

SENSITIZATION/AWARENESS PROGRAMS

2022- 2023

A.3.2 EARLY IDENTIFICATION PROGRAMS/PROMOTION OF INCLUSION

PROGRAMME 1

REPORT ON SCHOOL SCREENING

Government Higher Secondary School

Thirupangeeli, Manachannallur,

Tiruchirappalli-621005.

Date of screening programme: 03/ 11/ 22 (Thursday)

Introduction:

Success is when your “ SIGNATURE” changes to “ AUTOGRAPH”.

-Dr APJ Abdul kalam.

Special education is the practice of educating students in a way that accommodates their individual differences and special needs. This involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials and accessible settings. These intervention are designed to help individuals with special needs achieve a higher level of personal self- sufficiency and success in school and in their community, which may not be available if the student were only given access to a typical classroom education.

Purpose:

As a part of our curricular practical work we the final year students of Bachelor in Rehabilitation Science of Holy Cross College plan to conduct a screening programme for the primary classes.

The main objective of the school screening programme is

- To identify the visual impairments.
- To identify the hearing impairments.
- To identify the intellectual impairments.
- To identify the learning disability.

Vision:

Vision and learning are closely related to each other and school is the first formal space for learning. Since 80% of what the child learns is through vision. In case if they have a problem he or she being a student will suffers or face many challenges in performing in the classroom. Impairment in vision will create critical setbacks in development that will result in when children have difficulty in seeing clearly be it in blackboards or their class text books. It hampers their ability to learn in their classroom with their peers. These children run at the risk of being able to be labelled as poor performers, uninterested, naughty, dull students etc. For no real fault of they are often isolated by their peers during games, sports, or other co-curricular activities in the schools as well as in their community .

Hearing:

Hearing is critical to speech and language development, communication learning and literacy. Unidentified childhood hearing loss in was showing as a historically not focused in educational achievement. That will ultimately affects the vocational outcomes even when they possess the hearing difficulties. Minimal and unilateral permanent hearing loss may result in poor educational trust performance, higher incidence of failed grades and greater dysfunction in aspects, such as behaviour, self esteem and socio emotional ability. A hearing evaluation is important to make sure child is passing all their developmental milestones for hearing language and speech communication.

Locomotor:

Locomotor is mandatory for quality of life in school going children. Skills like walking, running, jumping, playing, climbing, carrying things are indeed. Impairment in bones, joints, muscles will be leading to substantial restriction of the movement of the limbs or unusual form of cerebral palsy. Some of the common condition giving raise to locomotor disability could be poliomyelitis, cerebral palsy, amputation, injuries of spine, head, soft tissues, fracture, muscular dystrophy etc.

Intelligent quotient:

Intelligence is defined as general cognitive problem solving skills. The intelligent quotient represent a composite score on a variety of test designed to measure a hypothesize general ability or intelligence. IQ is the abbreviation for intelligent quotient an it is the measure of a person's reasoning ability, in short it is supposed to identify how well someone can use information and logic to answer a question or make prediction. Every student can learn no matter how intelligent he or she is but somehow they struggle in school because of a weakness in one specific area of intelligence.

Learning disabilities:

Learning disabilities refer to a variety of disorder that affects the acquisition, renovation, understanding, organization or use of verbal/ non verbal information. These disorders results from impairment in one or more psychological process related to learning in combination academics performances. Otherwise average ability is essential for thinking and reasoning. Learning disabilities are specific and not a global impairment and as such are distinct from intellectual disability. Learning disabilities ranges in severity and invariably interfere with the acquisition and use of one or more following important skills.

- Language the examples are listening, speaking, understanding.
- Reading examples decoding comprehension (Dyslexia)
- Written language examples welling return expression (Dysgraphia)
- Mathematics example computation problem solving (Dyscalculia)

Planning of the screening program:

Team formation

Team consist of two B.R.Sc students

1. Sandra Annabel A
2. Arthi

Selection of the school:

We as team selected government higher secondary school Thirupaingeeli, Mannachannallur ,Tiruchirappalli (Tamilnadu) 621005, India. Once the trainees had finalized the school, then informed our staff in charge Dr. S. Sasikala , Holy Cross College. On 3rd November 2022 we handed over the permission letter of our screening camp to school headmistress of government higher secondary school with the signature of our HOD and staff coordinator.



Duration of the screening program:

1 day camp – from 9.30 A.M to 3.30 P.M

About the school:

Established in the year 2005, GHSS, Thirupangeeli is located in rural area of Tamilnadu state/ Ut of India. In Thirupaingeeli area of Mannachannallur block of Tiruchirappalli district. Area Pincode is 621005. School is providing upper primary, secondary, higher secondary (6-12) level education and is being managed by department of education. Medium of instruction is Tamil, English language and school is co-educational. School is affiliated with state board for both secondary and higher secondary level.

Classes selected for the screening program:

- 6th standard students

Count of the participants.

Total number of students took part in the programme =

No of students from 6th standard =

Count of the participants in gender wise:

6th standard total strength =

Boys =

Girls =

Selection of the screening tool:

We as team discussed regarding the tool selection for the screening and concluded the tools as follows,

For vision screening

- Visual acuity – Snellen chart with Tamil fonts

For hearing screening

- Auditory awareness – Sniff box with bells
- Auditory discrimination – Hears and repeats the words with seeing the sound source/evaluator.

For intelligence

Draw a person test – paper and pencil

For learning disabilities

Feedback opinion from the class teacher.

Shared work plan

- Hearing assessment – Sandra Annabel A
- Vision assessment – Arthi A
- Draw a person test
- We swap our duties stations on the need basis.

Data collection

- Means some problem/ difficulties were exhibited.

In upcoming data collection is tabulated by the trainees.

SECTION-A:

S.No	Name	Gender	Std	Age	Vision	Hearing	IQ	LD
1.	S. Abishek							
2.	S. Ajay							
3.	K. Akilan							
4.	M.S. Alwin							
5.	R. Aswinth							
6.	S. Dharnesh							
7.	V. Dhanush							
8.	V. Dhayala Murugan							
9.	G. Dinesh							
10.	S. Dinesh							
11.	M. Gokul							
12.	S. Harish							
13.	C. Harun							
14.	S. Jeeva							
15.	B. Kamalesh							
16.	R. Kishore							
17.	U. Krish							
18.	S. Madhan kumar							
19.	T. Manickam							
20.	R. Mithun							
21.	S. Naveeneethan							
22.	M. Nitheesh							
23.	K. Periyannam							
24.	S. Praveen kumar							
25.	V. Ragul							
26.	A. Ram kumar							
27.	R. Sabari							
28.	B. Saran							
29.	M. Yogan							
30.	R. Anusha							
31.	R. Anushka							
32.	V. Dorthy							
33.	A. Devadharshini							
34.	T. Hari Lakshmi							
35.	M. Kanishka							
36.	R. Kanishka							
37.	R. Kavisri							
38.	A. Kousika							
39.	T. Lathika							
40.	G. Nikilasri							
41.	E. Parisri							
42.	S. Prabha							
43.	B. Rebekka							

44.	C.Rithika							
45.	V.Rithiya sri							
46.	R.Sathana							
47.	M.Sathana sri							
48.	A.Shalomin angel							
49.	V.Subha sri							
50.	V.Subishna							
51.	S.Suguna							
52.	T.Yazhini							

SECTION-B:

S.No	Name	Gender	Std	Age	Vision	Hearing	IQ	LD
1.	C.Bhuvaneshwaran							
2.	R.Chandru							
3.	C.Deepak							
4.	M.Danush							
5.	N.Dhanush							
6.	C.Teenas							
7.	T.Gunasekaran							
8.	P.Harish							
9.	K.Kavin							
10.	R.Krishnan							
11.	K.Kritik vasan							
12.	K. Lenin							
13.	K.Manikandan							
14.	P.Nithiswaran							
15.	R.Pradeep							
16.	K.Pooviarasu							
17.	P.Praveen							
18.	C.Praveen							
19.	C. Poovarasam							
20.	K.Poobalan							
21.	M.Rithish							
22.	M.Rajesh							
23.	S.Gubendran							
24.	S.Barathi							
25.	M.Deepika							
26.	T.Geetha							
27.	T.Gopika							
28.	P.Kokila							
29.	P.Harini							
30.	M.Kowsalya							
31.	R.Hemalatha							
32.	C.Lakshaya							
33.	V.Lavanya							
34.	R.Madhisri							
35.	M.Monisha							
36.	R.NIshanthini							
37.	M.Priya							
38.	P.Ranjani							

39.	K.Rithika							
40.	K.Saraswathi							
41.	P.Vardini							
42.	N.Vaishnavi							
43.	T.Vaishali							

SECTION-C:

S.No	Name	Gender	Std	Age	Vision	Hearing	IQ	LD
1.	M.Balaji							
2.	R.Chandru							
3.	M.Deepak							
4.	R.Gokul raj							
5.	J.Guru							
6.	A.Harish							
7.	R.Harish							
8.	V.Kanishwar							
9.	N.Madhesh							
10.	R.Manikandan							
11.	R.Manoj							
12.	C.Nithish							
13.	T.Sachin							
14.	T.Sakthivel							
15.	R.Santhosh							
16.	C.Sharan							
17.	K.Selvaraj							
18.	S.Sujith							
19.	K.Suryaprakash							
20.	S.Sabarishwaran							
21.	S.Dharun raj							
22.	K.Saran							
23.	S.Aishwarya							
24.	C.Gopika							
25.	S.Anitha							
26.	A.Dharshini							
27.	S.Hashini							
28.	M.Janani							
29.	J.Karthika							
30.	E.Kavisri							
31.	S.Kaviya							
32.	M.Maithili							
33.	K.Nagalakshmi							
34.	R.Prathiksha							
35.	S.Preethi							
36.	R.Prenitha							
37.	S.Sharmila							
38.	K.Shruthika							

PROGRAMME 2

Date: January 2023-March 2023

Total. No. of Schools Screened: 11 Schools

s.no	Name of the School	Group members
1.	St. Antony's Nursery and Primary School, Mambalasalai, Trichy	Evangeline Vanmathi, Shobitha Sankar S
2.	Hilda Thomas, YWCA Matric and hr sec school	Danila, Janani
3.	Salaipatti government primary school, Trichy	Saranya, Dhivya, Sherly
4.	Marist Boys Primary School, Karur	Reni Princy. K
5.	St, Anne's nursery and primary school, Lalgudi	Jennifer, Eugene Cipral
6.	St's Gabriel's Middle school, Lalgudi.	Archana. V, Andhuvan Renita. A
7.	Gandhi nursery and primary school.	Aarthi, Carmel Jenifer
8.	St. Mary Nursery & Primary School	Lobzang Dolma, Oviya
9.	School Name: Municipal Middle School, woraiyur	Abinaya. P, Mahalakshmi R.K
10.	CSI Methodist nursery and primary school, Woraiyur, Trichy	Lakshmi Prasanna, Jerlin, Felcin Priya
11.	All Saints elementary school woraiyur, Trichy	Sudhakar, Asarath

Total number of Students Screened: 1,167 Students

Total Number of Students with Problems Identified: 265 Students

1. Group members: Evangeline Vanmathi, Shobitha Sankar S

Name of the School: St. Antony's Nursery and Primary School,

.....

Mambalasalai,
Trichy

Date: 25th.07.22

BENEFICIARIES OF THE SCREENING PROGRAMME:

1. *Total students screened:* 112 students from class 3rd,4th,5th
2. *Total Problems Identified in Students:*72
3. *Vision related problems:* 35 [needs to wear glasses]
4. *Squint:* 2 students.
5. *Slow learners:* 23 students from all three standards.
6. *Learning Deficit:* 1 student from grade 4.
7. *Intelligent quotient [Draw a Man Test]- 11 Students*





2. **Group Members:** Danila, Janani

Name of the school: Hilda Thomas, YWCA Matric hr sec school Total number of students: 144

Number of screened students: 116

Identification of students:

- Vision: 20
- Hearing: 3
- Intellectual: 13
- Learning: 15
- Autism & Adhd: 1





3. Group members: Saranya, Dhivya, Sherly

Name of the school: Salaipatti government primary school. Total no of students: 80

No of students screened: 75

Problem identified: 11 children (8 learning disability, 3 Vision problem)





4. **Group Members:** Reni Princy

Name of the school: MARIST BOYS PRIMARY SCHOOL, Karur (Dt)-639119

No. of students 79

No. of students screened: 79 Vision

related problems: 3 Hearing related

problems: 1 Intellectual disability: 2

Learning disability: 2



5. Group members: Jenifer, Eugene

Name of the school: St, Anne's nursery and primary school, Lalgudi Total no of students: 500

No of students screened: 300

Problem of the children: 3 students' difficulty to see distance letters

1 learning difficulty



6. Group members.: Archana. V, Andhuvan Renita

School name.: St's Gabriel's Middle school, Lalgudi

Total strength.: 306

Target children.: 175 Number of

Problem: 28

- Vision problem. :12
- Hearing. : Nil
- Learning disability. : 16
- Autism. : Nil
- Intellectual disability: Nil



7. **Group members:** Carmel Jenifer, Aarthi

Name of the school :Gandhi nursery and primary school, Trichy. Total no of teachers : 8

Total no of students : 200 No of students screened : 60

Problem identified : 13 children(12learning disability, 1 Intellectual disability)



8. **Group members:** Oviya, Dolma

Name of the school : ST. MARY NUSERY & PRIMARY SCHOOL Total no of students : 250

No of students screened : 240

Problem identified : 3 vision problem children's, 1 Autism, 15 learning difficulty children



9. **Group members:** Abinaya. P, Mahalakshmi R. K

School Name: Municipal Middle School, woraiyur

Total strength: 180

Screening Done : 125 ID:

2

LD:4

VI:2

HI:1



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10. **Group members:** Lakshmi Prasanna, Felcin Priya, Jerlin

Name of the school: CSI Methodist nursery and primary school

Total strength: 450

No. Of. Screening students: 90 Identifying the

no. Of screening students: Vision: 19

Hearing: none Learning

disability: 12 Draw man

test: none





11. Group members: Sudhakar, Asarath

Name of the school: All saints elementary school woraiyur Total no of students:292

Screened students: 95

Visual :2 Intellectual:2

Learning:3





