



**HOLY CROSS COLLEGE (AUTONOMOUS)**  
**Affiliated to Bharathidasan University**  
**Nationally Accredited (3rd Cycle) with 'A' grade by NAAC**  
**College with Potential for Excellence.**  
**Tiruchirappalli - 620002**

**PG AND RESEARCH DEPARTMENT OF HISTORY**  
**Programme: B.A HISTORY**

PO No.	Programme Outcomes Upon completion of the B.A Degree Programme, the graduate will be able to
PO-1	Acquire skills needed for civil service aspirants (UPSC, TNPSC, IAS, and IPS).
PO-2	Develop Knowledge to become Lawyers.
PO-3	Receive training in pedagogy, research skills so as to become well equipped and qualified teachers.
PO-4	Obtain qualitative training needed for Public Administration, Human Resources and Management to get placements in public and private sectors.
PO-5	Develop perspectives in historical, political concepts and perspectives nationally and globally so as to become socially responsible citizens
PO-6	Develop the skills to become tour Operators and Tourist guides.

PSO No.	Programme Specific Outcomes <i>Upon</i> completion of these courses the student would
PSO-1	Obtain basic understanding in political & administrative history at local, regional national and global levels which make the learner to understand the current political scenario.
PSO-2	Become aware of the ideological concepts Socio – Economic and cultural aspects with relation to Revolutions, World wars, Movements and foreign policies to face competitive examinations
PSO-3	Learn to identify the contributions various countries, forms of government, administrative methods and Public Administration which offers employment opportunities.
PSO-4	Obtain sensitization on various views, perfectives and contributions of women's studies down the ages women empowerment, mechanism of human rights and rights of vulnerable groups to help the learner to lead a better life.
PSO-5	Develop the skills needed to pursue competitive examination which enhances the job opportunities.
PSO -6	Identify the various forms of personnel administrative and exhibit managerial skills, types of management organization to equal them to receive placements in any companies, firms and managerial positions.
PSO - 7	Learnt the Travel formalities, ticketing and the organization and functions of Travel Agencies which develop enterprenurial skills in the learner.
PSO - 8	Assess the historical background of the development of science and technology, the contribution of various scientists and their inventions which is closely associated in our life.

Course Title	MAJOR CORE: I HISTORY OF INDIA FROM EARLIEST TIMES TO 712 A.D		
Code	U18HI1MCT01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the importance of Indian Geographical, the Vedic Civilization, Early Vedic, Later Vedic Age and Epic period.	PSO 1	U
CO-2	Examine the principles of Mahavira, Gautama Buddha and the impact of new religions in the society.	PSO 2	A
CO-3	Argue the Asoka's achievements and his contributions to Buddhism, Cultural Development and Administration of the Mauryas and assess the decline of Mauryas	PSO 5	E
CO-4	Discuss the rise of Kushanas, Mahayana Buddhism, Cultural Development under Kushanas, Gandhara School of Art and estimate the Rise and fall of Gupta Empire and Administration.	PSO 2	U
CO-5	Examine the rise and fall of Gupta Empire, Administration, Art and Cultural development under the Guptas, Revival of Sanskrit, decline of Gupta Empire.	PSO 1	A
CO-6	Explain the age of Harsha, the Arab conquest of Sindh and the Impact of Arab conquest.	PSO 2	U
CO-7	Train the students to face the Competitive Examinations	PSO 5	U

Course Title	ALLIED COMPULSORY - 1 BASICS OF TOURISM		
Code	U18HI1ACT01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the various meaning, definition and Scope of Tourism and the development of Travel in Ancient, Medieval & Modern period	PSO 1	R
CO-2	Explain the Emergence of Modern Tourism and Travel Agencies and Mass Tourism	PSO 1	U
CO-3	Compare the functions of various Tourist organizations of India Tourism Development Corporation (I.T.D.C) andTamil Nadu Tourism Development Corporation (T.T.D.C)	PSO 6	An
CO-4	Describe the importance of various modes of transportations like Rail, Water , Air , Road Transportation to Tourism.	PSO 7	U
CO-5	Explain the Tourist Resources in India and Remember the Hills of Himalayas and Beaches of Goa and Marina	PSO 1	U
CO-6	Estimate the significance of various tourist attractions in India and the role of climate to the development of Tourism in India.	PSO 7	En
CO-7	Prepare the students to become travel agents and tour operators	PSO-7	U

Course Title	ALLIED COMPULSORY: 2 WOMEN'S STUDIES IN THE HISTORICAL PERSPECTIVES		
Code	U15HI1ACT02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the importance of Women's studies and reason out why Women's studies was introduced in academia and the contribution of UNO towards women emancipation.	PSO 2	R
CO-2	Critically analyse the status of women with examples of ideal women in ancient and Vedic periods.	PSO 4	U
CO-3	Estimate the status given to women in Buddhism and Jainism.	PSO2	R
CO-4	Discuss the social customs that existed in the medieval times citing references and highlight the exceptional women administrators of medieval time.	PSO 4	An
CO-5	Recall the contributions made by women reformers with freedom and revolutionary movements for the progress of women emancipation and administration in the 19 <sup>th</sup> and 20 <sup>th</sup> century.	PSO 4	E
CO-6	Compare and Interpret the role of women in public sphere.	PSO 2	An

Course Title	MAJOR CORE:2HISTORY OF INDIA 712 TO 1526 CE		
Code	U18HI2MCT02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the importance of Sources of Alberuni, Kalhana and foundation of Turkish rule by Muhammad of Ghazni and Muhamud of Ghor and their reforms and its impact on society.	PSO 1	U
CO-2	Explain the Comparative study on Muhamud of Ghazni and Muhamud of Ghor and Circumstances for the rise of Delhi Sultanate and its impact.	PSO 2	U
CO-3	Examine the administration and reforms of Qutub-ud-din Aibak, Iltutmish ,Raziya Begum ,Balban, The Mongols, Successors of Balban and their its impact.	PSO 5	A
CO-4	Explain the reforms of Jalal-ud-din Firoz Khilji, Ala-ud-din Khilji and Territorial Expansion of Malik Kafur's and his South Indian Expeditions.	PSO 5	U
CO-5	Examine the Ala-ud-din Khilji Central Administration , Economic Policies and Market Regulations and his Successors.	PSO 1	A
CO-6	Discuss the political, social condition of Mohammad-bin-Tughluq ,Firuz Shah Tughluq ,Sayyid dynasty,Lodi dynasty ,Administration of the Sultanate, Art and Architecture under the Sultans, Literarydevelopment under Sultans.	PSO 2	U
CO-7	Examine theBhamini Kingdom, The Vijayanagar Empire, Krishnadeva Raya - Impact of Society and Economic condition	PSO 5	A
CO-8	Estimate the Bhakthi Movement and Sufism in India	PSO 2	E
CO-9	Prepare for competitive examinations	PSO-5	U

Course Title	MAJOR CORE 3: HISTORY OF TAMIL NADU UPTO 1800 CE.		
Code	U18HI2MCT03		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the socio economic cultural and political condition of Sangam age.	PSO 2	U
CO-2	Compare the development of art and architecture under Pallavas and the Imperial Cholas.	PSO 1	An
CO-3	Compare the administrative system of Cholas to the present day administration of the governments.	PSO 1	An
CO-4	Explain the political condition of Tamil Nadu under the rule of Nayaks.	PSO 5	U
CO-5	Critically analyze the advent of Europeans into Tamil Country.	PSO 5	An
CO-6	Assess the Anglo- French rivalry and the impact of Carnatic wars in the history of Tamil Country.	PSO 1	An
CO-7	Evaluate the resistance of poligars against the British.	PSO 1	E
CO-8	Prepare for competitive examinations	PSO-5	U

Course Title	ALLIED COMPULSORY:3- TRAVEL AGENCY AND TOUR OPERATORS BUSINESS		
Code	U18HI2ACT02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss composition and functions of Travel Agencies which make the students to understand the procedures for setting the Travel agency.	PSO6,7	R, U
CO-2	Explain the various steps involved to become a tour operator	PSO 7	R
CO-3	Describe the role and functions of Tourist offices for the development of the domestic and international tourism.	PSO 7	An
CO-4	Summarize the modes of transportation used in domestic and international tourism.	PSO1,7	E
CO-5	Analyze the methods of bookin tickets and the usefulness of concession in Transportation.	PSO 6,7	An
CO-6	Estimate the contribution of Air transportation to the development of the International Tourism.	PSO 7	U
CO-7	Analyze the composition and functions of Air organizations in India.	PSO 7	R, An
CO-8	Examine the promotion of Hotels and their contribution to tourism development in India.	PSO 7	U
CO-9	start Travel Agencies and become travel agents and tour operators	PSO-7	U

Course Title	MAJOR CORE: 4 HISTORY OF MODERN INDIA 1707to 1857 CE.		
Code	U16HI3MCT04		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the causes for disintegration of the Mughal Empire in India	PSO 1	U
CO-2	Discuss the European settlements and its impact on Indian society, economy and politics.	PSO 2	U
CO-3	Explain how the British annexed Bengal	PSO 2	U
CO-4	Critically analyze the policies and reforms introduced by Governor Generals of British India	PSO 3	An
CO-5	Discuss the various wars fought by British with Sikhs, Marathas, Burmese, Mysore and Afghans	PSO2	U
CO-6	Estimate the administrative reforms of Renjith Singh	PSO 3	U
CO-7	Critically examine the British policies towards Indian States	PSO 1	An
CO-8	Explain the causes and results of socio-religious movements of 19 <sup>th</sup> century .	PSO 2	U
CO-9	Prepare for competitive examinations	PSO-5	U

Course Title	MAJOR CORE : 5HISTORY OF TAMIL NADU FROM 1800 TO 1991 C.E		
Code	U15HI3MCT05		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain significance the permanent Revenue settlement, Ryotwari System, Industrial development, Agriculture, Trade and Commerce and its impact in Colonial India.	PSO 1	U
CO-2	Examine the role of South Indian Rebellion, Vellore Mutiny of 1806 and its impact.	PSO 5	A
CO-3	Discuss the impact of Christian missionaries on education that led to the social equality in Indian Society.	PSO 2	U
CO-4	Argue the perspective of social reformers about caste system and social inequality in India.	PSO 1	E
CO-5	Investigate the Rise of Nationalism,V.O.C, Subramania, Bharathiyar, Sathyamoorthy and the Contributions of Indian Christians to the Freedom Struggle in a pluralistic aspects.	PSO 5	A
CO-6	Estimate the contributions of Rajaji, Kamaraj, Dravidian Movement, Justice Party, E.V.R. and Self-respect Movement.	PSO 2	E
CO-7	Discuss the reorganization of Madras State, Agitation in Border Areas, Development of Tamil Nadu under Congress, DMK-ADMK.	PSO 5	U
CO-8	Prepare for competitive examinations	PSO-5	U



Course Title	Allied Optional- 4 Human Rights		
Code	U15HI3AOT04		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe <i>the</i> meaning & definitions of Human Rights and analyze the various theories in human rights	PSO 2	R
CO-2	Explain the theories of human rights, Generation Rights and human rights in ancient, medieval & modern period	PSO 4	U
Cc CO-3	List out the functions of Charter-based and treaty-based mechanisms in human rights.	PSO2	R
CO-4	Examine the Constitutional provisions in India for vulnerable groups in India with legal aids.	PSO 4	An
CO-5	Evaluate the various functions of human rights commissions in India.	PSO 4	E
CO-6	Critically analyse the contemporary human rights issues in India.	PSO 2	An
CO-7	Analyze the rights of refugees and various functions of International human rights organization	PSO 4	An

Course Title	ALLIED OPTIONAL - 4AN OVERVIEW ON HISTORY OF INDIA FROM PRE HISTORY TO 1707 C.E.		
Code	U15HI3AOT07		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the role of Civilization towards Societal developments.	PSO 1,3	R, U
CO-2	Discuss and differentiate the Buddhism and Jainism	PSO 3	R
CO-3	Analyze the administration and socio economic condition of the Mauryan Empire.	PSO 1,2	E
C CO-4	Evaluate the rule of Harsh & Sultanate Administration	PSO 2	An
C CO-5	Compare the Chalukyan art, Delhi Sultanate & Slave Dynasty	PSO1,3	U
CO-6	Discuss the establishment of Muslim Empire in India	PSO 3	U
CO-7	Critically evaluate the Reforms of Tughluq	PSO 2	R
CO-8	Evaluate period is called as Golden Age.	PSO 3	E
CO-9	Prepare for competitive examinations	PSO-5	U

Course Title	SBE 3: GENERAL STUDIES FOR COMPETITIVE EXAMS		
Code	U15HI3SBT03		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the Solar system, Earth formation and the geographical features of India.	PSO 8	U
CO-2	Compare the duties and functions of Planning Commission with Niti Aayog	PSO 2	E
CO-3	Explain the everyday human activities that include science in it.	PSO 8	U
CO-4	Discuss importance of world famous sports events like Olympics, Asian and Common Wealth games.	PSO 5	R
CO-5	Describe the formation of present day India, its components, states, Projects and awards.	PSO 5	U
CO-6	Examine the importance of railways and river valley projects for the development of India	PSO 5	An
CO-7	Prepare for competitive examinations	PSO-5	U

Course Title	Major Core : 6 -History of Modern India from 1858 to 1947 CE		
Code	U16HI4MCT06		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the administrative structures and policies of the British and the role of Lord Ripon for the local self Government and lord Curzon	PSO 1	U
CO2	Describe the role of socio-religious reform movements, Muslim reform movements and depressed class movements in India	PSO2	R
CO-3	Evaluate the early political awakening in Indian freedom struggle and the role of Swadeshi movements	PSO5	E
CO-4	Examine the methodologies of Moderates, Extremists and Revolutionaries and Government of India Act, 1919	PSO2	An
CO-5	Discuss the role of freedom movement under Individual Satyagraha -Quit India Movement- INA and Subash Chandra Bose and the Government of India act of 1935	PSO 5	U
CO-5	Explain the Gandhian satyagraha in the struggle for freedom	PSO 5	U
CO-6	Examine the works of Cripps Mission and Cabinet Mission Plan and the features Indian Independence Act	PSO 1	An
CO-7	Prepare for competitive examinations	PSO-5	U

Course Title	MAJOR ELECTIVE I HISTORY OF TIRUCHIRAPPALLI		
Code	U15HI4MET01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the local history and interpret the historical background of various kingdoms in Tiruchirappalli.	PSO 1	U
CO-2	Estimate the emergence of composite culture in Tiruchirappalli	PSO 2	E
CO-3	Explain the importance of River Cauvery for agriculture, irrigation.	PSO 1	U
CO-4	Examine Handloom industry in Woraiyur ,Cigar Industries ,Gem Cutting ,Beedi industry , Manufacture of Wagons Ponmalai.	PSO 1	A
CO-5	Demonstrate the significance of Hindu, Christian & Muslim monuments in Tiruchirappalli	PSO 2	A
CO-6	Examine the growth of education in Tiruchirappalli and trichy archive	PSO 1	A

Course Title	ALLIED OPTIONAL -5 CULTURAL TOURISM IN INDIA		
Code	U15HI4ACT05		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the various types of Tourism and 3a'sof tourism	PSO6,7	R, U
CO-2	Analyse the functions of Tourist Organizations in India	PSO 6,7	R
CO-3	Discuss the Historical background of Tourism	PSO1,6	U
CO-4	Evaluate the Product of Tourism in India	PSO 1,6	E
CO-5	Apply the facilities of Transportation & Accommodation	PSO6,7	An
CO-6	Explain the different cultures in India which exhibits unity in diversity.	PSO 7	U
CO-7	Prepare for competitive examinations	PSO-5	U

Course Title	ALLIED OPTIONAL – 6 PUBLIC ADMINISTRATION		
Code	U15HI4AOT06		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the meaning of public administration and its scope in real life.	PSO 6	U
CO-2	Explain the need to public administration	PSO 1	R, U
CO-3	Summarize the general aspects of organization	PSO 3	U
CO-4	Categorize the functions and characteristics of management	PSO 6	An
CO-5	Discuss the method of recruitment and qualification	PSO 3	U
CO-6	Explain the local administration	PSO 1	E
CO-7	Critically analyze the functions of Panchayat Raj in administration.	PSO 3	R, U
CO-8	Summarize the role of local and municipal administration in India	PSO 6	An
CO-9	Prepare for competitive examinations	PSO-5	U

Course Title	ALLIED OPTIONAL: 6 HISTORY OF INDIA FROM 1707 TO 1947 A.D		
Code	U15HI4AOT08		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the achievements of the Europeans and conflicts between British & French.	PSO 1,2	R, U
CO-2	Compare the political changes occurred during Ripon & Lytton.	PSO 2,3	R
CO-3	Remember the various Acts and the National Movements	PSO 1,3	U
CO-4	Recollect Sepoy Mutiny & Queen's Proclamation	PSO 1,2	U
CO-5	Recall the Freedom Fighters	PSO 2,4	An
CO-6	Evaluate the Swadeshi Movement and role in freedom struggle under Gandhian .	PSO1,3	E
CO-7	Prepare for competitive examinations	PSO-5	U

Course Title	MAJOR CORE : 7 CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2004 C.E.		
Code	U17HI5MCT07		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the consequences that led to the partition of India	PSO 1,3,5	R, U
CO-2	Contextualising the Act of Patel and India's Condition at that time	PSO 1,5,6	R
CO-3	Examine the Prime Ministers their Policies & Developments.	PSO 3,5	E
CO -4	Explain the emergence of Janata party and assess its present day policies & the Constitutional Developments	PSO 3,5,6	U
CO-5	Recall the emergence of various revolutions and its impact on the society.	PSO1,3,5	An
CO-6	Analyze the various Developments in the Nation	PSO 1,2,3	U
CO-7	Enable the students face the competitive examinations	PSO-5	U

Course Title	MAJOR CORE : 8 INTRODUCTION TO HISTORIOGRAPHY		
Code	U15HI5MCT08		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the definitions, scope, characteristics and the nature of history	PSO 1	U
CO-2	Describe the relationship of history with other social sciences	PSO 8	U, R
CO-3	Critically analyze the different dimensions of history and its limitations	PSO 8	An
CO-4	Critically evaluate the evolution of historiography	PSO 8	E
CO-5	Examine the contributions of famous Indian historians and how much their ideologies helped the development of history.	PSO 8	U

Course Title	MAJOR CORE - 09 HISTORY OF UNITED STATES OF AMERICA FROM 1776 TO 1964 C.E		
Code	U15HI5MCT09		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Examine the fight for independence by the Americans against the British and the importance of constitution for a stable country.	PSO 1	An
CO-2	Describe the reforms and schemes introduced in domestic and foreign affairs by the early presidents of America	PSO 2	U
CO-3	Examine the causes, course and results of the War of 1812 and the period of peace that existed during the presidency of Munroe	PSO 2	An
CO-4	Examine how American people successfully overcame from the stigma of slavery and the significance of the era of reconstruction.	PSO 2	An
CO-5	Estimate the progressive movement under the presidency of Theodore Roosevelt and the reasons for the break out of great depression	PSO 1	E
CO-6	Critically analyze the domestic policies and foreign policies of the American Presidents.	PSO 2	An
CO-7	Discuss the part played by USA in the World War I and World War II.	PSO 3	U

Course Title	MAJOR CORE 10 WORLD HISTORY-I FROM 1453 TO 1788 C.E		
Code	U15HI5MCT10		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the causes for Geographical discoveries and its impact on the history of the world.	PSO 8	U
CO-2	Summarize the evolution of Nation States and how far it affected the world economy	PSO 2	R, U
CO-3	Analyze the contributions of Renaissance art and architecture to the world society and critically examine Reformation and Counter Reformation Movements	PSO8	An
CO-4	Explain the reforms of Louis IV- Peter the Great – Catherine - II - Frederick –Maria Theresa.	PSO 1	U
CO-5	Discuss the causes and consequences of European colonialism in Asia and America	PSO2	U
CO-6	Critically analyze the features of mercantilism and Imperialism	PSO 1	An
CO-7	Summarize the Glorious, Agrarian and Industrial revolutions and its merits and demerits	PSO2	R, U
CO-8	Evaluate the contributions of Royal Asiatic Society of England and France to Science, literature and Technology	PSO 8	E
CO-9	Prepare for competitive examinations	PSO-5	U

Course Title	Major Elective-2 : Indian Constitution		
Code	U15HI5MET02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the framing of Indian Constitution and evaluate the role of framers	PSO 3	R
CO-2	Discuss the Fundamental Rights & Duties and directive principles of State Policy	PSO 3	U
CO-3	Estimate the functions of President & Prime minister in India	PSO5	An
CO-4	Describe the working of Union Legislature and interpret the process of law making and Supreme Court in India	PSO 3	R
CO-5	Differentiate the methods of amendments and Centre – state relations of financial & public administration	PSO 5	An
CO-6	Evaluate the functions of Planning Commission, National Commission and Public Service Commission and Election Commission	PSO 5	E
CO-7	Prepare for competitive examinations	PSO-5	U

Course Title	NME -1: PLACES OF TOURIST INTEREST IN INDIA		
Code	U15HI5NMT01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the basics of Tourism.	PSO 6	R, U
CO-2	Remember the important cities in Tamil Nadu	PSO 1,7	R
CO-3	Explain the Tourist spots in South India.	PSO 1,6,7	An
CO-4	Evaluate the various Tourist Centers in North India .	PSO 1,5,6	E
CO-5	Analyse the importance of Delhi &NER	PSO 1,6	An
CO-6	start travel agencies and to become travel agents and tour operators	PSO-7	U

Course Title	SBE – 4 COMPUTER LITERACY		
Code	U15HI5SBT04		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the History of Computers, Organization of a Computer, Input Devices and Usage, Output Devices and Usage.	PSO 5	U
CO-2	Present the Word 2007, Formatting, Managing Documents, Word 2010.	PSO 5	A
CO-3	Demonstrate the uses of MS Excel and activity based inputs.	PSO 8	A
CO-4	Classify the Excel 2007, preparation, Charts and Diagram	PSO8	A
CO-5	Discuss the classifications of MS Powerpoint and prepare ppt presentations.	PSO 8	U
CO-6	Explain the with practical knowledge of the various computer packages.	PSO 5	U
CO-7	become front office managers and data entry officers	PSO-7	U



Course Title	MAJOR CORE 11 WORLD HISTORY-II FROM 1789 TO 1945 C.E		
Code	U15HI6MCT11		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the causes and results of French Revolution	PSO 2	U
CO-2	Critically Analyze the role of Napoleon Bonaparte in the history of France	PSO 1	An
CO-3	Explain the Concert of Europe and role of Metternich in the system of Metternich	PSO 2	U
CO-4	Estimate the causes and results of American Civil War and revolutions of France in 1830 and 1848	PSO 2	U
CO-5	Discuss role of Mazzini in the unification of Italy and Bismark in Germany	PSO 1	U
CO-6	Explain the causes for Chinese Revolution of 1911 and October Revolution of 1917	PSO 2	U
CO-7	Describe the causes and results of the World Wars I and II and the role of league of nations and UNO in the history of present world	PSO2	R, U
CO-8	Explain the world since 1945 especially define Cold War, NAM, Globalisation etc.	PSO 8	U
CO-9	Prepare for competitive examinations	PSO-5	U

Course Title	Major Core : 12 - History of Science and Technology		
Code	U15HI6MCT12		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recall and appreciate the scientific advancements in ancient period and modern periods in Greece, Rome and in India	PSO 8	R
CO-2	Identify the inventions of Copernicus , Kepler and progress in technology	PSO 1	A
CO-3	Analyze the role of scientific academics in progress in physics & mathematics, Chemistry, Medical Science	PSO 5	An
CO-4	Explain the role of Charles Darwin and Louis Pasteur , Patrick Manson and development of transport – Steam Navigation – Railways and Motor Car	PSO 5	U
CO-5	Compare the development of Science and Technology in 20th Century and the discoveries of X –ray – Radium, Atom Bomb, Radio, Radar, Television and Computers	PSO 8	U
CO-6	Evaluate the progress in astronomy and the role of Space Research and Atomic Energy Commission	PSO 8	E

Course Title	MAJOR CORE: 13- INTELLECTUAL HISTORY OF MODERN INDIA		
Code	U15HI6MCT13		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the ideologies Non-Violence , Civil Disobedience ,Non- cooperation Movement and Jawaharlal Nehru and his Panchasheel Democratic Socialism, Five Year Plans to the National Development and world peace.	PSO 2	U
CO-2	Explain the violence of Subash Chandra Bose and his INA and Kamaraj to the Educational reforms.	PSO 2	U
CO-3	Distinguish the reforms of Ram Mohan Roy and B R Ambedkar	PSO 2	A
CO-4	Describe the EVR, Self Respect Movement ,Women’s Liberation and Jayaprakash Narayanan Total Revolution.	PSO 4	R
CO-5	Explain the Rabindranath Tagore, Shantiniketan, Gitanjali and role of Bharathi, Bharathidasan poems in national awakening.	PSO 2	U
CO-6	Discuss the reforms of Ramakrishna,Vivekananda,Shri Narayana Guru, Ramana Maha	PSO 2	U
CO-7	Distinguish the contributions of Muthulakshmi Reddy, Sarojini Naidu and Annie Besant	PSO 4	U
CO-8	Recall the works of Mother Teresa and Mehta Patkar and its impact in society.	PSO 4	R
CO-8	Prepare for competitive examinations	PSO-5	U

Course Title	MAJOR ELECTIVE 3 INTERNATIONAL RELATIONS FROM 1945 TO 1991C.E		
Code	U15HI6MET03		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the basic concepts in International Relations and the need to study the discipline called International Relations	PSO 2	U
CO-2	Describe and appreciate the political and non political activities of UNO.	PSO 6	U
CO-3	Estimate the aim and objectives of various geopolitical organizations.	PSO 6	E
CO-4	Explain the circumstances led to the Civil War and the emergence of various security alliances during the period of Cold War	PSO 2	U
CO-5	Analyze the factors responsible for disintegration of USSR and the emergence of Uni Polar world	PSO 1	An
CO-6	Estimate the impact of Globalization in World politics	PSO 2	E
CO-7	Prepare for competitive examinations	PSO-5	U

Course Title	NME-2 TRAVEL FORMALITIES& TICKETING		
Code	U15HI6NMT02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the Elements of Tourism in the Internationally.	PSO 1,2,6	R, U
CO-2	Explain the Tourists destination in the Neighbouring Countries	PSO 1,2,6	R
CO-3	Analyze the various procedures involve in Travel.	PSO7	An
CO-4	Assess all the Travel Regulations in the Inter National Travel	PSO 7	E
CO-5	Evaluate the work on international tour packages through Project Work	PSO7	An
CO-6	start travel agencies and become tour operators and travel agents	PSO-7	U

Course Title	SBE-5 ARCHIVES KEEPING		
Code	U15HI6SBT05		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Discuss the definition of archives and the development of science of archives keeping in India and world	PSO 5	U
CO-2	Critically analyze the creation of Archives libraries	PSO5	An
CO-3	Categories the preventive measures for decaying archives	PSO 5	U
CO-4	Explain the rules and regulations of functioning Archival Libraries	PSO 5	U
CO-5	Recall the important national archives	PSO 5	R
CO-6	become librarians and to get employability in archives	PSO-6	U

## M.A HISTORY

PO No.	Programme Outcomes on completion of the B.A Degree Programme, the graduate will be able to
PO-1	Acquire skills for qualitative education in history.
PO-2	Gather Information and acquire practical skills in Archaeology and Epigraphy so as to become archaeologists and epigraphists.
PO-3	Enable students to get through NET/SET exams and set up coaching classes and tuition centres.
PO-4	Ability to critically think and conduct research through the lens of history, humanity and culture.
PO-5	Develop the ability to become social activists and socially responsible citizens.
PO-6	Develop the ability to become qualitative teachers and academia.

PSO No.	Programme Specific Outcomes Upon completion of these courses the student would
PSO-1	Obtain knowledge on the contribution of the Indian National Movement towards freedom struggle and to examine the economic condition of India in post independent period so as to receive employment opportunities.
PSO-2	Develop the skills needed for preparation of NET/ SET exams to receive employment opportunities.
PSO-3	Become aware of socio, political, economic conditions of various Empire and causes, courses, results of the World Wars, Revolutions, Movements and the foreign policies of world countries which makes the learner to get through various examinations.
PSO-4	Become conscious of the political history, administrative features and constitutional history of India and gender rights, mainstreaming inclusive policies and women empowerment to enable the learner for advocacy, lobbying, campaigning and political activism.
PSO-5	Recognize and articulate research topics involving human experience and chronology which can be applied in conducting projects.
PSO -6	Enable to frame historical questions and apply historical facts and context so as to make the learner well versed in historical research techniques and methods.
PSO - 7	Obtain knowledge in local, national and global history so as to demonstrate, analyze and synthesize historical information.
PSO - 8	Develop skills to identify the Archaeological remains to protect the historical monuments and to preserve the cultural heritage sites.

Course Title	MAJOR CORE-ISOCIO-POLITICAL AND CULTURAL HISTORY OF INDIA – I (UPTO1206 AD)		
Code	P17HI1MCT01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the concepts, Ideas of Bharatvarsha, Sabha and Samiti, Varnasrama, Purusharthas, Rina, Samskaras, Yajna, Doctrine of Karma, Dandaniti, Arthasastra, Saptanga, Dharmavijaya, Stupa, Chaitya.	PSO:2	U
CO-2	Discuss the Sangam Literature and approaches to the study of ancient Indian History and Evolution of Monarchy.	PSO:6	U
CO-2	Analyze the Prehistoric Cultures in India, Indus Civilization, Sangam Society, Aryan Invasion and Vedic Society, Formation of States (Mahajanapathas). Rise of Asivagam, Jainism and Buddhism.	PSO:2	A
CO-3	Evaluate the Rise of Magadas and Nandas , Alexander’s Invasion ,Mauryan Empire, Chandragupta , Asoka’s Dhamma and His Inscriptions, Mauryan Administration, Art and Architecture.	PSO:3	E
CO-4	Discuss the Evolution of Jatis, Sathavahanas and State Formation in the Peninsula ,Indo-Greeks, Sakas, Parthians, Kushanas: Kanishka, Culture and Art.	PSO:3	U
CO-5	Estimate the Guptas and Changes in political organisation of empire, Decline in foreign trade and economy, Decay of towns , Revival of Sanskrit language,literature ,Science , Art and architecture.	PSO:3	E
CO-6	Examine the Harshavarthana and his contributions to Educational Institutions, Nalanda, Vikramasila, Vallabhi investigate the Golden Age: a critical analysis.	PSO:2	A
CO-7	Distinguish the kingdoms of the Gangas, Pallavas,Chalukyas of Badami, Nagara Style & Dravidian Style,Gujarat andKalyana ,Administrations, Trade guilds, Growth of Vaishnava and Saiva religions.	PSO:3	U
CO-8	Discuss the minor kingdoms of Varmanas of Kamrup: Palas, Senas, Rashtrakutas, Pratiharas,Imperial Cholas.	PSO:3	U
CO-8	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	Major Core-2 - Socio-Political and Cultural History of India under Delhi Sultanate			
Code	P17HI1MCT02			
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level	
CO-1	Relate the concepts and ideas in ancient to medieval history and discuss the Turkish Conquest, Battles of Tarain and Rajput Society	PSO 3		U
CO-2	Describe the establishment of Delhi Sultanate in India , Slave ,Khilji and Tughluq dynasty and their conquests and consolidation	PSO 3		R
CO-3	Evaluate the features of administration and the rule of Ala-ud-din Khilji's control of the market system and Disintegration of Delhi sultanate in India	PSO 4	E	
CO-4	Analyse the Cultural Development from 13th to 15th Century in India and Religious Beliefs, the Sufi Movement and the Chishti and Suharwardi Silsilahs	PSO 3		An
CO-5	Explain the rise of Bhakti Movement , The Vaishnavite Movement ..Arabic and Persian Literature , Regional Languages and Fine Arts.	PSO 3		U
CO-6	Explain the rise of Bhakti Movement, The Vaishnavite Movement and Regional Languages and Fine Arts.	PSO-2		U
CO-7	Examine the administrative principles in Delhi Sultanate and the impact of Muslim rule in India	PSO 4	An	
CO-8	Evaluate the Economic and social Life .Merchants Currency System – and Life of Slaves and Artisans	PSO 3		E
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2		U



Course Title	MAJOR CORE-3 SOCIO-CULTURAL HISTORY OF TAMIL NADU FROM 1800 TO 2000 C. E.		
Code	P17HI1MCT03		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Appreciate the contribution of Ramalinga Adigal and Vaikundasamigal to the eradication of social evils.	PSO 3	U
CO-2	Explain and appreciate the contribution of women social reformers to the empowerment of women.	PSO 3	An
CO-3	Explain the emergence of Dravidian movement and the social political and cultural contribution of Dravidian parties to the Tamils.	PSO 3	An
CO-4	Asses the schemes and reforms of Congress party during their rule in Tamil Nadu.	PSO 4	E
CO-5	Examine the emergence of various social movements against the social evils prevailed in Tamil Nadu.	PSO 3	An
CO-6	Estimate the revival of literature, growth of education and fine arts under eminent personalities.	PSO 7	E
CO-7	To make the students to face the competitive examinations	PSO-2	U

Course Title	MAJOR CORE-4 HISTORY OF WORLD - I FROM 1453 TO 1815 C.E		
Code	P17HI1MCT04		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the medieval society in Europe	PSO7	U
CO-2	Critically analyze the causes for geographical discoveries and the contribution of renaissance and reformation in world society	PSO7	An
CO-3	Categorize the causes and results of Industrial revolution and the characteristics of capitalism	PSO3	U
CO-4	Explain the age of Enlightenment and the emergence of Nation States	PSO7	U
CO-5	Critically Analyze the features of Mercantilism and its impact on the then world society	PSO 4	An
CO-6	Explain the closed door policy of China	PSO7	U
CO-7	Discuss the Growth of Parliamentary Institutions in England and the Anglo- French rivalry	PSO4	U, R
CO-8	Critically examine the causes and results of French Revolution, role of Napoleon and the importance of Vienna Congress	PSO4	An
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	Major Core:5- Human Rights		
Code	P17HI1MCT05		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the meaning and definitions of Human Rights and analyze the various theories in human rights.	PSO 4	U
CO-2	Identify the violations human rights and its remedies through charter based and treaty based mechanisms in human rights.	PSO 4,5	U
CO-3	Examine the Constitutional provisions in India and identify the various commissions in India.	PSO 4	A
CO-4	Classify the various women's rights and relate the role of legal aid for women.	PSO 4	Ap
CO-5	Examine the contemporary human rights issues in India and the status of dalits and women in the contemporary society.	PSO 3	A
CO-6	Analyse the positive affirmation and fast track justice mechanism for the protection of human rights	PSO3,4	A
CO-7	Estimate the various cases Of violation and the justice dispensing through Speedy trial and Legal Aid systems.	PSO4	E
CO-8	Explain the contemporary issues in Human rights with particular reference to women and child rights and the rights of the vulnerable groups and understand the need to protect and preserve the vulnerable groups and the impact of state machinery in the violation	PSO4	U

Course Title	Major core-6 - Socio-Political and Cultural History of India under Mughals		
Code	P17HI1MCT06		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recall the conquests of Mughal rule in Indian History.	PSO 2	R
CO-2	Evaluate the administrative policies and annexation strategy under Mughal rule.	PSO 4	E
CO-3	Distinguish the strata of society and the policies regarding trade and commerce under the Mughals.	PSO 3	U
CO-4	Describe the cultural and religious developments through the Art and Architecture of the Mughals	PSO 4	R
CO-5	Discuss the various religious beliefs, policies and developments in music, dances in India under Mughals	PSO 4	U
CO-6	Analyse the art, paintings and literature development under Mughals	PSO 2	An
CO-7	Compare and discuss the Bhakti: Saivites and Vishnavites in Mughals period.	PSO 3	An
CO-8	Evaluate the religious policies of Akbar and Aurangzeb	PSO 4	E
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	MAJOR CORE-7 HISTORY OF WORLD - II FROM 1815 TO 1945 C.E		
Code	P17HI1MCT06		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the growth of Liberalism and Democracy in Western Europe	PSO 7	U
CO-2	Critically Evaluate the impact of socialist and Labour Movements in Europe	PSO 4	E
CO-3	Critically Analyze the modernization of Japan and the fall of Constantinople	PSO 4	An
CO-4	Examine the role of Mazzini in the Unification of Italy and Bismark in the Unification of Germany	PSO 4	U
CO-5	State the progress of League of Nations and find the impacts of Russian Revolution of 1917	PSO 7	U
CO-6	Critically Analyze the factors contributed for the rise of National movements in Indo-china and Indonesia	PSO7	An
CO-7	Explain the role of Mustafa Kamal Basha in the emergence of Modern Turkey and the role of Mao in modernizing China	PSO7	U, R
CO-8	Critically evaluate the impact of Nazism and Fascism and the consequences of II World War	PSO4	E
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	MAJOR CORE-8 FREEDOM STRUGGLE IN INDIA		
Code	P17HI12MCT08		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the early Nationalism, Revolt of 1857, Causes, Courses and results and the Formation of National Associations, Foundation of Indian National Congress.	PSO:3	U
CO-2	Examine the Moderate Phase, Rise of Extremism, Indian Council Act of 1909, Home Rule Movement and its impact in tamilnadu. Government of India Act of 1919.	PSO:2	A
CO-3	Estimate the Gandhi Satyagraha, Khilafat Movement, Non-Cooperation Movement Chauri Chaura, Civil Disobedience Movement (1930-1934) and its role to freedom movement.		E
CO-4	Discuss the Revolutionary Movement and its Causes, Their Methods, Formation of Secret Societies in India and Abroad.	PSO:1	U
CO-5	Criticize the Socialist and Communalist Trends, Communal Strands, Hindu Mahasabha and Muslim League and their contributions in National Movement.	PSO:2	E
CO-6	Investigate the pluralistic aspects of Hindus, Muslims, Christians, Dalit, Women and Adivasi Groups and their contributions to freedom movement	PSO:3	A
CO-7	Distinguish the Quit India Movement (1942) of Gandhi and RIN Mutiny of Subash Chandra Bose.	PSO:3	U
CO-8	Examine the Constituent Assembly 1946, June Third Plan 1947, The Independence Act 1947.	PSO:2	A
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	Major core-9 Economic History of Modern India		
Code	P17HI12MCT09		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the condition of agriculture during the 19 <sup>th</sup> century and the role of commercialization of agriculture in post independent India.	PSO-3	U
CO-2	Examine the causes and effects of Agrarian Revolution and compares the impact of revenue settlements in accordance to the various ideologies of political leaders.	PSO-3	A
CO-3	Estimate the contribution of the nationalist movement for the cause of development of capitalist class	PSO-1	E
CO-4	Categorize the various stages of colonialism and the effect on the fiscal and economic policy and income and expenditure patterns due to colonial hegemony.	PSO-7	A
CO-5	Estimate the need for industrialization, growth of micro, small and large scale industries in nation-building and GDP of the country,	PSO-3	E
CO-6	Discuss the impact of World War and Industrialization categorization of industries in order to support the war engaging countries and the depletion of resources due to increase of production of weapons of war.	PSO-3	U
CO-7	Recall the need for trading and cite its benefits leading to capital formation	PSO-1,3	U
CO-8	Evaluates the methods of transportation leading to urbanization	PSO-7	A
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	NME -1 Gender Rights		
Code	P17HI2NMT01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the structure and roles allocated to men and women, the stereotypical internalization and availability of women rights at global and national levels.	PSO-4	U
CO-2	Examines the fundamental rights and duties and remedial rights for women.	PSO-2	A
CO-3	Criticize the Personal laws, eve teasing laws and forms of violation against women.	PSO-	E
CO-4	Critically analyze the human rights of women and rights on being arrested.	PSO-7	U
CO-5	Estimate the human rights violations committed and criticize the available laws which address the violation from a legal perspective.	PSO-5	E
CO-6	Discuss on the redressal mechanisms available for enforcement of law and legal rights of women on being violated	PSO-2	U

Course Title	MAJOR CORE 12 SELF STUDY PAPER INDIAN HISTORY FOR SET/NET EXAMS		
Code	P17HI3MCT12		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the sources ancient Indian History	PSO 2	U
CO-2	Discuss and Mauryan and its empire	PSO1	U
CO-3	Analyze the sources of Medieval India	PSO2	An
CO-4	Criticize the Muslim rule in India and its impact	PSO1	An
CO-5	Discuss the British Rule in India	PSO2	U
CO-6	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	Major Core:10- Gender in Indian History		
Code	P17HI3MCT10		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the various traditional and historical perspectives in conceptual form of gender.	PSO 1,7	U
CO-2	Analyze the structures that have contributed to discrimination and oppression of women.	PSO 4	A
CO-3	Evaluate the social construction of gender roles and division of gender internalization	PSO 1,4	E
CO-4	Understand the various women's movements towards forward looking strategies	PSO 4	U
CO-5	Recall various women's issues and forms of mechanisms and remedies available to women.	PSO 4	U
CO-6	Evaluate the laws related to women with reference to Personal laws, Labour Laws- need for Uniform Civil Code and awareness for Women's education	PSO	E
CO-7	Evaluates the various issues related with women and seeking redressal through law and implementing mechanisms	PSO7	E
CO-8	Analyze the development strategies for women at global levels and the various policy initiatives taken at international levels for the incorporation of women rights.	PSO1	A



Course Title	MAJOR CORE-11 CONSTITUTIONAL HISTORY OF INDIA		
Code	P17HI3MCT11		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recall the constitutional development under the Regulating Act and Charter Acts	PSO 2	R
CO-2	Analyze the evolution of Representative Governance under the Government of India acts and Indian Council Act of 1861	PSO 4	An
CO-3	Explain the Local Self Government of Ripon and Various Commissions during Curzon's Police Commission, Education Commission and Decentralization Commission of 1808.	PSO4	U
CO-4	Describe the Formation of Indian National Congress, Indian Council Act of 1892, and The Indian Council Act of 1909	PSO 1	U
CO-5	Evaluate methods of the making of responsive governance under The Government of India Act of 1919, The Round Table Conference, and The Government of India Act of 1935 and main Provisions,	PSO 1	E
CO-6	Describe the Towards Freedom: August Offer of 1940, Cripps Mission of 1942. Wavell's Plan of 1945, cabinet Mission Plan of 1946,	PSO 2	U
CO-7	Analyze the Attlee's Declaration of 1947, Mountbatten's Plan, Mechanisms on the Partition and Debates on Federation States. The Indian Independence Act of 1947	PSO4	An
CO-8	Evaluate the Formation of the Constituent Assembly-Its Debates and Deliberations, Promulgation of the Constitution	PSO4	E
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	MAJOR CORE 12: HISTORICAL WRITING & RESEARCH METHODOLOGY		
Code	P17HI3MCT12		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the definition of Research, Historical Research, Classification of Research, Purpose of undertaking research, Kinds of Research, Stages in Research, Use of Research Methodology-Essential requisites of a research Scholar.	PSO-5	U
CO-2	Examine the renaissance Historiography, Reformation Historiography, Carticion and Anti-Carticion Historiography, Enlightened Historiography, Medieval Indo-Muslim Historiography, Alberuni, Amir Khushru, Ziyauddin Barani, Ibn Battuta, Abdur Razzak.	PSO-5	A
CO-3	Discuss the works of James Mill, Mount Stuart, Elrphinston, Vincent Smith, W.W. Hunter, Talboy Wheeler, Henry Mainethe British Imperialist Historiographers in India	PSO-6	U
CO-4	Distinguish the Modern Historioians and British Imperialist Historians in India	PSO-5	A
CO-5	Discuss the Marxist Historians: D.D.Kosambi, R.S. Sharma, Romila Thapar, Bipan Chandra, Irfan Habib, Nationalist Historiography, R.G.Babdarkar, R.CDutt, Roy Choudhry, J.N. Sarkar, R.C Majumdar, Surendranath Sen, K.M.Panikar, Subalern Studies (India), Oral Traditions and their contributions to Historiography.	PSO-5	U
CO-6	Explain the methodology, Writing of History, Selection of Topic, Collection of Data, Use of Non-Conventional Sources, Heuristics (External Criticism), Hermeneutics (Internal Criticism)	PSO-6	U
CO-7	Analyze the Objectivity and Subjectivity, Conclusion, Arrangement of Thesis, Synthesis, Documentation, Foot notes, Bibliography, Exposition	PSO-7	A

Course Title	Major Elective 1 – ARCHAEOLOGY		
Code	P17HI3MET01		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the importance of archaeology, its aims and goals and the need to study archaeology in the reconstruction of historical facts.	PSO 7	U
CO-2	Describe the interdisciplinary nature of archeology.	PSO 8	U
CO-3	Describe the emergence of World archaeology and its impact in the world countries.	PSO 8	U
CO-4	Estimate the development of Indian archaeology, emergence of Archaeological Survey of India and its significance.	PSO 8	An
CO-5	Examine the various methods and techniques that are used in Site Survey and Excavation present day archaeologists.	PSO 7,8	E
CO-6	Analyze the relative dating methods and absolute dating methods that are used to find the age of the artefacts.	PSO 7,8	An
CO-7	To make the students to become archaeologists	PSO-8	U

Course Title	Non-Major Elective:2- Introduction to Life Skills		
Code	P17HI3NMT02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain and develop positive psychological and physical outlook in oneself and conceptual framework to skill base life education through models	PSO 5	U
CO-2	Examine and improves interpersonal behaviors relationships that is imbibed in life skill education	PSO 2	A
CO-3	Estimate the learning and cognitive development associated with schema and pedagogy.	PSO 5	U
CO-4	Estimate and applies the management principles of self ualization for a better person.	PSO	E
CO-5	Examines the Theories of Social Learning with reference to Behaviouristic and Cognitive approaches to society	PSO 5,7	U
CO-6	Examine the Theories related to outcome based learning in association with Albert Bandura and Blooms taxonomy.	PSO7	A
CO-7	Explains four Pillars of Learning for Life skills with the contribution of Delors Commission to education	PSO2,5,7	U
CO-8	Creates Life Skills Approach in education curriculum with reference to WHO life skills education	PSO5	Ap

Course Title	Major Core-13 Contemporary History of India from 1947 to 2014 C.E		
Code	P17HI4MCT13		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the achievements of independent India with a help of Dr.Ambedkar & Abdul Kalam.	PSO 6	U
CO-2	Recall the role of the makers of modern India for the attainment of freedom and comprehensive and sustainable development.	PSO 1	R
CO-3	Examine the policies and the suppression of revolutionaries, Emergency and Blue star operation in Indira Gandhi's period.	PSO 3	A
CO-4	Estimate the major issues like Ayodya issue, Reservation licy & unemployment.	PSO 4	E
CO-5	Outline the contribution of the green revolution and the privatization of economic sectors, the challenges faced by India before and after globalization and responses to it.	PSO 6	A
CO-6	Criticize the need for Revolutions in the economic sector and the factors responsible in accordance to the economic developmental plans.	PSO 3	E
CO-7	Explain the policies for the economic development and contribution of various sectors to the nation building process.	PSO 1	U
CO-8	Estimate the role of Transport and Communication for the economic development in India.	PSO 1	E
CO-9	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	Major Core 14 – HISTORY OF TAMIL NADU FROM 850 TO 1800 C.E		
Code	P17HI4MCT14		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Describe the socio economic and political condition of age of the Imperial Cholas.	PSO 4	U
CO-2	Describe the rule of Second Pandiyan Empire and its impact in the Tamil society.	PSO 7	U
CO-3	Examine the impact of Malik Kafur invasion and the Muslim rule.	PSO 4	An
CO-4	Estimate the features of Naykara system and the rule of Three Nayaks.	PSO 7	E
CO-5	Compare the administrative feature of Nayaks and Nawabs.	PSO 4	An
CO-6	Estimate the Anglo- French rivalry and the impact of Carnatic wars in the history of Tamil Country.	PSO 7	E
CO-7	Evaluate the resistance of poligars against the British.	PSO 4,3	E
CO-8	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	Major Elective 2: HISTORY OF UNITED STATES OF AMERICA FROM 1776 TO 1968 C.E		
Code	P17HI4MET02		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Examine the fight for independence by the Americans against the British and the importance of constitution for a stable country.	PSO 4	An
CO-2	Describe the reforms and schemes introduced in domestic and foreign affairs by the early presidents of America	PSO 3	U
CO-3	Examine the causes, course and results of the War of 1812 and the period of peace that existed during the presidency of Munroe	PSO 7	An
CO-4	Examine how American people successfully overcame from the stigma of slavery and the significance of the era of reconstruction.	PSO 3	An
CO-5	Estimate the progressive movement under the presidency of Theodore Roosevelt and the reasons for the break out of great depression	PSO 3,7	E
CO-6	Critically analyze the domestic policies and foreign policies of the American Presidents.	PSO 3	An
CO-7	Discuss the part played by USA in the World War I and World War II.	PSO 7	U
CO-8	To make the students to face the competitive examinations LIKE NET/SET	PSO-2	U

Course Title	MAJOR ELECTIVE -3 HISTORY OF SOUTH EAST ASIA		
Code	P17HI4MET03		
CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain the sources for the study of the history of ancient China	PSO 4	U
CO-2	Critically evaluate the causes and consequences of Opium wars and Boxer rebellion	PSO 7	E
CO-3	Critically analyze the career and achievements of Sun Yat Sen	PSO4	An
CO-4	Estimate the role of Chiang Kai Shek and the relation of China in First World War	PSO 4	E
CO-5	Critically Evaluate the causes and results of sino-Japanese war	PSO 7	E
CO-6	Explain the history of Japan	PSO4	U
CO-7	Analyze the political, economic development of Japan and foreign trade	PSO7	An
CO-8	Explain the conditions of Japan in Post War Japan.	PSO4	U