



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		HOLY CROSS COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. Sr. Christina Bridget A.	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	0431-2700637	
• Alternate phone No.	9443644858	
• Mobile No. (Principal)	9600388007	
• Registered e-mail ID (Principal)	office@hcctrichy.ac.in	
• Address	Holy Cross College (Autonomous), Teppakulam Post, Tiruchirappalli	
• City/Town	TIRUCHIRAPPALLI	
• State/UT	Tamil Nadu	
• Pin Code	620002	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	24/06/1987	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. Horne Iona Averal				
• Phone No.	04312700637				
• Mobile No:	9443644858				
• IQAC e-mail ID	iqac@hcctrichy.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.hcctrichy.ac.in/AQAR20_21.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.hcctrichy.ac.in/AQAR20_21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	-	1999	29/04/1999	29/04/2004
Cycle 2	A	88.5	2005	20/05/2005	20/05/2010
Cycle 3	A	3.5	2012	15/09/2012	14/09/2017
Cycle 4	A++	3.75	2020	14/02/2020	13/02/2027
6. Date of Establishment of IQAC			10/07/2003		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Community Radio	UNICEF	16/06/2020	35,000
Institution	Community Radio	Google News initiative	20/03/2021	14,000
Institution	Community Radio	Election Commission of India	25/03/2021	30,000
Institution	Community Radio	Ministry of Ayush, Government of India	01/04/2021	64,000
Institution	Rehabilitation Science	ICSSR	15/01/2021	3,30,000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year**14**

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?**No**

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

<ul style="list-style-type: none"> • Conduct of Orientation and Training Programmes for the Teaching Staff with varying years of experience, for the Administrative Staff and for the Students.
<ul style="list-style-type: none"> • All the staff attended seminars, workshops, conferences ,etc.
<ul style="list-style-type: none"> • Publication of Journals in international standards and invited talks arranged for students and Faculty members and also conduct of faculty development programme every year.
<ul style="list-style-type: none"> • Conduct of Academic Performance Audit in all departments of Holy Cross College on 30 th April 2021.
<ul style="list-style-type: none"> • Preparation and Submission of AQAR as per the guidelines and parameters of NAAC and participation in the NIRF Ranking of Arts and Science Colleges.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Orientation and Training Programmes for Teaching Faculty.	A lecture on Seed and Weed - Nurturing Relationships was conducted on 02-06-2020
Orientation and Training Programmes for Teaching Faculty.	Risk Management in Times of Crisis on 12-06-2020
Orientation and Training Programmes for Teaching Faculty.	Three days Digital Teaching Techniques Faculty Training workshop between 22nd to 24th-06-2020
Orientation and Training Programmes for Teaching Faculty.	"The Implications of the NEP 2020 for Higher Education and the Roles of Teachers" Exclusively for the Staff of Shift I and II of Holy Cross College on 25-08-2020.
Orientation and Training Programmes for Teaching Faculty.	"Addressing Challenges in Higher Education Through the OBE MODE" for the Teaching Staff of Shifts I & II of Holy Cross College on 04-01-2021
Orientation and Training Programmes for Teaching Faculty.	Online certificate training on Innovative Teaching and Skills

	for Online Classrooms on 10-03-2021
Orientation and Training Programmes for Teaching Faculty.	A short - term course for teachers on Innovative Teaching and Skills for Online Classrooms for 60 selected Holy Cross College Faculty on 12th, 20th, 26th March & 2nd April 2021
Orientation and Training Programmes for Teaching Faculty.	Academic Audit on 31st April 2021.
Technical Staff of HCC Media House	To oversee the media needs of the college with the objectives on 1-06-2021.
Technical Staff of HCC Media House	One day training programme was organized for the technical team of Holy Cross Media House on 15-06-2020
Technical Staff of HCC Media House	A training programme for the technical team of Holy Cross Media House for the technical team of Holy Cross Media House on 30-06-2020
Technical Staff of HCC Media House	A one day workshop on content generation for social media was organized for the technical team of Holy Cross Media House on 24-08-2020
Technical Staff of HCC Media House	A YouTube channel - HC Flamingo was launched on 01-07-2020.
Student	B.Voc. in Software Development was started on 19-08-2020
Student	A Two Day Intensive Workshop on Being a Holy Cross Leader of Excellence, 26th and 27th June 2020 for the Student Council Members, Fine arts and Sports Secretaries of both Shift I and II.
Conduct of Academic Performance	The Academic Performance Audit

Audit	by the external experts was conducted on 31st April 2021.
Submission of AQAR for the year 2019-2020	AQAR 2019-2020 was presented in the Staff Council for Approval
Collection and Analysis of Feedback from all Stake Holders	Feedback was collected periodically from Students, Alumnae, Parents and Employers and the responses were consolidated and analysed.
Collection and Analysis of Feedback from all Stake Holders	Performance Appraisal was done by both Teaching and Administrative staff.
Participation in NIRF	Registered for India Rankings-2020 (NIRF) on 16th December 2020. The data was uploaded in the DCS under the category of Arts and Science College, and updated in our website on 05th March, 2021
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Staff Council	20/04/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
27/02/2022	27/02/2022
Extended Profile	
1. Programme	

1.1	55
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	5931
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1872
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	5813
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	1100
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	287
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	287
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2641
4.2 Total number of Classrooms and Seminar halls	135
4.3 Total number of computers on campus for academic purposes	1422
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	22100000
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>Holy Cross College offers a wide array of Programmes. The curriculum is designed to provide a holistic and comprehensive education for the women students. The College follows a Choice based Credit system (CBCS) structure which included Languages, Major and Allied Courses, Environmental Studies, Value Education, Skill Based Electives, Gender Studies, Research project, Online Course (MOOCs, NPTEL), Industry related course and Theory cum Project based outreach Courses. Programme Outcomes (POs), Program Specific Outcomes (PSOs), Course Objectives and Course outcomes are prepared for knowledge acquisition and skill development of the learners. A unique feature of the College is integration of its extension programme (Rural</p>	

Enrichment through Student and Community Action and Participation for Environmental Sustainability) (RESCAPES) to the Curriculum. The Curriculum offers scope for earning extra credits, credit transfer and Projects within and outside the country. The College offers Certificate courses to the Undergraduate students in each semester. Presently School of Humanities, School of Management Studies, School of Life Sciences, School of Physical Sciences, School of Mathematical Computation Sciences, School of Rehabilitation and Behavioural Sciences, School of Media Studies and Fashion Design started functioning. Feedback is collected from the stakeholders, subject experts, industrialists every year. Based on it, the curriculum is revised.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.hcctrichy.ac.in/Academics/Syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1399

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

297

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Holy Cross College has integrated the crosscutting issues in different and unique ways. 'Gender Studies' is offered for all the

undergraduate students. Students gain knowledge on gender sensitization through "Gender Champion Club". 26 courses are also offered on Gender Issues by the departments. Environment & Sustainability: The College offers an Environmental Studies course for all the students of the college. 50 courses highlighting environmental issues are also offered. Besides this, the learners are given practical exposure to environmental conservation through regular awareness programmes and campaigns conducted by Service Oriented Programmes like NSS, Nature Club etc. The College offers a unique Extension Programme, 'RESCAPES', which is integrated into the undergraduate curriculum and offers 2 theory courses and one theory cum project course. The learners execute their civic duty by undertaking field projects in the extension programme. Human Values and Professional Ethics: The Value Education Department offers mandatory courses on Value Systems. Ethics and human values are incorporated into all the units of I and II UG General English courses. The College celebrates important national and international days and the learners expressed their humanitarian values through various helping activities especially during the Covid -19 Pandemic.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

09

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**5481**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/1_4_1_1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/1_4_2_1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
2406	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
2344	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Our College nurtures an intellectual platform for students of all learning levels to hone their skills, with their focus on first generation learners and economically weaker students. The organisation appraises the absorbing intensity of the students after enroll in the college and frame alternative plan of action for both slow and advanced learners.</p> <p>The students are categorized based on their performance in the entry level test. Language Lab communication skill classes to empower slow learners to overcome their barriers, various nuances in LSRW skills were offered for intermediate and advanced learners to enhance communication skills.</p> <p>Slow learners were identified through entry level test, constantly monitored, given extra coaching, periodical tests through online, marks were recorded and their progress were discussed through online</p>	

parent teachers meet.

Advanced learners were given challenging assignments and projects, stimulated to participate in national and regional level forums for quiz, paper presentation and publications. The teachers encouraged advanced learners to pursue extra credit papers. They were given guidance to crack competitive examinations. Institution Innovation Cell and UGC STRIDE of our college created a platform for students to empower their entrepreneurial skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/2_2_1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	5931	287

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty of Holy Cross College are well trained to adopt student-centric approach in their class rooms. During the pandemic the staff were given orientation on Online teaching methodologies which focuses on educating students on virtual platforms. It is an institutional practice to prepare the POs, PSOs, COs, teaching plans and instructional strategies which focus on outcome based education and submit them to the Dean's office after due scrutiny by the subject expert and HOD. Some of the strategies used in the virtual class are: Problem solving skills: Case studies, Brain storming, Mind-mapping, Data mining and Logic approximation to develop problem solving skills

Participative learning: Online tools like Kahoot, Slido, Mentimeter,

Socratic quiz, Quizzer, Ziteboard, Mind mapping, Creating polls, Google forms, Workshops and Individualized seminars are adopted to enhance participative learning.

Experiential learning: Field projects and internships, Audio visual learning in Language Lab, Demonstration and Clinical assignments, Poster presentation, creating video clips, Virtual labs, Virtual Objective Structured Clinical Examinations (OSCE), Therapeutic intervention and Movie making to promote creativity and experiential learning. The evaluation strategies of the College further augment the process of student-centric learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/2_3_1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our College intensively use ICT enabled tools including online resources for effective teaching and learning process. The college is highly interested in providing innovative methods for enriching the learning experience through ICT. The institution has the necessary resources which include availability of computers in all the departments and library with high speed internet access. All 287 teachers are using ICT tools and resources available in the campus. 126 classrooms, seminar halls and conference Room are well equipped with ICT facilities. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, use of LCD projectors for seminars and workshops. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills. The electronic resource packages like DELNET, NPTEL, SPOKEN TUTORIAL and Digital Library are available. Our College has well equipped e-learning center, helps the teachers in developing e-content. Our college has Learning Management System(LMS) which enables the faculty to monitor students' progress through online quizzes, online tests, submission of online assignments etc. The college has provided platform to conduct the online classes through google classroom during pandemic.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/2_3_2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

287

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning and execution system of Holy Cross College is established as per the recommendations of the IQAC, is well planned, transparent and self - monitored. This system involves plans and schedule and College information system.

The academic team with the Principal, Vice Principals, Deans, HOD's and Faculty members draft the Academic Calendar. Academic Calendar provides information on working days, day order, fees payment and student Orientation, Course registration, Internal tests, CIA schedule (Test-1, Test-2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks to the Controller's office, Field Visits under RESCAPES, Mentoring schedule, celebrations and events.

The Academic Deans prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Thus the academic plan for the entire semester is transparent to teachers, students and parents. E- calendar was distributed to all the students for the academic year 2020-2021. The question papers for the first and second internal tests are submitted to the Deans office through the HOD as per the academic plans. Therefore, the system demands adherence to academic schedule

without any deviation in a self - monitored style.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

287

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

154

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2695

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Controller of Examinations of Holy Cross College plans and executes the process of examination and assessment in a systematic manner. COVID 19 pandemic has brought education online hence the well-defined process of examination was made transparent and available to Students, Teachers and Parents through the ERP of the college.

The following reforms are introduced to cope up with the pandemic situations: Confirmation of CIA marks by students, uploading of question papers by the course teachers, conduction of exams online for all the students and evaluation of the answer scripts on the same day of examination were all done through ERP of the college. To bring down the chaotic state of students, online semester examinations were conducted only for 50 marks. Internal and external practical examinations were conducted through virtual labs.

Parent Teachers Meet was conducted through online platform to know the perception of parents and modifications were done in ICT mode of educational practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/2_5_3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and Course outcomes are prepared after several meetings at various administrative levels based on the Revised Blooms Taxonomy. With the guidelines of the Staff Council, the Deans prepare the PO's and the templates for PSO's and CO's. The Departments prepare PSO's and CO's along with SOL's and send for expert opinion and is passed in the Board of Studies.

The learning outcomes are disseminated to the staff and students by uploading it in the College website. The Course in-charge will explain the CO's and SOL's to the students and the copies are also made available to the students. The teachers prepare lesson plans and design instructional strategies as per the required outcomes. The above process ensures cascading of information to the teachers and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/2_6_1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Holy Cross College has direct and indirect methods of assessing attainment of POs, PSOs and COs.

Strategies adopted to ensure attainment of POs, PSOs and COs are:

- Preparation of lesson plans, submission of Semester plans and test question papers ensures prompt accomplishment of portions and formative evaluation.
- Meticulous selection of CIA modules such as seminar, project-based assignments, on-line quiz, and library work for diversified skill development.
- Another technique for the attainment of Course Outcomes is the question paper Blue Print for each course to ensure their validity and reliability in the summative assessment.

A statistical indicator, T/Z test is implemented to quantify the overall academic proficiency of the students with the comparison of exit and entry level marks.

Our college UG and PG students consistently secure University ranks in the rank examination organised by the Bharathidasan University which is a calibre for the attainment of the outcomes. Additionally, indirect methods such as feedback from outgoing students, alumnae, parents and employers are executed to calibrate the programme outcomes and appropriate modifications.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/2_6_2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1807

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.hcctrichy.ac.in/Content/IOAC/AQAR/2_6_3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.hcctrichy.ac.in/Content/IOAC/AQAR/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

HOLY CROSS COLLEGE is committed to the pursuit of excellence in research and aims to achieve international recognition through interdisciplinary and collaborative research programmes. The Centre for Research and Development, coordinated by the Dean of Research promotes research and ensures its quality and ethics through well-defined Research, Consultancy, Ethics and Extension Policies.

The (CICRSD) and (IIC) of the College present common podium for sharing the knowledge generated through research.

Thirteen departments are recognized as research centres and many faculty are registered guides for MPhil and PhD programme.

The faculty are motivated to apply for major and minor projects and seed grants. Facility for research is strengthened through well-equipped research centers and labs. Statistical and Plagiarism software facilities are available.

Under the UGC-STRIDE project a series of programmes on capacity building of young talent in transdisciplinary research for a sustainable development of society was organized and the core group met a series of times to present the progress of their research on

innovation.

QUEST2021 series of online capacity building training workshops on the nuances of research writing and publications for faculty and research scholars was conducted to enhance the quality and of Research publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.hcctrichy.ac.in/Content/Research/Policies/RESEARCH%20POLICY.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.18

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year**1**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****33,60,000**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**3**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/3_2_2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**4**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/3_2_2.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

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Holy Cross College has taken initiatives to create an eco-system for innovations and transfer of knowledge. Center for Research and Development (CRD) acts as driving force to promote innovative applied research and transfer of knowledge.

Innovation Corner is a new initiative aimed at sharing, and brainstorming new ideas and innovative projects by staff and research scholars.

Novel ideas and techniques in diversified fields including phototherapeutics, drug designing, molecular modeling have resulted in patent grants.

The institution has well-equipped laboratories to promote research.

The "Crossian Institute for Collaborative Research and Sustainable Development (CICRSD)" has been established with a mission of

promoting inter-disciplinary and innovative research

Lab to Land Research: To promote higher level of innovative and entrepreneurial research, the Science Departments collaborate to preserve endangered medicinal plants through the Lab to Land Research.

Incubation and Innovation Cell (IIC) - (Through Ministry of Human Resources Development, Government of India (MHRD) was established in 2018 with an objective of nurturing entrepreneurial skills and producing entrepreneurs.

Hackathons: IIC conducts hackathons that provide a platform for students and scholars to exhibit their innovative ideas and exclusive talents. This will accelerate their ideas into full-fledged startups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

88

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

292

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

31

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- RESCAPES:** The highlight of the Extension Activities is the Rural Extension Programs Rural Enrichment through Students and Community Action and Participation for Environmental Sustainability (RESCAPES) where 24 villages in Manachanallur block have been adopted by the college. All I UG students visit the villages allotted for their department to make a survey of resources, which help them to plan the activities during their study in II UG, while in III UG they make an impact analysis. Training programs, awareness cum skill training programs (health, hygiene and sanitation, Swachh Bharat, solid waste management, emergency services, Azolla

cultivation and vermicomposting, kitchen gardening) are organized through RESCAPES for the rural population.

- Service Oriented Courses (SOC) (Part VI) form an integral part of the extension activities and therefore all I and II year Undergraduate students will be members of any one of the 15 SOC's in the college.
- Others: Students also reach out to the needy and marginalized by making use of the facilities in campus Participation in the extension activities helps to groom the student's leadership qualities. Training in extension services during the first two years of study helps them emerge and excel as Student Council Members and leaders..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

13

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

287

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

26634

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

926

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has adequate facilities for teaching and learning with Wi-Fi enabled classrooms, well equipped laboratories and updated technological facilities. All the 126 class rooms are provided with ICT facilities. 9 seminar halls are equipped with computers, LCD

projectors and audio system to facilitate the conduct of meetings, seminars, workshops and conferences. 135 LCD Projectors, 24 Smart boards, 5 LCD and 1 LED TV, Video conferencing and e[1]content development facilities are available. Advanced research instruments including XRD, GC-MS, HPLC, IR, ELISA Reader in the Central Instrumentation Centre (funded by UGC, DST-FIST, DBT). Centre for Animal Cell culture, Animal House and Bio Informatics Facility(BIF) Centre are available for research. HEPSN(Higher Education for Persons with Special Needs) houses Braille Printer, Talking Books and other facilities for special students in Higher Education. Free internet service is provided to staff & students. 140 Mbps BSNL leased line and 19 controlled Wi-Fi access points and optical fiber connected network for campus-wide internet access are provided. LED Digital Board to display the academic activities. Well-equipped Audio-Video Studio with Nuendo - 3 audio recording systems and Adobe Premier pro with MAC editing system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IOAC/AQAR/4_1_1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has 3 acres of playground and has the following facilities for sports and games with the years of setting up of facilities and size of the track/court that are mentioned in parenthesis. Basketball court with fiber board (1936 and renovated in 1980 and 1998, 28 x 15 Sq. Mts.) Volleyball court (1936 and renovated in 1985, 18x9 Sq. Mts.) Netball court (1936, 30x15 Sq. Mts) Chess (1980) Table Tennis court(1980, 2.74x1.52 Sq. Mts) Shuttle badminton court(1980, 13.4x6.1 Sq. Mts) Kabaddi field (1980, 12x8 Sq. Mts) Ball Badminton court (1980, 24x12 Sq. Mts) Kho-Kho field (1988, 29x16 Sq. Mts) Handball court (2005, 40x20 Sq. Mts) Fencing (2005, 14x2 Sq. Mts) Athletics - 200 Mts. Track. Meditation in Action Movement (MAM) are trained by Yoga experts. Mats and cushions are provided for meditation. The College Fine Arts Club conducts Freshers Day and Talenta - Annual Inter[1]Departmental Competitions and Zen Fiesta - An Inter- Collegiate Cultural Festival to encourage students to exhibit their talents and excel in Fine Arts. The students are encouraged to participate in various intercollegiate cultural competitions at the regional (BARD FEST)

state and national level and they bring back laurels to the college.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

135

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

178.32068

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library collection has reached 1, 33,693 books. It is located in a three storied building with a carpet area of 2062 sq.m. Library is open from 8.30 a.m. to 8.00 p.m. on all working days.

It is fully automated with NIRMALS Software from 2000 with RFID Technology.

Name of the ILMS Software : NIRMALS

Nature of automation: Full

Version : Nirmal suite 2016 ;1.00

Year of automation : 2000

The housekeeping operations are fully automated with 17 desktop computers. The software is deployed in a Web centric environment. It includes, Gate Monitoring system, Acquisition Module, Bibliographic control, Circulation Management, Self-check-in and Self-check-out, Serial Control, Library Usage Module.

Digital section is available with 70 computers for accessing digital resources. Access to online resources such as NLIST, and DELNET is available. E-library feature is an integral part of the software. It includes subscribed and open access e-journals and e-books.

Library is the institutional member of National Digital Library, NPTEL (Local Chapter).

Free Wi-Fi is available in the library. WebOPAC is the Online Public Access Catalogue which allows users avail the services of the library using internet. Dspace -Institutional repository management software, is used to store the institutional informations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/4_2_1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12.00508

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1002

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College updates IT facilities for academics research and administrative services.

The following IT facilities are available:

Enterprise Resource Planning(ERP) Integrated Management Information System(IMIS) was replaced by ERP for greater efficiency in 2017. All

academic and administrative processes are online and fully automated. E-content preparation facilities are available and the e-content / video lessons are prepared in the audio video studio by staff.

Technology upgradation:

In 2020-2021, BSNL 140 Mbps was upgraded to 200 Mbps. ICT Facilities 248 computers were added during the last five years. The Language Lab was updated with computers and software for Listening Speaking & Reading (LSR) Communication skill developments. 19 controlled Wi-Fi access points and 40 Gbps optical fiber connected network are available in the campus. All class rooms and seminar halls are equipped with ICT facilities. LED Wall LED Wall display was installed in 2017 to create a better visual impact of the college activities on the viewers. Live Streaming of programs conducted in the campus. LED wall is used for Information decimation and awareness creation among students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/4_3_1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5931	1422

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/4_3_4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

241.17928

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Procedure for maintenance

- A well established policy and a systematic procedure is maintained for physical, academic and support facilities.
- The Principal of the college is the authorized person for the augmentation of the infrastructure, its maintenance and also for the disposal of defective unwanted infrastructure that

cannot be used.

Laboratory

Stock checking of all the equipment, instruments, glass ware, specimens, computing devices etc. is done in all the departments regularly.

Library

Damaged books are bound, scanned and digitalized in the central library. The departmental library is taken care of by the staff in-charge in each department faculty and supportive staff.

Sports Complex

Every year in the first week of July, the ground is cleaned and all the courts are marked before the inter departmental tournament. In the department stock registers A & B, accession register, stock issue register and condemned register are maintained. Every year in the month of March, the stock register is closed and the condemned equipment marked in the condemned register are disposed. Internal stock audit is done by other department HOD or Vice Principal. At the start of the next year, the condemned equipment are replaced by the new ones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2170

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

631

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	www.hcctrichy.ac.in
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

9139

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

449

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

790

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council and Student Forum:

The Student Council body constituted through a democratic selection process is an active bridge between the Management and Students.

Constitution of the Student Council Body

Two potential students are elected from each department. The nominees present a written and oral profile of their achievements, interest and vision for the college. The selection team consists of the Principal, Vice Principal, Deans and faculty trainer. The leaders are selected from the nominees based on their performance in Group Dynamics and Personal Interview. From the list of the high performers the President, Vice-President, Secretary and council members are selected.

- The Principal, Vice-Principals and Dean of Students have frequent meetings with the Student Council on all matters regarding College activities such as General Assembly, Fresher's day, Sports day, Fine Arts activities, Teachers day, Foundress' day, College day and regional and national festivals. The Council members work along with the rest of the Student Forum which includes the Fine Arts and Sports Secretaries, Part IV leaders and other student leaders in all the campus activities and major celebrations. The Council Members network effectively with the students through the class representatives and the leaders of the clubs and service organizations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Services/Student_Council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Holy Cross Alumnae Association is registered under the Holy Cross Society. All alumnae are encouraged to register online. Around 30,497 members have registered so far. The Annual General Alumnae Meet is held on the second Saturday in December. The departmental alumnae meetings are also conducted every year. The alumnae association has spread its wings overseas and established three Alumnae Chapters off-shore in Dubai-UAE, Malaysia and Singapore. On 7 th August, 2021, HCC Hyderabad Alumnae Chapter was inaugurated. The significant highlight of the Holy Cross Alumnae Association is its Annual Newsletter - "In Touch". The Alumnae extends their generosity and support to their Alma Mater. The Human Resources Development Centre (HRD) of the College is fully sponsored by the HCC Alumnae Association. Annually marital counselling session for the college students and Outreach Activity for the students of rural Government schools are organized. The Alumnae Association has initiated the HCC Paper-Recycle unit - an Eco-initiative in 2017. The Alumnae have instituted Book Banks in different Departments. Alumnae are also on the Boards of Studies and IQAC. Their suggestions and recommendations are vital for the updating of the curriculum and other academic and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.hcctrichy.ac.in/Alumnae/Home

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The effective governance, institutional planning and development and the management style of Holy Cross College is in accordance with the Education Policy of the Trichy Province of the Sisters of the Cross of Chavanod, which in turn is based on the vision statement of the Sisters of the Cross of Chavanod; 'A just and harmonious society, where all people live life in its fullness'. The focused vision is reflected in academics, administration, financial management and infrastructure development.

In line with the vision and mission and the national need of inclusion, the College starts more programmes to include students every year from economically and socially weaker sections of society.

The governance ensures that the educational programs and their execution reflect the vision and mission of the Institution. The College started programmes in tune with the changing global and the societal needs.

The Governance is also keen on developing the excellence in teachers creating the right environment for research, innovation and consultancy services.

The missionary leaders adopts a style of person-oriented leadership creating an environment of acceptance and love. Flexibility is the hallmark of their leadership. Decentralization of responsibilities is done creating new administrative posts and statutory Committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College observes a culture of participative management in Curriculum Development. Utilizing the academic freedom and flexibility of Autonomy, the college develops the curriculum. All the stakeholders, including the students have a role to play in building curricula to suit the needs of the students with relevance to local/regional requirements and emerging national/global trends. Curriculum Design and Development is a complex process of developing appropriate need-based curricula in consultation with expert groups, based on the feedback from stakeholders, resulting in the development of relevant programmes with flexibility, to suit the professional and personal needs of the students and realization of core values. For Curriculum Development Preparation, Faculty members meet under the chairmanship of the respective Department Heads to discuss the introduction of new courses. The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders-Students, Faculty, Alumni and Parents in terms of its relevance and appropriateness in catering to the needs of the society/ economy/ environment are also considered. Exposure of faculty to recent advances and feedback from Stakeholders enables the Institution to constantly update the curricula and plan new academic programmes. Participation of distinct academicians and industrial experts in Boards of Studies and Academic Council enhance the quality of Curricula.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/6_1_2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

ERP system has been set up in the institution as per the perspective plan of the management to smooth functioning of the process of disseminating information to staff, students and the stakeholders. The ERP system supports key administrative and academic services. The system assists to monitor the performance of the institution on an overall basis..Implementing an e-Governance using usable, user-Centric and accessible College Website facilitates the stakeholders regarding the planning and development of college activities. Feedback from the students related to course and performance of the institution is collected via online mode. The Administration of the College functions with E-governance system at all levels. E Governance is adequately encouraged among teaching and administrative staff in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Academics/ERP
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College functions as per the Educational Policy of the Sisters of the Cross of Chavanod, Trichy Province. The College has defined organizational structure. The Secretary, Principal, Vice Principals, Controller of Examinations and Deans plan for the academic and administrative activities of the college. The Controller of Examinations is responsible for the conduct of the end semester examination and publication of results on time.

The IQAC, chaired by the Principal is an independent body which works to ensure the quality and excellence in the activities of the College. The Vice Principals, Deans, IQAC Co ordinator and HoDs, are appointed on rotation basis to develop the leadership skills of the staff. The Librarian takes responsibility for maintenance and updation of library resources and facilities. The Office Superintendent coordinates the functioning of the administrative staff for work allotted to them. The administrative staff work in different groups

according to the duties assigned to them.

The Student Council is guided by the Vice Principals for College activities. Students' Forum discusses openly matters relating to students welfare. Parent's Forum also contributes suggestions through feedback for student progress and institutional development.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.hcctrichy.ac.in/Content/IQAC/organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

PROFESSIONAL (For Teaching Staff)

- All benefits provided by the government are given to aided staff
- Faculty of the aided stream are permitted to go for FDP, Orientation and Refresher programs .
- On Duty leave/permission to attend Seminars/ Workshops/ Conferences and as Resource Persons/ Consultancy within the

campus and to other organizations

- SEED money given to staff for research work and financial support for both aided and management staff to attend Seminars and Conferences.
- Leave granted for a maximum period of 3 months for Ph.D. research work
- Cash award for faculty for Ph.D.'s produced, major and minor projects received, awards received, book publication, patent granted, 100% attendance and for 25 years' service in the College

PERSONAL (For Teaching and Non-Teaching Staff)

- A scheme of provident fund (EPF) was introduced for the staff in the self-financing stream, along with the management contribution
- Counseling
- Legal Aid
- Health insurance
- Need based loan facility and group insurance for management staff
- Maternity and Medical leave
- Extension of leave after Medical/Maternity leave for eligible staff
- Preference given for admission for their children

Welfare Measures for Non-Teaching staff:

PROFESSIONAL:

- Permitted to pursue higher studies through distance education mode

PERSONAL

- Interest free Loan Facility
- Financial aid for their Children's education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

50

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a mechanism to conduct Internal and

External financial audits at periodic intervals. Internal audit is conducted every month and External audit is done at the end of the each financial year. It has a full-time Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. The Internal Financial Audit in the Institute is conducted by the internal Auditor. The audit covers all the voucher entry such as purchase, cash payment and receipt, fee collection, bank payment and receipt. Stock verification is conducted once in a year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5,41,696

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In matters regarding finance, Holy Cross College functions as per the Education Policy of the Trichy Province of the Sisters of the Cross. The sources of funds are fees, grant-in aid salary, scholarship and interest from banks. The major resource mobilization is through schemes and projects from governmental and non-governmental agencies. The faculty write Project proposals for fundsto funding agencies like UGC, DST, DBT, TNSCST, CSIR, IMPRESS-ICSSR, UBCHEA etc. Fund is also generated through consultancy and corporate training by the faculty and through paid services offered by Departments and Centers. College receives funds as endowment contribution from retiring staff, benefactors, alumnae, well-wishers and organizations, the interest of which is used for the specific purpose for which it is donated. Some of the well-wishers and philanthropists of the College support the institution by

contributing funds for social development through student based activities. The noon-meal scheme of the College is fully funded by the faculty.

Funds generated from funding agencies through common schemes is utilized as per the norms given by the agency. When faculty generates funds through research projects, they are responsible for utilization of funds. All the funds generated are accounted and audited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices institutionalized as a result of IQAC initiatives are:

Use of ICT in teaching learning Process:

IQAC has been instrumental in implementing many innovative teaching learning methods through orientation programmes, flipped classes, video lectures, quality enhancement of teaching through inter disciplinary lectures, skill oriented programmes, creative thinking, students seminars, and utilization of power point presentations.

Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students. Hands on training on by alumni members update the students with current advancements and job oriented skills. At regular intervals IQAC conducts review meetings with academic coordinators, head of the departments to keep a check on all curricular, co-curricular and extracurricular activities.

Feedback system:

The feedback is collected from academic and industrial experts, employers and resource persons, alumni who come to share their

experience in industry, students and other stakeholders. Feedback is also collected from students, faculty, parents and management. The feedback collection process is also provided online through institutional website. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The Institution schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum

with guest lectures, industrial visits, and Internships

The institution has a feedback system to evaluate the teachers by students. Head of the Department and management also monitor the feedback system and takes appropriate corrective actions.

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context

- Continuous evaluation comprising of internal tests, assignments, seminar presentations and semester examination.

- Timely Redressal of students' grievances.
- Extra classes for weak students .

Institute maintains an effective internal examination and evaluation system. Institute has the provision of analysis of students' performance after the announcement of their semester results. I

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/IOAC/IOACMeetings

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.hcctrichy.ac.in/IOAC/IOACReports
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College undertakes measures to encourage Gender Equity and Equality in the following thrust areas. Some of the programs conducted pertaining to the area:

Programs related to concerns of men and women

1. Career Guidance for Bio technologists

2. Career Development

Gender Equity

1. National Webinar on Gender Equity: Agency and Empowerment
2. Gender Equity : Online Quiz Competition
3. Gender And Socialization

Women Empowerment and Gender Awareness

1. Role of Education in Women Empowerment
2. Women and the Indian Constitution - A Transitional Approach
3. Wow- Wonder Women
4. SWATANTRA - An Independent Women
5. Educating and Engaging Women Voters

Gender Equality

1. Gender Equality: A Prerequisite for Development
2. Gender Equality and Social Empowerment
3. National Girl Child Day
4. International Womens' Day

Programs Addressing Health Concerns of Women

1. Stress Coping Mechanism
2. Freedom and Health
3. Is Breast Cancer Preventable?
4. Menstrual Cycle and Hygiene Management
5. Importance Of Health Maintenance
6. Women development and safety measures for COVID-19

Legal Literacy for Women

1. Awareness on Legal Rights
2. Legal Literacy - Need of the Hour
3. Women against Violence

Career Development Programmes

1. Self-Employment Training
2. Career Guidance

3. Funding Opportunities for Emerging Entrepreneurs

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IOAC/AOAR/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Holy Cross College takes adequate measures to reduce waste at the source and recycle it in an eco-friendly manner through Waste treatment systems like Compost pit, incinerators, waste food recycling machine called My Green Bin Fiber Reinforced Plastic(FRP) Composter, Paper recycling Unit, Garbage dumps and Irrigation.

Solid Waste Management:

- Plastic waste and glass waste from the labs are segregated and disposed.
- Green Bin Composter for the kitchen food waste for converting into good compost.
- Sanitary napkins disposed using incinerators
- Paper recycling unit for producing writing pads and files

Liquid Waste Management:

- RO reject water is treated in the RO recycling unit established on the terraces

- Water wasted from the drinking reservoirs is collected for maintenance of gardens
- Sprinklers installed in the garden to minimize water usage.

E-Waste Management:

- Cartridges of laser printers refilled and used.
- Old computers and electronic gadgets are donated to the schools adopted villages.

Bio - Medical Waste Management

Microbiological waste materials are sterilized by autoclave or hot air oven treatment.

Chemical waste are retreated to reduce its toxicity and trashed in waste water stream. Sharp material waste are properly blunted and transported for waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College ensures that the social /communal / linguistic / regional threads of the society are woven into a spirit of harmony to maintain a peaceful fabric of the society,through the conduct of the following programmes:

The Fine Arts Freshers 'day programme Scintilla'20is an amalgamation of cultural, regional and communal events featuring cultural items

wherein the students were the theme of the year : Digital Transformation and Sustainability based on which they perform their skits, tableaux or dances on a virtual platform .

The official Youtube channel of the college HC Flamingo relays programs to raise awareness of the societal problems

Cultural unity is promulgated through celebrations of occasions like Pongal and Christmas.

Linguistic programs were held by the departments of Hindi -National Webinar on Global Scenario of Hindi, department of French-International Francophonie Day & department of English Cultural Gap in Translation.

For Communal unity AICUF club handled a program on Issues related to Women Discrimination and Communal Discrimination.

For enhancing Socio Economic status Workshops to teach the students Strategies for Entrepreneurial Development, programs to inform the students of Entrepreneurial Opportunities in Mushroom Cultivation and to inform them about the Role of an Entrepreneur in the Society were held.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Holy Cross College takes initiatives in organizing various events and programmes for moulding the students and staff to be responsible citizens by sensitizing them to the Constitutional obligations, values, rights, duties and responsibilities of the citizens. The programs such as:

Human Rights and Social Work Implications,

Challenges and Responsibilities of Students In Society,

National Unity Day,

Educating and Engaging Women Voters

sensitize the students to understand the significance of human rights and responsibilities, to create awareness about our constitutional rights, to emphasise the importance of voting and to impart the spirit of patriotism.

The College celebrates

Vigilance Awareness Week

World Elder's Day

World Soil Day

World Handicapped Day

Farmers Day

to inculcate the human values and strengthen their social and emotional intelligence.

Values are the guiding principles of human behavior and beliefs which motivate purposeful action. The programs like

Freedom and Health

Building Creative Confidence

Value Of Money

Self-Directed Learning

How Can You Win And Psychological Skills For Life

build core values like compassion, citizenship, competency, perseverance, leadership, love and responsibility amidst the students which make them resilient and reliable citizens sporting a right attitude.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In spite of the restraints and restrictions that arose due to the pandemic ,the college, after taking necessary precautionary measures conducted /organized the celebrations of various National, International Days, Events, and Festivals during the academic year 2020 to 2021.

The following were the International /National/Commemorative Days, Events, and Festivals celebrated by the college :

Name of the Program and Conducted by

International Yoga Day, World Suicidal Prevention Day, Program On

World Elders Day Celebration, Children's Day, World HIV AIDS Awareness, National Pollution Control Day , World Soil Day,World Handicapped, Farmers Day,Pongal Celebration,National Girl Child Day , Republic Day,Women's Day - All conducted by RESCAPES

Women's Day - Holy Cross College

Teachers Day - Holy Cross College

Pongal Celebration - Holy Cross College

Independence Day - NSS

National Unity Day - NSS

Constitution of India and the Common Man - NSS

Republic Day - NSS and NCC

World Hearing Day - Audiology and Speech Language Pathology

National library week - Department of Library Science and Central Library

Constitution Day Celebration - Women's Studies Centre

National Voter's Day - Women's Studies Centre

World Radio Day - Visual communication

Hindi Day - Hindi Department

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Title: ENTERPRISE RESOURCE PLANNING

Objectives : ERP facilitates the online educational process . Lower operational costs and higher user adoption rates are some of the advantages

Context :The ERP software is a suite of integrated applications for managing, automating and connecting the academic processes in an educational institution.

The Practice : The pre and post examination tasks are managed with the help of ERP .

.Problems Encountered ; Students from rural areas experience a very feeble internet signal and therefore find it hard to upload the answers within the given timeframe of the examination

Success :Reduction in the cost of Conducting Exams, Timely Publication of Results,

2.Title: DEPARTMENTAL ASSOCIATIONS

Objectives :To give a well-balanced experience in college life exposing them to workshops, conferences, competitions and symposiums that give them supplementary information to what is taught in class.

To provide broader knowledge and greater exposure in one's own subjects

.The Context

Science Clubs inculcate a scientific temper amid students

Humanities Clubs promote creativity and critical thinking

Practice

Almost every month the Associations engage the students in some useful activity

Evidence of Success

Conferences /Symposiums give exposure & paper presentation

opportunities

Workshops give students adequate training for necessary skills.

File Description	Documents
Best practices in the Institutional website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/7_2_1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

PostCovid 19 outbreak ,initiatives were taken by the college to forge covid consciousness and create a vigilant society that knew ways to brace itself against the virus.

- Covid Free Trichy (CFT),a Helpline & Portal ,was an initiative under taken by Holy Cross College along with the support of several industrial experts to create an available platform for the public to meet their required needs and get all their doubts cleared with regard Post Covid Trauma and complications.Services like Oxygen Cylinders, Ambulance service, Homecare & Nursing were offered through Helpline & Portal were offered.
- Covid combative efforts were taken in adopted villages, through its extension program RESCAPES .During the pandemic :Covid-19 awareness programs such as Immunization and Health,Protection Through Traditional Methods were conducted explaining causes of Covid and preventive measures to be taken against it .
- Kabasura Suranam kudineer animmunity boosting herbal health drink and face masks were distributed in most of the adopted villages .

These strategies followed by our college to help our society overcome the ill effects of the pandemic with all its mightand bounce back to normalcy again.

File Description	Documents
Appropriate link in the institutional website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/7_3_1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the following broad objectives which the College should strive to achieve during this period :

1) INSTITUTION

1 To monitor Quality Assurance and Quality Enhancement activities and obtain ISO Certification;

2. More new Schools will be established within which, appropriate Departments will be established with the mandate of multidisciplinary functioning

2) INFRASTRUCTURE

1. To carry out Infrastructural Repairs on the basis of Environmental Audit

2. Carry out the recommendations made by the Green Audit & Energy Audit team.

3. Provide Technology related resources for online teaching.

3) ADMINISTRATION

1 . Automate various Office Administration Processes;

2. Make available all Information online on the College website

3. Use of Short Messaging Service,online messaging Apps developed and designed for communication with Students, to be extended to students of all courses;

4) LINKAGES

1 Facilitate Faculty and student Exchange Programmes with International Linkages;

2. Enter into MOU's with Corporate and Industry Associations to promote Academia -Industry networking

5) FACULTY

1. Encourage faculty to organize Faculty Improvement Programmes, National and International Conferences;

2. Motivate Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations) and visit other Institutions as Resource Persons, etc.

