CO-4	Examine the methodologies of Moderates, Extremists and Revolutionaries and Government of India Act, 1919	PSO2	An
CO-5	Discuss the role of freedom movement under Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose and the Government of India act of 1935	PSO 5	U
CO-5	Explain the Gandhian Satyagraha in the struggle for freedom	PSO 5	U
CO-6	Examine the works of Cripps Mission and Cabinet Mission Plan and the features Indian Independence Act	PSO 1	An
CO-7	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Sumitsarkar, (1989) Modern India 1885-1947, Palgrave Macmillan, NewDelhi.
2. Grover,B.L. (1998) A New Look on Modern Indian History, S.Chand Publication, NewDelhi.
3. BipanChandra(2009), History of Modern India, OrientBlackswan.
4. Desai, A.R.Social Background of IndiaNationalism.
5. Majumdar,R.C(1987).andetal.AnAdvancedHistoryofIndia,revised,MamillanIndiaPublishersLimit ed, Delhi.
6. Goswami.A(2006), Freedom Struggle of India, Diamond Pocket BooksNewDelhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS

Course Title	MAJOR ELECTIVE I HISTORY OF TIRUCHIRAPPALLI
Total Hours	75
Hours/Week	5
Code	U15HI4MET01
Course Type	Theory
Credits	5
Marks	100

Second Year- Semester – IV

General Objectives:

To create interest in students on local history and understand the history of Tiruchirappalli and to facilitate them to classify the monuments of Tiruchirappalli

Course Objectives:

CO No.	Course Objectives
CO-1	Understand the etymology of Tiruchirappalli Sangam Period to Freedom Struggle Salt Satyagraha and March to Vedaranyam.
CO-2	Evaluate the principles of the religions such as Aceevagam, Jainism, Vaishnavism, Saivism, Islam, Sufism, Christianity.
CO-3	Understand the irrigation System, Agriculture, Importance of River Cauvery Grand Anaicut, Thathachariyar Mango Garden.
CO-4	Analyse the BHEL, OFT & HAPP, Handloom industry in Woraiyur , Cigar Industries ,Gem Cutting , Beedi industry , Manufacture of Wagons Ponmalai.
CO-5	Apply the significance of Hindu, Christian & Muslim monuments in Tiruchirappalli
CO-6	Analyze the growth of education in Tiruchirappalli and recognize the role of Trichy archive and museum.

The learner will be able to

Unit I:Geography andPoliticalHistory

16Hrs

Origin of the name 'Tiruchirappalli' -Political History- from Sangam Period to Freedom Struggle Salt Satyagraha and March to Vedaranyam.

Extra Reading / Key words: Invasions & Nationalism, contribution of freedom fights

Unit II :Emergence ofCompositeCulture

14Hrs

Aceevagam- Jainism - Vaishnavism - Saivism- Islam-Sufism -Christianity.

Extra Reading / Key words: Declined religion, Origin of new religious orders, Sufi saints

Unit III: Economic History**16Hrs**

Irrigation System-Agriculture, - Importance of River Cauvery - Grand Anaicut –Thathachariyar Mango Garden - Industries - BHEL, OFT & HAPP - Handloom industry in Woraiyur - Cigar Industries - Gem Cutting - Beedi industry - Manufacture of Wagons Ponmalai.

Extra Reading / Key words: Coorg & economic stability through

various Industries , dry & wet lands in Tiruchirappalli , Cauvery dispute

Unit IV: Monuments in Tiruchirappalli**14Hrs**

Hindu Temple: Art and Architecture – Rockfort- Teppakulam- Srirangam Temple –Samayapuram-

Christian Churches: St. Lourdes’s Church-- St. John's Church - Role of Christian Missionaries-

Sagayamatha Church- Christ Church- Muslim Mosques & Ahargas: Nadir shah mosque- Nawab's Palace –

Secular Monuments: Main guard Gate-Fort-Town Hall.

Extra Reading / Key words: Architectural styles, Contribution of Missionaries, Rani mangammal palace,

Unit V : Education Institutions in Tiruchirappalli 15Hrs

Bharathidasan University –National Institute of Technology- Govt. Hospital and Medical College -Planetorium, Anna Stadium and All India Radio -Trichy Museum- Trichy Archives and Archaeological Department.

Extra Reading/ Key words: Educational development & Records maintenance, broadcasting news , role of Trichy in sports, Estampage centers

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the local history and interpret the historical background of various kingdoms in Tiruchirappalli.	PSO 1	U
CO-2	Estimate the emergence of composite culture in Tiruchirappalli	PSO 2	E
CO-3	Explain the importance of River Cauvery for agriculture, irrigation.	PSO 1	U
CO-4	Examine Handloom industry in Woraiyur ,Cigar Industries ,Gem Cutting ,Beedi industry , Manufacture of Wagons Ponmalai.	PSO 1	A
CO-5	Demonstrate the significance of Hindu, Christian & Muslim monuments in Tiruchirappalli	PSO 2	A
CO-6	Examine the growth of education in Tiruchirappalli and trichy archive	PSO 1	A

BOOKS FOR REFERENCES

1. Dass,R.K, (1991), Temples of TamilNadu , 2nd Edu, Bombay: Bharathiya Vidya Bhava
2. Baliga.,B.S.(1998),Madras District Gazetteers , Tiruchirappalli, Governement Press.
3. Jeyaraj, V.,2005,Directory of Monuments in Tamilnadu, Government Museum.
4. Sundararaj.T,(2008) Social and Cultural History of Tamilnadu, Sudar Publications
5. Jagadish Ayyar,P.V (2009) South Indian Shrines, , Andal Publication, Madras

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY**

Programme: B.A HISTORY

**FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Second Year - Semester –IV**

Course Title	MAJOR ELECTIVE: 2: HISTORY OF JOURNALISM
Total Hours	75
Hours/Week	5
Code	U15HI4MET02
Course Type	Theory
Credits	5
Marks	100

General Objectives: To create interest in students about the history of the Journalism. And to develop a rational approach towards present media and also to acquire the caliber of reading between lines.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the historical background of the origin and development of Journalism in India
CO-2	Understand the scope and nature of Journalism and the principles of Journalism
CO-3	Analyze the development of press through the ages
CO-4	Remembering the Joseph Pulitzer, William Randolph Hearst, North cliff and the role of James Augustus Hicky
CO-5	Understand the development of Popular Press and the American Revolutions, French Revolution.
CO-6	Understand the Morse Code, Electronic News Media and Online Journalism
CO-7	Understand the contributions Press during India's freedom struggle
CO-8	Remembering the role of Bengal Gazette, Dainik Jagran, Dainik Bhaskar, Hindustan, Amar Ujala, Lokmat Dina Thanti, Dinakaran, Dina Malar, Ananda Bazar Patrika, Rajasthan Patrika, Times of India, Hindustan Times, The Hindu

UNIT –I Origin of Journalism

Definition - Scope- Principle - Historical Development - Paper- Print - Press–Report Writing.

Extra Reading/Key Words: *Acta Diurna, Tang Dynasty, Bao, Qing dynasty, Spectator, Daily Courant, censorship*

UNIT – IIModern Journalism

Mass Communication - Print Media – Wireless – Photography – Film – Radio – Television- Internet - Paper- New Med

Extra Reading/Key Words: *Technological advances, The Times, Fourdrinier machine, Foundations of modern journalism, Crimean War, Reuters, Sensationalism*

UNIT –III Development of Popular Press

Joseph Pulitzer- William Randolph Hearst- Northcliffe - American Revolution

-French Revolution- Advertising - Morse Code - Electronic News Media - Online Journalism

Extra Reading/Key Words: *The News of the World, The British Popular Press, The Sun, Mirror,*

Daily Star, Problems of contemporary Journalism, The campaign for Press and Broadcasting Freedom.

UNIT –IV Modern Indian Press

James Augustus Hicky - Press Freedom - Legal History - Sting Operation - Recent Trends.

Extra Reading/ Key Words: Rajaram Mohanroy, SambatKaumudi, Mirat-Ul- Akbar, Indian council Act 1861, Nationalist Press, The Vernacular Press Acts, Calcutta Chronicle,

UNIT – V Select News Papers

Bengal Gazette- Dainik Jagran- Dainik Bhaskar- Hindustan- Amar Ujala- Lokmat- DinaThanthi- Dinakaran- Dina Malar- Ananda Bazar Patrika- Rajasthan Patrika- Times of India- Hindustan Times- The Hindu- The Telegraph- Indian Express- Deccan Chronicle.

Extra Reading/ Key Words: Daily Express, Daily Mail, Daily Mirror, Daily Star, Daily Telegraph, Evening Telegraph, Evening Standard, Financial Times, I Paper, The Guardian, The Sun.

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the historical background of the origin and development of Journalism in India	PSO 2	U
CO-2	Explain the scope and nature of Journalism and the principles of Journalism	PSO 2	U
CO-3	Distinguish the growth and development of press through the ages	PSO 2	A
CO-4	Describe the role of Joseph Pulitzer, William Randolph Hearst, North cliff and the role of James Augustus Hicky in the field of journalism.	PSO 4	R
CO-5	Explain the development of Popular Press and the American Revolutions, French Revolution	PSO 2	U
CO-6	Discuss the Morse Code, Electronic News Media and Online Journalism	PSO 2	U
CO-7	Distinguish the contributions Press during India's freedom struggle and after independence	PSO 4	U
CO-8	Recall the the role of Bengal Gazette, Dainik Jagran, Dainik Bhaskar, Hindustan, Amar Ujala, Lokmat Dina Thanti, Dinakaran, Dina Malar, Ananda Bazar Patrika, Rajasthan Patrika, Times of India, Hindustan Times, The Hindu	PSO 4	R

BOOKS FOR REFERENCE

1. Mehta, Mass Communication and Journalism in India, Allied Pub. Pvt. Ltd, New Delhi,1979.
2. Chelliah M, Seithigal, Prentice-Hall, New Delhi,1990.
3. Iyengar, Techniques of Technical Report Writing, Prentice-Hall, New Delhi,1970.
4. Rivers W L, Mass Media: Reporting, Writing, Editing, Prentice-Hall, New Delhi,1983.
5. Kothandapani R, Ethaliyal, Prentice-Hall, New Delhi,1983.
6. Venkataramaiah E S, Freedom of Pres Some Recent Trends, Prentice- Hall, New Delhi,1980.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015
ONWARDS

Second Year - Semester – IV

Course Title	ALLIED OPTIONAL -5 CULTURAL TOURISM IN INDIA
Total Hours	60
Hours/Week	4 HrsWk
Code	U15HI4ACT05
Course Type	Theory
Credits	4
Marks	100

General Objectives: To enable the cultural heritage, traditions and to know the major attraction of India.

Course Objectives

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the geographical, components , Elements and the various Types of Tourism
CO-2	Evaluate the functions of various Tourist Organizations of ITDC,NTO&TTDC
CO-3	Remember the development of Tourism, motivation for travel and the growth of infrastructure.
CO-4	Analyze the development of tourism through the tradition and culture of India
CO-5	Understand the major tourist attractions and the facilities of transport and accommodation
CO -6	Understand the cultural diversity in India.

Unit I: Types of Tourism

12Hrs

Definitions – Geography of Tourism – Cultural, Historical, Sports and Adventure, Health and Business Tourism, Ethnic Tourism, Heritage Tourism and Eco Tourism.

Extra Reading /Key words: concepts, management, environmental protection

Unit II: Tourism Organizations

12Hrs

Tourism Organizations in India, Role and Significance of various Agencies in promoting Tourism education

Extra Reading /Key words: Advancement, operations, Ad-hoc committee & Sargent Committee

Unit III: Planning and Growth of Tourism in Tourism

12Hrs

Emergence of Mass Tourism in India, Causes, History of Travel, Motivations for Travel, Role of Indian Government in promoting Tourism, Ministry of Tourism –Tourism Policy and Growth of tourist infrastructure.

Extra Reading/ /Key words: New policies, promotion techniques, Thomas cook, holidays with payact

Unit IV: Tourism Products 12Hrs

Fairs, Festivals, Culinary Traditions, Crafts Meals, Emporia, Folklores and traditions of the states of South, Eastern and Central India – Classical Traditions of Music and Dance of India – Performing Arts and Yoga. **Extra Reading / Key words:** religious, ruined arts, Kumbha mela, museums in India

Unit V**12Hrs****Facilities and Attraction**

Major tourist Centers, Infra – structural facilities and attraction – Factors promoting and affecting Tourism – Future of Tourism-Transport-Accommodation.

Extra Reading / Key words: *Aircrafts, modern amenities, Inns & Motels*

Note: *Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)*

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the various types of Tourism and 3a's of tourism	PSO6,7	R, U
CO-2	Analyse the functions of Tourist Organizations in India	PSO 6,7	R
CO-3	Discuss the Historical background of Tourism	PSO1,6	U
CO-4	Evaluate the Product of Tourism in India	PSO 1,6	E
CO-5	Apply the facilities of Transportation & Accommodation	PSO6,7	An
CO-6	Explain the different cultures in India which exhibits unity in diversity.	PSO 7	U
CO-7	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE :

1. Agarwal V.S(1998)., The Heritage of Indian Art, Publications divisions, Govt. of India, NewDelhi.
2. Seth Pran Nath,(1998) Fundamentals in Tourism, Sterling publications, NewDelhi
3. Basham A.L.,(1999) (ed.), A Cultural of History of India, Oxford University Press, NewDelhi
4. Davison Rob (2000) Tourism Pitman, London
5. Basham A.L. (2001) 3rd edition, The Wonder That was India 3rd edition London

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Second Year - Semester – IV

Course Title	ALLIED OPTIONAL – 6 PUBLIC ADMINISTRATION
Total Hours	60
Hours/Week	3 HrsWk
Code	U15HI4AOT06
Course Type	Theory
Credits	4
Marks	100

General Objectives: To Enable the students to understand the functioning of the general administration and particularly the local government units.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the meaning, definition and scope of public administration
CO-2	Analyze the importance and methods of different approaches
CO-3	Understand the features, concepts, functions, principles and structure of an organization
CO-4	Evaluate the concepts, types, functions and characteristics of management and public relations
CO-5	Understand the objectives, features, functions of personal administration
CO-6	Evaluate the functions of Local administration
CO-7	Analyze the importance of Centre, State and Local relations in administration
CO-8	Understand the role of Local and Municipal administration in India

Unit I: Meaning and scope of Public Administration

12Hrs

Meaning-Definition - Scope - importance of public administration-Nature-science or an art-Methods of different Approaches.

Extra Reading / Key words: Anarchism, Amicus Curiae.

Unit II: General Aspects of Organization

12Hrs

Concepts of Organization - Types – Functions - Principles of organization- Structure-Formal and informal.

Extra Reading / Key words: *Public Finance, Public Management, Government Performance*

Unit III: Management

12Hrs

Concepts of Management - Types of Management - Functions-Characteristics - occupational analysis – Public Relations.

Extra Reading / Key words: Public Management, Marketization

Unit IV:PersonnelAdministration**12Hrs**

Concepts of Personnel- Objectives- Features - Functions-Recruitment-Training-Promotion-Advancement- Transfer.

Extra Reading /Key words: Communication, Mark McBriarty**UnitV:LocalAdministration****12Hrs**

Concepts of Local Administration- Centre - State Relation-State-Local relations - Panchayat Raj – Ashok Mehta committee- Balwantraj Commission-Municipal administration in India.

Extra Reading /Key words :*People’s Union for Civil Liberties, Self-sufficiency.***Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)****Course Outcomes:****The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the meaning of public administration and its scope in real life.	PSO 6	U
CO-2	Explain the need to public administration	PSO 1	R, U
CO-3	Summarize the general aspects of organization	PSO 3	U
CO-4	Categorize the functions and characteristics of management	PSO 6	An
CO-5	Discuss the method of recruitment and qualification	PSO 3	U
CO-6	Explain the local administration	PSO 1	E
CO-7	Critically analyze the functions of Panchayat Raj in administration.	PSO 3	R, U
CO-8	Summarize the role of local and municipal administration in India	PSO 6	An
CO-9	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Nicholas Henry, (2003)Public Administration and Public Affairs, Prentice-Hall of IndiaPvt.Ltd.,NewDelhi,
2. RumkiBasu, (2004) Public Administration concepts and theories, SterlingPublishers, New Delhi,
3. Santa Rani Rhogle, (1980) Principles of Public Administration Theoryand Practice,Venus Publication, Travancore.
4. UrmilsSharma,(2002)S.K.Sharma,PublicAdministration,AtlanticPublishersanddistributors, NewDelhi.
5. S.P.Naidu, (2005) Public Administration Concepts and Theories, New Age International (P) Ltd,NewDelhi.
6. Dr. VishnooBhagwan, (2008) Dr. Vidya Bhushan, Dr. Vandana Mohla,Public Administration, S. Chand & Company Pvt Ltd, NewDelhi.
7. Goel S.L.,(1994) Advanced Public Administration, sterling publishers, NewDelhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Second Year - Semester – IV

Course Title	ALLIED OPTIONAL: 6 HISTORY OF INDIA FROM 1707 TO 1947 A.D
Total Hours	60
Hours/Week	4 Hrs. Wk
Code	U15HI4AOT08
Course Type	Theory
Credits	4
Marks	100

General Objectives: To Enable the students to understand the advent of the Europeans , various reform movements and national movement .

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Analyse the advent of the Europeans in India and the personalities
CO- 2	Remember the Viceroyalty of Ribbon & Lytton
CO-3	Understand the reform movements and its impacts
CO-4	Assess the Charter Acts, Sepoy Mutiny contributions of Indian National Congress towards the National Movement
CO- 5	Analyse the contributions of Swadeshi Movement, Home Rule Movement& the Leaders
CO-6	Understand the Gandhian Era and its contributions to the various National Movement

UNIT:I

12Hrs

Advent of the Europeans – conflicts between the British and the French - Career of Dupleix Lytton’s Viceroyalty- Lord Ripon & Local Self Government-

Extra Reading /Key words:*Settlements, Charter Act*

UNIT:II

12Hrs

Reforms Movements - Bhakthi Movement – Brahma Samaj –Arya Samaj – impact of Reform Movements.

Extra Reading /Key words :Fervor , Tolerance

UNIT:III

12Hrs

Charter Act of 1833 –Act of 1853-Sepoy Mutiny- Queen’s Proclamation –Indian National Congress – Government of India Act of 1935

Extra Reading /Key words :Split in Congress ,Other Acts

UNIT:IV 12Hrs

Swadeshi Movement – BalaGangathara Tilak – Bipin Chandra Pal – Lala Lajpet Roy- Act of 1909 –Home Rule Movement & Annie Besant

Extra Reading /Key words :Social Liberation

UNIT:V 12Hrs

Gandhian Era (1919- 1947) - Non Co – operation Movement - Civil disobedience Movement and Quit India Movement –Indian Independence.

Extra Reading /Key words: *Gandhian Ideology, Partition*

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the achievements of the Europeans and conflicts between British & French.	PSO 1,2	R, U
CO-2	Compare the political changes occurred during Ripon & Lytton.	PSO 2,3	R
CO-3	Remember the various Acts and the National Movements	PSO 1,3	U
CO-4	Recollect Sepoy Mutiny & Queen's Proclamation	PSO 1,2	U
CO-5	Recall the Freedom Fighters	PSO 2,4	An
CO-6	Evaluate the Swadeshi Movement and role in freedom struggle under Gandhian .	PSO1,3	E
CO-7	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Nilakanta Sastry, K. (1950) Indian History Volume III, Eentral Art Press, Madras
2. Chandra Bipin (1972) Freedom Struggle, National Book Trust, India
3. Sathianatha Iyer, R (1973) History of India, Vol. III, S. Viswanathan (Printers & Publishers) Pvt. Ltd.
4. Roberts, P.E (1978) History of British India, III Edition, University Press, London London.
5. Bipan Chandra, (1984) Communalism in Modern India, Vikas Publishing House, New Delhi.
6. Bipan Chandra, (1989) India's Struggle for Independence, Penguin Books, New Delhi.
7. Chopra P.N., (1992) *Quit India Movement*, Publication Division, New Delhi.
8. Grover B.L. & S. Grover. (1996) *A New Look at Modern Indian History*, S. Chand & Company, New Delhi.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – II: EMPOWERMENT OF WOMEN

HRS / WK:1

CODE:U15VE4LVE02

CREDIT:1

MARKS :100

OBJECTIVES:

- To make the learners aware of various gender and social issues and CyberCrimes.
- To make the learners understand and appreciate the role of media, in facing the challenges on various lifeissues.
- To enable the learners to understand the ways of empowering women and cybercrime againstwomen

UNIT – I: GENDER ISSUES

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media)

UNIT – II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse.

UNIT – III: WOMEN AND MEDIA

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

UNIT – IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women’s bill- Property rights, Models of Empowered Women- St. Teresa of Kolkata, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala

UNIT – V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network: Face book, Twitter and Whats app

REFERENCES:

6. Dr.M.Arumairaj et al., 1999, “Marching towards the Milleniumahead”.
7. Thomas Anjugandam, 1999, “Grow Free Live Free” SalesianPublicaiton.
8. H.C Pretti Nandhini Upreti, jaipur 2000 “Women and problems of GenderDiscrimination”.
9. Thomas B.Jayaseelan, 2002, “Women: Rights and law” Indian Social Institute, NewDelhi.
10. Reni Jacob vol I & II, April- June 2004, ”Vikasimi – The journal ofWomen’s Empowerment,Ed,”

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc/B.Com /B.C.A – DEGREE COURSES LIFE ORIENTED
EDUCATION

BIBLE STUDIES – II: OLD TESTAMENT

HRS /WK:1

CODE:U15VE4LVBO2

CREDIT:1

MARKS :100

OBJECTIVE:

- To enable the students to understand the desires of God through Prophetic revelation and to become sensitive to the heart beat of God.

UNIT – I: PURPOSE OF LIFE

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

UNIT – II: JUDGES AND KINGS

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- Kings: David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11)

UNIT – III: MINOR PROPHETS

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

UNIT – IV: MAJOR PROPHETS

Brief Life History and teachings of

- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

UNIT – V: WOMEN IN THE BIBLE

Women in the Old Testament

- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

REFERENCES:

3. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf & Stock Publishers, UK.
4. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf & Stock Publishers, UK

(For Candidates admitted from June 2015 onwards)
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./B.Sc/
B.Com/ BBA/ B.C.A - DEGREE COURSES**
LIFE ORIENTED EDUCATION
CATECHISM – II: CHURCH AND SACRAMENTS

HRS / WK:1

CREDIT:1

CODE: U15VE4LVC02

MARKS:100

OBJECTIVES:

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

UNIT – I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

UNIT – II: PARTICIPATORY CHURCH

Work of the Holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristics and structure

UNIT – III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church – Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

UNIT – IV: SACRAMENTS

Sacraments – Initiation– Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used – Their sanctity.

UNIT – V: MARY AND SAINTS

Mary as a young virgin- Disciple- Her role in the Catholic Church- Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

REFERENCES:

4. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.DiAx de RioS.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
 5. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.
- Documents of Vatican II – St. Paul's Publications, Bombay 1966.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY**

Programme: B.A HISTORY

FOR CANDIDATES ADMITTED FROM 2015 ONWARDS

Third Year - Semester – VI

Course Title	MAJOR CORE: 7 CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2004 C.E.
Total Hours	75
Hours/Week	5 HrsWk
Code	U17HI5MCT07
Course Type	Theory
Credits	5
Marks	100

General Objectives: To enable the students understand the events occurred after independence and explain the developmental policies of the Indian Prime Ministers

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the events led to the partition of India
CO-2	Analyze the efforts taken by Sardar Vallabhai Patel in the integration of Indian States&post Independence Problems.
CO-3	Remember the policies of Nehru and his contribution for the making of modern India
CO- 4	Evaluate the Prime Ministers & their contributions.
CO-5	Remembers the evolution of Janata Party to the rule., Mandal Commission Constitutional Amendments.
CO-6	Understand the emergence of caste based parties and their impact on the society

UNIT I: India on the Eve of Independence

15Hrs

Partition of India – Integration of Indian states – Sardar Vallabhai Patel - Kashmir problem.

Extra Reading/ Key Words: Hindu- Muslim Disunity, Independent Nature of Princely States

UNIT II Nehru Era 15Hrs

Reorganizations of states – Objectives and working of the planning Commission – Industrialization – Development of Science and Technology – Green Revolution – India’s Foreign Policy.

Extra Reading/ Key Words: Linguistic Reorganization,, Nithi Ayog, Industrial Revolution

UNIT III Emergence of Regional Parties

15Hrs

Lal Bahadur Shastri – Indira Gandhi – White Revolution – Emergency – J.P.’s Movement – Janatha Party and Morarji Desai – Separatist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

Extra Reading/ Key Words: Privy Purse, Pokhran Nuclear Test, RSS, BJP

UNIT IV Rajiv Gandhi's Policy on Education and Technology**15Hrs**

Foreign Policy – Emergence of coalition government – V.P. Singh and Mandal Commission. The Amendments to the Constitution – 42nd and 44th 73rd and 74th Amendments.

Extra Reading/ Key Words: Panchayat Raj, Secular, Democratic Character

UNIT V Emergence of caste based parties and its impact on the society**15Hrs**

Deva Gauda, I.K. Gujarat Governments – Socio Economic Movements: Peasant Movement: Tamil Nadu – Labour Movement: Bombay – Tribal Movement – Jharkhand – Chipko Movement – Globalization – Market Economy – Its simplification – Agriculture and Industries – Emergence of BJP and its impact – Information Technology - impact on the society.

Extra Reading/ Key Words: Santhal Uprising, Khol Uprising, Open Trade

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the consequences that led to the partition of India	PSO 1,3,5	R, U
CO-2	Contextualizing the Act of Patel and India's Condition at that time	PSO 1,5,6	R
CO-3	Examine the Prime Ministers their Policies & Developments.	PSO 3,5	E
CO -4	Explain the emergence of Janata party and assess its present day policies & the Constitutional Developments	PSO 3,5,6	U
CO-5	Recall the emergence of various revolutions and its impact on the society.	PSO 1,3,5	An
CO-6	Analyze the various Developments in the Nation	PSO 1,2,3	U
CO-7	Enable the students face the competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Deshmukh C.D (1957) Economic Development of India 1946-56, Asia Publishing House, Bombay.
2. Appadurai A. (1963) India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay.
3. Drierberg and Sarla Jagmohan (1975) Emergency in India, Manas Publications, Delhi.
4. Kuldip Nayar (1999) India After Nehru, New Delhi, Vikas Publishing House.
5. John Gilbert, G. (2000), Contemporary History of India, Anmol Publications, New Delhi,.
6. Venkatesan G., (2001) History of Contemporary India, J.J. Publication, Madurai,.
7. Bipin Chandra et.al. (2004), India Since Independence, Penguin Books, New Delhi,.
8. Thirthangar Roy, (2011) Economic History of India 1857- 1947, Third Edition, Oxford University Books

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V

Course Title	MAJOR CORE : 8 INTRODUCTION TO HISTORIOGRAPHY
Total Hours	75
Hours/Week	5 HrsWk
Code	U15HI5MCT08
Course Type	Theory
Credits	4
Marks	100

General Objectives: To understand the importance and scope of history and the contributions made by western and Indian historians in relation to history and other social sciences.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the conceptual framework of history with relation to its scope, purposes advantages and disadvantages
CO-2	Remember the contribution of history with other disciplines and subaltern Studies
CO-3	Analyze the relativity and dimensions of history and its critiques
CO-4	Evaluate the developments in historical writings with relation to western thinkers
CO-5	Analyze the contribution of eminent Indian Historians and their ideologies in the development of historical writings.

UNIT I Meaning of History

15Hrs

Definitions of History - Scope of History - Purpose of History-Characteristics of History-Uses and abuses of History. Extra Reading/ Key Words: Inquiry, Tangles of past with present, web of facts

UNIT II History and other disciplines

15Hrs

Kinds of History-branches of History-History and other Allied subjects-Subaltern Studies.

Extra Reading /Key Words: Diplomatic History, Materialistic interpretation, Impressionistic evidence, Social Dynamics

UNIT III: Dimensionsof History**15Hrs**

Its History is a Science or an art?- Limitations of History-Lessons of History-Subjectivity and used for objectivity in History-Reconstruction of History -Criticism.

Extra Reading/Key Words: Historical significance, source evidence, ethical dimension, historical interpretations

UNIT IV Development of Historical writing intheWest**15Hrs**

Herodotus- Thucydides- St. Augustine - Ranke- Hegal- Karl Marx- Arnold.J. Toynbee.

Extra Reading/ Key Words: geographical and ethnographical information, scientific history, Annales Maximi, A Study of History

UNITV Eminent IndianHistorians15Hrs

Kalhana- Barani -Abul Fazl- V.A. Smith- J.N. Sarkar- D.D. Kosambi-K.A. Nilakanda Sastri- R.C. Majumdar - K.K.Pillai - Sathiyanaatha Aiyar- Ranajit Guha.

Extra Reading/Key Words: *Rajatarangini, Tarikh-i-Firuz Shahi, Kosambi effect, Kosambi Map function*

Note: *Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)*

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the definitions, scope, characteristics and the nature of history	PSO 1	U
CO-2	Describe the relationship of history with other social sciences	PSO 8	U, R
CO-3	Critically analyze the different dimensions of history and its limitations	PSO 8	An
CO-4	Critically evaluate the evolution of historiography	PSO 8	E
CO-5	Examine the contributions of famous Indian historians and how much their ideologies helped the development of history.	PSO 8	U

BOOKS FOR REFERENCE

1. Carr E.H , (1964)What is History? Penguin Books ,NewYork,
2. SheikhAli.B,(1978)History:ItsTheoryandMethod(IIEdition),MacmillanIndia Limited,Madras.,
3. Subramanian.N, (1986). Historiography, Ennes Publications,TamilNadu,
4. Jayapalan. N,(1999).Historiography, Atlantic Publishers and Distributors (P) ltd, NewDelhi.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY**

**Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V**

Course Title	MAJOR CORE - 09 HISTORY OF UNITED STATES OF AMERICA FROM 1776 TO 1964 C.E
Total Hours	75
Hours/Week	5 Hrs. Wk
Code	U15HI5MCT09
Course Type	Theory
Credits	4
Marks	100

General Objectives:

To make the students understand the history of the United States of America, the role of the abolitionists in eradicating slavery in USA and examine the part played by the US in the world affairs.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Analyze the process of the colonization, reasons for the emergence of American War of Independence and the making of American Constitution
CO-2	Understand the domestic and foreign policies of George Washington, John Adams and Thomas Jefferson.
CO-3	Evaluate the factors led to the War of 1812, Westward Expansion and the Era of Good Feeling
CO-4	Analyze the question of slavery, the causes, course and the effects of Civil War in America and the period of reconstruction.
CO-5	Evaluate the foreign and domestic policies of Theodore Roosevelt and the reasons for the rise of Great Depression.
CO-6	Understand the foreign and domestic policies of F.D Roosevelt, Truman and John F Kennedy..
CO-7	Analyze the role of United States of America in World War I and World War II

UNIT-I Colonization and Liberalization

16Hrs

Discovery and Colonization - The American War of Independence - The Making of the Constitution - George Washington and John Adams - Thomas Jefferson.

Extra Reading /Key Words: Imperialisms, Democracy, Constitutionalism

UNIT-II Westward Expansion and Monroe Doctrine

15Hrs

The War of 1812 - The Era of Good Feelings - Westward Expansion - Monroe Doctrine and Its Impact.

Extra Reading /Key Words: Patriotism, Manifest Destiny, National Pride

UNIT-III Slavery and Civil War**14Hrs**

Jacksonian Democracy - The Question of Slavery - Civil War - The Era of Reconstruction – Abraham Lincoln.

Extra Reading /Key Words: Abolitionism, Racism, Slavery, North-South conflict**UNIT-IV USA and World War-I****15Hrs**

Theodore Roosevelt - Big Stick Diplomacy - Progressive Movement - U.S.A. and World War I – Great Depression of 1929.

Extra Reading /Key Words: Munroe Doctrine, Progressivism, Stock market Crash**UNIT-V USA and Progressive Era****15Hrs**

F.D. Roosevelt and New Deal - U.S.A. and World War II - Truman Doctrine - Administration of Eisenhower J. F. Kennedy Struggle for Civil Rights.

Extra Reading /Key Words: Civil Rights, Diplomacy, Isolationism**Course Outcomes:****The learner will be able to**

PO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Examine the fight for independence by the Americans against the British and the importance of constitution for a stable country.	PSO 1	An
CO-2	Describe the reforms and schemes introduced in domestic and foreign affairs by the early presidents of America	PSO 2	U
CO-3	Examine the causes, course and results of the War of 1812 and the period of peace that existed during the presidency of Munroe	PSO 2	An
CO-4	Examine how American people successfully overcame from the stigma of slavery and the significance of the era of reconstruction.	PSO 2	An
CO-5	Estimate the progressive movement under the presidency of Theodore Roosevelt and the reasons for the break out of great depression	PSO 1	E
CO-6	Critically analyze the domestic policies and foreign policies of the American Presidents.	PSO 2	An
CO-7	Discuss the part played by USA in the World War I and World War II.	PSO 3	U

BOOKS FOR REFERENCES

- Hill, C.P., (1948), A History of the U.S.A, Arnold, Heineman, Publication USA.
- Aiden & Magenis, (1960), A History of the United States of America, New York.
- Parkes, I.B., (1976), A History of the U.S.A., Scientific Book Agency, New Delhi.
- Rajayyan, R. (1978), History of the U.S.A, Madurai Publishing House, Madurai.
- Krishnamurthy, (1980), History of United States of America, Ennes Publication, Madurai.
- Adams J.T., (1981), Frontiers of American Culture, Madsworth Publishing, USA.
- Khurana, K.L. (2004), History of USA, Laskhmi Narayan Agarwal, Agra.
- John Ferling, (2007), Almost a Miracle: The American Victory in the War of Independence, Oxford University Press.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V

Course Title	MAJOR CORE 10 WORLD HISTORY-I FROM 1453 TO 1788 C.E
Total Hours	75
Hours/Week	5 HrsWk
Code	U15HI5MCT10
Course Type	Theory
Credits	4
Marks	100

General Objective: To discuss the salient features of modern world which enables the students to acquire knowledge if the developments in world history.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Analyze the causes for the fall of Constantinople and the functions of feudalism in Europe
CO-2	Understand the evolution of Nation States and the emergence of trade and commercial centers
CO-3	Analyze the importance of Renaissance and Reformation Movements
CO-4	Evaluate the features of the Age of Reason
CO-5	Understand the causes for the establishment of European colonies in Asia and America
CO-6	Analyze the impact of mercantilism and Imperialism
CO-7	Understand the Glorious, Agrarian and Industrial revolutions
CO-8	Evaluate the role of Royal Asiatic Society of England and France

UNIT I BeginningoftheModernWorld

15Hrs

Fall of Constantinople - Geographical Discoveries - Feudalism in Europe - Evolution of Nation States - Trade and Commercial Centers.

Extra Reading/Key Words: *Conquest of Istanbul*, Byzantine dispositions and strategies
Portugese Indian Aramada, circumnavigation

UNITIIAgeofReason

15Hrs

Renaissance - Reformation Movements - Counter Reformations.

Extra Reading/Key Words: *Age of Enlightenment, Protagoras, Oligarchy, humanism, The Black Death*

UNIT III Era of Absolutism**15Hrs**

Louis XIV - Peter the Great – Catherine - II - Frederick – Maria Theresa- Features of the Age of Absolutism.

Extra Reading/Key Words: *Fronde Rebellion Peace of Westphalia, Stardom, Bulavin Rebellion, Grand Embassy, Coup d'état, Romanov dynasty***UNIT IV Colonization****15Hrs**

Establishment of European Colonies in Asia (India, China, Africa (Scramble for Africa) and Americas- Rise of Mercantilism- Emergence of Imperialism.

Extra Reading/Key Words: *Age of Discovery, New Imperialism, oceanic voyages, Commercial Revolution, Wealth of Nations, Guild and banking system***UNIT V****Era of Revolution and Scientific Progress****15Hrs**

Glorious Revolution - Agrarian Revolution- Industrial Revolution- Royal Asiatic Society of England - Royal Asiatic Society of France.

Extra Reading/Key Words: *James Irbil of Rights 1689, profusion of agricultural revolutions, crop rotation and selecting**breeding, GDP, the Condition of Working Class in England, Royal Charter, Henry Thomas Colebrooke***Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)****Map Study:**

Geographical Discoveries

Centres of Agrarian and Industrial Revolutions.

Centres of Renaissance and Reformation Places

Associated with Absolutism.

European Colonies in China and Africa.

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the causes for Geographical discoveries and its impact on the history of the world.	PSO 8	U
CO-2	Summarize the evolution of Nation States and how far it affected the world economy	PSO 2	R, U
CO-3	Analyze the contributions of Renaissance art and architecture to the world society and critically examine Reformation and Counter Reformation Movements	PSO 8	An
CO-4	Explain the reforms of Louis XIV - Peter the Great – Catherine - II - Frederick – Maria Theresa.	PSO 1	U
CO-5	Discuss the causes and consequences of European colonialism in Asia and America	PSO 2	U
CO-6	Critically analyze the features of mercantilism and Imperialism	PSO 1	An
CO-7	Summarize the Glorious, Agrarian and Industrial revolutions and its merits and demerits	PSO 2	R, U
CO-8	Evaluate the contributions of Royal Asiatic Society of England and France to Science, literature and Technology	PSO 8	E
CO-8	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Fisher, A. A. L (1936) History of Europe, Prentice Hall of India, New Delhi. 2. Weech, W. N.(1973), History of the World, London
3. Phul, R. K (1987) World Civilization, Prentice Hall of India, NewDelhi
4. James Edgar Swain (1999). A History of World Civilization, MC Graw Hill Book Co, NewDelhi,
5. Arun Bhattacharjee, (2001) History of Europe (1453- 1789), Sterling Publishers Private Limited, NewDelhi
6. Ketelby, C.D., (2001), History of Modern Times from 1789, OUP, NewDelhi

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V

Course Title	MAJORELECTIVE:2CommunicationsandPublicRelations
Total Hours	75
Hours/Week	5
Code	U15HI5MET01
Course Type	Theory
Credits	4
Marks	100

- **General Objectives:** To create interest in students about the role of communication and also to understand the need for effective communication.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the Relevance of Communication and the Role of Communication in Travel and Tourism.
CO-2	Understand the Communication in Hospitality Industry and the Nature of Hospitality Communication
CO-3	Analyze the process, theories and types of Communication.
CO-4	Remembering the Communication Tools, Advertising, Direct mailing, Sales promotion, Relations & Publicity and personal Selling
CO-5	Understand the principles of effective communication and determining the target sought selecting the media
CO-6	Understand the Communication and Promotional Policy and to Identifying target Audience
CO-7	Understand the Public Relations & Product Promotion.
CO-8	Remembering the Product knowledge, Presentation Technique, Public speaking skills and Interview method.

Unit I

Relevance of Communication - Role of Communication in Travel and Tourism - Communication in Hospitality Industry - Nature of Hospitality Communication - Need for Communication - Channel 3 of Communication.

Extra Reading/Key Words: Effective Communication, Planning, Organizing, Leading and Controlling

Unit II

Communication - Definition - Process - types - Channels of Communication - theories - models - barriers - Communication Tools, Advertising, Direct mailing, Sales promotion, Relations & Publicity and personal selling - principles of effective communication.

Extra Reading/Key Words: Oral Communication, Written Communication, Non Verbal Communication, Communication Flows, Grapevine Communication

Unit III

Communication and Promotional Policy - Identifying target Audience -Determining the target sought selecting the media - selecting the message - getting feedback.

Extra Reading/Key Words: Business Communication, Process Components, Body Language in Communication, Feedback Communication, Communication Barriers

Unit IV

Public Relations & Product Promotion - Press relations - Product Publicity - Corporate Communication Lobbying -Counseling.

Extra Reading/Key Words: Format of a Resume, Intercultural Communication, Corporate Meetings, Effective Listening Skills

Unit V

Training of Guides - Sales Personnel - Motivation - Product knowledge - Presentation Technique - Public speaking skills - Interview method - Telemarketing - Telephone handling skills - customer relation skills.

Extra Reading/Key Words: Job Interview Tips, Business Negotiations, Downward, Upward, Lateral, Diagonal, External.

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the Relevance of Communication and the Role of Communication in Travel and Tourism	PSO 2	U
CO-2	Explain the Communication in Hospitality Industry and the Nature of Hospitality Communication	PSO 2	U
CO-3	Distinguish the process, theories and types of Communication	PSO 2	A
CO-4	Describe the Communication Tools, Advertising, Direct mailing, Sales promotion, Relations & Publicity and personal selling	PSO 4	R
CO-5	Explain the principles of effective communication and determining the target sought selecting the media.	PSO 2	U
CO-6	Discuss the Communication and Promotional Policy and to Identifying target Audience	PSO 2	U

CO-7	Distinguish the Public Relations & Product Promotion	PSO 4	U
CO-8	Recall the Product knowledge, Presentation Technique, Public speaking skills and Interview method.	PSO 4	R

Reference Books

1. Chris Cooper, John Flether, David Gilbert and Stephen Wanhill, Tourism Principles and Practices.
2. Clark, Studying Interpersonal Communication, SagePub.
3. Jon & Lisa Burton, International Skills in Tourism and Travel Industry, Longman, Group Ltd.
4. Robert T. Reilly, Effective Communication in Tourism and Travel Industry, DelmarPub.
5. Murphy, Hildebrandt & Thomas, Effective Business Communication, MaGrawHill.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V

Course Title	Major Elective-2 : Indian Constitution
Total Hours	75
Hours/Week	5
Code	U15HI5MET02
Course Type	Theory
Credits	4
Marks	100

General Objective: To learn the functioning of the Government of India and to appreciate the functioning of the Indian Constitution constitutions.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Remember the students about the framers of Indian Constitution & Quasi- federation and preamble of the Constitution
CO-2	Understand the salient features of fundamental rights and directive principles of state policy
CO-3	Evaluate the functions of President & Prime minister and state executives of Governor, Council of Ministers and Chief Minister
CO-4	Remember the law making of Union Legislature and powers of Rajya Sabha and Lok Sabha in India
CO-5	Analyze the methods of amendments and Centre –state relations of financial & public administration
CO-6	Evaluate the functions of Planning Commission, National Commission and Public Service Commission and Election Commission

Unit I

Constitution of India

16Hrs

Making of Constitution - Preamble to the constitution - Salient features - Quasi-federation - Fundamental Rights – Directive Principles of State Policy - Fundamental duties

Extra Reading/ Key words: *Secularism, Socialism., parliamentary form of constitution, special policies for women*

Unit II Union and State Executive 14Hrs

President - Vice President - Union Cabinet - Prime Minister - Governor - Council of Ministers - Chief Minister

Extra Reading/ Key words: *Veto power, act of No Confidence. Sessions in Parliament, allocation of powers*

Unit III Legislature and Judiciary**15Hrs**

Union Legislature - Lok Sabha – Rajya Sabha - process of Law making - State Legislature - Union Judiciary – Supreme Court – State Judiciary – High Court.

Extra Reading / Key words: *Independence of Judiciary, Appellate Jurisdiction, magistrate courts*

Unit IV Amendments**15Hrs**

Methods of Amendments. -Important Amendments –Center-State Relations.

Extra Reading / Key words: *42nd amendment, distribution of powers, Union list & Concurrent list*

Unit V Commissions**15Hrs**

Planning Commission-National Commission –Public Service Commission-Election Commission

Extra Reading / Key words: *NITI AYO, TNPS&UPSC, National Commission*

Note: *Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)*

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the framing of Indian Constitution and evaluate the role of framers	PSO 3	R
CO-2	Discuss the Fundamental Rights & Duties and directive principles of State Policy	PSO 3	U
CO-3	Estimate the functions of President & Prime minister in India	PSO5	An
CO-4	Describe the working of Union Legislature and interpret the process of law making and Supreme Court in India	PSO 3	R
CO-5	Differentiate the methods of amendments and Centre –state relations of financial & public administration	PSO 5	An
CO-6	Evaluate the functions of Planning Commission, National Commission and Public Service Commission and Election Commission	PSO 5	E
CO-7	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Agarwal, A.C. (1986), Constitutional development in India and National Movement, S. Chand & Company, New Delhi.
2. Kapur A.C (1993) Select Constitutions, New Delhi, Chand Publications
3. Pylee, M.V (1998) Indian Constitutions, New Delhi, S. Chand and Company Kasturi, J (1998) Modern Governments, Udumalpet, Ennes Publication.
4. Jayapalan, N, (1999) Modern Governments, New Delhi, Atlantic Publishers.
5. Jayapalan, N (2002), Modern Governments and Constitutions, Atlantic Publishers, New Delhi

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V

Course Title	NME -1: PLACES OF TOURIST INTEREST IN INDIA
Total Hours	30
Hours/Week	2 Hrs. Wk
Code	U15HI5NMT01
Course Type	Theory
Credits	2
Marks	100

General Objective:

To Study to important tourist centers in Tamil Nadu, South India, Delhi & North Eastern Region.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the definition & Components of Tourism
CO-2	Compare the Tourist Centers in Tamil Nadu
CO-3	Analyse the Tourist centers in South India
CO-4	Compare the Tourist centers in North India & South India
CO-5	Understand the Itinerary in Delhi

Unit: I Land and Geography

6Hrs

Definition – Classification – importance – Basic components of Tourist Interest.

Extra reading/Key Words: *Boundaries, National, International*

Unit: II Important Tourist Centers in Tamil Nadu

6Hrs

Trichy – Kanyakumari – Madurai – Kodaikannal – Rameswaram.

Extra Reading/Key Words: *Monuments, SPA*

Unit: III Important Tourist Centers in South India

6Hrs

Cochin – Thala Cauvery – Coorg - Ajanta - Ellora - Hyderabad.

Extra Reading/Key Words: *Hill resorts, Beach resorts*

Unit: IV Important Tourist centers in North India

6Hrs

Saranath – Agra – Jaipur – Amritsar – Gurusekthra – Nynital – Kulu – Manali – Leh, Jammu

Extra reading/Key Words: *kedharnath, bhathrinath*

Unit :V Important Tourist Centers at Delhi & NER

6Hrs

Delhi – Red Fort - Mughal Garden – Bhaghai Temple – Kutubminar – Cheerapunchi – Varanasi – Kajuraho.

Extra Reading /Key Words: *Borapani, Architecture, Wettest place*

Note: *Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)*

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the basics of Tourism.	PSO 6	R, U
CO-2	Remember the important cities in Tamil Nadu	PSO 1,7	R
CO-3	Explain the Tourist spots in South India.	PSO 1,6,7	An
CO-4	Evaluate the various Tourist Centers in North India.	PSO 1,5,6	E
CO-5	Analyse the importance of Delhi &NER	PSO 1,6	An
CO-6	start travel agencies and to become travel agents and tour operators	PSO-7	U

BOOKS FOR REFERENCE:

1. Dass, R.K. (, 2009)- Temples of Tamil Nadu, Bhartiya Vidya Bhavan, Bombay.
2. Krishnamurthy K (1995) Introducing Archaeology, Ajantha Publishers, New Delhi
3. Ward Anne, (1997) Adventures in Archaeology, Hamlyn Publishing Group Ltd., London.
4. Prannath Seth (2000) India, Traveller's Companion, published by sterling Publishers Pvt. td, New Delhi
5. Raphael, D.(2009) - Temples of Tamil Nadu works of Art, Ratmalana FastPrint Service Pvt, Srilanka
6. Sthalapuranas of various temples (Available Temple's Book Stall)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – V

Course Title	SBE – 4 COMPUTER LITERACY
Total Hours	30
Hours/Week	2
Code	U15HI5SBT04
Course Type	Theory
Credits	2
Marks	100

General Objectives: To demonstrate and expand basic informatics skills and attitudes relevant to the emerging knowledge society and to effectively equip the students to utilize the digital knowledge resources.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the History of Computers, Organization of a Computer, Input Device Usage, Output Devices and Usage.
CO-2	Apply the Word 2007, Formatting, Managing Documents, Word 2010.
CO-3	Apply the Uses of Excel 2007 Workbooks
CO-4	Apply the Excel 2007, preparation, Charts and Diagram
CO-5	Understand the classifications of MS PowerPoint and prepare ppt presentation
CO-6	Understand practical knowledge of the various computer packages.

UNIT-I Introduction to computer

6Hrs

Computer –An Intro- History of Computers-Organization of a Computer-Input Devices and Usage- Output Devices and Usage.

Extra Reading/Key Words: Assembly Language, Auxiliary Storage, Client, Server

UNIT-II Word 2007

6Hrs

Word 2007-Formatting -Managing Documents - Word 2010.

Extra Reading/ Key Words: font, change, lay out, Review

UNIT-III MS-EXCEL

6Hrs

Uses of Excel 2007 Workbooks-preparation-Charts and Diagram.

Extra Reading/Key Words: spread sheet, computations, auto-fill, pivot tables, filters

UNIT-IV MS-POWERPOINT

6Hrs

Classification of Power Point 2007 Presentations- Editing –Animation.

Extra Reading/Key Words: Robert Gaskins and Dennis Austin, data classification, Smart art, Insert shapes, Clip art

UNIT-V Practicals

16Hrs

Extra Reading/(Key Words): Project, Assignment

Course Outcomes

The learner will be able to

	Course Outcomes	PSOs Address	Cognitive Level
	Discuss the History of Computers, Organization of Computer, Input Devices and Usage, Output Device Usage.	PSO 5	
	Present the Word 2007, Formatting, Managing Documents Word 2010.	PSO 5	
	Demonstrate the uses of MS Excel and activity based learning.	PSO 8	
	Classify the Excel 2007, preparation, Charts and Diagrams.	PSO8	
	Discuss the classifications of MS Powerpoint and prepare ppt presentations.	PSO 8	
	Explain the with practical knowledge of the various computer packages.	PSO 5	
	become front office managers and data entry officers.	PSO-7	

BOOKS FOR REFERENCE

1. Edward Willett.C. (2004)“Microsoft Office 2003 Bible”, ,Wiley-dream tech India Publications Pvt. Ltd., New Delhi.
2. Think Tank of Kiran Prakashan(2015)., Computer Literacy And Knowledge— English (Paperback, Pratiyogita Kiran Prakashan,

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / WK:1
CREDIT:1

CODE:U15VE6LVE03
MARKS :100

OBJECTIVES:

- To help the students acquire skills, knowledge and talents to lead a meaningful life.
- To make the students learn skills of nurturing family and children.
- To make the students aware of emotional intelligence and choose their career.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT – II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: PARENTHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality- Values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited,London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House,New Delhi.
3. Fr. Ignacimuthu (1999) “Values for Life”, VaigaraiPathipagam.
4. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.SC/B.COM/ B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / WK:1

CODE:U15VE6LVBO3

CREDIT:1

MARKS :100

OBJECTIVE:

- To prepare the students to practice Christian principles in family, church and society as youngwomen

UNIT – I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord’s Supper (I Cor 10: 16,17; 11:23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14:16,17)
- Heaven and Eternal life (John 14: 13, 3:13-21)

UNIT – II: MARRIAGE AND FAMILY LIFE

- Finding the God’s Will - Issac (Gen24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18:1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion(Heb13: 4, Psalm 127 :4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth,(Eph 5)

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11- 18), Mary, Mother of Jesus (Luke 2:51,52)
- Caring for the Aged (I Sam 2:31,32)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc12
- Obedience to God - Abraham (Gen 12) ;St.Paul (Acts9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, lifePartner)
- Model to follow – Who is your model? (John 15:1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

UNIT – V: MISSIONARIES DOWN THE LANE

- William Carrie(Calcutta)
- Pandithar Rama Bai(Karnataka)
- Amy Carcheal(Dohnavur)
- Dr. Ida Scudder(Vellore)
- Devasagayam(Nagercoil)
- St. John De Britto(Oriyur)
- Graham Staines& Family(Odisha)
- St. Mother Teresa(Calcutta)

REFERENCES:

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service,Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, NewZealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries,India.
4. Ron Rhodes(2005) Hand book on Cults.Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission,India.
6. Taylor.H. (1993) Tend My Sheep. SPCK,London.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B.A./B.Sc/B.Com/BBA/B.C.A - DEGREE COURSES

LIFE ORIENTED EDUCATION CATECHISM – III:
LITURGY AND CHRISTIAN LIFE

HRS / WK:1
CREDIT:1

CODE:U15VE6LVC03
MARKS :100

OBJECTIVES:

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day todaylife.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and social life.

UNIT – I: LITURGY

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – Family prayer-Popular devotion

UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today's context.

UNIT – IV: CHRISTIAN FAMILY

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

UNIT – V: CONSECRATED LIFE

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

REFERENCES:

2. Compendium – Catechism of the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
3. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St. Joseph's College (Autonomous), Tiruchirappalli– 620002.
4. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – VI

Course Title	MAJOR CORE 11 WORLD HISTORY-II FROM 1789 TO 1945 C.E
Total Hours	90
Hours/Week	6 HrsWk
Code	U15HI6MCT11
Course Type	Theory
Credits	2
Mark	100

General Objective:

The changes of modern world and to facilitate them to realize the political developments of the world.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Explain French Revolution and its results
CO-2	Analyze the role of Napoleon Bonaparte and Congress of Vienna
CO-3	Understand Concert of Europe and Metternich System
CO-4	Evaluate the causes of American Civil War and revolutions in 1830 and 1848
CO-5	Understand the unification of Italy and Germany
CO-6	Evaluate the causes for Chinese Revolution and October Revolution
CO-7	Remember the World Wars I and II
CO-8	Understand the world history since 1945

Unit-I: Revolution and Reformation

18Hrs

French Revolution - Napoleon Bonaparte - Congress of Vienna - Concert of Europe - Metternich System.

Map: Empire of Napoleon

Extra Reading / Key words : Liberty, Equality & redraw the map of Europe, continental system

Unit-II: Liberal National Upheavals

18Hrs

French Revolutions of 1830 and 1848- American Civil War- Unification of

Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917.

Map: Unification of Italy and Germany

Extra Reading / Key words: Liberalism, Opposition to monarchy, Cavour .Garibaldi. Sun-yat-sen, Mao-tse- tung

Unit-III:FirstWorldWar**18Hrs**

Causes- Course- Results- Peace Treaties- Significance- League of Nations –World Between Wars (Nazism, Fascism, Imperialism).

Map: Battle Fields of the First World War

Extra Reading/ Key words :*Despotism,Imperialism, Hitler,Mussolini,causes for the failure of League of Nations*

Unit-IV: SecondWorldWar**18Hrs**

Causes- Course- Consequences- Peace Efforts- Significance - UNO and World Peace. Map: Centers of the Second World War

Extra Reading / Key words :*Supremepower,policy of appeasement, end of aristocracy*

Unit.V: WorldSince1945**18Hrs**

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR Non Alignment - Disarmament- Globalization- Unipolar World.

Map: Independent Nations in Asia and Africa

Extra Reading/ Key words :*Patriotism,Formation of military blocs ,growing markets Communism*

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the causes and results of French Revolution	PSO 2	U
CO-2	Critically Analyze the role of Napoleon Bonaparte in the history of France	PSO 1	An
CO-3	Explain the Concert of Europe and role of Metternich in the system of Metternich	PSO 2	U
CO-4	Estimate the causes and results of American Civil War and revolutions of France in 1830 and 1848	PSO 2	U
CO-5	Discuss role of Mazzini in the unification of Italy and Bismark in Germany	PSO 1	U
CO-6	Explain the causes for Chinese Revolution of 1911 and October Revolution of 1917	PSO 2	U
CO-7	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world	PSO 2	R, U
CO-8	Explain the world since 1945 especially define Cold War, NAM, Globalisation etc.	PSO 8	U
CO-9	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. Lipson, E.,(1940), *Europe in the 19th and 20th Centuries*, Prentice Hall of India, New Delhi.
2. Settar, S.,(1973) *World History, Landmarks in Human Civilization*, Macmillan, New Delhi.
3. Thomson, D.,1996, *World History from 1914 to 1968*, Oxford University Press, New Delhi.
4. Khurana, K.L.(1997), *World History (1453 –1966 AD)*, Lahshmi Narain Agarwal, Agra.
5. Srivastva, L.N.,(1997), *International Relations (From 1914 to Present Day)*, SBD Publishers, Delhi. 1.
6. Ketelby, (2000) *,History of Modern Time From 1789*, Oxford University Press, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – VI

Course Title	Major Core : 12 - History of Science and Technology
Total Hours	90
Hours/Week	6
Code	U15HI6MCT12
Course Type	Theory
Credits	5
Marks	100

General Objectives: To study the scientific and technical understanding of ancient civilization and to make them to understand the developments of science during the 19th& 20thcenturies

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Remember the scientific & technology in ancient, medieval and modern periods in Greece and Rome, China and Europe and in India
CO-2	Remember the various inventions and the role of Copernicus, Kepler, Galileo and Progress in Medical Science
CO-3	Analyze the role of scientific academics in progress in physics & mathematics, Chemistry, Medical Science and inventions in Textiles
CO-4	Understand the role of Charles Darwin and Louis Pasteur, Patrick Manson, Progress in technology, transport – Steam Navigation – Railways and Motor Car
CO-5	Analyze the development of Science and Technology in 20th Century and the discoveries of X –ray – Radium, Atom Bomb, Radio, Radar, Television and Computers
CO-6	Evaluate the progress in astronomy and pioneers of modern times in India and the role of Space Research and Atomic Energy Commission

Unit –I Science and Technology in Ancient and Medieval period

19Hrs

Science and Technology in Ancient and Medieval period in Greece and Rome, India, China, Europe and Arabia – Birth of Scientific Inventions and Programme, Astronomy – Copernicus, Kepler, Galileo – Progress in Medical Science

Extra Reading / Key words: *Plato, Aristotle. Galen, Telescope,*

Unit – II Foundations of Scientific Academics

17Hrs

Scientific growth in 18th Century – Royal Society of London and France -Progress in physics and Mathematics, Chemistry and Medical Science – inventions in Textile Industry – Progress in Natural

Science.

Extra Reading/ Key words: *Informal organizations, Francis Bacon, Issac Newton, Robert hooke- Microscopy*

Unit – III

Development of Science and Technology in 19th Century **19Hrs**

Charles Darwin – Michael Faraday – Maxwell – Kelvin – Louis Pasteur – Patrick Manson – Progress in technology, transport – Steam Navigation – Railways, Motor Car 0 Engine Car – Diesel Engine Car – Petrol Car – Modern Chemical Industry – Alfred Nobel – Communication.

Extra Reading / Key words : *Inventions, Innovations, evolutionary theories ,pasteurization, Vaccinations*

Unit – IV Development of Science and Technology in 20th Century **17Hrs**

X –ray – Radium -Atom Bomb – Radio- Radar- Television – Computers- Space Research in Russia – America – Sigmund Freud.

Extra Reading / Key words : *Nuclear, Rays, properties & effect of Atom bombs, electromagnetic sensors*

Unit – V Progress of Science and Technology in India **19Hrs**

Progress in astronomy – Space Research – Atomic Energy Commission – Green Revolution – Defence Research and Development Organisation – Pioneers of Modern Science in India – JC Bose – PC Ray – Srinivasa Ramanujan- Sir CV Raman– Bhaba– Hargobind Khorana- S.Chandra Sekar– Abdul Kalam– Chidambaram

Extra Reading/ Key words : *Atomic Energy, Explosion, agricultural strategy, BARC atomic research centre, Hindustan Aeronautics programmes.*

Note: *Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)*

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recall and appreciate the scientific advancements in ancient period and modern periods in Greece, Rome and in India	PSO 8	R
CO-2	Identify the inventions of Copernicus , Kepler and progress in technology	PSO 1	A
CO-3	Analyze the role of scientific academics in progress in physics & mathematics, Chemistry, Medical Science	PSO 5	An
CO-4	Explain the role of Charles Darwin and Louis Pasteur , Patrick Manson and development of transport – Steam Navigation – Railways and Motor Car	PSO 5	U
CO-5	Compare the development of Science and Technology in 20th Century and the discoveries of X –ray – Radium, Atom Bomb, Radio, Radar, Television and Computers	PSO 8	U
CO-6	Evaluate the progress in astronomy and the role of Space Research and Atomic Energy Commission	PSO 8	E

BOOKS FOR REFERENCE

1. Philp Leonard, (1950), Great men of Science,
2. Lon Patrick Pringle, (1957), Great Discoveries in Modern Science, London.
3. Antony, HD, (1963), Science and Background, London.

4. Edgar Thorpe, (1965), General Knowledge Manual, NewDelhi.
- 5 John Canning, (1972), 100 Great ModernLives,Clicut.
6. Kalpana Rajaram,(1993), Science and Technology in India, NewDelhi.
7. Sachdeu, SK, (1996),Competition Success Review, NewDelhi.
- 8.. Varghese Jeyaraj, (1997), History of Science and Technology, Uthamapalayam,.
9. Asohk Kumar Singh “Science and Technology

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS

Third Year - Semester – VI

Course Title	MAJOR CORE: 13- INTELLECTUAL HISTORY OF MODERN INDIA
Total Hours	90
Hours/Week	6
Code	U15HI6MCT13
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To create interest in students on local history and understand the history of Tiruchirappalli and to facilitate them to classify the monuments of Tiruchirappalli

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the ideologies of Mahatma Gandhi Satyagraha, Civil Disobedience, Non-cooperation and Jawaharlal Nehru and his Panchasheel, Democratic Socialism Five Year Plans
CO-2	Understand the ideologies of Subash Chandra Bose and his INA and Kamaraj Educational reforms and Kamaraj Plan.
CO-3	Analyse the reforms of Ram Mohan Roy, B R Ambedkar and his contributions to Annihilation of caste, Chowdar Tank Satyagraha and Father of India Constitution.
CO-4	Remembering the EVR, Self Respect Movement, Women's Liberation and Jayaprakash Narayanan Total Revolution.
CO-5	Understand the Rabindranath Tagore, Shantiniketan, Gitanjali and role of Bharathi, Bharathidasan poems in national awakening.
CO-6	Understand the Ramakrishna, Vivekananda's Narayana Guru, Ramana Maha
CO-7	Understand the contributions Muthu Lakshmi Reddy, Sarojini Naidu, Annie Besant to the National Movement.
CO-8	Remembering the works of Mother Teresa and Mehta Patkar and its impact in society.

UNIT–IPolitical**19Hrs**

Mahatma Gandhi: Satyagraha (Civil Disobedience – Non-cooperation –Jawaharlal Nehru: Panchasheel – Democratic Socialism – Five Year Plans; Subash Chandra Bose: INA; Kamaraj: Educational reforms – Kamaraj Plan.

Extra Reading/Key Words: *National Movement, Principles of International Peace and Cooperation, Indian Army of Liberation, Developmental Planning*

UNIT – II Socio Cultural**18Hrs**

Ram Mohan Roy: Fight against social evils; B R Ambedkar: Annihilation of caste – Chowdar Tank Satyagraha – Father of India Constitution –PeriyarEVR: –Self Respect Movement – Women’s Liberation Jayaprakash Narayanan Total Revolution.

Extra Reading/Key Words: discriminatory and exploitative practices, upliftment of the downtrodden, annihilation of caste

UNIT –IIILiterary**18Hrs**

Rabindranath Tagore: Shantiniketan – Gitanjali; Bharathi: Poetry as a weapon on Nationalism: Bharathidasan: Towards New World (‘Pudiyad or UlaguSeivom’) – Women’s Liberation; AyothidasaPandithar: ‘Oru Paisa Thamilan’.

Extra Reading/Key Words: *Inter-cultural harmony, The Home and the World, KudumbaVilakku, Dalit movement, Tamilian*

UNIT –IVReligious**17Hrs**

Ramakrishna; Vivekananda; Shri Narayana Guru; Ramana Maha Rishi; Vallalar’s.

Extra Reading/ Key Words: *Divine faith, psychological reductionism, SamarasaSuddhaSanmargaSathiya Sangam, Upadesa*

UNIT – VWomenEmpowerment**18Hrs**

Muthu Lakshmi Reddy, Sarojini Naidu, Annie Besant, Smt. Indira Gandhi: Twenty Points Programme, Mother Teresa – Mehta Patkar.

Extra Reading/ Key Words: *Women’s Indian Association, Thought Forms, National Alliance for Peoples Movement, Garibi Hatto, Missionaries of charity, The Missionary Position: Mother Teresa in Theory and Practice (1995),*

Course Outcomes:**The learner will be able to**

CO No.	Course Outcome s	PSOs Addressed	Cognitive Level
CO-1	Discuss the ideologies Non-Violence , Civil Disobedience ,Non- cooperation Movement and Jawaharlal Nehru and his Panchasheel Democratic Socialism, Five Year Plans to the National Development and world peace.	PSO 2	U
CO-2	Explain the violence of Subash Chandra Bose and his INA and Kamaraj to the Educational reforms.	PSO 2	U
CO-3	Distinguish the reforms of Ram Mohan Roy and B R Ambedkar	PSO 2	A
CO-4	Describe the EVR, Self Respect Movement ,Women’s Liberation and Jayaprakash Narayanan Total Revolution.	PSO 4	R
CO-5	Explain the Rabindranath Tagore, Shantiniketan, Gitanjali and role of Bharathi, Bharathidasan poems in national awakening.	PSO 2	U
CO-6	Discuss the reforms of Ramakrishna, Vivekananda, Shri Narayana Guru, Ramana Maha	PSO 2	U

CO-7	Distinguish the contributions of Muthulakshmi Reddy, Sarojini Naidu and Annie Besant	PSO 4	U
CO-8	Recall the works of Mother Teresa and Mehta Patkar and its impact in society.	PSO 4	R
CO-8	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCE

1. B.R. Bati, (1980). Modern Indian Thought, Sterling Publishers Private Limited, New Delhi
2. Anil Seal, (1980)., Emergence of Indian Nationalism, New Delhi
3. Gopal, S., (1987) Jawarhalal Nehru, A Biography, New Delhi,
4. John Gilbert, G (2003) Contemporary History of India, Anmol Publications, New Delhi
5. Sumit Sarkar, (2004) Modern India, Macmillan, New Delhi,
6. Grover B.L., and Grover S., (2004). A New Outlook of Indian History, S. Chand & Co., New Delhi,

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – VI

Course Title	HISTORY OF INDIAN ARCHITECTURE
Total Hours	75
Hours/Week	5 HrsWk
Code	U15HI6MET02
Course Type	Theory
Credits	5
Marks	100

General Objectives: To create interest in students about the architectural history of India and to facilitate the students to realize the diversity of Indian architecture.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the Ashokan School of Architecture and Buddhist Rock Cut Architecture
CO-2	Understand the Concept and Evolution of Hindu Temple and the Development of The Indo – Aryan & Dravidian Styles.
CO-3	Analyze the Dravidian Style, Rock Cut Architecture of Pallavas, Chola Style and the Evolution of Gopuram and Temple Complexes During Pandyan Period
CO-4	Remembering the Evolution of Islamic Architecture and Indian Mosque- Development of the Imperial Style
CO-5	Understand the Development of Mughal Style Under Different Rulers
CO-6	Understand the Early Colonial Period and the Contribution of Edwin Lutyens and Herbert Baker to the Layout and Architecture of New Delhi – Rashtrapathi Bhavan and Parliament House

Unit-I: Buddhist Architecture and Evolution of Temple

Ashokan School of Architecture: Sarnath Pillar, Sanchi Stupa- Buddhist Rock Cut Architecture: Chaitya Hall at Karli, Vihara at Nasik- Concept and Evolution of Hindu Temple - Shrines of The Gupta: Tigawa Temple, Ladh Khan Temple and Durga Temple, Aihole - Development of The Indo – Aryan & Dravidian Styles.

Extra Reading/Key Words: Hindu forms of worship, symbolism, ritual and social importance of temple, categories of temple, elements of temple architecture, Papanatha, virupakshatemples.

Unit-II: Dravidian and Indo -Aryan Style Temples

Meenakshi Amman Temple at Madurai - IndoAryan Temple: Lingaraja Temple at Bhuvaneshwar, Sun Temple at Konarak, Khandarya Mahadev Temple at Khajuraho, Surya Temple at Modhera.

Extra Reading/Key Words: Blend of Aryan and Dravidian Style of architecture, anels depict Shiva as Nataraja, History of Pallavas, Pillared halls and sculptures depicting Bharata's Natyashastra, Fine Paintings

Unit-III: Islamic Architecture – Imperial and Provincial Styles

Indian Mosque- Development of the Imperial Style: QutbMinar Complex, Alai Darwaza, Tomb of Ghiasuddin Tughlaq, Khirki Masjid, Shish Gumbad, PuranaQuila- Development of Provincial Styles: Punjab Style: Tomb of Shah Rukni Alam, Bengal Style: Chota Sona Masjid, Jaunpur Style: Atala Masjid, Gujarat Style: Jami Masjid, Deccan Style: Golgumbaz, Charminar.

Extra Reading/Key Words: Middle East, Madrasah, Jerusalem's Dome of the Rock, Damascus, Mihrab, arch, Byzantine architecture, Alhambra.

Unit. IV: Mughal Architecture

Babur, Humayun, Akbar, Jahangir, Shahjahan, Aurangzeb- Humayun's Tomb at Delhi, Fatehpur Sikhri, BulandDarwaza, Diwani Khas, Tomb of Salim Chisti & Jami Masjid, Akbar's Tomb at Sikandara - The Taj Mahal at Agra - Red Fort at Delhi (Diwan- I- Am, Rang Mahal).

Extra Reading/Key Words: Post and Lintel construction, sandstone, Marble, UNESCO world heritage site – Lal Qila, Pearl Mosque Peacock throne, Octagonal Tower

Unit-V: Architecture in Colonial India University of Madras Senate House, Victoria Memorial Hall at Calcutta – Contribution of Edwin Lutyens and Herbert Baker to the Layout and Architecture of New Delhi – Rashtrapathi Bhavan and Parliament House.

Extra Reading/Key Words: Chhapauk Palace, Madras High court, Taj Mahal Palace Hotel, Mysore palace, Victoria Memorial, Khalsa college, Mumbai GPO, Rajabai Clock Tower, University Senate Hall, University Library, Victoria Terminus, Bombay High Court.

Course Outcomes:**The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the Ashokan School of Architecture and Buddhist Rock Cut Architecture	PSO 2	U
CO-2	Explain the Concept and Evolution of Hindu Temple and the Development of The Indo – Aryan & Dravidian Styles.	PSO 2	U
CO-3	Distinguish the Dravidian Style, Rock Cut Architecture of Pallavas, Chola Style and the Evolution of Gopuram and Temple Complexes During Pandyan Period	PSO 2	A
CO-4	Describe the Evolution of Islamic Architecture and Indian Mosque- Development of the Imperial Style	PSO 4	R
CO-5	Explain the Development of Mughal Style Under Different Rulers	PSO 2	U
CO-6	Discuss the Early Colonial Period and the Contribution of Edwin Lutyens and Herbert Baker to the Layout and Architecture of New Delhi – Rashtrapathi Bhavan and Parliament House	PSO 2	U

TEXT BOOKS

1. Percy Brown, *Indian Architecture*, Taraporevala and Sons, Bombay, 1983.
2. Satish Grover, *The Architecture of India*, Vikas Publishing House, New Delhi, 1990.
3. Brown Percy, *Indian Architecture*, Taraporevala and Sons, Bombay, 1983, Delhi, 1981.
4. Satish Grover, *The Architecture of India*, Vikas Publishing House Pvt. Ltd., New Delhi, 1981.

REFERENCE BOOKS

1. A. Volwahren, *Living Architecture – India*, Oxford and IBM, London, 1969.
2. Christopher Tadgell, *The History of Architecture In India*, Longman Group, U.K. Ltd., London, 1990.
3. George Mitchell, *Monuments of India, Vol I, Buddhist, Jain, Hindu*; Penguin books, 1990.
8. Guruswamy Vaidyanathan, *Gateway to Indian Architecture*, Edifice Publication, 2003.
9. George Michell, *Architecture of the Islamic World*, Thames and Hudson, London, 1978.
10. Robert Hillenbrand, *Islamic Architecture*, Edinburgh University Press, 1994.
11. R. Nath – *History of Mughal Architecture* – Abhinav Publications – New Delhi, 1985.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS
Third Year - Semester – VI

Course Title	MAJOR ELECTIVE 3 INTERNATIONAL RELATIONS FROM 1945 TO 1991C.E
Total Hours	75
Hours/Week	5 Hrs.Wk.
Code	U15HI6MET03
Course Type	Theory
Credits	5
Marks	100

General Objectives:

To make the students to understand the role of various world organizations and analyse the development of International relations.

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the meaning, definition, scope of International Relations and its basic concepts such as Elements of National Power, Balance of Power, Diplomacy and Collective Security
CO-2	Analyze the origin, organs and functions of UNO and its achievement in maintaining world peace.
CO-3	Evaluate the emergence of various geo- political organizations such as European Union, European Community, Arab League.
CO-4	Understand the causes, phases of Cold War and its impact on international politics.
CO-5	Analyze the factors led to the disintegration of Soviet Union and the fall of communism
CO-6	Evaluate the significance of globalization in International Relations

UNIT-II International Relations

15Hrs

Meaning-Definition-scope- Elements of National Power-Diplomacy-Balance of power-collective security.

Extra Reading /Key Words: *Triple Alliance, Foreign Policy, Super Power, Nation State*

UNIT-II UNO and International Affairs

15Hrs

Various organs-Specialized Agencies - work of U.N.O - Disarmament-SALT.

Extra Reading /Key Words: League of Nations, World Wars, Nuclear Weapons

UNIT-III Coldwar

15Hrs

Emergence of two blocks- NATO, CENTO, SEATO, Warsaw pact-Common Wealth of Nations- Emergence of Third world and Non-Alignment.

Extra Reading /Key Words: Ideological Differences, Collective Security, Neutrality, Alliances,

UNIT-IV Polarizations**15Hrs**

Consolidation and expansion of European community-European Union-The Arab League- Oil politics

Extra Reading /Key Words: United Europe, European Alliances, Arab Politics**UNIT-V Soviet Disintegration****15Hrs**

Causes, Courses, Consequences, Uni-polar World - Globalization.

Extra Reading /Key Words: Fall of Communism, U S Ascendency, Open Trade**Course Outcomes:****The learner will be able to**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the basic concepts in International Relations and the need to study the discipline called International Relations	PSO 2	U
CO-2	Describe and appreciate the political and non political activities of UNO.	PSO 6	U
CO-3	Estimate the aim and objectives of various geo-political organizations.	PSO 6	E
CO-4	Explain the circumstances led to the Civil War and the emergence of various security alliances during the period of Cold War	PSO 2	U
CO-5	Analyze the factors responsible for disintegration of USSR and the emergence of Uni Polar world	PSO 1	An
CO-6	Estimate the impact of Globalization in World politics	PSO 2	E
CO-7	Prepare for competitive examinations	PSO-5	U

BOOKS FOR REFERENCES

1. Cromwell, R.D, (1969), World History in the Twentieth Century, London.
2. Johari, J.C, (1984), International Relations and politics, New Delhi.
3. Bartlett, C.J., (1984) The global conflict 1880-1970, London.
4. Srivastava, L.N, (1999), International Relations, Surjeet Publications, Mumbai.
5. Palmer & Perkins, (2000), International Relations. London,

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY
Programme: B.A HISTORY
FOR CANDIDATES ADMITTED FROM 2015 ONWARDS

Third Year - Semester – VI

Course Title	NME-2 TRAVEL FORMALITIES& TICKETING
Total Hours	30
Hours/Week	2 HrsWk
Code	U15HI6NMT02
Course Type	Theory
Credits	2
Marks	100

General Objective:

To learn the various travel formalities & its procedure and to give knowledge on Inter National Tourism

Course Objectives

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the Basics Elements ,Components& types of Inter National Tourism
CO-2	Compare the Tourist attraction in the Neighbouring Countries
CO-3	Apply the Travel Formalities
CO-4	Examine the Travel Regulations
CO-5	Analyse the Tour Package

UNIT: I

6Hrs

Meaning - Definition of Inter National Tourism – Tourism – Elements – Components – Types of Inter National Tourism.

Extra Reading /Key Words:Elements ,Bird's Eye view

UNIT: II

6Hrs

Major Neighboring Inter National Tourist Centers – Nepal – Srilanka - Malaysia - Singapore - Maldives.

Extra Reading/ Key Words: Neighbouring Countries, International Boundaries

UNIT: III

6Hrs

Travel Formalities - Passport - VISA - Types of VISA - Foreign Exchange

Extra Reading/Key Words: Emigration, Immigration

UNIT: IV

6Hrs

Regulations – Currency – Health Tourism -- Air Transport, Rail Transport, Road Transport and Water Transport

Extra Reading/Key words:Palace on Wheels ,SPA center

UNIT: V

6Hrs

Minor project work on Inter - national Tour package.

Extra Reading/Key Words: *Methodology, ReportWriting*

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the Elements of Tourism in the Internationally.	PSO 1,2,6	R, U
CO-2	Explain the Tourists destination in the Neighbouring Countries	PSO 1,2,6	R
CO-3	Analyze the various procedures involve in Travel.	PSO7	An
CO-4	Assess all the Travel Regulations in the Inter National Travel	PSO 7	E
CO-5	Evaluate the work on international tour packages through Project Work	PSO7	An
CO-6	start travel agencies and become tour operators and travel agents	PSO-7	U

BOOKS FOR REFERENCE:

1. JegmohanNegi(1977)'TravelAgencyandTourOperator'sBusiness', RoyalPublishers,New Delhi.
2. Bhatia,A.K (1989) Tourism Development, India House Publishers ,NewDelhi.
3. BhatiaA.K.(1990)- Inter National Tourism Development, India House Publishers,New Delhi
4. ManojDas'(1995) India a Tourist Paradise MukkundPublications,NewDelhi.
5. Pranath Seth &SushmaSethBhat(1990) An Introduction to Travel &Tourism,NewDelhi.
6. Pran Seth (1997) Traveller's Companion, 1997,NewDelhi.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI- 620002.
PG AND RESEARCH DEPARTMENT OF HISTORY**

Programme: B.A HISTORY

FOR CANDIDATES ADMITTED FROM 2015 ONWARDS

Third Year - Semester – VI

Course Title	SBE-5 ARCHIVES KEEPING
Total Hours	30
Hours/Week	2 Hrs.Wk.
Code	U15HI6SBT05
Course Type	Theory
Credits	2
Marks	100

General Objective

To enable the students to understand the organization and functions of the archives

Course Objectives:

The learner will be able to

CO No.	Course Objectives
CO-1	Understand the evolution of archives in World and Indian Context.
CO-2	Analyze the materials used and equipments needed for archives libraries
CO-3	Evaluate the causes for decaying archival materials
CO-4	Understand the functions of Archives
CO-5	Remember the important archives in India

UNIT–I EvolutionofArchives

6Hrs

Definition – Development of Science of Archive keeping – Ancient –Medieval – Modern times in India- Europe.

Extra Reading /Key Words:Museums.Historical Records, repositories

UNIT– II Making ofArchives7Hrs

Materials used – equipment’s needed – Creation of Archives by different developments – Archives Libraries.

Extra Reading /Key Words:Provenance, Shelving, Record Loads

UNIT–III Preservation of Archives5Hrs

Causes for decaying the Records – Preventive measures and precautionary methods of preservations – Repair – Rehabilitation.

Extra Reading /Key Words:Paper, Light, Pollutants, Humidity

UNIT–IV Administration of Archives5Hrs

Functions of Archives – Problems faced – Rules and Regulations – Assistances to Scholars.

Extra Reading /Key Words: Primary Source, Authenticity, Preservation

UNIT– VIimportant of Archives inIndia7Hrs

National Archives – Tamil Nadu Archives – Regional Archives – Tamil Nadu Archives and Historical Research –Archives at Sembaganur.

Extra Reading / Key Words:*International Council on Archives Internet Archive,*

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments

Course Outcomes:

The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the definition of archives and the development of science of archives keeping in India and world	PSO 5	U
CO-2	Critically analyze the creation of Archives libraries	PSO5	An
CO-3	Categories the preventive measures for decaying archives	PSO 5	U
CO-4	Explain the rules and regulations of functioning Archival Libraries	PSO 5	U
CO-5	Recall the important national archives	PSO 5	R
CO-6	become librarians and to get employability in archives	PSO-6	U

BOOKS FOR REFERENCES

1. Sundararaj, M., A.,(2000), *Manuel of Archival System and the World of Archives*, Siva Publications,Chennai.
2. Thyagarajan.J. (2009), *Archives Keeping*, TensyPublications,Sivakas,.
3. BaligaB.S., Guide to the Records preserved in the MadrasRecordOffice.
4. Jenkinson Hilary, A Manual ofArchivesKeeping.
5. Macmillan D.S., (ed)RecordsManagement.
6. Sailen Ghose, ArchivesinIndia.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / WK:1
CREDIT:1

CODE:U15VE6LVE03
MARKS:100

OBJECTIVES:

- To help the students acquire skills, knowledge and talents to lead a meaningful life.
- To make the students learn skills of nurturing family and children.
- To make the students aware of emotional intelligence and choose their career.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT – II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: PARENTHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will, Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self-Analysis; interpersonal relation, introspection – Character formation towards positive personality- Values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

5. Tony B and Barry Buzan (2003), The mind map book, BBC world wide limited, London.
6. Susan Nash (2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
7. Fr. Ignacimuthu (1999) "Values for Life", Vaigarai Pathipagam.
8. Grose. D.N. (2000), "A text book on Value Education", Dominant Publishers

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.SC/B.COM/ B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / WK:1

CODE:U15VE6LVBO3

CREDIT:1

MARKS :100

OBJECTIVE:

- To prepare the students to practice Christian principles in family, church and society as youngwomen

UNIT – I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord’s Supper (I Cor 10: 16,17; 11:23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14:16,17)
- Heaven and Eternal life (John 14: 13, 3:13-21)

UNIT – II: MARRIAGE AND FAMILY LIFE

- Finding the God’s Will - Issac (Gen24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18:1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion(Heb13: 4, Psalm 127 :4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth,(Eph 5)

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11- 18), Mary, Mother of Jesus (Luke 2:51,52)
- Caring for the Aged (I Sam 2:31,32)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc12
- Obedience to God - Abraham (Gen 12) ;St.Paul (Acts9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, lifePartner)
- Model to follow – Who is your model? (John 15:1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

UNIT – V: MISSIONARIES DOWN THE LANE

- William Carrie(Calcutta)
- Pandithar Rama Bai(Karnataka)
- Amy Carcheal(Dohnavur)
- Dr. Ida Scudder(Vellore)
- Devasagayam(Nagercoil)
- St. John De Britto(Oriyur)
- Graham Staines& Family(Odisha)
- St. Mother Teresa(Calcutta)

REFERENCES:

7. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service,Mumbai.
8. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, NewZealand.
9. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries,India.
10. Ron Rhodes(2005) Hand book on Cults.Amazon.com
11. Stanley.R. (1997) With God Again. Blessing Youth Mission,India.
12. Taylor.H. (1993) Tend My Sheep. SPCK,London.

(For Candidates admitted from June 2015 onwards)
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./B.Sc./B.
Com/BBA/B.C.A - DEGREE COURSES**

**LIFE ORIENTED EDUCATION
CATECHISM – III: LITURGY AND CHRISTIAN LIFE**

**HRS / WK:1
CREDIT:1**

**CODE: U15VE6LVC03
MARKS:100**

OBJECTIVES:

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day todaylife.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and social life.

UNIT – I: LITURGY

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – Family prayer-Popular devotion

UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today's context.

UNIT – IV: CHRISTIAN FAMILY

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

UNIT – V: CONSECRATED LIFE

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

REFERENCES:

5. Compendium – Catechism of the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
6. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St. Joseph's College (Autonomous), Tiruchirappalli– 620002.
7. Documents of Vatican II – St. Paul's Publications, Bombay 1966.