

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design The questionnaire) (results and details be provided as weblink)

GROUP	QUESTION	EXCELENT	VERY GOOD	GOOD	FAIR	POOR
TIME SENSE	Punctual to the Class	59.9	36.7	3.2	0.3	0.1
	Regularity in taking Classes	54.7	40.5	4.5	0.2	0.1
	Completes syllabus of the course in time	55.7	39.2	4.8	0.2	0.1
	Scheduled organization of assignments, class test, quizzes and seminars	53.4	40.9	5.1	0.4	0.2
	Makes alternate arrangement of class in his/her absence	53.9	40.8	4.7	0.4	0.2
SUBJECT COMMAND	Focus on Syllabi	52	43.1	4.6	0.2	0.1
	Self-Confidence	52.4	42.2	5.1	0.2	0.2
	Communication skills--Speaks in English	51.1	42.9	5.5	0.4	0.2
	Conducting the classroom discussions	51.1	42.6	5.9	0.3	0.2
	Teaching the subject matter	50.8	43.5	5.2	0.3	0.2
	Delivery of structured lecture	51.7	42.3	5.5	0.3	0.2
	Skill of linking subject to life experience & creating interest in the subject	51	42.3	6.1	0.4	0.2
Refers to latest developments in the field	50.4	43	6	0.3	0.3	
USE OF TEACHING METHODS/TEACHING AIDS	Uses of teaching aids(OHP/Blackboard/PPT's	50.5	43.9	5.1	0.3	0.2
	Uses of innovative teaching methods	48.9	44.2	6.3	0.4	0.2
	Share the answers of class tests or internal test questions after the conduct of the class tests/internal tests.	49.3	43.3	6.5	0.8	0.2
	Shows the evaluated answer books of class tests to the students	49.5	43.9	5.8	0.5	0.3
HELPING ATTITUDE	Helping approach towards varied academic interests of students	51.5	42.6	5.5	0.2	0.2
	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	51.2	42.7	5.7	0.3	0.2
	Helps student irrespective of ethnicity and culture/background	50.7	42.4	6.4	0.3	0.3
	Helps students facing physical, emotional and learning challenges	49.9	43.8	5.9	0.3	0.1
	Approach towards developing professional skill among students	49.6	43.6	6.3	0.3	0.2

	Helps students in realizing their strength and developmental needs	50.6	42.8	6.1	0.3	0.3
LABORATORY INTERACTION (Only for Laboratory Courses)	Regular checking for laboratory log books/note books	50.1	43.1	5.8	0.8	0.2
	Availability of teacher in the laboratory for whole duration of laboratory hours	49.9	42.4	6.8	0.8	0.1
	Helping the students in conducting experiments through set of instruction or demonstrations	49	43.2	6.8	0.8	0.2
	Helps students in exploring the area of study involved in the experiment	49.6	42.3	7.2	0.7	0.2
CLASS CONTROL	Control mechanism in effectively conducting the class	50.2	44.6	4.8	0.2	0.1
	Student's participation in the class	49.8	44.1	5.7	0.2	0.2
	Skill of addressing inappropriate behaviour of student	49.7	43.8	6.1	0.2	0.1
	Tendency of inviting opinion and question on subject matter from students	49.1	44.3	6.2	0.2	0.2
	Inspires students for ethical conduct	49.7	44	5.9	0.3	0.1
	Acts as role model	49.4	43.4	6.7	0.4	0.1
About the Teacher	Punctual to the Class	53.8	41.6	4.3	0.2	0.1
	Delivery of structured lecture	51.6	42.9	5.1	0.3	0.2
	Helping approach towards varied academic interests of students	51.2	42.8	5.6	0.2	0.1
	Uses of innovative teaching methods	51.4	42.1	5.9	0.5	0.1
	Control mechanism in effectively conducting the class	51.1	43	5.6	0.2	0.1
Evaluation of the curriculum by the students	Upgradation of syllabi for major and allied courses is done periodically	46.2	50.2	3.3	0	0.4
	NME course catered to your interest	42.9	49.1	6.7	0.7	0.9
	Overall the curriculum has prepared you to gain the necessary skills in your field of study	41.8	51.3	7.1	0	0
	The syllabus focuses on imparting employability/ entrepreneurship/ skill development	40	52.4	7.1	0.7	0
	The certificate courses offered impart life skills	44.7	47.8	7.1	0.2	0.4
Feedback about the infrastructure	Online educational resources are available and accessible in the library	31.6	53.8	11.1	2.2	1.6
	Toilets / washrooms are clean and properly maintained	31.3	46.4	15.6	4.2	2.7
	Clean drinking water is available in the college campus	36.9	47.3	10.7	3.6	1.8

	Our grievances are redressed / problems are solved well in time	34	49.1	13.8	2.9	0.4
	Canteen facility	29.1	49.1	15.3	4.9	1.8
	Amenities and Assistance provided at the College for Sports	35.3	53.8	8.4	2.4	0.2
	Wi-fi and Internal Facility	23.8	47.1	18	7.6	3.8
Teaching-Learning Process	New teaching methods are used	39.3	48.7	10	2	0.2
	Learning atmosphere is good	36.9	54.2	7.8	1.1	0.2
	Evaluation is fair	35.3	53.8	9.3	1.6	0.2
	The learning and teaching methods encouraged participation	37.8	52.2	8.4	1.8	0
	Classroom ambience was healthy	38.7	50.7	8.9	1.1	0.9
laboratory	Regular checking for laboratory log books/note books	35.6	51.8	11.8	0.7	0.4
	Availability of teacher in the laboratory for whole duration of laboratory hours	37.3	51.1	10.7	0.7	0.4
	Helps students in exploring the area of study involved in the experiment	35.8	52.7	10.4	1.1	0.2
Student Satisfaction Survey on Teaching Learning Process	How much of the syllabus was covered in the class?	38.4	54.2	6.7	0.2	0.7
	How well did the teachers prepare for the classes?	36.2	57.1	6.4	0	0.4
	How well were the teachers able to communicate?	40	50	10	0	0.2
	The teacher's approach to teaching can best be described as	38.7	52.2	8.9	0.4	0
	Fairness of the internal evaluation process by the teachers	38.4	51.1	9.3	0.9	0.4
	Was your performance in assignments discussed with you?	35.3	55.6	8.7	0.4	0.2
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	40.7	49.3	9.3	0.7	0.2
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	36	53.6	9.8	0.9	0
	The institution provides multiple opportunities to learn and grow.	39.3	49.8	9.3	1.6	0.2
	Teachers inform you about your expected competencies, course outcomes and programme outcomes	38.9	50	10.9	0.4	0

Your mentor does a necessary follow-up with an assigned task to you	36.7	51.1	11.6	0.7	0.2
The teachers illustrate the concepts through examples and applications	36.2	55.3	8.7	0	0
The teachers identify your strengths and encourage you with providing right level of challenges	36.9	49.8	12.7	0.9	0
Teachers are able to identify your weaknesses and help you to overcome them	38	48.7	12	1.3	0.2
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	37.8	51.1	10.2	0.7	0.4
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	36.9	52.7	9.8	0.7	0.2
Teachers encourage you to participate in extracurricular activities	40	49.3	9.8	1.1	0
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	40.2	51.1	8.7	0.2	0
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	36.2	52	10.9	0.7	0.4
The overall quality of teaching-learning process in your institute is very good.	42.4	47.8	9.8	0.2	0