

(For candidates admitted from the academic year 2024 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620 002
B.A. / B.Sc. / B.Com. / BCA & BBA DEGREE EXAMINATION
CHOICE BASED CREDIT SYSTEM
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK

SEMESTER II

Course Title	SEC 3: SUSTAINABLE RURAL DEVELOPMENT AND STUDENT SOCIAL RESPONSIBILITY
Code	U24RE2SET03
Course Type	THEORY
Semester	II
Hours/ Week	2
Credits	2
Marks	100

CONSPECTUS

The students will be able to understand the approaches to rural development, concept of natural resources and resource mapping of villages and strengthen their leadership qualities, keeping in mind their responsibilities towards society.

COURSE OBJECTIVES

1. Provide an understanding of rural development concepts, approaches, and government schemes.
2. Explore the roles and responsibilities of rural organizations and institutions.
3. Equip students with skills in village surveys, resource mapping, and PRA techniques.
4. Familiarize students with alternative agricultural models and sustainability practices.
5. Educate on social responsibility and the aims and benefits of NCC.

SYLLABUS

UNIT I - RURAL DEVELOPMENT

5 HRS

Rural development- Concept, Definition - approaches, programmes and agencies for rural development - Rural Development through five-year plans.

Extra reading/Key words: Government schemes: PMGSY, NRDWP, TSC, DDU-GKY

UNIT II – ORGANISATION AND INSTITUTIONS FOR RURAL DEVELOPMENT 7HRS

Community Based Organisation (CBO)- SHG, Mothers’ committee water user’s association- Joint Forest Committee- School Management Committee – Panchayat Raj Institutions – Role and responsibilities – NABARD and its role. Corporate Social Responsibility - Programmes for Tribal Development- DRDA - Magalir Thittam including special programmes of Government of Tamilnadu.

Extra reading/Key words: Government institutions: NCRD, IIRM, RDPRI

UNIT III - METHODOLOGY FOR SITUATION ANALYSIS

5HRS

Village Survey of natural resources, Human Resource and resource mapping of villages, Participatory

Rural Appraisal (PRA)- Methods – Tools – Principles of PRA – scope of PRA and Application of PRA for situational analysis - Village Level Participatory Planning Approach (VLPA).

Extra reading/Key words: resource mapping tools, field study on SHG's

UNIT IV- ALTERNATIVE AGRICULTURE MODELS

7HRS

Traditional Farming – Organic Farming – Zero budget farming, Precision Farming, Terrace Farming and Kitchen Garden – Mixed Farming – Sustainability – Safety net - Vermicompost, Azolla, Amirthanayagam, Mulligai Puchiviratti - Cultivation of medicinal herbs and mushroom – Agro Enterprises.

Extra reading / Key words: Practices in India, Government policy for Alternative Agriculture farming.

UNIT V- INSTITUTIONAL SOCIAL RESPONSIBILITY AND NCC

6HRS

Social responsibility – in professional and personal life. Aims of NCC, MOTTO, Cardinal Principles, Equivalent Rank (Army, Navy, Air force)

Extra reading/Key words: Benefits of being an NCC cadet

TEXT BOOKS

- Packages of organic practices from Tamil Nadu Center for Indian Knowledge System (CIKS)

SUGGESTED READINGS

- Tracey, S. and Anne, B. (2008). Sustainable development linking economy, society, environment. OECD insights

WEB RESOURCES

- www.india.gov.in/schemes-and-programmes-ministry-rural-development.
- www.fao.org.in

COURSE OUTCOME

The students will be able to

S. NO.	Course Outcomes	Cognitive level
1.	Critically analyze rural development and government schemes.	K1
2.	Explain the structure and impact of rural institutions.	K2
3.	Gain proficiency in PRA techniques and situational analysis.	K3
4.	Advocate for sustainable agricultural practices.	K3
5.	Value social responsibility and the role of NCC in personal and professional life.	K2