

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620 002.**  
**DEPARTMENT OF HISTORY**  
**CHOICE BASED CREDIT SYSTEM**  
**2015 -2016**

Semester	Part	Component	Title of the Course	Code	Hrs / Wk	Credits	Marks
	I	Language-1	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL1TAM01 U15HN1HIN01 U15FR1FRE01	6	3	100
I	II	English -1	English –I	U15EL1GEN01	6	3	100
	III	Main Core - 1	History of India from Pre- History to 1206 CE	U15HI1MCT01	7	5	100
		Allied -1	Modern Governments	U15HI1ACT01	4	4	100
		Allied -2	Women Studies in The Historical Perspectives	U15HI1ACT02	4	3	100
	IV	Environmental Studies	Environmental Studies	U15RE1EST01	2	2	100
		Value Education	Ethics/Bible Studies/ Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1		
Total					30	20	600
II	I	Language-II	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL2TAM02 U15HN2HIN02 U15FR2FRE02	5	3	100
	II	English-II	English –II	U15EL2GEN02	6	3	100
	III	Main Core -2	History of India from 1206 to 1707 C.E	U15HI2MCT02	5	4	100
		Main Core-3	History of Tamil Nadu upto 1801 C.E	U15HI2MCT03	5	4	100
		Allied-3 Optional	Modern Governments II	U15HI2ACT03	4	4	100
		Total					30
IV	Skill Based Elective-1	Soft Skill Development	U15RE2SBT01	2	2	100	
	Skill Based Elective -2	Rural Enrichment and Sustainable Development	U15RE2SBT02	2	2	100	
	Value Education	Ethics I/Bible Studies I/ Catechism I	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100	
Total					30	23	800
III	I	Language -III	Language -III	U15TL3TAM03 U15HN3HIN03 U15FR3FRE03	6	3	100
	II	English -III	English – III	U10EL3GEN 03	6	3	100
	III	Main Core-4	History of Tamil Nadu from the European Settlements to Independence	U12HI3MCT04	5	5	100
		Main Core -5	Social & Cultural History of India from 1206 to 1707 C.E.	U12HI3MCT05	5	5	100
		Allied -4 Optional	Basics of Tourism History of India up to 1707C.E.	U12HI3ACT04 U12HI3AOT07	4	3	100
	Skill Based Elective - 3	Panchayat Raj	U13HI3SBT03	2	2	100	
Total							

	IV	Gender Studies	Gender Studies	U15WS3GST01	1		
		Value Education	Ethics/ Bible Studies/ Catechism	U12VE2LVE02 U12VE2LVB02 U12VE2LVC02	1	1	100
			Total		30	22	700
IV	I	Language-4	Language- IV	U15TL4TAM04 U15HN4HIN04 U15FR4FRE04	5	3	100
	II	English -4	English –IV	U13EL4GEN04	6	3	100
	III	Main Core -6	History of India from 1707 to 1885 C.E.	U12HI4MCT06	5	5	100
		Main Elective 1	Public Administration/ Economics of Tourism Management	U12HI4MET01 U12HI4MET02	5	5	100
		Allied Optional -5	Tourism Product	U12HI4AOT05	4	4	100
		Allied Optional - 6	Museology History of India from 1707 to 1947 A.D	U12HI4A0T06 U12HI4AOT08	4	3	100
	IV	Value Education	Ethics/ Bible Study/ Catechism	U12VE4LVE02 U12VE4LVB02 U12VE2LVC02	1	1	100
		Total		30	24	700	
V	III	Main Core -7	Contemporary India from 1947 to 1984 C.E.	U12HI5MCT07	5	5	100
		Main Core -8	Historiography	U12HI5MCT08	5	4	100
		Main Core -9	Epigraphy	U12HI5MCT09	5	4	100
		Main Core- 10	History of World Civilization – I	U12HI5MCT10	5	4	100
		Main Elective- 2	Labour Economics/ Human Rights	U12HI5MET01 U12HI5MET02	5	4	100
		NME-1	Domestic Tourism and Ticketing	U12HI5NMT01	2	2	100
	IV	Skill Based Elective – 4	Museology	U12HI5SBT04	2	2	100
		Value Education	Ethics/ Bible Study/ Catechism	U13VE2LVE03 U12VE2LVB03 U12VE2LVC01	1		
			Total		30	25	700
	VI	III	Main Core -11	History of Tiruchirappalli	U12HI6MCT11	6	5
Main Core – 12			History of World Civilization – II	U12HI6MCT12	6	5	100
Main Core -13			History of Science and Technology	U12HI6MCT13	6	5	100
Main Elective- 3			Industrial Economics/International Relations from 1945 to 1991C.E.	U12HI6MET02 U12HI6MET03	5	5	100

		NME – 2	International Tourism and Travel Formalities	U12HI6NMT02	2	2	100
IV		Skill Based Elective -5	General Studies for Competitive Examination	U12HI6SBT06	2	2	100
		Skill Based Elective – 6	Research Methodology	U15DS6SBT06	2	2	100
		Value Education	Ethics III/ Bible Studies III/ Catechism III	U13VE6LVE03 U12VE6LVB03 U12VE6LVC03	1		
		Extension Activities	RESCAPES – Impact Study of Project	U15RE6ETF01		1	100
			Total		30	27	800
		Total		180	141	4300	

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - 1**

**Total Hours : 90**

**Hrs : 6Hrs /Wk**

**Credit : 3**

**Code : U15TL1TAM01**

**Marks : 100**

**நோக்கங்கள்:**

1. தாய்மொழியை வலுவோடும், பொலிவோடும் கையாளும் வழி முறைகளைக் கண்டறியச் செய்தல்.
2. தமிழ் இலக்கியப் பரப்பையும், பாரம்பரியத்தையும் அறிமுகப்படுத்துதல்.
3. படைப்பாற்றலை வளர்த்துக் கொள்ள ஊக்கம் அளித்தல்.
4. உயர்ந்த பண்பாடுகளின் அடிப்படையில் வாழ்க்கையை அமைத்துக் கொள்ளும் உள்ளார்ந்த விருப்பத்தைத் தோற்றுவித்தல்.
5. மனித உரிமைகளை வலியுறுத்தி மனித நேயத்தை வளர்த்தல்.
6. நாம் வாழும் நாட்டையும், உலகையும் பற்றிய விழிப்புணர்வை ஊட்டி சமய நல்லிணக்கத்தையும், சமூக நல்லுறவையும் பேணிக்காக்கத் துணைப்புகிறதல்.
7. ஆரோக்கியமான சிந்தனைகள் வளர ஆக்கம் அளித்தல்.

**பயன்கள்:**

1. தற்காலத் தமிழ் இலக்கிய வரலாற்றை வளர்க்க வழிகாட்டல்.
2. மாணவர்களின் தன்னம்பிக்கையை வளர்த்தல்
3. வாழ்வியல் நெறிகளை உணர்த்தல்.
4. பிழையின்றி எழுத பேச பயிற்சி அளித்தல்.

## பாடத்திட்டம்

### அலகு:1 செய்யுள்

1. பாரதியார் கவிதைகள் - தமிழ்  
கண்ணன் என் சேவகன்
2. பாரதிதாசன் கவிதைகள் - உலகம் உன்னுடையது
3. உமர்கய்யாம் - உமர்கய்யாம் பாடல்கள்
4. பட்டுக்கோட்டையார் - செய்யும் தொழிலே தெய்வம்
5. ந. பிச்சமுர்த்தி - ஒளியின் அழைப்பு
6. வைரமுத்து - ஐந்து பெரிது ஆறு சிறிது
7. சிற்பி - ஒரு கிராமத்து நதி

### அலகு:2 செய்யுள்

8. கல்யாணஜி - பேசும்பார் என் கிளி
9. நிர்மலா சுரேஷ் - தைலச்சிமிழும் தச்சன் மகளும்
10. இரா. மீனாட்சி - ஒரு கோதை
11. விஜி - குரங்கு மனிதன்
12. பா. சத்தியமோகன் - எங்கெங்கு காணினும்
13. ஹைகூ கவிதைகள்

### அலகு:3

தமிழ் இலக்கிய வரலாறு  
20-ஆம் நூற்றாண்டு (தற்காலம்)  
தமிழாய்வுத்துறை வெளியீடு

### அலகு:4

படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு

### அலகு:5

பொதுப்பகுதி - கலைச்சொற்கள்  
தமிழாய்வுத்துறை வெளியீடு

**பாட நூல்கள்**

செய்யுள்

தமிழ் இலக்கிய வரலாறு

சிறுகதைத் தொகுப்பு

கலைச்சொற்கள்

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-I SHORT STORY, PROSE, GRAMMAR**  
**SEMESTER – I**

**HRS/WEEK : 6**

**CODE: U15HN1HIN01**

**CREDITS : 3**

**MARKS : 100**

**UNIT – I** : Purasakar, Sukamaya Jeevan, Ganga Singh, Machuye Ki Beti,  
Maharaj Ka Ilaj

**UNIT- II** : Maatru vandana, Chandini, Thitalii, Divali, Seekho.

**UNIT- III** : Sadak Ke Niyam, Bhagavan mahaveer, Prithvi Ka swarga,  
Mahan ganithagya Ramanujam, Birbal Ki Chathuraye.

**UNIT- IV** : General Grammar  
(Sanghya, Visheshan, ling, Vachan, Kriyavisheshan)

**UNIT- V** : Anuvad Abhyas – II

Books Prescribed :

- Galpa Sanchayan - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – I - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – II - D.B.H.P. Sabha Publishers, Chennai-17
- Sugam Hindi Vyakaran - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – II - D.B.H.P. Sabha Publishers, Chennai-17

**(For candidates admitted 2015 onwards)**  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**  
**DEPARTMENT OF FRENCH**  
**SYLLABUS SEMESTER I**  
**PART I – LANGUAGE - FRENCH PAPER I [GRAMMAR & CIVILISATION**  
**(ÉCHO A1 2<sup>e</sup> édition)]**

**HRS/WEEK : 6**

**CODE : U15FR1FRE01**

**MARKS : 100**

**CREDIT : 3**

**Unit 1 Parcours d’initiation ; Vous comprenez**

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d’un nom, l’interrogation et la négation – l’identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l’espace francophone.

**Unit 2 Au travail!**

La conjugaison des verbes du 1<sup>er</sup> groupe, des accords, les articles – l’état civil, des personnes et des objets caractéristiques d’un pays – exprimer ses goûts – première approche de la société française.

**Unit 3 On se détend!**

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l’espace de France, repérages de quelques lieux de loisirs

**Unit 4 Racontez-moi ! ; Bon voyage !**

Le passé composé, la date et l’heure – les moments de la journée, de l’année, les événements liés au temps – dire ce qu’on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

**Unit 5 Bon appétit!**

L’emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l’hôtel et au restaurant – les habitudes alimentaires en France.

**TEXT BOOKS :**

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D’APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2012.



(for candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.**  
**I B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER I**  
**PART II - ENGLISH 1 - GENERAL ENGLISH PAPER I**

**HOURS – 6 PER WEEK**

**CREDIT : 3**

**CODE : U15EL1GEN01**

**OBJECTIVES**

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

**UNIT I - I, ME, MYSELF**

**Listening** for specific information in instructions and directions

**Speaking** about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession, talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

**Reading** for comprehension of routine work.

**Writing** -Paragraph guided

**Grammar**- Articles, Prepositions, Punctuation

**Vocabulary**-Meanings, Synonyms, Antonyms

**Composition** –Guided Creative writing

**TEXTS**

- Listening - *This is the Photograph of me* by Margaret Atwood  
Speaking - *The Mayonnaise Jar*  
Reading - *In Prison* by Jawaharlal Nehru (edited)  
Writing - Othello's soliloquy (extract from Shakespeare's *Othello*)

**UNIT II -MY FAMILY AND FRIENDS**

**Listening** to identify the persons/ places/ things from descriptions

**Speaking** -Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

**Reading** to get specific information and to analyze characters

**Writing** -Letters (personal ), paragraphs-family profile and history

**Grammar** -adjectives and verbs

**Vocabulary**-synonyms and antonyms in context

**Composition** - Guided paragraph

**TEXTS**

- Listening - *Night of the Scorpion* by Nissim Ezekiel  
Speaking - *The Old Folks at Home* by Alphonse Daudet (edited)  
Reading - *Will you? Daddy* (Extract from Reader's digest)  
Writing - conversation among King Lear and his daughters professing their love for their father (extract from Shakespeare's *King Lear Act I Scene I*)

### UNIT III -THE WORLD AROUND ME

**Listening** To identify specific information

**Speaking** –Discussing and expressing opinions

**Reading** To infer meaning

**Writing** Descriptive and Diary writing

**Grammar** Uses of 'be' Verbs – subject verb concord

**Vocabulary** Coining new words with Prefix and suffix- converting one part of speech to another

**Composition - Essay writing**

#### TEXTS

- |           |   |  |
|-----------|---|--|
| Listening | - | <i>Snake</i> by D.H. Lawrence (poem)                   |
| Speaking  | - | <i>Floating Fantasy</i> by Vinu Abraham (Prose)        |
| Reading   | - | <i>Discovery</i> (ed.) (play)                          |
| Writing   | - | <i>A Handful of Dates</i> by Tayeb Salih (Short story) |

### UNIT IV - MY CONCERN AND RESPONSIBILITIES

**Listening** to short speeches and getting main concern- Global comprehension

**Speaking** Expressing opinions, concerns and responsibilities

**Reading** To detect one's perspective

**Writing** Debate and Dialogue

**Grammar** Sentence patterns (5 basic types)

**Vocabulary** Appropriate words in the context , coinage of new words , use of phrases

**Composition-Imaginative writing**

#### TEXTS

- |           |   |  |
|-----------|---|--|
| Listening | - | <i>I have a Dream</i> by Martin Luther King Jr(edited)   |
| Speaking  | - | <i>What I have lived for?</i> by Bernard Russell   |
| Reading   | - | <i>Three days to see</i> by Helen Keller(edited)   |
| Writing   | - | Quality of Mercy (Portia court scene)<br>(extract from Shakespeare's <i>The Merchant of Venice</i> ) |

### UNIT V - MY PROFESSIONAL WORLD

**Listening** to short profile to get details –global comprehension

**Speaking** Discussion on secrets of success learnt from success stories

**Reading** to infer meaning – to trace the development and analyze the ratio of development

**Writing resume and** E-mail writing

**Grammar- Four** Types of sentences

**Vocabulary**-Idioms and phrases- meaning

**Composition** – Formal and imaginative writing

#### TEXTS

- |           |   |   |
|-----------|---|---|
| Listening | - | Profile of a successful personality         |
| Speaking  | - | Success story of Indra Krishnamoorthy Nooyi |
| Reading   | - | <i>The Verger</i> by Somerset Maugham       |

#### Prescribed Book:

English for Communication –PoGo publication Trichy

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**I B.A. HISTORY – I SEMESTER**

**MAJOR CORE :1 HISTORY OF INDIA FROM PRE-HISTORY TO 1206 CE**

**No of Hours :7**

**Code: U15HI1MCT01**

**No of Credits: 5**

**Marks : 100**

Course Objectives: To study the various culture, civilizations, religion, art and architecture of India

**Unit I**

Sources of study – stone age culture – Indus Valley Civilization – Indus Sites – Extent – features – cause for the decline.

**Unit II**

Vedic Age – Society and culture in the Rig Vedic Age – Changes in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

**Unit III**

The Mauryas – Society and Economic conditions – Mauryan Administration – Asoka's contribution to Buddhism – Mauryan Art and Architecture – Sungas and the revival of Hindu culture – Kanishka – Mahayanism – Gandara School of Art.

**Unit IV**

Gupta Age – salient features of Gupta Administration – Social and Economic Developments – Growth of Literature and Art – Modern Hinduism.

**Unit V**

North India from Harsha: Socio – Economic and religious conditions – Chalukya Art and Architecture – Society under the Sathavahanas – Rajput polity and the rise of Feudalism – contribution to Indian culture – Rashtrakutas – Adi Sankara and the Bhakticult – Indian Society on the eve of Muslim conquest of India.

**Map Study:**

Important sites of the Indus Valley civilization

Asoka's Empire and important sites of his inscriptions

Kanishka's Empire

Gupta Empire Harsha

Empire

**References:**

Basham, A.L. The Wonder That Was India ( New York: Grove Press, 1954)

Aspects of Ancient Indian Culture (Delhi: Asia Publishing House, 1970)

Studies in Indian History and Culture (Calcutta: Sambodi, 1914)

Koasambi, D.D. The Culture and Civilization of Ancient India: In Historical Outline (New Delhi: Vikas, 1971) 5th print

Majumdar, R.C. (ed) History and Culture of Indian People (Bombay: Bharatiya Vidya Bhavan, 1960) Relevant volumes.

Thapar, Romila Ancient India's Social History (New Delhi: Orient Longman, 1978)

R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**I B.A. HISTORY – I SEMESTER**  
**ALLIED COMPULSORY :1 MODERN GOVERNMENTS - I**

**NoofHours : 4**  
**No of Credits:4**

**Code:U15HI1ACT01**  
**Marks : 100**

**Unit I**

Constitution – Meaning, purpose and contents of Constitution- Classification of Constitution, written and unwritten constitution – Flexible and rigid constitution – early classification.

**Unit II**

Unitary State- features of the unitary state – Federal state – Characteristics of a federal state – Variations of the federal type.

**Unit III**

Separation of powers – theory – criticism, Executive: Importance and functions of parliamentary and non-parliamentary executive - plural Executive.

**Unit IV**

Legislature – Functions of Legislature – delegated legislation – unicameral versus Bicameral Legislature – methods of solving dead locks – Direct popular democratic devices.

**Unit V**

Judiciary – the independence of judiciary – functions of judiciary – Qualification, selection and tenure of judges – the Rule of Law – Administrative law – Political parties: Formation and function of parties – single party – bi party, and multi-party system – interest and pressuregroups.

**Book for Reference**

- 1 Beck James : Constitution of United States
- 2.Huges, Christopher: The Federal Constitution of Switzerland
- 3.Wheare, K.C: Modern Constitutions
- 4.Strong, C.F. Modern Governments.

( For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**I B.A. HISTORY – I SEMESTER**  
**ALLIED COMPULSORY: 2 WOMENS STUDIES IN THE HISTORICAL PERSPECTIVES**

**No of Hours: 4**  
**No of Credits:3**

**Code :U15HI1ACT02**  
**Marks : 100**

**General Objectives:**

To enable the students to understand the scope and the importance of women's studies in the historical perspective with reference to the various stages of development and the position that women occupied in the patriarchal society

**UNIT: I Importance of Women's Studies & Feminist Theories** **12Hrs**

Nature, Scope and importance of Women's Studies - Introduction of Women's studies in the curriculum of colleges and universities - UNO's Response towards the emancipation of Women - The Contributions Women made for the Progress of the Society - Theories of Feminism.

**UNIT: II Position of Women down the Ages** **11Hrs**

Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult- Women in the Early Vedic Period - Later Vedic Period - Epic Period-Ideal women in the Epics and Puranas - Sita Savitri - Draupati - Gandhari, Arundhati

**UNIT: III Women in the Buddhist and the Jain Era** **12Hrs**

Buddha's outlook towards women - Order of the Bhikkunis - some important Buddhist Women - Mahavira's outlook towards Women - Jain Nuns - Women in the Sangam Period - Avvaiyar, Kavar Pendu, Kakkai Padiniyar, Nachiniyar, Perumpidugu- Manimekalai

**UNIT: IV Women in Medieval India** **13Hrs**

Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system. - Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir - Rudrambal, the Kakatya Queen Gangadevi Razia Begum-Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaj Mahal - Chand Bibi Some heroic women - Samyogita, Padmini of Chittor, Jijabai and Tarabai - Women religious devotees: Mira Bai- Zeb-un- Nisha

**UNIT: V Women Social Reformers of the 19th & 20th Century** **12Hrs**

Women Social Reformers of the 19th & 20th Century.

Women Contributions to women's progress - Pandita Ramabai - Maharani Tapasvini - Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Muthu Lakshmi - Meenakshi - Indra Nooyi - Medha Patkar.

**BOOKS FOR REFERENCES**

1. Padmini Sengupta, (1955). Everyday Life in Ancient India, Oxford University Press, London
2. Altaker, (1987) Position of Women in Hindu Society, New Delhi,
3. Desai Nera & Krishna Raj (1997), Women and Society in India, Maithreyi & Ajanta publications, New Delhi,
4. Subbamma Malladi, (1998), Hinduism and Women, Ajanta Publications, New Delhi
5. Vijaykaushik & Belarani, (1998). Indian Women Through Ages, Sharma Sarup & sons, New Delhi,
6. Indra Gandhi, (2001), The Story of Women, Indian Book Company, New

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A /B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION**  
**SEMESTER I**  
**ENVIRONMENTAL STUDIES**

Hrs – 2/Week

**CODE: U15RE1EST01**  
**CREDITS : 2**

**Unit I–Awareness and Natural Resources**

Awareness of Environmental issues and management strategies–need of the hour  
Renewable and non-renewable resources-uses, present status and management of forest, water, land and energy resources.

**Unit II–Ecosystems and Biodiversity**

Ecosystem – concepts, structure and types–concept of food chain and food web–causes and effects of weakening food chains

Biodiversity – concept of genetic, species and ecological biodiversity–ecological and economic values – India, a mega diversity country, hotspots–threats to biodiversity and conservation measures.

**Unit III–Environmental Pollution**

Causes, effects and control of water, and air pollution–global warming–ozone depletion–Nuclear hazards.

**Unit IV–Human population and Environment**

Population growth at national and global level.

World food production-Effects of modern agriculture on land and Eco systems-GMOs and related issues

Environmental pollutions and diseases-malaria- chikungunya

**Unit V–Environment and Social Issues**

Rich–poor wide–at national and global levels

Urbanization –slums

Changing value systems -AIDS

Family welfare programs

**REFERENCES:**

Agarwal,K.C.(2001). Environmental Biology, Nidi Publication Ltd. Bikaner.

Chairas,D.D.(1985).Environmental Science. The Benjamin Cummings Publishing company.,Inc.

Clarke George,L. (1954). Elements of Ecology. Hohn Wiley and SONS, Inc.

Hodges,L. (1977). Environmental Pollution, II Edition. Holt, Rinehart and Winston, New York.

Krebs,C.J.(2001). Ecology. VI Edition. Benjamin Cummings.

**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – I: GOD OF LIFE**

**HRS / Wk: 1**

**CODE: U15VE2LVC01**

**CREDIT: 1**

**MARKS: 100**

**OBJECTIVES:**

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

**UNIT – I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

**UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

**UNIT – III: GOD OF WISDOM**

God experience through wisdom Literature, its origin and growth

**UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

**UNIT – V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

**Passion –Paschal Mystery**

**REFERENCES:**

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
3. VaalvinValizha – St. John's Gospel – Fr. Eronimus

(For Candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A. /B.Sc. / B.Com. / B.R.Sc. / B.C.A. DEGREE COURSE**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – I: RELIGION AND VALUE SYSTEMS**

**HRS / WK :1**

**CODE: U15VE2LVE01**

**CREDITS :1**

**MARKS : 100**

**OBJECTIVES:**

- To Understand My and Other Religions and Culture
- To Appreciate My and Other Religions and Culture
- To Learn from other Religions and Culture
- To Interact with My and Other Religions and Culture to enhance My faith in My religion.
- To Help the students to become aware of the negative forces of religions.

**UNIT – I: RELIGION**

God – concept of faith, Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, come-union, socialization.

**UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

**UNIT – III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other's Faith, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value.

**UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM**

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance-Secularism - Individualism

**UNIT – V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the concept of Globalization – Consumerism - Will power to live up to your values – Healthy body for empowerment – Physical health and Mental hygiene, food and exercises.

**REFERENCES:**

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.



**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/ B.Sc/ B.Com/ B.R.Sc/ B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – I: NEW TESTAMENT**

**HRS / Wk :1**  
**CREDIT : 1**

**CODE: U15VE2LVBO1**  
**MARKS : 100**

**OBJECTIVE:**

- Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

**UNIT – I: BIBLE – THE WORD OF GOD**

- Books of the Bible – Division into Old Testament and New Testament – history of the Bible-
- Messiah Prophecies(Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

**UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
  - Sermon on the mount (Mat 5-7)
  - Lord's Prayer (Luke 11: 1-13)
  - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

### **UNIT – III: CHURCH – BIRTH AND GROWTH**

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

### **UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- Betrayal and the change in the life of St.Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

### **UNIT – V: MISSIONARIES AND EVANGELISTS**

- St.Thomas (John 20:24-31) & Missionary to India\Pandithar Rama Bai
- William Carrie
- Dr.Ida Scudder& St. Britto (Oriyur)
- Amy Carcheal
- Mother Teresa (Calcutta)
- Devasagayam (Nagercoil)
- Staines & Family

### **REFERENCES:**

1. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - II**

**Total Hours : 75**

**Hrs : 5Hrs /Wk**

**Credit : 3**

**Code : U15TL2TAM02**

**Marks : 100**

**நோக்கங்கள்:**

1. இறைச் சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.
2. தமிழ்ச் சான்றோர்களின் சிறப்புகளை அறிமுகப்படுத்துதல்.
3. மாணவர்களின் நல்லெண்ணங்களை மேம்படுத்துதல்.
4. நட்புணர்வை மாணவர்கள் மனதில் பதியவைத்தல்.

**பயன்கள்:**

1. இப்பாடம் மாணவர்களிடையே ஆன்மீக அறிவு அறிமுகமாகவும், வளரவும், ஆழப்படவும் துணைபுரிகின்றது. இது ஓர் இயற்கைப் பூங்கா.
2. தமிழை நேசித்து, தமிழ்ச் சான்றோர்களின் மீது மதிப்புக் கொள்ளவும், தானும் சான்றோர் ஆகவும் இது ஒரு பாலமாக பயன்படுகிறது.
3. ஊற்றுக்களாய் மாணவிகளிடையே மறைந்து கிடக்கும் நல்லெண்ணங்களை வெளிக்கொணரவும் நேர்மறைச் சிந்தனைகள் தோன்றவும் பயன்படுவதால் இது ஒரு நூலகமாகும்.
4. வாழ்க்கையில் நட்பின் தேவையை உணர வைக்கும் வழிகாட்டியாகத் திகழ்கிறது. இது வாழ்க்கைப் பெட்டகம்.

## பாடத்திட்டம்

### அலகு:1 செய்யுள்

1. தேவாரம் - சுந்தரர் (திருமழப்பாடி)
2. திருவாசகம் - மாணிக்கவாசகர் (குயில் பத்து)
3. திருமந்திரம் - திருமூலர்
4. திருப்பாவை - ஆண்டாள்
5. நாலாயிர திவ்வியபிரபந்தம் - குலசேகராழ்வார் (பெருமாள் திருமொழி)

### அலகு:2 செய்யுள்

6. மீனாட்சியம்மை பிள்ளைத்தமிழ் - குமரகுருபரர்
7. இரட்சணிய யாத்திரிகம் - எச்.ஏ.கிருட்டிணப்பிள்ளை
8. வேதநாயகம் சாஸ்திரியார் பாடல்கள்- வேதநாயகம் பிள்ளை
9. நபிகள் நாயக மான்மிய மஞ்சரி - செய்கு தம்பிப் பாவலர்

### அலகு:3

தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு  
பல்லவர்காலம்  
நாயக்கர்காலம்

### அலகு:4

படைப்பிலக்கியம் - புதினம்  
கல்கி - பார்த்திபன் கனவு

### அலகு:5

கடிதம் எழுதுதல்

செய்யுள்

தமிழ் இலக்கிய வரலாறு

கல்கி

கடித இலக்கியம்

#### பாட நூல்கள்

- தமிழாய்வுத்துறை வெளியீடு
- தமிழாய்வுத்துறை வெளியீடு
- பார்த்திபன் கனவு
- பயிற்சி ஏடு.

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-II PROSE, DRAMA, GRAMMAR-II, COMPREHENSION**  
**SEMESTER –II**

**HRS/WEEK : 5**  
**CREDITS : 3**

**CODE: U15HN2HIN02**  
**MARKS : 100**

**UNIT – I** : Bharat matha, Premchand, Taj mahal ki Aathma Kahani, Mahakavi Prasadh, Meri theertha yatra

**UNIT- II** : Sathyameva jayathe - Drama (chapter 1 & 2)

**UNIT- III** : Sathyameva jayathe – Drama (chapter 3)

**UNIT- IV** : General Grammar (Sarvanaam, Kriya, Kaal, Karak, Ne Ka niyam)

**UNIT- V** : Comprehension – Prose passages

Books Prescribed :

- Naveen Gadhya Chayanika – D.B.H.P. Sabha Publishers, Chennai-17
- Sathyameva Jayathe – D.B.H.P. Sabha Publishers, Chennai-17
- General Grammar – D.B.H.P. Sabha Publishers, Chennai-17

# **HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**

## **DEPARTMENT OF FRENCH**

### **SYLLABUS**

#### **SEMESTER II**

#### **PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION & TRANSLATION (ÉCHO A1 2<sup>e</sup> édition)]**

(For candidates admitted 2013 onwards)

**HRS/WEEK : 5**

**CREDIT : 3**

**CODE : U15FR2FRE02**

**MARKS : 100**

#### **Unit 1 Quelle journée !**

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

#### **Unit 2 Qu'on est bien ici !**

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

#### **Unit 3 Souvenez-vous ?**

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

#### **Unit 4 On s'appelle ?**

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

#### **Unit 5 Un bon conseil ! ; Parlez-moi de vous !**

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

#### **TEXT BOOKS :**

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

(for candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.**  
**2015 - 2016**  
**I B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER II**  
**PART II – ENGLISH II - GENERAL ENGLISH PAPER II**

**HOURS – 6 PER WEEK**

**CREDIT : 3**

**CODE : U15EL2GEN02**

**OBJECTIVES**

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

**UNIT I – SELF**

**Listening-** Specific information from demonstration and instructions, transfer of information.

**Speaking -** Sharing expressions, dreams and expressing opinions.

**Reading -** Skimming and Scanning for specific information, reading for local comprehension.

**Writing -** Story Writing

**Grammar -** Articles and Sentence Pattern

**Vocabulary -** Meanings, Synonyms, Antonyms

**Composition -** Transfer of information: Paragraph to Bar graph/pie chart

General Essay - Courage is the key to success

**TEXTS**

1. *When I have fears* by John Keats (poem)
2. *Key to courage* by I.A.R. Wylie (prose)
3. *The Far and the Near* by Thomas Wolfe (Short Story)

**UNIT II – STRENGTHS**

**Listening -** Listening to a process

**Speaking -** Telephone Etiquette

**Reading -** Loud reading with pause, intonation and expression in dialogue form

**Writing -** Writing about oneself (strengths & weaknesses, Have's & Have not's)

**Grammar-** Subject verb agreement, Prepositions

**Vocabulary-** One word substitute in the context

**Composition-** Letter Writing - informal letters

General essay – A bird in hand is worth two in bush.

**TEXTS**

1. *My early days* (An extract from *Wings of fire* by A.P.J. Abdul Kalam (prose)
2. *The robe of peace* by O. Henry (Short Story)
3. An extract from *Androcles and the lion* by G.B. Shaw (play)
4. *Give me the strength* by Tagore's *Gitanjali* (poem)



### UNIT III - POSITIVE SHORTCOMINGS

**Listening** - Listening to facts and opinions and trying to differentiate it

**Speaking** - Pair Work – about have's & have not's, understanding the strengths and overcoming the weaknesses

**Reading** - Reading newspapers, articles, magazines, anecdotes for global and specific in analytical thinking

**Writing** - Filing Complaints, Travelogues

**Grammar** - Tenses, Direct and Indirect Speech

**Vocabulary** - Compound words

**Composition** - Dialogue Writing

General essay – Adversity is the seed of success.

### TEXTS

1. *The Ballad of father Gilligan* by Alexander Pope (poem)
2. *Six thinking hats* by Edward de Bono (prose)
3. *A cup of tea* by Katherin Mansfield (Short Story)
4. An extract from Shakespeare's *As you like it (Act II Scene I lines 12 -17)*

### UNIT IV POTENTIALS

**Listening** - Listening to the description of personalities, historical places and monuments

**Speaking** - Group Discussion – Totally controlled, partially controlled, Free

**Reading** - Parallel Reading, reading for pleasure

**Writing** - Letter writing – formal letters

**Grammar** - Adjectives, Degrees of Comparisons

**Vocabulary** - Idioms and Phrases

**Composition** - Debates and Discussions

General essay – My potentials

### TEXTS

1. *The flower* by Tennyson (poem)
2. *How to avoid argument* by Sam Horn (prose)
3. *The child is father of man* by Wordsworth (poem)
4. An extract from *Pygmalion* by G.B. Shaw

### UNIT V ACHIEVEMENTS

**Listening** - Listening to comparisons and arguments

**Speaking** - Performance

**Reading** - In-depth reading

**Writing** - Script writing of story to play

**Grammar** - Question Tags

**Vocabulary** - Homophones

**Composition** - Essay Writing

General essay - The reward of hard work.

### TEXTS

1. *The Garden* by Dom Moraes (poem)
2. *On saying please* by A.G. Gardiner (prose)
3. *One good turn* by A.E.M. Bayliss (play)

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(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – II SEMESTER**  
**MAJOR CORE :2 HISTORY OF INDIA FROM 1206 to1707 CE**

**Unit I**

Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq – Firoz Shah Tughluq and the rise of Jagirdari system – Bhakti movement – Social condition during Sultanate period.

**Unit II**

Spread of Islam in South India – Art and architecture under the Vijayanagar empire – social economic and religious conditions under the Vijayanagar empire. Social and cultural life under Bahmini kingdom – Art and architecture under The Hoysalas – Establishment of the Portuguese empire in India and its consequences.

**Unit III**

Establishment of Mughal empire in India – Condition of India on the eve of Babar's invasion – Sur administration – Outline History of the Mughal empire from Akbar to Aurangzeb.

**Unit IV**

Social and economic condition under Mughals – Akbar's religious policy – Akbar as a National Monarch – Mughals art and architecture – Literature under the Mughals – Impact of Mughal rule on Hindu society.

**Unit V**

Rise of Marathas and Sikhs and their contribution to society and culture.

**MAPS**

Empire of Alauddin Khilji

Akbar's empire

Aurangzeb's empire

Vijayanagar empire under Krishnadevaraya

Maratha empire under Shivaji Books Recommended

**Books for Reference**

Ishwari Prasad – A short History of Muslim rule

Habib, Irfan (ed) – Researches in the History of India 1200 –1750 (Delhi)

Habib Irfan (ed) – Agrarian system of Mughal India

Majumdar, R .C.(ed) – History and culture of Indian People (Bombay, Bhartiya Vidya Bhavan, 1960), Relevant

Srivastava – The Mughal empire 1526 – 1803A.D.

Santhinatha – Political and cultural History of India, Volume - I & II

Basham, A.L. – The wonder that was India

Tarachand – State and society in Manual period

T.R. Venkatraman – Mughal of Indian History Volume – I 10.S.R. Sharma – Mughal Rule in India.

(For candidates admitted from 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – II SEMESTER**  
**MAJOR CORE: 3 HISTORY OF TAMIL NADU UPTO 1801 CE.**

**No of Hours**      5  
**No of Credits :** 4

**Code** :U15HI2MCT03  
**Marks** : 100

Course Objective:

To make the Student learn the regional history in detail .

**Unit I**

Age of the Sangam – Sources – Political, social, economic and cultural conditions – Post Sangam: Kalabhras.

**Unit II**

Tamil Nadu between 600 A.D and 900 A.D.; Origin of Pallavas; Mahendra Varman – Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakti movement.

**Unit III**

The age of Imperial Cholas – Raja raja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

**Unit IV**

Later Pandyas – Their relationship with the Cholas and Sri Lanka – Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas of Tanjore.

**Unit V**

The advent of the Europeans – Carnatic wars – Kattabomman – Polygar revolts and Maruthu brother – Fall of the Polygars.

**Books Reference**

- K.A. Nilakanta Sastri - History of South India
- K.A. Nilakanta Sastri - The Pandiyan Kingdom
- K.K. Pillai - Tamilaga Varalarum Panpadum (in Tamil)
- M. Rajamanickam - Cholar Varalaru (in Tamil)
- M. Rajamanickam - History of Tamilnadu
- A. Krishnaswamy - Topics in South Indian History
- A. Krishnaswamy - The Tamil Country under Vijayanagar
- T.V. Sadasiva Pandarathar - Cholar Varalaru (in Tamil)
- T.V. Sadasiva Pandarathar - Pandiyan Varalaru (in Tamil)
- N. Subramanian - The Sangam Polity
- K. Rajayyan - History of Tamilnadu, I & II
- K. Rajayyan - Early Tamilnadu History; society and culture.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**I B.A. HISTORY – II SEMESTER**  
**ALLIED COMPULSARY :3 MODERN GOVERNMENTS - II**

**No of Hours :4**  
**No of Credits:4**

**Code : U15HI2ACT03**  
**Marks : 100**

**Course Objective:** To learn the functioning of the Government of various countries and to appreciate the functioning of their Constitution.

**Unit I**

Constitution of England – Salient features of the English constitution – Powers and prerogatives of the Crown – Cabinet system

**Unit II**

Powers and functions of House of Lords – Powers and functions of House of Commons – Process of law making – judicial system in England.

**Unit III**

Constitution of U.S.A. Salient features of the constitution – growth of the constitution – procedure for the election of American President – Powers and functions of the President – Senate – Powers and functions of Congress – process of law making – Committee system – Gerry – mandering.

**Unit IV**

Constitution of USA. Powers of the Supreme Court – Character of party system- Division of powers –state Executive – state Legislature – State judiciary – Amending the constitution of USA.

**Unit V**

Constitution of Switzerland – Characteristics of the Swiss constitution – The Federal Executive – The Federal Legislature – The Federal Tribunal – Political parties – Direct legislation – Government of Cantons – Amending Process of Swiss Constitution.

**Reference**

1. Beck James: Constitution of United States
2. Huges, Christopher: The Federal Constitution of Switzerland
3. Wheare, K.C: Modern Constitutions
4. Strong, C.F. Modern Governments.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**B.A/B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION**  
**SEMESTER-II SBE-1 SOFT SKILL DEVELOPMENT**

**Credits -2**

**Hrs – 2/Week**

**Code: U15RE2SBT01**

**General Objective:**

The student understands the need for the development of self esteem, team spirit and communicative skills to prepare themselves for self development.

**UNIT I:**

**Individual Capacity Building**

Self awareness – building self-esteem – importance of having a strong self-esteem – developing positive attitude - .Anchoring on principles: Universal principles and values– forming & inculcating values-Leadership skills.

**UNIT II :**

**Interpersonal skills**

Trust worthiness-interpersonal communication–art of listening, reading and writing–art of writing–building relationship-empathy.

**UNIT III:**

**Corporate skills**

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

**UNIT IV:**

**Management skills**

Developing Body Language–Practicing etiquette and mannerism–Stress Management–Time Management Prioritization Importance and urgent activities-Time management to move towards life vision.

**UNIT V:**

**Self Development Plan**

Concept and Need for Self Development Plan–Preparing Self Development Plan9 Format is used to complete the self development Plan), Monitoring and Evaluation of self Development plan– Developing indicators for self development introduction to National Skill Development Mission.

**REFERENCES:**

- Delhi Meena K.AyothiV. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Trichy.
- FrancisThamburaj S.J.(2009).Communications of skills for Professional Excellence,1<sup>st</sup> Ed., Grace Publishers,
- Rathan ReddyB.(2005).Team Development and Leadership, Jaico Publishing House, Mumbai.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**SEMESTER II**  
**RURAL ENRICHMENT AND SUSTAINABLE DEVELOPMENT**

**Hrs – 2/Week**

**Code: U15RE2SBT02**  
**CREDITS :2**

**Course Objective:**

The students are able to understand practically the Environmental concerns of rural areas and develop an alternative thinking through various field based intervention.

**Unit-I**

Village–Public Administration- Survey of natural resources and resource mapping of villages, village level Participating Approach (VLPA) – Role of NGO’S and SHG’S, Department of Rural development(central and state):

**Unit-II**

Green Revolution and industrialization cost climatic changes and mismanagement of natural resources- Reduced economic returns from agriculture-resultant social issues- poverty and farmer suicide- introduction to WTO, GATT and LPG and its impact on green Revolution.

**Unit-III**

Sustainable Development-Concepts , Environmental , social and economic aspects of sustainable development, sustainable development as solution to address rural issue-successful case studies from India

**Unit-IV**

Elements in sustainable development-Comparison and Compliments of Traditional water shed and modern water shed management techniques-water shed management practices-rain water harvesting, managing existing rain water drainage canals, desilting, buns construction, check dams, micro irrigation, agro forestry and alternative agriculture models and agriculture implements –Afforestation- Honey Bee rearing-dairyfarming.

**Unit-V**

Elements in sustainable development –addressing agriculture issues-traditional farming technology-organic farming-Zero budget farming-organic manures vermicompost-azolla cultivation panchakavya-amirthakaraisal, organic pesticides mulikaipuchiviratti-neem products-natural management in soil-precision farming soil fertility. Ecological sanitation-bio- diversity and natural resource-terrace farming-seed banking and kitchen garden.

**REFERENCES:**

1. Packages of organic practices from Tamil Nadu Center for Indian Knowledge System(CIKS)
2. www.fao.org.in

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – I: GOD OF LIFE**

**HRS / Wk: 1**

**CODE: U15VE2LVC01**

**CREDIT: 1**

**MARKS: 100**

**OBJECTIVES:**

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

**UNIT – I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

**UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

**UNIT – III: GOD OF WISDOM**

God experience through wisdom Literature, its origin and growth

**UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

**UNIT – V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

**Passion –Paschal mystery**

**REFERENCES:**

- 1.Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
- 2.The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
3. VaalvinValizha – St. John's Gospel – Fr. Eronimus

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**

**B.A. /B.Sc. / B.Com. / B.R.Sc. / B.C.A. DEGREE COURSE**

**LIFE ORIENTED EDUCATION**

**ETHICS – I: RELIGION AND VALUE SYSTEMS**

**HRS / WK :1**

**CODE: U15VE2LVE01**

**CREDITS :1**

**MARKS : 100**

**OBJECTIVES:**

- To Understand My and Other Religions and Culture
- To Appreciate My and Other Religions and Culture
- To Learn from other Religions and Culture
- To Interact with My and Other Religions and Culture to enhance My faith in My religion.
- To Help the students to become aware of the negative forces of religions.

**UNIT – I: RELIGION**

God – concept of faith, Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, come-union, socialization.

**UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

**UNIT – III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other's Faith, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value.

**UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM**

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance-Secularism - Individualism

**UNIT – V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the concept of Globalization – Consumerism - Will power to live up to your values – Healthy body for empowerment – Physical health and Mental hygiene, food and exercises.

**REFERENCES:**

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001.Department of Foundation Courses,Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas,1986. Family life education- Value Education, A text book for College students.



**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**B.A/ B.Sc/ B.Com/ B.R.Sc/ B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – I: NEW TESTAMENT**

**HRS / Wk :1**  
**CREDIT : 1**

**CODE: U15VE2LVBO1**

**MARKS : 100**

**OBJECTIVE:**

- Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

**UNIT – I: BIBLE – THE WORD OF GOD**

- Books of the Bible – Division into Old Testament and New Testament – history of the Bible-
- Messiah Prophecies(Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

**UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
  - Sermon on the mount (Mat 5-7)
  - Lord's Prayer (Luke 11: 1-13)
  - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

### **UNIT – III: CHURCH – BIRTH AND GROWTH**

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

### **UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- Betrayal and the change in the life of St.Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

### **UNIT – V: MISSIONARIES AND EVANGELISTS**

- St.Thomas (John 20:24-31) & Missionary to India\Pandithar Rama Bai
- William Carrie
- Dr.Ida Scudder& St. Britto (Oriyur)
- Amy Carcheal
- Mother Teresa (Calcutta)
- Devasagayam (Nagercoil)
- Staines & Family

### **REFERENCES:**

1. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

(for candidates admitted from 2010 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.**  
**I B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER III**  
**PART II – ENGLISH III - GENERAL ENGLISH PAPER III**  
**HOURS – 6 PER WEEK** **CREDIT : 3**  
**CODE :U10EL3GEN03**

### OBJECTIVES

- To reinforce the LSRW skills of students.
- To enhance their study skills and literary skills through a selection of prose extracts.
- To develop soft skills such as presentation and group discussion skills.
- To strengthen sub skills including vocabulary, grammar, comprehension, argumentative and imaginative writing

#### UNIT I

A Little Bit of What You Fancy :*Desmond Morris*

#### UNIT II

The Avenger :*Anton Chekov*

#### UNIT III

Know When to Say ‘It’s None of Your Business’: *Mark McCormack*

#### UNIT IV

The Second Crucifixion: *Larry Collins and Dominique Lapierre*

#### UNIT V

General Essay – 5 topics given

Idioms and Phrases - 20 Idioms and phrases given

### BOOKS FOR REFERENCE

Anand, Renu ., & Rajeevan, Geetha. *Images of Life: An Anthology of Prose*. New Delhi: Foundation Books, 2007. Print.

### List of Idioms and Phrases:

1. To tuck in
2. In tune with
3. To frown upon
4. In favour of
5. In vogue
6. To gloat at
7. On the contrary
8. Prompted by
9. To pale to nothing
10. To wax enthusiastic
11. To figure one out
12. Crystal clear

13. Grey area
14. To have second thoughts
15. On red alert
16. On a fool's errand
17. To be taken aback
18. To storm
19. Trouble spots
20. Flood of humanity

### **GENERAL ESSAY TOPICS**

1. Women are not as intelligent as men.
2. The use of the internet and the computer.
3. Life in the next decade.
4. The ways of using the cell phone to minimize health hazards.
5. How will you save the planet?

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**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - III**

**Total Hours : 90**

**Code : U15TL3TAM03**

**Hrs : 6Hrs /Wk**

**Marks : 100**

**Credit : 3**

**நோக்கங்கள்:**

1. வாழ்வியல் நெறிகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் மேன்மையை எடுத்துரைத்தல்
2. சமூக வாழ்க்கைப் பற்றிய விழிப்புணர்வினைத் தோற்றுவித்தல்
3. ஆன்மீக உணர்வுகளை வலுப்படுத்துதல்

**பயன்கள்:**

1. காப்பியங்களைப் பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
2. சமூக மாற்றங்களைக் கண்டறிந்து மேம்பாடுகளை உருவாக்கச் செய்தல்
3. கலைநுட்பங்களையும் பண்பாட்டுச் சிறப்புக்களையும் உணர்ந்து கொள்ளச் செய்தல்

**அலகு:1 செய்யுள்**

1. சிலப்பதிகாரம் - கடலாடு காதை
2. மணிமேகலை – உலகவறவி புக்க காதை
3. கம்பராமாயணம் - கங்கைப் படலம்

**அலகு:2 செய்யுள்**

4. இரட்சணிய யாத்திரிகம் - மரணப் படலம்
5. சீறாப்பராணம் - ஒட்டகை பேசிய படலம்

### அலகு:3

தமிழ் இலக்கிய வரலாறு

சோழர் காலம்

### அலகு:4

நாடகம்

சத்திய வேள்வி – அய்க்கண்

### அலகு:5

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

### பாட நூல்கள்

1. செய்யுள் - தமிழ்த்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை வெளியீடு
3. நாடகம்  
அய்க்கண் - சத்திய வேள்வி
4. கோயிற்கலை - தமிழ்த்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE**  
**SEMESTER – III**

**HRS/WEEK : 6**  
**CREDITS : 3**

**CODE: U15HN3HIN03**  
**MARKS : 100**

**UNIT – I** : Shubhagaman, Man, Tere ghar ked war bahuth hym  
Memory poem : - Kabir das Ke Dohe - 6  
Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

**UNIT- II** : History of Hindi Literature :  
Essay Type Questions : Veeragatha Kaal

**UNIT- III** : Bakthi Kaal

**UNIT- IV** : Poetics

- a. Ras : Shringar, karun, Hasya, Veer
- b. Alankar : Anupras, Yamak, Upama, Roopak
- c. Chand : Choupayee, Baravai

**UNIT- V** : Kavi Parichaya : Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth,  
Siyaram Sharan Gupth, Kabir, Thulasi das

Books Prescribed :

- Naveen Padhya Rathnakar – D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah – D.B.H.P. Sabha Publishers, Chennai-17
- Hindi Sahitya Ka Sanshitpta Itihas – Rajnath Sharma, Agrwal Publication,  
Uttar Prakash
- Kavya Pradeep – Ram Bahori Shukla, Hindi Bhavan, Illahabad.

# **HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**

## **DEPARTMENT OF FRENCH**

### **SYLLABUS**

#### **SEMESTER III**

#### **PART I - LANGUAGE - FRENCH PAPER III [LANGUAGE & CIVILISATION**

(ÉCHO A2 2<sup>e</sup> édition)]

(For candidates admitted 2013 onwards)

**HRS/WEEK : 6**

**CREDIT : 3**

**CODE : U15FR3FRE03**

**MARKS : 100**

#### **Unit 1 Vivement demain !**

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

#### **Unit 2 Tu as du boulot ?**

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – le travail en France.

#### **Unit 3 Qu'en pensez-vous?**

L'emploi du subjonctif, l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la vie politique - l'organisation administrative et politique de la France.

#### **Unit 4 C'est tout un programme !**

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

#### **Unit 5 On se retrouve**

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

#### **TEXT BOOKS :**

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2010.



**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2.**  
**Main core-5: SOCIO-ECONOMIC AND CULTURAL HISTORY OF INDIA**  
**FROM 1206 TO 1707 C.E.**

**No of Hours : 5**  
**No of Credits : 4**

**Code :U12HI3MCT05**  
**Marks : 100**

**Course Objectives :**

To know the Mughal rule in India, their administration Art & Architecture.

**UNIT: I**

Delhi Sultanate - Sources – An outline of Political History of Muslim period - Slave Dynasty, Khiliji Dynasty, Muhammad bin – Tughlaq.

**UNIT: II**

Delhi Sultanate– Social and Economic condition– Art s and Architecture.

**UNIT: III**

Vijayanagar period -Sources - Administration – Art – Literature – Social and Economic Conditions – Impact of the Battle of Talaikotta.

**UNIT: IV**

Mughal Period - Sources- An outline of the political History of the Mughal period in India – Babar – Administration of Sher Shah - Akbar – NurJahan – Shah Jahan – Golden Age – Art & Architecture - Aurangzeb.

**UNIT : V**

Mughal Administration – Art – Architecture - Social and Economic life in Mughal India.

**Books for Reference:**

- |                           |  |
|---------------------------|--|
| Aiyengar Krishnaswamy     | - Ancient India Luzzu & Co. Madras: 1921.                                    |
| Baskshi, S.R.             | - Advanced History of Medieval India' Anmol Publications<br>New Delhi, 1993. |
| Edwardes, S.M.            | - Mughal rule in India' London, Oxford University Press, 1930.               |
| Elphinstone, Mount Stuart | - The History of India', 1911, London.                                       |
| Mahalingam, T.V.          | - Economic life in the Vijayanagar empire', Maniam Press, 1967,<br>Madurai   |
| Majumdar, R.C.            | - Advanced History of India' 1978, Calcutta.                                 |
| Rizwe                     | - Wonder that was India  |
| Srivatsav A.L, -          | - Mughal Empire  |

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2.**  
**Main core-4 History of Tamil Nadu from Europeans settlements to Independence**

**No.of Hours :5**

**Code:U12HI3MCT04**

**No. of Credits :4**

**Marks:100**

**Course Objective:**

To make the Student learn the regional history in detail.

**UNIT – I**

European settlements – Portuguese – Portuguese -Dutch–Danes –British- French settlements – Trade and political Rivalry.

**UNIT: II**

Poligari Revolt- Kattabomman – South Indian Rebellion – Marudu Brothers – Vellore Mutiny 1806.

**UNIT: III**

British Administration - Education – Revenue Administration – Agriculture - Industries Ryotwari System. - Social and Economic conditions.

**UNIT : IV**

Role of Tamil Nadu in Freedom Struggle- Rise of Nationalism-Vedaranyam Salt – Satyagraha – Rajaji - VOC – Subramanya Bharathiyar.

**UNIT: V**

Justice Party - Self – Respect Movement – E.V.R. – Kamaraj.

**REFERENCES**

- |                |   |
|----------------|---|
| Subramanian,N  | - Social and Cultural History of Tamil Nadu,1993, Vol.II, Ennes Publications, Madurai |
| Arockiaswamy,T | - History of Tamil Nadu, 1958, Kudal Publications, Madurai.                           |
| Chellam,V.T    | - A New Light in the Early History of Tamil Nadu,1981, Vijayalakshmi Publications.    |
| Kalidos,R      | - Social and Cultural History of the Tamils, 1976, Vijay Publications, Dindigul.      |
| Rajayyan,K     | - South Indian Rebellion, 1971, Rav and Regahavan, Mysore.                            |
| Rajayyan,K     | - History of Tamil Nadu, 1978, Vol.II, Madurai.                                       |
| Rajayyan.K     | - Tamilnadu The Real History  |
| Dr.Rajendran   | - National Movement in Tamilnadu 1905 –1947.  |
| N.Subramanian  | - History of Tamilnadu Vol. I,II.   |

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2.**

**Allied Optional - 4 BASICS OF TOURISM**

**No. of Hours : 4**

**Code : U12HI3AOT04**

**No. of Credit: 3**

**Marks :100**

**Course Objective:**

To trace the evolution of Tourism and to learn the various modes of transport and different methods of organization.

**UNIT: I**

**Scope of Tourism**

Meaning of Tourism -Definition of Tourism -Components of Tourism-Types of Tourism - Leisure, Pilgrimage, Educational and Business Tour- Purpose of Tourism.

**UNIT: II**

**Historical Dimension**

Pre - Historic travels - Travel in middle ages - Early pleasure travel - Travel for religious purpose - The Grand Tour & Mass Tour - Growth and Development of Tourism in India - History of Tourism – Periodization and concepts - Transition to modern Tourism.

**UNIT: III**

**Transportation**

Rail Transport - Water Transport - Air Transport - Road Transport.

**UNIT: IV**

**Organization of Tourism types**

Tamil Nadu Tourism Development Corporation(T.T.D.C)-India Tourism Development Corporation (I.T.D.C) - National Tourism Organization ( N.T.O)–functions.

**UNIT: V**

**India a Land of Tourist attraction**

India, a land for all season for all reasons - sergeant committee. India, a land for all season for all reasons - sergeant committee.

**Books for Reference**

- 1.BhatiaA.K. - Tourism Development, 2003, Sterling Publishers, New Delhi.
- 2.JagmohanNegi - International Tourism and Travel concepts and Principles, 2004, S.Chand and Company, Ltd., New Delhi.
- 3.NafeesA.Khan - Development of Tourism in India, 2001,Anmol Publication, Pvt.Ltd.,New Delhi.
- 4.Pradeep Kumar Johr - Encyclopedia of Tourism in 21st Century, 2005,Anmol, Publications Pvt. Ltd, New Delhi.

(For Candidates admitted from 2012 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2.**  
**II B.R.SC - SEMESTER – III**

**Allied Optional -4: History of India Upto 1707– A.D.**

**No of Hours : 5**

**Code :U12HI3AOT04**

**No of Credits:5**

**Marks :100**

**Course Objective:**

To study the various culture, civilization, religion, art and architecture of India during Early, Mauryas, Kushans and Mughal Periods .

**UNIT: I**

**The Indus Society and Vedic Society**

Sources-The Indus Valley Civilization- Principal features of the Indus -Vedic society - Culture - Economy - Early Vedic period - Later Vedic period.

**UNIT: II**

**Birth of New Religions, Mauryas and Kushans**

Jainism - Buddhism - Sources – Career and achievements of Asoka and Kanishka - Social and Economic conditions during the time of Mauryas - the Advent of Christianity.

**UNIT: III**

**The Classical Age and Sultanate period**

Sources - Career and Achievements of Chandragupta II - Harsha - Social, Economic, and Cultural Conditions- contributions of the Chalukyas of Vatapi -the Rajput society- Economy and culture -Advent of Islam and its impact – Delhi Sultanate.

**UNIT -IV:**

**Mughal Period**

Sources of the Mughal period. - an outline of the political history of the Mughals in India - Babur - administration of Sher Shah - Akbar the great-Raiputs policy -Din-I-Ilahi - Jahangir - NurJahan -Shah Jahan - Aurangzeb- Deccan policy and Religious Policy.

**UNIT - V:**

General conditions in Mughal period

Mughal Administration - Art and architecture - Golden Age-Social, Economic and Cultural Conditions.

**MAPS**

Important sites of the Indus Civilization Extent of Asoka's empire and important places

Extent of Chandra Gupta II's empire and important places Extent of Akbar's empire and important places

Extent of Aurangzeb's empire and important places.

**TEXT BOOK:**

RayChoudharyS.C - History of India, 2006, Surjeet Publications, New Delhi.

**BOOKS FOR REFERENCE:**

Basham, A.L - The wonder that was India, 1966, Rup &Co., New Delhi.

Kosambi, D.D-The Culture and Civilization of Ancient India, Vikas Publishing House, New Delhi.

Nilankanta Sastri. K.A - History of India, 1950, Eetral Art Press, Madras.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2.**  
**II B.A HISTORY. - SEMESTER – III**  
**SBE 3: Panchayat Raj**

**No ofHours :2**  
**No of Credits: 2**

**Code :U12HI3SBT03**  
**Marks :100**

**Course Objective:**

To study the various information regarding Panchayat Raj

**UNIT: I**

Concept –Definition – meaning – scope - Gandhian views – Evolution of Panchayats since Vedic period in India.

**Unit : II**

History - development - Local self Government - British rule - After Independence.

**Unit : III**

Organization – Two tier system - three tier system – village Panchayats and Panchayat Unions - types of Panchayat councils.

**Unit : IV**

Finance – sources of income - expenditure – resources – loans grants – in – aid – Budgeting – Accounting.

**Unit : V**

Functioning of Panchayat Raj in Tamilnadu – Panchayat Raj and Community development – Problems of Panchayat Raj.

**TEXT BOOK:**

K. Palani Durai - On New Panchayat Raj, Amaithi Arakattalai, New Delhi, 1995.

**Books for Reference:**

- S.R. Sharma. - Panchayat Raj and Education in India, Mital Publications, New Delhi, 1994
- Vidya Bhusan Chand & G. Ram Reddy - Vishnoo Bhagawan and - Public Administrations'. Company, Ltd, New Delhi, 2003.
- G. Ram Reddy - Patterns of Panchayat Raj in India, Macmillan Company of India Ltd, New Delhi, 1977.
- Y.B.S. Bhargava - Panchayat Raj Institutions, Ashsis Publications,2001.
- Nagendra Ambethkar - The New Panchayat Raj at work, ABD , Publishers, Jaipur, 2001.

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**

**B.A./B.Sc./ B.Com./ B.C.A./B.B.A DEGREE COURSE**

**II YEAR: SEMESTER - III**

**(Students who are admitted from 2015 onwards)**

**GENDER STUDIES**

**Hours: 1Hr/wk**

**CODE: U15WS3GST01**

**CREDITS: 1**

**Objectives**

To make boys and girls aware of each other's strength and weakness

To develop sensitivity towards both genders in order to lead an ethically enriched life

To promote attitudinal change towards a gender balanced ambience and women empowerment

**Unit I**

**Concepts of Gender:** Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour -Gender stereotyping – Gender Sensitivity-Gender Equity

– Equality – Gender Mainstreaming – Empowerment.

**Unit II**

**Women's Studies Vs Gender Studies:** UGC's Guidelines – VII to XI Plans – Gender Studies :Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

**Unit –III**

**Areas of Gender Discrimination:** Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

**Unit – IV**

**Women Development and Gender Empowerment :** Initiatives – International Women's Decade – International Women's Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

**Unit – V**

**Women's Movements and Safeguarding Mechanism:** In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNMT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73<sup>rd</sup> Amendment for PRIs.

**BOOK FOR STUDY**

Manimekalai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**B.A./B.Sc./ B.Com/ B,R.SC/ B.C.A - DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – II: CHURCH AND SACRAMENTS**

**HRS / WK : 1**

**CODE : U12VE4LVC02**

**CREDIT : 1**

**MARKS : 100**

**OBJECTIVES:**

- To instruct the students to live in relationship with God.
- To offer God's gift of the Holy Spirit.
- To build relationship with Jesus.
- To learn Sacraments and Prayer life through which a Christian is able to live in relationship with Christ.
- To enrich our devotion to Mother Mary and Saints.

**UNIT – I: MISSION OF THE CHURCH**

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

**UNIT – II: PARTICIPATORY CHURCH (AS LAY FAITHFUL) AS A COMMUNITY**

Work of the holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

**UNIT – III: THE FUNCTIONARY CHURCH AND I**

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

Sacraments – Initiation- Social – Healing (all the seven) - stress on Confession, Confirmation and Holy Communion - Sacramental: holy “things” used –their sanctity

**UNIT – IV: SACRAMENTS AND SACRAMENTAL**

Sacraments-Initiation-Social-Healing (all the seven)-stress on Confession, Confirmation and Holy Communion. Sacramental: holy “things”used-their sanctity.

**UNIT – V: MARY AND WOMEN IN THE BIBLE- RUTH, ESTHER, JUDITH**

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Theologies. Saints in the Church- 10 women saints. Ex. Mother Teresa, St.Alphonse.

**REFERENCES:**

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.

**HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – II: EMPOWERMENT OF WOMEN**

**HRS / WK :1**  
**CREDIT :1**

**CODE: U12VE4LVE02**  
**MARKS : 100**

**OBJECTIVES:**

- To make the learners aware of various Social, Gender issues and Cyber Crimes.
- To make them aware of the property rights.
- To make them understand and appreciate the role of media, in facing the challenges on various life issues.

**UNIT – I: GENDER ISSUES**

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media ).

**UNIT – II: WOMEN AND MEDIA**

Portrayal of women in media, Media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

**UNIT – III: SOCIAL ISSUES RELATED TO WOMEN**

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

**UNIT – IV: WAYS OF EMPOWERING WOMEN**

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women-Mother Teresa, Indira Gandhi, and Helen Keller, Chanu Sharmila and Malala

**UNIT – V: CYBER CRIME AGAINST WOMEN**

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing - Cyber Laws, social network, face book, and twitter

**REFERENCES:**

1. Dr.M.Arumairaj et al., 1999, "Marching towards the Millenium ahead".
2. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publicaiton.
3. H.C PrettiNandhiniUpreti, jaipur 2000 "Women and problems of GenderDiscrimination".
4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, New Delhi.  
Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal of Women's Empowerment, Ed,"



**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/B.Sc./B.Com/B.R.Sc/B.C.A – DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – II: OLD TESTAMENT**

**HRS / Wk :1**

**CODE: U12VE4LVBO2**

**CREDIT :1**

**MARKS : 100**

**OBJECTIVE:**

- Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

**UNIT – I: PURPOSE OF LIFE**

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

**UNIT – II: JUDGES AND KINGS**

- **JUDGES:** Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- **KINGS:** David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs 1-5,31)

**UNIT – III: WOMEN IN THE BIBLE**

- Women in the Old Testament
- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

**UNIT – IV: MINOR PROPHETS**

- Brief Life History and teachings of
- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

**UNIT – V: MAJOR PROPHETS:**

- Brief Life History and teachings of
- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

**REFERENCES:**

1. Missionaries Biographies. 1995, Amazon.com
2. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers, UK.
3. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf& Stock Publishers, UK

**HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

**TAMIL DEPARTMENT**

**BA/ B.SC/ B.COM DEGREE**

**Part - I : Language: Tamil Paper - III**

**Total Hours : 90**

**Code : U15TL3TAM03**

**Hrs : 6Hrs /Wk**

**Marks : 100**

**Credit : 3**

**நோக்கங்கள்:**

1. வாழ்வியல் நெறிகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் மேன்மையை எடுத்துரைத்தல்
2. சமூக வாழ்க்கைப் பற்றிய விழிப்புணர்வினைத் தோற்றுவித்தல்
3. ஆன்மீக உணர்வுகளை வலுப்படுத்துதல்

**பயன்கள்:**

1. காப்பியங்களைப் பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
2. சமூக மாற்றங்களைக் கண்டறிந்து மேம்பாடுகளை உருவாக்கச் செய்தல்
3. கலைநுட்பங்களையும் பண்பாட்டுச் சிறப்புக்களையும் உணர்ந்து கொள்ளச் செய்தல்

**அலகு:1 செய்யுள்**

1. சிலப்பதிகாரம் - கடலாடு காதை
2. மணிமேகலை - உலகவறவி புக்க காதை
3. கம்பராமாயணம் - கங்கைப் படலம்

**அலகு:2 செய்யுள்**

4. இரட்சணிய யாத்திரிகம் - மரணப் படலம்
5. சீறாப்பராணம் - ஒட்டகை பேசிய படலம்

### அலகு:3

தமிழ் இலக்கிய வரலாறு

சோழர் காலம்

### அலகு:4

நாடகம்

சத்திய வேள்வி – அய்க்கண்

### அலகு:5

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

### பாட நூல்கள்

1. செய்யுள் - தமிழ்த்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை வெளியீடு
3. நாடகம்  
அய்க்கண் - சத்திய வேள்வி
4. கோயிற்கலை - தமிழ்த்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002**  
**DEPARTMENT OF HINDI**  
**PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com**  
**HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE**  
**SEMESTER – III**

**HRS/WEEK : 6**  
**CREDITS : 3**

**CODE: U15HN3HIN03**  
**MARKS : 100**

**UNIT – I** : Shubhagaman, Man, Tere ghar ked war bahuth hym  
Memory poem : - Kabir das Ke Dohe - 6  
Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

**UNIT- II** : History of Hindi Literature :  
Essay Type Questions : Veeragatha Kaal

**UNIT- III** : Bakthi Kaal

**UNIT- IV** : Poetics

- a. Ras : Shringar, karun, Hasya, Veer
- b. Alankar : Anupras, Yamak, Upama, Roopak
- c. Chand : Choupayee, Baravai

**UNIT- V** : Kavi Parichaya : Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth,  
Siyaram Sharan Gupth, Kabir, Thulasi das

Books Prescribed :

- Naveen Padhya Rathnakar – D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah – D.B.H.P. Sabha Publishers, Chennai-17
- Hindi Sahitya Ka Sanshitpta Itihas – Rajnath Sharma, Agrwal Publication,  
Uttar Prakash
- Kavya Pradeep – Ram Bahori Shukla, Hindi Bhavan, Illahabad.

# **HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**

## **DEPARTMENT OF FRENCH**

### **SYLLABUS**

#### **SEMESTER III**

#### **PART I - LANGUAGE - FRENCH PAPER III [LANGUAGE & CIVILISATION**

(ÉCHO A2 2<sup>e</sup> édition)]

(For candidates admitted 2013 onwards)

**HRS/WEEK : 6**

**CREDIT : 3**

**CODE : U15FR3FRE03**

**MARKS : 100**

#### **Unit 1 Vivement demain !**

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

#### **Unit 2 Tu as du boulot ?**

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – le travail en France.

#### **Unit 3 Qu'en pensez-vous?**

L'emploi du subjonctif, l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la vie politique - l'organisation administrative et politique de la France.

#### **Unit 4 C'est tout un programme !**

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

#### **Unit 5 On se retrouve**

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

#### **TEXT BOOKS :**

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2010.

(for candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.**  
**2015 - 2016**

**I B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER III**  
**PART II – ENGLISH III - GENERAL ENGLISH PAPER III**

**HOURS – 6 PER WEEK**

**CREDIT : 3**

**CODE : U10EL3GEN03**

**OBJECTIVES**

To reinforce the LSRW skills of students.

To enhance their study skills and literary skills through a selection of prose extracts.

To develop soft skills such as presentation and group discussion skills.

To strengthen sub skills including vocabulary, grammar, comprehension, argumentative and imaginative writing

**UNIT I**

A Little Bit of What You Fancy : *Desmond Morris*

**UNIT II**

The Avenger : *Anton Chekov*

**UNIT III**

Know When to Say ‘It’s None of Your Business’: *Mark McCormack*

**UNIT IV**

The Second Crucifixion: *Larry Collins and Dominique Lapierre*

**UNIT V**

General Essay – 5 topics given

Idioms and Phrases - 20 Idioms and phrases given

**BOOKS FOR REFERENCE**

Anand, Renu .,& Rajeevan, Geetha. *Images of Life: An Anthology of Prose*. New Delhi:  
Foundation Books, 2007. Print.

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**List of Idioms and Phrases:**

1. To tuck in
2. In tune with
3. To frown upon
4. In favour of
5. In vogue
6. To gloat at
7. On the contrary
8. Prompted by
9. To pale to nothing
10. To wax enthusiastic
11. To figure one out
12. Crystal clear

13. Grey area
14. To have second thoughts
15. On red alert
16. On a fool's errand
17. To be taken aback
18. To storm
19. Trouble spots
20. Flood of humanity

### **GENERAL ESSAY TOPICS**

1. Women are not as intelligent as men.
2. The use of the internet and the computer.
3. Life in the next decade.
4. The ways of using the cell phone to minimize health hazards.
5. How will you save the planet?

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**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**II B.A. HISTORY: SEMESTER IV**

**MAIN CORE 6- History of India from 1707 to 1885 C.E.**

**No of Hours : 5**

**Code: U12HI4MCT06**

**No of Credits:5**

**Marks : 100**

**Course Objective:**

To know the arrival of the Europeans and the administrative policies of the various English Viceroy in India.

**UNIT: I**

The advent of the Europeans in India - Portuguese, Dutch and the French, Anglo - French Rivalry - Carnatic wars- Dupleix- Robert Clive - Causes of the failure of the French.

**UNIT: II**

Establishment of British Rule in Bengal -Mir Jafar- Battle of Plassey - Mir Kasim-Battle of Buxar - Treaty of Allahabad – Dual system.

**UNIT: III**

Warren Hastings- Regulating Act- Administrative Reforms - Relation with Indian States- Rohilla War- Second Anglo- Mysore War -. First -Anglo-Maratha War - Trial of Nandakumar - Case of Raja Chait Singh - Impeachment of Warren Hastings.

**UNIT: IV**

Lord Cornwallis -Permanent Revenue Settlement - Reforms - Third Anglo - Mysore War Charter Act of 1793, Sir. John Shore - Lord Wellesley - Subsidiary System - Fourth Anglo - Mysore War - Second Anglo - Maratha War - Sir. George Barlow - Lord Minto - Lord Hastings- Gurkha War - Suppression of Pindaris- Third Anglo – Maratha War – Reforms Lord Amherst - First Burmese War - Lord William Bentick- Reforms- Charter- Act of 1833.

**UNIT :V**

Lord Auckland to Lord Dalhousie- First Anglo- Afghan War- Lord Ellenborough -Lord Hardinge- First- Anglo – Sikh War - Lord Dalhousie - Second Anglo - Sikh War - Second Burmese War – Charter Act of 1853 – Doctrine of Lapse – Reforms – Sepoy Mutiny of 1857- Causes course and results - Queen’s Proclamation 1858-Lord Canning-Reforms - Lord Lytton - Reforms - Anglo-Afghan Relations

**MAPS**

Carnatic Wars, Important places.

Extent of Warren Hastings Empire and Important places.

Extent of Wellesley’s Empire and Important places.

Hastings’s Empire, Extent and Important Places.

India Under Dalhousie, Extent and Important places.



**TextBook** : **A.L.Srivatsava** - History of Medieval India

**Books for Reference:**

- BipinChandra- Modern India National Book Trust, India, 1972.  
Majumdar,R.C.- An advanced History of India Vol. II, Delhi 1946.  
Nilakanta Sastri, K.A.-History of India; Madras, Viswanathan Publication Pvt. Ltd. 1950.  
Percival Spear- History of India  
Rizwe- Wonder that was India  
Roberts.P.E. - History of British India 1978.  
Raychoudary,S.C.- History of Modern India from 1707 to present time Surjeet  
Publications Reprint 1995.  
Sathiya NathaIyer.R. A political and cultural History of India' Vol.II, Chennai, 1970.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**II B.A HISTORY: IV SEMESTER**

**MAIN ELECTIVE-1 : PUBLIC ADMINISTRATION**

**No of Hours: 5**

**Code : U12HI4MET01**

**No of Credits: 5**

**Marks : 100**

**Course Objective:**

To learn and understand the functioning of the general administration and particularly the local government units.

**UNIT:I**

Meaning - Definition - Scope – Current concepts.

**UNIT:II**

General aspects of Administration - Organization - Principles and Structure.

**UNIT:III**

Management - occupational analysis - policy formulation – Public Relations.

**UNIT:IV**

Personal administration - promotion - Advancement -Transfer.

**UNIT: V**

Local Administration - State and Local Relations - Panchayat Raj - Municipal government in India.

**Text Book:**

GoelS.L - Advanced Public Administration, 1994, sterling publishers, NewDelhi.

**Books for Reference:**

GoelS.L - Advanced Public Administration, 1994, sterlingpublishers,  
New Delhi.

NicholasHenry - Public Administration and Public Affairs, 2003,Prentice-  
Hall of India Pvt. Ltd., New Delhi

RumkiBasu - Public Administration concepts and theories,2004,  
Sterling Publishers, New Delhi.

SantaRani Rhogle - Principles of Public Administration Theory andPractice  
1980, Venus Publication, Travancore.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**DEPARTMENT OF HISTORY- SEMESTER –IV**  
**MAIN ELECTIVE 2 - ECONOMICS OF TOURISM MANAGEMENT**

**HOURS :5**

**CODE:U12HI4MET02**

**CREDITS :5**

**Course objectives**

Acquire knowledge about tourism and the resources required.

Understand the operations of travel agencies and tour operations.

Become aware of the reservation ticketing procedures and the significance of tourism in the development of economics.

**Unit – I Tourism and its resources:**

- a) Definition of tourism - forms of tourism- levels of tourism - distinctive aspects of tourism kinds of visitors – classification of tourists- purpose of visit –Determinants of tourism.
- b) Transport and Tourism – Different forms of Transport – Tourism and accommodations- Importance of tourism.
- c) Travel formalities, Passport, VISA and other documents.

**Unit- II Tourism planning and development:**

- a) Tourism planning – need for tourism planning- Tourism and planning commission – tourism legislation.
- b) Destination development – man power development.
- c) Tourism enterprises and the scope for entrepreneurs- Special schemes for technical entrepreneurs.

**Unit- III Tourism marketing and management:**

- a) Principles of tourism marketing – communication, distribution, co- ordination. Nature and role of marketing – marketing system – marketing mix and planning- marketing administration, developing marketing strategies - advertising –planned publicity-public relations.
- b) Tourism industry – demand and supply factors – management strategies- management policy – human resource development – tourism education and training.
- c) Hotel management and catering technology, travel and tourism

**Unit – IV Travel agencies and tour operations:**

- a) Functions, organizations, structure of travel agency and tour operators- different types of travel agents and tour travel operator- multinational enterprises in travels and tourism
- b) Air travel and tourism –train, steamship and road transport – ticketing – technological advances in travel
- c) Modern mass media in travel – role of computers.

**Unit – V Tourism growth and investment in an economy:**

- a) Tourism contribution to GDP- methods of measurement – tourism growth and its effect on an economy.
- b) Tourism to employment and income generation, socio- economic management in tourism, tourism taxation, Government spending on tourism – regulation in travel and tourism sectors.
- c) Tourism investment – cost -benefit analysis for travel receipts and development- travel receipts and payments – policies for the balance of payment.

**Text book:** Bhatia, A.K (1997) Tourism Management and marketing Sterling pub. Private ltd., New Delhi -16.

**Books for Reference**

PranathSeth (1999) - Nature and Scope of Tourism RajaPublications, Delhi – 31;

Goswami., & Ravindran, - A (2001) Text book of Tourism; Har Anand G. DSB Management series, New Delhi – 21.

JagmohanNegi, (1997) - Travel Agency & tour operation Kanishka pub. Distributors, NewDelhi; P.C. Sinha – Amol (2005) Tourism Management Pub. Ltd., New Delhi-

**HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.**

**II B.A. HISTORY SEMESTER: IV  
Allied optional -5 TOURISM PRODUCT**

**No of Hours : 4**

**Code : U12HI4AOT05**

**No ofCredits: 4**

**Marks : 100**

**Course objective:**

Make the student to appreciate the cultural heritage and traditions of India

**UNIT: I**

Historical and geographical background-the people-the heritage-flora & fauna -environmental ecology and a study of the sustainable development of tourism.

**UNIT: II**

Tourist Resources of India - Cultural resource - Art and architecture - Historical monument - religious and spiritual centers - fairs and festivals –folk customs - costumes - monument – Taj Mahal-outstanding geographical features - climate

**UNIT: III**

Historical monuments of tourist significance – ancient - medieval and modern - and regional dimensions - Popular Religious shrines– Hindu, Buddhist , Jain, Sikh, Muslim, Christian and others(Kasi, Rameswaram ,Gaya, Palidhana ,Amritsar)

**UNIT: IV**

Performing arts of India - Classical dances and dance styles - Indian folk dances -Music - Indian music - status of vocal and instrumental music - potential tourist resources - commercial festivals – Dance Festival- Music festival- Kite festival- Kodai festival- Mango Festival etc.,-.

**UNIT: V**

Tourist resource potential in mountain with special reference to Himalayas - resources and its uses - desert and desert festival - Coastal areas, beaches and islands.(Marina Beach, Andaman& Nicobar)

**Text book:**

Acharya Ram - Tourist and cultural heritage of India ,1986, Rosa Publication, Jaipur.

**Book For Reference:**

BashamA.L - The Gazetteer of India, History and culture, Vol-2, publication Division Ministry of Information and Broad casting, Government of India,1988.

Hussein, A.A. - The National Culture of India, 1986, National Book Trust, New Delhi

Mukerjee. R.-The culture and art of India, George Allen Unwin Ltd., London, 1959

(For Candidates admitted from 2012 onwards)  
**HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.**  
**B.A. HISTORY SEMESTER: IV**  
**Allied optional -6 MUSEOLOGY**

**No of Hours: 4**

**Code :U12HI4AOT06**

**No of Credits: 3**

**Marks : 100**

**Course objective:**

Make the student to know about the Museum and its uses

**UNIT: I**

Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.

**UNIT: II**

Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.

**UNIT: III**

Functions of Museum - Storage - Conservation - Preservation Techniques - Education - Research.

**UNIT: IV**

Museum - Administration - Security - Museum Library - Legislative measures - Reproduction of Museum objects.

**UNIT: V**

Museum related organizations - International - Indian Museums in the promotion of Tourism - study of select Museums in India - National Museum Delhi, Government Museum Chennai - Salar Jung Museum Hyderabad - Local Museum Tiruchirappalli.

Text book:

Dr. V. Jeyaraj, 'Museology – heritage management', Seawaves Printers, Chennai-86, 2005.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**II B.R.SC. HISTORY SEMESTER IV**

**ALLIED OPTIONAL :6 - History of India from 1707 to 1947 A.D.**

**No. of. Hours:4**

**Code :U12HI4AOT06**

**No. of.Credits: 3**

**Marks:100**

**Course Objective :**

To know the arrival of the Europeans and the administrative policies of the various English Viceroys in India.

**UNIT – I**

The advent of the Europeans in India - Portuguese, Dutch and the French- Anglo- French Rivalry - Carnatic wars -Dupleix-Robert Clive -Causes of the failure of the French.

**UNIT – II**

Establishment of British Rule in Bengal -Mir Jafar - Battle of Plassey- Mir Kasim- Battle of Buxar- Treaty of Allahabad- Dual system.

**UNIT – III**

Warren Hastings -Regulating Act- Administrative Reforms- Relation with Indian States- Rohilla War-Second Anglo –Mysore War. First Anglo-Maratha War - Trial of Nandakumar Case of Raja Chait Singh - Impeachment of Warren Hastings.

**UNIT – IV**

Lord Cornwallis-Permanent Revenue Settlement - Reforms - Third Anglo - Mysore War Charter Act of 1793, Sir. John Shore- Lord Wellesley- Subsidiary System - Fourth Anglo Mysore War- Second Anglo - Maratha War- Sir. George Barlow- Lord Minto - Lord Hastings GurkaWar- Suppression of Pindaris- Third Anglo- Maratha War- Reforms- Lord Amherst -First Burmese War- Lord William Bentick-Reforms- Charter Act of 1833.

**UNIT – V**

Lord Auckland to Lord Dalhousie- First Anglo- Afghan War - Lord Ellenborough - Lord Hardinge - First- Anglo - Sikh War - Lord Dalhousie - Second Anglo- Sikh War - Second Burmese War - Charter Act of 1853 - Doctrine of Lapse- Reforms - Sepoy Mutiny of 1857- Causes course and results - Queen's Proclamation 1858-Lord Canning-Reforms - Lord Lytton - Reforms - Anglo- Afghan Relations

**MAPS**

Carnatic Wars, Important places.

Warren Hasting's and Important places.

Wellesley and Important places.

Hasting and Important Places.

India Under Dalhousie, and Important places.

**Text Book:** T.S. Ramalingam, History of India Vol.III

**Books for Reference:**

Bipin Chandra- 'Modern India' National Book Trust, India, 1972.

Majumdar, R.C.- 'An advanced History of India' Vol. II, Delhi 1946.

Nilakanta Sastri-K.A.-History of India; Madras, Viswanathan Publication Pvt.Ltd 1950

Percival Spear - 'History of India', Surjeet publications Reprint 1995.

Roberts. P.E. - 'History of British India' 1978.

(For Candidates admitted from 2014 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**B.A./B.Sc./ B.Com/ B.R.SC/ B.C.A - DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – II: CHURCH AND SACRAMENTS**

**HRS / WK : 1**  
**CREDIT : 1**

**CODE : U12VE4LVC02**  
**MARKS : 100**

**OBJECTIVES:**

- To instruct the students to live in relationship with God.
- To offer God's gift of the Holy Spirit.
- To build relationship with Jesus.
- To learn Sacraments and Prayer life through which a Christian is able to live in relationship with Christ.
- To enrich our devotion to Mother Mary and Saints.

**UNIT – I: MISSION OF THE CHURCH**

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

**UNIT – II: PARTICIPATORY CHURCH (AS LAY FAITHFUL) AS A COMMUNITY**

Work of the holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

**UNIT – III: THE FUNCTIONARY CHURCH AND I**

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

Sacraments – Initiation- Social – Healing (all the seven) - stress on Confession, Confirmation and Holy Communion - Sacramental: holy “things” used –their sanctity

**UNIT – IV: SACRAMENTS AND SACRAMENTAL**

Sacraments-Initiation-Social-Healing (all the seven)-stress on Confession, Confirmation and Holy Communion. Sacramental: holy “things”used-their sanctity.

**UNIT – V: MARY AND WOMEN IN THE BIBLE- RUTH, ESTHER, JUDITH**

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Theologies. Saints in the Church- 10 women saints. Ex. Mother Teresa, St.Alphonse.

**REFERENCES:**

- 1.“Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
- 2.“The Sacraments The Word of God at the Mercy of theBody” Claretian Publications, Malleswaram, Bangalore 560055.



(For Candidates admitted from 2014 onwards)

**HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – II: EMPOWERMENT OF WOMEN**

**HRS / WK :1**  
**CREDIT :1**

**CODE: U12VE4LVE02**  
**MARKS : 100**

**OBJECTIVES:**

- To make the learners aware of various Social, Gender issues and Cyber Crimes.
- To make them aware of the property rights.
- To make them understand and appreciate the role of media, in facing the challenges on various life issues.

**UNIT – I: GENDER ISSUES**

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media ).

**UNIT – II: WOMEN AND MEDIA**

Portrayal of women in media, Media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

**UNIT – III: SOCIAL ISSUES RELATED TO WOMEN**

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

**UNIT – IV: WAYS OF EMPOWERING WOMEN**

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women-Mother Teresa, Indira Gandhi, and Helen Keller, Chanu Sharmila and Malala

**UNIT – V: CYBER CRIME AGAINST WOMEN**

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing - Cyber Laws, social network, face book, and twitter

**REFERENCES:**

5. Dr.M.Arumairaj et al., 1999, "Marching towards the Millenium ahead".
6. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publicaiton.
7. H.C Prett NandhiniUpreti, jaipur 2000 "Women and problems of Gender Discrimination".
8. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, New Delhi.  
Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal of Women's Empowerment, Ed,"

(For Candidates admitted from 2014 onwards)

**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/B.Sc./B.Com/B.R.Sc/B.C.A – DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – II: OLD TESTAMENT**

**HRS / Wk :1**  
**CREDIT :1**

**CODE: U12VE4LVBO2**  
**MARKS : 100**

**OBJECTIVE:**

- Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

**UNIT – I: PURPOSE OF LIFE**

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

**UNIT – II: JUDGES AND KINGS**

- **JUDGES:** Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- **KINGS:** David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs 1-5,31)

**UNIT – III: WOMEN IN THE BIBLE**

- Women in the Old Testament
- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

**UNIT – IV: MINOR PROPHETS**

- Brief Life History and teachings of
- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

**UNIT – V: MAJOR PROPHETS:**

- Brief Life History and teachings of
- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

**REFERENCES:**

4. Missionaries Biographies. 1995, Amazon.com
5. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers, UK.
6. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf& Stock Publishers, UK

(For Candidates admitted from 2014 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI**  
**III B.A HISTORY, SEMESTER - V**

**MAIN CORE 7- Contemporary History of India from 1947 to 1984 C.E.**

**No of Hours : 5**

**Code:U14HI4MCT07**

**No of Credits:5**

**Marks : 100**

**Objectives**

To understand the difficulty of reorganizing the states.

To know the contribution of the various Prime Ministers to the development of various fields.

To study the political developments of free India.

To understand the challenges faced by India on the eve of globalization.

**UnitI (18hrs)**

India on the eve of Independence

Partition of India – Integration of Indian states – Sardar Vallabai Patel - Kashmir problem.

**UnitII (13hrs)**

Nehru Era

Reorganizations of states – Objectives and working of the planning Commission – Industrialization – Development of Science and Technology – Green Revolution – India's Foreign Policy.

**UnitIII (12hrs)**

Emergence of Regional Parties

Lal Bahadur Shastri – Indira Gandhi – White Revolution – Emergency – J.P.'s Movement – Janatha Party and Morarji Desai – Separtist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

**UnitIV (13hrs)**

Rajiv Gandhi's Policy on Education and Technology

Foreign Policy – Emergence of coalition government – V.P. Singh and Mandal Commission. The Amendments to the Constitution – 42nd and 44th 73rd and 74th Amendments.

**UnitV (17hrs)**

Emergence of caste-based parties and its impact on the society

Deva Gauda, I.K. Gujaral Governments – Socio Economic Movements: Peasant Movement: Tamil Nadu – Labour Movement: Bombay – Tribal Movement – Jharkand – Chipko Movement –

Globalisation – Market Economy – It's impact on Agriculture and Industries – Emergence of BJP and its impact - Information Technology - impact on the society.

**TEXT BOOKS**

Venkatesan G., History of Contemporary India, J.J. Publication, Madurai, 2001.

John Gilbert, G., Contemporary History of India, Anmol Publications, New Delhi, 200.

**REFERENCES**

A. Appadurai: India: Studies in Social and Political Development 1917 – 1967, Bombay, Himalaya Publishing House, 1963.

CD Deshmukh: Economic Development of India 1946-56, Bombay Asia Publishing House, 1957.

Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.

Kuldip Nayar: India After Nehru, New Delhi, Vikas Publishing House.

Bipan Chandra et.al., India Since Independence. Viking, New Delhi.

Annie Thayil – Indira The Soul of India., London, 1978.

(For Candidates admitted from 2014 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS)TIRUCHIRAPPALLI-2**  
**III B.A.HISTORY : SEMESTER V**  
**MAIN Core: 8 HISTORIOGRAPHY**

**No of Hours : 5**  
**No of Credits: 4**

**Code :U14HI5MCT08**  
**Marks : 100**

**Course Objectives:**

To understand the importance of history and to appreciate the contributions made by Indian Historians and western Historians.

**UNIT: I**

Definitions of History - Scope of History - Is History a Science or an Art

**UNIT: II**

History and Social Sciences - Kinds of History

**UNIT: III**

Uses and Abuses of History - Lessons of History

**UNIT: IV**

Role of ideas in History - Sources for Historical Writing - Objectivity and Subjectivity in History

**UNIT: V**

Western Historians - Herodotus - Thucydides - St. Augustin - Thomas Aquinas - Ranke - Toynbee .  
Indian Historians - Kalhana - Barani - Abul Fazl - V.A Smith - J.N Sarkar - D.D. Kosambi - K.A  
Nilakanda Sastri

**Text Book :**

Rajayyan.K - History in Theory and Method, 1977, Madurai PublishingHouse.

**Books for Reference:**

CarrE.H - What is History? Penguin Books, 1964, New York.SheikhAli.B -  
History: Its Theory and Method (Ii Edition) , 1978, Macmillan India Limited,  
Madras.  
Subramanian.N - Historiography, 1986, Ennes Publications, TamilNadu.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A. HISTORY : SEMESTER V**  
**MAIN Core: 9 EPIGRAPHY**

**No of Hours : 5**

**Code : U14HI5MCT09**

**No of Credits: 4**

**Marks : 100**

**Course Objective:**

To study the importance of inscriptions and few Epigraphists.

**UNIT I**

Epigraphy - Its importance as a source for the study of Indian history - Its merits & demerits - Classification of Inscriptions - Literary, Historical, Religious etc. -Format of an Inscription - The various segments like, Mangala portion, particulars of Donor - particulars of Donee etc. - Prasathis & Meykkirthis - Allahabad Prasasthi , Aihole Prasasthi & Tiruvalangadu Prasasthi.

**UNIT II**

Ancient Indian scripts - Brahmi, Grantha, Vatteluthu, Nagari & Modi (outline study) - Languages in Inscriptions - Prakrit, Sanskrit, Dravidian languages - Tamil, Kannada, Telugu - Malayalam & Tulu - Indo - Aryan languages - Marathi, Hindi etc. (Outline study)- Dates & Eras in Epigraphs - dating of records & important eras found in epigraphs like Kali Era, Saka Era etc.

**UNIT III**

Field Epigraphy - Explorations, estampage, materials used for taking estampage - materials used in Epigraphy - Stone, Metals, Earthen objects etc.

**UNIT IV**

Important Pallava Inscriptions - Mandagappattu Inscriptions, Kuram Copper Plates, Tiruchirappalli cave Inscription, Bahurcopperplates-Important Pandya Inscriptions : Velvikkudi Grant, Manur stone Inscription, Trichy cave - Inscription of Maranjadaiyan, Sinnamanur Copper plates, (Larger & Smaller) Sri Rangam Inscription of Jatavarman Sundara Pandya - Important Chola Inscriptions - Uttiramerur Inscription of Parantaka I, Tanjore Inscription of - Raja Raja I, Trichy cave Inscription of Raja Raja I, Ennayiram Inscription of Rajendra I, Leyden plates (Larger & Smaller).

**UNIT V**

Maratha Inscriptions of Tanjore: Maratha Inscription of Serfoji II on the Big Temple Tanjore - Inscription inside the "Manora" fort in Saluvanayakkan Pattinam - Tiruvavaduturai Copper- plate No. 1 & 2.- Moslem Inscriptions: Kinds & nature, Scripts & languages used, dating. Ex: Few inscriptions - of the Sultanate & Mughal periods- Indian Inscriptions Abroad: Central Asia, Ceylon, Burma, Thailand, Indonesia, Cambodia & - South Annam - Some Epigraphists: - James Prinsep, George Beuhler, James Burgess, V. Venkayya. Eugene - H. Hultzsch, H. Krishnasastri, K.V.Subramania Iyer.

**Text book:**

Sircar,D.C - Indian Epigraphy,1996, Motilal Burnsidess Publication, New Delhi.

**Books for Reference:**

1. Bendtrey,V.S - A Study of Moslem Inscriptions, 1985, Anmol Publication,Delhi.
- 2.Mahalingam,T.V - Inscriptions In The Tamilnadu & Kerala States SeveralVolumes, 1985,S.Chand&Company, Ltd, New Delhi.
- 3.Subramaniyan,N,N - Tamil Epigraphy – A Survey ,1980, Ennes Publications, Madurai,1980.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**B.A.HISTORY : SEMESTER V**

**MAIN Core :10 HISTORY OF WORLD CIVILISATION -I**

**No of Hours : 5**

**Code:U14HI5MCT10**

**No of Credits: 4**

**Marks :100**

**Course Objective :**

To enable the students to understand the Ancient and Medieval periods in World History.

**UNIT:-I**

**Pre-Historic Period, Early and Classical Civilizations :**

Old Stone Age - New Stone Age - The Age of Metals.- Egypt - The Gift of Nile – Government - Egyptian Society - Economic Life - Literature – Pyramids - Sphinx - Hieroglyphic writings - Religious Life - Science – Medicine -Sumerian -Civilization - Government – Society – Culture- Babylonian Civilization - Society - Economic condition – Literature - The Code of Hammurabi - Legacy of Greece -Government - Law - Philosophy - Science - Art - Literature - Olympic games- Legacy of Rome - Pax Romana - Idea of world State - Government - Roman Law- Art and Architecture -Religion - Literature-Science.

**UNIT - II**

**Christianity and Monasticism :**

Life and teachings of Jesus Christ - Spread of Christianity - Paul - Persecution of Christians - Christianity as State religion - Causes for the spread of Christianity -A brief history of the Church upto 1417 - Monasticism - St. Anthony - Western monasticism - Benedictine Order- Carthusian Order - Cistercian Order - Dominican Order - Franciscan Order - The Services of Monasticism toEurope.

**UNIT - III**

**Birth and Spread of Islam :**

Life and teachings of Prophet Mohammed - Spread of Islam - Orthodox caliphate - Ummayyad Caliphate - The Abbasid Caliphate (An outline)  
Legacy of Islam - Trade - Literature - Science - Art and Architecture.

**UNIT - IV**

**Feudalism:**

Origin - Features - Merits - Demerits -Decline -Crusades - Causes - First Crusade -Second Crusade - Third Crusade - Fourth Crusade - Causes for the failure of Crusades – Results of the Crusades.

**UNIT: -V**

**General Conditions in Europe during Middle ages:**

Society - Education - Origin of Universities - Curriculum - Origin of modern languages - Medieval literature - Medieval architecture - Gothic architecture - Sculpture - painting.

**Text Book:**

Rao - World History, 2004, Sterling Publishers Pvt. Ltd, New Delhi .

**Books for Reference :**

Gokhale.B.K                   - Introduction to Western Civilization, 1984, S.Chand & Company.  
NehruJawaharlal           - Glimpses of World History, 1982, Oxford University Press, New Delhi.  
SwainJ.E                     - A History of World Civilization, 1947, S.Chand & Company, NewDelhi.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**CHOICE BASED CREDIT SYSTEM REVISED SYLLABUS (JUNE 2015 ONWARDS)**

**III B.A .HISTORY - SEMESTER –V**  
**MAJOR ELECTIVE-1 DEMOGRAPHY**

**HOURS:5**  
**CREDITS:5**

**CODE: U14HI5MET01**  
**MARKS:100**

**OBJECTIVES**

To enable the students to understand the importance of population in economic development

To Sensitize the students on issues of Population and Environment

To throw light upon the problems faced by the gender characteristics of the population

**UNIT I Introduction to Demography:**

- a) Nature, scope and importance of Demography
- b) Population Growth as Promoting and Retarding factor of economic development
- c) Demographic profile of India with special reference to Tamil Nadu- Demographic Dividend

**UNIT-II Determinants of Population Growth**

- a) Fertility: Concepts and measures of fertility - Factors affecting fertility - Causes for decline in fertility rates with special reference to TamilNadu.
- b) Mortality: Concepts and measures of mortality - Factors affecting mortality - Causes for decline in mortality rates in developing countries.
- c) Life Table: Types, assumptions, methods of constructing life table - importance of life table - Population pyramid.

**UNIT-III Theories of Population**

- a) Malthusian Theory and Neo Malthusian Theory
- b) Theory of Demographic Transition
- c) Optimum Theory of Population- The Biological Theory of Population

**UNIT-IV Sources of Demographic Data Base in India**

- a) Census-2011; Civil Registration System; Demographic surveys: National Family and Health Survey with special reference to TamilNadu
- b) Composition, pattern and characteristics of demographic indicators.
- c) Population Census: Methods of Population census; salient features: uses, Problems, Registration method; Sample Surveys

**UNIT-V Population Growth and Trend**

- a) Trends of World Population: Unequal distribution and its Reasons
- b) Effects of population growth on Indian economy
- c) Population Policy in India.

**Text Book:**

- 1.M.L. Jhingan, B.K.Bhatt, J.N.Desai, 2003, “ Demography” Vrinda Publications Private limited, New Delhi.
- 2.Asha A. Bhende 2015 “ Principles of Population Studies”, Himalaya Publishing House Private Limited, Mumbai.

**Books for Reference:**

1. V.C.Sinha, Easo Zacharia, 2009, “ Elements of Demography” Allied Publisher Private Limited, New Delhi.
2. Dudley L. Poston, Jr. Leon F.Bouvier “ Population and Society : AnIntroduction to Demography”Cambridge University Press, NewYork.
3. Jay Weinstein, Vijayan K. Pillai “[Demography: The Science ofPopulation](#)”
4. Massimo Livi Bacci, Gustavo De Santis, Massimo Livi-Bacci “Population and Poverty in the Developing World (International Studies inDemography)”
5. David Yaukey, Douglas L. Anderton "[Demography : The Study of Human Population](#)”



**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**

**II B.A HISTORY : V SEMESTER MAIN ELECTIVE-2: HUMAN RIGHTS**

**No of Hours: 5**

**Code :U14HI5MET02**

**No of Credits:4**

**Marks : 100**

**Course Objective:**

To understand the historical development of human rights and contemporary issues in human rights.

**UNIT - I:**

What is Human Rights - Definition, Natural Law theories of Human Rights - Classification of Human Rights I, II & III Generation Rights - The concept of Liberty and Equality - Historical Development of Human Rights.

**UNIT - II:**

UNO and Human Rights - UDHR - Importance of Civil Political, Cultural Rights - General Assembly.

**UNIT - III:**

Rights of the Vulnerable groups in India Child Women, Dalits and Tribes.

**UNIT - IV:**

National Human Rights Commission- State Human Rights Commission - NGO- Amnesty International - Human Rights Watch

**UNIT - V:**

Contemporary Issues in Human Rights, Refugees - Right to information – Capital Punishment - Environmental Rights -Globalization and Human Right

**Text Book:**

Paramasivam Sivagami, Dr - Human Rights A Study, 1998, Sriram Computer Printer and offset, Salem, TamilNadu.

**Books For Reference:**

Bajwa, G.S - Human Rights in India, 1995, Ammol Publications Pvt. Ltd, New Delhi.

Jayapalan, N - Women and Human Rights, 2001, Atlantic Publishers and Distributors, New Delhi.

Justice Iyer Krishna, V.R - Dr. Ambedkar and The Dalit Future, 1990, B.R Publishing Co, Delhi.

Rajendar Mangari - The Protection Of Human Rights Act and Relating Laws, 1999, Law Book Agency, Hyderabad.

Www.Amnesty.Org Www.Tribes.Com

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A.HISTORY : SEMESTER V**

**NME – 1 Introduction to Tourism and Travel Agencies**

**No of Hours: 2**

**Code : U141HI5NMT01**

**No ofCredits: 2**

**Marks :100**

**Course Objectives :**

To make the students understand the importance and development Tourism.

**UNIT:I**

Introduction and definition of Tourism - Historical development of tourism –Ancient, Medieval and Modern.

**UNIT:II**

Travel Agencies - function and scope of activities -the role of TTDC, NTDC & ITDC

**UNIT:III**

Development of Tourism - its role in National Development - Social Development, Cultural Development, Regional Development and International Understanding

**UNIT:IV**

Fairs & Festivals of South India -Places of Tourist interest in Tamil Nadu

**UNIT:V**

Tour Package-Types of Tour Package-Circular-Triangle-Itinerary.

**Text Book**

BhatiaA.K. - Tourism Development, 1990, India House Publishers ,NewDelhi

**Book for Reference**

ChristopherJ. Hollowany -The Business of Tourism,1990,London.

NafeesA.Khan - Development of Tourism in India, 2001,Anmol Publication,  
Pvt. Ltd., New Delhi.

PradeepKumarJohr - Encyclopedia of Tourism in 21st Century, 2005,Anmol,  
Publications Pvt. Ltd, New Delhi.

PreamNathSeth - Successful Tourism Management', 1985, New Delhi.

WahahS.E. - Tourism Management, 1999, NewDelhi.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.**  
**II B.A.HISTORY SEMESTER:V**  
**SBE -4 MUSEOLOGY**

**No of Hours: 2**

**No of Credits: 2**

**Code : U14HI5SBT04**

**Marks :100**

**Course objective:**

Make the student to know about the Museum and its uses

**UNIT :I**

Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.

**UNIT :II**

Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.

**UNIT :III**

Functions of Museum - Storage - Conservation - Preservation Techniques - Education - Research.

**UNIT :IV**

Museum - Administration - Security - Museum Library - Legislative measures - Reproduction of Museum objects.

**UNIT :V**

Museum related organizations - International - Indian Museums in the promotion of Tourism - study of select Museums in India - National Museum Delhi, Government Museum Chennai - Salar Jung Museum Hyderabad - Local Museum Tiruchirappalli.

**Text book:**

Dr. V. Jeyaraj , 'Museology – heritage management', Seawaves Printers, Chennai-86, 2005.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**B.A./B.Sc/B.Com/B.R.SC/B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – III: LITURGY AND CHRISTIAN LIFE**

**HRS / WK :1**  
**CREDIT :1**

**CODE:U12VE6LVC03**  
**MARKS : 100**

**OBJECTIVES:**

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To become a living witness to Jesus Christ in their personal, family and social life.

**UNIT – I: LITURGY**

Personal prayer ( Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

**UNIT – II: HOLY SACRIFICE OF THE MASS**

Significance – meaning and need for spiritual growth – mass prayers – part of the mass – liturgical year, its division and its significance. –Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

**UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD**

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – a call to be salt and light in today's context.

**UNIT – IV: CHRISTIAN FAMILY**

Holy family- characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents, and children in the family – church – laws towards marriage- Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

**UNIT – V: CONSECRATED LIFE**

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

**REFERENCES:**

2. Compendium – Catechism for the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
3. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph's College (Autonomous), Tiruchirappalli– 620 002.

**HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – III: FAMILY AND CAREER DEVELOPMENT**

**HRS / Wk :1**  
**CREDIT :1**

**CODE: U13VE6LVE03**  
**MARKS : 100**

**OBJECTIVES:**

- To help the students learn skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their carrier.

**UNIT – I: PERSONAL COMPETENCE**

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

**UNIT – II: MARRIAGE AND FAMILY**

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

**UNIT – III: MOTHERHOOD**

Bringing up Children - Development stages(Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

**UNIT – IV: PERSONALITY DEVELOPMENT**

Self Analysis; interpersonal relation, introspection – character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

**UNIT – V: CAREER CHOICE**

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

**REFERENCES:**

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
3. Fr. Ignacimuthu (1999) “Values for Life”, VaigaraiPathipagam.
4. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers.

**(For Candidates admitted from June 2015 onwards)**  
**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/ B.Sc/ B.Com/ B.R.Sc/ B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – I: NEW TESTAMENT**

**HRS / Wk :1**  
**CREDIT : 1**

**CODE: U15VE2LVBO1**  
**MARKS : 100**

**OBJECTIVE:**

- Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

**UNIT – I: BIBLE – THE WORD OF GOD**

- Books of the Bible – Division into Old Testament and New Testament – history of the Bible-
- Messiah Prophecies(Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

**UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
  - Sermon on the mount (Mat 5-7)
  - Lord's Prayer (Luke 11: 1-13)
  - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

**UNIT – III: CHURCH – BIRTH AND GROWTH**

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

**UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- Betrayal and the change in the life of St.Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

## **UNIT – V: MISSIONARIES AND EVANGELISTS**

- St.Thomas (John 20:24-31) & Missionary to India\Pandithar Rama Bai
- William Carrie
- Dr.Ida Scudder& St. Britto (Oriyur)
- Amy Carcheal
- Mother Teresa (Calcutta)
- Devasagayam (Nagercoil)
- Staines & Family

### **REFERENCES:**

1. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

**HOLY CROSS COLLEGE (AUTONOMOUS), TRICHIRAPALLI-2.**  
**B.A/B.SC/B.COM/B.R.SC/B.C.A – DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – III: ESSENCE OF CHRISTIAN FAITH**

**HRS / Wk : 1**  
**CREDIT :1**

**CODE: U12VE6LVBO3**  
**MARKS : 100**

**Objective:**

- Prepare to practice Christian principles in family, church and society as a young women.

**UNIT – I: ESSENTIALS OF CHRISTIAN FAITH**

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

**UNIT – II: MARRIAGE AND FAMILY LIFE**

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22)
- Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex,
- Homosexuality, Abortion (Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, Eph 5

**UNIT – III: CHRISTIAN HOME**

- Parental Responsibilities and bringing up children – Abraham (Gen 22),
- Eli (I Sam 2: 24-36, 3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)
- Entertainments (I Cor 10: 23)

**UNIT – IV: CHRISTIAN ETHICS**

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St. Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth
- Freedom of Options, Time Management, Work Ethics (I Peter 2: 11-25)

**UNIT – V: ROLE IN CHURCH AND SOCIETY**

- Man is the temple of God (I Cor 3: 11-17, 6: 19-20) Individual responsibility in Gospel work
- Church – Body of Christ (I Cor 12: 14-27)
- Unity (John 17: 20-23, Mat 10: 37-39, 16:24-26, Mark 13: 11-13)
- Discipleship (I & II Timothy, Titus)
- Social Responsibilities (Phil 2; 1-11, James 1: 27, 2: 14-17, 4: 17, 5: 14-15)



**REFERENCES:**

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
4. Ron Rhodes(2005) Hand book on Cults. Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**B.A. HISTORY – VI SEMESTER**

**MAJOR CORE : 11 History of Tiruchirappalli**

**No of Hours : 5**

**Code : U14HI5MCT11**

**No of Credits:5**

**Marks :100**

**General Objective**

To create interest in students on local history and understand the history of Tiruchirappalli and to facilitate them to classify the monuments of Tiruchirappalli.

**UnitI**

**16Hrs**

**Geography and Political History**

Origin of the name 'Tiruchirappalli' –Political History- from Sangam Period to Freedom  
Struggle Salt Satyagraha and March to Vedaranyam

**UnitII**

**14Hrs**

**Emergence of Composite Culture**

Aceevagam- Jainism - Vaishnavism - Saivism- Islam-Sufism -Christianity.

**UnitIII**

**16Hrs**

**Economic History** : Irrigation System-Agriculture, - Importance of River Cauvery - Grand  
Anaicut – Thatha chariyar Mango Garden - Industries - BHEL, OFT & HAPP - Handloom industry  
in Woraiyur - Cigar Industries - Gem Cutting - Beedi industry - Manufacture of Wagons Ponmalai.

**UnitIV**

**14Hrs**

**Monuments in Tiruchirappalli**

Hindu Temple: Art and Architecture – Rockfort- Teppakulam- Srirangam Temple –  
Samayapuram-Christian Churches: St. Lourdes's Church-- St. John's Church - Role of Christian  
Missionaries-Sagayamatha Church- Christ Church- Muslim Mosques & Ahargas: Nadir shah  
mosque- Nawab's Palace – Secular Monuments :Main guard Gate-Fort-Town Hall.

**UnitV**

**15Hrs**

Education Institutions in Tiruchirappalli: Bharathidasan University –National Institute of  
Technology- Govt. Hospital and Medical College -Planetarium, Anna Stadium and All India  
Radio -Trichy Museum-Trichy Archives and Archaeological Department.  
role of Trichy in sports, Estampage centre

**BOOKS FOR REFERENCES**

- 1.Dass,R.K, (1991), Temples of TamilNadu , 2nd Edu, Bombay: Bharathiya Vidya Bhava
- 2.Baliga.,B.S.(1998),Madras District Gazetteers , Tiruchirappalli,Government Press.
- 3.Jeyaraj, V.,2005,Directory of Monuments in Tamilnadu, Government Museum.
- 4.Sundararaj.T,(2008) Social and Cultural History of Tamilnadu,Sudar Publications
- 5.Jagadish Ayyar,P.V (2009) South Indian Shrines, , Andal Publication , Madras

(For Candidates admitted from 2014 onwards)  
**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**III B.A.HISTORY VISEMESTER**

**MAJOR CORE-12 WORLD CIVILIZATION -II**

**No of Hours : 6**

**Code : U14HI6MCT12**

**No of Credits: 2**

**Marks : 100**

**Objectives**

To make the students understand the changes of modern world.  
To facilitate the students to realize the political developments of the world.  
To equip the students to assess the changes of present world.

**Unit-I: Revolution and Reformation (18hrs.)**

French Revolution - Napoleon Bonaparte - Congress of Vienna - Concert of Europe - Metternich System.

Map: Empire of Napoleon

**Unit-II: Liberal National upheavals (18hrs.)**

French Revolutions of 1830 and 1848- American Civil War- Unification of Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917.

**Map: Unification of Italy and Germany**

**Unit-III: First World War (18hrs.)**

Causes- Course- Results- Peace Treaties- Significance- League of Nations -World Between Wars (Nazism, Fascism, Imperialism).

**Map: Battle Fields of the First World War**

**Unit-IV: Second World War (18hrs.)**

Causes- Course- Consequences- Peace Efforts- Significance - UNO and World Peace.

**Map: Centers of the Second World War**

**Unit.V: World Since 1945 (18hrs)**

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR Non Alignment - Disarmament- Globalization- Unipolar World.

**Map: Independent Nations in Asia and Africa**

**TEXT BOOKS**

Khurana, K.L. World History (1453 – 1966 AD), Lahshmi Narain Agarwal, Agra, 1997.  
Srivastva, L.N., International Relations (From 1914 to Present Day), SBD Publishers, Delhi, 1997.

**REFERENCES**

1. Ketelby, History of Modern Time From 1789, Oxford University Press, New Delhi, 2000.
2. Lipson, E., Europe in the 19th and 20th Centuries, Prentice Hall of India, New Delhi, 1940.
3. Settar, S., World History, Landmarks in Human Civilization, Macmillan, New Delhi, 1973.
4. Thomson, D. World History from 1914 to 1968, Oxford University Press, New Delhi, 1969

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**III B.A. HISTORY - VI SEMESTER**  
**MAJOR CORE 13 HISTORY OF SCIENCE AND TECHNOLOGY**  
**No. of Hours : 6** **Code : U14HI6MCT13**  
**No. of Credits: 5** **Marks : 100**

**Objectives**

To study the scientific and technical understanding of ancient civilizations  
To examine the role of scientific academics in promoting scientific spirit  
To give knowledge on the Foundations of Scientific Academics  
To make the students understand the developments of science during the 19th century.  
To understand the developments in the 20th century.

**Unit-I** **(19hrs)**

**Science and Technology in Ancient and Medieval period**

Science and Technology in Ancient and Medieval period in Greece and Rome, India, China, Europe and Arabia – Birth of Scientific Inventions and Programme, Astronomy – Copernicus, Kepler, Galileo –Progress in Medical Science

**Unit – II**

**Foundations of Scientific Academics** **(17hrs)**

Scientific growth in 18th Century – Royal Society of London and France - Progress in physics and Mathematics, Chemistry and Medical Science – inventions in Textile Industry – Progress in Natural Science.

**Unit– III** **(19hrs)**

**Development of Science and Technology in 19th Century**

Charles Darwin – Michael Faraday – Maxell – Kelvin – Louis Pasteur – Patrick Manson – Progress in technology, transport – Steam Navigation – Railways, Motor Car 0 Engine Car – Diesel Engine Car – Petrol Car – Modern Chemical Industry – Alfred Nobel – Communication.

**Unit–IV** **(17hrs)**

**Development of Science and Technology in 20th Century**

X –ray – Radium -Atom Bomb – Radio- Radar- Television – Computers- Space Research in Russia – America – Sigmund Freud.

**Unit– V** **(18hrs)**

**Progress of Science and Technology in India**

Progress in astronomy – Space Research – Atomic Energy Commission – Green Revolution – Defiance Research and Development Organization – Pioneers of Modern Science in India – JC Bose – PC Ray – Srinivasa Ramanujan - Sir CV Raman – Bhaba – Hargobind Khorana - S. ChandraSekar – Abdul Kalam–Chidambaram.

**TEXT BOOK**

1. Varghese Jeyaraj, History of Science and Technology, Uthamapalayam, 1997.

**REFERENCES**

Antony, HD, Science and Background, London,1963.  
Edgar Thorpe, General Knowledge Manual, New Delhi, 1965.  
John Canning, 100 Great Modern Lives, Clicut,1972.  
Kalpana Rajaram, Science and Technology in India, New Delhi, 1993.  
Patrick Pringle, Great Discoveries in Modern Science, London, 1957.  
Philp Leonard, Great men of Science, London, 1950.  
Sachdev, SK, Competition Success Review, New Delhi 1996.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2**  
**B.A .HISTORY SEMESTER –VI**  
**(MAIN ELECTIVE- 2 OPTIONAL)**  
**INDUSTRIAL ECONOMICS**

**HOURS:5**

**CODE: U14HI6MET02**

**CREDITS: 5**

**OBJECTIVES:**

To enable the students to understand the various theoretical concepts and their relevance.  
To impart knowledge to the students on the basic issues involved.

**UNIT-I A Perspective of Industrial Economics and Diversification**

- a) Definition and meaning of Industrial Economics - Importance of Industrial Economics;  
Area of Industrial Economics
- b) Role of Industrial Economist - The industrial spectrum
- c) Meaning of diversification, vertical integration, merger and acquisition;  
Motives for diversification, vertical integration, merger and acquisition

**UNIT-II Industrial Location Analysis**

- a) The general determinants of industrial location; Problems of location; Process of location
- b) The economic theories of location –Traditional approach, Weber’s deductive theory of location, Sargant Florence’s inductive theory and Paul Krugman’s approach to industrial location – Clusters and Special Economic Zones in India
- c) Industrial location trend in India.

**UNIT-III Industrial Productivity**

- a) Meaning and definition of productivity - productivity and production - productivity and efficiency - productivity and profitability.
- b) Difficulty to measure productivity - Measurement of productivity - overall productivity and factoral productivity
- c) Factors influencing productivity and causes of low productivity - Methods to improve productivity and benefits to increase productivity - Productivity movement in India.

**UNIT- IV Financing of industry**

- a) The need for financing - Types of financing - short-term and long-term - source of financing - internal and external
- b) Contribution of various source of finance in Indian situation - Choice of funding- Internal vs. external sources
- c) Recent trends in industrial financing system.

**UNIT-V Foreign investment and collaboration in Indian industries**

- a) Meaning of foreign collaboration - Foreign collaboration vs. investment
- b) Government policy towards foreign collaboration (recent policies); NRI investment issues
- c) Joint ventures in India and abroad - MNCs – Issues involved in MNCs.

**Text Books**

Barthwal.R. R (2003). Industrial Economics: An Introductory Text Book (2nd Edition)  
Newago International (p) Ltd publishers- New Delhi.  
Sharam.N.K.(1998) Industrial Economics(1st Edition) Surabhi Publications –Jaipur.

**Books for Reference**

Francis Cherunilam (1989). Industrial Economics-Indian Perspective (1st Edition) Himalaya Publishing

House-Bombay.

Srivastava, Nigam ,Sahai and Banerjee (1967) Industrial Economics S.Chand & Co-Delhi.

Devine.P. J, Jones.R.M, Lee.N. Tyson.W.J.(1976) An Introduction to Industrial Economics (2nd Edition) George Allen & Unwin (Publishers) Ltd.

Ruddar Datt & Sundharam.K.P.M. (2006) Indian Economy (52nd Edition) S. Chand &Co Ltd-New Delhi.

[www.nrirealtynews.com/investment issues](http://www.nrirealtynews.com/investment%20issues).

**HOLY CROSS COLLEGE(AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**III B.A. HISTORY - VI SEMESTER**  
**MAJOR ELECTIVE 3 INTERNATIONAL RELATIONS FROM 1945 -1991C.E**  
**No. of Hours : 5** **Code:U14HI6MET03**  
**No. of Credits:5** **Marks: 100**

**Objectives**

To analyse the development of International relations  
To make the students to understand the role of various world organizations  
To analyse the globalizations and its impacts

**Unit-I**

**(18hrs)**

International Relations

Meaning-Definition-scope-Elements of National power-Diplomacy-Balance of power-collective security.

**Unit-II**

**(12hrs)**

World war II

Various organs-Specialized Agencies - work of U.N.O - Disarmament-SALT.

**Unit-III**

**(13hrs)**

Cold war

Emergence of two blocks- NATO, CENTO , SEATO, Warsaw pact-Integration of West Europe and us strategy-Communist East Europe-Emergence of Third world and Non-Alignment.

**Unit-IV**

**(13hrs)**

European community

Consolidation and expansion of European community-European Union-the Arab League- The common Wealth- Oil politics

**Unit-V**

**(17hrs)**

Soviet Disintegration

Unipolar world- factors in the collapse of soviet Communism and the Soviet union- Globalization.

**TEXT BOOK**

1. Srivastava, L.N, International Relations, Surjeet Publications, Mumbai 1999. 2. Palmer & Perkins,

International Relations. London, 2000

**REFERENCES**

- Bartlett, c.J. - The global conflict 1880-1970 ,London, 1984.  
Cromwell, R.D, - World History in the Twentieth Century, London, 1969.  
Johari, J.C, - International Relations and politics, New Delhi, 1984.



**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2**  
**III B.A. HISTORY- VI SEMESTER**

**NME-2 INTERNATIONAL TOURISM & TRAVEL FORMALITIES**

**No of Hours : 2**

**Code: U14HI6NMT02**

**No of Credits:2**

**Marks : 100**

**Objectives**

To learn the various definitions in International Tourism

To give knowledge on the procedure on Inter National Tourism.

To understand the various Travel formalities in International Travel

To analyse the travel regulations in International Travel

**UnitI**

**(7hrs)**

Meaning & Definitions on Tourism

Meaning -Definition of Inter National Tourism – Tourism – Elements -- Types of Inter National Tourism.

**UnitII**

**(6hrs)**

Neighboring Tourist Nations

Neighboring Tourist Centers – Nepal – Srilanka - Malaysia - Singapore –

**UnitIII**

**(5hrs)**

Travel Formalities in Inter National Travel

Travel Formalities - Passport - VISA - Types of VISA - Foreign Exchange

**UnitIV**

**(6hrs)**

Travel Regulations

Regulations – Currency – Health Tourism -- Air Transport, Rail Transport, Road Transport and Water Transport

**UnitV**

**(6hrs)**

Tour Package

Minor project work on Inter - national Tour package.

**TEXT BOOK**

1. Bhatia A.K. -Inter National Tourism Development, 1990, India House Publishers, New Delhi.

**REFERENCES**

Bhatia, A.K - Tourism Development, 1989, India House Publishers, New Delhi.

Jegmohan Negi - 'Travel Agency and Tour Operator's Business', 1977, Royal Publishers, New Delhi.

Manoj Das' - India a Tourist Paradise Mukund Publications, 1995, New Delhi.

Pranath Seth - An Introduction to Travel & Tourism, 1990, New Delhi.

Sushma Seth Bhat Pran Seth - Traveller's Companion, 1997, New Delhi.

**HOLY CROSS COLLEGE (AUTONOMOUS)  
TIRUCHIRAPPALLI – 2 III B.A. HISTORY - III  
SEMESTER**

**SBE-6 GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS**

**No. of Hours. :2**

**Code:U14HI3SBT06**

**No.ofCredits:2**

**Marks:100**

**Objectives**

To motivate and orient students for writing competitive examinations. To give awareness on the Geography, land and Transportation.

Make them know the Planning Commission and the developments.

To make the students aware of basic science, space research and sports in our land.

**Unit - I**

**(7hrs)**

Geography-Solar system-The earth: -Dimensions of Earth-Earth's Atmosphere- Geography of India: Minerals – Crops-Soils- Forest-Monsoon Pattern- Mountain Ranges.

**Unit-II**

**(5hrs)**

Indian Economy

Planning in India-Planning Commission-Objectives of planning-Merits of economic planning-Role of National Development Council-Nityi-Aayog.

**Unit-III**

**(6hrs)**

Introduction to Science

Everyday science – Hygiene and Physiology –Biology-Basic chemistry and physics-IQ

**Unit-IV**

**(5hrs)**

Sports, games & Theatre Arts

Olympics-Common wealth games-Asian games-Martial Arts

**Unit –V**

**(7hrs)**

Present day India and world

Indian states –census-Flag-Emblem-Indian defence-National Labs- River valley projects- Railways- Awards in India.

**TEXT BOOK**

1. General Studies Manual, Unique Publishers 2004, New Delhi.

**Book for Reference**

1. The Pearson General Knowledge Manual Edgar Thorpe, Showick, Dorling Kindersley (India) Pvt. Ltd, 2009, New Delhi.
2. General Studies Manual, Tata Mc Grow Hill. Publishing Company, 2001, New Delhi.

**HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**SEMESTER VI**  
**RESEARCH METHODOLOGY**

**Hrs – 2/Week**

**CODE: U15DS6SBT06**  
**CREDITS -2**

**General Objective:**

Students get introduced to concept of research and to carryout research projects.

**Unit I Introduction to research:**

Definition - Types – Nature and Scope of Research – Research Design – Plagiarism

**Unit II – Data Collection**

Types – Primary and Secondary data collection – Data processing –Hypothesis Testing

**Unit III – Plan and Execution**

Methodology – Work Plan and Execution – Analysis –Interpretation - Documentation

**Unit IV - Format and Presentation of Project Report**

Art of writing and Structure of Project report – Viva Voce

**Unit – V Project –**

Project Work ( Applying Real Expertise in the Project Work)

**The students will be evaluated internally by a test for 50 marks. The Project will be evaluated by an external evaluator and a viva-voce will be conducted for 50marks.The students can carry out their projects individually or in groups.**

**REFERENCES:**

Blaxter,L., Hughes,C. and Tight(1999) How to research?Viva Book private Limited

Kothari,C.R.(2004)research Methodology-Methods and Technioques, New Age International Publishers, India

Lal,B.(2002) Research Methodology, ABD Publishers. India

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2**  
**B.A./B.Sc/B.Com/B.R.SC/B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**CATECHISM – III: LITURGY AND CHRISTIAN LIFE**

**HRS / WK :1**  
**CREDIT :1**

**CODE:U12VE6LVC03**  
**MARKS : 100**

**OBJECTIVES:**

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To become a living witness to Jesus Christ in their personal, family and social life.

**UNIT – I: LITURGY**

Personal prayer ( Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

**UNIT – II: HOLY SACRIFICE OF THE MASS**

Significance – meaning and need for spiritual growth – mass prayers – part of the mass – liturgical year, its division and its significance. –Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

**UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD**

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – a call to be salt and light in today’s context.

**UNIT – IV: CHRISTIAN FAMILY**

Holy family- characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents, and children in the family – church – laws towards marriage- Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

**UNIT – V: CONSECRATED LIFE**

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God’s Kingdom – nucleus of the church – Eschatological signs of the God’s Kingdom.

**REFERENCES:**

4. Compendium – Catechism for the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
5. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph’s College (Autonomous), Tiruchirappalli– 620 002.

**HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2**  
**B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE**  
**LIFE ORIENTED EDUCATION**  
**ETHICS – III: FAMILY AND CAREER DEVELOPMENT**

**HRS / Wk :1**  
**CREDIT :1**

**CODE: U13VE6LVE03**  
**MARKS : 100**

**OBJECTIVES:**

- To help the students learn skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their carrier.

**UNIT – I: PERSONAL COMPETENCE**

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

**UNIT – II: MARRIAGE AND FAMILY**

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

**UNIT – III: MOTHERHOOD**

Bringing up Children - Development stages(Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

**UNIT – IV: PERSONALITY DEVELOPMENT**

Self Analysis; interpersonal relation, introspection – character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

**UNIT – V: CAREER CHOICE**

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

**REFERENCES:**

5. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
6. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
7. Fr. Ignacimuthu (1999) “Values for Life”, VaigaraiPathipagam.
8. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers.

**HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.**  
**B.A/ B.Sc/ B.Com/ B.R.Sc/ B.C.A DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – I: NEW TESTAMENT**

**HRS / Wk :1**  
**CREDIT : 1**

**CODE: U15VE2LVBO1**  
**MARKS : 100**

**OBJECTIVE:**

- Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

**UNIT – I: BIBLE – THE WORD OF GOD**

- Books of the Bible – Division into Old Testament and New Testament – history of the Bible-
- Messiah Prophecies(Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

**UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
  - Sermon on the mount (Mat 5-7)
  - Lord’s Prayer (Luke 11: 1-13)
  - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

**UNIT – III: CHURCH – BIRTH AND GROWTH**

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

**UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- Betrayal and the change in the life of St.Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

### **UNIT – V: MISSIONARIES AND EVANGELISTS**

- St.Thomas (John 20:24-31) & Missionary to India\Pandithar Rama Bai
- William Carrie
- Dr.Ida Scudder& St. Britto (Oriyur)
- Amy Carcheal
- Mother Teresa (Calcutta)
- Devasagayam (Nagercoil)
- Staines & Family

### **REFERENCES:**

1. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

**HOLY CROSS COLLEGE (AUTONOMOUS), TRICHIRAPALLI-2.**  
**B.A/B.SC/B.COM/B.R.SC/B.C.A – DEGREE COURSES**  
**LIFE ORIENTED EDUCATION**  
**BIBLE STUDIES – III: ESSENCE OF CHRISTIAN FAITH**

**HRS / Wk : 1**  
**CREDIT :1**

**CODE: U12VE6LVBO3**  
**MARKS : 100**

**Objective:**

- Prepare to practice Christian principles in family, church and society as a young women.

**UNIT – I: ESSENTIALS OF CHRISTIAN FAITH**

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

**UNIT – II: MARRIAGE AND FAMILY LIFE**

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22)
- Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex,
- Homosexuality, Abortion (Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, Eph 5

**UNIT – III: CHRISTIAN HOME**

- Parental Responsibilities and bringing up children – Abraham (Gen 22),
- Eli (I Sam 2: 24-36,3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)
- Entertainments (I Cor 10: 23)

**UNIT – IV: CHRISTIAN ETHICS**

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St. Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth
- Freedom of Options, Time Management, Work Ethics (I Peter 2: 11-25)

**UNIT – V: ROLE IN CHURCH AND SOCIETY**

- Man is the temple of God (I Cor 3: 11-17, 6: 19-20) Individual responsibility in Gospel work
- Church – Body of Christ (I Cor 12: 14-27)
- Unity (John 17: 20-23, Mat 10: 37-39, 16:24-26, Mark 13: 11-13)
- Discipleship (I & II Timothy, Titus)
- Social Responsibilities (Phil 2; 1-11, James 1: 27, 2: 14-17, 4: 17, 5: 14-15)



## **REFERENCES:**

7. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
8. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
9. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
10. Ron Rhodes(2005) Hand book on Cults. Amazon.com
11. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
12. Taylor.H. (1993) Tend My Sheep. SPCK, London.

