

**PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE DEPARTMENT**

**SENSITIZATION/AWARENESS PROGRAMS**

**2021- 2022**

**PROGRAMME :1**

NAME OF THE ACTIVITY	I PG VILLAGE VISIT
COLLABARATION WITH	LOCAL COMMUNITY
DATE	08.02.2021
VILLAGE NAME	HOUSING BOARD, JAILPETTAI, MARAKADAI
DEPARTMENT	REHABILITATION SCIENCE
NO OF STUDENTS PRESENT	22
NO OF STAFFS	01

The students of I M.R.Sc were divided into four teams to conduct a sensitization and awareness programme on disability among the residents of Housing Board, Jailpettai, Marakadai. Each team was assigned specific topics related to disability awareness to educate the community and promote inclusion, understanding, and support for persons with disabilities.

The topics covered by each team are as follows:

- Team 1 – Understanding Disability and Types of Disabilities
- Team 2 – Early Identification and Intervention
- Team 3 – Rights and Schemes for Persons with Disabilities
- Team 4 – Inclusive Practices and Community Support

**Team 1: Understanding Disability and Types of Disabilities**

This team explained the meaning of disability and the different types, including physical, intellectual, sensory, and developmental disabilities. They emphasized the importance of treating persons with disabilities with dignity and respect and removing social stigma.

### **Team 2: Early Identification and Intervention**

This team created awareness about the importance of early detection of developmental delays and disabilities in children. They discussed warning signs, the role of parents, and the benefits of early intervention services in improving outcomes.

### **Team 3: Rights and Government Schemes for Persons with Disabilities**

This team educated the community about the rights of persons with disabilities as per national policies and laws. They also explained various government welfare schemes, benefits, and support services available for persons with disabilities and their families.

### **Team 4: Inclusive Practices and Community Support**

This team highlighted the importance of inclusion in education, employment, and social life. They encouraged community members to support persons with disabilities by creating an inclusive environment and promoting equal opportunities.

## **CONCLUSION**

The programme was effective in increasing awareness and sensitivity among the local community regarding disability. The residents actively participated, asked questions, and showed interest in supporting inclusive practices. The activity helped students gain practical exposure in community-based rehabilitation and awareness-building.



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Sangillyandapuram  
Tiruchirappalli  
Tamil Nadu

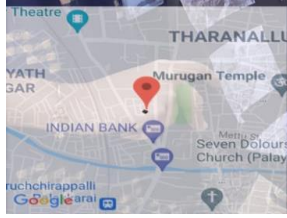


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Tamil Nadu





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## PROGRAMME :2

<b>Name of the Department</b>	<b>Rehabilitation Science</b>
<b>Class</b>	<b>II BRSc</b>
<b>No on Roll</b>	<b>42</b>
<b>Date of village visit</b>	<b>29/09/2021</b>
<b>Name of the village</b>	<b>Kuruvampatti, Manachanallur</b>



### Team 1

#### Program:

- Blindness
- Low vision
- Leprosy cured person
- Hearing Impairment
- Locomotor Disability



Students from II BRSc conducted an awareness program on Visual Impairment, Hearing Impairment and Locomotor Disability.

### Team 2

#### Program:

- Cerebral Palsy
- Autism Spectrum Disorder
- Intellectual Disability
- Mental Illness
- Dwarfism



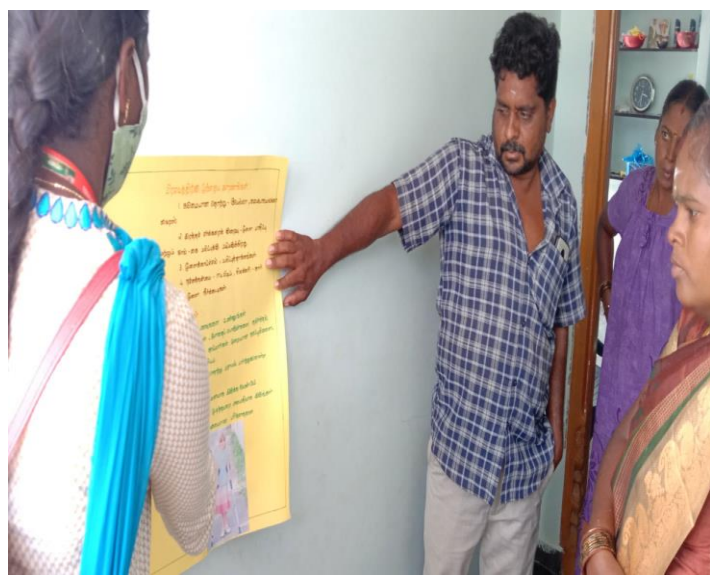
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Students of II BRSc conducted an awareness program about Cerebral Palsy, Autism Spectrum Disorder, Intellectual Disability, Mental Illness and Dwarfism.

### Team 3

#### Program:

- Chronic Neurological Disorders
- Speech and Language Disability
- Muscular Dystrophy
- Multiple sclerosis
- Learning Disability



Students of II BRSc conducted an awareness program about Chronic Neurological Disorders, Speech and Language Disability, Muscular Dystrophy, Multiple sclerosis and Learning Disability.

#### **Team 4**

#### **Program:**

- Multiple Disabilities
- Haemophilia
- Parkinson's Disease
- Acid Attack victims
- Sickle Cell Anaemia



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Students of II BRSc conducted an awareness program on Multiple Disabilities, Haemophilia, Parkinson's Disease, Acid Attack victims and Sickle Cell Anaemia.

## PROGRAMME :3

<b>Name of the Department</b>	Rehabilitation Science
<b>Class</b>	II MRSC
<b>No. on. Roll</b>	14
<b>Date of village visit</b>	30/09/2021
<b>Name of the Village</b>	Mekkudi, Perur



### TEAM: 1

#### Program:

- Schemes on Disability
- Awareness on COVID-19 vaccination
- Awareness on Open Toilet

### TEAM: 2

#### Program:

- Disability causes and intervention

- Precautions of COVID-19
- Awareness on Bore well

**Team: 1 – Program on Schemes on Disability**

Students from II MRSC conducted an awareness program on COVID-19 vaccination



**Team: 2 – Program on Awareness about Open Toilet**

Students from II MRSC conducted an awareness about open toileting



**Team: 1 – Program on Happy Day**

Students from II MRSC celebrated the birthday of the children in Mekkudi, Perur



**Team: 2 – Program on Awareness about Causes and Intervention of Disability**

Students from II MRSC conducted an awareness program on causes and intervention of disability



**Team: 2 – Program on Awareness on Bore well**

Students from II MRSC conducted an awareness program on bore well



**Team: 2 – Program on Precautions of COVID-19**

Students from II MRSC conducted a program on precautions of COVID-19



**Team: 2 – Program on Happy Day**

Students from II MRSC celebrated the birthday of the children in Mekkudi, Perur.



## **PROGRAMME :4**

### **STREET PLAY:**

Students of M R Sc conducted a street play on the challenges faced by differently abled in their day to day life and the various means to address it to have an inclusive society.

Around 12:30pm the street play commenced; girls started their performance among a huge crowd. That street play was appreciated by all the students and faculties of HCC. The same street play was performed at 3:00pm also.



## **PROGRAMME :5**

### **WORLD DISABILITY DAY – 3<sup>RD</sup> DECEMBER 2021**

**THEME:** Leadership and participation of persons with disabilities toward an inclusive accessible and sustainable post covid 19 world.

**DRESS CODE:** Yellow

**ACTIVITIES CONDUCTED:** Quiz, Documentation of videos, FM Radio programme, Rehab Anthem, Notice Board Decoration, LED PPT Presentation, Distribution of pamphlets and Street play.



On the occasion of world disability day which is on December 3<sup>rd</sup> staff and students of PG & Research Department of Rehabilitation Science planned various events for the day.



All students and staffs were informed to come in yellow dress to show the solidarity towards the differently abled brethren.

#### Quiz:

I B.R.Sc students were involved in conducting quiz for the students of other departments with the focus of creating awareness on disability. Quiz was conducted through online mode via google forms.

#### Documentation of videos:

Documentation of videos were recorded the students of rehabilitation science and were circulated among the parents of differently abled children and special educators of Trichy District.

The video conveyed the message for disability day and on wellbeing of the children and adults with Disability.

**FM Radio Programme:**

The I and II year undergraduate students of rehabilitation science enlightened the common people through FM Radio. The programme was themed on the achievements of differently abled people.

**Rehab Anthem:**

Johanna Shirly and Shahma Muhi, of 2nd BRSc, composed and sang the tamil version of the Rehab Anthem and handed the video song to HC FLAMINGO TEAM.

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