

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620 002**  
**DEPARTMENT OF HISTORY CHOICE BASED CREDITSYSTEM 2016-2017**

Semester	Part	Component	Title of the Course	Code	Hrs / Wk	Cred its	Marks
I	I	Language-1	Tamil Paper I/ Hindi Paper I/French Paper I	U15TL1TAM01 U15HN1HIN01 U16FR1FRE01	6	3	100
	II	English -1	English -I	U15EL1GEN01	6	3	100
	III	Main Core - 1	History of India from Pre History to 1206 C.E	U15HI1MCT01	7	5	100
		Allied -1	Modern Governments	U15HI1ACT01	4	4	100
		Allied -2	Women Studies In The Historical Perspectives	U15HI1ACT02	4	3	100
	IV	Environmental Studies	Environmental Studies	U15RE1EST01	2	2	100
		Value Education	Ethics/ Bible studies/ Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100
<b>Total</b>					<b>30</b>	<b>20</b>	<b>600</b>
II	I	Language-2	Tamil Paper I/ Hindi Paper I/French Paper I	U15TL2TAM02 U15HN2HIN02 U15FR2FRE02	5	3	100
	II	English-2	English –II	U15EL2GEN02	6	3	100
	III	Main Core -2	History of India from 1206 to 1707 C.E	U15HI2MCT02	5	4	100
		Main Core-3	History of Tamil Nadu upto 1801 C.E	U15HI2MCT03	5	4	100
		Allied-3	Modern Governments II	U15HI2ACT03	4	4	100
	IV	Skill Based Elective - 1	Soft Skill Development	U15RE2SBT01	2	2	100
		Skill Based Elective -2	Rural Enrichment and Sustainable Development	U15RE2SBT02	2	2	100
		Value Education	Ethics I/Bible Studies I/ Catechism I	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100
<b>Total</b>					<b>30</b>	<b>23</b>	<b>800</b>
III	I	Language -3	Tamil Paper I/ Hindi Paper I/French Paper I	U15TL3TAM03 U15HN3HIN03 U16FR3FRE03	6	3	100
	II	English - 3	English – III	U15EL3GEN03	6	3	100
	III	Main Core-4	History of Modern India from 1707 to 1857 C.E.	U15HI3MCT04	5	5	100
		Main Core -5	History of Tamil Nadu from 1800 to 1991 C.E	U15HI3MCT05	5	5	100
		Allied -4 Optional	Human Rights / An Overview on History of India from Pre History 1707 C.E.	U15HI3ACT04 U15HI3AOT07	4	3	100
	IV	Skill Based Elective -3	General Studies for Competitive Examinations	U15HI3SBT03	2	2	100
Value Education		Ethics/ Bible studies/ Catechism	U15VE2LVE02 U15VE2LVB02 U15VE2LVC02	1	1	100	
		Gender Studies	Gender Studies	U15WS3GST01	1	1	100
<b>Total</b>					<b>30</b>	<b>22</b>	<b>700</b>

IV	I	Language-4	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL4TAM04 U15HN4HIN04 U16FR4FRE04	5	3	100
	II	English -4	English -IV	U15EL4GEN04	6	3	100
	III	Main Core -6	History of Modern India from 1858 to 1947 C.E.	U15HI4MCT06	5	5	100
		Main Elective 1	History of Tiruchirappalli /Tourism and Travel Management	U15HI4MET01	5	5	100
		Allied Optional -5	Cultural Tourism in India	U15HI4AOT05	4	4	100
		Allied Optional - 6	Public Administration/ An Overview on Modern Indian History from 1707 to 1947C.E.	U15HI4AOT06 U15HI4AOT08	4	3	100
IV	Value Education	Ethics/ Bible studies/ Catechism	U15VE4LVE02 U15VE4LVB02 U15VE4LVC02	1	1	100	
		<b>Total</b>		<b>30</b>	<b>24</b>	<b>700</b>	
V	III	Main Core -7	Contemporary India from 1947 to 1984 C.E.	U12HI5MCT07	5	5	100
		Main Core – 8	Historiography	U12HI5MCT08	5	4	100
		Main Core – 9	Epigraphy	U12HI5MCT09	5	4	100
		Main Core -10	History of World Civilization - I	U12HI5MCT10	5	4	100
		Main Elective-2	Demography /Human Rights	U12HI5MET01 U12HI5MET02	5	4	100
		NME-1	Domestic Tourism and Ticketing	U12HI5NMT01	2	2	100
	IV	Skill Based Elective - 4	Museology	U12HI5SBT04	2	2	100
		Value Education	Ethics/ Bible studies/ Catechism	U13VE2LVE03 U12VE2LVB03 U12VE2LVC03	1		
			<b>Total</b>		<b>30</b>	<b>25</b>	<b>700</b>
	VI	III	Main Core -11	History of Tiruchirappalli	U12HI6MCT11	6	5
Main Core - 12			History of World Civilization - II	U12HI6MCT12	6	5	100
Main Core -13			History of Science And Technology	U12HI6MCT13	6	5	100
Main Elective-3			Business Communication Skills /International Relations from 1945 to 1991C.E.	U12HI6MET02 U12HI6MET03	5	5	100
NME - 2			International Tourism and Travel Formalities	U12HI6NMT02	2	2	100
IV		Skill Based Elective-5	General Studies for Competitive Examination	U12HI6SBT06	2	2	100
		Skill Based Elective –6	Research Methodology	U15DS6SBT06	2	2	100
		Value Education	Ethics/ Bible studies/ Catechism	U13VE6LVE03 U12VE6LVB03 U12VE6LVC03	1	1	100
		Extension Activities	RESCAPES –Impact Project Study	U15RE6ETF01		1	100
			<b>Total</b>		<b>30</b>	<b>27</b>	<b>800</b>
		<b>Total</b>		<b>180</b>	<b>141</b>	<b>4300</b>	

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - 1**

**Total Hours : 90**

**Hrs : 6Hrs /Wk**

**Credit : 3**

**நோக்கங்கள்:**

**Code : U15TL1TAM01**

**Marks : 100**

1. தாய்மொழியை வலுவோடும், பொலிவோடும் கையாளும் வழி முறைகளைக் கண்டறியச் செய்தல்.
2. தமிழ் இலக்கியப் பரப்பையும், பாரம்பரியத்தையும் அறிமுகப்படுத்துதல்.
3. படைப்பாற்றலை வளர்த்துக் கொள்ள ஊக்கம் அளித்தல்.
4. உயர்ந்த பண்பாடுகளின் அடிப்படையில் வாழ்க்கையை அமைத்துக் கொள்ளும் உள்ளார்ந்த விருப்பத்தைத் தோற்றுவித்தல்.
5. மனித உரிமைகளை வலியுறுத்தி மனித நேயத்தை வளர்த்தல்.
6. நாம் வாழும் நாட்டையும், உலகையும் பற்றிய விழிப்புணர்வை ஊட்டி சமய நல்லிணக்கத்தையும், சமூக நல்லுறவையும் பேணிக்காக்கத் துணைப்புகிறதல்.
7. ஆரோக்கியமான சிந்தனைகள் வளர ஆக்கம் அளித்தல்.

**பயன்கள்:**

1. தற்காலத் தமிழ் இலக்கிய வரலாற்றை வளர்க்க வழிகாட்டல்.
2. மாணவர்களின் தன்னம்பிக்கையை வளர்த்தல்
3. வாழ்வியல் நெறிகளை உணர்த்தல்.

4. பிழையின்றி எழுத பேச பயிற்சி அளித்தல்.

### பாடத்திட்டம்

#### அலகு:1 செய்யுள்

1. பாரதியார் கவிதைகள் - தமிழ்  
கண்ணன் என் சேவகன்
2. பாரதிதாசன் கவிதைகள் - உலகம் உன்னுடையது
3. உமர்கய்யாம் - உமர்கய்யாம் பாடல்கள்
4. பட்டுக்கோட்டையார் - செய்யும் தொழிலே தெய்வம்
5. ந. பிச்சமுர்த்தி - ஒளியின் அழைப்பு
6. வைரமுத்து - ஐந்து பெரிது ஆறு சிறிது
7. சிற்பி - ஒரு கிராமத்து நதி

#### அலகு:2 செய்யுள்

8. கல்யாணஜி - பேசும்பார் என் கிளி
9. நிர்மலா சுரேஷ் - தைலச்சிமிழும் தச்சன் மகளும்
10. இரா. மீனாட்சி - ஒரு கோதை
11. விஜி - குரங்கு மனிதன்
12. பா. சத்தியமோகன் - எங்கெங்கு காணினும்
13. ஹைகூ கவிதைகள்

#### அலகு:3

தமிழ் இலக்கிய வரலாறு  
20-ஆம் நூற்றாண்டு (தற்காலம்)  
தமிழாய்வுத்துறை வெளியீடு

#### அலகு:4

படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு

#### அலகு:5

பொதுப்பகுதி - கலைச்சொற்கள்  
தமிழாய்வுத்துறை வெளியீடு

**பாட நூல்கள்**

செய்யுள்

தமிழ் இலக்கிய வரலாறு

சிறுகதைத் தொகுப்பு

கலைச்சொற்கள்

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-I SHORT STORY, PROSE, GRAMMAR**  
**SEMESTER – I**

**HRS/WEEK : 6**

**CODE: U15HN1HIN01**

**CREDITS : 3**

**MARKS : 100**

**UNIT – I** : Purasakar, Sukamaya Jeevan, Ganga Singh, Machuye Ki Beti,  
Maharaj Ka Ilaj

**UNIT- II** : Maatru vandana, Chandini, Thitalii, Divali, Seekho.

**UNIT- III** : Sadak Ke Niyam, Bhagavan mahaveer, Prithvi Ka swarga,  
Mahan ganithagya Ramanujam, Birbal Ki Chathuraye.

**UNIT- IV** : General Grammar  
(Sanghya, Visheshan, ling, Vachan, Kriyavisheshan)

**UNIT- V** : Anuvad Abhyas – II

Books Prescribed :

- Galpa Sanchayan - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – I - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – II - D.B.H.P. Sabha Publishers, Chennai-17
- Sugam Hindi Vyakaran - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – II - D.B.H.P. Sabha Publishers, Chennai-17

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**  
**DEPARTMENT OF FRENCH**

**SYLLABUS**  
**SEMESTER I**

**PART I – LANGUAGE - FRENCH PAPER I [GRAMMAR & CIVILISATION**  
**(ÉCHO A1 2<sup>e</sup> édition)]**

(For candidates admitted 2016 onwards)

**HRS/WEEK : 6**

**CODE : U16FR1FRE01**

**CREDIT : 3**

**MARKS : 100**

**Unit 1 Parcours d'initiation ; Vous comprenez**

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d'un nom, l'interrogation et la négation – l'identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l'espace francophone.

**Unit 2 Au travail!**

La conjugaison des verbes du 1<sup>er</sup> groupe, des accords, les articles – l'état civil, des personnes et des objets caractéristiques d'un pays – exprimer ses goûts – première approche de la société française.

**Unit 3 On se détend!**

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l'espace de France, repérages de quelques lieux de loisirs

**Unit 4 Racontez-moi ! ; Bon voyage !**

Le passé composé, la date et l'heure – les moments de la journée, de l'année, les événements liés au temps – dire ce qu'on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

**Unit 5 Bon appétit!**

L'emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l'hôtel et au restaurant – les habitudes alimentaires en France.

**TEXT BOOKS :**

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.**

**PART II – ENGLISH 1 - GENERAL ENGLISH I SEMESTER I**

**HOURS – 6 PER WEEK**

**CREDIT : 3**

**CODE : U15EL1GEN01**

**MARKS: 100**

**OBJECTIVES**

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

**UNIT I - I, ME, MYSELF**

**Listening** for specific information in instructions and directions

**Speaking** about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession, talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

**Reading for** comprehension of routine work.

**Writing** -Paragraph guided

**Grammar-** Articles, Prepositions, Punctuation

**Vocabulary-**Meanings, Synonyms, Antonyms

**Composition** –Guided Creative writing

**TEXTS**

**Listening** - This is the Photograph of me by Margaret Atwood

**Speaking** - The Mayonnaise Jar

**Reading** - In Prison by Jawaharlal Nehru (edited)

**Writing** - Othello's soliloquy (extract from Shakespeare's Othello)

**UNIT II - MY FAMILY AND FRIENDS**

**Listening** to identify the persons/ places/ things from descriptions

**Speaking** -Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

**Reading** to get specific information and to analyze characters

**Writing** -Letters (personal ),paragraphs-family profile and history

**Grammar** -adjectives and verbs

**Vocabulary**-synonyms and antonyms in context

**Composition** - Guided paragraph

**TEXTS**

**Listening** - Night of the Scorpion by Nissim Ezekiel

**Speaking** - The Old Folks at Home by Alphonse Daudet (edited)

**Reading** - Will you? Daddy (Extract from Reader's digest)

**Writing** - conversation among King Lear and his daughters professing their love for their father (extract from Shakespeare's King Lear Act I Scene I)

**UNIT III - THE WORLD AROUND ME**



**Listening** To identify specific information

**Speaking** –Discussing and expressing opinions

**Reading** To infer meaning

**Writing** Descriptive and Diary writing

**Grammar** Uses of ‘be’ Verbs – subject verb concord

**Vocabulary** Coining new words with Prefix and suffix- converting one part of speech to another

**Composition** - Essay writing

#### **TEXTS**

**Listening** - Snake by D.H. Lawrence (poem)

**Speaking** - Floating Fantasy by Vinu Abraham (Prose)

**Reading** - Discovery (ed.) (play)

**Writing** - A Handful of Dates by Tayeb Salih (Short story)

#### **UNIT IV - MY CONCERN AND RESPONSIBILITIES**

**Listening** to short speeches and getting main concern- Global comprehension

**Speaking** Expressing opinions, concerns and responsibilities

**Reading** To detect one’s perspective

**Writing** Debate and Dialogue

**Grammar** Sentence patterns (5 basic types)

**Vocabulary** Appropriate words in the context , coinage of new words , use of phrases

**Composition**-Imaginative writing

#### **TEXTS**

**Listening** - I have a Dream by Martin Luther King Jr (edited)

**Speaking** - What I have lived for? by Bernard Russell

**Reading** - Three days to see by Helen Keller (edited)

**Writing** - Quality of Mercy (Portia court scene)  
(extract from Shakespeare’s The Merchant of Venice)

#### **UNIT V - MY PROFESSIONAL WORLD**

**Listening** to short profile to get details –global comprehension

**Speaking** Discussion on secrets of success learnt from success stories

**Reading** to infer meaning – to trace the development and analyze the ratio of development

**Writing** resume and E-mail writing

**Grammar**- Four Types of sentences

**Vocabulary**-Idioms and phrases- meaning

**Composition** – Formal and imaginative writing

#### **TEXTS**

**Listening** - Profile of a successful personality

**Speaking** - Success story of Indra Krishnamoorthy Nooyi

**Reading** - The Verger by Somerset Maugham

#### **Prescribed Book:**

English for Communication –PoGo publication Trichy

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI - 2 I B.A. HISTORY – I**  
**SEMESTER**

**MAJOR CORE: 1 HISTORY OF INDIA FROM PRE HISTORY TO 1206 CE**

**No of Hours : 7**  
**No of Credits:5**

**Code : U15HI1MCT01**  
**Marks : 100**

**Course Objectives:** To study the various culture, civilizations, religion, art and architecture of India

**Unit I**

Sources of study – stone age culture – Indus Valley Civilization – Indus Sites – Extent – features – cause for the decline.

**Unit II**

Vedic Age – Society and culture in the Rig Vedic Age – Changes in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

**Unit III**

The Mauryas – Society and Economic conditions – Mauryan Administration – Asoka's contribution to Buddhism – Mauryan Art and Architecture – Sungas and the revival of Hindu culture – Kanishka – Mahayanism – Gandara School of Art.

**Unit IV**

Gupta Age – salient features of Gupta Administration – Social and Economic Developments – Growth of Literature and Art – Modern Hinduism.

**Unit V**

North India from Harsha : Socio – Economic and religious conditions – Chalukya Art and Architecture – Society under the Sathavahanas – Rajput polity and the rise of Feudalism - contribution to Indian culture – Rashhtrakutas – Adi Sankara and the Bhakticult – Indian Society on the eve of Muslim conquest of India.

**Map Study:**

1. Important sites of the Indus Valley civilization
2. Asoka's Empire and important sites of his inscriptions
3. Kanishka's Empire
4. Gupta Empire
5. Harsha Empire

**References:**

1. Basham, A.L. The Wonder That Was India ( New York: Grove Press, 1954)
2. Aspects of Ancient Indian Culture (Delhi: Asia Publishing House, 1970)
3. Studies in Indian History and Culture (Calcutta: Sambodi, 1914)
4. Koasambi, D.D. The Culture and Civilization of Ancient India: In Historical Outline (New Delhi: Vikas, 1971) 5<sup>th</sup> print
5. Majumdar, R.C. (ed) History and Culture of Indian People (Bombay: Bharatiya Vidya Bhavan, 1960) Relevant volumes.

6. Thapar, Romila Ancient India's Social History (New Delhi: Orient Longman, 1978)
7. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India.
8. R.S. Sharma, Indian Feudalism

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – I SEMESTER**  
**ALLIEDCOMPULSARY:1 MODERN GOVERNMENTS -I**

**No of Hours : 4**  
**No of Credits:4**

**Code :U15HI1ACT01**  
**Marks :100**

**Unit I**

Constitution – Meaning, purpose and contents of Constitution- Classification of Constitution, written and unwritten constitution – Flexible and rigid constitution – early classification.

**Unit II**

Unitary State- features of the unitary state – Federal state – Characteristics of a federalstate – Variations of the federal type.

**Unit III**

Separation of powers – theory – criticism, Executive: Importance and functions of parliamentary and non-parliamentary executive - plural Executive.

**Unit IV**

Legislature – Functions of Legislature – delegated legislation – unicameral versus Bicameral Legislature – methods of solving dead locks – Direct popular democratic devices.

**Unit V**

Judiciary – the independence of judiciary – functions of judiciary – Qualification, selection and tenure of judges – the Rule of Law – Administrative law – Political parties: Formation and function of parties – single party – bi party, and multi-party system – interest and pressure groups.

**Reference :**

1. Beck James : Constitution of United States
2. Huges, Christopher: The Federal Constitution of Switzerland
3. Wheare, K.C: Modern Constitutions
4. Strong, C.F. Modern Governments.

(For candidates admitted from 2015 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – I SEMESTER**

**ALLIED COMPULSARY : 2 WOMENS STUDIES IN THE HISTORICAL PERSPECTIVES**

**No of Hours : 4**  
**No of Credits:3**

**Code :U15HI1ACT02**  
**Marks :100**

**General Objectives:**

To enable the students to understand the scope and the importance of women's studies in the historical perspective with reference to the various stages of development and the position that women occupied in the patriarchal society

**UNIT : I Importance of Women's Studies & Feminist Theories 12Hrs**

Nature, Scope and importance of Women's Studies - Introduction of Women's studies in the curriculum of colleges and universities - UNO's Response towards the emancipation of Women - The Contributions Women made for the Progress of the Society - Theories of Feminism.

**UNIT: II Position of Women down the Ages 11Hrs**

Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult- Women in the Early Vedic Period - Later Vedic Period - Epic Period - Ideal women in the Epics and Puranas - Sita Savitri - Draupati - Gandhari, Arundhati

**UNIT: III Women in the Buddhist and the Jain Era 12Hrs**

Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahaviras outlook towards Women - Jain Nuns - Women in the Sangam Period - Avvaiyar, Kavar Pendu, Kakkai Padiniyar, Nachiniyar, Perumkoopendu - Manimekalai.

**UNIT: IV Women in Medieval India 13Hrs**

Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system. - Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrabal, the Kakatya Queen Gangadevi Razia Begum - Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaj Mahal - Chand Bibi Some heroic women - Samyogita, Padmini of Chittor, Jijabai and Tarabai - Women religious devotees: Mira Bai - Zeb-un-Nisha

**UNIT:-V 12Hrs**

**Women Social Reformers of the 19<sup>th</sup> & 20<sup>th</sup> Century:**

Women Contributions to women's progress - Pandita Ramabai - Maharani Tapasvini - Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Muthulakshmi - Meenakshi - Indra Nooyi - Medha Patkar.

**BOOKS FOR REFERENCES**

1. Padmini Sengupta, (1955). **Everyday Life in Ancient India**, Oxford University Press, London  
Altaker, (1987) **Position of Women in Hindu Society**, New Delhi,.
2. Desai Nera & Krishna Raj (1997), **Women and Society in India**, Maitreyi & Ajanta

publications, NewDelhi,

3. Subbamma Malladi ,( 1998),**Hinduism and Women**, Ajanta Publications, New Delhi

4.Vijaykaushik & Belarani,(1998).**Indian Women Through Ages**, Sharma Sarup & sons, New Delhi,

5.Indra Gandhi , (2001),**The Story of Women**, Indian Book Company , New Delhi,

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A /B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION SEMESTER I**

**ENVIRONMENTAL STUDIES**

**Hrs – 2/Week**

**CODE: U15RE1EST01**

**CREDITS -2**

**Unit I–Awareness and Natural Resources**

Awareness of Environmental issues and management strategies–need of the hour  
Renewable and non-renewable resources-uses, present status and management of forest water, land and energy resources.

**Unit II–Ecosystems and Biodiversity**

Ecosystem–concepts, structure and types–concept of food chain and food web–causes and effects of weakening food chains  
Biodiversity–concept of genetic, species and ecological biodiversity–ecological and economic values– India, a mega diversity country, hotspots–threats to biodiversity and conservation measures.

**Unit III–Environmental Pollution**

Causes, effects and control of water, and air pollution–global warming–ozone depletion–Nuclear hazards.

**Unit IV–Human population and Environment**

Population growth at national and global level.  
World food production-Effects of modern agriculture on land and Eco systems-GMOs and related issues  
Environmental pollutions and diseases-malaria-chikungunya

**Unit V–Environment and Social Issues**

Rich–poor wide–at national and global levels Urbanization –slums  
Changing value systems -AIDS Family welfare programs

**REFERENCES:**

Agarwal, K.C.(2001). Environmental Biology, Nidi Publication Ltd. Bikaner.  
Chairas,D.D.(1985).Environmental Science. The Benjamin Cummings Publishing Company.,Inc.  
Clarke George,L. (1954). Elements of Ecology. Hohn Wiley and SONS,Inc.  
Hodges,L. (1977). Environmental Pollution, II Edition. Holt, Rinehart and Winston, New York.  
Krebs,C.J.(2001). Ecology.VI Edition. Benjamin Cummings.

**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – I: RELIGIONS AND VALUE SYSTEMS**

**HRS / Wk :1**  
**CREDITS :1**

**CODE: U15VE2LVE01**  
**MARKS : 100**

**OBJECTIVES:**

- To understand and appreciate other Religions and Culture
- To learn from other Religions and Culture
- To interact with all Religions and Culture to enhance my faith in my religion.
- To help the students to become aware of the negative forces of religions.

**UNIT – I: RELIGION**

God – Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) –Socialization

**UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

**UNIT – III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other Faiths, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

**UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM**

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance – Secularism – Individualism

**UNIT – V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization - Consumerism. Will power to live up to your values. Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

**REFERENCES**

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.



**HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.**  
**COURSES LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – I: NEW TESTAMENT**

**HRS / Wk :1**

**CODE: U15VE2LVBO1**

**CREDIT : 1**

**MARKS : 100**

**OBJECTIVE:**

- **Developing the passion for the Word of God – Jesus and inculcating the thirst of**
- **Missionaries being a disciple of Christ.**

**UNIT – I: BIBLE – THE WORD OF GOD**

- Books of the Bible – Division into Old Testament and New Testament – History of the
- Bible- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

**UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
- Sermon on the mount (Mat 5-7)
- Lord's Prayer (Luke 11: 1-13)
- Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

**UNIT – III: CHURCH – BIRTH AND GROWTH**

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

**UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- St.Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)
- St.Thomas (John 20:24-31)

**UNIT – V: ST. PAUL'S LETTERS AND THE MESSAGE**

- I & II Corinthians
- Galatians
- Ephesians
- Philippians
- I & II Timothy
- Titus

**REFERENCES**

1. John Stott, 1994, "Men with a Message", Angus Hudson Ltd. London.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – I: GOD OF LIFE**

**HRS / Wk: 1**  
**CREDIT: 1**

**CODE: U15VE2LVC01**  
**MARKS: 100**

**OBJECTIVES:**

- **To enable the students to know God and his Salvific acts through Holy Bible**
- **To enable the students to know about the Paschal Mystery**

**UNIT – I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

**UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

**UNIT – III: GOD OF WISDOM**

God experience through wisdom Literature, its origin and growth

**UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

**UNIT – V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life. Passion – Paschal mystery

**REFERENCES:**

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
3. VaalvinValizha – St. John's Gospel – Fr. Eronimus

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - II**

**Total Hours : 75**

**Hrs : 5Hrs /Wk**

**Credit : 3**

**Code : U15TL2TAM02**

**Marks : 100**

**நோக்கங்கள்:**

1. இறைச் சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.
2. தமிழ்ச் சான்றோர்களின் சிறப்புகளை அறிமுகப்படுத்துதல்.
3. மாணவர்களின் நல்லெண்ணங்களை மேம்படுத்துதல்.
4. நட்புணர்வை மாணவர்கள் மனதில் பதியவைத்தல்.

**பயன்கள்:**

1. இப்பாடம் மாணவர்களிடையே ஆன்மீக அறிவு அறிமுகமாகவும், வளரவும், ஆழப்படவும் துணைபுரிகின்றது. இது ஓர் இயற்கைப் பூங்கா.
2. தமிழை நேசித்து, தமிழ்ச் சான்றோர்களின் மீது மதிப்புக் கொள்ளவும், தானும் சான்றோர் ஆகவும் இது ஒரு பாலமாக பயன்படுகிறது.
3. ஊற்றுக்களாய் மாணவிகளிடையே மறைந்து கிடக்கும் நல்லெண்ணங்களை வெளிக்கொணரவும் நேர்மறைச் சிந்தனைகள் தோன்றவும் பயன்படுவதால் இது ஒரு நூலகமாகும்.
4. வாழ்க்கையில் நட்பின் தேவையை உணர வைக்கும் வழிகாட்டியாகத் திகழ்கிறது. இது வாழ்க்கைப் பெட்டகம்.

## பாடத்திட்டம்

### அலகு:1 செய்யுள்

1. தேவாரம் - சுந்தரர் (திருமழப்பாடி)
2. திருவாசகம் - மாணிக்கவாசகர் (குயில் பத்து)
3. திருமந்திரம் - திருமூலர்
4. திருப்பாவை - ஆண்டாள்
5. நாலாயிர திவ்வியபிரபந்தம் - குலசேகராழ்வார் (பெருமாள் திருமொழி)

### அலகு:2 செய்யுள்

6. மீனாட்சியம்மை பிள்ளைத்தமிழ் - குமரகுருபரர்
7. இரட்சணிய யாத்திரிகம் - எச்.ஏ.கிருட்டிணப்பிள்ளை
8. வேதநாயகம் சாஸ்திரியார் பாடல்கள்- வேதநாயகம் பிள்ளை
9. நபிகள் நாயக மான்மிய மஞ்சரி - செய்கு தம்பிப் பாவலர்

### அலகு:3

தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு  
பல்லவர்காலம்  
நாயக்கர்காலம்

### அலகு:4

படைப்பிலக்கியம் - புதினம்  
கல்கி - பார்த்திபன் கனவு

### அலகு:5

கடிதம் எழுதுதல்

செய்யுள்

தமிழ் இலக்கிய வரலாறு

கல்கி

கடித இலக்கியம்

#### பாட நூல்கள்

- தமிழாய்வுத்துறை வெளியீடு
- தமிழாய்வுத்துறை வெளியீடு
- பார்த்திபன் கனவு
- பயிற்சி ஏடு.

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-II PROSE, DRAMA, GRAMMAR-II, COMPREHENSION**  
**SEMESTER –II**

**HRS/WEEK : 5**  
**CREDITS : 3**

**CODE: U15HN2HIN02**  
**MARKS : 100**

**UNIT – I** : Bharat matha, Premchand, Taj mahal ki Aathma Kahani, Mahakavi Prasadh, Meri theertha yatra

**UNIT- II** : Sathyameva jayathe - Drama (chapter 1& 2)

**UNIT- III** : Sathyameva jayathe – Drama (chapter 3)

**UNIT- IV** : General Grammar (Sarvanaam, Kriya, Kaal, Karak, Ne Ka niyam)

**UNIT- V** : Comprehension – Prose passages

Books Prescribed :

- Naveen Gadhya Chayanika – D.B.H.P. Sabha Publishers, Chennai-17
- Sathyameva Jayathe – D.B.H.P. Sabha Publishers, Chennai-17
- General Grammar – D.B.H.P. Sabha Publishers, Chennai-17

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**  
**DEPARTMENT OF FRENCH**

**SYLLABUS**  
**SEMESTER II**

**PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION &  
TRANSLATION (ÉCHO A1 2<sup>e</sup> édition)]**

(For candidates admitted 2016 onwards)

**HRS/WEEK : 5**

**CODE : U16FR2FRE02**

**CREDIT : 3**

**MARKS : 100**

**Unit 1 Quelle journée !**

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

**Unit 2 Qu'on est bien ici !**

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

**Unit 3 Souvenez-vous ?**

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

**Unit 4 On s'appelle ?**

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

**Unit 5 Un bon conseil ! ; Parlez-moi de vous !**

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

**TEXT BOOKS :**

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2**  
**I YEAR UG – SEMESTER II**  
**PART II – ENGLISH 2 - GENERAL ENGLISH II**  
**HOURS – 6 PER WEEK** **CREDIT : 3**  
**CODE : U15EL2GEN02**

**OBJECTIVES**

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

**UNIT I – SELF**

**Listening-** Specific information from demonstration and instructions, transfer of information.

**Speaking** - Sharing expressions, dreams and expressing opinions.

**Reading** -Skimming and Scanning for specific information, reading for local comprehension.

**Writing** - Story Writing

**Grammar** - Articles and Sentence Pattern

**Vocabulary** - Meanings, Synonyms, Antonyms

**Composition** - Transfer of information: Paragraph to Bar graph/pie chart

**General Essay** - Courage is the key to success

**TEXTS**

1. When I have fears by John Keats (poem)
2. Key to courage by I.A.R. Wylie ( prose)
3. The Far and the Near by Thomas Wolfe ( Short Story)

**UNIT II – STRENGTHS**

**Listening** - Listening to a process

**Speaking** - Telephone Etiquette

**Reading** - Loud reading with pause, intonation and expression in dialogue form

**Writing** - Writing about oneself (strengths& weaknesses, Have's & Have not's)

**Grammar-** Subject verb agreement, Prepositions

**Vocabulary-** One word substitute in the context

**Composition-** Letter Writing - informal letters

**General essay** – A bird in hand is worth two in bush.

**TEXTS**

1. My early days (An extract from Wings of fire by A.P.J. Abdul Kalam (prose)
2. The robe of peace by O. Henry ( Short Story)
3. An extract from Androcles and the lion by G.B. Shaw (play)



4. Give me the strength by Tagore's Gitanjali (poem)

### **UNIT III - POSITIVE SHORTCOMINGS**

**Listening** - Listening to facts and opinions and trying to differentiate it

**Speaking** - Pair Work – about have's & have not's, understanding the strengths and overcoming the weaknesses

**Reading** - Reading newspapers, articles, magazines, anecdotes for global and specific in analytical thinking

**Writing** - Filing Complaints, Travelogues

**Grammar** - Tenses, Direct and Indirect Speech

**Vocabulary** - Compound words

**Composition** - Dialogue Writing

**General essay** – Adversity is the seed of success.

### **TEXTS**

1. The Ballad of father Gilligan by Alexander Pope (poem)

2. Six thinking hats by Edward de Bono (prose)

3. A cup of tea by Katherin Mansfield (Short Story)

4. An extract from Shakespeare's As you like it (Act II Scene I lines 12 -17)

### **UNIT IV POTENTIALS**

**Listening** - Listening to the description of personalities, historical places and monuments

**Speaking** - Group Discussion – Totally controlled, partially controlled, Free

**Reading** - Parallel Reading, reading for pleasure

**Writing** - Letter writing – formal letters

**Grammar** - Adjectives, Degrees of Comparisons

**Vocabulary** - Idioms and Phrases

**Composition** - Debates and Discussions

**General essay** – My potentials

### **TEXTS**

1. The flower by Tennyson (poem)

2. How to avoid argument by Sam Horn (prose)

3. The child is father of man by Wordsworth (poem)

4. An extract from Pygmalion by G.B. Shaw

### **UNIT V ACHIEVEMENTS**

**Listening** - Listening to comparisons and arguments

**Speaking** - Performance

**Reading** - In-depth reading

**Writing** - Script writing of story to play

**Grammar** - Question Tags

**Vocabulary** - Homophones

**Composition** - Essay Writing

**General essay** - The reward of hard work.

## **TEXTS**

1. The Garden by Dom Moraes (poem)
2. On saying please by A.G. Gardiner (prose)
3. One good turn by A.E.M. Bayliss (play).

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**

**I B.A. HISTORY – II SEMESTER**

**MAJOR CORE :2 HISTORY OF INDIA FROM 1206 to1707 CE.**

**NoofHours :5**

**Code :U15HI2MCT02**

**No of Credits:4**

**Marks :100**

**Unit I**

Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq – Firoz Shah Tughluq and the rise of Jagirdari system – Bhakthi movement – Social condition during Sultanateperiod.

**Unit II**

Spread of Islam in South India – Art and architecture under the Vijayanagar empire – social economic and religious conditions under the Vijayanagar empire. Social and cultural life under Bahmini kingdom – Art and architecture under The Hoysalas – Establishment of the Portuguese empire in India and its consequences.

**Unit III**

Establishment of Mughal empire in India – Condition of India on the eve of Babar’s invasion – Sur administration – Outline History of the Mughal empire from Akbar to Aurangzeb.

**Unit IV**

Social and economic condition under Mughals – Akbar’s religious policy – Akbar as a National Monarch – Mughals art and architecture – Literature under the Mughals – Impact of Mughal rule on Hindu society.

**Unit V**

Rise of Marathas and Sikhs and their contribution to society and culture .

**MAPS**

1. Empire of Alauddin Khilji
2. Akbar’s empire
3. Aurangzeb’s empire
4. Vijayanagar empire under Krishnadevaraya
5. Maratha empire under Shivaji

**Books Recommended**

1. Ishwari Prasad – A short History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750(Delhi)
3. Habib Irfan(ed) – Agrarian system of MughalIndia
4. Majumdar, R.C.(ed)–HistoryandcultureofIndianPeople(Bombay, Bhartiya Vidya Bhavan, 1960), Relevant
5. Srivatsava – The Mughal empire 1526 – 1803 A.D.
6. Sathianathier – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India
8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I 10. S.R. Sharma – Mughal Rule in India.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – II SEMESTER**  
**MAJOR CORE : 3 HISTORY OF TAMIL NADU UPTO 1801 CE.**

**NoofHours : 5**  
**No of Credits:4**

**Code :U15HI2MCT03**  
**Marks :100**

**Course Objective:**

To make the Student learn the regional history in detail .

**Unit I**

Age of the Sangam – Sources – Political, social, economic and cultural conditions  
– PostSangam: Kalabhras.

**Unit II**

Tamil Nadu between 600 A.D and 900 A.D.; Origin of Pallavas; Mahendra Varman – Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.

**Unit III**

The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration  
– Literature, art, architecture and religion.

**Unit IV**

Later Pandyas – Their relationship with the Cholas and Sri Lanka – Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas of Tanjore.

**Unit V**

The advent of the Europeans – Carnatic wars – Kattabomman – Polygar revolts and Maruthu brother – Fall of the Polygars.

**Books Recommended:**

1. K.A.Nilakanta Sastri - History of SouthIndia
2. K.A.Nilakanta Sastri - The PandiyanKingdom
3. K.K. Pillai - Tamilaga Varalarum Panpadum (inTamil)
4. M. Rajamanickam - Cholar Varalaru (inTamil)
5. M. Rajamanickam - History ofTamilnadu
6. A. Krishnaswamy - Topics in South IndianHistory
7. A. Krishnaswamy - The Tamil Country underVijayanagar
8. T.V. Sadasiva Pandarathar - Cholar Varalaru (inTamil)
9. T.V. Sadasiva Pandarathar - Pandiyan Varalaru (inTamil)
10. N. Subramanian - The SangamPolity
- 11.K. Rajayyan - History of Tamilnadu, I &II
- 12.K. Rajayyan - Early Tamilnadu History; society andculture.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – II SEMESTER**  
**ALLIED COMPULSARY :3 MODERN GOVERNMENTS - II**

**No of Hours :4**  
**No of Credits:4**

**Code :U15HI2ACT03**  
**Marks :100**

**Course Objective:** To learn the functioning of the Government of various countries and to appreciate the functioning of their Constitution.

**Unit I**

Constitution of England – Salient features of the English constitution – Powers and prerogatives of the Crown – Cabinet system

**Unit II**

Powers and functions of House of Lords – Powers and functions of House of Commons  
– Process of law making – judicial system in England.

**Unit III**

Constitution of U.S.A. Salient features of the constitution – growth of the constitution – procedure for the election of American President – Powers and functions of the President – Senate – Powers and functions of Congress – process of law making – Committee system – Gerry – mandering.

**Unit IV**

Constitution of USA. Powers of the Supreme Court – Character of party system- Division of powers –state Executive – state Legislature – State judiciary – Amending the constitution of USA.

**Unit V**

Constitution of Switzerland – Characteristics of the Swiss constitution – The Federal Executive – The Federal Legislature – The Federal Tribunal – Political parties – Direct legislation  
– Government of Cantons – Amending Process of Swiss Constitution.

**Reference**

1. Beck James : Constitution of United States
2. Huges, Christopher: The Federal Constitution of Switzerland
3. Wheare, K.C: Modern Constitutions
4. Strong, C.F. Modern Governments.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI**  
**B.A/B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION**  
**SEMESTER-II**  
**SBE-1 SOFT SKILL DEVELOPMENT**

**Hrs – 2/Week**

**CODE: U15RE2SBT01**

**CREDITS -2**

**General Objective:**

The student understands the need for the development of self esteem, team spirit and communicative skills to prepare themselves for self development.

**UNIT I:**

**Individual Capacity Building**

Self awareness – building self-esteem – importance of having a strong self-esteem –developing positive attitude - Anchoring on principles: Universal principles and values–forming &inculcating values-Leadership skills.

**UNIT II :**

**Interpersonal skills**

Trust- worthiness-interpersonal communication–art of listening, reading and writing–art of writing–building relationship-empathy.

**UNIT III:**

**Corporate skills**

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

**UNIT IV:**

**Management skills**

Developing Body Language–Practicing etiquette and mannerism–Stress Management– Time Management Prioritization Importance and urgent activities-Time management to move towards life vision.

**UNIT V:**

**Self Development Plan**

Concept and Need for Self Development Plan–Preparing Self Development Plan9 Format is used to complete the self development Plan), Monitoring and Evaluation of self Development plan–Developing indicators for self development introduction to National Skill Development Mission.

**REFERENCES:**

- Alex K.(2012)Soft Skills–Know Yourself &Know the World, S. Chand &Company Ltd., New Delhi  
Meena K. Ayothi V. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers &Distributors, Trichy.  
Francis Thamburaj S.J.(2009).Communications of skills for Professional Excellence,1st Ed., Grace Publishers,  
Rathan Reddy B.(2005).Team Development and Leadership, Jaico Publishing House, Mumbai.

**HOLY CROSS  
COLLEG(AUTONOMOUS)TIRUCHIRAPPALLI  
SEMESTER II**

**SBE-2 RURAL ENRICHMENT AND SUSTAINABLE DEVELOPMENT**

**Hrs – 2/Week**

**CODE: U15RE2SBT02**

**CREDITS :2**

**Course Objective:**

**The students are able to understand practically the Environmental concerns of rural areas and develop an alternative thinking through various field based intervention.**

**Unit-I**

Village–Public Administration- Survey of natural resources and resource mapping of villages, village level Participating Approach (VLPA) – Role of NGO’S and SHG’S, Department of Rural development(central and state):

**Unit-II**

Green Revolution and industrialization cost climatic changes and mismanagement of natural resources- Reduced economic returns from agriculture-resultant social issues- poverty and farmer suicide- introduction to WTO, GATT and LPG and its impact on green Revolution.

**Unit-III**

Sustainable Development-Concepts , Environmental , social and economic aspects of sustainable development, sustainable development as solution to address rural issue-successful case studies from India

**Unit-IV**

Elements in sustainable development-Comparison and Compliments of Traditional water shed and modern water shed management techniques-water shed management practices-rain water harvesting, managing existing rain water drainage canals, desilting, buns construction, check dams, micro irrigation, agro forestry and alternative agriculture models and agriculture implements –Afforestation-Honey Bee rearing-dairy farming.

**Unit-V**

Elements in sustainable development –addressing agriculture issues-traditional farming technology-organic farming-Zero budget farming-organic manures vermicompost-azolla cultivation panchakavya-amirthakaraisal, organic pesticides mulikai puchiviratti-neem products-natural management in soil-precision farming soil fertility. Ecological sanitation-bio-diversity and natural resource-terrace farming-seed banking and kitchen garden.

**REFERENCES:**

1. Packages of organic practices from Tamil Nadu Center for Indian KnowledgeSystem(CIKS).
2. www.fao.org.in

**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**LIFE ORIENTED EDUCATION**

**ETHICS – I: RELIGIONS AND VALUE SYSTEMS**

**HRS / Wk :1**

**CREDITS :1**

**CODE: U15VE2LVE01**

**MARKS : 100**

**OBJECTIVES:**

- To understand and appreciate other Religions and Culture
- To learn from other Religions and Culture
- To interact with all Religions and Culture to enhance my faith in my religion.
- To help the students to become aware of the negative forces of religions.

**UNIT – I: RELIGION**

God – Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) –Socialization

**UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

**UNIT – III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other Faiths, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

**UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM**

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance – Secularism – Individualism

**UNIT – V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization - Consumerism. Will power to live up to your values. Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

**REFERENCES**

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.



**HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.**  
**COURSES LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – I: NEW TESTAMENT**

**HRS / Wk :1**

**CODE: U15VE2LVBO1**

**CREDIT : 1**

**MARKS : 10**

**OBJECTIVE:**

- **Developing the passion for the Word of God – Jesus and inculcating the thirst of**
- **Missionaries being a disciple of Christ.**

**UNIT – I: BIBLE – THE WORD OF GOD**

- Books of the Bible – Division into Old Testament and New Testament – History of the
- Bible- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

**UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
- Sermon on the mount (Mat 5-7)
- Lord’s Prayer (Luke 11: 1-13)
- Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

**UNIT – III: CHURCH – BIRTH AND GROWTH**

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

**UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- St.Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)
- St.Thomas (John 20:24-31)

**UNIT – V: ST. PAUL’S LETTERS AND THE MESSAGE**

- I & II Corinthians
- Galatians
- Ephesians
- Philippians
- I & II Timothy
- Titus

**REFERENCES**

1. John Stott, 1994, “Men with a Message”, Angus Hudson Ltd. London.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – I: GOD OF LIFE**

**HRS / Wk: 1**  
**CREDIT: 1**

**CODE: U15VE2LVC01**  
**MARKS: 100**

**OBJECTIVES:**

- **To enable the students to know God and his Salvific acts through Holy Bible**
- **To enable the students to know about the Paschal Mystery**

**UNIT – I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure -The Relationship of God with Israel -Image of God in Old Testament-God and me

**UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

**UNIT – III: GOD OF WISDOM**

God experience through wisdom Literature, its origin and growth

**UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

**UNIT – V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message meaning and blessing of suffering and paschal joy in one's life.  
Passion – Paschal mystery

**REFERENCES:**

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Editio for India.
3. VaalvinValizha – St. John's Gospel – Fr. Eronimus

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - III**

**Total Hours : 90**

**Code : U15TL3TAM03**

**Hrs : 6Hrs /Wk**

**Marks : 100**

**Credit : 3**

**நோக்கங்கள்:**

1. வாழ்வியல் நெறிகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் மேன்மையை எடுத்துரைத்தல்
2. சமூக வாழ்க்கைப் பற்றிய விழிப்புணர்வினைத் தோற்றுவித்தல்
3. ஆன்மீக உணர்வுகளை வலுப்படுத்துதல்

**பயன்கள்:**

1. காப்பியங்களைப் பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
2. சமூக மாற்றங்களைக் கண்டறிந்து மேம்பாடுகளை உருவாக்கச் செய்தல்
3. கலைநுட்பங்களையும் பண்பாட்டுச் சிறப்புக்களையும் உணர்ந்து கொள்ளச் செய்தல்

**அலகு:1 செய்யுள்**

1. சிலப்பதிகாரம் - கடலாடு காதை
2. மணிமேகலை - உலகவறவி புக்க காதை
3. கம்பராமாயணம் - கங்கைப் படலம்

**அலகு:2** செய்யுள்

4. இரட்சணிய யாத்திரிகம் - மரணப் படலம்
5. சீறாப்புராணம் - ஒட்டகை பேசிய படலம்

**அலகு:3**

தமிழ் இலக்கிய வரலாறு  
சோழர் காலம்

**அலகு:4**

நாடகம்  
சத்திய வேள்வி – அய்க்கண்

**அலகு:5**

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

#### **பாட நூல்கள்**

1. செய்யுள் - தமிழ்த்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை வெளியீடு
3. நாடகம்  
அய்க்கண் - சத்திய வேள்வி
4. கோயிற்கலை - தமிழ்த்துறை வெளியீடு

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE**  
**SEMESTER – III**

**HRS/WEEK : 6**  
**CREDITS : 3**

**CODE: U15HN3HIN03**  
**MARKS : 100**

**UNIT – I** : Shubhagaman, Man, Tere ghar ked war bahuth hym  
Memory poem : - Kabir das Ke Dohe - 6  
Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

**UNIT- II** : History of Hindi Literature :  
Essay Type Questions : Veeragatha Kaal

**UNIT- III** : Bakthi Kaal

**UNIT- IV** : Poetics

- a. Ras : Shringar, karun, Hasya, Veer
- b. Alankar : Anupras, Yamak, Upama, Roopak
- c. Chand : Choupayee, Baravai

**UNIT- V** : Kavi Parichaya : Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth, Siyaram  
Sharan Gupth, Kabir, Thulasi das

**Books Prescribed :**

- Naveen Padhya Rathnakar– D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah– D.B.H.P. Sabha Publishers, Chennai-17
- Hindi Sahitya Ka Sanshitpta Itihas – Rajnath Sharma, Agrwal Publication, Uttar Prakash
- Kavya Pradeep – Ram Bahori Shukla, Hindi Bhavan, Illahabad.

# HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

## DEPARTMENT OF FRENCH

### SYLLABUS

#### SEMESTER III

#### **PART I - LANGUAGE - FRENCH PAPER III [LANGUAGE & CIVILISATION (ÉCHO A2 2<sup>e</sup> édition)]**

(For candidates admitted 2015 onwards)

**HRS/WEEK : 6  
CREDIT : 3**

**CODE : U16FR3FRE03  
MARKS : 100**

#### **Unit 1 Vivement demain !**

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

#### **Unit 2 Tu as du boulot ?**

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – l'économie en France - le travail en dix points

#### **Unit 3 Qu'en pensez-vous?**

L'emploi du subjonctif, l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la région 'Poitou- Charentes' - la vie politique

#### **Unit 4 C'est tout un programme !**

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

#### **Unit 5 On se retrouve**

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

#### **TEXT BOOKS :**

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

**HOLY CROSS COLLEGE(AUTONOMOUS)TIRUCHIRAPPALLI-2.**

**II YEAR UG – SEMESTER III**

**PART II – ENGLISH 3 - GENERAL ENGLISH III**

**HOURS : 6**

**CODE : U15EL3GEN03**

**CREDIT : 3**

**GROWING WITH VALUES**

**Objectives:**

1. To acquaint students with fine pieces of literature thereby enhancing their communicative skills.
2. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes
3. To create interest among students for self-learning
4. To create a general awareness among students regarding the importance of humanistic values in the modern world.
5. To acquire proficiency in oral and written language.

**UNIT I – Love, Faith and Hope**

**Listening** for comprehension and general significance

**Speaking** about one's fear and hope

**Reading** for specific and global comprehension.

**Writing** – creative writing

**Grammar** – reporting speeches

**Vocabulary** – shades of meaning, Idioms and phrases (10)

**Composition** – Writing Paragraphs

1. "Hope" by Emily Dickinson
2. Extract from the Nobel Lecture by Mother Teresa
3. Angels Never Say "Hello!" by Dottie Walters
4. The Treasure by Alice Grey (Taken from Plant the seed by Timothy Kendrick)

**UNIT II – Perseverance**

**Listening-** for distinguishing / convert / summarize/(interview)

**Speaking-** a role play on the theme of perseverance (enactment of fables/ folk tales based on the theme)

**Reading** – read the passage (from encyclopedia) and draw a flowchart / tree diagram [main idea]

**Writing-** parallel writing

**Grammar** – descriptive discourse – degrees of comparison (describing person, city, places, things, weather climate)

**Vocabulary** – antonyms, idioms and phrases (10)

**Composition** – Creative writing

**Texts**

1. Mother to Son by Langston Hughes
2. The Perseverance of a spider.
3. Two Gentlemen of Verona by A.J Cronin
4. Faith of determination and perseverance (about Walt Disney)

### **UNIT III – Tolerance/Benevolence/Compassion**

**Listening-** for developing / relating (speech)

**Speaking-** simulate any personality related to humanity

**Reading** – scan the passage (life of ...) and write down key phrases to sum up [figurative languages]

**Writing-** case study / letter writing (personal)

**Grammar** –writing reports of events and processes (voices)

**Vocabulary** – Suffixes, idioms and phrases

**Composition** – imaginative writing

#### **TEXTS:**

1. Portrait of Gandhiji by Will Durant (1 st Para)
2. Gitanjali (Poem No. 12) Leave this chanting – Rabindranath Tagore
3. The Selfish Giant – Oscar Wilde
4. “The Price of a Miracle” in Rainbows follow rain by Dan Clark

### **UNIT IV – Essential Life Skills/ Resilience**

**Listening-** for deducing/ illustrating / subdivide to make notes (newspaper article)

**Speaking-** interviewing (gap activity) / picture description

**Reading** – in-depth reading to classify/ categorize [point of view]

**Writing-** Situational writing

**Grammar** – analysis of sentences – simple, compound, complex

**Vocabulary** – compound words, idioms and phrases

**Composition** – essay writing (proverb as title)

#### **TEXTS:**

1. The story of Rosa Parks
2. Life of Nelson Mandela
3. It’s cool to be kechi by Juliet Hindell
4. ‘Home they brought Her warrior dead’ by Alfred Tennyson

### **UNIT V – The Art of Living**

**Listening-** for comparing and contrasting (personality/lives of two people)

**Speaking-** reporting from the magazine / newspaper

**Reading** - read the passage to draw inference / parallel reading [making connections]

**Writing-** creative writing

**Grammar** –‘If’ clause

**Vocabulary** – coinage, idioms and phrases

**Composition** – creative writing/imaginative writing

#### **TEXTS:**

1. A Psalm of Life” by H.W. Longfellow
2. “Ten rituals of radiant living” by Robin Sharma.
3. “The Art of Understanding Other People” by Clarence Hall
4. “Leisure” by William Henry Davies



**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**

**II B.A. HISTORY – III SEMESTER**

**MAJOR CORE: 4 HISTORY OF MODERN INDIA FROM 1707 TO 1857 C.E**

**No of Hours : 5**

**Code : U15HI6MCT04**

**No of Credits : 5**

**Marks : 100**

**Objectives**

- \* To understand the political changes of the modern period
- \* To analyze the policies and strategies of the EIC and the British Empire
- \* To estimate the contribution of the freedom fighters

**Course Objective:**

To understand the foreign policy and administration of British Viceroys and to appreciate freedom fighter's role in freedom struggle in India.

**Unit I**

Disintegration of the Mughal empire-- European settlements and their impact on Indian Society—British Annexation of Bengal.

**Unit II**

The British conquest and expansion: Lord Clive – Warren Hastings – Lord Wellesley – Lord Hastings. The wars: Anglo- Mysore wars – Anglo-Maratha wars – Anglo Burmese war – Annexation of Sind - Ranjit Singh – Anglo – Sikh wars – Lord Dalhousie and Doctrine of Lapse – Anglo-Afghan relations.

**Unit III**

British policy towards India states: Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Indian states under the crown.

**Unit IV**

Cornwallis and Permanent Land revenue settlement — Lord Dalhousie and his reforms .

**Unit V**

Socio-religious movements of the 19th century: Reforms of Lord Bentinck – Educational policy under East India Company- Administrative structure and policies : judicial and police reforms.

**References**

- 1.Chhabra, G.S.Advanced Study in the History of Modern India Vol.I,II,III 1707 – 1947
- 2.Desai, A.R.Social Background of India Nationalism
- 3.Grover, B.L.A New Look on Modern Indian History
- 4.Majumdar, R.C. and et al. An Advanced History of India, revised
- 5.Nanda, B.R.and V.C.Joshi, Studies in Modern Indian History
- 6.Roberts, P.E.History of British India
- 7.Spear, Percival, The Oxford History of Modern India 1740-1975
- 8.Sumit sarkar, Modern India 1885-1947.
- 9.Chopra, T.K.Ravindran and N.Subramanian, History of South India.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**II B.A. HISTORY – III SEMESTER**  
**MAJOR CORE : 5 HISTORY OF TAMIL NADU FROM 1800 TO 1991 C.E**

**No ofHours :5**  
**No of Credits :5**

**Code :U15HI3MCT05**  
**Marks :100**

**Objectives**

- To understand the impact of foreign rule and to appreciate efforts taken by our leaders to liberate Tamil Nadu from the control of the foreigners.
- To analyse the relevance of socio-religious movements of the 19<sup>th</sup> & 20<sup>th</sup> Centuries.
- To appraise the works of the Congress and Dravidian Parties in TamilNadu.

**UnitI (16hrs)**

**British Administrative System**

Revenue policy : Permanent Revenue settlement-Ryotwari System-Industrial development-Agriculture-Trade and Commerce.

**UnitII (16hrs)**

**Native Resistance**

South Indian Rebellion-Vellore Mutiny of 1806 -Impact of Vellore Mutiny.

**UnitIII (15hrs)**

**British Educational Policy**

Impact of Christian missionaries - Socio Religious Reform Movements – Vallalar – Samarasa Sanmarga Sangam – Vaikundaswamy- Ayyavali Worship.

**Unit IV**

**Freedom Struggle and socio-political Movements in Tamilnadu (16hrs)**

Rise of Nationalism-V.O.C-Subramania Bharathiyar, Sathyamoorthy, contribution of Indian Christians to the freedom struggle- Rajaji - Kamaraj – Dravidian Movement: Justice Party-E.V.R.- Self-respect Movement.

**UnitV (12hrs)**

**Tamil Nadu after Independence**

Reorganisation of Madras State-Agitation in Border areas-Development of Tamilnadu under Congress- DMK-ADMK.

**TEXT BOOKS**

1. Devanesan, A. History of TamilNadu, Marthandam, 2004.

**REFERENCES**

1. K.A.N.Sastri : A. History of South India.
2. K.Rajayyan, Real History of Tamil Nadu, Madurai, 2005.
3. Chopra, P.N. Ravindran, T.K. and Subramanian, N., History of South India, Delhi, 1979.
4. David Arnold, The Congress in Tamil Nadu (1919-1937), New Delhi, 1977.
5. Eugene, F. Frschick, Politics and Social Conflict in South India, Bombay, 1964.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**II B.A HISTORY III SEMESTER**  
**ALLIED OPTIONAL- 4 HUMAN RIGHTS**

**No of Hours :4**

**Code : U15HI3ACT04**

**No of Credits:3**

**Marks :100**

**Objectives**

- To understand the historical development of human rights and contemporary issues in humanrights.
- To create awareness on human rights InternationalMechanisms.
- To understand the historical development of human rights and contemporary issues in humanrights.

**Unit I**

**(12hrs)**

**Introduction to Human Rights**

Meaning- Definition of Human Rights- Theories of Human Rights: Natural & Civil-Classification of Human Rights - Generation Rights- -Historical development of Human Rights.

**Unit II**

**(10hrs)**

**UNO and Human Rights**

UDHR –International Covenant on Civil and Political Rights- Cultural Rights(ICCPR) – International Covenant on Elimination of Racial Discrimination(ICERD) - Covenant on Elimination of all forms of Discrimination Against Women (CEDAW)

**Unit III**

**(14hrs)**

**Rights of the Vulnerable groups in India**

Child Rights- Dowry Prohibition Act- Maternity Benefit Act 1961-Equal Remuneration Act 1976- Indecent Representation of Women (Prohibition) Act 1986-Immoral Traffic Prevention Act 1986- Domestic Violence Act 2005.

**Unit IV**

**(12hrs)**

**UN Human Rights Commission**

National Human Rights Commission (NHRC)- State Human Rights Commission(SHRC) - Amnesty International – Human Rights Watch

**Unit V**

**(12hrs)**

**Contemporary Issues in Human Rights**

Refugees - Right to information - Capital Punishment – Encounter death-Torture- Environmental issues

**TEXT BOOK**

1.Paramasivam Sivagami, Dr - Human Rights A Study, 1998, Sriram Computer Printer and offset, Salem, TamilNadu.

**REFERENCES**

1. Bajwa,G.S - Human Rights in India, 1995, Ammol Publications Pvt. Ltd,New Delhi.
2. Jayapalan,N - Women and Human Rights, 2001, Atlantic Publishers and Distributors, New Delhi.
3. Justice Iyer Krishna, V.R - Dr. Ambedkar and The Dalit Future,1990, B.R PublishingCo, Delhi.
4. RajendarMangari - The Protection Of Human Rights Act and Relating Laws,1999, Law Book Agency, Hyderabad.

Www.Amnesty.Org

Www.Tribes.Com

(For candidates admitted from 2015 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**

**II B.SC. REHAB – III SEMESTER**

**ALLIED OPTIONAL : 4 AN OVERVIEW ON HISTORY OF INDIA FROM PRE HISTORY TO 1707 C.E.**

**No of Hours :4**

**Code :U15HI2AOT04**

**No of Credits :4**

**Marks :100**

**Objectives**

- To study the various culture, civilizations, religion, art and architecture during the ancient times in India.
- To give knowledge on various Administration and its Impact.
- To make them understand the socio economic condition under the great rulers.
- To know the art, architecture and literature under the Mughals.

**Unit I**

**(12hrs)**

**Sources**

Stone age culture – Indus Valley Civilization – Indus Sites

**Unit II**

**Vedic Age**

**(11hrs)**

Society and culture in the Rig Vedic Age – Changes in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

**Unit III**

**(13hrs)**

**Mauryas and others**

Society and Economic conditions – Mauryan Administration – Asoka ‘s Contribution towards Dhamma – Mauryan Art and Architecture – culture - Gandara School of Art- Age of the Guptas - Growth of Literature and Art.

**Unit IV**

**(13hrs)**

**Harsha to Slave Dynasty**

Harsha Vardhana - Socio – Economic and religious conditions – Chalukya Art and Architecture – Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq.

**Unit V**

**(11hrs)**

**Establishment of Mughal Empire in India**

Condition of India on the eve of Babar’s invasion – Outline History of the Mughal empire from Akbar to Aurangzeb. Social and economic condition – art and architecture – Literature under the Mughals. Golden age of the Mughals.

**TEXT BOOK**

1. Majumdar, R.C. (ed) History and Culture of Indian People (Bombay: Bharatiya Vidya Bhavan, 1960) Relevant volumes.

**REFERENCES**

1. Basham, A.L. The Wonder That Was India ( New York: Grove Press, 1954)
2. Aspects of Ancient Indian Culture (Delhi: Asia Publishing House, 1970)
3. Studies in Indian History and Culture (Calcutta: Sambodi, 1914)
4. Thapar, Romila Ancient India’s Social History (New Delhi: Orient Longman, 1978)
5. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**II B.A. HISTORY - III SEMESTER**  
**SBE-3 GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS**

**No.ofHours. :2**  
**No.ofCredits:2**

**Code:U15HI3SBT03**  
**Marks:100**

**Objectives**

- To motivate and orient students for writing competitive examinations.
- To give awareness on the Geography, land and Transportation.
- Make them know the Planning Commission and the developments.
- To make the students aware of basic science, space research and sports in our land.

**Unit-I** (7hrs)  
**Geography**

Solar system-The earth:-Dimensions of Earth-Earth's Atmosphere- Geography of India: Minerals -Crops – Soils- Forest-Monsoon Pattern- Mountain Ranges.

**Unit-II** (5hrs)  
**Indian Economy**

Planning in India-Planning Commission-Objectives of planning-Merits of economic planning-Role of National Development Council-Niti-Aayog.

**Unit-III** (6hrs)  
**Introduction to Science**

Everyday science – Hygiene and Physiology –Biology-Basic chemistry and physics-IQ

**Unit-IV** (5hrs)  
**Sports,games & Theatre Arts**

Olympics-Common wealth games-Asian games-Martial Arts

**Unit -V** (7hrs)  
**Present day India and world**

Indian states –census-Flag-Emblem-Indian defence-National labs-River valley projects- Railways- Awards in India .

**TEXT BOOK**

1. General Studies Manual, Unique Publishers 2004, New Delhi.

**REFERENCES**

1. The Pearson General Knowledge Manual Edgarthorpe, Showick, Dorling Kindersley (India)Pvt. Ltd, 2009, NewDelhi.
2. General Studies Manual, Tata Mc Grow Hill.publishing Company, 2001, NewDelhi.

**HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – II: EMPOWERMENT OF WOMEN**

**HRS / Wk :1**  
**U15VE4LVE02**

**CODE:**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVES:**

- To make the learners aware of various Social, Gender issues and Cyber Crimes.
- To make them aware of the property rights.
- To make them understand and appreciate the role of media, in facing the challenges on various life issues.

**UNIT – I: GENDER ISSUES**

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media).

**UNIT – II: SOCIAL ISSUES RELATED TO WOMEN**

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

**UNIT – III: WOMEN AND MEDIA**

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

**UNIT – IV: WAYS OF EMPOWERING WOMEN**

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women’s bill- Property rights, Models of Empowered Women- St. Mother Teresa, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala.

**UNIT – V: CYBER CRIME AGAINST WOMEN**

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network, face book, and twitter.

**REFERENCES**

1. Dr.M.Arumairaj et al., 1999, “Marching towards the Millenium ahead”.
2. Thomas Anjugandam, 1999, “Grow Free Live Free” Salesian Publicaiton.
3. H.C Pretti Nandhini Upretti, jaipur 2000 “Women and problems of GenderDiscrimination”.
4. Thomas B.Jayaseelan, 2002, “Women: Rights and law” Indian Social Institute, New Delhi.
5. Reni Jacob vol I & II, April- June 2004, ”Vikasimi – The journal ofWomen’s Empowerment, Ed,”

**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.  
COURSES LIFE ORIENTED EDUCATION  
BIBLE STUDIES – II: OLD TESTAMENT**

**HRS / Wk :1  
U15VE4LVBO2  
CREDIT :1**

**CODE:**

**MARKS : 100**

**OBJECTIVE:**

- Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

**UNIT – I: PURPOSE OF LIFE**

**Creation of man – fall of man (Gen 1-4)Plan of redemption through the life of :**

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

**UNIT – II: JUDGES AND KINGS**

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- Kings:David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs 1-5,31)

**UNIT – III: MINOR PROPHETS**

**Brief Life History and teachings of**

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

**UNIT – IV: MAJOR PROPHETS:**

**Brief Life History and teachings of**

- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

**UNIT – V: WOMEN IN THE BIBLE**

**Women in the Old Testament**

- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

**REFERENCES:**

- Missionaries Biographies. 1995, Amazon.com
- Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers, UK.
- Willis Judson Beecher (2002) The Prophets and The Promise. Wipf& Stock Publishers, UK

**HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI 2**  
**B.A./B.Sc./ B.Com/ BBA/ B.C.A - DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – II: CHURCH AND SACRAMENTS**

**HRS / Wk : 1**

**CODE : U15VE4LVC02**

**CREDIT : 1**

**MARKS : 100**

**OBJECTIVES**

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

**UNIT – I: MISSION OF THE CHURCH**

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

**UNIT – II: PARTICIPATORY CHURCH**

Work of the holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

**UNIT – III: THE FUNCTIONARY CHURCH AND I**

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I

**UNIT – IV: SACRAMENTS**

Sacraments – Initiation– Healing – Service (all the seven) –Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used –Their sanctity.

**UNIT – V: Mary and Saints**

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

**REFERENCES:**

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.



**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**

**II YEAR: SEMESTER - III**

**GENDER STUDIES**

**Hours: 1Hr/wk**

**CODE: U15WS3GST01**

**CREDITS: 1**

**Objectives**

To make boys and girls aware of each other's strength and weakness

To develop sensitivity towards both genders in order to lead an ethically enriched life

To promote attitudinal change towards a gender balanced ambience and women empowerment

**Unit I**

Concepts of Gender : Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour -Gender stereotyping – Gender Sensitivity-Gender Equity – Equality – Gender Mainstreaming – Empowerment.

**Unit II**

Women's Studies Vs Gender Studies: UGC's Guidelines – VII to XI Plans – Gender Studies :Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

**Unit –III**

Areas of Gender Discrimination : Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

**Unit – IV**

Women Development and Gender Empowerment : Initiatives – International Women's Decade – International Women's Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

**Unit – V**

Women's Movements and Safeguarding Mechanism: In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd Amendment for PRIs.

**BOOK FOR STUDY**

Manimekalai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - IV**

**Total Hours : 75**

**Hrs : 5Hrs /Wk**

**Credit : 3**

**Code : U15TL4TAM04**

**Marks : 100**

**நோக்கங்கள்:**

1. மாணவர்களுக்குத் தமிழர்தம் வாழ்வியல் விழுமியங்களை உணர்த்துதல்.
2. அறநெறிகள் வாழ்க்கைக்கு வழிகாட்டும் விதத்தினை எடுத்துரைத்தல்
3. சிகரம் தொட்ட சாதனையாளரின் வாழ்வியலைப் புலப்படுத்துதல்
4. மொழித்திறன் வளர்த்தல்.

**பயன்கள்:**

1. வாழ்க்கையின் பல்வகை நிலைகளையும் உணர்ந்து செயல்படச் செய்தல்
2. தன்னைத் தானே நெறிப்படுத்திக்கொள்ள, பயன்பாடடைய இலக்கியம் வழிகாட்டுவதை புரிந்துகொள்ளச் செய்தல்.
3. இடைவிடாத முயற்சியின் வெற்றிப்படிக்களைக் கண்டுணர்ந்து மேன்மை அடையச் செய்தல்.
4. இருமொழிப் புலமையை வளர்த்தல்.

**அலகு:1 செய்யுள்**

**1. குறுந்தொகை**

1. கொங்கு தேர் வாழ்க்கை அஞ்சிறைத் தும்பி - இறையனார்
2. யாரும் இல்லை தானே கள்வன் - கபிலர்
3. வேம்பின் பைங்காய்என் தோழி தரினே - மிளைக் கந்தன்
4. உள்ளது சிதைப்போர் உளரெனப் படாஅர் - பாலை பாடிய பெருங்கடுங்கோ
5. நோற்றோர் மன்ற தோழி - குறுங்குடி மருதன்

## 2. நற்றிணை

1. மனையுறை புறவின் செங்கால் பேடை
2. நீள்மலைக் கலித்த பெருங்கோற் குறிஞ்சி - பாண்டியன் மாறன் வழி
3. ஆய்மலர் மழைக்கண் தென்பனி உறைப்பவும் - நல்விளக்கனார்
4. சிறுவீ முல்லைப் பெரிது கமழ் அலரி - மதுரை பேராலவாயர்

## 3. கலித்தொகை

1. எறித்தரு கதிர்தாங்கி ஏந்திய குடைநீழல் - கபிலர்
2. பாடுகம் வா வாழி தோழி - கபிலர்

அலகு:2 செய்யுள்

## 4. புறநானூறு

1. நின் நயந்து உறைநர்க்கும் - பெருஞ்சித்திரனார்
2. காய்நெல் அறுத்துக் கவளம் கொளினே - பிசிராந்தையார்
3. படைப்புப் பலபடைத்து - பாண்டியன் அறிவுடைநம்பி
4. கேட்டல் மாத்திரை - கோப்பெருஞ்சோழன்
5. ஈன்று புறந்தருதல் என்தலைக் கடனே - பொன்முடியார்

## 5. பதிற்றுப்பத்து - ஐந்தாம் பத்து

1. சுடர் வீ வேங்கை
2. தசம்பு துளங்கு இருக்கை
3. ஊன்துவை அடிசில்

## 6. திருக்குறள்

1. அறத்துப்பால் - இனியவை கூறல்
2. பொருட்பால் - வினை செயல்வகை
3. காமத்துப்பால் - புலவி நுணுக்கம்

அலகு:3

தமிழ் இலக்கிய வரலாறு (துறை வெளியீடு)

சங்ககாலம் - சங்கம் மருவியகாலம்

எட்டுத்தொகை, பத்துப்பாட்டு, பதினெண்கீழ்க்கணக்கு நூல்கள்

அலகு:4

வாழ்க்கை வரலாறு

அன்னை தெரசா - பா. தீனதயாளன்

## அலகு:5

பொது – மொழிபெயர்ப்பு

### பாட நூல்கள்

1. செய்யுள் நூல் - தமிழாய்வுத்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு
3. வாழ்க்கை வரலாறு  
பா.தீனதயாளன் - அன்னை தெரசா
4. மொழிபெயர்ப்பு - தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-IV FUNCTIONAL HINDI & TRANSLATION**  
**SEMESTER – IV**

**HRS/WEEK : 5**  
**CREDITS : 3**

**CODE: U15HN4HIN04**  
**MARKS : 100**

**UNIT – I** Functional Hindi

**UNIT- II** Adhunic Kaal

**UNIT- III** General Essays

Parishram Ka Mahatva, Anushasan, Paropakar, Jawaharlal Nehru,  
Deepavalli, Bharath Mein Computer

**UNIT- IV** Letter Writing

**UNIT- V** Anuvad Abhyas - III

Books Prescribed :

- General Essays - D.B.H.P. Sabha Publishers, Chennai-17
- Abinava Patra Lekhan - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – III - D.B.H.P. Sabha Publishers, Chennai-17

# **HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**

## **DEPARTMENT OF FRENCH**

### **SYLLABUS**

#### **SEMESTER IV**

#### **PART I - LANGUAGE - FRENCH PAPER IV [LANGUAGE & CULTURE (ÉCHO A2 2<sup>e</sup> édition)]**

(For candidates admitted 2015 onwards)

**HRS/WEEK : 5**

**CREDIT : 3**

**CODE : U16FR4FRE04**

**MARKS : 100**

#### **Unit 1 C'est la fête !**

Les pronoms objets directs et indirects – parler d'une fête – exprimer des goûts et des préférences – fêtes sans frontières – plats des fêtes – les jours fériés – les saisons

#### **Unit 2 Vous plaisantez !**

Le conditionnel présent, la distinction du futur et du conditionnel – le mouvement en général – raconter une anecdote – journée de détente – la naissance d'un chef d'œuvre - l'art au début du 20<sup>e</sup> siècle – le plaisir de jeux de mots.

#### **Unit 3 On s'entend bien !**

Les constructions « faire + verbe » et « laisser + verbe », le discours rapporté – décrire le caractère ou le comportement, exprimer l'accord et le désaccord – le langage des couleurs – sujets de conversation – sujets d'étonnement.

#### **Unit 4 À vos risqué et périls !**

Le subjonctif présent, la voix passive – l'aventure d'aujourd'hui – travailler pour la planète – réussites et échecs - marathon de Paris – plaisir des sports – les sports les plus regardés et pratiqués - les français et les sports.

#### **Unit 5 La vie est dure**

Les pronoms possessifs, les adjectifs, les pronoms indéfinis – parler de ses activités quotidiennes, exprimer la confiance ou la méfiance – les tâches ménagères – la France insatisfaite - sans travail.

#### **TEXT BOOKS :**

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.**  
**II YEAR UG – SEMESTER IV**  
**PART II – ENGLISH 4 - GENERAL ENGLISH IV**

**HOURS : 6**  
**CREDIT : 3**

**CODE : U15EL4GEN04**  
**MARKS: 100**

**EMPLOYABILITY SKILLS**

**Objectives:**

1. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes.
2. To acquire proficiency in oral and written language.
3. To train the students for employability skills such as team skills, communication skills and presentation skills.
4. To acquire values related to personal integrity and excellence in work propagated in the literary works.
5. To create interest among students for self-learning.

**UNIT I – Personal integrity –Honesty, dependability, adaptability and loyalty.**

**Listening** to identify a person's attitude, values, situation and the decision made.

**Speaking** about one's action, expressing opinions, character analysis.

**Reading** for comprehension (inferring a character's method of managing a situation, adaptability and the like).

**Writing** recommendations.

**Grammar** – use of appropriate adjectives and adverbs in contexts and reporting speeches

**Vocabulary** – differentiating shades of meaning, use of idioms and phrases in sentences

**Composition** – Your thoughts are the architects of your destiny – David O' McKay

Honesty is the first chapter in the book of wisdom – Thomas Jefferson

**TEXTS**

1. *An incident on honesty*. An extract from Mahatma Gandhi's autobiography
2. *"How far is the river"* by Ruskin Bond
3. *"The open window"* by Saki.
4. Extract from Shakespeare's *"Julius Caesar"* Act III Scene II Lines 13 - 33– Antony's speech

**UNIT II – Key to success – Self-esteem, perfection and excellence**

**Listening** to differentiate duty from obligation.

**Speaking** – Discussing one's knowledge about different subjects, learning skills, thirst for knowledge, learning from experiences.

**Reading** for comprehension exhibiting higher perception of life's experiences.

**Writing** paragraphs with cause and reason, analyzing motives behind people's actions and behavior.

**Grammar** – use of cohesive devices

**Vocabulary** – figures of speech– simile, metaphor.

**Composition** –

1. Excellence is not a destination, it is a continuous journey that never ends – Brian Tracy
2. To be perfect is to change often – Winston Churchill

**TEXTS**

1. "The road not taken" by Robert Frost.
2. Our urgent need for self-esteem by Nathaniel Brandon.
3. Five senses by Judith Wright
4. Three questions by Leo Tolstoy

**UNIT III – Team skills**

**Listening** to speaker's ideas, opinions, and suggestions and analyzing their character.

**Speaking** –Discussing, questioning, interacting, respecting, sharing and participating.

**Reading** for comprehension – absorbing the attitude of the people.

**Writing** – personal essays and report writing

**Grammar** – use of inverted structures

**Vocabulary** –New words in current usage.

**Composition** –1. “Talent wins games, but teamwork and intelligence wins championships.”

2. “It takes two flints to make a fire.”

#### **TEXTS**

1. “The little black boy” by William Blake
2. How to get cooperation by Dale Carnegie.
3. Encouraging others (**Story about encouraging others**  
<https://www.wattpad.com/3200505-compilation-of-inspirational-stories-encouraging>)
4. *The Blind Doctor: The Jacob Bolotin Story - An abridged biography by Rosalind Perlman*

### **UNIT IV – Communication skills for interpersonal relationship**

**Listening** to specific information and guessing.

**Speaking** –Facing interview and situational speeches (Master of ceremony, felicitation and the like).

**Reading** for comprehension to identify the methods of persuasion.

**Writing** formal letters and invitations.

**Grammar** – Transformation of sentences.

**Vocabulary** – Words related to technical registers.

**Composition** –1. “Communication is an art form that is crafted throughout our lives.”

2. Birds of same feather flock together.

#### **TEXTS**

1. Advertisement.
2. The Refund by Fritz Karinth
3. To know when to say ‘It’s none of your business’ by McCormack
4. An easy way to become a good conversationalist by Dale Carnegie.

### **UNIT V –Presentation skills**

**Listening** to commands, information, announcements, and discussions in a meeting.

**Speaking** –role play in panel discussion, mock parliament and public speaking.

**Reading** for comprehension.

**Writing** agenda, minutes, memo, notice, circular, project proposal.

**Grammar** – use of simple, compound, complex, imperative sentences and punctuations.

**Vocabulary** – Business terms.

**Composition** – writing a project.

#### **TEXTS**

1. Profile of an entrepreneur
2. An excerpt from Abraham Lincoln’s speech in Gettysburg.

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(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI - 2 II B.A. HISTORY –**  
**IV SEMESTER**

**MAJOR CORE : 6 -HISTORY OF MODERN INDIA FROM 1858  
TO 1947 CE.**

**No of Hours :5**  
**No of Credits:5**

**Code:U16HI4MCT06**  
**Marks :100**

**General Objective**

a. To know the arrival of the Europeans and the administrative policies of the various English Viceroy in India and to appreciate freedom fighter's role in freedom struggle in India.

**Unit I**

**Queen's Proclamation-** Administrative structure and policies - Queen's Proclamation- 1858-1861 Act- Lytton's Viceroyalty- Lord Ripon and his reforms – Indian Councils Act, 1892 – Lord Curzon.

**Unit II**

**Socio-religious reform movements:-** Brahma Samaj- Prarthana Samaj- Arya Samaj- The Ramakrishna Movement- The Theosophical Movement- Muslim Reform Movements  
**Depressed Class Movements :** Narayana Guru and SNDP-Jyothirao Phule and Satya Shodhak Samaj.

**Unit III**

**Emergence of Indian Nationalism:**

Emergence of Indian Nationalism : causes - Moderates – Extremists - Swadeshi Movement: Tilak, Bipin Chandra Pal, Lala Lajpat Rai- Indian Councils Act, 1909 - Home Rule Movement.

**Unit IV**

**Gandhian Era :**

Government of India Act, 1919 - Non-cooperation Movement- Civil Disobedience Movement- Government of India Act, 1935 - Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose.

**UNIT V**

**Transfer of Power:**

Cripps Mission – Cabinet Mission Plan –Mountbatten plan - Indian Independence Act.

**REFERENCES:**

1. Chhabra, G.S.Advanced Study in the History of Modern India Vol. I, II, III 1707 – 1947
2. Desai, A.R.Social Background of India Nationalism

3. Grover, B.L. A New Look on Modern Indian History
4. Majurndar, R.C. and et al. An Advanced History of India, revised
5. Nanda, B.R. and V.C. Joshi, Studies in Modern Indian History
6. Roberts, P.E. History of British India
7. Spear, Percival, The Oxford History of Modern India 1740-1975
8. Sumit sarkar, Modern India 1885-1947.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2.**  
**II B.A. HISTORY IV SEMESTER**  
**MAJOR ELECTIVE I HISTORY OF TIRUCHIRAPPALLI**

**No of Hours :5**

**Code :U15HI4MET01**

**No of Credits :5**

**Marks :100**

**Objectives**

- To create interest in students on local history.
- To make the students understand the history of Tiruchirappalli.
- To facilitate the students to classify the monuments of Tiruchirappalli.

**Unit I**

**(16hrs)**

**Geography and Political History**

Origin of the name 'Tiruchirappalli' -Political History- from Sangam Period to Freedom Struggle Salt Satyagraha and March to Vedaranyam.

**Unit II**

**(12hrs)**

**Emergence of Composite Culture**

Aceevagam- Jainism - Vaishnavism - Saivism- Islam-Sufism -Christianity.

**Unit III**

**(16hrs)**

**Economic History :** Irrigation System-Agriculture, - Importance of River Cauvery - Grand Anaicut – Thathachariyar Mango Garden - Industries - BHEL, OFT & HAPP - Handloom industry in Woraiyur - Cigar Industries - Gem Cutting - Beedi industry - Manufacture of Wagons Ponmalai.

**Unit IV**

**(16hrs)**

**Monuments in Tiruchirappalli**

Hindu Temple: Art and Architecture – Rockfort- Teppakulam- Srirangam Temple –Samayapuram- Christian Churches: St. Lourdes's Church-- St. John's Church - Role of Christian Missionaries- Sagayamatha Church- Christ Church- Muslim Mosques & Ahargas: Nadir shah mosque- Nawab's Palace – Secular Monuments :Main guard Gate-Fort-Town Hall.

**Unit V**

**(15hrs)**

**Education Institutions in Tiruchirappalli:** Bharathidasan University –National Institute of Technology- Govt. Hospital and Medical College -Planetarium, Anna Stadium and All India Radio -Trichy Museum- Trichy Archives and Archaeological Department-National Institute of Technology.

**TEXT BOOKS**

1. Sundararaj, T 2003, History of Tiruchirappalli, Tiruchirappalli Sudar Publications .

**REFERENCES**

1. Dass, R.K, (1991), Temples of T.N, 2nd Edu, Bombay: Bharathiya Vidya Bhavan,
2. Jagadish Ayyar, P.V (2009) South Indian Shrines, Madras, Andal Publication.
3. Jeyaraj, V., Directory of Monuments in Tamilnadu, Government Museum, 2005.
4. Baliga, B.S., Madras District Gazetteers: Tiruchirappalli, Government Press, 1998.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**DEPARTMENT OF HISTORY- SEMESTER –IV**  
**MAIN ELECTIVE 2 TOURISM AND TRAVEL MANAGEMENT**

No of Hours :5

Code :U15HI4MET02

No of Credits :5

Marks :100

**OBJECTIVES**

- Acquire knowledge about tourism and the resources required.
- Understand the operations of travel agencies and tour operations.
- Become aware of the reservation ticketing procedures and the significance of tourism in the development of economics.

**Unit – I Tourism and its resources:**

- a) Definition of tourism - forms of tourism- levels of tourism - distinctive aspects of tourism kinds of visitors – classification of tourists- purpose of visit –Determinants of tourism.
- b) Transport and Tourism – Different forms of Transport – Tourism and accommodations- Importance of tourism.
- c) Travel formalities, Passport, VISA and other documents.

**Unit- II Tourism planning and development:**

- a) Tourism planning – need for tourism planning- Tourism and planning commission – tourism legislation .
- b) Destination development – man power development.
- c) Tourism enterprises and the scope for entrepreneurs- Special schemes for technical entrepreneurs.

**Unit- III Tourism marketing and management:**

- a) Principles of tourism marketing – communication, distribution ,co- ordination. Nature and role of marketing – marketing system – marketing mix and planning- marketing administration, developing marketing strategies - advertising – planned publicity-public relations.
- b) Tourism industry – demand and supply factors – management strategies- management policy – human resource development – tourism education and training.
- c) Hotel management and catering technology, travel and tourism

**Unit – IV Travel agencies and tour operations:**

- a) Functions, organizations, structure of travel agency and tour operators- different types of travel agents and tour travel operator- multinational enterprises in travel and tourism
- b) Air travel and tourism –train, steamship and road transport – ticketing – technological advances in travel
- c) Modern mass media in travel – role of computers.

**Unit – V Tourism growth and investment in an economy:**

- a) Tourism contribution to GDP- methods of measurement – tourism growth and its effect on an economy.
- b) Tourism to employment and income generation, socio- economic management in tourism , tourism taxation, Government spending on tourism – regulation in travel and tourism sectors.
- c) Tourism investment – cost -benefit analysis for travel receipts and development- travel receipts and payments – policies for the balance of payment.

**Text book** :. Bhatia, A.K (1997) Tourism Management and marketing Sterling pub. Privateltd., New Delhi-16.

**Reference books**

- Paraveen Sethi (1999),Nature and , Scope of Tourism Rajat Publications, Delhi –31;
- Goswami .B.K., & Ravindran, A(2001) Text book of Tourism; Har Anand G. DSB Management series, New Delhi – 21.
- Jagmohan Negi , (1997) Travel Agency & tour operation Kanishka pub. Distributors, NewDelhi;

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI - 2 II B.A. HISTORY IV SEMESTER**  
**ALLIED OPTIONAL :5 CULTURAL TOURISM IN INDIA**

**No ofHours :4**  
**U15HI4AOT05 No of Credits :4**

**Code :**  
**Marks :100**

**Objectives**

- To know the Geography, history and culture of our Nation.
- Make the student to appreciate the cultural heritage and traditions of our land India.
- To evoke the spirit of tourism and to know the major attraction of land.

**UnitI (12hrs)**

**Types of Tourism**

Definitions – Geography of Tourism – Cultural, Historical, Sports and Adventure, Health and Business Tourism, Ethnic Tourism, Heritage Tourism and Eco Tourism.

**UnitII (12hrs)**

**Tourism Organizations**

Tourism Organizations in India, Role and Significance of various Agencies in promoting Tourism education in India. Tourism Centers for promoting Culture – Sales promotion – Advertisement – Public Relations, Tourism Office-Indian Tourism offices in Abroad.

**UnitIII (12hrs)**

**Planning and Growth of Tourism in Tourism**

Emergence of Mass Tourism in India, Causes, History of Travel, Motivations for Travel, Role of Indian Government in promoting Tourism, Ministry of Tourism – Tourism Policy and Growth of tourist infrastructure.

**UnitIV (13hrs)**

**Tourism Products**

Fairs, Festivals, Culinary Traditions, Crafts Meals, Emporia, Folklores and traditions of the states of South, Eastern and Central India – Classical Traditions of Music and Dance of India – Performing Arts and Yoga.

**UnitV (11hrs)**

**Facilities and Attraction**

Major tourist Centers, Infra – structural facilities and attraction – Factors promoting and affecting Tourism – Future of Tourism-Transport-Accommodation.

**REFERENCES**

1. Agarwal V.S., The Heritage of Indian Art, Publications divisions, Govt. of India, New Delhi.
2. Basham A.L., The Wonder That was India 3rd edition London
3. Basham A.L., (ed.), A Cultural of History of India, Oxford University Press, New Delhi
4. Davision Rob, Tourism Pitman, London
5. Seth Pran Nath, Fundamentals in Tourism, Sterling publications, New Delhi

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**II B.A HISTORY IV SEMESTER**  
**ALLIED OPTIONAL- 6 PUBLIC ADMINISTRATION**

**No of Hours :4**  
**No of Credits:4**

**Code :U15HI4AOT06**  
**Marks :100**

**Objectives**

- To learn and understand the functioning of the general administration and particularly the local government units.
- To know about the management and personal administration.

**Unit I (13hrs)**

**Meaning and scope of Public Administration**

Definition - Scope - importance of public administration - Nature - science or an art - Methods of different approaches.

**Unit II (12hrs)**

**Planning and Functions**

Organisation - Principles of organization - Structure - Formal and informal.

**Unit III (12hrs)**

**Management**

Concepts of Management - Types of Management - Functions - Characteristics - occupational analysis - Public Relations.

**Unit IV (11hrs)**

**Personnel Administration**

Concepts of Personnel - Objectives - Features - Functions - Recruitment - Training - Promotion - Advancement - Transfer.

**Unit V (12hrs)**

**Local Administration**

Concepts of Administration - Centre - State relation - State - Local relations - Panchayat Raj - Ashok Mehta committee - Balwantraj Commission - Municipal administration in India.

**TEXT BOOK**

1. Goel S.L - Advanced Public Administration, 1994, sterling publishers, New Delhi.

**REFERENCES**

1. Nicholas Henry - Public Administration and Public Affairs, 2003, Prentice-Hall of India Pvt. Ltd., New Delhi
2. Rumki Basu - Public Administration concepts and theories, 2004, Sterling Publishers, New Delhi.
3. Santa Rani Rhogle - Principles of Public Administration Theory and Practice 1980, Venus Publication, Travancore

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**II B.SC. REHAB IV SEMESTER**  
**ALLIED OPTIONAL : 6 AN OVERVIEW ON MODERN INDIAN HISTORY**  
**FROM 1707 TO 1947 C.E**

**No of Hours :4**

**Code :U15HI4AOT06**

**No of Credits:4**

**Marks :100**

**Objectives**

- To know the students to understand the advent of the Europeans inIndia.
- To understand the foreign policy and administration of British Viceroy and to appreciate freedom fighter's role in freedom struggle inIndia.

**UnitI** (13hrs)

**Advent of the Europeans**

Portuguese, Dutch, British, French, War of Indian Sepoys, causes, course, Results.

Queen's Proclamation- 1858 Act- 1861 Act- Lytton's viceroyalty- Ripon and Local-Self-government.

**UnitII** (12hrs)

**Socio-Religious reform movements**

Brahmo Samaj- Prathana Samaj- Arya Samaj.

**UnitIII** (12hrs)

**Emergence of Indian Nationalism**

Causes - leadership - moderate achievements-1892 Act.

**UnitIV** (12hrs)

**The Swadeshi Movement**

Bala Ganghathara Tilak, Bipin Chandra Pal, Lala Lajpat Rai- 1909 Act- Annie Besant and Home Rule.

**UnitV** (11hrs)

**Gandhian Era**

1919 and 1935 Acts Non-cooperation Movement- Civil Disobedience Movement- Quit India Movement- Indian Independence

**TEXT BOOK**

1. Majumdar, R.C. and et al. An Advanced History of India, revised

**REFERENCES**

1. Chakra, G.S. Advanced Study in the History of Modern India Vol. I, II, III 1707 –1947
2. Desai, A.R.Social Background of IndiaNationalism
3. Grover, B.L.A New Look on Modern IndianHistory
5. Nanda, B.R. and V.C. Joshi, Studies in Modern IndianHistory
6. Roberts, P.E.History of BritishIndia
7. Spear, Percival, The Oxford History of Modern India1740-1975
8. Sumit Sarkar, Modern India1885-1947.



**HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – II: EMPOWERMENT OF WOMEN**

**HRS / Wk :1**  
**U15VE4LVE02**

**CODE:**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVES:**

- To make the learners aware of various Social, Gender issues and Cyber Crimes.
- To make them aware of the property rights.
- To make them understand and appreciate the role of media, in facing the challenges on various life issues.

**UNIT – I: GENDER ISSUES**

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media).

**UNIT – II: SOCIAL ISSUES RELATED TO WOMEN**

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

**UNIT – III: WOMEN AND MEDIA**

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

**UNIT – IV: WAYS OF EMPOWERING WOMEN**

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women- St. Mother Teresa, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala.

**UNIT – V: CYBER CRIME AGAINST WOMEN**

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network, face book, and twitter.

**REFERENCES**

1. Dr.M.Arumairaj et al., 1999, "Marching towards the Millenium ahead".
2. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publicaiton.
3. H.C Pretti Nandhini Upreti, jaipur 2000 "Women and problems of GenderDiscrimination".
4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, New Delhi.
5. Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal of Women's Empowerment, Ed,"

**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.  
COURSES LIFE ORIENTED EDUCATION  
BIBLE STUDIES – II: OLD TESTAMENT**

**HRS / Wk :1  
U15VE4LVBO2  
CREDIT :1**

**CODE:**

**MARKS : 100**

**OBJECTIVE:**

- Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

**UNIT – I: PURPOSE OF LIFE**

**Creation of man – fall of man (Gen 1-4)Plan of redemption through the life of :**

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

**UNIT – II: JUDGES AND KINGS**

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- Kings:David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs 1-5,31)

**UNIT – III: MINOR PROPHETS**

**Brief Life History and teachings of**

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

**UNIT – IV: MAJOR PROPHETS:**

**Brief Life History and teachings of**

- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

**UNIT – V: WOMEN IN THE BIBLE**

**Women in the Old Testament**

- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

**REFERENCES:**

- Missionaries Biographies. 1995, Amazon.com
- Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers, UK.
- Willis Judson Beecher (2002) The Prophets and The Promise. Wipf& Stock Publishers, UK

**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 2 B.A./B.Sc./ B.Com/ BBA/ B.C.A -**  
**DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – II: CHURCH AND SACRAMENTS**

**HRS / Wk : 1**

**CODE : U15VE4LVC02**

**CREDIT : 1**

**MARKS : 100**

**OBJECTIVES**

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

**UNIT – I: MISSION OF THE CHURCH**

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

**UNIT – II: PARTICIPATORY CHURCH**

Work of the holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

**UNIT – III: THE FUNCTIONARY CHURCH AND I**

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I

**UNIT – IV: SACRAMENTS**

Sacraments – Initiation– Healing – Service (all the seven) –Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used –Their sanctity.

**UNIT – V: Mary and Saints**

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

**REFERENCES:**

3. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
4. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS),**  
**TIRUCHIRAPPALLI III B.A HISTORY,**  
**SEMESTER - V**

**MAIN CORE 7- Contemporary History of India**  
**from 1947 to 1984 C.E.**

**No of Hours :5**

**Code :U14HI4MCT07**

**No of Credits:5**

**Marks :100**

**Objectives**

- To understand the difficulty of reorganizing the states.
- To know the contribution of the various Prime Ministers to the development of various fields.
- To study the political developments of free India.
- To understand the challenges faced by India on the eve of globalization.

**Unit I**

**(18hrs)**

**India on the eve of Independence**

Partition of India – Integration of Indian states – Sardar Vallabai Patel - Kashmir problem.

**Unit II**

**(13hrs)**

**Nehru Era**

Reorganizations of states – Objectives and working of the planning Commission – Industrialization – Development of Science and Technology – Green Revolution – India's Foreign Policy.

**Unit III**

**(12hrs)**

**Emergence of Regional Parties**

Lal Bahadur Shastri – Indira Gandhi – White Revolution – Emergency – J.P.'s Movement – Janatha Party and Moraji Desai – Separtist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

**Unit IV**

**(13hrs)**

**Rajiv Gandhi's Policy on Education and Technology**

Foreign Policy – Emergence of coalition government – V.P. Singh and Mandal Commission. The Amendments to the Constitution – 42nd and 44th 73rd and 74th Amendments.

**Unit V**

**(17hrs)**

**Emergence of caste based parties and its impact on the society**

Deva Gauda, I.K. Gujaral Governments – Socio Economic Movements: Peasant Movement: Tamil Nadu Labour Movement: Bombay – Tribal Movement – Jharkand – Chipko Movement – Globalisation – Market Economy – It's impact on Agriculture and Industries – Emergence of BJP and its impact - Information Technology - impact on the society.

**TEXT BOOKS**

1. Venkatesan G., History of Contemporary India, J.J. Publication, Madurai, 2001.
2. John Gilbert, G., Contemporary History of India, Anmol Publications, New Delhi, 200.

**REFERENCES**

1. A. Appadurai : India: Studies in Social and Political Development 1917 – 1967, Bombay, Himalaya Publishing House, 1963.
2. CD Deshmukh: Economic Development of India 1946-56, Bombay Asia Publishing House, 1957.
3. Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.
4. Kuldip Nayar : India After Nehru, New Delhi, Vikas Publishing House.
5. Bipan Chandra et.al., India Since Independence. Viking, New Delhi.
6. Annie Thayer – Indira The Soul of India., London, 1978.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A.HISTORY : SEMESTER V**  
**MAIN Core : 8 HISTORIOGRAPHY**

**No of Hours :5**  
**No of Credits:4**

**Code :U14HI5MCT08**  
**Marks :100**

**Course Objectives:**

To understand the importance of history and to appreciate the contributions made by Indian Historians and western Historians.

**UNIT:I**

Definitions of History - Scope of History - Is History a Science or an Art

**UNIT:II**

History and Social Sciences - Kinds of History

**UNIT:III**

Uses and Abuses of History - Lessons of History

**UNIT:IV**

Role of ideas in History - Sources for Historical Writing - Objectivity and Subjectivity in History

**UNIT:V**

Western Historians - Herodotus - Thucydides - St. Augustin - Thomas Aquinas - Ranke - Toynbee . Indian Historians - Kalhana - Barani - Abul Fazl - V.A Smith - J.N Sarkar - D.D. Kosambi - K.A NilakandaSastri

**Text Book :**

Rajayyan.K - History in Theory And Method, 1977, Madurai PublishingHouse.

**Books for Reference:**

- CarrE.H - What is History? Penguin Books, 1964, New York.  
Sheikh Ali.B - History: Its Theory and Method (1st Edition), 1978,  
Macmillan India Limited, Madras.  
Subramanian.N - Historiography, 1986, Ennes Publications, TamilNadu.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A.HISTORY : SEMESTER V**  
**MAIN Core : 9 EPIGRAPHY**

**No of Hours :5**

**Code :U14HI5MCT09**

**No of Credits:4**

**Marks :100**

**Course Objective:**

To study the importance of inscriptions and few Epigraphists.

**UNIT I**

Epigraphy - Its importance as a source for the study of Indian history - Its merits & demerits - Classification of Inscriptions - Literary, Historical, Religious etc. -Format of an Inscription - The various segments like, Mangala portion, particulars of Donor - particulars of Donee etc. - Prasathis & Meykkirthis - Allahabad Prasasthi , Aihole Prasasthi & Tiruvalangadu Prasasthi.

**UNIT II**

Ancient Indian scripts - Brahmi, Grantha, Vatteluthu, Nagari & Modi (outline study) - Languages in Inscriptions - Prakrit, Sanskrit, Dravidian languages - Tamil, Kannada, Telugu - Malayalam & Tulu - Indo - Aryan languages - Marathi, Hindi etc. (Outline study)- Dates & Eras in Epigraphs - dating of records & important eras found in epigraphs like Kali Era, Saka Era etc.

**UNIT III**

Field Epigraphy - Explorations, estampage, materials used for taking estampage - materials used in Epigraphy - Stone, Metals, Earthen objects etc.

**UNIT IV**

Important Pallava Inscriptions - Mandagappattu Inscriptions, Kuram Copper Plates, Tiruchirappalli cave Inscription, Bahur copper plates-Important Pandya Inscriptions : Velvikkudi Grant, Manur stone Inscription, Trichy cave - Inscription of Maranjadayian, Sinnamanur Copper plates, (Larger & Smaller) Sri Rangan Inscription of Jatavarman Sundara Pandya - Important Chola Inscriptions - Uttiramerur Inscription of Parantaka I, Tanjore Inscription of - Raja Raja I, Trichy cave Inscription of Raja Raja I, Ennayiram Inscription of - Rajendra I, Leyden plates (Larger & Smaller).

**UNIT V**

Maratha Inscriptions of Tanjore : Maratha Inscription of Serfoji II on the Big Temple Tanjore - Inscription inside the "Manora" fort in Saluvanayakkan Pattinam - Tiruvavaduturai Copper- plate No. 1 & 2.- Moslem Inscriptions : Kinds & nature, Scripts & languages used, dating. Ex: Few inscriptions - of the Sultanate & Mughal periods- Indian Inscriptions Abroad : Central Asia, Ceylon, Burma, Thailand, Indonesia, Cambodia & - South Annam - Some Epigraphists : - James Prinsep, George Beuhler, James Burgess, V. Venkayya. Eugene - H.Hultzsch, H. Krishnasastri, K.V.Subramanialyer.

**Text book:**

Sircar, D.C - Indian Epigraphy, 1996, Motilal Banrusidas Publication, New Delhi.

**Books for Reference:**

1. Bendrey, V.S - A Study of Moslem Inscriptions, 1985, Anmol Publication, Delhi.
2. Mahalingam, T.V- Inscriptions In The Tamilnadu & Kerala States Several Volumes, 1985, S.Chand & Company, Ltd, New Delhi.
3. Subramanian, N &- Tamil Epigraphy – A Survey , 1980, Ennes Publications, Venkataraman, R, Madurai.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**

**III B.A.HISTORY : SEMESTER V**

**MAIN Core :10 HISTORY OF WORLD CIVILISATION -I**

**No of Hours :5**

**Code :U14HI5MCT10**

**No of Credits:4**

**Marks :100**

**Course Objective :**

To enable the students to understand the Ancient and Medieval periods in World History.

**UNIT:-I**

**Pre-Historic Period, Early and Classical Civilizations :**

Old Stone Age - New Stone Age - The Age of Metals.- Egypt - The Gift of Nile – Government  
Egyptian Society - Economic Life - Literature – Pyramids - Sphinx - Hieroglyphic writings -  
Religious Life - Science – Medicine -Sumerian -Civilization - Government – Society – Culture-  
Babylonian Civilization-Society-Economic condition–Literature-The Code of Hammurabi  
- Legacy of Greece -Government - Law - Philosophy - Science - Art - Literature - Olympic  
games- Legacy of Rome - Pax Romana - Idea of world State - Government - Roman Law- Art  
and Architecture -Religion - Literature -Science.

**UNIT - II**

**Christianity and Monasticism :**

Life and teachings of Jesus Christ - Spread of Christianity - Paul - Persecution of Christians -  
Christianity as State religion - Causes for the spread of Christianity -A brief history of the  
Church upto 1417 - Monasticism - St. Anthony - Western monasticism - Benedictine Order-  
Carthusian Order - Cistercian Order - Dominican Order - Franciscan Order - The Services of  
Monasticism to Europe.

**UNIT - III**

**Birth and Spread of Islam :**

Life and teachings of Prophet Mohammed - Spread of Islam - Orthodox caliphate -  
Ummayyad Caliphate - The Abbasid Caliphate (An outline) Legacy of Islam - Trade -  
Literature - Science - Art and Architecture.

**UNIT - IV**

**Feudalism :**

Origin - Features - Merits - Demerits -Decline -Crusades - Causes - First Crusade -Second  
Crusade -Third Crusade - Fourth Crusade - Causes for the failure of Crusades – Results of the  
Crusades.

**UNIT:-V**

**General Conditions in Europe during Middle ages :**

Society-Education-Origin of Universities-Curriculum-Origin of modern languages-  
Medieval literature - Medieval architecture - Gothic architecture - Sculpture - painting.

**Books for Reference:**

Gokhale.B.K -Introduction to Western Civilization, 1984, S.Chand & Company.  
Nehru Jawaharlal-Glimpses of World History, 1982, Oxford University Press, New Delhi.  
Swain J.E-A History of World Civilization, 1947, S.Chand & Company, New Delhi.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI-2 II B.A HISTORY : VSEMESTER**  
**MAINELECTIVE-1:DEMOGRAPHY**

**No of Hours:5**

**Code :U14HI5MET01**

**No of Credits:4**

**Marks :100**

**OBJECTIVES**

- To enable the students to understand the importance of population in economic development
- To Sensitize the students on issues of Population and Environment
- To throw light upon the problems faced by the gender characteristics of the population

**UNIT I Introduction to Demography:**

- a) Nature, scope and importance of Demography
- b) Population Growth as Promoting and Retarding factor of economic development
- c) Demographic profile of India with special reference to Tamil Nadu- Demographic Dividend

**UNIT-II Determinants of Population Growth**

- a) Fertility: Concepts and measures of fertility - Factors affecting fertility - Causes for decline in fertility rates with special reference to TamilNadu.
- b) Mortality: Concepts and measures of mortality - Factors affecting mortality - Causes for decline in mortality rates in developing countries.  
LifeTable: Types, assumptions, methods of constructing life table - importance of life table - Population pyramid.

**UNIT-III Theories of Population**

- a) Malthusian Theory and Neo Malthusian Theory
- b) Theory of Demographic Transition
- c) Optimum Theory of Population- The Biological Theory of Population

**UNIT-IV Sources of Demographic Data Base in India**

- a) Census-2011; Civil Registration System; Demographic surveys: National Family and Health Survey with special reference to TamilNadu
- b) Composition, pattern and characteristics of demographic indicators.
- c) Population Census: Methods of Population census; salient features: uses, Problems, Registration method; Sample Surveys.

**UNIT-V Population Growth and Trend**

- a) Trends of World Population: Unequal distribution and its Reasons
- b) Effects of population growth on Indian economy
- c) Population Policy in India.

**Text Book:**

1. M.L.Jhingan, B.K.Bhatt, J.N.Desai, 2003, "Demography" Vrinda Publications Private limited, New Delhi.
2. Asha A. Bhende 2015 "Principles of Population Studies", Himalaya Publishing House Private Limited, Mumbai.

**Reference:**

1. V.C.Sinha, Easo Zacharia, 2009, "Elements of Demography" Allied Publisher Private Limited, New Delhi.
2. Dudley L. Poston, Jr. Leon F. Bouvier "Population and Society : An Introduction to Demography" Cambridge University Press, New York.
3. Jay Weinstein, Vijayan K. Pillai "Demography: The Science of Population"
4. Massimo Livi Bacci, Gustavo De Santis, Massimo Livi-Bacci "Population and Poverty in the Developing World (International Studies in Demography)"
5. David Yaukey, Douglas L. Anderton "Demography : The Study of Human Population"



(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI-2 II B.A HISTORY : VSEMESTER**  
**MAIN ELECTIVE-2: HUMANRIGHTS**

**No of Hours:5**

**Code :U14HI5MET02**

**No of Credits:4**

**Marks :100**

**Course Objective:**

To understand the historical development of human rights and contemporary issues in human rights.

**UNIT - I:**

What is Human Rights - Definition, Natural Law theories of Human Rights - Classification of Human Rights I, II & III Generation Rights - The concept of Liberty and Equality - Historical Development of Human Rights.

**UNIT - II:**

UNO and Human Rights - UDHR - Importance of Civil Political, Cultural Rights - General Assembly.

**UNIT - III:**

Rights of the Vulnerable groups in India Child Women, Dalits and Tribes.

**UNIT - IV:**

National Human Rights Commission- State Human Rights Commission - NGO- Amnesty International - Human Rights Watch

**UNIT - V:**

Contemporary Issues in Human Rights, Refugees - Right to information - Capital Punishment - Environmental Rights - Globalization and Human Right

**Text Book:**

Paramasivam Sivagami, Dr - Human Rights A Study, 1998, Sriram Computer Printer and offset, Salem, Tamil Nadu.

**Books For Reference:**

Bajwa, G.S - Human Rights in India, 1995, Ammol Publications Pvt. Ltd, New Delhi. Jayapalan, N - Women and Human Rights, 2001, Atlantic Publishers and Distributors, New Delhi.

Justice Iyer Krishna, V.R - Dr. Ambedkar and The Dalit Future, 1990, B.R Publishing Co, Delhi.

Rajendar Mangari - The Protection Of Human Rights Act and Relating Laws, 1999, Law Book Agency, Hyderabad.

[Www.Amnesty.Org](http://Www.Amnesty.Org)

[Www.Tribes.Com](http://Www.Tribes.Com)

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A.HISTORY : SEMESTER V**

**NME – 1 Introduction to Tourism and Travel Agencies**

**No of Hours:2**

**Code :U141HI5NMT01**

**No of Credits:2**

**Marks :100**

**Course Objectives :**

To make the students understand the importance and development Tourism.

**UNIT:I**

Introduction and definition of Tourism - Historical development of tourism –Ancient, Medieval and Modern.

**UNIT:II**

Travel Agencies - function and scope of activities -the role of TTDC, NTDC & ITDC

**UNIT:III**

Development of Tourism - its role in National Development - Social Development, Cultural Development, Regional Development and International Understanding

**UNIT:IV**

Fairs & Festivals of South India -Places of Tourist interest in Tamil Nadu

**UNIT:V**

Tour Package- Types of Tour Package-Circular-Triangle-Itinerary.

**Text Book**

Bhatia A.K. - Tourism Development, 1990, India House Publishers, New Delhi

**Book for Reference**

- |                                    |   |  |
|------------------------------------|---|--|
| Christopher J. Holloway            | - | The Business of Tourism, 1990, London.   |
| Nafees A. Khan<br>Publication,     | - | Development of Tourism in India, 2001, Anmol<br>Pvt. Ltd., New Delhi.                      |
| Pradeep Kumar Johr<br>2005, Anmol, | - | Encyclopaedia of Tourism in 21 <sup>st</sup> Century,<br>Publications Pvt. Ltd, New Delhi. |
| Pream Nath Seth<br>Delhi.          | - | Successful Tourism Management', 1985, New<br>Delhi.  |
| Wahab S.E.                         | - | Tourism Management, 1999, New Delhi.   |

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.**  
**II B.A.HISTORY SEMESTER:IV**  
**SBE -4 MUSEOLOGY**

**Noof Hours :2**

**Code :U14HI5SBT04**

**No of Credits:2**

**Marks :100**

**Course objective:**

Make the student to know about the Museum and its uses

**UNIT :I**

Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.

**UNIT :II**

Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.

**UNIT :III**

Functions of Museum - Storage - Conservation - Preservation Techniques - Education  
-Research.

**UNIT:IV**

Museum - Administration - Security - Museum Library - Legislative measures - Reproduction  
of Museumobjects.

**UNIT :V**

Museum related organizations - International - Indian Museums in the promotion of Tourism  
- study of select Museums in India - National Museum Delhi, Government Museum Chennai -  
Salar Jung Museum Hyderabad - Local Museum Tiruchirappalli.

**Text book:**

Dr. V. Jeyaraj , 'Museology – heritage management', Seawaves Printers, Chennai-86, 2005.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**B.A./B.Sc./B.Com/B,R.SC/B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – III: LITURGY AND CHRISTIAN LIFE**

**HRS / Wk :1**

**CODE:U12VE6LVC03**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVES:**

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and social life.

**UNIT – I: LITURGY**

Personal prayer ( Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

**UNIT – II: HOLY SACRIFICE OF THE MASS**

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

**UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD**

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today’s context.

**UNIT – IV: CHRISTIAN FAMILY**

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

**UNIT – V: CONSECRATED LIFE**

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God’s Kingdom – nucleus of the church – Eschatological signs of the God’s Kingdom.

**REFERENCES:**

- Compendium – Catechism for the Catholic Church Published by Vaigarai PublishingHouse for the Catholic Church of India.
- You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph’s College (Autonomous), Tiruchirappalli– 620 002.

**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE ( AUTONOMOUS),**  
**TIRUCHIRAPPALLI-2**

**B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE**

**LIFE ORIENTED EDUCATION**

**ETHICS – III: FAMILY AND CAREER DEVELOPMENT**

**HRS / WK :1**

**CODE: U13VE6LVE03**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVES:**

- To help the students acquire skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their career.
- 

**UNIT – I: PERSONAL COMPETENCE**

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

**UNIT – II: MARRIAGE AND FAMILY**

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

**UNIT – III: PARENTHOOD**

Bringing up Children - Development stages(Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

**UNIT – IV: PERSONALITY DEVELOPMENT**

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

**UNIT – V: CAREER CHOICE**

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

**REFERENCES**

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
3. Fr. Ignacimuthu (1999) “Values for Life”, Vaigarai Pathipagam.
4. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers.

(For Candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/B.Sc./B.COM/B.C.A – DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING**

**HRS / Wk : 1**

**CODE: U12VE6LVBO3**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVE:**

- Prepare the students to practice Christian principles in family, church and society as young women.

**UNIT – I: ESSENTIALS OF CHRISTIAN FAITH**

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

**UNIT – II: MARRIAGE AND FAMILY LIFE**

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion (Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, (Eph 5)

**UNIT – III: CHRISTIAN HOME**

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)

**UNIT – IV: CHRISTIAN ETHICS**

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts 9)
- Freedom and Accountability
- Justice and Love

- Choices in Life – Making Decisions(Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

### **UNIT – V: MISSIONARIES DOWN THE LANE**

- William Carrie(Calcutta)
- Pandithar Rama Bai (Karnataka)
- Amy Carcheal (Dohnavur)
- Dr. Ida Scudder (Vellore)
- Devasagayam (Nagercoil)
- St. John DeBritto (Oriyur)
- Graham Staines & Family (Odisha)
- St. Mother Teresa (Calcutta)

### **REFERENCES:**

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
4. Ron Rhodes(2005) Hand book on Cults. Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**III B.A. HISTORY – V SEMESTER**  
**MAJOR CORE : 11 History of Tiruchirappalli**

No of Hours :5

Code :U14HI5MCT11

No of Credits :5

Marks :100

**General Objective**

To create interest in students on local history and understand the history of Tiruchirappalli and to facilitate them to classify the monuments of Tiruchirappalli.

**Unit I**

**16Hrs**

**Geography and Political History**

Origin of the name 'Tiruchirappalli' -Political History- from Sangam Period to Freedom Struggle Salt Satyagraha and March to Vedaranyam

**Unit II**

**14Hrs**

**Emergence of Composite Culture**

Aceevagam- Jainism - Vaishnavism - Saivism- Islam-Sufism -Christianity.

**Unit III**

**16Hrs**

**Economic History : Irrigation System-Agriculture, - Importance of River Cauvery - Grand**

Anaicut – Thathachariyar Mango Garden - Industries - BHEL, OFT & HAPP - Handloom industry in Woraiyur - Cigar Industries - Gem Cutting - Beedi industry - Manufacture of Wagons Ponmalai.

**Unit IV**

**14Hrs**

**Monuments in Tiruchirappalli**

Hindu Temple: Art and Architecture – Rockfort- Teppakulam- Srirangam Temple – Samayapuram-Christian Churches: St. Lourdes's Church-- St. John's Church - Role of Christian Missionaries-Sagayamatha Church- Christ Church- Muslim Mosques & Ahargas: Nadir shah mosque- Nawab's Palace – Secular Monuments :Main guard Gate-Fort-Town Hall.

**Unit V**

**15Hrs**

**Education Institutions in Tiruchirappalli:** Bharathidasan University –National Institute of Technology- Govt. Hospital and Medical College -Planetorium, Anna Stadium and AllIndia Radio -Trichy Museum-Trichy Archives and Archaeological Department.

*role of trichy in sports, estempage centre*

**BOOKS FOR REFERENCES**

1. Dass,R.K, (1991), Temples of TamilNadu , 2nd Edu, Bombay: Bharathiya VidyaBhava
2. Baliga.,B.S.(1998),Madras District Gazetteers , Tiruchirappalli,GovernementPress.
3. Jeyaraj, V.,2005,Directory of Monuments in Tamilnadu, GovernmentMuseum.
4. Sundararaj.T,(2008) Social and Cultural History of Tamilnadu,SudarPublications
5. Jagadish Ayyar,P.V (2009) South Indian Shrines, , Andal Publication ,Madras



(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A.HISTORY V SEMESTER**  
**MAJOR CORE-12 WORLD CIVILIZATION -II**

**No of Hours :6**

**Code :U14HI6MCT12**

**No of Credits:2**

**Marks :100**

**Objectives**

- To make the students understand the changes of modern world.
- To facilitate the students to realize the political developments of the world.
- To equip the students to assess the changes of present world.

**Unit-I:RevolutionandReformation (18hrs)**

French Revolution - Napoleon Bonaparte - Congress of Vienna - Concert of Europe - Metternich System.

Map: Empire of Napoleon

**Unit-II:LiberalNationalUpheavals (18hrs)**

French Revolutions of 1830 and 1848- American Civil War- Unification of Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917.

Map: Unification of Italy and Germany

**Unit-III:FirstWorldWar (18hrs)**

Causes- Course- Results- Peace Treaties- Significance- League of Nations -World Between Wars (Nazism, Fascism, Imperialism).

Map: Battle Fields of the First World War

**Unit-IV:SecondWorldWar (18 hrs)**

Causes- Course- Consequences- Peace Efforts- Significance - UNO and World Peace.

Map: Centers of the Second World War

**Unit.V:WorldSince1945 (18hrs)**

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR

Non Alignment - Disarmament- Globalization- Unipolar World.

Map: Independent Nations in Asia and Africa

**TEXT BOOKS**

1. Khurana, K.L., *World History (1453 – 1966 AD)*, LahshmiNarainAgarwal, Agra, 1997.
2. Srivastva, L.N., *International Relations (From 1914 to Present Day)*, SBD Publishers, Delhi, 1997.

**REFERENCES**

1. Ketelby, *History of Modern Time From1789*, Oxford University Press, New Delhi, 2000.
2. Lipson, E., *Europe in the 19th and 20th Centuries*, Prentice Hall of India, New Delhi, 1940.
3. Settar, S., *World History, Landmarks in Human Civilization*, Macmillan, New Delhi, 1973.
4. Thomson, D., *WorldHistoryfrom1914to1968*, Oxford University Press, New Delhi, 1969

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**III B.A. HISTORY - VI SEMESTER**  
**MAJOR CORE 13 HISTORY OF SCIENCE AND TECHNOLOGY**

**No. of Hours :6**

**Code :U14HI6MCT13**

**No. of Credits:5**

**Marks :100**

**Objectives**

- To study the scientific and technical understanding of ancient civilizations
- To examine the role of scientific academics in promoting scientific spirit
- To give knowledge on the Foundations of Scientific Academics
- To make the students understand the developments of science during the 19<sup>th</sup> century.
- To understand the developments in the 20<sup>th</sup> century.

**Unit-I**

**(19hrs)**

**Science and Technology in Ancient and Medieval period**

Science and Technology in Ancient and Medieval period in Greece and Rome, India, China, Europe and Arabia – Birth of Scientific Inventions and Programme, Astronomy – Copernicus, Kepler, Galileo – Progress in Medical Science

**Unit – II**

**Foundations of Scientific Academics**

**(17hrs)**

Scientific growth in 18<sup>th</sup> Century – Royal Society of London and France - Progress in physics and Mathematics, Chemistry and Medical Science – inventions in Textile Industry – Progress in Natural Science.

**Unit-III**

**(19hrs)**

**Development of Science and Technology in 19<sup>th</sup> Century**

Charles Darwin – Michael Faraday – Maxell – Kelvin – Louis Pasteur – Patrick Manson – Progress in technology, transport – Steam Navigation – Railways, Motor Car 0 Engine Car – Diesel Engine Car – Petrol Car – Modern Chemical Industry – Alfred Nobel – Communication.

**Unit-IV**

**(17hrs)**

**Development of Science and Technology in 20<sup>th</sup> Century**

X-ray – Radium -Atom Bomb – Radio- Radar- Television – Computers- Space Research in Russia – America – Sigmund Freud.

**Unit – V**

**Progress of Science and Technology in India**

**(18hrs)**

Progress in astronomy – Space Research – Atomic Energy Commission – Green Revolution – Defence Research and Development Organisation – Pioneers of Modern Science in India – JC Bose – PC Ray – Srinivasa Ramanujan - Sir CV Raman – Bhaba – Hargobind Khorana - S. Chandra Sekar – Abdul Kalam –Chidambaram.

**TEXT BOOK**

1. Varghese Jeyaraj, History of Science and Technology, Uthamapalayam, 1997.

**REFERENCES**

1. Antony, HD, Science and Background, London, 1963.
2. Edgar Thorpe, General Knowledge Manual, New Delhi, 1965.
3. John Canning, 100 Great Modern Lives, Clicut, 1972.
4. Kalpana Rajaram, Science and Technology in India, New Delhi, 1993.
5. Patrick Pringle, Great Discoveries in Modern Science, London, 1957.
6. Philp Leonard, Great men of Science, London, 1950.
7. Sachdeu, SK, Competition Success Review, New Delhi 1996.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE(AUTONOMOUS),**  
**TIRUCHIRAPPALLI-2 III B.A. HISTORY - VI SEMESTER**  
**MAJOR ELECTIVE:2 BUSINESS COMMUNICATION SKILLS**

**No. of Hours :5**  
**No. of Credits:5**

**Code:U14HI6MET02**  
**Marks:100**

**Objective**

- To enable students to maximize their personal business communication skills necessary for both within the organization and outside the organization

**Unit – I Principles of methods of communication**

- a) Meaning of business communication, Classification of communication
- b) Purpose of business communication, Channels of communication
- c) The communication Process, Key factors for effective communication
- d) The Barriers to effective communication

**Unit- II The Basics of Communication.**

- a) The importance of language, Non-verbal communication & self presentation
- b) Effective reading, Verbal skills.
- c) Listening
- d) Effective note taking

**Unit-III Written communication**

- a) Purpose of written communication, written compared with oral communication
- b) Principles of effective writing, standard letter format
- c) Letters of recommendation, dealing with request, complaints
- d) Resumes writing, Fax, E- Mail, report writing, short formal report

**Unit – IV Oral communication**

- a) Organizing a presentation, presentational skills
- b) Telephone etiquette, interviews
- c) Organization of meeting
- d) Group discussion

**Unit- V Visual communication.**

- a) Nature of purpose of audio and visual aids
- b) Designing audio, Visual aids
- c) Presenting Statistical information
- d) Design & corporate identity.

**Text books:**

- Rajendra Pal and J.S. Korlahalli, (1992), Essentials of Business communication, Sultan Chand and Sons, New Delhi.
- Homai Pradhan, D.S. Bhandari, Vijaya Thakur, (1995), Business Communication, Himalaya Publishing House, Bombay.

**Reference books**

- Rev. Francis Soundaraj (1996) Speaking and writing for Effective Business Communication, Publisher shree educational assistance East Tambaram, Chennai-600059.
- Raymond V. Lesikar, John D. Pettit, Maria E. Flatley, Lesikar's (1996), 7<sup>th</sup> edition Basic Business communication, MC. Graw- Hill Companies –USA.
- Asha Kaul, (2001), 5<sup>th</sup> edition. Business Communication, Prentice hall of India Pvt Limited, New Delhi.
- Dr. Urmila Raj and S.M. Rai, (2003), 1<sup>st</sup> Edition. Oral Business communication, Himalaya pub. House, Delhi.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE(AUTONOMOUS),**  
**TIRUCHIRAPPALLI-2 III B.A. HISTORY - VI SEMESTER**  
**MAJOR ELECTIVE 3 INTERNATIONAL RELATIONS FROM 1945 -1991C.E**

**No. of Hours :5**

**Code:U14HI6MET03**

**No. of Credits:5**

**Marks:100**

**Objectives**

- To analyse the development of International relations
- To make the students to understand the role of various world organizations
- To analyse the globalizations and its impacts

**Unit-I (18hrs)**

**International Relations**

Meaning-Definition-scope-Elements of National power-Diplomacy-Balance of power-collective security.

**Unit-II (12hrs)**

**World war II**

Various organs-Specialized Agencies - work of U.N.O - Disarmament-SALT.

**Unit-III (13hrs)**

**Cold war**

Emergence of two blocks- NATO, CENTO , SEATO, Warsaw pact-Integration of West Europe and us strategy-Communist East Europe-Emergence of Third world and Non-Alignment.

**Unit-IV (13hrs)**

**European community**

Consolidation and expansion of European community-European Union-the Arab League- The common Wealth- Oil politics

**Unit-V (17hrs)**

**Soviet Disintegration**

Unipolar world- factors in the collapse of soviet Communism and the Soviet union- Globalization.

**TEXT BOOK**

1. Srivastava, L.N, International Relations, Surjeet Publications, Mumbai 1999.
2. Palmer & Perkins, International Relations. London, 2000

**REFERENCES**

1. Bartlett,c.J. - The global conflict 1880-1970,London,1984.
2. Cromwell,R.D, - World History in the Twentieth Century,London,1969.
3. Johari,J.C, - International Relations and politics, New Delhi,1984.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**

**III B.A.HISTORY- VI SEMESTER**

**NME-2 INTERNATIONAL TOURISM & TRAVEL FORMALITIES**

**No of Hours :2**

**Code :U14HI6NMT02**

**No of Credits:2**

**Marks :100**

**Objectives**

- To learn the various definitions in International Tourism
- To give knowledge on the procedure on Inter National Tourism.
- To understand the various Travel formalities in International Travel
- To analyse the travel regulations in International Travel

**Unit I**

**(7hrs)**

**Meaning & Definitions on Tourism**

Meaning - Definition of Inter National Tourism – Tourism – Elements – Types of Inter National Tourism.

**Unit II**

**(6hrs)**

**Neighbouring Tourist Nations**

Neighboring Tourist Centers – Nepal – Srilanka - Malaysia - Singapore

**Unit III**

**(5hrs)**

**Travel Formalities in Inter National Travel**

Travel Formalities - Passport - VISA - Types of VISA - Foreign Exchange

**Unit IV**

**(6hrs)**

**Travel Regulations**

Regulations – Currency – Health Tourism -- Air Transport, Rail Transport, Road Transport and Water Transport

**Unit V**

**(6hrs)**

**Tour Package**

Minor project work on Inter - national Tour package.

**TEXT BOOK**

1. Bhatia A.K. - Inter National Tourism Development, 1990, India House Publishers, New Delhi.

**REFERENCES**

1. Bhatia, A.K - Tourism Development, 1989, India House Publishers, New Delhi.
2. Jegmohan Negi - 'Travel Agency and Tour Operator's Business', 1977, Royal Publishers, New Delhi.
3. Manoj Das' - India a Tourist Paradise Mukkund Publications, 1995, New Delhi.
4. Pranath Seth & - An Introduction to Travel & Tourism, 1990, New Delhi.
5. Sushma Seth Bhat Pran Seth - Traveller's Companion, 1997, New Delhi.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 2 III B.A. HISTORY - VI**  
**SEMESTER**

**SBE-6 GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS**

**No.ofHours. :2**

**Code:U14HI6SBT06**

**No.ofCredits:2**

**Marks:100**

**Objectives**

- To motivate and orient students for writing competitive examinations.
- To give awareness on the Geography, land and Transportation.
- Make them know the Planning Commission and the developments.
- To make the students aware of basic science, space research and sports in our land.

**Unit-I**

**(7hrs)**

**Geography**

Solar system-The earth:-Dimensions of Earth-Earth's Atmosphere- Geography of India: Minerals - Crops  
– Soils- Forest-Monsoon Pattern- Mountain Ranges.

**Unit-II**

**(5hrs)**

**Indian Economy**

Planning in India-Planning Commission-Objectives of planning-Merits of economic planning-Role of National Development Council-Niti-Aayog.

**Unit-III**

**(6hrs)**

**Introduction to Science**

Everyday science – Hygiene and Physiology –Biology-Basic chemistry and physics-IQ

**Unit-IV**

**(5hrs)**

**Sports,games & Theatre Arts**

Olympics-Common wealth games-Asian games-Martial Arts

**Unit -V**

**(7hrs)**

**Present day India and world**

Indian states –census-Flag-Emblem-Indian defence-National labs-River valley projects- Railways- Awards in India .

**TEXT BOOK**

1. General Studies Manual, Unique Publishers 2004, New Delhi.

**REFERENCES**

1. The Pearson General Knowledge Manual Edgarthorpe, Showick, Dorling Kindersley (India) Pvt. Ltd, 2009, New Delhi.
2. General Studies Manual, Tata Mc Grow Hill.publishing Company, 2001, New Delhi.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**SEMESTER VI**  
**RESEARCH METHODOLOGY**

**Credits -2**

**Hrs – 2/Week**

**Code: U15DS6SBT06**

**General Objective:**

Students get introduced to concept of research and to carryout research projects.

**Unit I Introduction to research:**

Definition - Types – Nature and Scope of Research – Research Design – Plagiarism

**Unit II – Data Collection**

Types – Primary and Secondary data collection – Data processing –Hypothesis Testing

**Unit III – Plan and Execution**

Methodology – Work Plan and Execution – Analysis –Interpretation - Documentation

**Unit IV - Format and Presentation of Project Report**

Art of writing and Structure of Project report – Viva Voce

**Unit – V Project –**

Project Work ( Applying Real Expertise in the Project Work)

**The students will be evaluated internally by a test for 50marks. The Project will be evaluated by an external evaluator and a viva-voce will be conducted for 50marks.The students can carry out their projects individually or in groups.**

**REFERENCES:**

Blaxter, L., Hughes, C. and Tight(1999) How to research? Viva Book private Limited

Kothari, C.R.(2004)research Methodology- Methods and Techniques, New Age International Publishers, India

Lal, B.(2002) Research Methodology, ABD Publishers. India

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**B.A./B.Sc./B.Com/B.R.SC/B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – III: LITURGY AND CHRISTIAN LIFE**

**HRS / Wk :1**

**CODE:U12VE6LVC03**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVES:**

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and social life.

**UNIT – I: LITURGY**

Personal prayer ( Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

**UNIT – II: HOLY SACRIFICE OF THE MASS**

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

**UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD**

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today’s context.

**UNIT – IV: CHRISTIAN FAMILY**

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

**UNIT – V: CONSECRATED LIFE**

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God’s Kingdom – nucleus of the church – Eschatological signs of the God’s Kingdom.

**REFERENCES:**

- Compendium – Catechism for the Catholic Church Published by Vaigarai PublishingHouse for the Catholic Church of India.
- You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph’s College (Autonomous), Tiruchirappalli– 620 002.



**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE ( AUTONOMOUS),**  
**TIRUCHIRAPPALLI-2**

**B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE**

**LIFE ORIENTED EDUCATION**

**ETHICS – III: FAMILY AND CAREER DEVELOPMENT**

**HRS / WK :1**

**CODE: U13VE6LVE03**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVES:**

- To help the students acquire skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their career.
- 

**UNIT – I: PERSONAL COMPETENCE**

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

**UNIT – II: MARRIAGE AND FAMILY**

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

**UNIT – III: PARENTHOOD**

Bringing up Children - Development stages(Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

**UNIT – IV: PERSONALITY DEVELOPMENT**

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

**UNIT – V: CAREER CHOICE**

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

**REFERENCES**

5. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
6. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
7. Fr. Ignacimuthu (1999) “Values for Life”, Vaigarai Pathipagam.
8. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers.

(For Candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/B.Sc./B.COM/B.C.A – DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING**

**HRS / Wk : 1**

**CODE: U12VE6LVBO3**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVE:**

- Prepare the students to practice Christian principles in family, church and society as young women.

**UNIT – I: ESSENTIALS OF CHRISTIAN FAITH**

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

**UNIT – II: MARRIAGE AND FAMILY LIFE**

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion (Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, (Eph 5)

**UNIT – III: CHRISTIAN HOME**

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36, 3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)

**UNIT – IV: CHRISTIAN ETHICS**

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St. Paul (Acts 9)
- Freedom and Accountability
- Justice and Love

- Choices in Life – Making Decisions(Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

#### **UNIT – V: MISSIONARIES DOWN THE LANE**

- William Carrie(Calcutta)
- Pandithar Rama Bai (Karnataka)
- Amy Carcheal (Dohnavur)
- Dr. Ida Scudder (Vellore)
- Devasagayam (Nagercoil)
- St. John DeBritto (Oriyur)
- Graham Staines & Family (Odisha)
- St. Mother Teresa (Calcutta)

#### **REFERENCES:**

7. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
8. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
9. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
10. Ron Rhodes(2005) Hand book on Cults. Amazon.com
11. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
12. Taylor.H. (1993) Tend My Sheep. SPCK, London.