

**PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE
DEPARTMENT**

SENSITIZATION/AWARENESS PROGRAMS

2023- 2024

PROGRAMME :1

Name of the Activity: Disability Awareness Programme

Date:24.08.2023

Village Name: Kuruvampatti

No. of Students:22

No. of Staff:01

Introduction

Community-based programmes play a vital role in promoting awareness and inclusion of persons with disabilities. The village visit to Kuruvampatti was organized as part of academic fieldwork to sensitize the community and enhance students' practical understanding of disability-related issues.

Objectives

- To create awareness about different types of disabilities
- To educate the community on early signs and prevention
- To promote positive attitudes towards persons with disabilities
- To encourage early medical consultation and intervention

Report of the Activity

The students of I M.R.Sc were divided into groups and assigned specific topics related to disability awareness. The programme was conducted in Kuruvampatti village, where students interacted with local residents and provided information in a simple and understandable manner.

The key topics covered included blindness, low vision, leprosy-cured conditions, and hearing impairment. Each topic was explained with emphasis on causes, early identification, preventive measures, and available treatment options.

During the visit, it was observed that several elderly individuals were experiencing vision-related problems such as cataract. The team advised them to seek medical consultation at nearby healthcare facilities.

The villagers actively participated in the session, asked questions, and showed interest in learning about disability-related issues. The programme successfully created awareness and helped reduce misconceptions in the community.

Topics Covered

- Blindness
- Low Vision
- Leprosy Cured Persons
- Hearing Impairment

Team Members

- Aarthi
- Abarna
- Aishwarya Meena
- Sr. Amalga Priya
- Beulah
- Chellamal
- Deivanai
- Devi

Outcome of the Programme

- Improved awareness about disabilities among villagers
- Increased understanding of early signs and need for intervention
- Positive change in attitude towards persons with disabilities
- Practical exposure for students in community-based rehabilitation

Conclusion

The village visit was effective in achieving its objectives of awareness and sensitization. It provided valuable field experience to students and contributed to building an inclusive mindset within the community.





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PROGRAMME :2

On 6th November 2023, 2nd year Rehabilitation Science students went for a village visit to Kuruvampatti village. We arrived at the village at 10:45 AM. We were divided into 5 groups, each consisting of 10 students. Our team, Team 5, had been assigned specific topics in advance for the visit.

Our topics included hemophilia, sickle cell disease, multiple disabilities (including deafblindness), acid attack survivors, and Parkinson's disease.

We created awareness throughout the village by visiting each household and educating the residents about the symptoms, causes, treatment, prevention, and general understanding of these conditions. The villagers showed great interest and eagerness to learn. They gained valuable knowledge, as awareness about various disorders affecting persons with disabilities is essential.

We visited around 20 families and shared awareness with them.





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PROGRAMME :3

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PROGRAMME :4

Report on Community Awareness Programme on Disability Awareness

Date: March 12, 2024

The community awareness program held on March 12, 2024, in the adopted RESCAPES villages aimed to achieve three primary objectives: creating awareness about disability and inclusion, addressing social stigma and misconceptions associated with disabilities, and emphasizing the importance of early identification and intervention.

To fulfill these objectives, a series of key activities were organized, including presentations, discussions, talks, and workshops. The presentations focused on understanding different types of disabilities and promoting inclusive attitudes within the community. Discussions centered on practical strategies to support persons with disabilities in daily life, including education, accessibility, and social participation. Talks highlighted the challenges faced by individuals with disabilities, the importance of empathy, and the need to eliminate discrimination and stigma. A workshop was conducted to provide insights into early identification, intervention strategies, and available support services for children and adults with disabilities.

The outcomes of the program were highly encouraging. Participants reported increased awareness and understanding of disability-related issues, a positive shift in attitudes toward inclusion, and enhanced knowledge about early intervention and support mechanisms. Active participation from community members reflected their interest and engagement in the topics discussed, demonstrating the effectiveness of the program in achieving its objectives. Positive feedback from participants further affirmed the value of the initiative in promoting awareness and fostering a more inclusive community.

Key Takeaways and Learnings:

1. Community awareness programs are effective platforms for promoting understanding and inclusion of persons with disabilities.
2. Pre- and post-surveys are useful tools for assessing the impact of awareness programs and measuring changes in knowledge and attitudes.
3. Active participation and community engagement are essential for the success of such initiatives.
4. Collaboration between educational institutions and community organizations enhances the reach and sustainability of awareness programs.
5. Continuous awareness efforts are necessary to build inclusive communities that respect and support the rights of persons with disabilities.



Mar 12, 2024 11:36:39 AM
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