

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620 002.
P.G & RESEARCH DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM
2017-2018

Sem	Part	Component	Title of the course	Code	Hrs/Week	Credits	Marks
I	I	Language	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL1TAM01 U15HN1HIN01 U16FR1FRE01	6	3	100
	II	English	English Paper I	U15EL1GEN01	6	3	100
	III	Major Core - 1	History of India from pre History to 1206 C.E.	U15HI1MCT01	7	5	100
		Allied Compulsory - 1	Modern Governments - I	U15HI1ACT01	4	4	100
		Allied Compulsory - 2	Women Studies in the Historical Perspectives	U15HI1ACT02	4	3	100
	IV	Environmental Studies	Environmental Studies	U15RE1EST01	2	2	100
		Value Education	Ethics /Bible Studies/Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	--	--
		Total		30	20	700	

SEMESTER-II

II	I	Language	Tamil Paper II/ Hindi Paper II/ French Paper II	U15TL2TAM02 U15HN2HIN02 U16FR2FRE02	5	3	100
	II	English	English Paper II	U15EL2GEN02	6	3	100
	III	Major Core -2	History of India from 1206 to1707 C.E.	U15HI2MCT02	5	4	100
		Major Core-3	History of Tamil Nadu upto 1801 C.E.	U15HI2MCT03	5	4	100
		Allied Compulsory-3	Modern Governments -II	U15HI2ACT03	4	4	100
	IV	Skill Based Elective -1	Soft Skill Development	U15RE2SBT01	2	2	100
		Skill Based Elective -2	Rural Enrichment and Sustainable Development	U15RE2SBT02	2	2	100
		Value Education	Ethics/ Bible Studies/ Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100
			Total		30	23	800

SEMESTER III

III	I	Language	Tamil Paper III/ Hindi Paper III/ French Paper III	U15TL3TAM03 U15HN3HIN03 U16FR3FRE03	6	3	100
	II	English - 3	English – III	U15EL3GEN03	6	3	100
	III	Major Core-4	History of Modern India from 1707 to 1857 C.E.	U 15HI3MCT04	5	5	100
		Major Core -5	History of Tamil Nadu from 1800 to 1991 C.E	U15HI3MCT05	5	5	100
		Allied Optional -4	Human Rights / An Overview on History of India from Pre History 1707C.E.	U15HI3AOT04 U15HI3AOT06	4	3	100
	IV	Gender Studies	Gender Studies	U15WS3GST01	1	1	100
		Value Education	Ethics /Bible Studies / Catechism	U15VE4LVE02 U15VE4LVB02 U15VE4LVC02	1	-	100
			Total		30	22	700

SEMESTER IV

IV	I	Language	Tamil Paper IV/ Hindi Paper IV/ French Paper IV	U15TL4TAM04 U15HN4HIN04 U16FR4FRE04	5	3	100
	II	English	English Paper IV	U15EL4GEN04	6	3	100
	III	Major Core -6	History of Modern India from 1858 to 1947 C.E.	U16HI4MCT06	5	5	100
		Major Elective 1	History of Tiruchirappalli/ Participatory Democracy	U15HI4MET01 U15HI4MET02	5	5	100
		Allied Optional - 5	Cultural Tourism in India	U15HI4AOT05	4	4	100
		Allied Optional - 6	Public Administration/ An Overview on Modern Indian History from 1707 to 1947C.E.	U15HI4AOT06 U15HI4AOT08	4	3	100
	IV	Value Education	Ethics II/Bible Studies II/ Catechism II	U15VE4LVE02 U15VE4LVB02 U15VE4LVC02	1	1	100
	VI	Extension Activity (180 hours) outside class hours from the Semester I -IV	Any 1 activity based on the student's choice (11 Activities)	-	1	--	
		Total		31	24	700	

SEMESTER V

V	III	Major Core -7	Contemporary History of India from 1947 to 2004	U17HI5MCT07	5	5	100
		Major Core - 8	Introduction to Historiography	U15HI5MCT08	5	4	100
		Major Core - 9	History of United States of America 1776-1964 AD	U15HI5MCT09	5	4	100
		Major Core-10	World History- I 1453 to 1788CE.	U15HI5MCT10	5	4	100
		Major Elective-2	Geographical Perspectives of India /Indian Constitution	U15HI5MET01 U15HI5MET02	5	4	100
	IV	NME-1	Places of Tourist Interest in India	U15HI5NMT01	2	2	100
		Skill Based Elective -4	Computer Literacy	U15HI5SBT04	2	2	100
		Value education	Ethics /Bible Studies / Catechism	U15VE6LVE03 U15VE6LVB03 U15VE6LVC03	1	--	--
			Total		30	25	700

SEMESTER VI

VI	III	Major Core -11	World History – II 1789 to 1945 CE	U15HI6MCT11	6	5	100
		Major Core - 12	History of Science And Technology	U15HI6MCT12	6	5	100
		Major Core -13	Intellectual History of Modern India	U15HI6MCT13	6	5	100
		Major Elective-3	Hospitality Management/International Relations from 1945 to 1991C.E.	U15HI6MET02 U15HI6MET03	5	5	100
	IV	NME - 2	Travel Formalities and Ticketing	U15HI6NMT02	2	2	100
		Skill Based Elective-5	Archives Keeping	U15HI6SBT05	2	2	100
		Skill Based Elective - 6	Research Methodology	U15DS6SBT06	2	2	100
		Value Education	Ethics III /Bible Studies III / Catechism III	U15VE6LVE03 U15VE6LVB03 U15VE6LVC03	1	-	-
		Extension Activity	RESCAPES -Impact study of project	U15RE6ETF01	-	1	100
			Total		30	27	800
			Grand Total		180	141	4100

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.
தமிழாய்வுத்துறை
இளங்கலை / இளமறிவியல் / இளம்வணிகவியல் / பட்டவகுப்பு
முதலாமாண்டு – முதற்பருவம் - நவம்பர் 2017
தாள் - I

Total Hours : 90

Hrs : 6Hrs /Wk

Credit : 3

நோக்கங்கள்:

Code : U15TL1TAM01

Marks : 100

1. தாய்மொழியை வலுவோடும், பொலிவோடும் கையாளும் வழி முறைகளைக் கண்டறியச் செய்தல்.
2. தமிழ் இலக்கியப் பரப்பையும், பாரம்பரியத்தையும் அறிமுகப்படுத்துதல்.
3. படைப்பாற்றலை வளர்த்துக் கொள்ள ஊக்கம் அளித்தல்.
4. உயர்ந்த பண்பாடுகளின் அடிப்படையில் வாழ்க்கையை அமைத்துக் கொள்ளும் உள்ளார்ந்த விருப்பத்தைத் தோற்றுவித்தல்.
5. மனித உரிமைகளை வலியுறுத்தி மனித நேயத்தை வளர்த்தல்.
6. நாம் வாழும் நாட்டையும், உலகையும் பற்றிய விழிப்புணர்வை ஊட்டி சமய நல்லிணக்கத்தையும், சமூக நல்லுறவையும் பேணிக்காக்கத் துணைப்புரிதல்.
7. ஆரோக்கியமான சிந்தனைகள் வளர ஆக்கம் அளித்தல்.

பயன்கள்:

1. தற்காலத் தமிழ் இலக்கிய வரலாற்றை வளர்க்க வழிகாட்டல்.
2. மாணவர்களின் தன்னம்பிக்கையை வளர்த்தல்
3. வாழ்வியல் நெறிகளை உணர்த்தல்.
4. பிழையின்றி எழுத பேச பயிற்சி அளித்தல்.

பாடத்திட்டம்

அலகு:1 செய்யுள்

1. பாரதியார் கவிதைகள் - தமிழ்
கண்ணன் என் சேவகன்
2. பாரதிதாசன் கவிதைகள் - உலகம் உன்னுடையது
3. உமர்கய்யாம் - உமர்கய்யாம் பாடல்கள்
4. பட்டுக்கோட்டையார் - செய்யும் தொழிலே தெய்வம்

5. ந. பிச்சமுர்த்தி – ஒளியின் அழைப்பு
6. வைரமுத்து – ஐந்து பெரிது ஆறு சிறிது
7. சிற்பி – ஒரு கிராமத்து நதி

அலகு:2 செய்யுள்

8. கல்யாண்ஜி – பேசும்பார் என் கிளி
9. நிர்மலா சுரேஷ் - தைலச்சிமிழும் தச்சன் மகளும்
10. இரா. மீனாட்சி – ஒரு கோதை
11. விஜி – குரங்கு மனிதன்
12. பா. சத்திய மோகன் - எங்கெங்கு காணினும்
13. ஹைகூ கவிதைகள்

அலகு:3

தமிழ் இலக்கிய வரலாறு
20-ஆம் நூற்றாண்டு (தற்காலம்)
தமிழாய்வுத்துறை வெளியீடு

அலகு:4

படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு

அலகு:5

பொதுப்பகுதி - கலைச்சொற்கள்
தமிழாய்வுத்துறை வெளியீடு

பாட நூல்கள்

செய்யுள்	- தமிழாய்வுத்துறை வெளியீடு
தமிழ் இலக்கிய வரலாறு	- தமிழாய்வுத்துறை வெளியீடு
சிறுகதைத் தொகுப்பு	- தமிழாய்வுத்துறை வெளியீடு
கலைச்சொற்கள்	- தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-I SHORT STORY, PROSE, GRAMMAR
SEMESTER – I

HRS/WEEK : 6

CODE: U15HN1HIN01

CREDITS : 3

MARKS : 100

UNIT – I : Purasakar, Sukamaya Jeevan, Ganga Singh, Machuye Ki Beti,
Maharaj Ka Ilaj

UNIT- II : Maatru vandana, Chandini, Thitalii, Divali, Seekho.

UNIT- III : Sadak Ke Niyam, Bhagavan mahaveer, Prithvi Ka swarga,
Mahan ganithagya Ramanujam, Birbal Ki Chathuraye.

UNIT- IV : General Grammar
(Sanghya, Visheshan, ling, Vachan, Kriyavisheshan)

UNIT- V : Anuvad Abhyas – II

Books Prescribed :

- Galpa Sanchayan - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – I - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – II - D.B.H.P. Sabha Publishers, Chennai-17
- Sugam Hindi Vyakaran - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – II - D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER I

PART I – LANGUAGE - FRENCH PAPER I [GRAMMAR & CIVILISATION (ÉCHO A1 2^e édition)]

(For candidates admitted 2016 onwards)

HRS/WEEK : 6
CREDIT : 3

CODE : U16FR1FRE01
MARKS : 100

Unit 1 Parcours d'initiation ; Vous comprenez

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d'un nom, l'interrogation et la négation – l'identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l'espace francophone.

Unit 2 Au travail!

La conjugaison des verbes du 1^{er} groupe, des accords, les articles – l'état civil, des personnes et des objets caractéristiques d'un pays – exprimer ses goûts – première approche de la société française.

Unit 3 On se détend!

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l'espace de France, repérages de quelques lieux de loisirs

Unit 4 Racontez-moi ! ; Bon voyage !

Le passé composé, la date et l'heure – les moments de la journée, de l'année, les événements liés au temps – dire ce qu'on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

Unit 5 Bon appétit!

L'emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l'hôtel et au restaurant – les habitudes alimentaires en France.

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(for candidates admitted from June 2017 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
I YEAR UG – SEMESTER I
PART II – ENGLISH 1 - GENERAL ENGLISH I

HOURS: 6
CREDIT: 3

CODE: U15EL1GEN01

MARKS: 100

OBJECTIVES

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

UNIT I - I, ME, MYSELF

Listening for specific information in instructions and directions

Speaking about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession, talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

Reading for comprehension of routine work.

Writing -Paragraph guided

Grammar- Articles, Prepositions, Punctuation

Vocabulary-Meanings, Synonyms, Antonyms

Composition –GuidedCreative writing

TEXTS

This is the Photograph of me by Margaret Atwood - Poem (**Internal Testing**)

1. *The Mayonnaise Jar*
2. *In Prison* by Jawaharlal Nehru (edited)
3. An extract from Shakespeare's *Othello* Act V Scene II

UNIT II -MY FAMILY AND FRIENDS

Listening to identify the persons/ places/ things from descriptions

Speaking -Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

Reading to get specific information and to analyze characters

Writing -Letters (personal), paragraphs-family profile and history

Grammar -adjectives and verbs

Vocabulary-synonyms and antonyms in context

Composition - Guided paragraph

TEXTS

Night of the Scorpion by Nissim Ezekiel - Poem (**Internal Testing**)

1. *The Old Folks at Home* by Alphonse Daudet (edited)
2. *Will you, Daddy?* (Story from Reader's Digest)
3. An extract from Shakespeare's *King Lear* Act I Scene I

UNIT III -THE WORLD AROUND ME

Listening To identify specific information

Speaking –Discussing and expressing opinions

Reading To infer meaning

Writing Descriptive and Diary writing

Grammar Uses of 'be' Verbs – subject verb concord

Vocabulary Coining new words with Prefix and suffix- converting one part of speech to another

Composition - Essay writing

TEXTS

Snake by D.H. Lawrence – Poem (**Internal Testing**)

1. *Floating Fantasy* by Vinu Abraham (Prose)
2. *Discovery* by Herman Ould (Play)
3. *A Handful of Dates* by Tayeb Salih (Short story)

UNIT IV - MY CONCERN AND RESPONSIBILITIES

Listening to short speeches and getting main concern- Global comprehension

Speaking Expressing opinions, concerns and responsibilities

Reading To detect one's perspective

Writing Debate and Dialogue

Grammar Sentence patterns (5 basic types)

Vocabulary Appropriate words in the context , coinage of new words , use of phrases

Composition-Imaginative writing

TEXTS

I have a Dream by Martin Luther King Jr - (**Internal Testing**)

1. *What I have lived for?* by Bernard Russell
2. *Three days to see* by Helen Keller (edited)
3. An extract from Shakespeare's *The Merchant of Venice Act IV Scene I*

UNIT V - MY PROFESSIONAL WORLD

Listening to short profile to get details –global comprehension

Speaking Discussion on secrets of success learnt from success stories

Reading to infer meaning – to trace the development and analyze the ratio of development

Writing resume and E-mail writing

Grammar- Four Types of sentences

Vocabulary-Idioms and phrases- meaning

Composition – Formal and imaginative writing

TEXTS

Profile of a successful personality (**Internal Testing**)

1. Extract from a profile and an Interview of Indra Krishnamoorthy Nooyi
2. *The Verger* by Somerset Maugham
3. Profile of Bill Gates

PRESCRIBED BOOK:

English for Communication –PoGo publication Trichy

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI - 2
I B.A. HISTORY – I SEMESTER
MAJOR CORE :1 HISTORY OF INDIA FROM PRE HISTORY TO 1206 CE

No of Hours : 7
No of Credits:5

Code :U15HI1MCT01
Marks :100

Course Objectives: To study the various culture, civilizations, religion, art and architecture of India

Unit I

Sources of study – stone age culture – Indus Valley Civilization – Indus Sites – Extent -features – cause for the decline.

Unit II

Vedic Age – Society and culture in the Rig Vedic Age – Changes in the late Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

Unit III

The Mauryas – Society and Economic conditions – Mauryan Administration –Asoka’s contribution to Buddhism – Mauryan Art and Architecture – Sungas and the revival of Hindu culture – Kanishka – Mahayanism – Gandara School of Art.

Unit IV

Gupta Age – salient features of Gupta Administration – Social and Economic Developments – Growth of Literature and Art – Modern Hinduism.

Unit V

North India from Harsha : Socio – Economic and religious conditions – Chalukya Art and Architecture – Society under the Sathavahanas – Rajput polity and the rise of Feudalism - contribution to Indian culture – Rashtrakutas – Adi Sankara and the Bhakticult – Indian Society on the eve of Muslim conquest of India.

Map Study:

1. Important sites of the Indus Valley civilization
2. Asoka’s Empire and important sites of his inscriptions
3. Kanishka’s Empire
4. Gupta Empire
5. Harsha Empire

References:

1. Basham, A.L. The Wonder That Was India (New York: Grove Press,1954)
2. Aspects of Ancient Indian Culture (Delhi: Asia Publishing House,1970)
3. Studies in Indian History and Culture (Calcutta: Sambodi,1914)
4. Koasambi,D.D.The Culture and Civilization of Ancient India: In Historical Outline (New Delhi: Vikas, 1971) 5th print
5. Majumdar,R.C.(ed) History and Culture of Indian People (Bombay: Bharatiya Vidya Bhavan, 1960) Relevant volumes.
6. Thapar, Romila Ancient India’s Social History (New Delhi: Orient Longman,1978)
7. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India.
8. R.S. Sharma, Indian Feudalism

(For candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2
I B.A. HISTORY – I SEMESTER
ALLIEDCOMPULSARY:1 MODERN GOVERNMENTS -I

No of Hours :4
No of Credits :4

Code :U15HI1ACT01
Marks :100

Unit-I

Constitution – Meaning, purpose and contents of Constitution- Classification of Constitution, written and unwritten constitution – Flexible and rigid constitution – early classification.

Unit II

Unitary State- features of the unitary state – Federal state – Characteristics of a federal state – Variations of the federal type.

Unit III

Separation of powers – theory – criticism, Executive: Importance and functions of parliamentary and non-parliamentary executive - plural Executive.

UnitIV

Legislature – Functions of Legislature – delegated legislation – unicameral versus Bicameral Legislature – methods of solving dead locks – Direct popular democratic devices.

Unit V

Judiciary – the independence of judiciary – functions of judiciary – Qualification, selection and tenure of judges – the Rule of Law – Administrative law – Political parties: Formation and function of parties – single party – bi party, and multi-party system – interest and pressure groups.

Reference :

1. Beck James : Constitution of UnitedStates
2. Huges,Christopher:TheFederalConstitutionofSwitzerland
3. Wheare, K.C: ModernConstitutions
4. Strong, C.F.Modern Governments.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2
I B.A. HISTORY – ISEMESTER
ALLIED COMPULSARY : 2 WOMENS STUDIES IN THE HISTORICAL
PERSPECTIVES

No of Hours : 4
No of Credits:3

Code :U15HI1ACT02
Marks :100

General Objectives:

To enable the students to understand the scope and the importance of women's studies in the historical perspective with reference to the various stages of development and the position that women occupied in the patriarchal society

UNIT : I Importance of Women's Studies & Feminist Theories 12Hrs

Nature, Scope and importance of Women's Studies - Introduction of Women's studies in the curriculum of colleges and universities - UNO's Response towards the emancipation of Women - The Contributions Women made for the Progress of the Society - Theories of Feminism.

UNIT: II Position of Women down the Ages 11Hrs

Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult - Women in the Early Vedic Period - Later Vedic Period - Epic Period - Ideal women in the Epics and Puranas - Sita Savitri - Draupati - Gandhari, Arundhati

UNIT: III Women in the Buddhist and the Jain Era 12Hrs

Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahavira's outlook towards Women - Jain Nuns - Women in the Sangam Period - Avvaiyar, Kavar Pendu, Kakkai Padiniyar, Nachiniyar, Perumkoopendu - Manimekalai.

UNIT: IV Women in Medieval India 13Hrs

Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system. - Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatya Queen Gangadevi Razia Begum - Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaz Mahal - Chand Bibi Some heroic women - Samyogita, Padmini of Chittor, Jijabai and Tarabai - Women religious devotees: Mira Bai - Zeb-un-Nisha

UNIT: -V 12Hrs

Women Social Reformers of the 19th & 20th Century:

Women Contributions to women's progress - Pandita Ramabai - Maharani Tapasvini - Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Muthulakshmi - Meenakshi - Indra Nooyi - Medha Patkar.

BOOKS FOR REFERENCES

1. Padmini Sengupta,(1955).**Everyday Life in Ancient India**, Oxford University Press,London.
2. Altaker , (1987)**Position of Women in Hindu Society**, New Delhi ,.
3. Desai Nera & KrishnaRaj(1997), **Women and Society in India**, Maithreyi & Ajanta publications, NewDelhi,
4. Subbamma Malladi ,(1998),**Hinduism and Women**, Ajanta Publications, NewDelhi
5. Vijaykaushik & Belarani,(1998).**Indian Women Through Ages**, Sharma Sarup & sons, NewDelhi,
6. Indra Gandhi , (2001),**The Story of Women**, Indian Book Company , NewDelhi,

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
SEMESTER I - ENVIRONMENTAL STUDIES

Hrs – 2/Week

CODE: U15RE1EST01

CREDITS:2

Unit I – Awareness and Natural Resources

Awareness of Environmental issues and management strategies–need of the hour
Renewable and non-renewable resources–uses, present status and management of
forest, water, land and energy resources.

Unit II–Ecosystems and Biodiversity

Ecosystem–concepts, structure and types–concept of food chains and food web–
causes and effects of weakening food chains

Biodiversity–concept of genetic, species and ecological biodiversity–ecological and
economic values–India, a mega diversity country, hotspots–threats to biodiversity
and conservation measures.

Unit III–Environmental Pollution

Causes, effects and control of water, and air pollution – global warming–ozone
depletion– Nuclear hazards.

Unit IV–Human population and Environment

Population growth at national and global level.

World food production-Effects of modern agriculture on land and Eco systems-
GMOs and related issues

Environmental pollutions and diseases-malaria- chikungunya

Unit V–Environment and Social Issues

Rich– poor wide–at national and global levels

Urbanization –slums

Changing value systems–AIDS Family welfare programs

REFERENCES:

Agarwal,K.C.(2001). Environmental Biology, Nidi Publication Ltd. Bikaner.

**Chairas,D.D.(1985).Environmental Science. The Benjamin Cummings
Publishing company.,Inc.**

Clarke George,L. (1954). Elements of Ecology. Hohn Wiley and SONS, Inc.

**Hodges,L. (1977). Environmental Pollution, II Edition. Holt, Rinehart and
Winston, New York. Krebs,C.J**

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A/B. Sc/B.Com /B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS /WK:1
CREDITS:1

CODE:U15VE2LVE01
MARKS :100

OBJECTIVES:

- To enable the students to understand and appreciate all Religions and Culture
- To help the students to become
- To aware of the negative forces of religions.

UNIT – I: RELIGION

God – Faith, Religion, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts of different religions: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT –III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other Religions, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism, Communalism, Violence and Terrorism – Tolerance – Secularism – Individualism

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization – Consumerism - Will power to live up to your values - Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

REFERENCES:

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
B.A/B. Sc /B.Com/ B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – I: GOD OF LIFE

HRS / WK:1
CREDIT:1

CODE:U15VE2LVC01
MARKS :100

OBJECTIVES:

- To enable the students to know God and his Salvific acts through HolyBible
- To enable the students to know about the PaschalMystery

UNIT – I: CREATION AND COVENANT

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation throughcovenants

(Pentateuch) -Our response to God’s covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT – II: GOD OF THE PROPHETS

God’s care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God’s saving love.

UNIT – III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT – IV: SYNOPTIC GOSPELS

Synoptic Gospels and John’s Gospel – Author –historical background –Chief message of each Gospel and for whom it was written - A few passages for the study of parallelism in the Synoptic Gospels.

UNIT – V: LUKE’S GOSPEL

Study of Luke’s Gospel in detail – speciality of the Gospel – main emphasis of themessage – meaning and blessing of suffering and paschal joy in one’s life - Passion – PaschalMystery

REFERENCES:

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India,1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition forIndia.
3. Vaazhvin Vazhiyil – St. John’s Gospel- Fr.Eronimus
4. God’s Word nourishes A catholic approach to the Scriptures Dr. Silvano Renu Rita,O.C.V. STD and Dr. Mascarenhas Fio S.J. D.mim. Catholic Bible I
5. Documents of Vatican II – St. Paul’s Publications, Bombay1966.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc/B.Com /B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – I: NEW TESTAMENT

HRS / WK:1
CREDIT:1

CODE:U15VE2LVBO1
MARKS :100

OBJECTIVE:

- To enable the students to develop the passion for the Word of God – Jesus and inculcate the thirst of Missionaries being a disciple of Christ.

UNIT – I: BIBLE – THE WORD OF GOD

- Books of the Bible – Division into Old Testament and New Testament – History of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1:18-21)

UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John2:1-12)
- Parables (Luke6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
 - Sermon on the mount (Mat5-7)
 - Lord's Prayer (Luke 11:1-13)
 - Kingdom of God (Mat 13:24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11:1-46)

UNIT – III: CHURCH – BIRTH AND GROWTH

- Early Church
- Birth (Acts2:1-41)
- Unity and sharing (Acts2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40,16:20-34)

- Comparison between early Church and present Church.

UNIT – IV: DISCIPLES AND APOSTLES

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1:13-14)
- St. Peter (Luke 22:1-7, Acts 2:1-41, 12:1-17)
- St. Andrew (Mat 4:18-20, John 1:35-42, 6:1-14)
- St. Stephen (Acts 6,7)
- St. Paul (Acts 8,9,14,17,26 and 28)
- St. Thomas (John 20:24-31)

UNIT – V: ST. PAUL’S LETTERS AND THE MESSAGE

- I & II Corinthians
- Galatians
- Ephesians
- Philippians
- I & II Timothy
- Titus

REFERENCES:

1. Holy Bible
2. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.

தமிழாய்வுத்துறை

இளங்கலை / இளம் அறிவியல் / இளம் வணிகவியல் பட்ட வகுப்பு
முதலாமாண்டு – இரண்டாம் பருவம் - ஏப்ரல் 2017 - 2018

தாள் - II

Total Hours : 75

Hrs : 5Hrs /Wk

Credit : 3

Code : U15TL2TAM02

Marks : 100

நோக்கங்கள்:

1. இறைச் சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.
2. தமிழ்ச் சான்றோர்களின் சிறப்புகளை அறிமுகப்படுத்துதல்.
3. மாணவர்களின் நல்லெண்ணங்களை மேம்படுத்துதல்.
4. நட்புணர்வை மாணவர்கள் மனதில் பதியவைத்தல்.

பயன்கள்:

1. இப்பாடம் மாணவர்களிடையே ஆன்மீக அறிவு அறிமுகமாகவும், வளரவும், ஆழப்படவும் துணைபுரிகின்றது. இது ஓர் இயற்கைப் பூங்கா.
2. தமிழை நேசித்து, தமிழ்ச் சான்றோர்களின் மீது மதிப்புக் கொள்ளவும், தானும் சான்றோர் ஆகவும் இது ஒரு பாலமாக பயன்படுகிறது.
3. ஊற்றுக்களாய் மாணவிகளிடையே மறைந்து கிடக்கும் நல்லெண்ணங்களை வெளிக்கொணரவும் நேர்மறைச் சிந்தனைகள் தோன்றவும் பயன்படுவதால் இது ஒரு நூலகமாகும்.
4. வாழ்க்கையில் நட்பின் தேவையை உணர வைக்கும் வழிகாட்டியாகத் திகழ்கிறது. இது வாழ்க்கைப் பெட்டகம்.

பாடத்திட்டம்

அலகு:1 செய்யுள்

1. தேவாரம் - சுந்தரர் (திருமழப்பாடி)
2. திருவாசகம் - மாணிக்கவாசகர் (குயில் பத்து)
3. திருமந்திரம் - திருமூலர்
4. திருப்பாவை - ஆண்டாள்
5. நாலாயிர திவ்வியபிரபந்தம் - குலசேகராழ்வார் (பெருமாள் திருமொழி)

அலகு:2 செய்யுள்

- | | |
|------------------------------------|---------------------------|
| 6. மீனாட்சியம்மை பிள்ளைத்தமிழ் | - குமரகுருபரர் |
| 7. இரட்சணிய யாத்திரிகம் | - எச்.ஏ.கிருட்டிணப்பிள்ளை |
| 8. வேதநாயகம் சாஸ்திரியார் பாடல்கள் | - வேதநாயகம் பிள்ளை |
| 9. நபிகள் நாயக மான்மிய மஞ்சரி | - செய்கு தம்பிப் பாவலர் |

அலகு:3

தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு

பல்லவர்காலம்

நாயக்கர்காலம்

அலகு:4

படைப்பிலக்கியம் - புதினம்

கல்கி - பார்த்திபன் கனவு

அலகு:5

கடிதம் எழுதுதல்

பாட நூல்கள்

- | | |
|----------------------|----------------------------|
| செய்யுள் | - தமிழாய்வுத்துறை வெளியீடு |
| தமிழ் இலக்கிய வரலாறு | - தமிழாய்வுத்துறை வெளியீடு |
| கல்கி | - பார்த்திபன் கனவு |
| கடித இலக்கியம் | - பயிற்சி ஏடு. |

(for the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-II PROSE, DRAMA, GRAMMAR-II, COMPREHENSION
SEMESTER –II

HRS/WEEK : 5
CREDITS : 3

CODE: U15HN2HIN02
MARKS : 100

UNIT – I : Bharat matha, Premchand, Taj mahal ki Aathma Kahani, Mahakavi Prasadh, Meri theertha yatra

UNIT- II : Sathyameva jayathe - Drama (chapter 1& 2)

UNIT- III : Sathyameva jayathe – Drama (chapter 3)

UNIT- IV : General Grammar (Sarvanaam, Kriya, Kaal, Karak, Ne Ka niyam)

UNIT- V : Comprehension – Prose passages

Books Prescribed :

- Naveen Gadhya Chayanika – D.B.H.P. Sabha Publishers, Chennai-17
- Sathyameva Jayathe – D.B.H.P. Sabha Publishers, Chennai-17
- General Grammar – D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER II

PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION & TRANSLATION (ÉCHO A1 2^e édition)]

(For candidates admitted 2016 onwards)

HRS/WEEK : 5

CODE : U16FR2FRE02

CREDIT : 3

MARKS : 100

Unit 1 Quelle journée !

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

Unit 2 Qu'on est bien ici !

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

Unit 3 Souvenez-vous ?

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

Unit 4 On s'appelle ?

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

Unit 5 Un bon conseil ! ; Parlez-moi de vous !

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(for candidates admitted from June 2017 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
I YEAR UG – SEMESTER II
PART II – ENGLISH 2 - GENERAL ENGLISH II

HOURS : 6
CREDIT : 3

CODE : U15EL2GEN02
MARKS: 100

OBJECTIVES

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

UNIT I – SELF

Listening- Specific information from demonstration and instructions, transfer of information.

Speaking - Sharing expressions, dreams and expressing opinions.

Reading - Skimming and Scanning for specific information, reading for local comprehension.

Writing - Story Writing

Grammar - Articles and Sentence Pattern

Vocabulary - Meanings, Synonyms, Antonyms

Composition - Transfer of information: Paragraph to Bar graph/pie chart
General Essay - Courage is the key to success

TEXTS

1. *The Far and the Near* by Thomas Wolfe (Short Story)
2. *The Owl who was a God* by James Thurber (Short Story)
3. *Wings of Fire – Chapter I* by Dr. A.P.J. Abdul Kalam (Prose)

UNIT II – STRENGTHS

Listening - Listening to a process

Speaking - Telephone Etiquette

Reading - Loud reading with pause, intonation and expression in dialogue form

Writing - Writing about oneself (strengths & weaknesses, Have's & Have not's)

Grammar- Subject verb agreement, Prepositions

Vocabulary- One word substitute in the context

Composition- Letter Writing - informal letters

General essay – A bird in hand is worth two in bush.

TEXTS

1. *The Robe of Peace* by O' Henry (Short Story)
2. An extract from *Androcles and the Lion* by George Bernard Shaw (Play)

UNIT III - POSITIVE SHORTCOMINGS

Listening - Listening to facts and opinions and trying to differentiate it

Speaking - Pair Work – about have's & have not's, understanding the strengths and

overcoming the weaknesses

Reading - Reading newspapers, articles, magazines, anecdotes for global and specific in analytical thinking

Writing - Filing Complaints, Travelogues

Grammar - Tenses, Direct and Indirect Speech

Vocabulary - Compound words

Composition - Dialogue Writing

General essay – Adversity is the seed of success.

TEXTS

1. *Six Thinking Hats* by Edward de Bono (Prose)
2. *A Cup of Tea* by Katherine Mansfield (Short Story)
3. An Extract from Shakespeare's *As You Like It (Act II Scene I lines 12 -17)*

UNIT IV POTENTIALS

Listening - Listening to the description of personalities, historical places and monuments

Speaking - Group Discussion – Totally controlled, partially controlled, Free

Reading - Parallel Reading, reading for pleasure

Writing - Letter writing – formal letters

Grammar - Adjectives, Degrees of Comparisons

Vocabulary - Idioms and Phrases

Composition - Debates and Discussions

General essay – My potentials

TEXTS

1. *Easy Ways to Avoid an Argument* by Sam Horn (Prose)
2. *Pygmalion* by George Bernard Shaw (Play)
3. *My Heart Leaps up when I behold* by William Wordsworth (Poem)
4. *The Flower* by Alfred Lord Tennyson (Poem)

UNIT V ACHIEVEMENTS

Listening - Listening to comparisons and arguments

Speaking - Performance

Reading - In-depth reading

Writing - Script writing of story to play

Grammar - Question Tags

Vocabulary - Homophones

Composition - Essay Writing

General essay - The reward of hard work.

TEXTS

1. *On Saying Please* by A.G. Gardiner (Prose)
2. *A Time of Green* by Anna Stillaman (Play)

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HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI – 2
I B.A. HISTORY – II SEMESTER
MAJOR CORE :2 HISTORY OF INDIA FROM 1206
to1707 CE.

No of Hours :5
No of Credits:4

Code :U15HI2MCT02
Marks :100

Unit I

Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq – Firoz Shah Tughluq and the rise of Jagirdari system – Bhakthi movement – Social condition during Sultanate period.

Unit II

Spread of Islam in South India – Art and architecture under the Vijayanagar empire – social economic and religious conditions under the Vijayanagar empire. Social and cultural life under Bahmini kingdom – Art and architecture under The Hoysalas – Establishment of the Portuguese empire in India and its consequences.

Unit III

Establishment of Mughal empire in India – Condition of India on the eve of Babar’s invasion Sur administration – Outline History of the Mughal empire from Akbar to Aurangzeb.

Unit IV

Social and economic condition under Mughals – Akbar’s religious policy – Akbar as a National Monarch – Mughals art and architecture – Literature under the Mughals – Impact of Mughal rule on Hindu society.

Unit V

Rise of Marathas and Sikhs and their contribution to society and culture .

MAPS

1. Empire of AlauddinKhilj
2. Akbar’s empire
3. Aurangzeb’s empire
4. Vijayanagar empire underKrishnadevaraya
5. Maratha empire underShivaji

Books Recommended

1. Ishwari Prasad – A short History of Muslimrule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750(Delhi)
3. Habib Irfan(ed) – Agrarian system of MughalIndia
4. Majumdar, R.C.(ed) – Historyand culture of Indian People (Bombay, Bhartiya VidyaBhavan, 1960),Relevant
5. Srivatsava – The Mughal empire 1526 – 1803A.D.

- 6 Sathianathier – Political and cultural History of India, Volume - I &II
- 7 Basham, A.L. – The wonder that wasIndia
- 8 Tarachand – State and society in Manualperiod
- 9 T.R. Venkatraman – Mughal of Indian History Volume – I 10.S.R. Sharma
– Mughal Rulein India.

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI – 2 SEMESTER - II
MAJOR CORE : 3 HISTORY OF TAMIL NADU UPTO 1801 CE.

No of Hours : 5
No of Credits:4

Code :U15HI2MCT03
Marks :100

Course Objective:

To make the Student learn the regional history in detail .

Unit I

Age of the Sangam – Sources – Political, social, economic and cultural conditions – PostSangam: Kalabhras.

Unit II

Tamil Nadu between 600 A.D and 900 A.D.; Origin of Pallavas; Mahendra Varman – Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.

Unit III

The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

Unit IV

Later Pandyas – Their relationship with the Cholas and Sri Lanka – Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas ofTanjore.

Unit V

The advent of the Europeans – Carnatic wars – Kattabomman – Polygar revolts and Maruthu brother – Fall of the Polygars.

Books Recommended:

1. K.A.Nilakanta Sastri - History of SouthIndia
2. K.A.Nilakanta Sastri - The Pandiyan Kingdom
3. K.K. Pillai - Tamilaga Varalarum Panpadum (inTamil)
4. M. Rajamanickam - Cholar Varalaru (inTamil)
5. M. Rajamanickam - History ofTamilnadu
6. A. Krishnaswamy - Topics in South IndianHistory
7. A. Krishnaswamy - The Tamil Country underVijayanagar
8. T.V. Sadasiva Pandarathar - Cholar Varalaru (inTamil)
9. T.V. Sadasiva Pandarathar - Pandiyan Varalaru (inTamil)
10. N. Subramanian - The SangamPolity
11. K. Rajayyan - History of Tamilnadu, I &II
12. K. Rajayyan - Early Tamilnadu History; society andculture.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B A SEMESTER - II
ALLIED COMPULSARY :3 MODERN
GOVERNMENTS - II

No of Hours :4
No of Credits:4

Code :U15HI2ACT03
Marks :100

Course Objective: To learn the functioning of the Government of various countries and to appreciate the functioning of their Constitution.

Unit

Constitution of England – Salient features of the English constitution – Powers and prerogatives of the Crown – Cabinet system

Unit II

Powers and functions of House of Lords – Powers and functions of House of Commons – Process of law making – judicial system in England.

Unit III

Constitution of U.S.A. Salient features of the constitution – growth of the constitution – procedure for the election of American President – Powers and functions of the President – Senate – Powers and functions of Congress – process of law making – Committee system – Gerry – mandering.

Unit IV

Constitution of USA. Powers of the Supreme Court – Character of party system- Division of powers –state Executive – state Legislature – State judiciary – Amending the constitution ofUSA.

Unit V

Constitution of Switzerland – Characteristics of the Swiss constitution – The Federal Executive – The Federal Legislature – The Federal Tribunal – Political parties – Direct legislation – Government of Cantons – Amending Process of Swiss Constitution.

Reference

1. Beck James : Constitution of UnitedStates
2. Huges, Christopher: The Federal Constitution ofSwitzerland
3. Wheare, K.C: ModernConstitutions
4. Strong, C.F.Modern Governments.

(For the candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
B.A/B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION
SEMESTER-II
SBE-1 SOFT SKILL DEVELOPMENT

Hrs – 2/Week

CODE: U15RE2SBT01

CREDITS -2

General Objective:

The student understands the need for the development of self esteem, team spirit and communicative skills to prepare themselves for self development.

UNIT I:

Individual Capacity Building

Self awareness – building self-esteem – importance of having a strong self-esteem – developing positive attitude - Anchoring on principles: Universal principles and values-forming & inculcating values-Leadership skills.

UNIT II :

Interpersonal skills

Trust- worthiness-interpersonal communication-art of listening, reading and writing-art of writing-building relationship-empathy.

UNIT III:

Corporate skills

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

UNIT IV:

Management skills

Developing Body Language-Practicing etiquette and mannerism-Stress Management-Time Management Prioritization Importance and urgent activities-Time management to move towards life vision.

UNIT V:

Self Development Plan

Concept and Need for Self Development Plan-Preparing Self Development Plan. (Format is used to complete the self development Plan), Monitoring and Evaluation of self Development plan- Developing indicators for self development introduction to National Skill Development Mission.

REFERENCES:

Alex K.(2012)Soft Skills–Know Yourself & Know the World, S. Chand &Company Ltd., New Delhi Meena K.AyothiV. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Trichy.

Francis Thamburaj S.J.(2009).Communications of skills for Professional Excellence,1st Ed., Grace Publishers,

Rathan Reddy B.(2005).Team Development and Leadership, Jaico Publishing House, Mumbai.

(For candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI- 2
B.A./B.Sc.,/B.Com./BCA&BBA,DEGREEEXAMINATION
SEMESTER II
SBE- 2 RURAL ENRICHMENT AND SUSTAINABLE DEVELOPMENT

Hrs- 2/Week

CODE:U15RE2SBT02

CREDITS -2

Course Objective:

The students are able to understand practically the Environmental concerns of rural areas and develop an alternative thinking through various field based intervention.

Unit-I

Village-Public Administration- Survey of natural resources and resource mapping of villages, village level Participating Approach (VLPA) – Role of NGO'S and SHG'S, Department of Rural development(central and state):

Unit-II

Green Revolution and industrialization cost climatic changes and mismanagement of natural resources- Reduced economic returns from agriculture-resultant social issues- poverty and farmer suicide- introduction to WTO, GATT and LPG and its impact on green Revolution. **Unit-III**

Sustainable Development-Concepts , Environmental , social and economic aspects of sustainable development, sustainable development as solution to address rural issue-successful case studies from India

Unit-IV

Elements in sustainable development-Comparison and Compliments of Traditional water shed and modern water shed management techniques-water shed management practices-rain water harvesting, managing existing rain water drainage canals, desilting, buns construction, check dams, micro irrigation, agro forestry and alternative agriculture models and agriculture implements – Afforestation- Honey Bee rearing-dairyfarming.

Unit-V

Elements in sustainable development –addressing agriculture issues-traditional farming technology- organic farming-Zero budget farming-organic manures vermicompost-azolla cultivation panchakavya- amirtha karaisal, organic pesticides mulikaipuchiviratti-neem products-natural management in soil- precision farming soil fertility. Ecological sanitation-bio- diversity and natural resource-terrace farming- seed banking and kitchen garden.

REFERENCES:

1. PackagesoforganicpracticesfromTamilNaduCenterforIndianKnowledgeSystem(CIKS)
- .2.www.fao.org.in

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.
தமிழாய்வுத்துறை
இளம் வணிகவியல் / இளங்கலை / இளம் அறிவியல் பட்ட வகுப்பு
இரண்டாம் ஆண்டு - மூன்றாம் பருவம் - நவம்பர் - 2017
தாள் - III

Total Hours : 90

Hrs : 6Hrs /Wk

Credit : 3

Code : U15TL3TAM03

Marks : 100

நோக்கங்கள்:

1. வாழ்வியல் நெறிகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் மேன்மையை எடுத்துரைத்தல்
2. சமூக வாழ்க்கைப் பற்றிய விழிப்புணர்வினைத் தோற்றுவித்தல்
3. ஆன்மீக உணர்வுகளை வலுப்படுத்துதல்

பயன்கள்:

1. காப்பியங்களைப் பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
2. சமூக மாற்றங்களைக் கண்டறிந்து மேம்பாடுகளை உருவாக்கச் செய்தல்
3. கலைநுட்பங்களையும் பண்பாட்டுச் சிறப்புக்களையும் உணர்ந்து கொள்ளச் செய்தல்

அலகு:1 செய்யுள்

1. சிலப்பதிகாரம் - கடலாடு காதை
2. மணிமேகலை – உலகவறவி புக்க காதை
3. கம்பராமாயணம் - கங்கைப் படலம்

அலகு:2 செய்யுள்

4. இரட்சணிய யாத்திரிகம் - மரணப் படலம்
5. சீறாப்புராணம் - ஒட்டகை பேசிய படலம்

அலகு:3

தமிழ் இலக்கிய வரலாறு
சோழர் காலம்

அலகு:4

நாடகம்
சத்திய வேள்வி – அய்க்கண்

அலகு:5

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

பாட நூல்கள்

1. செய்யுள் - தமிழ்த்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை வெளியீடு
3. நாடகம்
அய்க்கண் - சத்திய வேள்வி
4. கோயிற்கலை - தமிழ்த்துறை வெளியீடு

(For candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE
SEMESTER – III

HRS/WEEK : 6

CODE: U15HN3HIN03

CREDITS : 3

MARKS : 100

UNIT – I : Shubhagaman, Man, Tere ghar ked war bahuth hym

Memory poem : - Kabir das Ke Dohe - 6

Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

UNIT- II : History of Hindi Literature :

Essay Type Questions : Veeragatha Kaal

UNIT- III : Bakthi Kaal

UNIT- IV : Poetics

a. Ras : Shringar, karun, Hasya, Veer

b. Alankar : Anupras, Yamak, Upama, Roopak

c. Chand : Choupayee, Baravai

UNIT- V : Kavi Parichaya : Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth, Siyaram Sharan Gupth, Kabir, Thulasi das

Books Prescribed :

- Naveen Padhya Rathnakar– D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah– D.B.H.P. Sabha Publishers, Chennai-17
- Hindi Sahitya Ka Sanshitpta Itihas – Rajnath Sharma, Agrwal Publication, Uttar Prakash
- Kavya Pradeep – Ram Bahori Shukla, Hindi Bhavan, Illahabad.

(For candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER III

PART I - LANGUAGE - FRENCH PAPER III [LANGUAGE & CIVILISATION (ÉCHO A2 2^e édition)]

HRS/WEEK : 6
MARKS : 100

CODE : U16FR3FRE03
CREDIT : 3

Unit 1 Vivement demain !

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

Unit 2 Tu as du boulot ?

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – l'économie en France - le travail en dix points

Unit 3 Qu'en pensez-vous?

L'emploi du subjonctif, l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la région 'Poitou- Charentes' - la vie politique

Unit 4 C'est tout un programme !

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

Unit 5 On se retrouve

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE
Authors: J. Girardet and J. Pécheur
Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from 2015 onwards)

(for candidates admitted from June 2016 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
II YEAR UG – SEMESTER III
PART II – ENGLISH 3 - GENERAL ENGLISH III

HOURS : 6
CREDIT : 3

CODE : U15EL3GEN03
MARKS: 100

GROWING WITH VALUES

Objectives:

1. To acquaint students with fine pieces of literature thereby enhancing their communicative skills.
2. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes
3. To create interest among students for self-learning
4. To create a general awareness among students regarding the importance of humanistic values in the modern world.
5. To acquire proficiency in oral and written language.

UNIT I – Love, Faith and Hope

Listening for comprehension and general significance

Speaking about one's fear and hope

Reading for specific and global comprehension.

Writing – creative writing

Grammar – reporting speeches

Vocabulary – shades of meaning, Idioms and phrases (10)

Composition – Writing Paragraphs

TEXTS

“Hope” by Emily Dickinson (**Internal Testing**)

1. An extract from the Nobel Lecture by Mother Teresa
2. Angels Never Say “Hello!” by Dottie Walters
3. The Treasure by Alice Grey (Taken from Plant the seed by Timothy Kendrick)

UNIT II – Perseverance

Listening- for distinguishing / convert / summarize/(interview)

Speaking- a role play on the theme of perseverance (enactment of fables/ folk tales based on the theme)

Reading – read the passage (from encyclopedia) and draw a flowchart / tree diagram [main idea]

Writing- parallel writing

Grammar – descriptive discourse – degrees of comparison (describing person, city, places, things, weather climate)

Vocabulary – antonyms, idioms and phrases (10)

Composition – Creative writing

TEXTS

Mother to Son by Langston Hughes(**Internal Testing**)

1. **The Perseverance of a Spider.**
2. Two Gentlemen of Verona by A.J Cronin
3. Faith of determination and perseverance (about Walt Disney)

UNIT III – Tolerance/Benevolence/Compassion

Listening- for developing / relating (speech)

Speaking- simulate any personality related to humanity

Reading – scan the passage (life of ...) and write down key phrases to sum up [figurative languages]

(For candidates admitted from 2015 onwards)

Writing- case study / letter writing (personal)

Grammar –writing reports of events and processes (voices)

Vocabulary – Suffixes, idioms and phrases

Composition – imaginative writing

TEXTS:

Portrait of Gandhiji by Will Durant (1st Para)(**Internal Testing**)

1. Gitanjali (Poem No. 11) Leave this chanting– Rabindranath Tagore
2. The Selfish Giant – Oscar Wilde
3. The Price of a Miracle in *Rainbows follow rain* by Dan Clark

UNIT IV – Essential Life Skills/ Resilience

Listening- for deducing/ illustrating / subdivide to make notes (newspaper article)

Speaking- interviewing (gap activity) / picture description

Reading – in-depth reading to classify/ categorize [point of view]

Writing- Situational writing

Grammar – analysis of sentences – simple, compound, complex

Vocabulary – compound words, idioms and phrases

Composition – essay writing (proverb as title)

TEXTS:

The story of Rosa Parks(**Internal Testing**)

1. Life of Nelson Mandela
2. It's cool to be kechi by Juliet Hindell
3. 'Home they brought Her warrior dead' by Alfred Lord Tennyson

UNIT V – The Art of Living

Listening- for comparing and contrasting (personality/lives of two people)

Speaking- reporting from the magazine / newspaper

Reading - read the passage to draw inference / parallel reading [making connections]

Writing- creative writing

Grammar –'If' clause

Vocabulary – coinage, idioms and phrases

Composition – creative writing/imaginative writing

TEXTS:

"A Psalm of Life" by H.W. Longfellow(**Internal Testing**)

1. The Power of Limitless living - by Robin Sharma.
2. The Art of Understanding Other People by Clarence Hall
3. "Leisure" by William Henry Davies

(For candidates admitted from 2015 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI –
2 II B.A. HISTORY – III SEMESTER
MAJOR CORE: 4 HISTORY OF MODERN INDIA FROM 1707 TO 1857 C.E**

**No of Hours :5
No of Credits : 5**

**Code :U15HI6MCT04
Marks :100**

Objectives

- * To understand the political changes of the modern period
- * To analyze the policies and strategies of the EIC and the British Empire
- * To estimate the contribution of the freedom fighters

Course Objective:

To understand the foreign policy and administration of British Viceroys and to appreciate freedom fighter's role in freedom struggle in India.

Unit I

Disintegration of the Mughal empire-- European settlements and their impact on Indian Society— British Annexation of Bengal.

Unit II

The British conquest and expansion: Lord Clive – Warren Hastings – Lord Wellesley – Lord Hastings. The wars: Anglo-Mysore wars – Anglo-Maratha wars – Anglo-Burmese war – Annexation of Sind - Ranjit Singh – Anglo – Sikh wars – Lord Dalhousie and Doctrine of Lapse – Anglo-Afghan relations.

Unit III

British policy towards India states: Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Indian states under the crown.

Unit IV

Cornwallis and Permanent Land revenue settlement — Lord Dalhousie and his reforms .

Unit V

Socio-religious movements of the 19th century: Reforms of Lord Bentinck – Educational policy under East India Company- Administrative structure and policies : judicial and police reforms.

References

1. Chhabra, G.S. Advanced Study in the History of Modern India Vol. I, II, III 1707 –1947
2. Desai, A.R. Social Background of India Nationalism
3. Grover, B.L. A New Look on Modern Indian History
4. Majumdar, R.C. and et al. An Advanced History of India, revised
5. Nanda, B.R. and V.C. Joshi, Studies in Modern Indian History
6. Roberts, P.E. History of British India

(For candidates admitted from 2015 onwards)

7.Spear, Percival, The Oxford History of Modern
India 1740-1975 8.Sumit sarkar, Modern India 1885-
1947.

9.P.N.Chopra, T.K.Ravindran and N.Subramanian, History of South India.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2
II B.A. HISTORY – III SEMESTER
MAJOR CORE : 5 HISTORY OF TAMIL NADU FROM 1800 TO 1991 C.E

No ofHours : 5
No of Credits :5

Code : U15HI3MCT05
Marks :100

Objectives

- To understand the impact of foreign rule and to appreciate efforts taken by our leaders to liberate Tamil Nadu from the control of the foreigners.
- To analyse the relevance of socio-religious movements of the 19th & 20th Centuries.
- To appraise the works of the Congress and Dravidian Parties in Tamil Nadu.

Unit I (16hrs)

British Administrative System

Revenue policy : Permanent Revenue settlement-Ryotwari System-Industrial development-Agriculture- Trade and Commerce.

Unit II (16hrs)

Native Resistance

South Indian Rebellion-Vellore Mutiny of 1806 -Impact of Vellore Mutiny.

Unit III (15hrs)

British Educational Policy

Impact of Christian missionaries - Socio Religious Reform Movements – Vallalar – Samarasa Sanmarga Sangam – Vaikundaswamy- Ayyavali Worship.

Unit IV

Freedom Struggle and socio-political Movements in Tamil Nadu (16hrs) Rise of Nationalism-V.O.C- Subramania Bharathiyar, Sathyamoorthy, contribution of Indian Christians to the freedom struggle- Rajaji - Kamaraj – Dravidian Movement: Justice Party-E.V.R.- Self-respect Movement.

Unit V (12hrs)

Tamil Nadu after Independence

Reorganisation of Madras State-Agitation in Border areas-Development of Tamil Nadu under Congress-

DMK-ADMK.

TEXT BOOKS

1. Devanesan, A. History of Tamil Nadu, Marthandam, 2004.

REFERENCES

1. K.A.N.Sastri : A. History of South India.
2. K.Rajayyan, Real History of Tamil Nadu, Madurai, 2005.
3. Chopra, P.N. Ravindran, T.K. and Subramanian, N., History of South India, Delhi, 1979.
4. David Arnold, The Congress in Tamil Nadu (1919-1937), New Delhi, 1977.
5. Eugene, F. Frschick, Politics and Social Conflict in South India, Bombay, 1964.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)TIRUCHIRAPPALLI-2
II B.A HISTORY III SEMESTER
ALLIED OPTIONAL- 4 HUMAN RIGHTS

No of Hours : 4
No of Credits:3

Code :U15HI3ACT04
Marks :100

Objectives

- To understand the historical development of human rights and contemporary issues in human rights.
- To create awareness on human rights International Mechanisms.
- To understand the historical development of human rights and contemporary issues in human rights.

Unit I

(12hrs)

Introduction to Human Rights

Meaning- Definition of Human Rights- Theories of Human Rights: Natural & Civil- Classification of Human Rights - Generation Rights- -Historical development of Human Rights.

Unit II

(10hrs)

UNO and Human Rights

UDHR –International Covenant on Civil and Political Rights- Cultural Rights(ICCPR) – International Covenant on Elimination of Racial Discrimination(ICERD) - Covenant on Elimination of all forms of Discrimination Against Women (CEDAW)

Unit III

(14hrs)

Rights of the Vulnerable groups in India

Child Rights- Dowry Prohibition Act- Maternity Benefit Act 1961-Equal Remuneration Act 1976- Indecent Representation of Women (Prohibition) Act 1986-Immoral Traffic Prevention Act 1986- Domestic Violence Act 2005.

Unit IV

(12hrs)

UN Human Rights Commission

National Human Rights Commission (NHRC)- State Human Rights Commission(SHRC) - Amnesty International - Human Rights Watch

Unit V

(12hrs)

Contemporary Issues in Human Rights

Refugees - Right to information - Capital Punishment – Encounter death-Torture- Environmental issues

TEXT BOOK

1. Paramasivam Sivagami, Dr - Human Rights A Study, 1998, Sriram Computer Printer and offset, Salem, TamilNadu.

REFERENCES

1. Bajwa, G.S - Human Rights in India, 1995, Ammol Publications Pvt. Ltd, New Delhi.
- Jayapalan, N - Women and Human Rights, 2001, Atlantic Publishers and Distributors, New Delhi.
3. Justice Iyer Krishna, V.R - Dr. Ambedkar and The Dalit Future, 1990, B.R Publishing Co, Delhi.
4. Rajendar Mangari - The Protection Of Human Rights Act and Relating Laws, 1999, Law Book Agency, Hyderabad.
Www.Amnesty.Org Wwww.Tribes.Com

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2

II B.SC. REHAB – III SEMESTER

ALLIED OPTIONAL: 4 AN OVERVIEW ON HISTORY OF INDIA FROM PRE HISTORY TO 1707 C.E.

No of Hours :4

Code : U15HI2AOT04

No of Credits :4

Marks :100

Objectives

- To study the various culture, civilizations, religion, art and architecture during the ancient times in India.
- To give knowledge on various Administration and its Impact.
- To make them understand the socio economic condition under the great rulers.
- To know the art, architecture and literature under the Mughals.

Unit I

(12hrs)

Sources

Stone age culture – Indus Valley Civilization – Indus Sites

Unit II

Vedic Age

(11hrs)

Society and culture in the Rig Vedic Age – Changes in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

Unit III

(13hrs)

Mauryas and others

Society and Economic conditions – Mauryan Administration – Asoka 's Contribution towards Dhamma

– Mauryan Art and Architecture – culture - Gandara School of Art- Age of the Guptas - Growth of Literature and Art..

Unit IV

(13hrs)

Harsha to Slave Dynasty

Harsha Vardhana - Socio – Economic and religious conditions – Chalukya Art and Architecture – Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq.

Unit V

(11hrs)

Establishment of Mughal Empire in India

Condition of India on the eve of Babar's invasion – Outline History of the Mughal empire from Akbar to

Aurangzeb. Social and economic condition – art and architecture – Literature under the Mughals. Golden age of the Mughals.

TEXT BOOK

1. Majumdar, R.C. (ed) History and Culture of Indian People (Bombay: Bharatiya Vidya Bhavan, 1960) Relevant volumes.

REFERENCES

1. Basham, A.L. The Wonder That Was India (New York: Grove Press, 1954)
2. Aspects of Ancient Indian Culture (Delhi: Asia Publishing House, 1970)
3. Studies in Indian History and Culture (Calcutta: Sambodi, 1914)
4. Thapar, Romila Ancient India's Social History (New Delhi: Orient Longman, 1978)
5. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India.

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI – 2 II B.A. HISTORY -
III SEMESTER

SBE-3 GENERAL STUDIES FOR
COMPETITIVE EXAMINATIONS

No.ofHours. :2

Code:U15HI3SBT03

No.ofCredits:2

Marks:100

Objectives

- To motivate and orient students for writing competitive examinations.
- To give awareness on the Geography, land and Transportation.
- Make them know the Planning Commission and the developments.
- To make the students aware of basic science, space research and sports in our land.

Unit-I

(7hrs)

Geography Solar system-The earth:-Dimensions of Earth-Earth's Atmosphere- Geography of India: Minerals - Crops

– Soils- Forest-Monsoon Pattern- Mountain Ranges.

Unit-II

(5hrs)

Indian Economy

Planning in India-Planning Commission-Objectives of planning-Merits of economic planning- Role of National Development Council-Niti-Aayog.

Unit-III

6hrs)

Introduction to Science

Everyday science – Hygiene and Physiology –Biology-Basic chemistry and physics-IQ

Unit-IV

5hrs)

Sports,games & Theatre Arts

Olympics-Common wealth games-Asian games-Martial Arts

Unit-V

7hrs)

Present day India and world

Indian states –census-Flag-Emblem-Indian defence-National labs-River valley

projects- Railways- Awards India.

TEXT BOOK

1. General Studies Manual, Unique Publishers 2004, NewDelhi.

REFERENCES

1. ThePearsonGeneralKnowledgeManualEdgarthorpe,Showick,Dorling Kindersley(India)Pvt.Ltd, 2009, NewDelhi.
2. General Studies Manual, Tata Mc Grow Hill.publishing Company, 2001, NewDelhi.

**HOLY CROSS COLLEGE (AUTONOMOUS),
TIRUCHIRAPPALLI-2 B.A./B.Sc./ B.Com./ B.C.A./B.B.A DEGREE
COURSE**

**II YEAR: SEMESTER - III
(Students who are admitted from 2015 onwards)**

GENDER STUDIES

Hours:1Hr/wk

**CODE:U15WS3GST01
CREDITS: 1**

Objectives

To make boys and girls aware of each other's strength and weakness

To develop sensitivity towards both genders in order to lead an ethically enriched life

To promote attitudinal change towards a gender balanced ambience and women empowerment

Unit I

Concepts of Gender : Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour -Gender stereotyping – Gender Sensitivity-Gender Equity

– Equality – Gender Mainstreaming –Empowerment.

Unit II Women's Studies Vs Gender Studies: UGC's Guidelines – VII to XI Plans –

Gender Studies :Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

Unit –III Areas of Gender Discrimination : Family – Sex Ratio – Literacy – Health – Governance

– Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

Unit – IV Women Development and Gender Empowerment : Initiatives – International Women’s Decade – International Women’s Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

Unit – V

Women’s Movements and Safeguarding Mechanism: In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd Amendment for PRIs.

BOOK FOR STUDY

Manimekalai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE
COURSE LIFE ORIENTED
EDUCATION
ETHICS – II: EMPOWERMENT OF WOMEN

HRS / WK:1

CODE:U15VE4LVE02

CREDIT:1

MARKS :100

OBJECTIVES:

- To make the learners aware of various gender and social issues and CyberCrimes.
- To make the learners understand and appreciate the role of media, in facing the challenges on various lifeissues.
- To enable the learners to understand the ways of empowering women and cybercrime againstwomen

UNIT – I: GENDER ISSUES

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion,

societal values, mass media)

UNIT – II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse.

UNIT – III: WOMEN AND MEDIA

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

UNIT – IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women- St. Teresa of Kolkata, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala

UNIT – V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network: Face book, Twitter and Whats app

REFERENCES:

1. Dr.M.Arumairaj et al., 1999, "Marching towards the Milleniumahead".
2. Thomas Anjugandam, 1999, "Grow Free Live Free" SalesianPublicaiton.
3. H.C Pretti Nandhini Upreti, jaipur 2000 "Women and problems of GenderDiscrimination".
4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, NewDelhi.
5. Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal ofWomen's Empowerment,Ed,"

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B.A./ B.Sc./ B.Com/ BBA/ B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – II: CHURCH AND SACRAMENTS

HRS / Wk : 1

CODE : U15VE4LVC02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

UNIT – I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

UNIT – II: PARTICIPATORY CHURCH

Work of the Holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristics and structure

UNIT – III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

UNIT – IV: SACRAMENTS

Sacraments – Initiation– Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used –Their sanctity.

UNIT – V: MARY AND SAINTS

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

REFERENCES:

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.DiAx de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.
3. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc./B.Com /B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – II: OLD TESTAMENT

HRS / Wk :1

CODE: U15VE4LVBO2

CREDIT : 1

MARKS : 100

OBJECTIVE:

- To enable the students to understand the desires of God through Prophetic revelation and to become sensitive to the heart beat of God.

UNIT – I: PURPOSE OF LIFE

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

UNIT – II: JUDGES AND KINGS

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- Kings: David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11)

UNIT – III: MINOR PROPHETS

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

UNIT – IV: MAJOR PROPHETS

Brief Life History and teachings of

- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezekiel (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

UNIT – V: WOMEN IN THE BIBLE

Women in the Old Testament

- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

REFERENCES:

1. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf & Stock Publishers, UK.
2. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf & Stock Publishers, UK

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.
தமிழாய்வுத்துறை
இளம் வணிகவியல் / இளங்கலை / இளம் அறிவியல் பட்ட வகுப்பு
இரண்டாம் ஆண்டு – நான்காம் பருவம் - 2017 – 2018
தாள் - IV

Total Hours : 75
Hrs : 5Hrs /Wk
Credit : 3

Code : U15TL4TAM04
Marks : 100

நோக்கங்கள்:

1. மாணவர்களுக்குத் தமிழர்தம் வாழ்வியல் விழுமியங்களை உணர்த்துதல்.
2. அறநெறிகள் வாழ்க்கைக்கு வழிகாட்டும் விதத்தினை எடுத்துரைத்தல்
3. சிகரம் தொட்ட சாதனையாளரின் வாழ்வியலைப் புலப்படுத்துதல்
4. மொழித்திறன் வளர்த்தல்.

பயன்கள்:

1. வாழ்க்கையின் பல்வகை நிலைகளையும் உணர்ந்து செயல்படச் செய்தல்
2. தன்னைத் தானே நெறிப்படுத்திக்கொள்ள, பயன்பாடடைய இலக்கியம் வழிகாட்டுவதை புரிந்துகொள்ளச் செய்தல்.
3. இடைவிடாத முயற்சியின் வெற்றிப்படிகளைக் கண்டுணர்ந்து மேன்மை அடையச் செய்தல்.
5. இருமொழிப் புலமையை வளர்த்தல்.

அலகு:1 செய்யுள்

1. குறுந்தொகை

1. கொங்கு தேர் வாழ்க்கை அஞ்சிறைத் தும்பி - இறையனார்
2. யாரும் இல்லை தானே கள்வன் - கபிலர்
3. வேம்பின் பைங்காய்என் தோழி தரினே – மிளைக் கந்தன்
4. உள்ளது சிதைப்போர் உளரெனப் படாஅர் - பாலை பாடிய பெருங்கடுங்கோ
5. நோற்றோர் மன்ற தோழி – குறுங்குடி மருதன்

2. நற்றிணை

1. மனையுறை புறவின் செங்கால் பேடை
2. நீள்மலைக் கலித்த பெருங்கோற் குறிஞ்சி - பாண்டியன் மாறன் வழுதி
3. ஆய்மலர் மழைக்கண் தெண்பனி உறைப்பவும் - நல்விளக்கனார்
4. சிறுவீ முல்லைப் பெரிது கமழ் அலரி - மதுரை பேராலவாயர்

3. கலித்தொகை

1. எறித்தரு கதிர்தாங்கி ஏந்திய குடைநீழல் - கபிலர்
2. பாடுகம் வா வாழி தோழி - கபிலர்

அலகு:2 செய்யுள்

4. புறநானூறு

1. நின் நயந்து உறைநர்க்கும் - பெருஞ்சித்திரனார்
2. காய்நெல் அறுத்துக் கவளம் கொளினே - பிசிராந்தையார்
3. படைப்புப் பலபடைத்து - பாண்டியன் அறிவுடைநம்பி
4. கேட்டல் மாத்திரை - கோப்பெருஞ்சோழன்
5. ஈன்று புறந்தருதல் எந்தலைக் கடனே - பொன்முடியார்

5. பதிற்றுப்பத்து - ஐந்தாம் பத்து

1. சுடர் வீ வேங்கை
2. தசம்பு துளங்கு இருக்கை
3. ஊன்துவை அடிசில்

6. திருக்குறள்

1. அறத்துப்பால் - இனியவை கூறல்
2. பொருட்பால் - வினை செயல்வகை
3. காமத்துப்பால் - புலவி நுணுக்கம்

அலகு:3

தமிழ் இலக்கிய வரலாறு (துறை வெளியீடு)

சங்ககாலம் - சங்கம் மருவியகாலம்

எட்டுத்தொகை, பத்துப்பாட்டு, பதினெண்கீழ்க்கணக்கு நூல்கள்

அலகு:4

வாழ்க்கை வரலாறு

அன்னை தெரசா - பா. தீனதயாளன்

அலகு:5

பொது - மொழிபெயர்ப்பு

பாட நூல்கள்

1. செய்யுள் நூல் - தமிழாய்வுத்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு
3. வாழ்க்கை வரலாறு - அன்னை தெரசா
பா. தீனதயாளன்
4. மொழிபெயர்ப்பு - தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-IV FUNCTIONAL HINDI & TRANSLATION
SEMESTER – IV

HRS/WEEK : 5
CREDITS : 3

CODE: U15HN4HIN04
MARKS : 100

UNIT – I Functional Hindi

UNIT- II Adhunic Kaal

UNIT- III General Essays

Parishram Ka Mahatva, Anushasan, Paropakar, Jawaharlal Nehru,
Deepavalli, Bharath Mein Computer

UNIT- IV Letter Writing

UNIT- V Anuvad Abhyas - III

Books Prescribed :

- General Essays - D.B.H.P. Sabha Publishers, Chennai-17
- Abinava Patra Lekhan - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – III - D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER IV

PART I - LANGUAGE - FRENCH PAPER IV [LANGUAGE & CULTURE (ÉCHO A2 2^e édition)]

(For candidates admitted 2015 onwards)

HRS/WEEK : 5

CODE : U16FR4FRE04

CREDITS : 3

MARKS : 100

Unit 1 C'est la fête !

Les pronoms objets directs et indirects – parler d'une fête – exprimer des goûts et des préférences – fêtes sans frontières – plats des fêtes – les jours fériés – les saisons

Unit 2 Vous plaisantez !

Le conditionnel présent, la distinction du futur et du conditionnel – le mouvement en général – raconter une anecdote – journée de détente – la naissance d'un chef d'œuvre - l'art au début du 20^e siècle – le plaisir de jeux de mots.

Unit 3 On s'entend bien !

Les constructions « faire + verbe » et « laisser + verbe », le discours rapporté – décrire le caractère ou le comportement, exprimer l'accord et le désaccord – le langage des couleurs – sujets de conversation – sujets d'étonnement.

Unit 4 À vos risqué et périls !

Le subjonctif présent, la voix passive – l'aventure d'aujourd'hui – travailler pour la planète – réussites et échecs - marathon de Paris – plaisir des sports – les sports les plus regardés et pratiqués - les français et les sports.

Unit 5 La vie est dure

Les pronoms possessifs, les adjectifs, les pronoms indéfinis – parler de ses activités quotidiennes, exprimer la confiance ou la méfiance – les tâches ménagères – la France insatisfaite - sans travail.

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(for candidates admitted from June 2016 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
II YEAR UG – SEMESTER IV
PART II – ENGLISH 4 - GENERAL ENGLISH IV

HOURS : 6
CREDIT : 3

CODE : U15EL4GEN04
MARKS: 100

EMPLOYABILITY SKILLS

OBJECTIVES:

1. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes.
2. To acquire proficiency in oral and written language.
3. To train the students for employability skills such as team skills, communication skills and presentation skills.
4. To acquire values related to personal integrity and excellence in work propagated in the literary works.
5. To create interest among students for self-learning.

UNIT I – Personal integrity –Honesty, dependability, adaptability and loyalty.

Listening to identify a person's attitude, values, situation and the decision made.

Speaking about one's action, expressing opinions, character analysis.

Reading for comprehension (inferring a character's method of managing a situation, adaptability and the like).

Writing recommendations.

Grammar – use of appropriate adjectives and adverbs in contexts and reporting speeches

Vocabulary – differentiating shades of meaning, use of idioms and phrases in sentences

Composition – Your thoughts are the architects of your destiny – David O' McKay

Honesty is the first chapter in the book of wisdom – Thomas Jefferson

TEXTS

1. "How far is the river" by Ruskin Bond
2. *The Pie and the Tart* by Hugh Chesterman.
3. An excerpt from Shakespeare's "Julius Caesar" Act III Scene II Lines 13 - 33– Antony's speech

UNIT II – Key to success – Self-esteem, perfection and excellence

Listening to differentiate duty from obligation.

Speaking – Discussing one's knowledge about different subjects, learning skills, thirst for knowledge, learning from experiences.

Reading for comprehension exhibiting higher perception of life's experiences.

Writing paragraphs with cause and reason, analyzing motives behind people's actions and behavior.

Grammar – use of cohesive devices

Vocabulary – figures of speech– simile, metaphor.

Composition –

1. Excellence is not a destination, it is a continuous journey that never ends – Brian Tracy
2. To be perfect is to change often – Winston Churchill

TEXTS

1. Our urgent need for self-esteem by Nathaniel Brandon.
2. Five senses by Judith Wright
3. Three questions by Leo Tolstoy

UNIT III – Team skills

Listening to speaker's ideas, opinions, and suggestions and analyzing their character.

Speaking –Discussing, questioning, interacting, respecting, sharing and participating.

Reading for comprehension – absorbing the attitude of the people.

Writing – personal essays and report writing

Grammar – use of inverted structures

Vocabulary –New words in current usage.

Composition –1. “Talent wins games, but teamwork and intelligence wins championships.”

2. “It takes two flints to make a fire.”

TEXTS

1. “The Little Black Boy” by William Blake

2.How to get cooperation by Dale Carnegie.

UNIT IV – Communication skills for interpersonal relationship

Listening to specific information and guessing.

Speaking –Facing interview and situational speeches (Master of ceremony, felicitation and the like).

Reading for comprehension to identify the methods of persuasion.

Writing formal letters and invitations.

Grammar – Transformation of sentences.

Vocabulary – Words related to technical registers.

Composition –1. “Communication is an art form that is crafted throughout our lives.”

2.Birds of same feather flock together.

TEXTS

1.The Refund by Fritz Karinthy

UNIT V –Presentation skills

Listening to commands, information, announcements, and discussions in a meeting.

Speaking –role play in panel discussion, mock parliament and public speaking.

Reading for comprehension.

Writing agenda, minutes, memo, notice, circular, project proposal.

Grammar – use of simple, compound, complex, imperative sentences and punctuations.

Vocabulary – Business terms.

Composition – writing a project.

TEXTS

1. An excerpt from Abraham Lincoln's speech in Gettysburg.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2

II B.A. HISTORY – IV SEMESTER

MAJOR CORE : 6 -HISTORY OF MODERN INDIA FROM 1858 TO 1947CE.

No of Hours :5

Code :U16HI4MCT06

No of Credits:5

Marks :100

General Objective

- To know the arrival of the Europeans and the administrative policies of the various English Viceroys in India and to appreciate freedom fighter's role in freedom struggle in India.

Unit I

Queen's Proclamation- Administrative structure and policies - Queen's Proclamation- 1858- 1861 Act- Lytton's Viceroyalty- Lord Ripon and his reforms – Indian Councils Act, 1892 – Lord Curzon. **Unit II**

Socio-religious reform movements:- Brahma Samaj- Prarthana Samaj- Arya Samaj- The Ramakrishna Movement- The Theosophical Movement- Muslim Reform Movements Depressed Class Movements : Narayana Guru and SNDP- Jyothirao Phule and Satya Shodhak Samaj.

Unit III

Emergence of Indian Nationalism:

Emergence of Indian Nationalism : causes - Moderates – Extremists - Swadeshi Movement: Tilak, Bipin Chandra Pal, Lala Lajpat Rai- Indian Councils Act, 1909 - Home Rule Movement. **Unit IV Gandhian Era :**

Government of India Act, 1919 - Non-cooperation Movement- Civil Disobedience Movement- Government

of India Act, 1935 - Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose.

UNIT V

Transfer of Power:

Cripps Mission – Cabinet Mission Plan –Mountbatten plan - Indian Independence Act.

REFERENCES:

1. Chhabra, G.S.Advanced Study in the History of Modern India Vol. I, II, III 1707 –1947
2. Desai, A.R.Social Background of India Nationalism
3. Grover, B.L.A New Look on Modern Indian History
4. Majurndar, R.C. and et al. An Advanced History of India, revised
5. Nanda, B.R.and V.C.Joshi, Studies in Modern Indian History
6. Roberts, P.E.History of British India
7. Spear, Percival, The Oxford History of Modern India 1740-1975
8. Sumit sarkar, Modern India 1885-1947.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2.
II B.A. HISTORY IV SEMESTER
MAJOR ELECTIVE I HISTORY OF TIRUCHIRAPPALLI

No of Hours : 5

Code :U15HI4MET01

No of Credits :5

Marks :100

Objectives

- To create interest in students on local history.
- To make the students understand the history of Tiruchirappalli.
- To facilitate the students to classify the monuments of Tiruchirappalli.

Unit I

(16hrs)

Geography and Political History

Origin of the name 'Tiruchirappalli' –Political History- from Sangam Period to Freedom Struggle
Salt Satyagraha and March to Vedaranyam.

Unit II

(12hrs)

Emergence of Composite Culture

Aceevagam- Jainism - Vaishnavism - Saivism- Islam-Sufism -Christianity.

Unit III

(16hrs)

Economic History :Irrigation System-Agriculture, - Importance of River Cauvery - Grand Anaicut
–Thathachariyar Mango Garden-Industries- BHEL, OFT & HAPP - Handloom industry in Woraiyur
- Cigar Industries - Gem Cutting - Beedi industry - Manufacture of Wagons Ponmalai.

Unit IV

(16hrs)

Monuments in Tiruchirappalli

Hindu Temple: Art and Architecture – Rockfort- Teppakulam- Srirangam Temple –Samayapuram-
Christian Churches: St. Lourdes's Church-- St. John's Church - Role of Christian Missionaries-
Sagayamatha Church- Christ Church- Muslim Mosques & Ahargas: Nadir shah mosque- Nawab's
Palace

– Secular Monuments :Main guard Gate-Fort-Town Hall.

Unit V

(15hrs)

Education Institutions in Tiruchirappalli:

Bharathidasan University –National Institute of Technology- Govt. Hospital and Medical College -
Planetarium, Anna Stadium and All India Radio -Trichy Museum- Trichy Archives and
Archaeological
Department-National Institute of Technology.

TEXT BOOKS

1. Sundararaj, T 2003, History of Tiruchirappalli, Tiruchirappalli Sudar Publications.

REFERENCES

1. Dass, R.K, (1991), Temples of T.N, 2nd Edu, Bombay: Bharathiya Vidya Bhavan,
2. Jagadish Ayyar, P.V (2009) South Indian Shrines, Madras, Andal Publication.
3. Jeyaraj, V., Directory of Monuments in Tamilnadu, Government Museum, 2005.
4. Baliga., B.S., Madras District Gazetteers: Tiruchirappalli, Government Press, 1998.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2.
II B.A. HISTORY IV SEMESTER
MAJOR ELECTIVE 2 PARTICIPATORY DEMOCRACY

No of Hours : 5

Code :U15HI4MET02

No of Credits :5

Marks :100

General Objectives:

- * To enable the students to understand the structure of the corporation with the historical background and the importance of political participation to learn the administrative pattern in corporation level.

Course Objectives

The learner will be able to:

1. Understand the historical Background of Tiruchirappalli City Corporation and its Social and Economic status of the people.
2. Analyse the method of Parliament and local body Election and Other Union Election in Corporation Level.
3. Understand the role of National Political Parties and State Political Parties and create awareness of people's participation in politics
4. Analyse the process of Election and for the District Election Officer and the eligibility for Mayor - Councilors and the Ward Members.
5. Evaluate the functions of Various Sections in the Corporation City and Corporate Officers for the administration of public works and Maintaining Peace **Unit-**

I:Corporation

15Hrs

Historical Background of Corporation City - Tiruchirappalli - Population - Language and Culture - Literacy - Religion - Social and Economic Status.

Extra Reading /Key words: *Corporation, Educational importance, caste system, History of Tiruchirappalli*

Unit-II:Elections

15Hrs

Parliament Election - Assembly Election - Local Body Election - Other Union Election in Corporation Level.

Extra Reading /Key words: *Member of legislative assembly, Types of election, Municipal election, ward members*

Unit-III: People's Political Participation

15Hrs

Awareness - Willingness - Role of National Political Parties - Role of State Political Parties - Independent Candidates - Competitive Candidates - Confusing Candidates.

Extra Reading /Key words: *politics, awareness, political participation, political parties*

Unit-IV:Electoral Process

15Hrs

District Election Officer - Declaration of Election date - Eligible Candidates - Election of Mayor - Councilors - Ward Members.

Extra Reading /Key words: *Functions of Election Commission, Ward member selection and election method.*

Unit-V:Roles and Functions

15Hrs

People Welfare - Various Sections in the Corporation City - Administration - Corporate Officers - Public Works - Maintaining Peace

Extra Reading / (Key Words): *corporation and city, Municipality, law and order, PWD*

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

Course Outcomes

1. Describe the historical background of the City Corporation and socio-economic status
2. Critically analyse the importance of Parliament Election and Local Body Elections
3. Evaluate the role of National Political Parties and the State Political Parties
4. Examine the role of functions of Election Commission and the local election methods
5. Analyse the contributions Corporation city and administration of the public

BOOKS FOR REFERENCES

1. Agarwal, R.C. Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2009.
2. Basu, Rumki, Public Administration: Concepts and Theories, Sterling Publishers (P) Ltd., New Delhi, 2009.
3. Bhagavan Vishnoo, and Vidya Bhushan, Public Administration, S. Chand & Company Ltd., New Delhi, 2010.
4. Gupta, Durga Das, Introduction to the Constitution of India, Lexis Nexis Butterworths Wadhwa, Nagpur, 2010.
5. Laxmikanth, Public Administration, TATA McGraw Hill's Series, New Delhi, 2011.
6. Maheshwari, S.R. Indian Administration, Orient Blackswan, New Delhi, 2009.
7. Sundararaj, T. History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2005.
8. Sundararaj, T. Social and Cultural Aspects of Tamil Nadu, Sundar Publications, Tiruchirappalli, 2006.
9. Venkatesan, G. Public Administration: Principles, Practices, Perspectives, V.C. Publications, Rajapalayam, 2009.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
II B.A. HISTORY IV SEMESTER
ALLIED OPTIONAL :5 CULTURAL TOURISM IN INDIA

No ofHours :4
Credits :4

Code : U15HI4AOT05
Marks :100

Objectives

- To know the Geography, history and culture of our Nation.
- Make the student to appreciate the cultural heritage and traditions of our land India.
- To evoke the spirit of tourism and to know the major attraction of land.

Unit I (12hrs)
Types of Tourism

Definitions – Geography of Tourism – Cultural, Historical, Sports and Adventure, Health and Business Tourism, Ethnic Tourism, Heritage Tourism and Eco Tourism.

Unit II (12hrs)
Tourism Organizations

Tourism Organizations in India, Role and Significance of various Agencies in promoting Tourism education in India. Tourism Centers for promoting Culture – Sales promotion – Advertisement – Public Relations, Tourism Office-Indian Tourism offices in Abroad.

Unit III (12hrs)
Planning and Growth of Tourism in Tourism

Emergence of Mass Tourism in India, Causes, History of Travel, Motivations for Travel, Role of Indian Government in promoting Tourism, Ministry of Tourism – Tourism Policy and Growth of tourist infrastructure.

Unit IV (13hrs)
Tourism Products

Fairs, Festivals, Culinary Traditions, Crafts Meals, Emporia, Folklores and traditions of the states of South, Eastern and Central India – Classical Traditions of Music and Dance of India – Performing Arts and Yoga.

Unit V (11hrs)
Facilities and Attraction

Major tourist Centers, Infra – structural facilities and attraction – Factors promoting and affecting Tourism – Future of Tourism-Transport-Accommodation.

REFERENCES

1. Agarwal V.S., The Heritage of Indian Art, Publications divisions, Govt. of India, New Delhi.
2. Basham A.L., The Wonder That was India 3rd edition London
3. Basham A.L., (ed.), A Cultural of History of India, Oxford University Press, New Delhi
4. Davision Rob, Tourism Pitman, London
5. Seth Pran Nath, Fundamentals in Tourism, Sterling publications, New Delhi

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2 II B.A HISTORY IV
SEMESTER
ALLIED OPTIONAL- 6 PUBLIC
ADMINISTRATION

No of Hours : 4

Code :U15HI4AOT06

No of Credits:4

Marks :100

Objectives

- To learn and understand the functioning of the general administration and particularly the local government units.
- To know about the management and personal administration.

Unit I

(13hrs)

Meaning and scope of Public Administration

Definition - Scope - importance of public administration - Nature - science or an art - Methods of different approaches.

Unit II

(12hrs)

Planning and Functions

Organisation - Principles of organization - Structure - Formal and informal.

Unit III

(12hrs)

Management

Concepts of Management - Types of Management - Functions - Characteristics - occupational analysis - Public Relations.

Unit IV

(11hrs)

Personnel Administration

Concepts of Personnel - Objectives - Features - Functions - Recruitment - Training - Promotion - Advancement Transfer.

Unit V

(12hrs)

Local Administration

Concepts of Administration - Centre - State relation - State - Local relations - Panchayat Raj - Ashok Mehta committee - Balwantraj Commission - Municipal administration in India.

TEXT BOOK

- Advanced Public Administration, 1994,
sterling publishers, New Delhi.

REFERENCES

1. Nicholas Henry - Public Administration and Public Affairs,
2003, Prentice-Hall of India
Pvt. Ltd., New Delhi
2. Rumki Basu - Public Administration
concepts and theories, 2004, Sterling Publishers, New Delhi.
3. Santa Rani Rhogle - Principles of Public Administration
Theory and Practice 1980, Venus
Publication, Travancore.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / WK:1
CREDIT:1

CODE:U15VE6LVE03
MARKS :100

OBJECTIVES:

- To help the students acquire skills, knowledge and talents to lead a meaningful life.
- To make the students learn skills of nurturing family and children.
- To make the students aware of emotional intelligence and choose their career.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT – II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: PARENTHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality- Values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited,London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House,New Delhi.
3. Fr. Ignacimuthu (1999) “Values for Life”, VaigaraiPathipagam.
4. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

B.A./B.Sc/B.Com/BBA/B.C.A - DEGREE COURSES

LIFE ORIENTED EDUCATION

CATECHISM – III: LITURGY AND CHRISTIAN LIFE

HRS / WK:1

CODE:U15VE6LVC03

CREDIT:1

MARKS :100

OBJECTIVES:

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day todaylife.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and sociallife.

UNIT – I: LITURGY

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – Family prayer-Popular devotion

UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today’s context.

UNIT – IV: CHRISTIAN FAMILY

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered–Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

UNIT – V: CONSECRATED LIFE

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God’s Kingdom – nucleus of the church – Eschatological signs of the God’s Kingdom.

REFERENCES:

2. Compendium – Catechism of the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
3. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph’s College (Autonomous), Tiruchirappalli– 620002.
4. Documents of Vatican II – St. Paul’s Publications, Bombay1966.

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.SC/B.COM/ B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / WK:1

CODE:U15VE6LVBO3

CREDIT:1

MARKS :100

OBJECTIVE:

- To prepare the students to practice Christian principles in family, church and society as youngwomen

UNIT – I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord’s Supper (I Cor 10: 16,17; 11:23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14:16,17)
- Heaven and Eternal life (John 14: 13, 3:13-21)

UNIT – II: MARRIAGE AND FAMILY LIFE

- Finding the God’s Will - Issac (Gen24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18:1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion(Heb13: 4, Psalm 127 :4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth,(Eph 5)

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11- 18), Mary, Mother of Jesus (Luke 2:51,52)
- Caring for the Aged (I Sam 2:31,32)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, lifePartner)
- Model to follow – Who is your model? (John 15:1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

UNIT – V: MISSIONARIES DOWN THE LANE

- William Carrie(Calcutta)
- Pandithar Rama Bai(Karnataka)
- Amy Carheal(Dohnavur)
- Dr. Ida Scudder(Vellore)
- Devasagayam(Nagercoil)
- St. John De Britto(Oriyur)
- Graham Staines & Family(Odisha)
- St. Mother Teresa(Calcutta)

REFERENCES:

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service,Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, NewZealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries,India.
4. Ron Rhodes(2005) Hand book on Cults.Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission,India.
6. Taylor.H. (1993) Tend My Sheep. SPCK,London.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
II B.SC. REHAB IVSEMESTER
ALLIED OPTIONAL : 6 AN OVERVIEW ON MODERN INDIAN HISTORY
FROM 1707 TO 1947C.E

No of Hours :4

Code :U15HI4AOT06

No of Credits:4

Marks :100

Objectives

- To know the students to understand the advent of the Europeans in India.
- To understand the foreign policy and administration of British Viceroys and to appreciate freedom fighter's role in freedom struggle in India.

UnitI

(13hrs)

Advent of the Europeans

Portuguese, Dutch, British, French, War of Indian Sepoys, causes, course, Results.

Queen's Proclamation- 1858 Act- 1861 Act- Lytton's viceroyalty- Ripon and Local-Self-government.

UnitII

(12hrs)

Socio-Religious reform movements

Brahmo Samaj- Prathana Samaj- Arya Samaj.

UnitIII

(12hrs)

Emergence of Indian Nationalism

Causes - leadership - moderate achievements-1892 Act.

UnitIV

(12hrs)

The Swadeshi Movement

Bala Ganghathara Tilak, Bipin Chandra Pal, Lala Lajpat Rai- 1909 Act- Annie Besant and Home Rule.

UnitV

(11hrs)

Gandhian Era

1919 and 1935 Acts Non-cooperation Movement- Civil Disobedience Movement- Quit India Movement-

Indian Independence.

TEXT BOOK

1. Majumdar, R.C. and et al. An Advanced History of India, revised

REFERENCES

1. Chakra, G.S. Advanced Study in the History of Modern India Vol. I, II, III 1707 –1947
2. Desai, A.R. Social Background of India Nationalism
3. Grover, B.L. A New Look on Modern Indian History
5. Nanda, B.R. and V.C. Joshi, Studies in Modern Indian History
6. Roberts, P.E. History of British India
7. Spear, Percival, The Oxford History of Modern India 1740-1975
8. Sumit Sarkar, Modern India 1885-1947.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2

III B.A. HISTORY – V SEMESTER

MAJOR CORE : 7 CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2004 C.E

TOTAL HOURS :75

HOURS :5/Wk

CODE

: U15HI5MCT07

CREDITS : 5

MARKS : 100

General Objective

To enable the students understand the events occurred after independence and explain the developmental policies of the Indian Prime Ministers

Course Objectives

The learner will be able to

1. Understand the events led to the partition of India.
2. Analyze the efforts taken by Sardar Vallabhai Patel in the integration of Indian States.
3. Evaluate the policies of Nehru and his contribution for the making of modern India.
4. Remembers the evolution of Janata Party to the rule.
5. Understand the emergence of caste based parties and their impact on the society.

UNIT I

15Hrs

India on the eve of Independence

Partition of India – Integration of Indian states – Sardar Vallabhai Patel - Kashmir problem. *Extra Reading/ Key Words: Hindu- Muslim Disunity, Independent Nature of Princely States*

UNIT II

15Hrs

Nehru Era

Reorganizations of states – Objectives and working of the planning Commission – Industrialization – Development of Science and Technology – Green Revolution – India's Foreign Policy.

Extra Reading/ Key Words: Linguistic Reorganisation, Nithi Ayog, Industrial Revolution

UNIT III

15Hrs

Emergence of Regional Parties

Lal Bahadur Shastri – Indira Gandhi – White Revolution – Emergency – J.P.'s Movement – Janatha Party and Moraji Desai – Separatist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

Extra Reading/ Key Words: Privy Purse, Bokran Nuclear Test, RSS, BJP

UNIT IV

15Hrs

Rajiv Gandhi's Policy on Education and Technology

Foreign Policy – Emergence of coalition government – V.P. Singh and Mandal Commission.

The Amendments to the Constitution – 42nd and 44th 73rd and 74th Amendments.

Extra Reading/ Key Words: Panchayat Raj, Secular, Democratic Character

UNIT V

15Hrs

Emergence of caste based parties and its impact on the society

Deva Gauda, I.K. Gujaral Governments – Socio Economic Movements: Peasant Movement: Tamil Nadu – Labour Movement: Bombay – Tribal Movement – Jharkhand – Chipko Movement – Globalisation – Market Economy – It's impact on Agriculture and Industries – Emergence of BJP and its impact - Information Technology - impact on the society.

Extra Reading/ Key Words: *Santhal Uprising, Khol Uprising, Open Trade*

COURSE OUTCOME

1. Describe the consequences that led to the partition of India.
2. Identify the factors responsible for the Linguistic Reorganization of states.
3. Explain the emergence of Janata party and assess its present day policies.
4. Recall the emergence of various revolutions and its impact on the society.
5. Analyze the various amendments that were made in the constitution.

BOOKS FOR REFERENCE

1. Deshmukh C.D (1957) Economic Development of India 1946-56, Asia Publishing House, Bombay.
2. Appadurai A. (1963) India: Studies in Social and Political Development 1917 –1967, Himalaya Publishing House, Bombay.
3. Drierberg and Sarla Jagmohan (1975) Emergency in India, Manas Publications, Delhi.
4. Kuldip Nayar (1999) India After Nehru, New Delhi, Vikas Publishing House.
5. John Gilbert, G. (2000), Contemporary History of India, Anmol Publications, New Delhi,.
6. Venkatesan G., (2001) History of Contemporary India, J.J. Publication, Madurai,.
7. Bipin Chandra et.al.(2004), India Since Independence, Penguin Books, New Delhi,.
8. Thirthangar Roy,(2011) Economic History of India 1857-1947, Third Edition, Oxford University Books

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER

MAJOR CORE : 8 INTRODUCTION TO HISTORIOGRAPHY

TOTAL HOURS 75

HOURS :5/Wk

CODE :U15HI5MCT08

CREDITS:4

MARKS :100

General Objective:

To understand the importance and scope of history and the contributions made by western and Indian historians in relation to history and other social sciences.

Course objectives

The learner will be able to

1. Understand the conceptual framework of history with relation to its scope, purposes, advantages and disadvantages.
2. Remember the contribution of history with other disciplines and subaltern Studies.
3. Analyse the relativity and dimensions of history and its critiques.
4. Evaluate the developments in historical writings with relation to western thinkers.
5. Analyse the contribution of eminent Indian Historians and their ideologies in the development of historical writings.

UNIT I

15Hrs

Meaning of History

Definitions of History - Scope of History - Purpose of History-Characteristics of History- Uses and abuses of History.

Extra Reading/ Key Words: Inquiry, Tangles of past with present, web of facts

UNIT II

15Hrs

History and other disciplines

Kinds of History-branches of History-History and other Allied subjects-Subaltern Studies.

Extra Reading /Key Words: Diplomatic History, Materialistic interpretation, Impressionistic evidence, Social dynamics

UNIT III

15Hrs

Dimensions of History

Is History a Science or an art?- Limitations of History-Lessons of History-Subjectivity and use for

objectivity in History-Reconstruction of History -Criticism.

Extra Reading/Key Words: Historical significance, source evidence, ethical dimension, historical interpretations

UNIT IV

15Hrs

Development of Historical writing in the West

Herodotus- Thucydides- St. Augustine - Ranke- Hegel- Karl Marx- Arnold .J. Toynbee.

Extra Reading/ Key Words: geographical and ethnographical information, scientific history, Annales Maximi, A Study of History

UNIT V

15Hrs

Eminent Indian Historians

Kalhana- Barani -Abul Fazl- V.A. Smith- J.N. Sarkar- D.D. Kosambi-K.A. Nilakanda Sastri- R.C. Majumdar- K.K.Pillai - Sathiyana Aiyar- Ranajit Guha.

Extra Reading/Key Words: *Rajatarangini, Tarikh-i-Firuz Shahi, Kosambi effect, Kosambi Map function*

Course Outcomes

1. Describe the concepts, scope and purpose of history with the various ideas put forth by eminent historians.
2. Evaluate the contribution of history to interdisciplinary subjects.
3. Critically evaluate the relationships and multi dimensions of history.
4. Recall the developments in historical writings with relation to western thinkers.
5. Discuss contribution of famous Indian Historians and their ideologies in the development of historical writings.

Books for Reference

1. Carr E.H , (1964) What is History? Penguin Books, New York,
2. Sheikh Ali.B ,(1978) History: Its Theory and Method (II Edition) , Macmillan India Limited, Madras,.
2. Subramanian.N, (1986). Historiography, Ennes Publications, Tamil Nadu,
3. Jayapalan. N,(1999). Historiography, Atlantic Publishers and Distributors (P) Ltd, New Delhi,

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER

MAJOR CORE - 09 HISTORY OF UNITED STATES OF AMERICA FROM 1776 TO 1964
C.E

TOTALHOURS :75

HOURS :5/Wk

CREDITS : 4

CODE :U15HI5MCT09

MARKS : 100

General Objective

To make the students understand the history of the United States of America , the role of the abolitionists in eradicating slavery in USA and examine the part played by the US in the world affairs.

Course Objectives

The learner will be able to

1. Analyze the process of the colonization of Americanland.
2. Understand the founding principles and ideals propagated by the American Revolution.
3. Evaluate the development and nature of Americandemocracy.
- 4 Understand how American people successfully overcame the stigma of slavery from the civil war.
- 5.Analyze the importance of the role played by US in World War I and World WarII.

UNIT-I ColonizationandLiberalization

16Hrs

Discovery and Colonization - The American War of Independence - The Making of the Constitution - George Washington and John Adams - Thomas Jefferson.

Extra Reading /Key Words: Imperialism, Democracy, Constitutionalism

UNIT-II Westward Expansion andMonroeDoctrine

15Hrs

The War of 1812 - The Era of Good Feelings - Westward Expansion - Monroe Doctrine and Its Impact.

Extra Reading Key Words: Patriotism, Manifest Destiny, National Pride

UNIT-III Slavery andCivilWar

14Hrs

Jacksonian Democracy - The Question of Slavery - Civil War - The Era of Reconstruction – Abraham Lincoln.

Extra Reading /Key Words: Abolitionism, Racism, Slavery, North-South conflict

UNIT-IV USA andWordWar-I

15Hrs

Theodore Roosevelt - Big Stick Diplomacy - Progressive Movement - U.S.A. and World War I – Great Depression of 1929.

Extra Reading /Key Words: Munroe Doctrine, Progressivism, Stock market Crash

UNIT-V USA andProgressiveEra

15Hrs

F.D.Roosevelt and New Deal - U.S.A. and World War II - Truman Doctrine - Administration of Eisenhower - J. F. Kennedy Struggle for Civil Rights.

Extra Reading /Key Words: Civil Rights, Diplomacy, Isolationism

Course Outcomes

1. Recall the early history of America and their triumph to get the independence.
2. Describe real essence of democracy and its working.
3. Evaluate the spirit of Nationalism against the supremacy of England.
4. Analyze and evaluate the question of slavery and the impact of civil war.
5. Evaluate the significance of the era of reconstruction.
6. Critically analyze the domestic policies and foreign policies of the American Presidents.
7. Discuss the part played by USA in the World War I and World War II.
8. Recall the efforts taken by Kennedy for the Civil Rights.

BOOKS FOR REFERENCES

1. Hill, C.P., (1948), A History of the U.S.A, Arnold, Heineman, Publication USA.
2. Aiden & Magenis, (1960), A History of the United States of America, New York.
3. Parkes, I.B., (1976), A History of the U.S.A., Scientific Book Agency, New Delhi.
4. Rajayyan, R. (1978), History of the U.S.A, Madurai Publishing House, Madurai.
5. Krishnamurthy, (1980), History of United States of America, Ennes Publication, Madurai.
6. Adams J.T., (1981), Frontiers of American Culture, Madsworth Publishing, USA.
7. Khurana, K.L. (2004), History of USA, Laskhmi Narayan Agarwal, Agra.
8. John Ferling, (2007), Almost a Miracle: The American Victory in the War of Independence, Oxford University Press.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER
MAJOR CORE 10 WORLD HISTORY-I FROM 1453 TO 1788 C.E TOTAL

HOURS

75:

HOURS : 5/Wk

CODE : U15HI5MCT10

CREDITS : 4

MARKS: 100

General Objective

To discuss the salient features of modern world which enables the students to acquire knowledge of the developments in world history.

Course Objectives

The learner will be able to

1. Understand the basic discoveries that lead to evolution of nation and states.
2. Evaluate the contribution of Reformation and Renaissance movements to the need for reason.
3. Remember the rules of despots contributing to the age of absolutism.
4. Evaluate the developments in history for the scramble of nations and their colonies.
5. Analyse the contribution of revolutions to the development of scientific progress and growth of nations.

UNIT I

Beginning of the Modern World

15Hrs

Fall of Constantinople - Geographical Discoveries - Feudalism in Europe - Evolution of Nation States - Trade and Commercial Centres.

Extra Reading/Key Words: Conquest of Istanbul, Byzantine dispositions and strategies Portuguese Indian Armada, circumnavigation

UNIT II

Age of Reason

15Hrs

Renaissance - Reformation Movements - Counter Reformations.

Extra Reading/Key Words: Age of Enlightenment, Protagoras, Oligarchy, humanism, The Black Death

UNIT III

Era of Absolutism

15Hrs

Louis XIV - Peter the Great - Catherine - II - Frederick - Maria Theresa - Features of the Age of Absolutism.

Extra Reading/Key Words: Fronde Rebellion, Peace of Westphalia, Tsardom, Bulavin Rebellion, Grand Embassy, Coup d'etat, Romanov dynasty

UNIT IV

Colonization

15Hrs

Establishment of European Colonies in Asia (India, China, Africa (Scramble for Africa) and Americas - Rise of Mercantilism - Emergence of Imperialism.

Extra Reading/Key Words: Age of Discovery, New Imperialism, oceanic voyages, Commercial Revolution, Wealth of Nations, Guild and banking system

UNIT V

Era of Revolution and Scientific Progress

15Hrs

Glorious Revolution - Agrarian Revolution- Industrial Revolution- Royal Asiatic Society of England - Royal Asiatic Society of France.

Extra Reading/Key Words: James II, Bill of Rights 1689, profusion of agricultural revolutions, crop rotation and selective breeding, GDP, the Condition of Working Class in England, Royal Charter, Henry Thomas Colebrooke

Map Study:

Geographical Discoveries

Centres of Agrarian and Industrial Revolutions. Centres of Renaissance and Reformation

St Places Associated with Absolutism. European Colonies in China and Africa. **Course Outcomes:**

1. Recall the creation of nation and states and the factors that led to the basic discoveries
2. Evaluate the contribution of Reformation and Renaissance movements. 3. Describes the despotic rule and the factors that led to the age of absolutism. 4. Evaluate the developments in history for the scramble of nations and their colonies.
5. Analyse the contribution of revolutions to the development of scientific progress and growth of nations.

Books for Reference

1. Fisher, A. A. L (1936) History of Europe, Prentice Hall of India, New Delhi. 2. Weech, W. N. (1973), History of the World, London .
3. Phul, R. K (1987) World Civilization, Prentice Hall of India, New Delhi
4. James Edgar Swain (1999). A History of World Civilization, MC Graw Hill Book Co, New Delhi.
5. Arun Battacharjee, (2001) History of Europe (1453-1789), Sterling Publishers Private Limited, New Delhi
6. Ketelby, C.D., (2001), History of Modern Times from 1789, OUP, New Delhi

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER

MAJOR ELECTIVE-1 : GEOGRAPHICAL PERSPECTIVES OF INDIA

TOTAL HOURS: 75

HOURS :5/Wk

CREDITS:4

CODE :U15HI5MET01

MARKS : 100

General Objectives:

- * To enable the students to understand the geo-political background and Physiology with Major Physical Divisions in India and the development of agriculture, mines and transport development in India

Course Objectives

The learner will be able to:

1. Understand the Physical features of India and major physical divisions of mountains, hills and waterbodies
2. Analyse the importance of Unity and diversity among the various religions and races in India
3. Understand the soil and irrigation helps to develop the agriculture in India.
4. Analyse the working of Thermal, Petroleum and Atomic power industries in India
5. Evaluate the rail and air transport developments in India

Unit-I: Physical features of India 15Hrs Physiology–Major Physical Divisions–Climate–Rainfall–Rivers– Their Impact – Flora, Fauna. **Extra Reading /Key words:** *Himalayas, plains, plateau, Climate and Geography*

Unit-II: Unity in Diversity 15Hrs

Indian People–Races–Castes and Tribes–Religions–Festivals– Unity in Diversity.

Extra Reading /Key words: *Diversity, caste system, different religions and festivals*

Unit-III: Agriculture 15Hrs

Agriculture: Soils–Irrigation–Cropping Pattern–Horticulture–Animal Husbandry – Dairy Development – Fisheries.

Extra Reading /Key words: *Agriculture, bio-farming, schemes for cattle -breeding*

Unit-IV Mineral & Industries 15Hrs

Minerals, Industries: Thermal, Petroleum–Atomic and hydro powers- Industries, Location of Factories: Distribution of Iron and Steel, Cement, Paper, Aluminum, Engineering, Textile – Ship building, Aircraft and Electrical Equipments.

Extra Reading /Key words: *Atomic energy, BHABHA Research Institute, Thermal power and Ship building industries in India*

Unit-V Transport and Communications (15Hrs)

Transport and Communications–Road Transport–Railways–Civil Aviation – Water Transport–Communication: Postal Services, Telecommunications, Communication Satellite.

Extra Reading /Key words: *National and State Railways, Communication, Satellites in India*

Note: Extra Reading / Key Words are only for Internal Testing (Seminar/Assignments)

Course Outcomes

1. Describe the major physical divisions in India
2. Critically analyse the importance of Unity and Diversity in India
3. Evaluate the role of agriculture for the economic development of India
4. Discuss the role of Thermal power stations and hydro power industries in India
5. Analyse the development of Railways and air transport system in India

BOOKS FOR REFERENCES

1. Rajiv Ahin, Geography (For the UPSC Examination),
2. Khanna, K.K. & Gupta V.K., Economic and Commercial Geography of India,
3. Farooq A. Khan & Shabana Yasmin., Geography – World and India,
4. Mathur S., Indian Geographical Facts (Unit – 1 & 2)
5. Siddhartha K & Mukherjee, S., Indian Industry – a Geographical Perspective (Unit – 3, 4 & 5)

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER
MAJOR ELECTIVE-2 : INDIAN CONSTITUTION

TOTAL HOURS 75

HOURS : 5/Wk

CREDITS : 4

General Objective

CODE : U15HI5MET02

MARKS :100

To learn the functioning of the Government of India and to appreciate the functioning of the Indian Constitution constitutions.

Course Objectives

The learner will be able to

1. Remember the students about the framers of Indian Constitution & Quasi- federation
2. Understand the features of fundamental rights and directive principles of state policy
3. Evaluate the functions of President & Prime minister in state executive
4. Understand the law making of Union Legislature and powers of supreme court in India
5. Analyze the methods of amendments and centre –state relations of financial & public administration

Unit I

Constitution of India

16Hrs

Making of Constitution - Preamble to the constitution - Salient features - Quasi-federation - Fundamental Rights – Directive Principles of State Policy - Fundamental duties

Extra Reading/ Key words : Secularism, Socialism., parliamentary form of constitution, special policies for women

Unit II

Union and State Executive

14Hrs

President - Vice President - Union Cabinet - Prime Minister - Governor - Council of Ministers - Chief Minister

Extra Reading/ Key words : Veto power, act of No Confidence. Sessions in Parliament, allocation of powers

Unit III

Legislature and Judiciary

15Hrs

Union Legislature - Lok Sabha – Rajya Sabha - process of Law making - State Legislature - Union Judiciary – Supreme Court – State Judiciary – High Court.

Extra Reading / Key words : Independence of Judiciary, Appellate Jurisdiction, magistrature courts

Unit IV

Amendments

15Hrs

Methods of Amendments.-Important Amendments –Center-State Relations.

Extra Reading / Key words: 42nd amendment, distribution of powers, Union list & Concurrent list

Unit V

Commissions

15Hrs

Planning Commission-National Commission –Public Service Commission-Election Commission

Extra Reading / Key words :NITI AYOJ, TNPSC&UPSC, National commission

Course Outcomes:

1. Discuss the framing of Indian Constitution and evaluate the role of framers.
2. Summarize the various functions of the state executives in India.
3. Analyse the working of Union Legislature and interpret the process of lawmaking
4. Apply the methods of amendments and evaluate the important amendments.
5. Sketch the role of National Commissions for the proper administration
6. Explain the powers and functions of Supreme Court
7. Examine the role of UPSC & TNPSC

BOOKS FOR REFERENCES

1. Agarwal , A.C. (1986), Constitutional development in India and National Movement, S.Chand & Company, New Delhi.
- 2, Kapur A.C (1993) Select Constitutions, New Delhi, Chand Publications
1. Pylee, M.V (1998) Indian Constitutions, New Delhi, S. Chand and Company. Kasthuri, J(1998) Modern Governments, Udumelpet, Ennes Publications
2. Jayapalan, N (, 1999) Modern Governments, New Delhi, Atlantic Publishers,
- 5, Jayapalan N.(2002), Modern Governments and Constitutions, Atlantic Publishers , New Delhi .

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI -2.
II B.A., B.SC, B.COM, BBA, BCA: SEMESTER: V
NME -1: PLACES OF TOURIST INTEREST IN INDIA

TOTAL HOURS :30

HOURS :2/Wk

CODE:U15HI5NMT01

CREDITS:2

MARKS:100

General Objective

To Study to important tourist centers in Tamil Nadu, South India, Delhi & North Eastern Region.

Course Objectives

1. Understand the Geography of our land 2. Compare the Tourist Centers in Tamil Nadu 3. Analyse the Tourist centers in South India

4. Compare the Tourist centers in North India & South India 5. Understand the Itenary in Delhi

Unit : I Land and Geography

6Hrs

Definition – Classification – importance – Basic components of Tourist Interest.

Extra reading/Key Words: Boundaries, National, International

Unit :II Important Tourist Centers in Tamil Nadu

6Hrs

Trichy – Kannyakumari – Madurai – Kodaikannal – Rameswaram.

Extra Reading/Key Words: Monuments, SPA

Unit : III Important Tourist Centers in South India

6Hrs

Cochin – Thala Cauvery – Coorg - Ajantha - Ellora - Hyderabad.

Extra Reading/Key Words: Hill resorts, Beach resorts

Unit : IV Important Tourist centers in North India

6Hrs

Saranath – Agra – Jaipur – Amritsar – Gurusekthra – Nynital – Kulu – Manali – Leh, Jammu

Extra reading/Key Words : kedharnath , bhathrinath

Unit :V Important Tourist Centers at Delhi&Ner

6Hrs

Delhi – Red Fort - Mughal Garden – Bhaghai Temple – Kutubminar – Cheerapunchi – Varanasi – Kajuraho.

Extra Reading /Key Words: *Borapani , Architecture, Wettest place*

Course Outcome

1. Understand the basics of Tourism
2. Remember the important cities in Tamil Nadu.
3. Explain the Tourist spots in South India.
4. Evaluate the various Tourist Centers in North India .
5. Analyse the importance of Delhi&NER.

BOOKS FOR REFERENCE :

1. Dass, R.K.(, 1991)- Temples of Tamil Nadu, Bharatiya Vidya Bhavan, Bombay.
2. Krishnamurthy K (1995) Introducing Archaeology, Ajantha Publishers, New Delhi
3. Ward Anne,(1997) Adventures in Archaeology, Hamlyn Publishing Group Ltd., London.
Prannath Seth(2000) India, Traveller's Companion, published by sterling Publisher Pvt. td, New Delhi
- Raphael, D.(2009) - Temples of Tamil Nadu works of Art, Ratmalana Fast Print Service Pvt, Srilanka
6. Sthalapuranas of various temples (Available Temple's Book Stall)

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER
SBE – 4 COMPUTER LITERACY

TOTAL HOURS **30**

HOURS :2/Wk

CODE :U15HI5SBT04

CREDITS:2

MARKS : 100

General Objective

To demonstrate and expand basic informatics skills and attitudes relevant to the emerging knowledge society and to effectively equip the students to utilize the digital knowledge resources.

Course Objectives

The learner will be able to:

1. Understand the basics and introduction to the computer. 2. Analyse Microsoft packages of MS Word.
3. Evaluate the uses of MS Excel and activity based inputs.
4. Understand the classifications of MS Powerpoint and prepare ppt presentations. 5. Understand practical knowledge of the various computer packages.

UNIT- I

6Hrs

Introduction to computer

Computer –An Intro- History of Computers-
Organization of a Computer-Input Devices and Usage-Output Devices and Usage

Extra Reading/Key Words: Assembly Language, Auxiliary Storage, Client, Server

UNIT-II

6Hrs

Word 2007

Word 2007-Formatting -Managing Documents- Word 2010.

Extra Reading/ Key Words: font, change, lay out, Review

UNIT-III

6Hrs

MS-EXCEL

Uses of Excel 2007 Workbooks-preparation-Charts and Diagram.

Extra Reading/Key Words: spread sheet, computations, auto-fill, pivot tables, filters

UNIT-IV

6Hrs

MS-POWERPOINT

Classification of Power Point 2007 Presentations- Editing –Animation.

Extra Reading/Key Words: Robert Gaskins and Dennis Austin, data classification, Smart art, Insert shapes, Clip art

UNIT-V

6Hrs

Practical

Extra Reading/(Key Words): Project, Assignment

Course Outcome

1. Describe the basics and introduction to the computer.
2. Analyse Microsoft packages of MS Word.
3. Recall the uses of MS Excel and activity based inputs.
4. Discuss the classifications of MS Powerpoint and prepare ppt presentations.
5. Analyse with practical knowledge of the various computer packages.

BOOKS FOR REFERENCE

1. Edward Willett. C. (2004) "Microsoft Office 2003 Bible", Wiley-dreamtech India Publications Pvt. Ltd., New Delhi.
2. Think Tank of Kiran Prakashan (2015), Computer Literacy And Knowledge—English (Paperback, Pratiyogita Kiran Prakashan,

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY V SEMESTER

MAJOR CORE-11 WORLD HISTORY-II FROM 1789 TO 1945 C.E

TOTAL HOURS 90

HOURS : 6/Wk

CREDITS : 2

General Objective

CODE : U15HI6MCT11

MARKS :100

To make the students understand the changes of modern world and to facilitate them to realize the political developments of the world.

Course Objectives

1. Understand the rise of liberalism & French revolution and reformation in Europe
2. Remember the July & October revolutions in western Europe
3. Evaluate the causes & consequences of World War I and its impacts
4. Understand the impacts of second World War and UNO
5. The rise of Nationalism & National movements in Asia & Africa

Unit-I: Revolution and Reformation

18Hrs

French Revolution - Napoleon Bonaparte - Congress of Vienna - Concert of Europe - Metternich System.

Map: Empire of Napoleon

Extra Reading / Key words : Liberty, Equality & redraw the map of Europe, continental system

Unit-II: Liberal National Upeavals

18Hrs

French Revolutions of 1830 and 1848- American Civil War- Unification of

Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917. Map:

Unification of Italy and Germany

Extra Reading / Key words: Liberalism, Opposition to monarchy, Cavour, Garibaldi, Sun-yat-sen, Mao-tse-tung

Unit-III: First World War

18Hrs

Causes- Course- Results- Peace Treaties- Significance- League of Nations -World Between Wars (Nazism, Fascism, Imperialism).

Map: Battle Fields of the First World War

Extra Reading/ Key words : Despotism, Imperialism, Hitler, Mussolini, causes for the failure of League of Nations

Unit-IV: Second World War

18Hrs

Causes- Course- Consequences- Peace Efforts- Significance - UNO and World Peace. Map: Centers of the Second World War

Extra Reading / Key words : Supreme power, policy of appeasement, end of aristocracy

Unit.V: World Since 1945

18Hrs

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR Non Alignment - Disarmament- Globalization- Unipolar World.

Map: Independent Nations in Asia and Africa

Extra Reading/ Key words : Patriotism, Formation of military blocs , growing markets

Communism.

Course Outcomes:

- 1: Recall and apply the concept of French Revolution and its impacts.
- 2: Evaluate the causes and results of 1830 & 1848 liberal National upheavals in Europe .
- 3: Interpret and analyse the causes and results of First World War.
- 4: Summarize the importance of Second World War and evaluate the impact.s 5: Critically analyse the rise of nationalism in Asia and Africa
- 5.Explain the impact of French revolution in WesternEurope
- 6.Discuss the role of UNO in preserving peace in theworld.
- 7.Recognise the importance of disarmament in globalwars.

BOOKS FORREFERENCES

1. Lipson, E.,(1940), *Europe in the 19th and 20th Centuries*, Prentice Hall of India, NewDelhi.
2. Settar, S., (1973) *World History, Landmarks in Human Civilization*, Macmillan, NewDelhi.
3. Thomson,D.,1996,*World History from1914to1968*, Oxford University Press,NewDelhi.
4. Khurana, K.L.(1997), *World History (1453 – 1966 AD)*,LahshmiNarainAgarwal, Agra.
5. Srivastva,L.N.,(1997),*InternationalRelations(From1914toPresentDay)*,SBDPublishers,Delhi. 1.
6. Ketelby, (2000) , *History of Modern Time From1789*, Oxford University Press, NewDelhi.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2

III B.A. HISTORY - VI SEMESTER

MAJOR CORE : 12 - HISTORY OF SCIENCE AND TECHNOLOGY

TOTAL HOURS :90

HOURS : 6/Wk

CREDITS : 5

CODE : U15HI6MCT12

MARKS : 100

General Objectives

To study the scientific and technical understanding of ancient civilization and to make them to understand the developments of science during the 19th & 20th centuries

General Objectives

The learner will be able to

1. Remember the scientific & technology in ancient,medieval and modernperiods
2. Analyze the role of scientific academics in progress in physics &mathematics
3. Understand the various functions of Scientific Academics & progress innavigation
4. Evaluate the developments of science Radar,& Computers during the 19thcentury.
5. Understand the progress in astronomy and pioneers of modern times inIndia.

Unit-I

19Hrs

Science and Technology in Ancient and Medieval period

Science and Technology in Ancient and Medieval period in Greece and Rome, India, China, Europe and Arabia – Birth of Scientific Inventions and Programme, Astronomy – Copernicus, Kepler, Galileo –Progress in Medical Science

Extra Reading / Key words :Plato, Aristotle.Galen, Telescope,

Unit – II

Foundations ofScientificAcademics

17Hrs

Scientific growth in 18th Century – Royal Society of London and France - Progress in physics and Mathematics, Chemistry and Medical Science – inventions in Textile Industry – Progress in Natural Science.

Extra Reading/ Key words :Informal organizations, Francis Beacon,Issac Newton,Robert hooke-Microscopy

Unit-III

19Hrs

Development of Science and Technology in19th Century

Charles Darwin – Michael Faraday – Maxell – Kelvin – Louis Pasteur – Patrick Manson – Progress in technology, transport – Steam Navigation – Railways, Motor Car 0 Engine Car – Diesel Engine Car – Petrol Car – Modern Chemical Industry – Alfred Nobel – Communication.

Extra Reading / Key words :Inventions,Innovations,evolutionary theories,pasteuration,Vaccinations.

Unit-IV

17Hrs

Development of Science and Technology in 20th Century

X –ray – Radium -Atom Bomb – Radio- Radar- Television – Computers- Space Research in Russia – America – Sigmund Freud.

Extra Reading / Key words :Nuclear, Rays,properties & effect of Atom bombs,electromagnetic censors

Unit – V

Progress of Science and Technology in India

19Hrs

Progress in astronomy – Space Research – Atomic Energy Commission – Green Revolution
– Defence Research and Development Organisation – Pioneers of Modern Science in India – JC
Bose – PC Ray – Srinivasa Ramanujan - Sir CV Raman – Bhaba – Hargobind Khorana -
S. Chandra Sekar – Abdul Kalam – Chidambaram

Extra Reading/ Key words :Atomic Energy, Explosion, agricultural strategy, BARC atomic research centre, Hindustan Aeronautics programmes

Course Outcomes:

1. Recall and appreciate the scientific advancements in ancient period in India.
2. Identify the scientific academics and relate the inventions and progress in Natural science.
3. Recognize the role of scientists for the development of transport and communication
4. Evaluate the technology relating to space research in Russia, America & India.
5. Identify and Recognize the scientific inventions in India
6. Differentiate the scientific advancements in ancient and medieval period.
7. Examine the role of physics, mathematics and medical sciences
8. Discuss the uses of computer and radar in 20th century

REFERENCES

1. Philip Leonard, (1950), Great men of Science,
2. Lon Patrick Pringle, (1957), Great Discoveries in Modern Science, London.
3. Antony, HD, (1963), Science and Background, London.
4. Edgar Thorpe, (1965), General Knowledge Manual, New Delhi.
5. John Canning, (1972), 100 Great Modern Lives, Clicut.
6. Kalpana Rajaram, (1993), Science and Technology in India, New Delhi.
7. Sachdeu, SK, (1996), Competition Success Review, New Delhi.
8. Varghese Jeyaraj, (1997), History of Science and Technology, Uthamapalayam,.
9. Asohk Kumar Singh “Science and Technology” Mc Grow Hill publications

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
III B.A. HISTORY – VI SEMESTER
MAJOR CORE: 13 INTELLECTUAL HISTORY OF MODERN INDIA

TOTAL HOURS 90

HOURS : 6/Wk

CODE : U15HI6MCT13

CREDITS :5

MARKS :100

General Objective:

To estimate the role of leaders by instilling their ideologies and struggles for the promotion of leadership in the nation building.

Course Objectives

The learner will be able to

1. Understand the political ideologies and development strategies under leaders like Gandhi, Subash Chandra Bose and Kamaraj.
2. Evaluate the contribution of socio-cultural leaders in the pursuit of emancipation of women and rejection of caste, class hierarchies.
3. Analyse the literary contribution of thinkers and freedom fighters using literature as a weapon of attaining freedom.
4. Understand the contribution made by religious ideologies of thinkers and association with divinity in attainment of freedom.
5. Evaluate the contribution made by women freedom fighters and rational thinkers towards women empowerment.

UNIT – I Political

19Hrs

Mahatma Gandhi: Satyagraha (Civil Disobedience – Non-cooperation – Jawaharlal Nehru: Panchasheel – Democratic Socialism – Five Year Plans; Subash Chandra Bose: INA; Kamaraj: Educational reforms – Kamaraj Plan.

Extra Reading/Key Words: National Movement, Principles of International Peace and Cooperation, Indian Army of Liberation, Developmental Planning

UNIT – II Socio Cultural

18Hrs

Ram Mohan Roy: Fight against social evils; B R Ambedkar: Annihilation of caste – Chowdar Tank Satyagraha – Father of India Constitution – Periyar EVR: – Self Respect Movement – Women's Liberation Jayaprakash Narayanan Total Revolution.

Extra Reading/Key Words: discriminatory and exploitative practices, upliftment of the downtrodden, annihilation of caste.

UNIT –III Literary **18Hrs**

Rabindranath Tagore: Shantiniketan – Gitanjali; Bharathi: Poetry as a weapon on Nationalism; Bharathidasan: Towards New World (‘Pudiyad or Ulagu Seivom’) – Women’s Liberation; Ayothidasa Pandithar: ‘Oru Paisa Thamilan’.

Extra Reading/Key Words: Inter-cultural harmony, The Home and the World, Kudumba Vilakku, Dalit movement, Tamilian

UNIT –IV Religious **17Hrs**

Ramakrishna; Vivekananda; Shri Narayana Guru; Ramana Maha Rishi; Vallalar’s.

Extra Reading/ Key Words: Divine faith, psychological reductionism, Samarasa Suddha Sanmarga Sathiya Sangam, Upadesa

UNIT – V Women Empowerment **18Hrs**

Muthulakshmi Reddy, Sarojini Naidu, Annie Besant, Smt. Indira Gandhi: Twenty Points Programme,

Mother Teresa – Mehta Patkar.

Extra Reading/ Key Words: Women’s Indian Association, Thought Forms, National Alliance for Peoples Movement, Garibi Hatto, Missionaries of charity, The Missionary Position: Mother Teresa in Theory and Practice(1995),

Course Outcomes:

1. Recall the political ideologies and development strategies of political thinkers.
2. Describe the contribution of socio-cultural leaders for women rights and political freedom.
3. Analyse the literary contribution of thinkers and freedom fighters using literature and poetry.
4. Understand the contribution made by religious ideologies of thinkers for attainment of religious freedom.
5. Evaluate the contribution made by women freedom fighters and rational thinkers towards women empowerment

BOOKS FOR REFERENCE

1. B.R. Bati, (1980). Modern Indian Thought, Sterling Publishers Private Limited, New Delhi,
2. Anil Seal, (1980)., Emergence of Indian Nationalism, New Delhi
Gopal, S., (1987) Jawarhalal Nehru, A Biography, New Delhi,
3. John Gilbert, G (2003) Contemporary History of India, Anmol Publications, New Delhi
4. Sumit Sarkar, (2004) Modern India, Macmillan, New Delhi,
5. Grover B.L., and Grover S., (2004). A New Outlook of Indian History, S. Chand & Co., New Delhi,

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

III B.A. HISTORY - VI SEMESTER

MAJOR ELECTIVE 2 HOSPITALITY MANAGEMENT

TOTAL HOURS :75

HOURS :5/Wk

CREDITS:5

CODE:U15HI6MET02

MARKS:100

General Objectives:

*To enable the student to understand the essentials of hospitality industry with the practical knowledge and to familiarize with resort and event management.

Course Objectives

The learner will be able to:

1. Remember the meaning and types of accommodation and its role in hospitality management
2. Understand the special divisions in accommodation and management issues in India
3. Analyse the characteristics of hospitality Industry and role of Seven Ps for the hospitality marketing sectors.
4. Understand the importance of Restaurant Management with the concept of Industrial food services and health care food services
5. Analyse the development of trends in hospitality industry with using CRS and the role of Associations

Unit-I: Accommodation industry 15Hrs

Introduction to accommodation industry - Types of accommodation and their grouping, classification, categorization and forms of Ownership - Activities in Accommodation Management - Front office - Housekeeping - Bar and Restaurant - Supporting services.

Extra Reading /Key words: *Accommodation, Industries, front office, Reception and star categorization*

Unit-II: Room division

15Hrs

The Room division - the food and beverage division - the engineering and maintenance division - the marketing and sales division - The A/C division - the HR division and the security division.

Managerial issues: Trends, Problems; success-factors; study of the working of selected Hotels/Motels/Restaurant, etc.

Extra Reading /Key words: *Food and Beverages, marketing, human resource, issues*

Unit-III: Introduction to Hospitality industry

15Hrs

Introduction to Hospitality industry and its distinctive characteristics - inflexibility, perishability, fixed location, relatively large financial investment.

Seven Ps of Marketing in Hospitality Marketing (Product, Price, Place, Promotion, People, Process, and Physical Evidence).

Extra Reading /Key words: *Hospitality, investment, marketing, product and promotion*

Unit-IV: Restaurant Management

15Hrs

Introduction to Restaurant Management, Eating by drinking places, Hotel operations Food services for the transportation market. Food services for the leisure market - retail food services - Business/Industrial food services. Health care food services - club food services - Trends in lodging and food services.

Extra Reading /Key words:*Restaurant, hotel, operations, leisure market, trends in food*

Unit-V:Future trends in Hospitality Industry 15Hrs

Future trends in Hospitality Industry - Usage of CRS in Hotel Industry, operational usage through chain of hotels. Role of Associations in hospitality management- Functions and operations.

Extra Reading/(Key Words):*Hospitality, facilities , chain of hotels and associations*

Note: Extra Reading / Key Words are only for Internal Testing(Seminar/Assignments)

Course Outcomes

1. Describe the types and classifications of accommodation in hotel industry
2. Analyse the importance of Room divisions in accommodation and managerial issues in hotels
3. Evaluate the role of Seven Ps in marketing of Hospitality Industries
4. Discuss the various food services and health care food services in hotel industry
5. Analyse the significance of future trends in Hospitality Industries

BOOKS FOR REFERENCES

1. Service Marketing: Helen Woodruff. Macmillan India Ltd.
2. Gray and Liguori: Hotel and motel management and operations (Delhi: Prentice Hall India)
3. Andrews: Hotel front office training manual (Bombay: Tata McGraw Hill)
4. Negi: Hotels for Tourism Development (Delhi: Metropolitan India)
5. Arthur & Gladwell: Hotel Assistant Manager (London Communication, Barril, Jenkins)
6. Negi: Professional Hotel Management (Delhi: S.Chand)

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2
III B.A. HISTORY - VI SEMESTER
MAJOR ELECTIVE 3 INTERNATIONAL RELATIONS FROM 1945 TO 1991C.E
TOTAL HOURS :75

HOURS : 5/Wk

CODE: U15HI6MET03

CREDITS : 5

MARKS: 100

General Objective

To make the students to understand the role of various world organizations and analyse the development of International relations.

Course Objectives

The learner will be able to

1. Understand the basic concepts in International Relations.
2. Remembers UNO and its activities and achievements.
3. Evaluate the emergence of various geo- political organizations.
4. Understand Cold War and its impact on international politics.
5. Analyze the factors led to the disintegration of Soviet Union.

UNIT-I

15Hrs

International Relations

Meaning-Definition-scope- Elements of National power-Diplomacy-Balance of power- collective security.

Extra Reading /Key Words: Triple Alliance, Foreign Policy, Super Power, Nation State

UNIT-II

15Hrs

UNO and International Affairs

Various organs-Specialized Agencies - work of U.N.O - Disarmament-SALT.

Extra Reading /Key Words: League of Nations, World Wars, Nuclear Weapons

UNIT-III

15Hrs

Cold war Emergence of two blocks- NATO, CENTO, SEATO, Warsaw pact-Common Wealth of Nations-

Emergence of Third world and Non-Alignment.

Extra Reading /Key Words: Ideological Differences, Collective Security, Neutrality, Alliances,

UNIT-IV

15Hrs

Polarisation

Consolidation and expansion of European community-European Union-The Arab League- Oil politics

Extra Reading /Key Words: United Europe, European Alliances, Arab Politics

UNIT-V

15Hrs

Soviet Disintegration

Causes, Courses, Consequences, Uni-polar World - Globalization.

Extra Reading /Key Words: Fall of Communism, U S Ascendency, Open Trade

Course Outcomes

1. Explain the basic concepts in International Relations.
2. Describe and appreciate the political and non political activities of UNO.
3. Asses the various security alliances.
4. Analyze the aim and objectives of various geo-political organizations.

5. Evaluate the circumstances and events of Cold War.
6. Explain the emergence of Third World Countries and Non-Alignment Movement.
7. Relate the destructiveness of nuclear weapons in the present day world scenario.
8. Critically evaluate the impact of Globalization.

BOOKS FOR REFERENCES

1. Cromwell, R.D, (1969), World History in the Twentieth Century, London.
2. Johari, J.C, (1984), International Relations and politics, New Delhi.
3. Bartlett, C.J., (1984) The global conflict 1880-1970, London.
4. Srivastava, L.N, (1999), International Relations, Surjeet Publications, Mumbai.
5. Palmer & Perkins, (2000), International Relations. London,

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
III B.A.HISTORY- VI SEMESTER
NME-2 TRAVEL FORMALITIES AND TICKETING

TOTAL HOURS :30

HOURS : 2/Wk

CREDITS : 2

CODE : U14HI6NMT02

MARKS :100

General Objective

To learn the various travel formalities & its procedure and to give knowledge on Inter National Tourism.

Course Objectives

1. Understand the Basics Elements of Tourism
2. Compare the Tourist attraction in the Neighbouring Countries
3. Apply the Travel Formalities
4. Examine the Travel Regulations
5. Analyse the Tour Package

UNIT:I

6Hrs

Meaning - Definition of Inter National Tourism – Tourism – Elements – Components - Types of Inter National Tourism.

Extra Reading Key Words: Elements ,Bird's Eye view

UNIT:II

6Hrs

Major Neighboring Inter National Tourist Centers – Nepal – Srilanka - Malaysia - Singapore - Maldives.

Extra Reading/ Key Words: Neighbouring Countries, International Boundaries

UNIT:III

6Hrs

Travel Formalities - Passport - VISA - Types of VISA - Foreign Exchange

Extra Reading/Key Words: Emigration, Immigration

UNIT:IV

6Hrs

Regulations – Currency – Health Tourism -- Air Transport, Rail Transport, Road Transport and Water Transport

Extra Reading/Key words : Palace on Wheels ,SPA center

UNIT:V

6Hrs

Minor project work on Inter - national Tour package.

Extra Reading/Key Words: Methodology, Report Writing Course Outcome

1. Understand the Elements of Tourism.
2. Explain about the Neighbouring Countries.
3. Analyze Travel Formalities.
4. Assess all the Travel Formalities
5. Evaluate the work on international tour packages through Project Work

Books For Reference:

- Jegmohan Negi (1977) 'Travel Agency and Tour Operator's Business', Royal Publishers, New Delhi.
- Bhatia,A.K (1989) Tourism Development, India House Publishers , New Delhi.
- BhatiaA.K.(1990)- Inter National Tourism Development, India House Publishers , NewDelhi
- ManojDas'(1995) India a Tourist Paradise Mukkund Publications,. NewDelhi.
- Pranath Seth & Sushma SethBhat (1990) An Introduction to Travel & Tourism, NewDelhi.
- Pran Seth (1997) Traveller's Companion, 1997, New Delhi.

(For candidates admitted from 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2
III B.A. HISTORY – VI SEMESTER
SBE-5 ARCHIVES KEEPING

TOTALHOURS 30

HOURS : 2/Wk

CODE : U15HI6SBT05

CREDITS :2

MARKS :100

General Objective

To enable the students understand the organization and functions of the archives

Course Objectives

The learner will be able to

1. Understand the History and development of Archives Keeping.
2. Remembers the materials and equipments needed for the setting up of archives.
3. Analyze the causes for decay of records and preventivemeasures.
4. Evaluate the organization and functions of archives.
5. Analyze the functions of national, regional and local archives.

UNIT-I

6Hrs

Evolution of Archives

Definition – Development of Science of Archive keeping – Ancient –Medieval – Modern times in India-Europe.

Extra Reading /Key Words: Museums. Historical Records, repositories

UNIT-II

7Hrs

Making of Archives

Materials used – equipments needed – Creation of Archives by different developments – Archives Libraries.

Extra Reading /Key Words: Provenance, Shelving, Record Loads

UNIT-III

5Hrs

Preservation of Archives

Causes for decaying the Records – Preventive measures and precautionary methods of preservations – Repair – Rehabilitation.

Extra Reading /Key Words: Paper, Light, Pollutants, Humidity

UNIT-IV

5Hrs

Administration of Archives

Functions of Archives – Problems faced – Rules and Regulations – Assistances to Scholars.

Extra Reading /Key Words: Primary Source, Authenticity, Preservation

UNIT-V

7Hrs

Important of Archives in India

National Archives – Tamil Nadu Archives – Regional Archives – Tamil Nadu Archives and Historical Research – Archives at Sembagunur.

Extra Reading / Key Words: International Council on Archives Internet Archive,

Course Outcomes

1. Recall and relate the history and development of archives.
2. Describe the materials needed for the setting up of archives.
3. Explain the preventive measures and methods of precautions.
4. Analyze the various functions of archives.
5. Evaluate the significance and functions of the national archives.
6. Critically analyze the contribution of archives to the historical research.

BOOKS FOR REFERENCES

1. Sundararaj, M., A., (2000), *Manual of Archival System and the World of Archives*, Siva Publications, Chennai.
1. Thyagarajan J. (2009), *Archives Keeping*, Tensy Publications, Sivakas,.
2. Baliga B.S., *Guide to the Records preserved in the Madras Record Office*.
3. Jenkinson Hilary, *A Manual of Archives Keeping*.
4. Macmillan D.S., (ed) *Records Management*.
5. Sailen Ghose, *Archives in India*.

(For candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 SEMESTER VI RESEARCH METHODOLOGY

Credits -2

Hrs-2/Week

Code:U15DS6SBT06

General Objective:

Students get introduced to concept of research and to carry out research projects.

Unit I Introduction to research:

Definition - Types – Nature and Scope of Research – Research Design – Plagiarism

Unit II – Data Collection

Types – Primary and Secondary data collection – Data processing – Hypothesis Testing

Unit III – Plan and Execution

Methodology – Work Plan and Execution – Analysis – Interpretation - Documentation

Unit IV - Format and Presentation of Project Report Art of

writing and Structure of Project report – Viva Voce **Unit – V**

Project –

Project Work (Applying Real Expertise in the Project Work)

The students will be evaluated internally by a test for 50 marks. The Project will be evaluated by

an external evaluator and a viva-voce will be conducted for 50marks.The students can carry out their projects individually or in groups.

REFERENCES:

Blaxter,L., Hughes,C. and Tight(1999) How to research? Viva Book private Limited

Kothari,C.R.(2004)research Methodology-Methods and Techniques, New Age International Publishers, India

Lal,B.(2002) Research Methodology, ABD Publishers. India